

THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 1095 Session of 2018

INTRODUCED BY McGARRIGLE, KILLION, TOMLINSON, WHITE, VOGEL, SCAVELLO, MENSCH, BAKER, AUMENT, BREWSTER, BARTOLOTTA, BOSCOLA AND STEFANO, APRIL 6, 2018

SENATOR EICHELBERGER, EDUCATION, AS AMENDED, JUNE 13, 2018

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," in preliminary provisions, further
6 providing for Keystone Exams.

7 The General Assembly of the Commonwealth of Pennsylvania
8 hereby enacts as follows:

9 Section 1. Section 121 of the act of March 10, 1949 (P.L.30,
10 No.14), known as the Public School Code of 1949, amended June
11 21, 2017 (P.L.200, No.6) and November 6, 2017 (P.L.1142, No.55),
12 is amended to read:

13 Section 121. Keystone Exams AND GRADUATION REQUIREMENTS.-- <--

14 (a) The Department of Education shall develop and implement
15 Keystone Exams in algebra I, literature and biology. The State
16 Board of Education shall promulgate OR REVISE regulations, <--
17 subject to the act of June 25, 1982 (P.L.633, No.181), known as
18 the "Regulatory Review Act," necessary to implement this
19 section.

<--

1 ~~(a.1) Upon the expiration of the delay on the use of~~  
2 ~~Keystone Exams as a graduation requirement and in any school~~  
3 ~~year in which a demonstration of proficiency on a Keystone Exam~~  
4 ~~is required for high school graduation, a student who attains an~~  
5 ~~established composite score on the algebra I, biology and~~  
6 ~~literature Keystone Exams shall be deemed proficient if the~~  
7 ~~student achieves a basic or above performance level on each of~~  
8 ~~the three Keystone Exams. No later than September 30, 2019, the~~  
9 ~~secretary shall establish the satisfactory composite score a~~  
10 ~~student must attain in order to meet the requirements of this~~  
11 ~~section and submit the proposed composite score to the State~~  
12 ~~Board of Education for approval. The State Board of Education~~  
13 ~~must approve a composite score no later than December 31, 2019.~~

<--

14 (A.1) (1) UPON THE EXPIRATION OF THE DELAY ON THE USE OF  
15 KEYSTONE EXAMS AS A GRADUATION REQUIREMENT AND IN ANY SCHOOL  
16 YEAR IN WHICH A DEMONSTRATION OF PROFICIENCY ON A KEYSTONE EXAM  
17 IS REQUIRED FOR HIGH SCHOOL GRADUATION, A STUDENT WHO ATTAINS A  
18 SATISFACTORY COMPOSITE SCORE APPROVED UNDER PARAGRAPH (2) ON THE  
19 ALGEBRA I, BIOLOGY AND LITERATURE KEYSTONE EXAMS SHALL BE DEEMED  
20 PROFICIENT FOR THE PURPOSES OF THE HIGH SCHOOL GRADUATION  
21 REQUIREMENT.

22 (2) NO LATER THAN JULY 30, 2019, THE SECRETARY SHALL  
23 RECOMMEND, AND THE STATE BOARD OF EDUCATION SHALL APPROVE, THE  
24 SATISFACTORY COMPOSITE SCORE A STUDENT MUST ATTAIN IN ORDER TO  
25 MEET THE REQUIREMENTS OF THIS SECTION. THE SATISFACTORY  
26 COMPOSITE SCORE ESTABLISHED UNDER THIS PARAGRAPH SHALL:

27 (I) REQUIRE A STUDENT TO ACHIEVE A PROFICIENT SCORE ON AT  
28 LEAST ONE OF THE THREE KEYSTONE EXAMS AND NO LESS THAN A BASIC  
29 SCORE ON THE TWO REMAINING KEYSTONE EXAMS.

