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THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL No. 929 Session of 2009

INTRODUCED BY DINNIMAN AND PICCOLA, JUNE 5, 2009

SENATOR PICCOLA, EDUCATION, AS AMENDED, JUNE 23, 2009

AN ACT

Providing for the sale of certain course materials at institutions of higher education, for responsibilities of faculty and institutions of higher education and for college textbook rental pilot programs; and establishing the College Textbook Policies Advisory Committee.
The General Assembly of the Commonwealth of Pennsylvania
hereby enacts as follows:
Section 1. Short title.
This act shall be known and may be cited as the College
Textbook Affordability, Accountability and Accessibility Act.
Section 2. Definitions.
The following words and phrases when used in this act shall
have the meanings given to them in this section unless the
context clearly indicates otherwise:
"Advisory committee." The College Textbook Policies Advisory
Committee established under this act.
"Bundle." One or more college textbooks or other
supplemental learning materials that may be packaged together to
be sold as course materials for one price.
"Campus." The grounds and buildings of an institution of

higher education that are designated as such by the institution
 of higher education.

3 "Campus bookstore." The bookstore on the campus of, or
4 otherwise associated with, an institution of higher education.
5 "College textbook." A textbook or set of textbooks used for,
6 or in conjunction with, a course in postsecondary education at
7 an institution of higher education.

8 "Custom textbook." A college textbook that is compiled by a publisher at the direction of a faculty member or other person 9 or adopting entity in charge of selecting course materials at an 10 11 institution of higher education and may include, alone or in 12 combination, items, such as selections from original instructor 13 materials, previously copyrighted publisher materials or 14 copyrighted third-party works. This term does not include purely aesthetic changes to a textbook when compared with a prior 15 edition, such as a commemorative edition. 16

17 "Institution of higher education" or "institution." Any of 18 the 14 State-owned universities that are part of the 19 Pennsylvania State System of Higher Education, including the 20 four State-related universities. The term also includes 21 community colleges that are members of the Pennsylvania 22 Commission for Community Colleges and independent or private 23 colleges or universities that receive an assistance grant under 24 the act of July 18, 1974 (P.L.483, No.174), known as The Institutional Assistance Grants Act. 25

26 "Integrated textbook." A college textbook that is:

(1) combined with supplemental materials developed by a
third party and that, by third-party contractual agreement,
may not be offered by publishers separately from the college
textbook with which the supplemental materials are combined;

- 2 -

1 or

(2) combined with supplemental materials that are so
interrelated with the content of the textbook that the
separation of the textbook from the supplemental materials
would render the textbook unusable for its intended purpose.
"ISBN." International Standard Book Number.

7 "Publisher." An entity that publishes college textbooks or
8 supplemental materials and markets college textbooks or
9 supplemental materials to faculty members at institutions of
10 higher education.

"Substantial content." Parts of a college textbook, such as new chapters, additional eras of time, new themes or new subject matter.

14 "Supplemental material." Educational material developed to 15 accompany a college textbook, which may include printed 16 materials, computer disks, Internet website access and 17 electronically distributed materials.

18 Section 3. Publisher requirements.

(a) Pricing information disclosure.--When a publisher provides a faculty member or entity in charge of selecting course materials at an institution of higher education with information regarding a college textbook or supplemental material, the publisher shall include, in writing or electronically, the following:

(1) The price at which the publisher would make the
college textbook or supplemental material available to the
campus bookstore of the institution of higher education.

(2) The copyright dates of the three previous editions
of the college textbook or supplemental material in the
preceding ten years, if any.

20090SB0929PN1204

- 3 -

(3) The substantial content revisions made between the
 current edition of the college textbook or supplemental
 material and the previous edition, if any.

4 (4) Whether the college textbook or supplemental
5 material is available in any other format, including
6 paperback and unbound, and the price at which the publisher
7 would make the college textbook or supplemental material in
8 the other format available to the campus bookstore of such
9 institution of higher education.

10 (b) Pricing information accountability. -- When a publisherprovides a faculty member or entity in charge of selecting-11 12 course materials at an institution of higher education with the-13 price at which the publisher would make the college textbook or 14 supplemental material available to the campus bookstore of the-15 institution of higher education as required under this sectionor under 20 U.S.C. § 1015 (relating to improvements in market 16 17 information and public accountability in higher education), the-18 publisher shall:

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19 (1) Make, for at least six months, the college textbook
20 supplemental material available to the campus bookstore at
21 the institution of higher education at or below such price
22 provided to a faculty member or other entity in charge of
23 selecting course materials.

