## THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL
No. $11466_{\substack{\text { sasemon or } \\ \text { zold }}}$

INTRODUCED BY BRIGGS, FRANKEL, SCHWEYER, V. BROWN, BULLOCK, McNEILL, CALTAGIRONE, FREEMAN, MURT, READSHAW, KINSEY, D. COSTA, DONATUCCI AND SAYLOR, APRIL 12, 2017

REFERRED TO COMMITTEE ON EDUCATION, APRIL 12, 2017

AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," providing for physical fitness.

The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows:

Section 1. The act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, is amended by adding an article to read:

## ARTICLE XIII-B

## PHYSICAL FITNESS

## Section 1301-B. Purpose.

Students spend a major part of their day in the school environment, therefore it is vital that the school environment support the development of a healthy and physically active lifestyle, offer opportunities for students to make healthy and informed choices and prepare students for academic success. This article is established to achieve the following purposes:
other students receive.
"Department." The Department of Education of the
Commonwealth.
"Moderate to vigorous physical activity." Physical exertion equivalent in intensity to brisk walking.
"Physical activity." Bodily movement:
(1) That works muscles and uses more energy than when an
individual is resting.
(2) That enhances health and includes activities like walking, running, dancing, jumping rope, swimming and yoga.
(3) The exertion levels of which may be measured in terms of relative intensity and absolute intensity.
"Physical activity breaks." Brief opportunities for physical activity provided throughout the day, including, but not limited to, during morning or afternoon announcements and integrating physical activity and movement during instruction.
"Physical education." A planned, sequential, movement-based program of curricula and instruction that helps students develop the knowledge, attitudes, motor skills, self-management skills and confidence needed to maintain a physically active life.
"Recess." Regularly scheduled periods within the school day for supervised physical activity and play.
"Relative intensity." The level of effort required by a person to do an activity.

Section 1303-B. General policies.
A school entity shall develop, expand or improve policies that:
(1) Encourage and support students and staff to safely walk or bike to and from school as often as possible. This policy can include safe pedestrian and bicycle routes, school
siting, student transportation, helmet use, wellness policies and policy evaluation.
(2) Encourage the construction of new elementary schools within one mile of the homes of as many students as possible.
(3) Encourage the construction of new middle schools and high schools within two miles of the homes of as many students as possible.
(4) Promote siting decisions that include a safety assessment of pedestrian and bicycle routes around the school and campus exits to safely separate automobile and bus traffic from students walking and biking.
(5) Encourage persons on school grounds riding a bicycle or other pedal-powered vehicle to wear a safety helmet that meets the standards of the Federal Consumer Product Safety Commission.
(6) Encourage school entities to incorporate active commuting to school in its wellness policy as a means of increasing physical activity levels. Health education and physical education curricula shall include topics of pedestrian and cyclist safety and traffic rules at appropriate grade levels. School entities are encouraged to change any existing policies that ban or discourage walking or bicycling to and from school.
(7) Encourage school entities to establish joint use agreements with local government and community agencies to allow use of school facilities to encourage physical activity and other activities outside of school hours as provided in sections 706 and 775.

Section 1304-B. Physical activity program for elementary, middle and high schools.
(a) Duty of school districts.--
(1) School districts, with the help of physical educators, shall develop, expand or improve a comprehensive school physical activity program that shall include no fewer than 30 minutes of moderate to vigorous physical activity occurring throughout every regular school day for every child.
(2) Time spent in interscholastic athletics or physical activity after school may not count toward the physical activity requirement. (b) Satisfaction of requirement. --The requirement in subsection (a) may be satisfied through a combination of the following:
(1) Quality physical education classes.
(2) Other physical activities offered throughout the regular school day, such as dance, classroom energizers and other curriculum-based physical activity programs.
(3) Recess and physical activity breaks. This includes:
(i) Elementary and middle schools shall provide at
least 20 minutes per day of scheduled recess that
includes moderate to vigorous physical activity.
(ii) For elementary and middle schools, recess may be offered before lunch.
(iii) High schools are encouraged to offer at least
a 20-minute physical activity break. Activities and
support shall encourage moderate to vigorous physical
activity.
(iv) More than one scheduled period of physical
activity may be provided. The duration of each period shall be sufficient to provide a significant health
benefit to students.
(c) Required components.--The physical activity program shall include the following components:
(1) Every student every vear shall be encouraged to achieve an additional 30 minutes of daily physical activity during time spent outside of school. Participation in interscholastic athletics may be used to encourage achievement of the additional 30 minutes of physical activity.
(2) Administrators, teachers and staff may not deny physical activity for disciplinary reasons or to make up lessons.
(3) Physical activity shall complement and may not be a substitution for the physical education program.
(4) Sedentary time shall be limited to fewer than two hours at one time.

Section 1305-B. Physical education. (a) Duty of school entities.--
(1) School entities shall provide physical education to every student every year, including those involved in interscholastic athletics and students in alternative education programs.
(2) Students every year shall be encouraged to develop an age-appropriate individualized plan that increases skill and interest in physical activity and health. (b) Students with disabilities.--School entities every year shall provide adapted physical education to every student with documented medical conditions and disabilities.
(c) Elementary schools.--Elementary schools shall provide 150 minutes of physical education per week.
(d) Middle and secondary schools.--Middle and secondary schools shall provide 225 minutes of physical education per week.
(e) Class time.--Physical education must devote at least 50\% of class time to moderate to vigorous physical activity either indoors or outdoors, weather permitting.
(f) Curriculum.--The physical education curriculum must meet the following criteria:
(1) Be consistent with the standards contained in the National Health Education Standards and 22 Pa . Code Ch. 4 Appendix D (relating to academic standards for the arts and humanities and health, safety and physical education and family and consumer sciences).
(2) Maintain student-to-teacher ratio for physical education class comparable with other classes at all grade levels.
(3) Meet the needs of all students, including those who are not athletically gifted.
(4) Actively teach cooperation and fair play.
(5) Promote participation in physical activity outside of school.
(6) Focus on helping students develop an active adult lifestyle in high school.
(7) Be taught by highly qualified physical education teachers who have completed accredited physical education teacher education programs and are certified to teach physical education according to 22 Pa . Code $\$ 403.4$ (relating to highly qualified teachers).

Section 1306-B. Safe and adequate facilities.
(a) Duty of school entities.--School entities shall provide
and properly maintain safe and adequate spaces, facilities, equipment and supplies necessary to achieve the objectives of the physical education program.
(b) Assessments.--Safety and hazard assessments of gymnasiums, playgrounds, athletic fields and sports-related equipment shall be conducted as a part of the school strategic plan under 22 Pa . Code $\$ 4.13$ (relating to strategic plans). Identified hazards shall be repaired before further use by students, staff or community members.
(c) Reports.--School entities shall report to the department on safety and hazard assessments as a part of the school strategic plan under 22 Pa . Code § 4.13. School entities shall keep written inspection reports on file for 10 vears. Section 1307-B. Program and student assessment.
(a) Required assessment.--
(1) School entities shall regularly assess all students
to measure individual attainment of physical education
learning objectives and individual improvement in achieving fitness goals.
(2) An individual's specific level of fitness determined
by fitness assessments may not be used as a grading tool.
(b) Quality assessment.--School entities shall establish and oversee the ongoing implementation of a plan to assess the quality of the physical activity and physical education program.
(c) Report.--School entities shall report on the
implementation of physical activity and physical education in their strategic plan under 22 Pa . Code $\$ 4.13$ (relating to strategic plans).
(d) Implementation.--The department shall monitor school implementation and effectiveness of the physical activity and