30 (II) BE CALCULATED BASED UPON THE MOST RECENT KEYSTONE EXAM

1 RESULTS AVAILABLE TO THE SECRETARY.

2 (3) EVERY FIVE YEARS, THE STATE BOARD OF EDUCATION SHALL  
3 REVIEW THE OPERATION OF THE SATISFACTORY COMPOSITE SCORE  
4 ESTABLISHED UNDER PARAGRAPH (2) AND SHALL ISSUE A REPORT OF ITS  
5 FINDINGS TO THE CHAIRMAN AND MINORITY CHAIRMAN OF THE EDUCATION  
6 COMMITTEE OF THE SENATE AND THE CHAIRMAN AND MINORITY CHAIRMAN  
7 OF THE EDUCATION COMMITTEE OF THE HOUSE OF REPRESENTATIVES.

8 (4) THE SATISFACTORY COMPOSITE SCORE ESTABLISHED UNDER  
9 PARAGRAPH (2) SHALL REMAIN IN EFFECT UNLESS THE SCORE IS CHANGED  
10 BY AN ACT OF THE GENERAL ASSEMBLY.

11 (5) THE DEPARTMENT OF EDUCATION SHALL TRANSMIT NOTICE TO THE  
12 LEGISLATIVE REFERENCE BUREAU TO PUBLISH THE SATISFACTORY  
13 COMPOSITE SCORE ESTABLISHED UNDER PARAGRAPH (2) IN THE  
14 PENNSYLVANIA BULLETIN AND THE DEPARTMENT SHALL PUBLISH THE  
15 SATISFACTORY COMPOSITE SCORE ON THE DEPARTMENT'S PUBLICLY  
16 ACCESSIBLE INTERNET WEBSITE.

17 (b) The following shall apply:

18 (1) Notwithstanding section 2604-B(b)(2)(v), 22 Pa. Code §  
19 4.24 (relating to high school graduation requirements), 4.51  
20 (relating to State assessment system) or 4.51c (relating to  
21 project-based assessment) or any statute or regulation to the  
22 contrary, the use of the Keystone Exams as a graduation  
23 requirement or as a benchmark for the need for participation in  
24 a project-based assessment shall be delayed until the [2019- <--  
25 2020] 2020-2021 school year. <--

26 (2) The Department of Education shall investigate and  
27 develop alternatives in addition to the use of the Keystone  
28 Exams as a requirement for graduation and shall, within six (6)  
29 months of the effective date of this paragraph, issue a report  
30 of the Department of Education's findings and recommendations,

1 including proposed legislation, to the chairman and minority  
2 chairman of the Education Committee of the Senate and the  
3 chairman and minority chairman of the Education Committee of the  
4 House of Representatives. The report shall, at a minimum,  
5 contain a detailed plan and timeline within which the Department  
6 of Education shall accomplish all of the following:

7 (i) Implement alternative methods for students to  
8 demonstrate proficiency for graduation in addition to the  
9 Keystone Exams, the project-based assessments and other  
10 alternative assessments provided for in 22 Pa. Code § 4.24.

11 (ii) Improve and expedite the evaluation of project-based  
12 assessments.

13 (iii) Ensure that no student is prohibited from  
14 participation in vocational-technical education or elective  
15 courses or programs as a result of supplemental instruction  
16 required in 22 Pa. Code §§ 4.24(k) and 4.51b(f) (relating to  
17 Keystone Exams).

18 (b.1) Notwithstanding section 2604-B(b)(2)(v), 22 Pa. Code  
19 §§ 4.24 (relating to high school graduation requirements), 4.51 <--  
20 (relating to State assessment system), 4.51(b) 4.51B (relating <--  
21 to Keystone Exams), 4.51(c) (relating to project based <--  
22 assessment) OR 4.51C or any statute or regulation to the <--  
23 contrary, in any school year in which a demonstration of  
24 proficiency on a Keystone Exam is required for high school  
25 graduation, the following shall apply:

26 (1) A student who does not demonstrate proficiency on a  
27 Keystone Exam or on a locally validated assessment under 22 Pa.  
28 Code § 4.24 may be offered supplemental instruction by the  
29 student's public school entity. The supplemental instruction  
30 must be consistent with the student's educational program and

1 assist the student to attain proficiency in the State academic  
2 standards. In no case may a public school entity require a  
3 student to participate in supplemental instruction.

