

THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 1095 Session of
2018

INTRODUCED BY McGARRIGLE, KILLION, TOMLINSON, WHITE, VOGEL,
SCAVELLO, MENSCH, BAKER, AUMENT, BREWSTER, BARTOLOTTA,
BOSCOLA, STEFANO AND DINNIMAN, APRIL 6, 2018

AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF
REPRESENTATIVES, AS AMENDED, SEPTEMBER 24, 2018

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," in preliminary provisions, further
6 providing for Keystone Exams.

7 The General Assembly of the Commonwealth of Pennsylvania
8 hereby enacts as follows:

9 ~~Section 1. Section 121 of the act of March 10, 1949 (P.L.30, <--~~
10 ~~No.14), known as the Public School Code of 1949, amended June~~
11 ~~21, 2017 (P.L.200, No.6) and November 6, 2017 (P.L.1142, No.55),~~
12 ~~is amended to read:~~

13 ~~Section 121. Keystone Exams and Graduation Requirements.~~

14 ~~(a) The Department of Education shall develop and implement~~
15 ~~Keystone Exams in algebra I, literature and biology. The State~~
16 ~~Board of Education shall promulgate or revise regulations,~~
17 ~~subject to the act of June 25, 1982 (P.L.633, No.181), known as~~
18 ~~the "Regulatory Review Act," necessary to implement this~~

1 section.

2 ~~(a.1) (1) Upon the expiration of the delay on the use of~~
3 ~~Keystone Exams as a graduation requirement and in any school~~
4 ~~year in which a demonstration of proficiency on a Keystone Exam~~
5 ~~is required for high school graduation, a student who attains a~~
6 ~~satisfactory composite score approved under paragraph (2) on the~~
7 ~~algebra I, biology and literature Keystone Exams shall be deemed~~
8 ~~proficient for the purposes of the high school graduation~~
9 ~~requirement.~~

10 ~~(2) No later than July 30, 2019, the secretary shall~~
11 ~~recommend, and the State Board of Education shall approve, the~~
12 ~~satisfactory composite score a student must attain in order to~~
13 ~~meet the requirements of this section. The satisfactory~~
14 ~~composite score established under this paragraph shall:~~

15 ~~(i) Require a student to achieve a proficient score on at~~
16 ~~least one of the three Keystone Exams and no less than a basic~~
17 ~~score on the two remaining Keystone Exams.~~

18 ~~(ii) Be calculated based upon the most recent Keystone Exam~~
19 ~~results available to the secretary.~~

20 ~~(3) Every five years, the State Board of Education shall~~
21 ~~review the operation of the satisfactory composite score~~
22 ~~established under paragraph (2) and shall issue a report of its~~
23 ~~findings to the chairman and minority chairman of the Education~~
24 ~~Committee of the Senate and the chairman and minority chairman~~
25 ~~of the Education Committee of the House of Representatives.~~

26 ~~(4) The satisfactory composite score established under~~
27 ~~paragraph (2) shall remain in effect unless the score is changed~~
28 ~~by an act of the General Assembly.~~

29 ~~(5) The Department of Education shall transmit notice to the~~
30 ~~Legislative Reference Bureau to publish the satisfactory~~

~~1 composite score established under paragraph (2) in the
2 Pennsylvania Bulletin and the department shall publish the
3 satisfactory composite score on the department's publicly
4 accessible Internet website.~~

~~5 (b) The following shall apply:~~

~~6 (1) Notwithstanding section 2604 B(b) (2) (v), 22 Pa. Code §
7 4.24 (relating to high school graduation requirements), 4.51
8 (relating to State assessment system) or 4.51c (relating to
9 project based assessment) or any statute or regulation to the
10 contrary, the use of the Keystone Exams as a graduation
11 requirement or as a benchmark for the need for participation in
12 a project based assessment shall be delayed until the [2019-
13 2020] 2020-2021 school year.~~

~~14 (2) The Department of Education shall investigate and
15 develop alternatives in addition to the use of the Keystone
16 Exams as a requirement for graduation and shall, within six (6)-
17 months of the effective date of this paragraph, issue a report
18 of the Department of Education's findings and recommendations,
19 including proposed legislation, to the chairman and minority
20 chairman of the Education Committee of the Senate and the
21 chairman and minority chairman of the Education Committee of the
22 House of Representatives. The report shall, at a minimum,
23 contain a detailed plan and timeline within which the Department
24 of Education shall accomplish all of the following:~~

~~25 (i) Implement alternative methods for students to
26 demonstrate proficiency for graduation in addition to the
27 Keystone Exams, the project based assessments and other
28 alternative assessments provided for in 22 Pa. Code § 4.24.~~

~~29 (ii) Improve and expedite the evaluation of project based
30 assessments.~~

1 ~~(iii) Ensure that no student is prohibited from~~
2 ~~participation in vocational technical education or elective~~
3 ~~courses or programs as a result of supplemental instruction~~
4 ~~required in 22 Pa. Code §§ 4.24(k) and 4.51b(f) (relating to~~
5 ~~Keystone Exams).~~

6 ~~(b.1) Notwithstanding section 2604 B(b) (2) (v), 22 Pa. Code §~~
7 ~~4.24, 4.51, 4.51b or 4.51c or any statute or regulation to the~~
8 ~~contrary, in any school year in which a demonstration of~~
9 ~~proficiency on a Keystone Exam is required for high school~~
10 ~~graduation, the following shall apply:~~

11 ~~(1) A student who does not demonstrate proficiency on a~~
12 ~~Keystone Exam or on a locally validated assessment under 22 Pa.~~
13 ~~Code § 4.24 may be offered supplemental instruction by the~~
14 ~~student's public school entity. The supplemental instruction~~
15 ~~must be consistent with the student's educational program and~~
16 ~~assist the student to attain proficiency in the State academic~~
17 ~~standards. In no case may a public school entity require a~~
18 ~~student to participate in supplemental instruction.~~

19 ~~(2) A public school entity that offers supplemental~~
20 ~~instruction shall design its supplemental instruction programs~~
21 ~~to ensure students who accept the public school entity's offer~~
22 ~~of supplemental instruction are able to participate in both~~
23 ~~supplemental instruction and instruction related to their~~
24 ~~career, military or postsecondary education plans.~~

25 ~~(3) An offer of supplemental instruction to a student~~
26 ~~enrolled in an area vocational technical school or in a career~~
27 ~~and technical education program offered by a school district,~~
28 ~~charter school, cyber charter school or regional charter school~~
29 ~~may not intrude into instructional time for career and technical~~
30 ~~education. Supplemental instruction may not occur during a~~

~~1 student's dedicated time in a career and technical education
2 program to provide the student time to gain competence in the
3 student's concentration area within a career and technical
4 education program as well as demonstrate a high likelihood of
5 success on an approved industry based competency assessment.~~

~~6 (4) No public school entity may be required to offer, nor
7 may any student be required to participate in or complete, a
8 project based assessment as provided for in 22 Pa. Code § 4.51e.~~

