

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 265 Session of 2019

INTRODUCED BY STAATS, KAUFFMAN, JAMES, SAYLOR, QUINN, D. MILLER, BOBACK, IRVIN, OBERLANDER, GLEIM, HILL-EVANS, ROEBUCK, RADER, GABLER, PICKETT, KORTZ, MURT, JOZWIAK, PASHINSKI, SIMMONS, BARRAR, STRUZZI, NEILSON, DEASY, POLINCHOCK, FEE, THOMAS, RAPP, BROWN, FARRY, T. DAVIS, MIZGORSKI, MOUL, MULLERY, CARROLL AND SOLOMON, JANUARY 29, 2019

AMENDMENTS TO SENATE AMENDMENTS, HOUSE OF REPRESENTATIVES, JUNE 28, 2019

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," in preliminary provisions, providing
6 for career information and recruitment; in terms and courses
7 of study, further providing for Commission for Agricultural
8 Education Excellence; in vocational education, further
9 providing for ADVISORY COMMITTEES, PROVIDING FOR PASMART <--
10 ONLINE CAREER RESOURCE CENTER AND FOR A WORKFORCE DEVELOPMENT
11 PROGRAM CLEARINGHOUSE, FURTHER PROVIDING FOR career and
12 technical education equipment grants and providing for
13 utilization of credits; ESTABLISHING THE SCHOOLS-TO-WORK <--
14 PROGRAM AND PROVIDING FOR POWERS AND DUTIES OF THE DEPARTMENT
15 OF LABOR AND INDUSTRY; providing for classification of
16 program code; and, in transfers of credits between
17 institutions of higher education, further providing for
18 definitions, for duties of public institutions of higher
19 education and State-related institutions, for Transfer and
20 Articulation Oversight Committee and for duties of
21 department; and providing for references to "area
22 vocational-technical school" in statute or regulation.

23 The General Assembly of the Commonwealth of Pennsylvania
24 hereby enacts as follows:

25 Section 1. The act of March 10, 1949 (P.L.30, No.14), known

1 as the Public School Code of 1949, is amended by adding a
2 section to read:

3 Section 128. Career Information and Recruitment.--(a)
4 Subject to subsection (d), a school entity shall offer
5 representatives of skilled trades, publicly identified priority
6 occupations, area career and technical schools, community
7 colleges operating under Article XIX-A and institutions of
8 higher education the opportunity to participate in the
9 following:

10 (1) Delivery of information regarding employment, employment
11 training or education opportunities to students enrolled in the
12 school entity.

13 (2) Recruitment of students enrolled in the school entity.

14 (b) Each school entity receiving assistance under the Every
15 Student Succeeds Act (Public Law 114-95, 129 Stat. 1802) shall
16 provide military recruiters the same access to students as
17 provided under subsection (a).

18 (c) Representatives under subsection (a) must be compliant
19 with the requirements under 23 Pa.C.S. § 6344.2 (relating to
20 volunteers having contact with children) and shall give no less
21 than thirty (30) days' notice when requesting access from a
22 school entity under subsection (a)(1) or (2).

23 (d) A school entity shall:

24 (1) Offer each of the representatives under subsections (a)
25 and (b) at least one opportunity during the school year to
26 provide age-appropriate information to all students in grades
27 four through twelve regarding educational opportunities,
28 employment training or career opportunities, individually or in
29 a group setting, through making a presentation at a school
30 assembly, hosting students for a visit to an area career and

1 technical school, community college, institution of higher
2 education or place of employment or any other method of speaking
3 directly to students.

4 (2) Document annually the following in the plan developed
5 under 22 Pa. Code § 339.31 (relating to plan):

6 (i) The school entity's compliance with this section for the
7 immediately preceding school year.

8 (ii) The school entity's plan to provide students with
9 access to informational materials and career presenters as
10 required under this section in the following school year.

11 (3) Post the plan on the school entity's publicly accessible
12 Internet website.

13 (e) A school entity may not discourage students from
14 pursuing any educational or career path and shall ensure that
15 each student enrolled in the school entity has access to the
16 information and activities required to be provided under this
17 section.

18 (f) The Department of Education, in collaboration with the
19 Department of Labor and Industry, shall develop:

20 (1) Standard informational materials which include, but are
21 not limited to, a summary of regional workforce needs produced
22 biennially by the Department of Labor and Industry, career
23 cluster occupations, publicly identified priority occupations,
24 training opportunities and future earning potential. The
25 materials shall be reviewed and updated annually. Each school
26 entity shall ensure that all students in grades four through
27 twelve are provided access to the materials during the school
28 year and the materials are also made available at any scheduled
29 educational or career fair or activity under subsection (a) or
30 (d).

1 (2) Guidelines to assist school entities in the
2 implementation of this section.

3 (g) As used in this section, the following words and phrases
4 shall have the meanings given to them in this subsection unless
5 the context clearly indicates otherwise:

6 "Institution of higher education." An accredited entity
7 which is any of the following:

8 (1) A university within the State System of Higher Education
9 under Article XX-A.