4 ~~(2) A student who is not deemed proficient on the Keystone~~ <--  
5 ~~Exams in algebra I, literature and biology either under 22 Pa.~~  
6 ~~Code Ch. 4 (relating to academic standards and assessment) or~~  
7 ~~under subsection (a.1) shall consult with a public school~~  
8 ~~entity's designated administrator of the portfolios under~~  
9 ~~subsection (c.1) (2) (v) to determine the student's options for~~  
10 ~~graduating from high school. The student and designated~~  
11 ~~administrator shall consider all pathways to graduation,~~  
12 ~~including the option of participating in supplemental~~  
13 ~~instruction and retaking a Keystone Exam. A student's proximity~~  
14 ~~to proficiency on the Keystone Exams shall be considered as part~~  
15 ~~of this consultation.~~

16 ~~(3) (2) A public school entity that offers supplemental~~ <--  
17 ~~instruction shall design its supplemental instruction programs~~  
18 ~~to ensure students who accept the public school entity's offer~~  
19 ~~of supplemental instruction are able to participate in both~~  
20 ~~supplemental instruction and instruction related to their career~~  
21 ~~portfolios under 22 Pa. Code Ch. 339 (relating to vocational~~ <--  
22 ~~education) or under any State plan developed by the Department~~  
23 ~~of Education and approved by the United States Department of~~  
24 ~~Education to comply with section 1111 of the Elementary and~~  
25 ~~Secondary Education Act of 1965 (Public Law 89 10, 20 U.S.C. §~~  
26 ~~6311), as amended by the Every Student Succeeds Act (Public Law~~  
27 ~~114 95, 129 Stat. 1802), or a successor Federal statute,~~ <--  
28 MILITARY OR POSTSECONDARY EDUCATION PLANS.

29 ~~(4) (3) An offer of supplemental instruction to a student~~ <--  
30 enrolled in an area vocational-technical school or in a career

1 and technical education program offered by a school district,  
2 charter school, cyber charter school or regional charter school  
3 may not intrude into instructional time for career and technical  
4 education. Supplemental instruction may not occur during a  
5 student's dedicated time in a career and technical education  
6 program to provide the student time to gain competence in the  
7 student's concentration area within a career and technical  
8 education program as well as demonstrate a high likelihood of  
9 success on an approved industry-based competency assessment.

10 ~~(5)~~ (4) No public school entity may be required to offer, <--  
11 nor may any student be required to participate in or complete, a  
12 project-based assessment as provided for in 22 Pa. Code § 4.51c.

13 (5) A STUDENT WITH A DISABILITY WHO SATISFACTORILY COMPLETES <--  
14 A SPECIAL EDUCATION PROGRAM DEVELOPED BY AN INDIVIDUALIZED  
15 EDUCATION PROGRAM TEAM UNDER THE INDIVIDUALS WITH DISABILITIES  
16 EDUCATION ACT (PUBLIC LAW 91-230, 20 U.S.C. § 1400 ET SEQ.) AND  
17 22 PA. CODE CH. 14 (RELATING TO SPECIAL EDUCATION SERVICES AND  
18 PROGRAMS) THAT DOES NOT OTHERWISE MEET THE REQUIREMENTS OF THIS  
19 SECTION SHALL BE GRANTED AND ISSUED A REGULAR HIGH SCHOOL  
20 DIPLOMA BY THE STUDENT'S PUBLIC SCHOOL ENTITY.

21 (6) A STUDENT WHO ACHIEVES A SCORE OF PROFICIENT OR ADVANCED  
22 ON A KEYSTONE EXAM SHALL NOT BE PERMITTED TO RETAKE THE EXAM.

23 (7) WHEN A STUDENT TRANSFERS FROM AN OUT-OF-STATE SCHOOL TO  
24 A PUBLIC SCHOOL ENTITY IN THIS COMMONWEALTH, THE STUDENT'S  
25 PUBLIC SCHOOL ENTITY SHALL DETERMINE WHETHER THE STUDENT'S  
26 PERFORMANCE ON OUT-OF-STATE COURSEWORK AND ASSESSMENTS THAT ARE  
27 ALIGNED WITH THE STATE ACADEMIC STANDARDS ASSESSED BY EACH  
28 KEYSTONE EXAM SATISFY THE REQUIREMENTS OF THIS SECTION. THE  
29 PUBLIC SCHOOL ENTITY'S DUTY UNDER THIS PARAGRAPH SHALL BE  
30 SUBJECT TO GUIDANCE THAT THE SECRETARY SHALL DEVELOP AND ISSUE

