

THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE RESOLUTION

No. 228 Session of 2017

INTRODUCED BY EICHELBERGER, DINNIMAN, GORDNER, ARGALL, SCHWANK, WHITE, RAFFERTY, VULAKOVICH, MENSCH, LEACH, AUMENT, FOLMER, BOSCOLA, HAYWOOD, RESCHENTHALER, WAGNER AND FONTANA, OCTOBER 19, 2017

AS AMENDED, JANUARY 23, 2018

A CONCURRENT RESOLUTION

1 Establishing a Global Education Task Force.

2 WHEREAS, It is in the power of the General Assembly granted
3 by the Constitution of Pennsylvania to direct education policy
4 for the system of public education to serve the needs of this
5 Commonwealth; and

6 WHEREAS, Education in Pennsylvania and throughout the United
7 States, particularly in grades K-12, has long been driven by
8 standardized testing that favors some portions of the curriculum
9 and ignores others completely; and

10 WHEREAS, Evidence shows that standardized testing currently
11 driving education in the United States does not measure whether
12 a student is ready to compete in the global marketplace; and

13 WHEREAS, The term "global competence" has been defined as:

14 (1) the acquisition of in-depth knowledge and
15 understanding of international issues;

16 (2) an appreciation of and ability to learn and work

1 with people from diverse linguistic and cultural backgrounds;
2 and
3 (3) skills to function productively in an interdependent
4 world economy;

5 and

6 WHEREAS, Global competence of students in this Commonwealth
7 can have a direct impact on Pennsylvania's economy and benefit
8 the residents of Pennsylvania; and

9 WHEREAS, The General Assembly desires to encourage the
10 expansion and growth of global competence in this Commonwealth;
11 therefore be it

12 RESOLVED (the House of Representatives concurring), That a
13 Global Education Task Force be established consisting of the
14 following members:

15 (1) the Secretary of Community and Economic Development
16 or a designee;

17 (2) the Secretary of Education or a designee;

18 (3) the Secretary of Labor and Industry or a designee;

19 (4) the chairperson and minority chairperson of the
20 Education Committee of the Senate or their designees;

21 (5) the chairperson and minority chairperson of the
22 Education Committee of the House of Representatives or their
23 designees;

24 ~~(6) four individuals who shall represent international <--~~
25 ~~business companies headquartered in this Commonwealth,~~
26 ~~appointed as follows:~~

27 ~~(i) one individual appointed by the President pro-~~
28 ~~tempore of the Senate;~~

29 ~~(ii) one individual appointed by the Minority Leader~~
30 ~~of the Senate;~~

1 ~~(iii) one individual appointed by the Speaker of the~~
2 ~~House of Representatives; and~~

3 ~~(iv) one individual appointed by the Minority Leader~~
4 ~~of the House of Representatives;~~

5 ~~(7) an individual who shall represent the interests of~~
6 ~~the agricultural industries of this Commonwealth, appointed~~
7 ~~by the Secretary of Agriculture;~~

8 ~~(8) a representative of the Department of Education,~~
9 ~~appointed by the Secretary of Education, to represent the~~
10 ~~interests of the Office of Elementary and Secondary Education~~
11 ~~and the Office of Postsecondary and Higher Education;~~

12 ~~(9) a member of the State Board of Education, appointed~~
13 ~~by the chairperson of the State Board of Education;~~

14 ~~(10) the Chancellor of the State System of Higher~~
15 ~~Education or a designee;~~

16 ~~(11) the following individuals appointed by the~~
17 ~~Pennsylvania Council for International Education:~~

18 ~~(i) a representative of this Commonwealth's four~~
19 ~~State related institutions or a designee actively~~
20 ~~involved in global education;~~

21 ~~(ii) a teacher who has been actively involved in~~
22 ~~global education in a public school which is not a~~
23 ~~charter school;~~

24 ~~(iii) a representative of higher education;~~

25 ~~(iv) a representative of grades K-12;~~

26 ~~(v) a representative of the interests of~~
27 ~~international education organizations who is~~
28 ~~knowledgeable of the delivery mechanisms available; and~~

29 ~~(vi) a student of a higher education international~~
30 ~~study program;~~

1 ~~(12) an individual who has been actively involved in~~
2 ~~global education and who shall represent school board~~
3 ~~members, appointed by the Pennsylvania School Boards~~
4 ~~Association;~~

5 ~~(13) a representative of the interests of career and~~
6 ~~technical education entities who has been actively involved~~
7 ~~in global education, appointed by the Pennsylvania~~
8 ~~Association of Career and Technical Administrators;~~