10 (2) The Pennsylvania State University, the University of
11 Pittsburgh, Temple University, Lincoln University or any other
12 institution designated as State-related by the Commonwealth.

13 (3) The Thaddeus Stevens College of Technology.

14 (4) A college established under Article XIX-G.

15 (5) An institution of higher education located in and
16 incorporated or chartered by the Commonwealth and entitled to
17 confer degrees as specified in 24 Pa.C.S. § 6505 (relating to
18 power to confer degrees) and as provided for by the standards
19 and qualifications prescribed by the State Board of Education
20 under 24 Pa.C.S. Ch. 65 (relating to private colleges,
21 universities and seminaries).

22 (6) A private school licensed under the act of December 15,
23 1986 (P.L.1585, No.174), known as the "Private Licensed Schools
24 Act."

25 (7) A foreign corporation approved to operate an educational
26 enterprise under 22 Pa. Code Ch. 36 (relating to foreign
27 corporation standards).

28 "Publicly identified priority occupation." A profession
29 that:

30 (1) Is high-wage and high-skill for which there is excess

1 employer demand as may be included in the Department of Labor
2 and Industry's current year's high-priority or in-demand
3 occupations list or the State System of Higher Education's
4 workforce needs assessment.

5 (2) Requires a credential, certification, licensing,
6 postsecondary training, associate's degree, bachelor's degree,
7 master's degree or doctoral or first professional degree.

8 "School entity." An area career and technical school, school
9 district, intermediate unit, cyber charter school, charter
10 school or regional charter school.

11 Section 2. Section 1549.1(1) of the act is amended by adding
12 a paragraph to read:

13 Section 1549.1. Commission for Agricultural Education
14 Excellence.--* * *

15 (1) The commission shall have all the following powers and
16 duties:

17 * * *

18 (6) In consultation with and with the approval of the
19 Department of Education, develop guidelines to identify the
20 circumstances when a student who successfully completes an
21 academic course, program or activity for credit may apply the
22 credit toward the completion of an agricultural education
23 program. The guidelines developed under this paragraph shall be
24 posted on the Department of Education's publicly accessible
25 Internet website within fifteen (15) days of approval. The
26 Department of Education shall review the guidelines at least
27 every five (5) years. Any proposed update to the guidelines
28 shall be developed in consultation with the commission.

29 * * *

30 SECTION 2.1. SECTION 1842 OF THE ACT IS AMENDED TO READ:

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1 SECTION 1842. ADVISORY COMMITTEES.--(A) EACH AREA
2 VOCATIONAL-TECHNICAL BOARD OPERATING AN AREA VOCATIONAL-
3 TECHNICAL SCHOOL AND/OR TECHNICAL INSTITUTE SHALL APPOINT AN
4 ADVISORY COMMITTEE, COMPOSED OF REPRESENTATIVES OF LOCAL TRADES,
5 INDUSTRIES, BUSINESS RESEARCH AND EDUCATIONAL AGENCIES,
6 OCCUPATIONS, AND ADMINISTRATORS OF THE PARTICIPATING SCHOOL
7 DISTRICTS. THE ADVISORY COMMITTEE SHALL ADVISE THE AREA
8 VOCATIONAL-TECHNICAL BOARD ON SUCH MATTERS AS THE NEED FOR A
9 PARTICULAR SHOP, LABORATORY, OCCUPATION, EQUIPMENT, CURRICULUM,
10 LABOR MANAGEMENT COORDINATION, BUSINESS AND INDUSTRIAL
11 REQUIREMENTS OR SELECTION OF PERSONNEL.

12 (B) AN OCCUPATIONAL ADVISORY COMMITTEE SHALL BE ESTABLISHED
13 FOR EACH CAREER AND TECHNICAL EDUCATION PROGRAM OR CLUSTER OF
14 RELATED CAREER AND TECHNICAL EDUCATION PROGRAMS OFFERED BY AN
15 AREA VOCATIONAL-TECHNICAL SCHOOL OR SCHOOL DISTRICT. THE
16 OCCUPATIONAL ADVISORY COMMITTEE SHALL BE APPOINTED BY THE BOARD
17 OF DIRECTORS OF THE AREA VOCATIONAL-TECHNICAL SCHOOL OR SCHOOL
18 DISTRICT, AS APPLICABLE. A MAJORITY OF THE MEMBERS OF THE
19 OCCUPATIONAL ADVISORY COMMITTEE SHALL BE EMPLOYEES AND EMPLOYERS
20 IN THE OCCUPATION FOR WHICH THE CAREER AND TECHNICAL EDUCATION
21 PROGRAM IS PROVIDED. EACH OCCUPATIONAL ADVISORY COMMITTEE SHALL
22 MEET AT LEAST TWICE EACH YEAR TO:

23 (1) ADVISE THE BOARD OF DIRECTORS, ADMINISTRATORS AND STAFF
24 ON CURRICULUM, EQUIPMENT, INSTRUCTIONAL MATERIALS, SAFETY
25 REQUIREMENTS, PROGRAM EVALUATION AND OTHER RELATED MATTERS; AND

26 (2) VERIFY THAT THE PROGRAMS MEET INDUSTRY STANDARDS AND, IF
27 APPROPRIATE, LICENSING BOARD CRITERIA, AND THAT THE PROGRAMS
28 PREPARE STUDENTS WITH OCCUPATION-RELATED COMPETENCIES.