1 WITHIN 60 DAYS OF THE EFFECTIVE DATE OF THIS SUBSECTION.

2 (c) Notwithstanding section 2604-B(b)(2)(v), 22 Pa. Code §  
3 4.24 or 4.51 or any statute or regulation to the contrary, in  
4 any school year in which a demonstration of proficiency on a  
5 Keystone Exam is required for high school graduation, a CTE  
6 Concentrator shall be deemed proficient provided that the CTE  
7 Concentrator shall meet all of the following requirements:

8 (1) completes locally established grade-based requirements  
9 for academic content areas associated with each Keystone Exam on  
10 which the CTE Concentrator did not achieve proficiency. For the  
11 purposes of this paragraph, completion of grade-based  
12 requirements in any science and technology and environment and  
13 ecology course shall satisfy the requirements for the academic  
14 content area associated with the Keystone Exam in biology; and

15 (2) completes one of the following:

16 (i) attains an industry-based competency certification  
17 related to the CTE Concentrator's program of study; or

18 (ii) demonstrates a high likelihood of success on an  
19 approved industry-based competency assessment or readiness for  
20 continued meaningful engagement in the CTE Concentrator's  
21 program of study as demonstrated by performance on benchmark  
22 assessments, course grades and other factors consistent with the  
23 CTE Concentrator's goals and career plan[.] and determined for  
24 the CTE Concentrator by a chief school administrator in  
25 consultation with an area vocational-technical school director  
26 or principal of a comprehensive high school no later than. THE <--  
27 DETERMINATION SHALL BE MADE NO LATER THAN THE END OF ELEVENTH  
28 GRADE, OR, FOR A STUDENT ENROLLED IN A ONE-YEAR PROGRAM, the end  
29 of the first semester of twelfth grade.

30 (c.1) Notwithstanding section 2604-B(b)(2)(v), 22 Pa. Code §

1 4.24 or 4.51 or any statute or regulation to the contrary, in  
2 any school year in which a demonstration of proficiency on a  
3 Keystone Exam is required for high school graduation, a student  
4 shall be deemed proficient if the student completes both of the  
5 following:

6 (1) Locally established grade-based requirements in the  
7 associated academic content areas of the Keystone Exams. For the  
8 purposes of this paragraph, completion of grade-based  
9 requirements in any science and technology and environment and  
10 ecology course shall satisfy the requirements for the academic  
11 content area associated with the Keystone Exam in biology.

12 (2) Any of the following:

13 (i) completion of an advanced placement program exam or  
14 international baccalaureate diploma program exam in the  
15 associated Keystone Exam content area at a score established by <--  
16 the secretary RECOMMENDED BY THE SECRETARY IN CONSULTATION WITH <--  
17 THE TRANSFER AND ARTICULATION OVERSIGHT COMMITTEE AND APPROVED  
18 BY THE STATE BOARD OF EDUCATION OR ESTABLISHED BY AN ACT OF THE  
19 GENERAL ASSEMBLY to be comparable to the proficient level on the  
20 appropriate Keystone Exam;

21 (ii) completion of the Armed Services Vocational Aptitude  
22 Battery Test at a performance level that would qualify the  
23 student for military enlistment;

24 (iii) receipt of a certification that the student will begin  
25 work in a registered apprenticeship program following high  
26 school graduation;

27 ~~(iv) attainment of a career readiness certificate through~~ <--  
28 ~~satisfactory completion of the ACT WorkKeys assessment; or~~

29 ~~(v) presentation of three or more rigorous and compelling~~  
30 ~~pieces of evidence that reflect the student's readiness for~~