9 ~~(14) a representative of the interests of public charter~~
10 ~~schools who has been actively involved in global education,~~
11 ~~appointed by the Pennsylvania Coalition of Public Charter~~
12 ~~Schools; and~~

13 ~~(15) a K-12 school superintendent who has been actively~~
14 ~~involved in global education, appointed by the Pennsylvania~~
15 ~~Association of School Administrators;~~

16 ~~and be it further~~

17 (6) THE CHAIRPERSON OF THE STATE BOARD OF EDUCATION OR A <--
18 DESIGNEE;

19 (7) THE CHANCELLOR OF THE STATE SYSTEM OF HIGHER
20 EDUCATION OR A DESIGNEE;

21 (8) SIXTEEN INDIVIDUALS APPOINTED, FOUR EACH, BY THE
22 PRESIDENT PRO TEMPORE OF THE SENATE, THE MINORITY LEADER OF
23 THE SENATE, THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND
24 THE MINORITY LEADER OF THE HOUSE OF REPRESENTATIVES;

25 AND BE IT FURTHER

26 RESOLVED, THAT THE FOLLOWING ORGANIZATIONS RECOMMEND
27 INDIVIDUALS FOR APPOINTMENT TO THE TASK FORCE BY THE PRESIDENT
28 PRO TEMPORE OF THE SENATE, THE MINORITY LEADER OF THE SENATE,
29 THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND THE MINORITY
30 LEADER OF THE HOUSE OF REPRESENTATIVES:

- 1 (1) THE PENNSYLVANIA COUNCIL FOR INTERNATIONAL
2 EDUCATION.
- 3 (2) THE PENNSYLVANIA SCHOOL BOARDS ASSOCIATION.
- 4 (3) THE PENNSYLVANIA ASSOCIATION OF COLLEGES AND TEACHER
5 EDUCATORS.
- 6 (4) THE PENNSYLVANIA COALITION OF PUBLIC CHARTER
7 SCHOOLS.
- 8 (5) THE PENNSYLVANIA ASSOCIATION OF CAREER AND TECHNICAL
9 ADMINISTRATORS.
- 10 (6) THE OFFICES OF ELEMENTARY AND SECONDARY EDUCATION
11 AND OF POSTSECONDARY AND ADULT EDUCATION IN THE PENNSYLVANIA
12 DEPARTMENT OF EDUCATION.
- 13 (7) THE SECRETARY OF AGRICULTURE;
- 14 AND BE IT FURTHER
- 15 RESOLVED, THAT THE INDIVIDUALS RECOMMENDED FOR APPOINTMENT TO
16 THE PRESIDENT PRO TEMPORE OF THE SENATE, THE MINORITY LEADER OF
17 THE SENATE, THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND THE
18 MINORITY LEADER OF THE HOUSE OF REPRESENTATIVES BE ACTIVELY
19 INVOLVED IN GLOBAL EDUCATION AND REPRESENT ONE OR MORE OF THE
20 FOLLOWING INTERESTS:
- 21 (1) INTERNATIONAL BUSINESSES HEADQUARTERED IN THIS
22 COMMONWEALTH.
- 23 (2) THE AGRICULTURAL INDUSTRIES OF THIS COMMONWEALTH.
- 24 (3) PUBLIC SCHOOLS, INCLUDING CYBER CHARTER SCHOOLS.
- 25 (4) TEACHERS AND ADMINISTRATORS IN K-12 EDUCATION.
- 26 (5) EDUCATORS AND ADMINISTRATORS IN POSTSECONDARY AND
27 HIGHER EDUCATION.
- 28 (6) INTERNATIONAL EDUCATION ORGANIZATIONS WITH KNOWLEDGE
29 OF THE EDUCATIONAL DELIVERY MECHANISMS AVAILABLE.
- 30 (7) PENNSYLVANIA SCHOOL BOARDS.

1 (8) CAREER AND TECHNICAL EDUCATION ENTITIES.

2 (9) STUDENTS;

3 AND BE IT FURTHER

4 RESOLVED, That the task force review and make any
5 recommendations regarding the following:

6 (1) the definition of the term "global competence" to
7 assure that the definition:

8 (i) is standardized throughout this Commonwealth for
9 global education and global competence relating to
10 education in this Commonwealth; and

11 (ii) aligns with the goals of the Commonwealth,
12 including the role of global competence in the classroom
13 and school curriculum and the requirements for students
14 to succeed and thrive in an internationally competitive
15 work force;

16 (2) the recommended use of different methods of
17 assessment of global competence aligned to the currently
18 available standards in this Commonwealth;

19 (3) tools aligned to and embedded in current academic
20 standards in this Commonwealth that are available to measure
21 global competence skills with career oriented results and an
22 engaged citizenry;