~~9 (5) A student with a disability who satisfactorily completes
10 a special education program developed by an individualized
11 education program team under the Individuals with Disabilities
12 Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seq.) and
13 22 Pa. Code Ch. 14 (relating to special education services and
14 programs) that does not otherwise meet the requirements of this
15 section shall be granted and issued a regular high school
16 diploma by the student's public school entity.~~

~~17 (6) A student who achieves a score of proficient or advanced
18 on a Keystone Exam shall not be permitted to retake the exam.~~

~~19 (7) When a student transfers from an out of State school to
20 a public school entity in this Commonwealth, the student's
21 public school entity shall determine whether the student's
22 performance on out of State coursework and assessments that are
23 aligned with the State academic standards assessed by each
24 Keystone Exam satisfy the requirements of this section. The
25 public school entity's duty under this paragraph shall be
26 subject to guidance that the secretary shall develop and issue
27 within 60 days of the effective date of this subsection.~~

~~28 (c) Notwithstanding section 2604 B(b) (2) (v), 22 Pa. Code §
29 4.24 or 4.51 or any statute or regulation to the contrary, in
30 any school year in which a demonstration of proficiency on a~~

1 ~~Keystone Exam is required for high school graduation, a CTE~~
2 ~~Concentrator shall be deemed proficient provided that the CTE~~
3 ~~Concentrator shall meet all of the following requirements:~~

4 ~~(1) completes locally established grade based requirements~~
5 ~~for academic content areas associated with each Keystone Exam on~~
6 ~~which the CTE Concentrator did not achieve proficiency. For the~~
7 ~~purposes of this paragraph, completion of grade based~~
8 ~~requirements in any science and technology and environment and~~
9 ~~ecology course shall satisfy the requirements for the academic~~
10 ~~content area associated with the Keystone Exam in biology; and~~

11 ~~(2) completes one of the following:~~

12 ~~(i) attains an industry based competency certification~~
13 ~~related to the CTE Concentrator's program of study; or~~

14 ~~(ii) demonstrates a high likelihood of success on an~~
15 ~~approved industry based competency assessment or readiness for~~
16 ~~continued meaningful engagement in the CTE Concentrator's~~
17 ~~program of study as demonstrated by performance on benchmark~~
18 ~~assessments, course grades and other factors consistent with the~~
19 ~~CTE Concentrator's goals and career plan[.] and determined for~~
20 ~~the CTE Concentrator by a chief school administrator in~~
21 ~~consultation with an area vocational technical school director~~
22 ~~or principal of a comprehensive high school. The determination~~
23 ~~shall be made no later than the end of eleventh grade, or, for a~~
24 ~~student enrolled in a one year program, the end of the first~~
25 ~~semester of twelfth grade.~~

26 ~~(c.1) Notwithstanding section 2604 B(b) (2) (v), 22 Pa. Code §~~
27 ~~4.24 or 4.51 or any statute or regulation to the contrary, in~~
28 ~~any school year in which a demonstration of proficiency on a~~
29 ~~Keystone Exam is required for high school graduation, a student~~
30 ~~shall be deemed proficient if the student completes both of the~~

1 following:

2 (1) Locally established grade based requirements in the
3 associated academic content areas of the Keystone Exams. For the
4 purposes of this paragraph, completion of grade based
5 requirements in any science and technology and environment and
6 ecology course shall satisfy the requirements for the academic
7 content area associated with the Keystone Exam in biology.

8 (2) Any of the following:

9 (i) completion of an advanced placement program exam or
10 international baccalaureate diploma program exam in the
11 associated Keystone Exam content area at a score recommended by
12 the secretary in consultation with the Transfer and Articulation
13 Oversight Committee and approved by the State Board of Education
14 or established by an act of the General Assembly to be
15 comparable to the proficient level on the appropriate Keystone
16 Exam;

17 (ii) completion of the Armed Services Vocational Aptitude
18 Battery Test at a performance level that would qualify the
19 student for military enlistment;

20 (iii) receipt of a certification that the student will begin
21 work in a registered apprenticeship program following high
22 school graduation;

23 (iv) completion of the general SAT or ACT at a performance
24 level recommended by the secretary and approved by the State
25 Board of Education;

26 (v) evidence of admission to, or scholarship award from, an
27 accredited nonprofit institution of higher education;

28 (vi) achievement of a passing grade in a dual enrollment
29 course or any postsecondary course at an accredited nonprofit
30 institution of higher education; or

1 ~~(vii) if permitted by the public school entity, and if~~
2 ~~elected by a student, presentation of rigorous and compelling~~
3 ~~pieces of objective evidence approved by the chief school~~
4 ~~administrator or their designee that reflect the student's~~
5 ~~readiness for graduation and relate to the student's career,~~
6 ~~military or postsecondary education plans. The pieces of~~
7 ~~evidence eligible to be presented and the minimum number of~~
8 ~~pieces of evidence required shall be recommended by the~~
9 ~~secretary and approved by the State Board of Education, and the~~
10 ~~Department of Education shall issue guidance for public school~~
11 ~~entities to follow when applying the provisions of this~~
12 ~~subparagraph. The pieces of evidence recommended by the~~
13 ~~secretary and approved by the State Board of Education shall~~
14 ~~include, but not be limited to, the following:~~

15 ~~(A) Completion of any advanced placement program exam or~~
16 ~~international baccalaureate diploma program exam at a score~~
17 ~~recommended by the secretary in consultation with the Transfer~~
18 ~~and Articulation Oversight Committee and approved by the State~~
19 ~~Board of Education or established by an act of the General~~
20 ~~Assembly.~~

21 ~~(B) A guaranteed full time employment letter in a career~~
22 ~~field consistent with the student's career or postsecondary~~
23 ~~education plans.~~

24 ~~(C) Attainment of an industry recognized credential, as~~
25 ~~approved by the Department of Education and identified in the~~
26 ~~industry credential resource book compiled by the department's~~
27 ~~Bureau of Career and Technical Education.~~

28 ~~(D) A certificate of successful completion of an internship,~~
29 ~~externship or cooperative education program.~~

30 ~~(E) Completion of an SAT subject specific test at a~~

1 ~~performance level recommended by the secretary in consultation~~
2 ~~with the Transfer and Articulation Oversight Committee and~~
3 ~~approved by the State Board of Education or established by an~~
4 ~~act of the General Assembly.~~

5 ~~(F) Satisfactory compliance with the National Collegiate~~
6 ~~Athletic Association's core courses for college bound student~~
7 ~~athletes with a minimum GPA of 2.0 or the equivalent on an~~
8 ~~alternative grading scale.~~

9 ~~(G) Satisfactory completion of a community service project~~
10 ~~that received advance approval for use as a rigorous and~~
11 ~~objective piece of evidence by a chief school administrator or~~
12 ~~their designee. A community service project shall include in~~
13 ~~school, local, State, national or global projects.~~