1 ~~graduation. The evidence must be part of the student's portfolio~~  
2 ~~under 22 Pa. Code Ch. 339 (relating to vocational education) or~~  
3 ~~required by any State plan developed by the Department of~~  
4 ~~Education and approved by the United States Department of~~  
5 ~~Education to comply with section 1111 of the Elementary and~~  
6 ~~Secondary Education Act of 1965 (Public Law 89 10, 20 U.S.C. §~~  
7 ~~6311), as amended by the Every Student Succeeds Act (Public Law~~  
8 ~~114 95, 129 Stat. 1802) or its successor Federal statute, and~~  
9 ~~must relate to the student's career or postsecondary education~~  
10 ~~plans reflected in the portfolio. The rigorous and compelling~~  
11 ~~pieces of evidence may include, but shall not be limited to, the~~  
12 ~~following:~~

13 ~~(A) Achievement of a passing grade in a dual enrollment~~  
14 ~~course or any postsecondary course at an accredited nonprofit~~  
15 ~~institution of higher education.~~

16 ~~(B) (IV) COMPLETION OF THE GENERAL SAT OR ACT AT A~~ <--  
17 ~~PERFORMANCE LEVEL RECOMMENDED BY THE SECRETARY AND APPROVED BY~~  
18 ~~THE STATE BOARD OF EDUCATION;~~

19 ~~(V) EVIDENCE OF ADMISSION TO, OR SCHOLARSHIP AWARD FROM, AN~~  
20 ~~ACCREDITED NONPROFIT INSTITUTION OF HIGHER EDUCATION;~~

21 ~~(VI) ACHIEVEMENT OF A PASSING GRADE IN A DUAL ENROLLMENT~~  
22 ~~COURSE OR ANY POSTSECONDARY COURSE AT AN ACCREDITED NONPROFIT~~  
23 ~~INSTITUTION OF HIGHER EDUCATION; OR~~

24 ~~(VII) IF PERMITTED BY THE PUBLIC SCHOOL ENTITY, AND IF~~  
25 ~~ELECTED BY A STUDENT, PRESENTATION OF RIGOROUS AND COMPELLING~~  
26 ~~PIECES OF OBJECTIVE EVIDENCE APPROVED BY THE CHIEF SCHOOL~~  
27 ~~ADMINISTRATOR OR THEIR DESIGNEE THAT REFLECT THE STUDENT'S~~  
28 ~~READINESS FOR GRADUATION AND RELATE TO THE STUDENT'S CAREER,~~  
29 ~~MILITARY OR POSTSECONDARY EDUCATION PLANS. THE PIECES OF~~  
30 ~~EVIDENCE ELIGIBLE TO BE PRESENTED AND THE MINIMUM NUMBER OF~~

1 PIECES OF EVIDENCE REQUIRED SHALL BE RECOMMENDED BY THE  
2 SECRETARY AND APPROVED BY THE STATE BOARD OF EDUCATION, AND THE  
3 DEPARTMENT OF EDUCATION SHALL ISSUE GUIDANCE FOR PUBLIC SCHOOL  
4 ENTITIES TO FOLLOW WHEN APPLYING THE PROVISIONS OF THIS  
5 SUBPARAGRAPH. THE PIECES OF EVIDENCE RECOMMENDED BY THE  
6 SECRETARY AND APPROVED BY THE STATE BOARD OF EDUCATION SHALL  
7 INCLUDE, BUT NOT BE LIMITED TO, THE FOLLOWING:

8 (A) Completion of any advanced placement program exam or  
9 international baccalaureate diploma program exam at a score  
10 established RECOMMENDED by the secretary. <--

11 ~~(C) Evidence of admission to an accredited nonprofit~~  
12 ~~institution of higher education.~~

13 ~~(D) IN CONSULTATION WITH THE TRANSFER AND ARTICULATION~~ <--  
14 ~~OVERSIGHT COMMITTEE AND APPROVED BY THE STATE BOARD OF EDUCATION~~  
15 ~~OR ESTABLISHED BY AN ACT OF THE GENERAL ASSEMBLY.~~

16 (B) A guaranteed full-time employment letter IN A CAREER <--  
17 FIELD CONSISTENT WITH THE STUDENT'S CAREER OR POSTSECONDARY  
18 EDUCATION PLANS.