24 (2) Notify, in writing or electronically, the faculty
 25 member or entity in charge of selecting course materials and
 26 campus bookstore at least 45 days in advance of any increase
 27 in the price and the amount of increase.

(B) PRICING INFORMATION ACCOUNTABILITY.--WHEN A FACULTY
MEMBER OR ENTITY IN CHARGE OF SELECTING COURSE MATERIALS AT AN
INSTITUTION OF HIGHER EDUCATION ADOPTS A COLLEGE TEXTBOOK OR

- 4 -

SUPPLEMENTAL MATERIAL TO BE MADE AVAILABLE FOR PURCHASE BY
 STUDENTS AT THE INSTITUTION'S CAMPUS BOOKSTORE, THE FACULTY
 MEMBER OR ENTITY IN CHARGE OF SELECTING COURSE MATERIALS AND
 CAMPUS BOOKSTORE SHALL DO THE FOLLOWING:

5 (1) THE FACULTY MEMBER OR ENTITY IN CHARGE OF SELECTING 6 COURSE MATERIALS SHALL PROVIDE THE CAMPUS BOOKSTORE WITH THE 7 PRICE AT WHICH THE PUBLISHER WOULD MAKE THE COLLEGE TEXTBOOK 8 OR SUPPLEMENTAL MATERIAL AVAILABLE TO THE CAMPUS BOOKSTORE.

9 (2) THE CAMPUS BOOKSTORE SHALL VERIFY WITH THE PUBLISHER 10 THAT THE PRICE FOR THE COLLEGE TEXTBOOK OR SUPPLEMENTAL 11 MATERIAL UNDER CONSIDERATION HAS NOT INCREASED BEFORE MAKING 12 AN ORDER.

13 (3) IF THE CAMPUS BOOKSTORE DETERMINES THAT THE PRICE OF
14 COLLEGE TEXTBOOK OR SUPPLEMENTAL MATERIAL UNDER CONSIDERATION
15 HAS INCREASED, THE CAMPUS BOOKSTORE SHALL NOTIFY THE FACULTY
16 MEMBER OR ENTITY IN CHARGE OF SELECTING COURSE MATERIALS, IN
17 WRITING, AND DETERMINE WHETHER THE FACULTY MEMBER OR ENTITY
18 IN CHARGE OF SELECTING COURSE MATERIALS WISHES TO PLACE OR
19 CHANGE THE ORDER.

20 (c) Unbundling of college textbooks from supplemental 21 materials.--

(1) A publisher that sells a college textbook and any
supplemental material accompanying the college textbook as a
bundle or as an integrated textbook shall also make available
the college textbook and each supplemental material as
separate and unbundled items, each separately priced.

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(2) A publisher is not required to make available
supplemental items developed by a third party and that, by
third-party contractual agreement, may not be offered by the
publisher separately from the college textbook.

- 5 -

1 (d) Custom textbooks.--When a faculty member or entity in 2 charge of selecting course materials at an institution of higher 3 education directs a publisher to compile a custom textbook, the 4 publisher shall provide, in writing or electronically, prior to 5 accepting an order for the custom textbook, the price at which 6 the publishers would make the custom textbook available to the 7 campus bookstore.

8 (e) Prohibited activity.--No institution of higher education 9 shall have business dealings related to the sale of college 10 textbooks with any publisher that is in violation of this 11 section.

12 Section 4. Faculty responsibilities.

13 (a) General duties.--A faculty member or entity in charge of 14 selecting college textbooks, supplemental learning materials or 15 bundled textbook packages for an institution of higher education 16 shall:

(1) Consider the least costly practices in assigning
college textbooks, consistent with educationally sound
practices as determined by the appropriate faculty or entity.

(2) Consider the use of college textbooks, supplemental
 learning materials and bundled textbook packages for a longer
 period of time, to the extent they are not outdated.

(3) Work with bookstores to review timeliness and the
 processes involved in ordering and stocking selected course
 materials, disclose college textbook costs to students and
 actively promote and publicize book buyback programs.

(4) Provide a written statement to the president or
chancellor of the institution detailing college textbooks or
supplemental learning materials, whether bundled or
unbundled, that are recommended for the course.

- 6 -

1 (5) Provide a written statement to the president or 2 chancellor of the institution indicating the earliest edition 3 of any required college textbook or supplemental learning 4 materials that may be effective for use by a student for a 5 particular course.