14 ~~(H) Attainment of a score of proficient or advanced on a~~
15 ~~Keystone Exam.~~

16 ~~(I) Attainment of a career readiness certificate through~~
17 ~~satisfactory completion of the ACT WorkKeys Assessment.~~

18 ~~(c.2) In accordance with 22 Pa. Code § 4.51(f), and~~
19 ~~notwithstanding any other provision of law, a public school~~
20 ~~entity shall not release individual student Pennsylvania System~~
21 ~~of School Assessment or Keystone Exam scores to the Department~~
22 ~~of Education or other Commonwealth entities.~~

23 ~~(c.3) The performance level demonstrated in each of the~~
24 ~~State academic standards, including the highest performance~~
25 ~~level demonstrated by a student on the associated Keystone Exam,~~
26 ~~may be included on a student's transcript as determined locally~~
27 ~~by each public school entity.~~

28 ~~(c.4) No later than the beginning of the 2020-2021 school~~
29 ~~year, each public school entity shall ensure students, parents~~
30 ~~and guardians are notified of the public school entity's high~~

1 ~~school graduation requirements, including requirements~~
2 ~~established in law and regulations and any additional~~
3 ~~requirements established by the public school entity, and shall~~
4 ~~publish its high school graduation requirements on its publicly~~
5 ~~accessible Internet website.~~

6 ~~(c.5) Beginning June 30, 2021, and each June 30 thereafter,~~
7 ~~the secretary shall prepare a report regarding the presentation~~
8 ~~of evidence for graduation under subsection (c.1)(2)(vii) and~~
9 ~~submit the report to the Governor, the chairman and minority~~
10 ~~chairman of the Education Committee of the Senate and the~~
11 ~~chairman and minority chairman of the Education Committee of the~~
12 ~~House of Representatives and post the report on the Department~~
13 ~~of Education's publicly accessible Internet website. The report~~
14 ~~shall, at a minimum, include all of the following information:~~

15 ~~(1) The total number and identity of all public school~~
16 ~~entities in which students categorized by a public school entity~~
17 ~~demonstrated readiness for graduation under subsection (c.1)(2)~~
18 ~~(vii).~~

19 ~~(2) The total number of students categorized by a public~~
20 ~~school entity who demonstrated readiness for graduation under~~
21 ~~subsection (c.1)(2)(vii) each year.~~

22 ~~(3) The percentage of students categorized by a public~~
23 ~~school entity who demonstrate readiness for graduation each year~~
24 ~~through the following:~~

25 ~~(i) achieving a proficient score on all three Keystone~~
26 ~~Exams;~~

27 ~~(ii) meeting the requirements of subsection (a.1);~~

28 ~~(iii) meeting the requirements of subsection (c);~~

29 ~~(iv) meeting the requirements of subsection (c.1)(2)(i),~~
30 ~~(ii), (iii), (iv), (v) or (vi); and~~

1 ~~(v) meeting the requirements of subsection (c.1)(2)(vii).~~

2 ~~(4) A description of each type of evidence used by students~~
3 ~~categorized by a public school entity to demonstrate readiness~~
4 ~~for graduation under subsection (c.1)(2)(vii) and a list~~
5 ~~describing the evidence most often used.~~

6 ~~(5) Recommendations for improving the provisions and~~
7 ~~utilization of subsection (c.1)(2)(vii).~~

8 ~~(d) As used in this section, the following words and phrases~~
9 ~~shall have the meanings given to them in this subsection unless~~
10 ~~the context clearly indicates otherwise:~~

11 ~~"Accredited nonprofit institution of higher education." Any~~
12 ~~of the following:~~

13 ~~(1) A community college operating under Article XIX A.~~

14 ~~(2) A university within the State System of Higher~~
15 ~~Education.~~

16 ~~(3) The Pennsylvania State University.~~

17 ~~(4) The University of Pittsburgh.~~

18 ~~(5) Temple University.~~

19 ~~(6) Lincoln University.~~

20 ~~(7) Any other institution that is designated as State~~
21 ~~related by the Commonwealth.~~

22 ~~(8) Any accredited nonprofit public, private or independent~~
23 ~~college or university.~~

24 ~~"ACT." A standardized test for the assessment of college~~
25 ~~readiness administered by ACT.~~

26 ~~"ACT WorkKeys assessment." An assessment of workplace skills~~
27 ~~administered by ACT.~~

28 ~~"Advanced Placement Program." As defined in section 2001-C.~~

29 ~~"Approved industry based competency assessment." A NOCTI~~
30 ~~exam, NIMS assessment or other industry based competency~~

1 ~~assessment identified by the Secretary of Education and approved~~
2 ~~by the State Board of Education or identified by an act of the~~
3 ~~General Assembly.~~

4 ~~"Armed Services Vocational Aptitude Battery Test." The~~
5 ~~aptitude test developed and maintained by the United States~~
6 ~~Department of Defense.~~

7 ~~"Chief school administrator." The superintendent of a school~~
8 ~~district, administrative director of an area vocational~~
9 ~~technical school, executive director of an intermediate unit or~~
10 ~~chief executive officer of a charter school, regional charter~~
11 ~~school or cyber charter school.~~

12 ~~"Cooperative education program." A program of instruction~~
13 ~~whereby students alternate or coordinate their high school~~
14 ~~studies with a job in a field related to their academic or~~
15 ~~career objectives.~~

16 ~~"CTE Concentrator." A student who, by the end of a reporting~~
17 ~~year, will be reported as successfully completing at least fifty~~
18 ~~percent (50%) of the minimum technical instructional hours~~
19 ~~required under 22 Pa. Code Ch. 339 (relating to vocational~~
20 ~~education).~~

21 ~~"GPA." Grade point average.~~

22 ~~"International Baccalaureate Diploma Program." As defined in~~
23 ~~section 2001 C.~~

24 ~~"NIMS assessment." An assessment based on the National~~
25 ~~Institute for Metalworking Skills standards.~~

26 ~~"NOCTI exam." A National Occupational Competency Testing~~
27 ~~Institute exam.~~

28 ~~"Public school entity." A school district, area vocational~~
29 ~~technical school, intermediate unit, charter school, regional~~
30 ~~charter or cyber charter school.~~

1 ~~"SAT." A standardized test for the assessment of college~~
2 ~~readiness administered by the College Board.~~

3 ~~"Secretary." The Secretary of Education of the Commonwealth.~~
4 ~~Section 2. This act shall take effect immediately.~~

5 SECTION 1. SECTION 121 HEADING, (A), (B) (1), (C) AND (D) OF <--
6 THE ACT OF MARCH 10, 1949 (P.L.30, NO.14), KNOWN AS THE PUBLIC
7 SCHOOL CODE OF 1949, AMENDED OR ADDED JUNE 21, 2017 (P.L.200,
8 NO.6) AND JUNE 22, 2018 (P.L.241, NO.39), ARE AMENDED AND THE
9 SECTION IS AMENDED BY ADDING SUBSECTIONS TO READ:

10 SECTION 121. KEYSTONE EXAMS AND GRADUATION REQUIREMENTS.--

11 (A) THE [DEPARTMENT OF EDUCATION] DEPARTMENT SHALL DEVELOP AND
12 IMPLEMENT KEYSTONE EXAMS IN ALGEBRA I, LITERATURE AND BIOLOGY.
13 THE STATE BOARD OF EDUCATION SHALL PROMULGATE OR REVISE
14 REGULATIONS, SUBJECT TO THE ACT OF JUNE 25, 1982 (P.L.633,
15 NO.181), KNOWN AS THE "REGULATORY REVIEW ACT," NECESSARY TO
16 IMPLEMENT THIS SECTION.

