

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

No. 592 Session of
2010

INTRODUCED BY O'NEILL, ROEBUCK, ADOLPH, DIGIROLAMO, GRUCELA,
MARKOSEK, MURT, READSHAW, SAYLOR, STEVENSON, LONGIETTI AND
MCILVAINE SMITH, JANUARY 20, 2010

REFERRED TO COMMITTEE ON EDUCATION, JANUARY 20, 2010

A RESOLUTION

1 Directing the Legislative Budget and Finance Committee to study
2 the costs associated with the State's establishing the
3 Pennsylvania Virtual Learning Program and conducting a study
4 of the funding models used by other states with comparable
5 programs.

6 WHEREAS, The Virtual High School Study Commission established
7 by section 1615 of the act of March 10, 1949 (P.L.30, No.14),
8 known as the Public School Code of 1949, has completed its final
9 report with a recommendation to establish the Pennsylvania
10 Virtual Learning Program; and

11 WHEREAS, Equity in public education across this Commonwealth
12 can be enhanced through a virtual learning program aimed at
13 supplementing students' public school experience by expanding
14 course offerings; and

15 WHEREAS, All public school entities in this Commonwealth will
16 have the ability to enroll students in virtual learning courses
17 through the program to enhance their education and provide
18 courses that would be otherwise unavailable due to funding or
19 personnel restraints; and

1 WHEREAS, Information about the funding mechanisms used by
2 other states and entities for supplemental virtual learning
3 programs is necessary for the design and formation of the
4 Pennsylvania Virtual Learning Program; therefore be it

5 RESOLVED, That the Legislative Budget and Finance Committee
6 be directed to conduct a study that explores the various models
7 of implementation and funding mechanisms used in the
8 establishment of supplemental virtual learning programs in other
9 states or entities; and be it further

10 RESOLVED, That the study include, but not be limited to,
11 costs associated with virtual learning delivery models including
12 intermediate unit consortium models, course development entity
13 contracts and projected costs for various courses including core
14 subject courses, advanced placement and enrichment courses and
15 courses tailored for at-risk students in credit recovery,
16 dropout prevention and dropout recovery programs; and be it
17 further

18 RESOLVED, That the Legislative Budget and Finance Committee
19 develop a report in consultation with staff from the Education
20 Committee of the House of Representatives and staff from the
21 Virtual High School Study Commission; and be it further

22 RESOLVED, That the Legislative Budget and Finance Committee
23 report its finding to the House of Representatives within six
24 months following the adoption of this resolution.