19 ~~(E) (C) Attainment of an industry-recognized credential, as~~ <--  
20 ~~approved by the Department of Education and identified in the~~  
21 ~~industry credential resource book compiled by the department's~~  
22 ~~Bureau of Career and Technical Education.~~

23 ~~(F) (D) A certificate of successful completion of an~~ <--  
24 ~~internship, externship or cooperative education program.~~

25 ~~(G) (E) Completion of an SAT or ACT subject-specific test at~~ <--  
26 ~~a performance level established RECOMMENDED by the secretary.~~ <--  
27 ~~CONSULTATION WITH THE TRANSFER AND ARTICULATION OVERSIGHT~~  
28 ~~COMMITTEE AND APPROVED BY THE STATE BOARD OF EDUCATION OR~~  
29 ~~ESTABLISHED BY AN ACT OF THE GENERAL ASSEMBLY.~~

30 ~~(H) (F) Satisfactory compliance with the National Collegiate~~ <--

1 Athletic Association's core courses for college-bound student  
2 athletes with a minimum GPA of 2.0 or the equivalent on an  
3 alternative grading scale.

4 ~~(c.2) A student, in consultation with a public school~~ <--  
5 ~~entity's designated administrator of the portfolios under~~  
6 ~~subsection (c.1)(2)(v), shall develop the student's portfolio~~  
7 ~~under subsection (c.1) throughout the student's educational~~  
8 ~~career and in accordance with guidance provided by the~~  
9 ~~Department of Education.~~

10 ~~(c.3) A public school entity shall establish policies and~~  
11 ~~procedures for the development of the portfolios under~~  
12 ~~subsection (c.1)(2)(v) consistent with guidance issued by the~~  
13 ~~Department of Education.~~

14 (G) SATISFACTORY COMPLETION OF A COMMUNITY SERVICE PROJECT <--  
15 THAT RECEIVED ADVANCE APPROVAL FOR USE AS A RIGOROUS AND  
16 OBJECTIVE PIECE OF EVIDENCE BY A CHIEF SCHOOL ADMINISTRATOR OR  
17 THEIR DESIGNEE. A COMMUNITY SERVICE PROJECT SHALL INCLUDE IN-  
18 SCHOOL, LOCAL, STATE, NATIONAL OR GLOBAL PROJECTS.

19 (H) ATTAINMENT OF A SCORE OF PROFICIENT OR ADVANCED ON A  
20 KEYSTONE EXAM.

21 (I) ATTAINMENT OF A CAREER READINESS CERTIFICATE THROUGH  
22 SATISFACTORY COMPLETION OF THE ACT WORKKEYS ASSESSMENT.

23 (C.2) IN ACCORDANCE WITH 22 PA. CODE § 4.51(F), AND  
24 NOTWITHSTANDING ANY OTHER PROVISION OF LAW, A PUBLIC SCHOOL  
25 ENTITY SHALL NOT RELEASE INDIVIDUAL STUDENT PENNSYLVANIA SYSTEM  
26 OF SCHOOL ASSESSMENT OR KEYSTONE EXAM SCORES TO THE DEPARTMENT  
27 OF EDUCATION OR OTHER COMMONWEALTH ENTITIES.

28 (C.3) THE PERFORMANCE LEVEL DEMONSTRATED IN EACH OF THE  
29 STATE ACADEMIC STANDARDS, INCLUDING THE HIGHEST PERFORMANCE  
30 LEVEL DEMONSTRATED BY A STUDENT ON THE ASSOCIATED KEYSTONE EXAM,

1 MAY BE INCLUDED ON A STUDENT'S TRANSCRIPT AS DETERMINED LOCALLY  
2 BY EACH PUBLIC SCHOOL ENTITY.

3 (C.4) NO LATER THAN THE BEGINNING OF THE 2020-2021 SCHOOL  
4 YEAR, EACH PUBLIC SCHOOL ENTITY SHALL ENSURE STUDENTS, PARENTS  
5 AND GUARDIANS ARE NOTIFIED OF THE PUBLIC SCHOOL ENTITY'S HIGH  
6 SCHOOL GRADUATION REQUIREMENTS, INCLUDING REQUIREMENTS  
7 ESTABLISHED IN LAW AND REGULATIONS AND ANY ADDITIONAL  
8 REQUIREMENTS ESTABLISHED BY THE PUBLIC SCHOOL ENTITY, AND SHALL  
9 PUBLISH ITS HIGH SCHOOL GRADUATION REQUIREMENTS ON ITS PUBLICLY  
10 ACCESSIBLE INTERNET WEBSITE.