17 (B) THE FOLLOWING SHALL APPLY:

18 (1) NOTWITHSTANDING SECTION 2604-B(B) (2) (V), 22 PA. CODE §
19 4.24 (RELATING TO HIGH SCHOOL GRADUATION REQUIREMENTS), 4.51
20 (RELATING TO STATE ASSESSMENT SYSTEM) OR 4.51C (RELATING TO
21 PROJECT-BASED ASSESSMENT) OR ANY STATUTE OR REGULATION TO THE
22 CONTRARY, THE USE OF THE KEYSTONE EXAMS AS A GRADUATION
23 REQUIREMENT OR AS A BENCHMARK FOR THE NEED FOR PARTICIPATION IN
24 A PROJECT-BASED ASSESSMENT SHALL BE DELAYED UNTIL THE [2020-
25 2021] 2021-2022 SCHOOL YEAR.

26 * * *

27 (C) NOTWITHSTANDING SECTION 2604-B(B) (2) (V), 22 PA. CODE §
28 4.24 OR 4.51 OR ANY STATUTE OR REGULATION TO THE CONTRARY, IN
29 ANY SCHOOL YEAR IN WHICH A DEMONSTRATION OF PROFICIENCY ON A
30 KEYSTONE EXAM IS REQUIRED FOR HIGH SCHOOL GRADUATION, A CTE

1 CONCENTRATOR SHALL BE DEEMED PROFICIENT PROVIDED THAT THE CTE
2 CONCENTRATOR SHALL MEET ALL OF THE FOLLOWING REQUIREMENTS:

3 (1) COMPLETES LOCALLY ESTABLISHED GRADE-BASED REQUIREMENTS
4 FOR ACADEMIC CONTENT AREAS ASSOCIATED WITH EACH KEYSTONE EXAM ON
5 WHICH THE CTE CONCENTRATOR DID NOT ACHIEVE PROFICIENCY. FOR THE
6 PURPOSES OF THIS PARAGRAPH, COMPLETION OF GRADE-BASED
7 REQUIREMENTS IN ANY SCIENCE AND TECHNOLOGY AND ENVIRONMENT AND
8 ECOLOGY COURSE SHALL SATISFY THE REQUIREMENTS FOR THE ACADEMIC
9 CONTENT AREA ASSOCIATED WITH THE KEYSTONE EXAM IN BIOLOGY; AND

10 (2) COMPLETES ONE OF THE FOLLOWING:

11 (I) ATTAINS AN INDUSTRY-BASED COMPETENCY CERTIFICATION
12 RELATED TO THE CTE CONCENTRATOR'S PROGRAM OF STUDY; OR

13 (II) DEMONSTRATES A HIGH LIKELIHOOD OF SUCCESS ON AN
14 APPROVED INDUSTRY-BASED COMPETENCY ASSESSMENT OR READINESS FOR
15 CONTINUED MEANINGFUL ENGAGEMENT IN THE CTE CONCENTRATOR'S
16 PROGRAM OF STUDY AS DEMONSTRATED BY PERFORMANCE ON BENCHMARK
17 ASSESSMENTS, COURSE GRADES AND OTHER FACTORS CONSISTENT WITH THE
18 CTE CONCENTRATOR'S GOALS AND CAREER PLAN[.] AND DETERMINED FOR
19 THE CTE CONCENTRATOR BY A CHIEF SCHOOL ADMINISTRATOR IN
20 CONSULTATION WITH AN AREA VOCATIONAL-TECHNICAL SCHOOL DIRECTOR
21 OR PRINCIPAL OF A COMPREHENSIVE HIGH SCHOOL. THE DETERMINATION
22 SHALL BE MADE NO LATER THAN THE END OF ELEVENTH GRADE, OR, FOR A
23 STUDENT ENROLLED IN A ONE-YEAR PROGRAM, THE END OF THE FIRST
24 SEMESTER OF TWELFTH GRADE.

25 (C.1) NOTWITHSTANDING SECTION 2604-B(B)(2)(V), 22 PA. CODE §
26 4.24, 4.51 OR 4.51C OR ANY STATUTE OR REGULATION TO THE
27 CONTRARY, IN ANY SCHOOL YEAR IN WHICH A DEMONSTRATION OF
28 PROFICIENCY ON A KEYSTONE EXAM IS REQUIRED FOR HIGH SCHOOL
29 GRADUATION, A STUDENT SHALL BE DEEMED PROFICIENT IF THE STUDENT
30 DEMONSTRATES ONE OF THE FOLLOWING:

1 (1) ATTAINMENT OF A SATISFACTORY COMPOSITE SCORE UNDER
2 SUBSECTION (C.2) ON THE KEYSTONE EXAMS IN ALGEBRA I, LITERATURE
3 AND BIOLOGY.

4 (2) SUCCESSFUL COMPLETION OF LOCALLY ESTABLISHED, GRADE-
5 BASED REQUIREMENTS FOR ACADEMIC CONTENT AREAS ASSOCIATED WITH
6 EACH KEYSTONE EXAM ON WHICH THE STUDENT DID NOT ACHIEVE AT LEAST
7 A PROFICIENT SCORE AND DEMONSTRATION OF ONE OF THE FOLLOWING:

8 (I) ATTAINMENT OF AN ESTABLISHED SCORE ON AN APPROVED
9 ALTERNATIVE ASSESSMENT.

10 (II) ATTAINMENT OF AT LEAST THE GOLD LEVEL ON THE ACT
11 WORKKEYS ASSESSMENT.

12 (III) ATTAINMENT OF AN ESTABLISHED SCORE ON AN ADVANCED
13 PLACEMENT PROGRAM EXAM IN AN ACADEMIC CONTENT AREA ASSOCIATED
14 WITH EACH KEYSTONE EXAM ON WHICH THE STUDENT DID NOT ACHIEVE AT
15 LEAST A PROFICIENT SCORE.

16 (IV) ATTAINMENT OF AN ESTABLISHED SCORE ON AN INTERNATIONAL
17 BACCALAUREATE DIPLOMA PROGRAM EXAM IN AN ACADEMIC CONTENT AREA
18 ASSOCIATED WITH EACH KEYSTONE EXAM ON WHICH THE STUDENT DID NOT
19 ACHIEVE AT LEAST A PROFICIENT SCORE.

