

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 842 Session of  
2007

INTRODUCED BY GRUCELA, CALTAGIRONE, SURRA, COHEN, GEORGE,  
CREIGHTON, FREEMAN, DALLY, GODSHALL, HESS, KIRKLAND, KULA,  
McILHATTAN, M. O'BRIEN, O'NEILL, PETRONE, PYLE, RAPP,  
REICHLEY, SCAVELLO, McILVAINE SMITH, CAPPELLI, EACHUS,  
M. KELLER, RUBLEY, MUNDY, JOSEPHS, YOUNGBLOOD, PETRARCA,  
WANSACZ, KOTIK, FABRIZIO, BOYD, JAMES, KING, COSTA,  
TANGRETTI, THOMAS, BEYER, KENNEY, GIBBONS, SIPTROTH AND  
PALLONE, MARCH 19, 2007

SENATOR ARMSTRONG, APPROPRIATIONS, IN SENATE, RE-REPORTED AS  
AMENDED, JUNE 25, 2007

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An  
2 act relating to the public school system, including certain  
3 provisions applicable as well to private and parochial  
4 schools; amending, revising, consolidating and changing the  
5 laws relating thereto," further providing for program of  
6 continuing professional development AND FOR EDUCATIONAL <—  
7 ASSISTANCE PROGRAM; PROVIDING FOR PUBLIC LIBRARY FUNDING;  
8 FURTHER PROVIDING FOR SMALL DISTRICT ASSISTANCE; PROVIDING  
9 FOR BASIC EDUCATION FUNDING FOR 2006-2007 SCHOOL YEAR;  
10 FURTHER PROVIDING FOR PAYMENTS ON ACCOUNT OF LIMITED ENGLISH  
11 PROFICIENCY PROGRAMS, FOR PAYMENTS TO INTERMEDIATE UNITS, FOR  
12 SPECIAL EDUCATION PAYMENTS TO SCHOOL DISTRICTS AND FOR  
13 PENNSYLVANIA ACCOUNTABILITY GRANTS.

14 The General Assembly of the Commonwealth of Pennsylvania  
15 hereby enacts as follows:

16 ~~Section 1. Section 1205.2 of the act of March 10, 1949 <—~~  
17 ~~(P.L.30, No.14), known as the Public School Code of 1949, is~~  
18 ~~amended by adding a subsection to read:~~

19 ~~Section 1205.2. Program of Continuing Professional~~

1 Education. \* \* \*

2 ~~(i.1) The following shall apply:~~

3 ~~(1) Notwithstanding the provisions of this section, the~~  
4 ~~department may only inactivate a certificate between June 30 and~~  
5 ~~July 31, inclusive, and may only do so due to an educator's~~  
6 ~~failure to comply with the requirements of this act, if a notice~~  
7 ~~of inactive certification is issued and at least thirty one (31)~~  
8 ~~days have passed from the date of the notice required by~~  
9 ~~subsection (h)(4).~~

10 ~~(2) If an educator appeals the department's determination~~  
11 ~~that the educator's certification is inactive under subsection~~  
12 ~~(i), the effective date of the secretary's determination shall~~  
13 ~~be as follows:~~

14 ~~(i) June 30, in cases where the certificate is determined to~~  
15 ~~be inactive on or prior to June 30; or~~

16 ~~(ii) in cases where the certificate is determined to be~~  
17 ~~inactive between June 30 and July 31, on the date of the~~  
18 ~~determination.~~

19 \* \* \*

20 SECTION 1. SECTION 1205.2(H) AND (I) OF THE ACT OF MARCH 10, <—  
21 1949 (P.L.30, NO.14), KNOWN AS THE PUBLIC SCHOOL CODE OF 1949,  
22 AMENDED OR ADDED NOVEMBER 23, 1999 (P.L.529, NO.48) AND JULY 13,  
23 2005 (P.L.226, NO.46), ARE AMENDED TO READ:

24 SECTION 1205.2. PROGRAM OF CONTINUING PROFESSIONAL  
25 EDUCATION.--\* \* \*

26 (H) THE DEPARTMENT SHALL PROVIDE THE FOLLOWING INFORMATION  
27 TO PROFESSIONAL EDUCATORS AND SCHOOL ENTITIES:

28 (1) NOTICE OF THE NUMBER OF CREDITS OR HOURS NEEDED FOR A  
29 PROFESSIONAL EDUCATOR TO COMPLY WITH THIS SECTION, AS OF THE  
30 DATE ON WHICH SUCH NOTICE IS GIVEN. SUCH NOTICE SHALL BE