6 (b) Prohibited conduct by faculty.--

7 (1) Faculty shall not demand or receive any payment,
8 loan, subscription, advance, deposit of money, services or
9 any thing, present or promised, as an inducement for
10 requiring students to purchase a specific college textbook
11 required for coursework or instruction.

12 (2) Notwithstanding the provisions of paragraph (1),13 faculty may receive:

14 (i) Sample copies, instructor's copies or15 instructional material, not to be sold.

16 (ii) Royalties or other compensation from the sale
17 of college textbooks that include the writing or work of
18 the particular faculty member.

19 (c) Construction.--Nothing in this section shall be 20 construed:

(1) To prohibit the faculty member from requiring themost recent edition of a college textbook.

(2) To supersede the institutional autonomy or academic
freedom of instructors or faculty involved in the selection
of college textbooks, supplemental materials and other
classroom materials.

27 Section 5. Responsibilities of institutions of higher28 education.

29 (a) General rule.--Except as otherwise provided in this30 section, at student registration, each institution shall make

- 7 -

available a listing of all college textbooks and supplemental
 learning materials, including the ISBN, required and recommended
 for courses to be offered during the upcoming term, provided
 that:

5 (1) If the ISBN is not available, the institution shall 6 include the author, title, publisher and copyright date for 7 the college textbook or supplemental material.

8 (2) If the institution determines that the disclosure of 9 the information relating to a college textbook or 10 supplemental material is not practicable, then the 11 institution shall so indicate by placing the designation "To 12 Be Determined" in lieu of the information required in 13 paragraph (1).

(b) Publication.--The institution shall provide the information required under subsection (a) to existing and accepted incoming students by posting the information on the institution's Internet website used for course scheduling, preregistration and registration. The institution shall inform students in writing of the availability of the information.

(c) Information to college bookstore.--An institution of higher education shall make available to a college bookstore that is operated by, or in a contractual relationship or otherwise affiliated with, the institution, as soon as practicable after the request of the bookstore, the most accurate information available relating to:

26 (1) The institution's course schedule for the subsequent27 academic period.

(2) For each course or class offered by the institutionfor the subsequent academic period:

30 (i) The information required by subsection (a) for

- 8 -

each college textbook or supplemental material required
 or recommended for the course or class.
 (ii) The number of students enrolled in such course
 or class.

5 (iii) The maximum student enrollment for such course 6 or class.

7 (d) Dissemination of other information to students.--An
8 institution of higher education is encouraged to disseminate to
9 students information relating to:

10 (1) Available institutional programs for renting college11 textbooks or for purchasing used college textbooks.

12 (2) Available institutional guaranteed college textbook13 buyback programs.

14 (3) Available institutional alternative content delivery15 programs.

16 (4) Other available cost-saving strategies for acquiring
17 institutional college textbooks and supplemental materials.
18 Section 6. College textbook rental pilot program.

19 (a) General rule.--An institution of higher education may 20 establish a college textbook rental pilot program for the 21 students of any campus. A college textbook rental program may 22 also be established by:

(1) the student government association of the campus
voting to request a college textbook rental pilot program;
and

(2) any existing contracts or other established
 arrangements with entities operating bookstores that allow or
 accommodate the operation of a college textbook rental pilot
 program.

30 (b) Task force.--The administrators of a campus with a

20090SB0929PN1204

- 9 -

college textbook rental pilot program may SHALL convene a task
 force to determine recommended policies and procedures to
 establish and operate a college textbook rental pilot program.
 The task force must include students, faculty, administrators
 and bookstore managers.

6 (c) Pilot program requirements.--A college textbook rental7 pilot program at a campus shall comply with the following:

8 (1) The pilot program shall be self sustaining through 9 revenue generated from student tuition and fees, excluding 10 the initial start up costs to be paid from supplemental 11 funding from other sources.

12 (2) The average annual college textbook rental cost for 13 full-time students may not exceed 33% of the average annual 14 retail purchase cost of college textbooks for full-time 15 students.

16 (3) (2) The pilot program may not limit the rights of 17 faculty to select appropriate college textbooks in accordance 18 with established policies and procedures.

19 (4) Students shall not be required to participate in the
 20 pilot program.

(5) The pilot program may be disbanded with the approval
 of the student government association of the campus.

