
THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 351 Session of
2021

INTRODUCED BY LANGERHOLC, BROWNE, BARTOLOTTA, PHILLIPS-HILL,
FONTANA, AUMENT, MENSCH, SCHWANK AND STEFANO, MARCH 10, 2021

REFERRED TO EDUCATION, MARCH 10, 2021

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," providing for community-engaged
6 schools.

7 The General Assembly of the Commonwealth of Pennsylvania
8 hereby enacts as follows:

9 Section 1. The act of March 10, 1949 (P.L.30, No.14), known
10 as the Public School Code of 1949, is amended by adding an
11 article to read:

12 ARTICLE XV-K

13 COMMUNITY-ENGAGED SCHOOLS

14 Section 1501-K. Scope of article.

15 This article relates to the Community-Engaged Schools for
16 Success Pilot Program.

17 Section 1502-K. Definitions.

18 The following words and phrases when used in this article
19 shall have the meanings given to them in this section unless the
20 context clearly indicates otherwise:

1 "Community-engaged school." A school that is designated by
2 the secretary to participate in the program and is engaged in
3 developing and implementing a community engagement plan to
4 provide engaged student support services.

5 "Community partner." A community group, parent organization,
6 early childhood learning program, business organization, dental
7 care provider, health care provider, mental health provider,
8 civic organization, local governmental agency, school employee
9 organization, institution of higher education or other
10 organization that is able to provide engaged student support
11 services to students in a school setting.

12 "Coordinator." An individual who works full time within a
13 community-engaged school, in consultation with school leaders
14 and staff, to promote and coordinate the provision of engaged
15 student support services.

16 "Department." The Department of Education of the
17 Commonwealth.

18 "Engaged student support services." Supplemental services
19 provided by school personnel or community partners, or both, to
20 students in a school setting that remove academic and
21 nonacademic barriers to success but do not supplant services
22 provided under the terms of a collective bargaining agreement
23 entered into in accordance with the act of July 23, 1970
24 (P.L.563, No.195), known as the Public Employe Relations Act.
25 The term includes the following services:

- 26 (1) Academic assistance.
- 27 (2) Behavior interventions.
- 28 (3) Community and service learning.
- 29 (4) Family engagement.
- 30 (5) Mental health services.

- 1 (6) Health care services.
- 2 (7) Dental health services.
- 3 (8) Basic needs.
- 4 (9) College and career preparation.
- 5 (10) Enrichment activities.
- 6 (11) Life skills.

7 "Program." The Community-Engaged School for Success Pilot
8 Program established under section 1503-K.

9 "Program manager." A nonprofit community-based organization
10 that works on behalf of a community-engaged school or schools to
11 identify, implement, manage and evaluate the provision of
12 engaged student support services to students.

13 "Secretary." The Secretary of Education of the Commonwealth.
14 Section 1503-K. Community-Engaged School for Success Pilot
15 Program.

16 The Community-Engaged School for Success Pilot Program is
17 established under the department.

18 Section 1504-K. Community-engaged school eligibility.

19 Any school operated by a school district in this Commonwealth
20 is eligible for designation by the secretary as a community-
21 engaged school if it meets at least one of the following
22 criteria:

23 (1) The school is ranked in the lowest 15% of the
24 school's designation as an elementary school or a secondary
25 school based on combined mathematics and reading scores from
26 the annual assessment administered in the previous school
27 year.

28 (2) The school is located in a school district where the
29 acute poverty percentage as calculated under section 2502.53
30 is equal to or greater than 30%, and the school's enrollment

1 is representative of the school district's acute poverty
2 percentage.

3 Section 1505-K. Community-engaged school designation.

4 (a) Application.--A school that seeks to be designated as a
5 community-engaged school must submit an application to the
6 department in a form and with information as determined by the
7 department.

8 (b) Duty of secretary.--No later than September 30, 2021,
9 the secretary shall designate no less than 20 schools that have
10 made application under this article as community-engaged
11 schools.

12 (c) Requirements of designees.--A school designated by the
13 secretary as a community-engaged school shall:

14 (1) Appoint a program manager for the school within 60
15 days of the designation.

16 (2) Appoint a coordinator for the school within 60 days
17 of the designation.

18 (3) Develop, implement and carry out the provisions of a
19 community engagement plan approved by the secretary.

20 Section 1506-K. Community engagement plan.

21 (a) Development.--The community engagement plan of a
22 community-engaged school shall include the following:

23 (1) An evaluation and analysis of indicators of school
24 and student performance needs that includes the following:

25 (i) Academic performance, including achievement and
26 growth.

27 (ii) Graduation and promotion rates.

28 (iii) Chronic absenteeism.

29 (iv) Disciplinary information.

30 (v) School safety information.

1 (vi) Unique student populations.

2 (vii) Other factors and information necessary to
3 identify academic and nonacademic barriers to success in
4 school.

5 (2) A qualitative and quantitative analysis that
6 assesses areas of need through surveys, forums and focus
7 groups with parents and other stakeholders, including the
8 following:

9 (i) Student needs regarding food, clothing, shelter
10 and employment.

11 (ii) Student needs and access to health care
12 services, mental health services and behavior health
13 services.

14 (iii) Family literacy.

15 (iv) Student and parent access to job training and
16 placement programs.