20 (V) SUCCESSFUL COMPLETION OF A CONCURRENT ENROLLMENT COURSE
21 IN AN ACADEMIC CONTENT AREA ASSOCIATED WITH EACH KEYSTONE EXAM
22 ON WHICH THE STUDENT DID NOT ACHIEVE AT LEAST A PROFICIENT
23 SCORE.

24 (VI) SUCCESSFUL COMPLETION OF A PREAPPRENTICESHIP PROGRAM.

25 (VII) ACCEPTANCE TO AN ACCREDITED FOUR-YEAR NONPROFIT
26 INSTITUTION OF HIGHER EDUCATION AND EVIDENCE OF THE ABILITY TO
27 ENROLL IN COLLEGE-LEVEL, CREDIT-BEARING COURSEWORK.

28 (3) SUCCESSFUL COMPLETION OF LOCALLY ESTABLISHED, GRADE-
29 BASED REQUIREMENTS FOR ACADEMIC CONTENT AREAS ASSOCIATED WITH
30 EACH KEYSTONE EXAM ON WHICH THE STUDENT DID NOT ACHIEVE AT LEAST

1 A PROFICIENT SCORE AND DEMONSTRATION OF THREE PIECES OF EVIDENCE
2 THAT REFLECT READINESS FOR MEANINGFUL POSTSECONDARY ENGAGEMENT
3 CONSISTENT WITH THE STUDENT'S GOALS AND CAREER PLAN, WHICH SHALL
4 INCLUDE:

5 (I) ONE OF THE FOLLOWING:

6 (A) ATTAINMENT OF AN ESTABLISHED SCORE ON THE ACT WORKKEYS
7 ASSESSMENT.

8 (B) ATTAINMENT OF AN ESTABLISHED SCORE ON AN SAT SUBJECT
9 TEST.

10 (C) ACCEPTANCE TO AN ACCREDITED NONPROFIT INSTITUTION OF
11 HIGHER EDUCATION OTHER THAN AN ACCREDITED FOUR-YEAR NONPROFIT
12 INSTITUTION OF HIGHER EDUCATION AND EVIDENCE OF THE ABILITY TO
13 ENROLL IN COLLEGE-LEVEL, CREDIT-BEARING COURSE WORK.

14 (D) ATTAINMENT OF AN INDUSTRY-RECOGNIZED CREDENTIAL, AS
15 IDENTIFIED IN THE INDUSTRY CREDENTIAL RESOURCE BOOK OR IN THE
16 INDUSTRY-BASED LEARNING GUIDELINES COMPILED BY THE DEPARTMENT.

17 (E) ATTAINMENT OF AN ESTABLISHED SCORE ON AN ADVANCED
18 PLACEMENT PROGRAM EXAM.

19 (F) ATTAINMENT OF AN ESTABLISHED SCORE ON AN INTERNATIONAL
20 BACCALAUREATE DIPLOMA PROGRAM EXAM.

21 (G) SUCCESSFUL COMPLETION OF A CONCURRENT ENROLLMENT COURSE
22 OR A POSTSECONDARY COURSE.

23 (II) TWO ADDITIONAL PIECES OF EVIDENCE FROM A LIST
24 ESTABLISHED BY THE SECRETARY AND APPROVED BY THE STATE BOARD OF
25 EDUCATION, WHICH SHALL INCLUDE, BUT NOT BE LIMITED TO:

26 (A) ANY ADDITIONAL ITEMS LISTED UNDER SUBPARAGRAPH (I).

27 (B) SATISFACTORY COMPLETION OF A SERVICE LEARNING PROJECT
28 THAT RECEIVED ADVANCE APPROVAL FOR USE AS A RIGOROUS AND
29 OBJECTIVE PIECE OF EVIDENCE BY A CHIEF SCHOOL ADMINISTRATOR OR
30 THEIR DESIGNEE. A SERVICE LEARNING PROJECT SHALL INCLUDE GLOBAL,

1 NATIONAL, STATE, LOCAL OR IN-SCHOOL PROJECTS AS DEFINED BY THE
2 DEPARTMENT.

3 (C) ATTAINMENT OF A SCORE OF PROFICIENT OR ADVANCED ON A
4 KEYSTONE EXAM.

5 (D) A LETTER GUARANTEEING FULL-TIME EMPLOYMENT.

6 (E) A CERTIFICATE OF SUCCESSFUL COMPLETION OF AN INTERNSHIP,
7 EXTERNSHIP OR COOPERATIVE EDUCATION PROGRAM.

8 (F) SATISFACTORY COMPLIANCE WITH THE NATIONAL COLLEGIATE
9 ATHLETIC ASSOCIATION'S CORE COURSES FOR COLLEGE-BOUND STUDENT
10 ATHLETES WITH A MINIMUM GPA OF 2.0 OR THE EQUIVALENT ON AN
11 ALTERNATIVE GRADING SCALE.

12 (4) FOR THE PURPOSES OF THIS SUBSECTION, COMPLETION OF
13 GRADE-BASED REQUIREMENTS IN ANY SCIENCE AND TECHNOLOGY AND
14 ENVIRONMENT AND ECOLOGY COURSE SHALL SATISFY THE REQUIREMENTS
15 FOR THE ACADEMIC CONTENT AREA ASSOCIATED WITH THE KEYSTONE EXAM
16 IN BIOLOGY.

17 (C.2) (1) NO LATER THAN JULY 30, 2019, THE SECRETARY SHALL
18 RECOMMEND, AND THE STATE BOARD OF EDUCATION SHALL APPROVE, THE
19 SATISFACTORY COMPOSITE SCORE A STUDENT MUST ATTAIN IN ORDER TO
20 MEET THE REQUIREMENTS OF THIS SECTION. THE SATISFACTORY
21 COMPOSITE SCORE ESTABLISHED UNDER THIS PARAGRAPH SHALL:

22 (I) REQUIRE A STUDENT TO ACHIEVE AT LEAST A PROFICIENT SCORE
23 ON AT LEAST ONE OF THE THREE KEYSTONE EXAMS AND NO LESS THAN A
24 BASIC SCORE ON THE TWO REMAINING KEYSTONE EXAMS.

25 (II) BE CALCULATED BASED UPON THE MOST RECENT KEYSTONE EXAM
26 RESULTS AVAILABLE TO THE SECRETARY.

27 (III) EVERY FIVE YEARS, THE STATE BOARD OF EDUCATION SHALL
28 REVIEW THE OPERATION OF THE SATISFACTORY COMPOSITE SCORE
29 ESTABLISHED UNDER PARAGRAPH (1) AND SHALL ISSUE A REPORT OF ITS
30 FINDINGS TO THE CHAIRPERSON AND MINORITY CHAIRPERSON OF THE

1 EDUCATION COMMITTEE OF THE SENATE AND THE CHAIRPERSON AND
2 MINORITY CHAIRPERSON OF THE EDUCATION COMMITTEE OF THE HOUSE OF
3 REPRESENTATIVES.