(6) (3) (i) The administrators of the campus shall
report to the board of trustees of the institution of
higher education for a period of three years any
information required to effectively evaluate the pilot
program, including, but not limited to, representations
to students, system efficiency and faculty satisfaction.
(ii) After three years, the board of trustees shall

29 (ii) After three years, the board of trustees shall
30 report the findings of the pilot program evaluation to

- 10 -

1 the Education Committee of the Senate and the Education Committee of the House of Representatives.

3 (4)THE PILOT PROGRAM SHALL LAST FOR A PERIOD OF NO FEWER THAN THREE YEARS. AFTER THREE YEARS, THE ADMINISTRATORS 4 5 OF THE CAMPUS SHALL MAKE A DECISION AS TO WHETHER TO CONTINUE OR DISBAND THE PILOT PROGRAM. ANY DECISION TO DISBAND THE 6 PILOT PROGRAM AT ANY POINT IN TIME SHALL BE MADE IN 7 8 CONSULTATION WITH THE TASK FORCE AND MUST INCLUDE INPUT FROM 9 THE STUDENT GOVERNMENT ASSOCIATION WHEN THE PILOT PROGRAM WAS 10 ESTABLISHED IN ACCORDANCE WITH SUBSECTION (A)(1) AND (2). 11 Powers of campuses with college textbook rental pilot (d) 12 programs. -- The administrators of a campus with a college 13 textbook rental pilot program may:

14 Charge a nominal campus-based or course-based (1)15 college textbook rental fee to each student as a part of 16 tuition or mandatory fees to cover the costs of administering 17 the pilot program and maintaining an appropriate stock of 18 college textbooks. The fee may not exceed \$20 and must be 19 clearly posted on a student's invoice or bill.

20 (2) Establish policies for the pilot program, including, 21 but not limited to, implementing practices to achieve the 22 best possible purchase price for college textbooks and for 23 the provision of rental services.

24 Institute other procedures necessary to establish (3) 25 and operate the pilot program in accordance with the 26 provisions of this act.

27 Charge students a fine for any late, lost or damaged (4) 28 books, as determined by the pilot program, provided that 29 students may not be charged a fine for normal college textbook wear and tear. 30

20090SB0929PN1204

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- 11 -

1 Section 7. Electronic versions of college textbooks.

2 (a) General rule.--No later than January 1, 2020, an 3 individual, firm, partnership or corporation that publishes college textbooks offered for sale at institutions of higher 4 education shall, TO THE EXTENT PRACTICABLE, make the college 5 ← textbooks available, in whole or in part, for sale in an 6 7 electronic format. The price at which the electronic version of ← 8 the college textbook is made available shall not be greater than the price charged for the printed version. The electronic-9 version of any college textbook shall contain the same content-10 11 as the printed version and may be copy protected WHEN 12 COMMERCIALLY REASONABLE.

(b) 13 Construction. -- Nothing in this section shall be 14 construed to authorize any use of instructional materials that 15 would constitute an infringement of copyright under Federal law. 16 (c) Definition.--For purposes of this section, "college textbook" means a book, not including a novel, that contains 17 18 printed material and is intended for use as a source of study 19 material for a class or group of students, a copy of which is 20 expected to be available for the use of each of the students in that class or group. 21

22 Section 8. College textbook adoption policies.

(a) General rule.--An institution of higher education may
implement policies, procedures and guidelines that promote
efforts to minimize the cost of college textbooks for students
at the institution while maintaining the quality of education
and academic freedom. The policies, procedures and guidelines
shall ensure that:

(1) The adoption of a college textbook by a faculty
member is made with sufficient lead time so as to confirm

- 12 -

availability of the requested materials and, where possible,
 ensure maximum availability of used college textbooks.

3 (2) (i) During the college textbook adoption process,
4 the intent to use all items ordered, particularly each
5 individual item sold as part of a bundled package, is
6 affirmatively confirmed before the adoption is finalized
7 by the faculty member.

8 (ii) If the faculty member does not intend to use 9 each item in a bundled package, the faculty member shall 10 notify the bookstore, and the bookstore shall order the 11 individualized items if:

12 (A) Procurement of the individualized items is
13 cost effective for both the institution and the
14 students.

(B) The individualized items are made availableby the publisher.

17 (3) Faculty members affirmatively acknowledge the quoted
18 retail price to the bookstore of any college textbook
19 selected for use in each course.

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(4) Faculty members are encouraged to limit their use
SHALL GIVE DUE CONSIDERATION TO BOTH THE EDUCATIONAL VALUE
AND COST of new edition college textbooks AND ANY
SUPPLEMENTAL MATERIALS when previous editions do not
significantly differ in a substantive way, as determined by
the appropriate faculty member.