1 PROVIDED NO LATER TWELVE (12) MONTHS PRIOR TO THE END OF A  
2 PROFESSIONAL EDUCATOR'S FIVE-YEAR COMPLIANCE PERIOD. FOR  
3 PROFESSIONAL EDUCATORS WHO HAVE NOT COMPLETED SUFFICIENT CREDITS  
4 OR HOURS TO COMPLY WITH THIS SECTION, SUCH NOTICE SHALL BE  
5 PROVIDED IN WRITING AND MAILED TO THE MOST RECENT ADDRESS ON  
6 RECORD WITH THE DEPARTMENT. FOR PROFESSIONAL EDUCATORS WHO HAVE  
7 COMPLETED SUFFICIENT CREDITS OR HOURS TO COMPLY WITH THIS  
8 SECTION, SUCH NOTICE SHALL BE PROVIDED BY ELECTRONIC MEANS,  
9 WHICH SHALL INCLUDE A NOTATION ON THE ELECTRONIC SYSTEM  
10 MAINTAINED BY THE DEPARTMENT PURSUANT TO SUBSECTION (G)  
11 AFFIRMING THAT THE PROFESSIONAL EDUCATOR HAS COMPLETED  
12 SUFFICIENT CREDITS OR HOURS TO COMPLY WITH THIS SECTION.

13 (2) REASONABLE ACCESS TO REPORTS AND RECORDS RELATING TO A  
14 PROFESSIONAL EDUCATOR'S CONTINUING PROFESSIONAL EDUCATION.

15 (3) NOTICE OF INACTIVE CERTIFICATION REQUESTED BY A  
16 PROFESSIONAL EDUCATOR.

17 (4) NOTICE OF INACTIVE CERTIFICATION DUE TO FAILURE OF THE  
18 PROFESSIONAL EDUCATOR TO MEET THE REQUIREMENTS OF THIS SECTION,  
19 WHETHER OR NOT THE INDIVIDUAL IS EMPLOYED BY A SCHOOL ENTITY.

20 THE NOTICE SHALL BE PROVIDED NO LATER THAN THIRTY-ONE (31) DAYS  
21 PRIOR TO THE DATE ON WHICH A PROFESSIONAL EDUCATOR'S CERTIFICATE  
22 IS PLACED IN INACTIVE STATUS, PROVIDED, THAT THE DEPARTMENT MAY  
23 ONLY PLACE A PROFESSIONAL EDUCATOR'S CERTIFICATE IN INACTIVE  
24 STATUS BETWEEN JUNE 30 AND JULY 31.

25 (5) NOTICE OF REINSTATEMENT.

26 \* \* \*

27 (I) THE SECRETARY OF EDUCATION SHALL PROVIDE AN EDUCATOR  
28 WITH THE OPPORTUNITY TO APPEAL ANY DETERMINATION THAT THE  
29 EDUCATOR'S CERTIFICATION IS INACTIVE PURSUANT TO 2 PA.C.S. CHS.  
30 5 (RELATING TO PRACTICE AND PROCEDURE) AND 7 (RELATING TO

1 JUDICIAL REVIEW). IF THE SECRETARY DETERMINES THAT AN EDUCATOR'S  
2 CERTIFICATE IS INACTIVE UNDER THIS SUBSECTION, THE EFFECTIVE  
3 DATE OF THE DETERMINATION SHALL BE BETWEEN JUNE 30 AND JULY 31.

4 \* \* \*

5 SECTION 2. SECTION 1512-C(G) OF THE ACT, AMENDED JULY 11, <—  
6 2006 (P.L.1092, NO.114), IS AMENDED TO READ:

7 SECTION 1512-C. EDUCATIONAL ASSISTANCE PROGRAM.

8 \* \* \*

9 (G) EDUCATIONAL ASSISTANCE FUNDING.--

10 (1) DURING THE 2003-2004, 2004-2005, 2005-2006 [AND],  
11 2006-2007 AND 2007-2008 SCHOOL YEARS, THE DEPARTMENT SHALL  
12 PROVIDE EACH ELIGIBLE SCHOOL ENTITY WITH EDUCATIONAL  
13 ASSISTANCE FUNDING CALCULATED BY:

14 (I) DIVIDING THE NUMBER OF PENNSYLVANIA SYSTEM OF  
15 SCHOOL ASSESSMENT TESTS ADMINISTERED IN THE ELIGIBLE  
16 SCHOOL ENTITY ON WHICH STUDENTS SCORED BELOW PROFICIENT  
17 IN READING OR MATHEMATICS BY THE TOTAL NUMBER OF  
18 PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT TESTS  
19 ADMINISTERED IN THE ELIGIBLE SCHOOL ENTITY IN READING AND  
20 MATHEMATICS DURING THE 2002-2003 SCHOOL YEAR.