4 (2) THE SATISFACTORY COMPOSITE SCORE ESTABLISHED UNDER
5 PARAGRAPH (1) SHALL REMAIN IN EFFECT UNLESS THE SCORE IS CHANGED
6 BY AN ACT OF THE GENERAL ASSEMBLY.

7 (3) THE DEPARTMENT SHALL TRANSMIT NOTICE TO THE LEGISLATIVE
8 REFERENCE BUREAU TO PUBLISH THE SATISFACTORY COMPOSITE SCORE
9 ESTABLISHED UNDER PARAGRAPH (1) IN THE PENNSYLVANIA BULLETIN AND
10 SHALL PUBLISH THE SATISFACTORY COMPOSITE SCORE ON THE
11 DEPARTMENT'S PUBLICLY ACCESSIBLE INTERNET WEBSITE.

12 (C.3) A CHIEF SCHOOL ADMINISTRATOR MAY GRANT A WAIVER OF THE
13 REQUIREMENTS FOR DEMONSTRATIONS OF PROFICIENCY ON THE KEYSTONE
14 EXAMS OR THE REQUIREMENTS OF SUBSECTION (C) OR (C.1) FOR A
15 STUDENT IN GRADE TWELVE OR TO ACCOMMODATE A STUDENT WHO
16 EXPERIENCES EXTENUATING CIRCUMSTANCES. THE FOLLOWING SHALL
17 APPLY:

18 (1) IF THE WAIVERS GRANTED BY A CHIEF SCHOOL ADMINISTRATOR
19 EXCEED FIVE PERCENT (5%) OF STUDENTS IN THE GRADUATING CLASS IN
20 ANY SCHOOL YEAR, THE DEPARTMENT SHALL REQUIRE THE SCHOOL ENTITY
21 TO SUBMIT AN IMPROVEMENT PLAN FOR THE DEPARTMENT'S APPROVAL.

22 (2) IF THE WAIVERS GRANTED BY A CHIEF SCHOOL ADMINISTRATOR
23 EXCEED FIVE PERCENT (5%) OF STUDENTS IN THE GRADUATING CLASS IN
24 TWO (2) CONSECUTIVE SCHOOL YEARS, THE FOLLOWING SHALL OCCUR:

25 (I) THE DEPARTMENT SHALL CONDUCT AN AUDIT OF THE SCHOOL
26 ENTITY TO ASSESS THE FOLLOWING:

27 (A) THE ALIGNMENT OF THE COURSEWORK OFFERED BY THE SCHOOL
28 ENTITY WITH THE STATE ACADEMIC STANDARDS ASSESSED BY EACH
29 KEYSTONE EXAM.

30 (B) THE SCHOOL ENTITY'S IMPLEMENTATION OF SUBSECTIONS (C)

1 AND (C.1).

2 (C) THE CHIEF SCHOOL ADMINISTRATOR'S GRANTING OF WAIVERS
3 UNDER THIS SUBSECTION.

4 (II) THE DEPARTMENT SHALL PROVIDE THE SCHOOL ENTITY WITH
5 TECHNICAL ASSISTANCE.

6 (III) THE SCHOOL ENTITY SHALL DEVELOP, SUBMIT TO THE
7 DEPARTMENT FOR APPROVAL AND IMPLEMENT A THREE-YEAR IMPROVEMENT
8 PLAN IN ORDER TO ADDRESS ISSUES AS DETERMINED BY THE AUDIT
9 FINDINGS.

10 (3) WHEN THE WAIVERS GRANTED BY A CHIEF SCHOOL ADMINISTRATOR
11 EXCEED FIVE PERCENT (5%) OF STUDENTS IN THE GRADUATING CLASS IN
12 ANY SCHOOL YEAR, THE DEPARTMENT SHALL REVIEW THE WAIVERS
13 GRANTED. IF THE DEPARTMENT DETERMINES THAT THE FIVE PERCENT (5%)
14 THRESHOLD WAS EXCEEDED BECAUSE WAIVERS WERE GRANTED TO STUDENTS
15 WHO EXPERIENCED EXTENUATING CIRCUMSTANCES, PARAGRAPHS (1) AND
16 (2) SHALL NOT APPLY.

17 (4) EACH STUDENT GRANTED A WAIVER UNDER THIS SUBSECTION
18 SHALL COMPLETE LOCALLY ESTABLISHED, GRADE-BASED REQUIREMENTS FOR
19 ACADEMIC CONTENT AREAS ASSOCIATED WITH EACH KEYSTONE EXAM.

20 (5) AS USED IN THIS SUBSECTION, THE TERM "EXTENUATING
21 CIRCUMSTANCES" SHALL INCLUDE SERIOUS ILLNESS, DEATH IN THE
22 STUDENT'S IMMEDIATE FAMILY, FAMILY EMERGENCY, FREQUENT SCHOOL
23 TRANSFERS OR TRANSFER FROM AN OUT-OF-STATE SCHOOL IN GRADE
24 TWELVE OR ANOTHER EMERGENCY AS DETERMINED BY THE SECRETARY AND
25 APPROVED BY THE STATE BOARD OF EDUCATION.

26 (C.4) A SCHOOL ENTITY MAY OFFER SUPPLEMENTAL INSTRUCTION TO
27 A STUDENT WHO DOES NOT DEMONSTRATE AT LEAST PROFICIENCY ON A
28 KEYSTONE EXAM OR ON A LOCALLY VALIDATED ASSESSMENT UNDER 22 PA.
29 CODE § 4.24. THE SUPPLEMENTAL INSTRUCTION:

30 (1) SHALL BE CONSISTENT WITH THE STUDENT'S EDUCATIONAL

1 PROGRAM.

2 (2) SHALL ASSIST THE STUDENT TO ATTAIN PROFICIENCY IN THE
3 STATE ACADEMIC STANDARDS.

4 (3) SHALL BE DESIGNED AS TO ENSURE STUDENTS WHO ACCEPT THE
5 SCHOOL ENTITY'S OFFER OF SUPPLEMENTAL INSTRUCTION ARE ABLE TO
6 PARTICIPATE IN BOTH SUPPLEMENTAL INSTRUCTION AND INSTRUCTION
7 RELATED TO THEIR CAREER, MILITARY OR POSTSECONDARY EDUCATION
8 PLANS.

9 (4) SHALL NOT INTRUDE INTO INSTRUCTIONAL TIME FOR CAREER AND
10 TECHNICAL EDUCATION AND MAY NOT OCCUR DURING A STUDENT'S
11 DEDICATED TIME IN A CAREER AND TECHNICAL EDUCATION PROGRAM IN
12 ORDER TO PROVIDE THE STUDENT TIME TO GAIN COMPETENCE IN THE
13 STUDENT'S CONCENTRATION AREA WITHIN A CAREER AND TECHNICAL
14 EDUCATION PROGRAM AS WELL AS DEMONSTRATE A HIGH LIKELIHOOD OF
15 SUCCESS ON AN APPROVED INDUSTRY-BASED COMPETENCY ASSESSMENT.