(5) Required or assigned college textbooks are made
 available to students who are otherwise unable to afford the
 cost.

29 Section 9. College Textbook Policies Advisory Committee.
30 (a) Establishment.--A standing committee of the State Board

- 13 -

of Education to be known as the College Textbook Policies
 Advisory Committee is established. The Department of Education
 shall provide staff support for the advisory committee.

4 (b) Membership.--The advisory committee shall be comprised 5 of:

6 (1) The Deputy Secretary for Higher Education of the
7 Department of Education or a designee.

8 (2) The chairman of the State Board of Education Higher
9 Education Council or a designee.

10 (3) One faculty member representing the State System of
11 Higher Education as recommended by the Chancellor of the
12 State System of Higher Education.

13 (4) One faculty member representing each of the State-14 related institutions as recommended by the chancellors of the 15 State-related institutions.

16 (5) One faculty member representing community colleges
 17 as recommended by the Commission for Community Colleges.

(6) One faculty member representing private and
 independent colleges and universities as recommended by the
 Association of Independent Colleges and Universities of
 Pennsylvania.

(7) The chairman and minority chairman of the Education
Committee of the Senate and the chairman and minority
chairman of the House of Representatives or their designees.

(8) Six members appointed by the chairman of the StateBoard of Education as follows:

(i) One member representing college bookstores.
(ii) One member representing textbook publishers.
(iii) Four student members representing college
students, of whom one must attend a State System of

- 14 -

1 Higher Education institution, one must attend a 2 State-related institution, one must attend a community 3 college and one must attend an independent or private college or university within this Commonwealth. The 4 5 student members shall be appointed, respectively, by the chairman from a list of students recommended by the 6 7 Chancellor of the State System of Higher Education, the 8 chancellors of the State-related institutions, the 9 Commission for Community Colleges or the Association of 10 Independent Colleges and Universities of Pennsylvania. Recommendations.--The advisory committee shall examine 11 (C) 12 national and international efforts relating to college textbook 13 affordability and accessibility and make recommendations that:

14 (1) Ensure that students have access to affordable
15 course materials by decreasing costs to students and
16 enhancing transparency and disclosure with respect to the
17 selection, purchase, sale and use of course materials.

18 (2) Identify ways to decrease the cost of college
19 textbooks and supplemental materials for students while
20 supporting the academic freedom of faculty members to select
21 high quality course materials for students.

(3) Encourage college textbook publishers and
distributors to work with faculty to promote understanding of
the cost to students of purchasing faculty-selected college
textbooks, including the disclosure of prices and bundling
practices.

(4) Encourage innovation in the development and use of
course materials, including open-source college textbooks and
other open-source educational resources, that can help
students receive the full value of their educational

- 15 -

1 investment without excessive cost.

2 (5) Ensure that faculty members are informed of accurate
3 and relevant pricing information for course materials and
4 that students are protected as a consumer group.

5 (6) Make recommendations to the General Assembly and the 6 State Board of Education to strengthen existing Federal and 7 State LAWS AND regulations and to propose any additional and 8 necessary State laws and regulations.

9 (d) First meeting.--The advisory committee shall hold its 10 first meeting within 60 days of the effective date of this 11 section. The advisory committee shall meet at least once 12 quarterly. Members of the advisory committee shall serve without 13 compensation. The deputy secretary for Higher Education of the 14 Department of Education shall serve as committee chair.

15 Report.--No later than 18 months after the effective (e) 16 date of this section, the advisory committee shall make a report 17 to the State Board of Education that outlines its findings and 18 recommendations. The report shall also be delivered to the 19 Governor's Office, members of the Education Committee of the 20 Senate and members of the Education Committee of the House of Representatives. The report shall be updated every three years 21 and may also be posted on the Department of Education's Internet 22 23 website.

24 Section 10. Effective date.

25 This act shall take effect July 1, 2010.
26 THIS ACT SHALL TAKE EFFECT AS FOLLOWS:

27 (1) THIS SECTION SHALL TAKE EFFECT IMMEDIATELY.

28 (2) SECTIONS 1, 8 AND 9 SHALL TAKE EFFECT SEPTEMBER 1,
29 2009, OR IMMEDIATELY, WHICHEVER IS LATER.

30 (3) THE REMAINDER OF THIS ACT SHALL TAKE EFFECT JULY 1,

- 16 -

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1 2010.