21 (II) MULTIPLYING THE QUOTIENT FROM SUBPARAGRAPH (I)  
22 BY THE AVERAGE DAILY MEMBERSHIP OF THE ELIGIBLE SCHOOL  
23 ENTITY DURING THE 2002-2003 SCHOOL YEAR.

24 (III) MULTIPLYING THE PRODUCT FROM SUBPARAGRAPH (II)  
25 BY THE DOLLAR VALUE OF FUNDS APPROPRIATED TO THE  
26 DEPARTMENT OF EDUCATION FOR THE EDUCATIONAL ASSISTANCE  
27 PROGRAM IN THE 2004-2005 FISCAL YEAR.

28 (IV) DIVIDING THE PRODUCT FROM SUBPARAGRAPH (III) BY  
29 THE SUM OF THE PRODUCTS OF SUBPARAGRAPH (II) FOR ALL  
30 ELIGIBLE SCHOOL ENTITIES THAT QUALIFY FOR GRANT FUNDS

1 UNDER THIS PARAGRAPH.

2 (1.1) DURING THE 2005-2006 [AND], 2006-2007 AND 2007-  
3 2008 SCHOOL YEARS, THE DEPARTMENT SHALL PROVIDE EACH SCHOOL  
4 ENTITY WITH AT LEAST ONE SCHOOL THAT HAS FAILED TO ACHIEVE  
5 ITS 2005 MATHEMATICS PROFICIENCY TARGET OR ITS 2005 READING  
6 PROFICIENCY TARGET WITH EDUCATIONAL ASSISTANCE FUNDING FOR  
7 THE SUPPORT OF TUTORING SERVICES TO ELIGIBLE STUDENTS  
8 ENROLLED IN SEVENTH THROUGH TWELFTH GRADES. SUCH FUNDING  
9 SHALL BE CALCULATED AS FOLLOWS:

10 (I) DIVIDING THE NUMBER OF PENNSYLVANIA SYSTEM OF  
11 SCHOOL ASSESSMENT TESTS ADMINISTERED IN THE ELIGIBLE  
12 SCHOOL ENTITY TO ELEVENTH GRADE STUDENTS ON WHICH SUCH  
13 STUDENTS SCORED BELOW THE 2005 READING OR MATHEMATICS  
14 PROFICIENCY TARGET BY THE TOTAL NUMBER OF PENNSYLVANIA  
15 SYSTEM OF SCHOOL ASSESSMENT TESTS ADMINISTERED IN THE  
16 ELIGIBLE SCHOOL ENTITY TO ELEVENTH GRADE STUDENTS IN  
17 READING AND MATHEMATICS DURING THE 2003-2004 SCHOOL YEAR.

18 (II) MULTIPLYING THE QUOTIENT FROM SUBPARAGRAPH (I)  
19 BY THE AVERAGE DAILY MEMBERSHIP OF THE ELIGIBLE SCHOOL  
20 ENTITY DURING THE 2004-2005 SCHOOL YEAR.

21 (III) MULTIPLYING THE PRODUCT FROM SUBPARAGRAPH (II)  
22 BY THE DIFFERENCE BETWEEN THE DOLLAR VALUE OF FUNDS  
23 APPROPRIATED TO THE DEPARTMENT FOR THE EDUCATIONAL  
24 ASSISTANCE PROGRAM IN THE 2004-2005 FISCAL YEAR AND THE  
25 DOLLAR VALUE OF FUNDS APPROPRIATED TO THE DEPARTMENT FOR  
26 THE EDUCATIONAL ASSISTANCE PROGRAM IN THE [2006-2007]  
27 2007-2008 FISCAL YEAR.

28 (IV) DIVIDING THE PRODUCT FROM SUBPARAGRAPH (III) BY  
29 THE SUM OF THE PRODUCTS OF SUBPARAGRAPH (II) FOR ALL  
30 ELIGIBLE SCHOOL ENTITIES THAT QUALIFY FOR GRANT FUNDS

1 UNDER THIS PARAGRAPH.

2 (2) THE AMOUNT OF EDUCATIONAL ASSISTANCE FUNDING  
3 PROVIDED UNDER THIS ARTICLE SHALL BE LIMITED TO FUNDS  
4 APPROPRIATED FOR THIS PURPOSE.