16 (5) SHALL NOT REQUIRE THE PARTICIPATION OF ANY STUDENT.

17 (C.5) NO SCHOOL ENTITY MAY BE REQUIRED TO OFFER, NOR MAY ANY
18 STUDENT BE REQUIRED TO PARTICIPATE IN OR COMPLETE, A PROJECT-
19 BASED ASSESSMENT AS PROVIDED FOR IN 22 PA. CODE § 4.51C.

20 (C.6) A STUDENT WITH A DISABILITY WHO SATISFACTORILY
21 COMPLETES A SPECIAL EDUCATION PROGRAM DEVELOPED BY AN
22 INDIVIDUALIZED EDUCATION PROGRAM TEAM UNDER THE INDIVIDUALS WITH
23 DISABILITIES EDUCATION ACT (PUBLIC LAW 91-230, 20 U.S.C. § 1400
24 ET SEQ.) AND 22 PA. CODE CH. 14 (RELATING TO SPECIAL EDUCATION
25 SERVICES AND PROGRAMS) THAT DOES NOT OTHERWISE MEET THE
26 REQUIREMENTS OF THIS SECTION SHALL BE GRANTED AND ISSUED A
27 REGULAR HIGH SCHOOL DIPLOMA BY THE STUDENT'S SCHOOL ENTITY.

28 (C.7) A STUDENT WHO ACHIEVES A SCORE OF PROFICIENT OR
29 ADVANCED ON A KEYSTONE EXAM SHALL ONLY BE PERMITTED TO RETAKE
30 THE EXAM IF THE STUDENT OR PARENT SUBMITS A REQUEST IN WRITING

1 TO THE SCHOOL ENTITY.

2 (C.8) WHEN A STUDENT TRANSFERS FROM AN OUT-OF-STATE SCHOOL
3 TO A SCHOOL ENTITY IN THIS COMMONWEALTH, THE STUDENT'S SCHOOL
4 ENTITY SHALL DETERMINE WHETHER THE STUDENT'S PERFORMANCE ON OUT-
5 OF-STATE COURSEWORK AND ASSESSMENTS THAT ARE ALIGNED WITH THE
6 STATE ACADEMIC STANDARDS ASSESSED BY EACH KEYSTONE EXAM SATISFY
7 THE REQUIREMENTS OF THIS SECTION.

8 (C.9) THE PERFORMANCE LEVEL DEMONSTRATED IN EACH OF THE
9 STATE ACADEMIC STANDARDS, INCLUDING THE HIGHEST PERFORMANCE
10 LEVEL DEMONSTRATED BY A STUDENT ON THE ASSOCIATED KEYSTONE EXAM,
11 MAY BE INCLUDED ON A STUDENT'S TRANSCRIPT AS DETERMINED BY EACH
12 SCHOOL ENTITY.

13 (C.10) NO LATER THAN THE BEGINNING OF THE 2020-2021 SCHOOL
14 YEAR, EACH SCHOOL ENTITY SHALL ENSURE STUDENTS, PARENTS AND
15 GUARDIANS ARE NOTIFIED OF THE SCHOOL ENTITY'S HIGH SCHOOL
16 GRADUATION REQUIREMENTS, INCLUDING REQUIREMENTS ESTABLISHED IN
17 LAW AND REGULATIONS AND ANY ADDITIONAL REQUIREMENTS ESTABLISHED
18 BY THE SCHOOL ENTITY, AND SHALL PUBLISH ITS HIGH SCHOOL
19 GRADUATION REQUIREMENTS ON ITS PUBLICLY ACCESSIBLE INTERNET
20 WEBSITE.

21 (C.11) NO LATER THAN DECEMBER 1, 2022, AND EACH DECEMBER 1
22 THEREAFTER, EACH SCHOOL ENTITY SHALL SUBMIT A REPORT TO THE
23 DEPARTMENT WHICH SHALL BE POSTED BY JANUARY 15 OF EACH YEAR ON
24 THE DEPARTMENT'S PUBLICLY ACCESSIBLE INTERNET WEBSITE. THE
25 REPORT SHALL CONTAIN, AT A MINIMUM, THE FOLLOWING:

26 (1) NAME OF THE SCHOOL ENTITY.

27 (2) COUNTY IN WHICH THE SCHOOL ENTITY IS LOCATED.

28 (3) TOTAL NUMBER OF STUDENTS IN GRADE TWELVE IN THE PREVIOUS
29 SCHOOL YEAR.

30 (4) TOTAL NUMBER OF STUDENTS WHO GRADUATED IN THE PREVIOUS

1 SCHOOL YEAR.

2 (5) TOTAL NUMBER OF STUDENTS WHO GRADUATED BY DEMONSTRATING
3 PROFICIENCY UNDER EACH OF THE FOLLOWING:

4 (I) THE ACHIEVEMENT OF THE REQUIRED SCORE ON ALL THREE (3)
5 KEYSTONE EXAMS;

6 (II) SUBSECTION (C) OF THIS SECTION;

7 (III) SUBSECTION (C.1) (1) OF THIS SECTION;

8 (IV) SUBSECTION (C.1) (2) OF THIS SECTION; AND

9 (V) SUBSECTION (C.1) (3) OF THIS SECTION.

10 (6) NUMBER OF STUDENTS THAT THE CHIEF SCHOOL ADMINISTRATOR
11 GRANTED A WAIVER UNDER SUBSECTION (C.3).

12 (7) FOR STUDENTS GRADUATING UNDER SUBSECTION (C.1) (2), THE
13 NUMBER OF STUDENTS UTILIZING EACH ITEM UNDER SUBSECTION (C.1) (2)
14 (I).

15 (8) FOR STUDENTS GRADUATING UNDER SUBSECTION (C.1) (3), THE
16 NUMBER OF STUDENTS AND DESCRIPTION OF THE TYPE OF EVIDENCE USED
17 TO DEMONSTRATE PROFICIENCY.

18 (C.12) THE SECRETARY SHALL ISSUE GUIDELINES WITHIN NINETY
19 (90) DAYS OF THE EFFECTIVE DATE OF THIS SECTION FOR
20 IMPLEMENTATION OF THIS SECTION.

21 (D) AS USED IN THIS SECTION, THE FOLLOWING WORDS AND PHRASES
22 SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS SUBSECTION UNLESS
23 THE CONTEXT CLEARLY INDICATES OTHERWISE:

24 "ACCREDITED FOUR-YEAR NONPROFIT INSTITUTION OF HIGHER
25 EDUCATION." ANY OF THE FOLLOWING:

26 (1) A UNIVERSITY WITHIN THE STATE SYSTEM OF HIGHER EDUCATION
27 UNDER ARTICLE XX-A.

28 (2) A STATE-RELATED INSTITUTION AS DEFINED IN SECTION 1502-
29 A.