17 (v) Student access to early childhood education.

18 (vi) Family engagement in school activities.

19 (vii) Student engagement in out-of-school academic
20 programs.

21 (viii) School culture and climate.

22 (ix) School safety.

23 (x) An evaluation of current programs and services
24 currently provided by the community-engaged school.

25 (xi) Other factors and information necessary to
26 identify academic and nonacademic barriers to success in
27 the community-engaged school.

28 (b) Plan submission to secretary.--No later than March 30,
29 2022, a community-engaged school shall utilize the results of
30 the evaluation and analysis in subsection (a) and submit a

1 community engagement plan to the secretary for approval. The
2 community engagement plan shall include the following:

3 (1) An organizational chart for the community-engaged
4 school that reflects upon the relationship of school
5 leadership, staff, the coordinator and program manager.

6 (2) A list of areas of need and any academic and
7 nonacademic barriers to achievement.

8 (3) A list of the specific engaged student support
9 services and programs to be provided to students, including:

10 (i) The community partners providing the services
11 and programs.

12 (ii) A description of the services and programs to
13 be provided.

14 (4) Performance goals and benchmarks to measure academic
15 performance and other areas of need.

16 (5) Procedures to formally evaluate performance.

17 (6) A plan for reporting progress and outcomes related
18 to the services and programs provided in the community
19 engagement plan on an annual basis to the school board of
20 directors and the department no later than August 31 of each
21 year.

22 (7) A budget approved by the school board of directors
23 to accomplish the community engagement plan that identifies
24 the resources allocated to support the community-engaged
25 school and its community engagement plan.

26 (8) Policies and procedures to ensure appropriate data
27 sharing with the coordinator, program manager and community
28 partner.

29 (9) Other items required by the secretary to ensure the
30 success of the community engagement plan.

1 (c) Plan approval.--

2 (1) Within 30 days of receipt of the community
3 engagement plan, the secretary shall approve the community
4 engagement plan or notify the school district that revisions
5 to the community engagement plan are needed and transmit
6 suggested revisions to the board of school directors.

7 (2) A community engagement plan that is denied by the
8 secretary may be revised and resubmitted at the direction of
9 the secretary.

10 Section 1507-K. Duties of program manager.

11 The duties of the program manager shall include the
12 following:

13 (1) The development of the evaluation and analysis of
14 indicators of student performance needs under section 1506-
15 K(a).

16 (2) The development of a site plan to be provided to the
17 community-engaged school within 60 days of the appointment of
18 the program manager. The site plan shall include the
19 following:

20 (i) A summary of the needs identified under section
21 1506-K(a).

22 (ii) The goals and measures for addressing the
23 identified needs of the community-engaged school.

24 (iii) The manner in which the program manager will
25 work cooperatively with staff of the community-engaged
26 school.

27 (3) The development of the annual report under section
28 1506-K(b) (6).

29 Section 1508-K. Duties of department.

30 (a) Application.--The department shall develop an

1 application process for a school district to apply on behalf of
2 an eligible school for designation as a community-engaged
3 school.

4 (b) Program guidelines.--Within 30 days of the effective
5 date of this subsection, the department shall develop guidelines
6 specifying minimum quality standards for an organization to
7 qualify as a program manager under this article.

8 (c) Technical assistance.--

9 (1) The department shall provide technical assistance to
10 community-engaged schools, including academic expertise and
11 assistance, training, program design, grant writing
12 assistance and data collection and analysis.

13 (2) The department may enter into a contract to provide
14 the technical assistance required under paragraph (1).

15 (d) Best practices.--The department shall facilitate the
16 sharing of best practices among community-engaged schools and
17 with other schools in this Commonwealth.

18 (e) Annual report.--No later than December 31, 2022, and
19 each year thereafter, the department shall submit an annual
20 report of the information collected from the community-engaged
21 schools under section 1506-K(b)(6) to the Governor, the
22 chairperson and minority chairperson of the Appropriations
23 Committee of the Senate, the chairperson and minority
24 chairperson of the Appropriations Committee of the House of
25 Representatives, the chairperson and minority chairperson of the
26 Education Committee of the Senate and the chairperson and
27 minority chairperson of the Education Committee of the House of
28 Representatives.

29 Section 1509-K. Community-engaged school grants.

30 (a) Amount.--The department may award community-engaged

1 school grants to school districts on behalf of schools
2 designated as community-engaged schools upon approval of the
3 school's community engagement plan. The amount of the grant
4 under this section may not exceed \$125,000 for each community-
5 engaged school.

6 (b) Matching requirement.--A school district must match the
7 amount of the grant with school district money at least equal to
8 the State allocation.

9 (c) Duration.--To the extent that funding for grants is
10 available and the school continues to follow its community
11 engagement plan to the secretary's satisfaction, an annual award
12 shall be made in five consecutive years.

13 (d) Limitation.--No school district may receive an annual
14 grant allocation that exceeds 10% of the money available under
15 the program.

16 (e) Diversity.--The secretary shall ensure that the grant
17 funding under this program is geographically dispersed
18 throughout this Commonwealth.

19 (f) Use and audit.--Grant money shall be used exclusively
20 for the purpose of supporting a community-engaged school's
21 community engagement plan and are subject to audit by the
22 department and the Auditor General.

23 Section 2. This act shall take effect immediately.