29 (C) NOTWITHSTANDING SUBSECTION (B), TO INCREASE EMPLOYER
30 PARTICIPATION IN AN OCCUPATIONAL ADVISORY COMMITTEE REQUIRED

1 UNDER THIS SECTION, THE BOARDS OF DIRECTORS OF MULTIPLE AREA
2 VOCATIONAL-TECHNICAL SCHOOLS OR SCHOOL DISTRICTS OPERATING
3 CAREER AND TECHNICAL EDUCATION PROGRAMS MAY AGREE TO ESTABLISH A
4 SHARED OCCUPATIONAL ADVISORY COMMITTEE TO SERVE ALL AGREEING
5 AREA VOCATIONAL-TECHNICAL SCHOOLS OR SCHOOL DISTRICTS, PROVIDED
6 THAT ALL AGREEING AREA VOCATIONAL-TECHNICAL SCHOOLS OR SCHOOL
7 DISTRICTS ARE LOCATED WITHIN THE SAME INTERMEDIATE UNIT. IF A
8 SHARED OCCUPATIONAL ADVISORY COMMITTEE IS FORMED UNDER THIS
9 SUBSECTION, THE OCCUPATIONAL ADVISORY COMMITTEE SHALL BE
10 DESIGNED TO PROVIDE EQUAL OPPORTUNITIES FOR ALL AGREEING AREA
11 VOCATIONAL-TECHNICAL SCHOOLS OR SCHOOL DISTRICTS TO PARTICIPATE,
12 INCLUDING SCHEDULING MEETINGS AT EACH AREA VOCATIONAL-TECHNICAL
13 SCHOOL OR SCHOOL DISTRICT ON A ROTATING BASIS.

14 SECTION 2.2. THE ACT IS AMENDED BY ADDING SECTIONS TO READ:
15 SECTION 1842.1. PASMART ONLINE CAREER RESOURCE CENTER.--(A)
16 THE DEPARTMENT OF EDUCATION AND THE DEPARTMENT OF LABOR AND
17 INDUSTRY, IN CONSULTATION WITH THE DEPARTMENT OF AGRICULTURE,
18 SHALL ESTABLISH A CENTRAL ONLINE CLEARINGHOUSE TO BE MADE
19 AVAILABLE ON A PUBLICLY ACCESSIBLE INTERNET WEBSITE MAINTAINED
20 BY THE DEPARTMENT OF LABOR AND INDUSTRY. THE WEBSITE, WHICH
21 SHALL BE AVAILABLE NO LATER THAN THE COMMENCEMENT OF THE 2021-
22 2022 SCHOOL YEAR, SHALL AT A MINIMUM INCLUDE AN ONLINE DATABASE
23 OF THE FOLLOWING:

24 (1) POSTSECONDARY PATHWAYS AND OPTIONS.

25 (2) CAREER AND TECHNICAL EDUCATION AND WORKFORCE
26 OPPORTUNITIES.

27 (3) CAREER PATHWAYS.

28 (4) DATA AND STATISTICS ON EMPLOYMENT OPPORTUNITIES AND
29 COMPENSATION.

30 (5) STATEWIDE AND REGIONAL ARTICULATION AGREEMENTS.

1 (6) OTHER RELEVANT CAREER RESOURCES.

2 (B) THE ONLINE DATABASE SHALL BE EASILY ACCESSIBLE BY
3 STUDENTS, PARENTS, EDUCATORS, SCHOOL OFFICIALS AND THE PUBLIC.
4 PARTICIPATING STATE AGENCIES MAY UTILIZE EXISTING RESOURCES OR
5 CLEARINGHOUSES AVAILABLE FROM OTHER AGENCIES TO COMPILE THE
6 CLEARINGHOUSE INFORMATION.

7 (C) PARTICIPATING STATE AGENCIES SHALL EXPLORE THE
8 POSSIBILITY OF FEDERAL OR PRIVATE FUNDING TO SUPPORT THE
9 CLEARINGHOUSE.

10 (D) THE DEPARTMENT OF LABOR AND INDUSTRY, IN COOPERATION
11 WITH THE DEPARTMENT OF EDUCATION AND THE DEPARTMENT OF
12 AGRICULTURE, SHALL ENSURE THAT THE CLEARINGHOUSE IS UPDATED
13 ANNUALLY.