5 \* \* \*

6 SECTION 3. ARTICLE XXIII HEADING OF THE ACT IS AMENDED TO  
7 READ:

8 ARTICLE XXIII.

9 FUNDING FOR PUBLIC [SCHOOL] LIBRARIES.

10 SECTION 4. THE ACT IS AMENDED BY ADDING A SECTION TO READ:

11 SECTION 2316. STATE AID FOR CERTAIN PUBLIC LIBRARIES.

12 (A) GENERAL RULE.--NOTWITHSTANDING ANY OTHER PROVISION OF LAW  
13 TO THE CONTRARY, EACH LIBRARY SUBJECT TO THE ACT OF JUNE 14,  
14 1961 (P.L.324, NO.188), KNOWN AS THE LIBRARY CODE, AND THAT  
15 RECEIVED A STATE AID ALLOCATION FOR FISCAL YEAR 2006-2007  
16 PURSUANT TO THE LIBRARY CODE SHALL BE ELIGIBLE FOR STATE AID IN  
17 FISCAL YEAR 2007-2008.

18 (B) FORMULA.--STATE AID UNDER THIS SECTION SHALL CONSIST OF  
19 THE FOLLOWING:

20 (1) AN AMOUNT EQUAL TO THE STATE AID ALLOCATION FOR  
21 FISCAL YEAR 2006-2007 PURSUANT TO SECTION 303.16 OF THE  
22 LIBRARY CODE; AND

23 (2) AN EQUAL DISTRIBUTION GRANT SUPPLEMENT TO BE  
24 PROVIDED TO EACH LOCAL LIBRARY, QUALIFYING BRANCH LIBRARY AND  
25 BOOKMOBILE. TO DETERMINE THE GRANT AMOUNT UNDER THIS  
26 PARAGRAPH, \$250,000 SHALL BE DIVIDED BY THE TOTAL NUMBER OF  
27 ALL LOCAL LIBRARIES, BRANCH LIBRARIES AND BOOKMOBILES.

28 (C) DISCRETIONARY DISBURSEMENT OF UNALLOCATED FUNDS.--AFTER  
29 DISTRIBUTION OF STATE AID TO LIBRARIES UNDER THIS SECTION, ANY  
30 REMAINING UNALLOCATED FUNDS MAY BE DISTRIBUTED AT THE DISCRETION

1 OF THE STATE LIBRARIAN.

2 SECTION 5. SECTION 2502.13 OF THE ACT IS AMENDED BY ADDING A  
3 SUBSECTION TO READ:

4 SECTION 2502.13. SMALL DISTRICT ASSISTANCE.--\* \* \*

5 (M) FOR THE SCHOOL YEAR 2006-2007, THE COMMONWEALTH SHALL  
6 PAY TO EACH SCHOOL DISTRICT WHICH HAS AN AVERAGE DAILY  
7 MEMBERSHIP OF ONE THOUSAND FIVE-HUNDRED (1,500) OR LESS AND A  
8 MARKET VALUE/INCOME AID RATIO OF FIVE THOUSAND TEN-THOUSANDTHS  
9 (0.5000) OR GREATER AN AMOUNT EQUAL TO SIXTY DOLLARS (\$60)  
10 MULTIPLIED BY THAT DISTRICT'S AVERAGE DAILY MEMBERSHIP AND BY  
11 THAT DISTRICT'S MARKET VALUE/INCOME AID RATIO.

12 SECTION 6. THE ACT IS AMENDED BY ADDING A SECTION TO READ:

13 SECTION 2502.47. BASIC EDUCATION FUNDING FOR 2006-2007  
14 SCHOOL YEAR.--FOR THE 2006-2007 SCHOOL YEAR, THE COMMONWEALTH  
15 SHALL PAY TO EACH SCHOOL DISTRICT A BASIC EDUCATION FUNDING  
16 ALLOCATION WHICH SHALL CONSIST OF THE FOLLOWING:

17 (1) AN AMOUNT EQUAL TO THE BASIC EDUCATION FUNDING  
18 ALLOCATION FOR THE 2005-2006 SCHOOL YEAR UNDER SECTIONS 2502.13,  
19 2502.45 AND 2504.4.

