THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 400

Session of 2015

INTRODUCED BY GINGRICH, GERGELY, MURT, SIMMONS, MILLARD, KINSEY, BOBACK, MACKENZIE, DUNBAR, PICKETT, V. BROWN, ROZZI, YOUNGBLOOD, GIBBONS, STURLA, SCHLOSSBERG, PETRI, KAUFFMAN, KIRKLAND, COHEN, KAVULICH, D. COSTA, D. MILLER, MATZIE, WATSON, SAMUELSON, FREEMAN, FEE, NEUMAN, RAVENSTAHL, DONATUCCI, CUTLER, DEASY, ROEBUCK, MCNEILL, HARKINS, M. DALEY, DIGIROLAMO, BAKER, GODSHALL, DAVIS, READSHAW, RADER, R. BROWN, GROVE, CARROLL, KORTZ, STEPHENS AND DUSH, FEBRUARY 17, 2015

AS AMENDED ON SECOND CONSIDERATION, HOUSE OF REPRESENTATIVES, MARCH 30, 2015

AN ACT

- 1 Providing for the Work Experience for High School Students with
- Disabilities Act; imposing duties on the Office of Vocational
- Rehabilitation; and providing for appropriations.
- 4 The General Assembly of the Commonwealth of Pennsylvania
- 5 hereby enacts as follows:
- 6 Section 1. Short title.
- 7 This act shall be known and may be cited as the Work
- 8 Experience for High School Students with Disabilities Act.
- 9 Section 2. Definitions.
- 10 The following words and phrases when used in this act shall
- 11 have the meanings given to them in this section unless the
- 12 context clearly indicates otherwise:
- "Competitive integrated employment." Work in the competitive
- 14 labor market that is performed on a full-time or part-time basis

- 1 in an integrated setting for which an individual is compensated
- 2 at or above the minimum wage, but not less than the customary
- 3 wage and level of benefits paid by the employer for the same or
- 4 similar work performed by individuals who do not have
- 5 disabilities.
- 6 "Integrated setting." With respect to an employment outcome,
- 7 a setting typically found in the community in which an applicant
- 8 or eligible individual interacts with individuals without
- 9 disabilities, other than an individual who is providing services
- 10 to the applicant or eligible individual, to the same extent that
- 11 individuals without a disability in a comparable position
- 12 interact with other persons.
- 13 "Office of Vocational Rehabilitation." The Office of
- 14 Vocational Rehabilitation established under section 7 of the act
- 15 of December 20, 1988 (P.L.1306, No.167), known as the Vocational
- 16 Rehabilitation Act.
- 17 Section 3. Powers and duties of the Office of Vocational
- 18 Rehabilitation.
- 19 The Office of Vocational Rehabilitation shall facilitate the
- 20 process of job and career development between local education
- 21 agencies and public and private employers to ensure the
- 22 successful transition of high school students with disabilities
- 23 into competitive integrated employment. In collaboration with
- 24 officials of local education agencies and other RELEVANT public <--

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- 25 agencies, such as an agency taking part in a county mental
- 26 health or intellectual disabilities program, the Office of
- 27 Vocational Rehabilitation shall:
- 28 (1) Provide information for the development of
- individual education plans for high school students with
- disabilities ensuring that job skill training is included in

1 the plans when appropriate. When possible, the Office of

2 Vocational Rehabilitation shall attend individual education

3 plan meetings in person or by alternative means, such as

4 video conferences and conference calls, when invited by local

education agencies. A representative from the Office of

6 Vocational Rehabilitation shall attend at least one meeting

per year of individual education plan meetings for the last

two years prior to the anticipated graduation of high school

9 students with disabilities.