14 SECTION 1842.2. WORKFORCE DEVELOPMENT PROGRAM
15 CLEARINGHOUSE.--(A) THE PENNSYLVANIA WORKFORCE DEVELOPMENT
16 BOARD SHALL, WITH ASSISTANCE FROM THE DEPARTMENT OF EDUCATION,
17 CONDUCT A SURVEY TO DETERMINE THE NUMBER AND TYPES OF WORKFORCE
18 DEVELOPMENT PROGRAMS OFFERED AT SECONDARY AND POSTSECONDARY
19 INSTITUTIONS. THE PENNSYLVANIA WORKFORCE DEVELOPMENT BOARD MAY,
20 IN CONSULTATION WITH THE DEPARTMENT OF EDUCATION, COMPILE A
21 CLEARINGHOUSE OF MODEL PROGRAMS DISCOVERED DURING THE SURVEY.

22 (B) THE DEPARTMENT OF EDUCATION AND THE DEPARTMENT OF LABOR
23 AND INDUSTRY SHALL ENCOURAGE THE USE OF THE MODEL PROGRAMS,
24 WHICH MAY INCLUDE PRIORITIZING AVAILABLE GRANT FUNDING FOR
25 APPLICANTS SEEKING FUNDS TO ESTABLISH WORKFORCE DEVELOPMENT
26 PROGRAMS WHICH ARE MODELED AFTER THE PROGRAMS INCLUDED IN THE
27 SURVEY, BY SECONDARY CAREER AND TECHNICAL EDUCATION PROGRAMS,
28 POSTSECONDARY PROGRAMS AND BUSINESS AND INDUSTRY TO:

29 (1) EXPAND EXISTING PROGRAMS INTO AREAS OF THIS COMMONWEALTH
30 WHERE THERE IS A NEED; AND

1 (2) FOSTER BUSINESS-EDUCATION PARTNERSHIPS.
2 (C) THE PENNSYLVANIA WORKFORCE DEVELOPMENT BOARD SHALL
3 REPORT ITS FINDINGS AND ACTIONS UNDER THIS SECTION TO THE
4 CHAIRMAN AND MINORITY CHAIRMAN OF THE APPROPRIATIONS COMMITTEE
5 OF THE SENATE, THE CHAIRMAN AND MINORITY CHAIRMAN OF THE
6 APPROPRIATIONS COMMITTEE OF THE HOUSE OF REPRESENTATIVES, THE
7 CHAIRMAN AND MINORITY CHAIRMAN OF THE EDUCATION COMMITTEE OF THE
8 SENATE AND THE CHAIRMAN AND MINORITY CHAIRMAN OF THE EDUCATION
9 COMMITTEE OF THE HOUSE OF REPRESENTATIVES, NO LATER THAN ONE
10 YEAR AFTER THE EFFECTIVE DATE OF THIS SECTION.

11 Section 3. Section 1855 of the act is amended by adding a
12 subsection to read:

13 Section 1855. Career and Technical Education Equipment
14 Grants.--* * *

15 (b.1) A piece of equipment purchased with money from the
16 grant program must satisfy the following criteria:

17 (1) Support student hands-on training in approved career and
18 technical education programs that lead to high-growth or high-
19 demand careers.

20 (2) Cost three thousand dollars (\$3,000) or more per unit or
21 per complete set of tools.

22 (3) Retain its original shape, appearance and character with
23 use.

24 (4) Retain its identity through fabrication or incorporation
25 into a different or more complex unit or substance.

26 (5) Be nonexpendable, such that if the equipment is damaged
27 or some of its parts are lost or worn out, it is more feasible
28 to repair the equipment than to replace the equipment with an
29 entirely new unit.

30 (6) Be expected to serve its principal purpose for more than

1 a twelve-month fiscal period under normal conditions of use,
2 including reasonable care and maintenance.

3 (7) Be in compliance with any other criteria determined by
4 the Department of Education.

5 * * *

6 Section 4. The act is amended by adding a section to read:

7 Section 1856. Utilization of Credits.--The Department of
8 Education shall issue guidelines and update the guidelines every
9 five years to identify the circumstances when a student who
10 successfully completes a course, program or activity in science,
11 technology, engineering or mathematics for credit may apply the
12 credit toward the completion of a course, program or activity
13 offered by any area career and technical school, technical
14 institute or career and technical school or department.

15 Section 5. The act is amended by adding ~~an article~~ ARTICLES <--
16 to read:

17 ARTICLE XVIII-A <--

18 SCHOOLS-TO-WORK PROGRAM

19 SECTION 1801-A. SCOPE OF ARTICLE.

20 THIS ARTICLE RELATES TO THE SCHOOLS-TO-WORK PROGRAM.

21 SECTION 1802-A. DEFINITIONS.

22 THE FOLLOWING WORDS AND PHRASES WHEN USED IN THIS ARTICLE
23 SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS SECTION UNLESS THE
24 CONTEXT CLEARLY INDICATES OTHERWISE:

25 "DEPARTMENT." THE DEPARTMENT OF LABOR AND INDUSTRY OF THE
26 COMMONWEALTH.