11 (d) As used in this section, the following words and phrases  
12 shall have the meanings given to them in this subsection unless  
13 the context clearly indicates otherwise:

14 "Accredited nonprofit institution of higher education." Any  
15 of the following:

16 (1) A community college operating under Article XIX-A.

17 (2) A university within the State System of Higher  
18 Education.

19 (3) The Pennsylvania State University.

20 (4) The University of Pittsburgh.

21 (5) Temple University.

22 (6) Lincoln University.

23 (7) Any other institution that is designated as State-  
24 related by the Commonwealth.

25 (8) Any accredited NONPROFIT PUBLIC, private or independent <--  
26 college or university.

27 "ACT." A STANDARDIZED TEST FOR THE ASSESSMENT OF COLLEGE <--  
28 READINESS ADMINISTERED BY ACT.

29 "ACT WorkKeys assessment." An assessment of workplace skills  
30 administered by ACT.

1 "Advanced Placement Program." As defined in section 2001-C.  
2 "Approved industry-based competency assessment." A NOCTI  
3 exam, NIMS assessment or other industry-based competency  
4 assessment identified by the Secretary of Education and approved  
5 by the State Board of Education OR IDENTIFIED BY AN ACT OF THE <--  
6 GENERAL ASSEMBLY.

7 "Armed Services Vocational Aptitude Battery Test." The  
8 aptitude test developed and maintained by the United States  
9 Department of Defense.

10 "CHIEF SCHOOL ADMINISTRATOR." THE SUPERINTENDENT OF A SCHOOL <--  
11 DISTRICT, ADMINISTRATIVE DIRECTOR OF AN AREA VOCATIONAL-  
12 TECHNICAL SCHOOL, EXECUTIVE DIRECTOR OF AN INTERMEDIATE UNIT OR  
13 CHIEF EXECUTIVE OFFICER OF A CHARTER SCHOOL, REGIONAL CHARTER  
14 SCHOOL OR CYBER CHARTER SCHOOL.

15 "Cooperative education program." A program of instruction  
16 whereby students alternate or coordinate their high school  
17 studies with a job in a field related to their academic or  
18 career objectives.

19 "CTE Concentrator." A student who, by the end of a reporting  
20 year, will be reported as successfully completing at least fifty  
21 percent (50%) of the minimum technical instructional hours  
22 required under 22 Pa. Code Ch. 339 (relating to vocational  
23 education).

24 ~~"Designated administrator." Any person assigned by a public <--~~  
25 ~~school entity to oversee the development of student portfolios~~  
26 ~~under 22 Pa. Code Ch. 339 (relating to vocational education) or~~  
27 ~~required by any State plan developed by the Department of~~  
28 ~~Education and approved by the United States Department of~~  
29 ~~Education to comply with section 1111 of the Elementary and~~  
30 ~~Secondary Education Act of 1965 (Public Law 89 10, 20 U.S.C. §~~

1 ~~6311), as amended by the Every Student Succeeds Act (Public Law~~  
2 ~~114-95, 129 Stat. 1802) or its successor Federal statute, who is~~  
3 ~~included within the definition of "educator" under section~~  
4 ~~111.2(b).~~

5 "GPA." Grade point average.

6 "International Baccalaureate Diploma Program." As defined in  
7 section 2001-C.

8 "NIMS assessment." An assessment based on the National  
9 Institute for Metalworking Skills standards.

10 "NOCTI exam." A National Occupational Competency Testing  
11 Institute exam.

12 "Public school entity." A school district, area vocational-  
13 technical school, intermediate unit, charter school, regional  
14 charter or cyber charter school.

15 "SAT." A STANDARDIZED TEST FOR THE ASSESSMENT OF COLLEGE <--  
16 READINESS ADMINISTERED BY THE COLLEGE BOARD.

17 "Secretary." The Secretary of Education of the Commonwealth.  
18 Section 2. This act shall take effect immediately.