30 (3) ANY ACCREDITED NONPROFIT PUBLIC, PRIVATE OR INDEPENDENT

1 COLLEGE OR UNIVERSITY THAT CONFERS FOUR-YEAR BACCALAUREATE
2 DEGREES.

3 "ACCREDITED NONPROFIT INSTITUTION OF HIGHER EDUCATION." ANY
4 OF THE FOLLOWING:

5 (1) A COMMUNITY COLLEGE OPERATING UNDER ARTICLE XIX-A.

6 (2) AN ACCREDITED FOUR-YEAR NONPROFIT INSTITUTION OF HIGHER
7 EDUCATION.

8 (3) ANY ACCREDITED NONPROFIT PUBLIC, PRIVATE OR INDEPENDENT
9 COLLEGE OR UNIVERSITY.

10 (4) THE THADDEUS STEVENS COLLEGE OF TECHNOLOGY.

11 "ACT." A STANDARDIZED TEST FOR THE ASSESSMENT OF COLLEGE
12 READINESS ADMINISTERED BY ACT.

13 "ACT WORKKEYS ASSESSMENT." AN ASSESSMENT OF WORKPLACE SKILLS
14 ADMINISTERED BY ACT.

15 "ADVANCED PLACEMENT PROGRAM." A PROGRAM AUTHORIZED BY THE
16 COLLEGE BOARD THAT ALLOWS A STUDENT TO STUDY COLLEGE-LEVEL
17 SUBJECTS WHILE ENROLLED IN HIGH SCHOOL AND TO RECEIVE ADVANCED
18 PLACEMENT AND COLLEGE CREDIT FOR EARNING A QUALIFIED SCORE ON
19 THE COURSE-RELATED ADVANCED PLACEMENT EXAM.

20 "APPROVED ALTERNATIVE ASSESSMENT." AN SAT, PSAT, ACT OR
21 ARMED SERVICES VOCATIONAL APTITUDE BATTERY TEST.

22 "APPROVED INDUSTRY-BASED COMPETENCY ASSESSMENT." A NOCTI
23 EXAM, NIMS ASSESSMENT OR OTHER INDUSTRY-BASED COMPETENCY
24 ASSESSMENT IDENTIFIED BY THE SECRETARY OF EDUCATION AND APPROVED
25 BY THE STATE BOARD OF EDUCATION OR IDENTIFIED BY AN ACT OF THE
26 GENERAL ASSEMBLY.

27 "ARMED SERVICES VOCATIONAL APTITUDE BATTERY TEST." THE
28 APTITUDE TEST DEVELOPED AND MAINTAINED BY THE UNITED STATES
29 DEPARTMENT OF DEFENSE.

30 "CHIEF SCHOOL ADMINISTRATOR." THE SUPERINTENDENT OF A SCHOOL

1 DISTRICT, EXECUTIVE DIRECTOR OF AN INTERMEDIATE UNIT,
2 ADMINISTRATIVE DIRECTOR OF AN AREA VOCATIONAL-TECHNICAL SCHOOL
3 OR CHIEF EXECUTIVE OFFICER OF A CHARTER SCHOOL, CYBER CHARTER
4 SCHOOL, REGIONAL CHARTER SCHOOL OR MULTIPLE CHARTER SCHOOL
5 ORGANIZATION.

6 "CONCURRENT ENROLLMENT COURSE." A COURSE IN WHICH A
7 SECONDARY STUDENT IS ENROLLED AND, UPON SUCCESSFUL COMPLETION OF
8 WHICH BOTH HIGH SCHOOL AND POSTSECONDARY CREDIT ARE EARNED.

9 "COOPERATIVE EDUCATION PROGRAM." A PROGRAM OF INSTRUCTION
10 WHEREBY STUDENTS ALTERNATE OR COORDINATE THEIR HIGH SCHOOL
11 STUDIES WITH A JOB IN A FIELD RELATED TO THEIR ACADEMIC OR
12 CAREER OBJECTIVES.

13 "CTE CONCENTRATOR." A STUDENT WHO, BY THE END OF A REPORTING
14 YEAR, WILL BE REPORTED AS SUCCESSFULLY COMPLETING AT LEAST FIFTY
15 PERCENT (50%) OF THE MINIMUM TECHNICAL INSTRUCTIONAL HOURS
16 REQUIRED UNDER 22 PA. CODE CH. 339 (RELATING TO VOCATIONAL
17 EDUCATION) .

18 "DEPARTMENT." THE DEPARTMENT OF EDUCATION OF THE
19 COMMONWEALTH.

20 "ESTABLISHED SCORE." A SCORE RECOMMENDED BY THE SECRETARY
21 AND APPROVED BY THE STATE BOARD OF EDUCATION.

22 "GPA." GRADE POINT AVERAGE.

23 "INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM." AN
24 ACADEMICALLY CHALLENGING TWO-YEAR PRECOLLEGE DIPLOMA PROGRAM
25 COMPRISED OF THREE CORE REQUIREMENTS AND SIX ACADEMIC SUBJECT
26 AREAS WITH FINAL EXAMINATIONS THAT PREPARE STUDENTS SIXTEEN (16)
27 TO NINETEEN (19) YEARS OF AGE FOR HIGHER EDUCATION AND LIFE IN A
28 GLOBAL SOCIETY.

29 "NIMS ASSESSMENT." AN ASSESSMENT BASED ON THE NATIONAL
30 INSTITUTE FOR METALWORKING SKILLS STANDARDS.

1 "NOCTI EXAM." A NATIONAL OCCUPATIONAL COMPETENCY TESTING
2 INSTITUTE EXAM.

3 "POSTSECONDARY COURSE." A COURSE IN WHICH A SECONDARY
4 STUDENT IS ENROLLED AND, UPON SUCCESSFUL COMPLETION,
5 POSTSECONDARY CREDIT IS EARNED.

6 "PREAPPRENTICESHIP PROGRAM." AN APPRENTICESHIP PROGRAM
7 REGISTERED WITH THE PENNSYLVANIA APPRENTICESHIP AND TRAINING
8 COUNCIL.

9 "SAT." A STANDARDIZED TEST FOR THE ASSESSMENT OF COLLEGE
10 READINESS ADMINISTERED BY THE COLLEGE BOARD.

11 "SAT SUBJECT TEST." A STANDARDIZED TEST FOR THE ASSESSMENT
12 OF A SPECIFIC CONTENT AREA ADMINISTERED BY THE COLLEGE BOARD.

13 "SCHOOL ENTITY." A SCHOOL DISTRICT, INTERMEDIATE UNIT, AREA
14 VOCATIONAL-TECHNICAL SCHOOL, CHARTER SCHOOL, CYBER CHARTER
15 SCHOOL, REGIONAL CHARTER SCHOOL OR MULTIPLE CHARTER SCHOOL
16 ORGANIZATION.

17 "SECRETARY." THE SECRETARY OF EDUCATION OF THE COMMONWEALTH.

18 SECTION 2. THIS ACT SHALL TAKE EFFECT IMMEDIATELY.