27 "PROGRAM." THE SCHOOLS-TO-WORK PROGRAM ESTABLISHED UNDER
28 SECTION 1803-A.

29 "SCHOOL." A SCHOOL IN A SCHOOL DISTRICT, CHARTER SCHOOL,
30 REGIONAL CHARTER SCHOOL, CYBER CHARTER SCHOOL, INTERMEDIATE UNIT

1 OR CAREER AND TECHNICAL SCHOOL IN THIS COMMONWEALTH.

2 "SPONSOR." AN ENTITY WHICH IS OR WILL BE REGISTERED WITH THE
3 DEPARTMENT AS A PRE-APPRENTICESHIP PROGRAM AND WHICH WILL HAVE
4 THE FULL RESPONSIBILITY FOR THE ADMINISTRATION AND OPERATION OF
5 THE PROGRAM.

6 SECTION 1803-A. SCHOOLS-TO-WORK PROGRAM.

7 (A) ESTABLISHMENT.--THE DEPARTMENT SHALL, IN CONSULTATION
8 WITH THE DEPARTMENT OF EDUCATION, ESTABLISH A SCHOOLS-TO-WORK
9 PROGRAM TO AWARD GRANTS ON A COMPETITIVE BASIS TO SUPPORT THE
10 ESTABLISHMENT OR ENHANCEMENT OF WORKFORCE DEVELOPMENT
11 PARTNERSHIPS BETWEEN SCHOOLS, EMPLOYERS, ORGANIZATIONS OR
12 ASSOCIATIONS TO CREATE EMPLOYMENT AND TRAINING PATHWAYS.

13 (B) GRANT PROPOSALS.--IN ORDER TO APPLY FOR A GRANT UNDER
14 THE PROGRAM, A SPONSOR MUST SUBMIT A GRANT PROPOSAL TO THE
15 DEPARTMENT THAT INCLUDES ALL OF THE FOLLOWING:

16 (1) PARTNERSHIP WITH AT LEAST ONE SCHOOL.

17 (2) LEARNING OPPORTUNITIES FOR PARTICIPATING STUDENTS,
18 INCLUDING CLASSROOM TRAINING, WORKPLACE VISITS, INTERNSHIPS,
19 APPRENTICESHIPS, MENTORSHIPS, EMPLOYMENT OPPORTUNITIES,
20 SPECIAL EDUCATION TRANSITION, CAPSTONE COOPERATIVE EDUCATION,
21 JOB SHADOWING OR EXTERNSHIPS.

22 (3) IDENTIFICATION OF THE QUALIFICATIONS AND
23 CERTIFICATIONS NECESSARY TO FILL CURRENT AND ANTICIPATED
24 REGIONAL LABOR MARKET NEEDS.

25 (4) DESCRIPTION OF OUTCOMES FROM THE SUCCESSFUL
26 COMPLETION OF THE PROGRAM, WHICH MAY INCLUDE THE ATTAINMENT
27 OF INDUSTRY-RECOGNIZED QUALIFICATIONS AND CERTIFICATIONS OR
28 COLLEGE CREDITS, AND AN EXPLANATION OF HOW COLLEGE CREDITS
29 EARNED WILL BE TRANSCRIPTED AND TRANSFERRABLE.

30 (5) PATHWAYS FOR TRANSITION TO A REGISTERED

1 APPRENTICESHIP PROGRAM, POST-SECONDARY EDUCATION PROGRAM OR
2 EMPLOYMENT.

3 (6) DEMONSTRATION OF EXISTING QUALIFIED PROGRAM
4 PERSONNEL, OR IDENTIFICATION OF ADDITIONAL PERSONNEL NEEDED,
5 IF ANY, TO ESTABLISH OR INCREASE PROGRAM CAPACITY TO MEET OR
6 CONTRIBUTE TOWARD MEETING CURRENT AND ANTICIPATED REGIONAL
7 LABOR MARKET NEEDS.

8 (7) DESCRIPTION OF PROGRAM CURRICULA.

9 (8) A PROGRAM BUDGET, INCLUDING THE AMOUNT OF GRANT
10 MONEY BEING REQUESTED AND ANY ADDITIONAL FINANCIAL RESOURCES
11 BEING USED FOR THE PROGRAM.

12 (C) PRIORITY OF APPLICATIONS.--THE DEPARTMENT SHALL GIVE
13 PRIORITY TO PROPOSALS THAT:

14 (1) DEMONSTRATE A STRONG NEED TO BUILD NEW OR EXISTING
15 PROGRAM CAPACITY TO MEET OR CONTRIBUTE TOWARD MEETING CURRENT
16 AND ANTICIPATED REGIONAL LABOR MARKET NEEDS.