23 (4) a delivery mechanism that encompasses learning
24 opportunities that meet global competence goals and utilizes
25 best practices for Pennsylvania students to become
26 economically competitive global-ready graduates;

27 (5) the appropriate conduit for the delivery mechanism;

28 (6) barriers to providing an education for Pennsylvania
29 students to succeed in an increasingly complex global
30 economy;

1 (7) work force development best practices to ensure
2 economically competitive global-ready graduates;

3 (8) the customization, addition or expansion of
4 Commonwealth global education programs aligned to and
5 embedded in State academic standards, after identifying the
6 best practices already occurring in schools;

7 (9) the adoption of models for school entities and
8 institutions of higher education which incorporate best
9 practices to be used as guidelines and implemented, aligned
10 to and embedded in academic standards of this Commonwealth as
11 they relate to local global education goals, programs and
12 initiatives within schools;

13 (10) the development of a collaborative plan to close
14 the global education gap and ensure that students are global-
15 ready graduates, including recommendations on the assessment
16 tools aligned to and embedded in academic standards of this
17 Commonwealth, the delivery mechanism and the conduit best
18 suited for the delivery mechanism ensuring global competency;

19 (11) work force development practices to ensure that
20 Pennsylvania students in grades K-12 become economically
21 competitive, global-ready graduates;

22 (12) the availability of courses and cooperative efforts
23 already in existence that could qualify as global education
24 competency indicators, including, but not limited to:

25 (i) advanced placement opportunities;

26 (ii) international baccalaureate programs and global
27 education programs and initiatives;

28 (iii) career and certification courses taught in
29 high schools that could qualify as global education
30 programs or competency indicators; and

1 (iv) hybrid learning opportunities listed in which
2 students can earn global education high school or college
3 credit in a combination of classroom activity, online
4 learning, college campus course work and workplace
5 experiences which could qualify as global education
6 programs or higher education programs or course work to
7 satisfy the requirements for a certificate or degree
8 involving global education;

9 (13) courses to be offered when customizing, adding or
10 expanding options already in place for global competence
11 education, including how courses will be selected, delivered
12 and assessed in a global competence initiative;

13 (14) factors and policies for awarding college credit
14 for secondary global education course work and programs
15 developing global competence;

16 (15) examples of best practices for individually defined
17 K-12 and postsecondary global education programs, including a
18 cost projection to sustain or replicate the best practices;

19 (16) methods for funding model global education programs
20 in this Commonwealth and for the promotion and expansion of
21 global education;

22 (17) the advantages and disadvantages of regionalizing
23 global education initiatives;

24 (18) the advantages and disadvantages that a customized
25 global education program would have for school entities,
26 including barriers which students could encounter;

27 (19) issues that might arise for postsecondary education
28 institutions and faculty members regarding the customization,
29 addition or expansion of global education;

30 (20) practices to maximize accessibility to expanded

1 global education;

2 (21) the development of a proposed plan incorporating
3 the essential factors for delivering, customizing, assessing
4 and measuring global proficiency; and

5 (22) any necessary changes to State statutes in light of
6 the findings or recommendations of the task force;

7 and be it further

8 RESOLVED, That the task force may hold public hearings in
9 different regions of this Commonwealth; and be it further

10 RESOLVED, That all meetings and public hearings of the task
11 force shall be deemed public meetings for the purpose of 65
12 Pa.C.S. Ch. 7; and be it further

13 RESOLVED, That the members of the task force and designated
14 experts utilized may not receive compensation for their services
15 but shall be reimbursed for all necessary travel and other
16 reasonable expenses incurred in connection with the performance
17 of their duties as members of the task force or designated
18 experts; and be it further

19 RESOLVED, That the General Assembly provide administrative
20 support, meeting space and other assistance required by the task
21 force to carry out the duties under this resolution; and be it
22 further

23 RESOLVED, That the Department of Education shall provide the
24 task force with data, research and other information upon
25 request by the task force; and be it further

26 RESOLVED, That not later than 18 months after the adoption of
27 this resolution the task force issue a report of its findings
28 and recommendations to:

29 (1) the Governor;

30 (2) the Secretary of Education;

- 1 (3) the State Board of Education;
- 2 (4) the President pro tempore of the Senate;
- 3 (5) the Majority Leader and Minority Leader of the
- 4 Senate;
- 5 (6) the Education Committee of the Senate;
- 6 (7) the Speaker of the House of Representatives;
- 7 (8) the Majority Leader and the Minority Leader of the
- 8 House of Representatives; and
- 9 (9) the Education Committee of the House of
- 10 Representatives.