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- (2) Arrange for, monitor and support the placement of high school students with disabilities in lawful internships, on-the-job training and full-time or part-time work after school, evenings and during the summer, at competitive wages in integrated settings with public or private sector employers.
- (3) Provide professional guidance relative to job coaching services to eligible individuals when the services are included in an individualized plan for employment by the Office of Vocational Rehabilitation, so that high school students with disabilities may succeed in competitive employment with private sector and public employers.
- (4) Provide counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs at institutions of higher education.
- (5) Publish on its public website 45 days after the end of each calendar quarter the following information, at a minimum, pertaining to the implementation of this act in each county in this Commonwealth for the prior calendar quarter:
 - (i) the number of individualized education meetings attended by Office of Vocational Rehabilitation staff;

1 (ii) the number of individual education plans that 2 include new or significantly modified goals and specific 3 steps toward the attainment of competitive integrated 4 employment; 5 (iii) the number of job referrals made to employers on behalf of students with disabilities while still in 6 7 high school; 8 (iv) the number of high school students with 9 disabilities working in part-time and summer jobs as a 10 result of referrals made by Office of Vocational Rehabilitation staff; 11 12 (v) the number of high school students with 13 disabilities working in part-time or summer jobs who are 14 receiving job coaching services; and (vi) the number of high school students with 15 16 disabilities who enter competitive integrated employment 17 within three months of their graduation. 18 (6) Report on the progress of the Office of Vocational 19 Rehabilitation regarding the implementation of this act on at 20 least a quarterly basis to: 21 (i) the Secretary of Labor and Industry; 22 (ii) the Pennsylvania Rehabilitation Council; and 23 (iii) the State Board of Vocational Rehabilitation-; <--24 AND 25 THE SECRETARY OF EDUCATION. (IV) 26 The State Board of Vocational Rehabilitation shall 27 be responsible for reviewing reported progress and providing advice to Office of Vocational Rehabilitation officials on 28 29 achieving the objectives of this act. The reports must be: 30 Published on the publicly accessible Internet (i)

- website of the Office of Vocational Rehabilitation in a format that is easily understandable by members of the public.
 - (ii) Made available to:

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- 5 (A) the President pro tempore of the Senate;
- 6 (B) the Majority and Minority Leaders of the Senate:
- 8 (C) the chairman and minority chairman of the 9 Labor and Industry Committee of the Senate;
 - (D) the chairman and minority chairman of the Public Health and Welfare Committee of the Senate;
 - (E) the Speaker of the House of Representatives;
- 13 (F) the Majority and Minority Leaders of the
 14 House of Representatives;
- 15 (G) the chairman and minority chairman of the
 16 Labor and Industry Committee of the House of
 17 Representatives; and
- 18 (H) the chairman and minority chairman of the
 19 Human Services Committee of the House of
 20 Representatives.
- 21 Section 4. State Board of Vocational Rehabilitation.
- 22 Prior to the issuance of any policies or procedures necessary
- 23 for the implementation of this act, the State Board of
- 24 Vocational Rehabilitation shall review and approve the policies
- 25 and procedures. The Pennsylvania Rehabilitation Council shall be
- 26 afforded an opportunity to comment on the policies and
- 27 procedures prior to their consideration by the State Board of
- 28 Vocational Rehabilitation.
- 29 Section 5. Construction.
- 30 This act may not be construed to reduce the obligation under

- 1 the Individuals with Disabilities Education Act (Public Law 91-
- 2 230, 20 U.S.C. § 1400 et seq.) of a local education agency or
- 3 another agency to provide or pay for a transition service that
- 4 is also considered special education or related services and
- 5 that is necessary for ensuring a free, appropriate public
- 6 education to children with disabilities.
- 7 Section 6. Appropriations.
- 8 For fiscal year 2015-2016 and each subsequent fiscal year,
- 9 sufficient State funds shall be appropriated to ensure that
- 10 Federal funds available to the Commonwealth through the Office
- 11 of Vocational Rehabilitation under the provisions of the
- 12 Rehabilitation Act of 1973 (Public Law 93-112, 29 U.S.C. § 701
- 13 et seq.) are matched by the Federal Government. The difference
- 14 between the funding for fiscal year 2015-2016 and the amounts
- 15 appropriated during fiscal year 2014-2015 to the Office of
- 16 Vocational Rehabilitation and the Federal funds matched by the
- 17 State funds shall be earmarked and utilized by the Office of
- 18 Vocational Rehabilitation exclusively to carry out the purposes
- 19 of this act. This section shall not apply to a future one-time
- 20 increase in the State appropriation and the matching Federal
- 21 funds.
- 22 Section 7. Effective date.
- 23 This act shall take effect July 1, 2015.