17 (2) INCORPORATE STUDENTS FROM GRADES NINE THROUGH
18 TWELVE.

19 (3) PRIORITIZE PROGRAM COMPLETION AND TRANSITION TO
20 POST-SECONDARY TRAINING, EDUCATION OR EMPLOYMENT.

21 (4) INVOLVE A PARTNERSHIP BETWEEN MULTIPLE SCHOOLS OR
22 SCHOOL DISTRICTS, EMPLOYERS, ORGANIZATIONS OR ASSOCIATIONS.

23 (5) DEMONSTRATE SUSTAINABILITY BY LEVERAGING ADDITIONAL
24 FINANCIAL OR PERSONNEL RESOURCES THAT WILL BE USED FOR THE
25 PROGRAM.

26 (D) GRANT DISTRIBUTION.--THE DEPARTMENT SHALL, IN
27 CONSULTATION WITH THE DEPARTMENT OF EDUCATION, AWARD GRANTS
28 UNDER THE PROGRAM. THE DEPARTMENT SHALL CONSIDER GEOGRAPHIC
29 DIVERSITY WHEN SELECTING GRANT RECIPIENTS.

30 (E) LIMITATION.--GRANT MONEY MAY BE USED ONLY FOR THE

1 PURPOSES STATED IN THE GRANT PROPOSAL. ANY REMAINING GRANT MONEY
2 NOT USED FOR THE PROGRAM SHALL BE RETURNED TO THE DEPARTMENT.
3 SECTION 1804-A. REPORTING REQUIREMENTS.

4 (A) REPORTS TO THE DEPARTMENT.--A GRANT RECIPIENT SHALL BE
5 REQUIRED TO REPORT TO THE DEPARTMENT ANNUALLY DATA RELATED TO A
6 PROGRAM, INCLUDING ALL OF THE FOLLOWING:

7 (1) THE NUMBER OF STUDENTS WHO ENTERED THE PROGRAM,
8 SUCCESSFULLY COMPLETED THE PROGRAM OR EARNED INDUSTRY-
9 RECOGNIZED QUALIFICATIONS, CERTIFICATIONS OR COLLEGE CREDITS,
10 INCLUDING DESCRIPTIONS AND TOTALS OF EACH CREDENTIAL.

11 (2) THE NUMBER OF STUDENTS WHO TRANSITIONED TO POST-
12 SECONDARY TRAINING, EDUCATION OR EMPLOYMENT.

13 (3) OTHER DATA DEEMED RELEVANT OR NECESSARY BY THE
14 DEPARTMENT IN CONSULTATION WITH THE DEPARTMENT OF EDUCATION.

15 (B) ANNUAL REPORTING.--THE DEPARTMENT SHALL PROVIDE AN
16 INITIAL REPORT TO THE GENERAL ASSEMBLY WITHIN TWO YEARS OF
17 COMMENCEMENT OF THE PROGRAM AND A REPORT EACH YEAR THEREAFTER
18 THAT THE PROGRAM IS IN EFFECT.

19 SECTION 1805-A. NOTICE OF FUNDING.

20 UPON THE INITIAL APPROPRIATION OF SUFFICIENT MONEY TO CARRY
21 OUT THE PROVISIONS OF THIS ARTICLE OR A DETERMINATION BY THE
22 DEPARTMENT THAT SUFFICIENT MONEY IS AVAILABLE FROM EXISTING
23 SOURCES TO CARRY OUT THE PROVISIONS OF THIS ARTICLE, THE
24 DEPARTMENT SHALL TRANSMIT NOTICE THAT THE PROGRAM WILL BE
25 IMPLEMENTED WITH AVAILABLE FUNDS TO THE LEGISLATIVE REFERENCE
26 BUREAU FOR PUBLICATION IN THE PENNSYLVANIA BULLETIN.

27 SECTION 1806-A. EXPIRATION.

28 THIS ARTICLE SHALL EXPIRE JUNE 30, 2024, OR FIVE YEARS AFTER
29 THE EFFECTIVE DATE OF THIS ARTICLE, WHICHEVER IS LATER.

30 ARTICLE XIX-H

1 CLASSIFICATION OF PROGRAM CODE

2 Section 1901-H. Definitions.

3 The following words and phrases when used in this article
4 shall have the meanings given to them in this section unless the
5 context clearly indicates otherwise:

6 "Classification of program code." A numerical coding of
7 instructional programs developed by the United States Department
8 of Education used to identify career and technical programs.

9 "Department." The Department of Education of the
10 Commonwealth.

11 "Public school entity." A school district, charter school,
12 regional charter school, cyber charter school, intermediate unit
13 or area career and technical school.

14 Section 1902-H. Establishment or renewal of classification of
15 program code.

16 The department shall establish a standard application form
17 for a public school entity seeking approval to establish or
18 renew a classification of program code. The form shall be
19 published on the department's publicly accessible Internet
20 website. The form shall require the following information:

21 (1) The name of the public school entity seeking
22 approval to establish or renew a classification of program
23 code.

24 (2) The title of the classification of program code.

25 (3) The occupational competency area of the
26 classification of program code.

27 (4) A description of the classification of program code.

28 (5) A list of skills that a student must attain in order
29 to complete the classification of program code.

30 (6) Evidence of financial support for the classification

1 of program code from the public school entity.

2 (7) Any additional information that the department deems
3 necessary to determine whether to approve or disapprove of
4 the classification of program code.

5 Section 1903-H. Submission of applications.

6 No later than January 31 of each year, a public school entity
7 may submit the application under section 1902-H to the
8 department for approval or disapproval of a classification of
9 program code.

10 Section 1904-H. Notice of approval or denial of applications.

11 (a) Notice.--No later than May 31 of the year the department
12 receives an application under section 1902-H, the department
13 shall notify a public school entity which submitted the
14 application whether the department approved or denied the
15 application.

16 (b) Posting.--No later than June 15 of the year the
17 department approved the application under subsection (a), the
18 department shall post the classification of program code on its
19 publicly accessible Internet website.

20 Section 6. Sections 2001-C and 2003-C of the act are amended
21 to read:

22 Section 2001-C. Definitions.

23 The following words and phrases when used in this article
24 shall have the meanings given to them in this section unless the
25 context clearly indicates otherwise:

26 "Advanced Placement Program." A program authorized by the
27 college board that allows a student to study college-level
28 subjects while enrolled in high school and to receive advanced
29 placement and college credit for earning a qualified score on
30 the course-related Advanced Placement Program exam.

1 "Career, technical or applied courses." Courses usually
2 offered as part of an associate degree curriculum designed to
3 prepare students for entry-level professions, not for transfer
4 to baccalaureate programs for advanced studies.

5 "College-Level Examination Program." A set of standardized
6 tests developed by the college board for various subjects, and
7 on which a qualifying score can be used to earn college credit.

8 "Community college." An institution created pursuant to
9 Article XIX-A or the act of August 24, 1963 (P.L.1132, No.484),
10 known as the Community College Act of 1963.

11 "Credit for prior learning." College-level credit granted
12 toward the award of a postsecondary degree or certificate for
13 experiential learning that can be demonstrated through various
14 means of assessment to be the equivalent of learning gained
15 through formal collegiate instruction, including an Advanced
16 Placement Program exam, International Baccalaureate Diploma
17 Program exam, a College-Level Examination Program exam and
18 Dantes Subject Standardized Tests.

19 "Dantes Subject Standardized Tests." A set of subject exams
20 approved by the American Council on Education that tests
21 knowledge of both lower-level and upper-level college material.

22 ["Degree objective courses." Courses required for completion
23 of a major in a subject area.]

24 "Department." The Department of Education of the
25 Commonwealth.

26 "Developmental or remedial courses." Courses typically
27 consisting of reading, writing and math designed to prepare
28 students for college-level courses and that are not
29 transferable.

30 "Equivalent courses." Courses determined to have generally

1 equivalent content and level as determined by the faculty of an
2 institution of higher education consistent with the policy at
3 each institution of higher education.

4 "Foundation courses." Courses required to be completed by
5 students that provide an academic foundation for the degree,
6 general education or advanced study in a major.

7 "Independent institution of higher education." An
8 institution of higher education which is operated not for
9 profit, located in and incorporated or chartered by the
10 Commonwealth and entitled to confer degrees as set forth in 24
11 Pa.C.S. § 6505 (relating to power to confer degrees) and to
12 apply to itself the designation "college" or "university" as
13 provided for by the standards and qualifications prescribed by
14 the State Board of Education pursuant to 24 Pa.C.S. Ch. 65
15 (relating to private colleges, universities and seminaries).

16 "Industry-recognized credential." A credential that:

17 (1) is sought or accepted by employers within the
18 industry or sector involved as a recognized, preferred or
19 required credential for recruitment, screening, hiring,
20 retention or advancement purposes;

21 (2) where appropriate, is endorsed by a nationally
22 recognized trade association or organization representing a
23 significant part of the industry or sector; and

24 (3) is approved by the department.

25 "Institution of higher education." Any of the accredited
26 following:

27 (1) A public institution of higher education.

28 (2) A rural regional college.

29 (3) A State-related institution.

30 (4) The Thaddeus Stevens College of Technology.

1 "International Baccalaureate Diploma Program." An
2 academically challenging two-year precollege diploma program
3 comprised of three core requirements and six academic subject
4 areas with final examinations that prepare students, 16 to 19
5 years of age, for higher education and life in a global society.

6 "Public institution of higher education." A community
7 college or an institution which is part of the State System of
8 Higher Education pursuant to Article XX-A.

9 "Public school." Any of the following:

10 (1) A school district.

11 (2) An intermediate unit.

12 (3) An area career and technical school.

13 (4) A charter school as defined in section 1703-A.

14 (5) A regional charter school as defined in section
15 1703-A.

16 (6) A cyber charter school as defined in section 1703-A.

17 "Rural regional college." A rural regional college operating
18 under Article XIX-G.

19 "State-related institution." The Pennsylvania State
20 University, the University of Pittsburgh, Temple University,
21 Lincoln University and their branch campuses.

22 "Transfer and Articulation Oversight Committee." The
23 committee established under section 2004-C.
24 Section 2003-C. Duties of [public] institutions of higher
25 education and [State-related institutions] public
26 schools.

27 (a) Agreements.--Each [public] institution of higher
28 education and [State-related institution] public school shall
29 provide the Transfer and Articulation Oversight Committee and
30 the department with copies of all articulation agreements for

1 inclusion in the electronic database or software program and
2 portal provided for under section 2005-C(4) within 180 days of
3 the effective date of this section and within 30 days of
4 entering into any subsequent articulation agreement.

5 (b) Reporting requirements.--The following shall apply to
6 reporting requirements:

7 (1) Each [public] institution of higher education [and
8 State-related institution] shall submit to the department a
9 series of interim reports that describe the status of the
10 institution's articulation agreements, which shall include
11 all of the following:

12 (i) The number of students who have transferred to
13 the [public] institution of higher education [or State-
14 related institution] by institution of origin within the
15 last academic year or since submittal of the
16 institution's last interim report required under this
17 section.

18 (ii) The total number of credits completed by
19 transfer students at the institution of origin.

20 (iii) The total number of credits from each
21 institution of origin that transferred to the [public]
22 institution of higher education [or State-related
23 institution] for each academic year. This subparagraph
24 shall not apply to a community college.

25 (iv) An explanation of the credit transfer process
26 at the institution.

27 (v) Any other information related to the credit
28 transfer process as requested by the department,
29 including the useability of transfer credits.

30 (2) Each [public] institution of higher education [and

1 [State-related institution] shall submit its first interim
2 report required under this section 180 days after the
3 effective date of this section and by September 30 of each
4 year thereafter.

5 Section 7. Section 2004-C(a)(1) introductory paragraph is
6 amended and subsection (c) is amended by adding a paragraph to
7 read:

8 Section 2004-C. Transfer and Articulation Oversight Committee.

9 (a) Establishment and membership.--

10 (1) In order to develop and implement equivalency
11 standards as provided for in subsection (c)(1) and provide
12 access to articulation agreements, there is hereby
13 established within the department, the Transfer and
14 Articulation Oversight Committee. The committee shall be
15 comprised of the following members:

16 * * *

17 (c) Duties of Transfer and Articulation Oversight
18 Committee.--The committee shall:

19 * * *

20 (7) Meet on a regular basis at least quarterly.

21 Section 8. Section 2005-C(4) of the act is amended to read:

22 Section 2005-C. Duties of department.

23 The department shall:

24 * * *

25 (4) Provide for an electronic database or software
26 program and portal for the purpose of providing access to all
27 of the following information on an Internet website:

28 (i) Articulation agreements and agreements that
29 award credit for an industry-recognized credential
30 entered into by [public institutions of higher education

1 and institutions that elect to participate under section
2 2006-C.] institutions of higher education, public schools
3 and institutions described under clause (C). The
4 following apply:

5 (A) The department shall extract transfer
6 information from each articulation agreement and each
7 agreement that awards credit for an industry-
8 recognized credential and enter the information into
9 the electronic database or software program and
10 portal and provide a meaningful, user-friendly and
11 interactive search engine for access to the
12 information.

13 (B) The department shall, within 60 days of
14 receiving an articulation agreement or agreement that
15 awards credit for an industry-recognized credential,
16 update the database and post each articulation
17 agreement and each agreement that awards credit for
18 an industry-recognized credential on its publicly
19 accessible Internet website.

20 (C) An institution which is not subject to the
21 duties under section 2003-C may submit to the
22 department any articulation agreement or agreement
23 that awards credit for an industry-recognized
24 credential into which the institution enters. Each
25 submitted articulation agreement and each agreement
26 that awards credit for an industry-recognized
27 credential shall be subject to this paragraph.

28 (ii) The annual report to the General Assembly as
29 required by section 2004-C(c) (5).

30 [(iii) At the request of a public institution of

1 higher education or an institution that elects to
2 participate under section 2006-C, any articulation
3 agreements.]

4 Section 9. A reference in statute or regulation to "area
5 vocational-technical school" shall be deemed a reference to
6 "area career and technical school."

7 Section 10. This act shall take effect as follows:

8 (1) The following provisions shall take effect
9 immediately:

10 (i) This section.

11 (II) THE ADDITION OF SECTION 1842.1 OF THE ACT. <--

12 ~~(ii)~~ (III) Section 9 of this act. <--

13 (2) The remainder of this act shall take effect in 60
14 days.