20 (2) IF A SCHOOL DISTRICT HAS BEEN DECLARED A COMMONWEALTH  
21 PARTNERSHIP SCHOOL DISTRICT UNDER ARTICLE XVII-B, AN AMOUNT  
22 EQUAL TO FOUR MILLION DOLLARS (\$4,000,000).

23 (3) A BASE SUPPLEMENT CALCULATED AS FOLLOWS:

24 (I) IF THE SCHOOL DISTRICT'S MARKET VALUE/INCOME AID RATIO  
25 IS EQUAL TO OR GREATER THAN SEVEN THOUSAND THREE HUNDRED NINETY-  
26 ONE TEN-THOUSANDTHS (.7391):

27 (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET  
28 VALUE/INCOME AID RATIO BY ITS 2006-2007 AVERAGE DAILY  
29 MEMBERSHIP.

30 (B) MULTIPLY THE PRODUCT FROM CLAUSE (A) BY FIVE MILLION

1 NINE HUNDRED FIFTY THOUSAND DOLLARS (\$5,950,000).

2 (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
3 PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID RATIO  
4 MULTIPLIED BY THE 2006-2007 AVERAGE DAILY MEMBERSHIP FOR ALL  
5 QUALIFYING SCHOOL DISTRICTS.

6 (II) IF THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/INCOME  
7 AID RATIO IS EQUAL TO OR GREATER THAN SIX THOUSAND SIX HUNDRED  
8 FIFTEEN TEN-THOUSANDTHS (.6615) AND LESS THAN SEVEN THOUSAND  
9 THREE HUNDRED NINETY-ONE TEN-THOUSANDTHS (.7391):

10 (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/  
11 INCOME AID RATIO BY ITS 2006-2007 AVERAGE DAILY MEMBERSHIP.

12 (B) MULTIPLY THE PRODUCT FROM CLAUSE (A) BY SEVENTEEN  
13 MILLION FIVE HUNDRED TWENTY THOUSAND DOLLARS (\$17,520,000).

14 (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
15 PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID RATIO  
16 MULTIPLIED BY THE 2006-2007 AVERAGE DAILY MEMBERSHIP FOR ALL  
17 QUALIFYING SCHOOL DISTRICTS.

18 (III) IF THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/  
19 INCOME AID RATIO IS EQUAL TO OR GREATER THAN FIVE THOUSAND EIGHT  
20 HUNDRED FIFTY-SIX TEN-THOUSANDTHS (.5856) AND LESS THAN SIX  
21 THOUSAND SIX HUNDRED FIFTEEN TEN-THOUSANDTHS (.6615):

22 (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET  
23 VALUE/INCOME AID RATIO BY ITS 2006-2007 AVERAGE DAILY  
24 MEMBERSHIP.

25 (B) MULTIPLY THE PRODUCT FROM CLAUSE (A) BY SEVEN MILLION  
26 EIGHT HUNDRED THOUSAND DOLLARS (\$7,800,000).

27 (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
28 PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID RATIO  
29 MULTIPLIED BY THE 2006-2007 AVERAGE DAILY MEMBERSHIP FOR ALL  
30 QUALIFYING SCHOOL DISTRICTS.



1 (IV) IF THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/INCOME  
2 AID RATIO IS EQUAL TO OR GREATER THAN FOUR THOUSAND ONE HUNDRED  
3 NINETY-FIVE TEN-THOUSANDTHS (.4195) AND LESS THAN FIVE THOUSAND  
4 EIGHT HUNDRED FIFTY-SIX TEN-THOUSANDTHS (.5856):

5 (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/  
6 INCOME AID RATIO BY ITS 2006-2007 AVERAGE DAILY MEMBERSHIP.

7 (B) MULTIPLY THE PRODUCT FROM CLAUSE (A) BY ELEVEN MILLION  
8 FOUR HUNDRED THOUSAND DOLLARS (\$11,400,000).

9 (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
10 PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID RATIO  
11 MULTIPLIED BY THE 2006-2007 AVERAGE DAILY MEMBERSHIP FOR ALL  
12 QUALIFYING SCHOOL DISTRICTS.

13 (V) IF THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/INCOME  
14 AID RATIO IS LESS THAN FOUR THOUSAND ONE HUNDRED NINETY-FIVE  
15 TEN-THOUSANDTHS (.4195):

16 (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/  
17 INCOME AID RATIO BY ITS 2006-2007 AVERAGE DAILY MEMBERSHIP.

18 (B) MULTIPLY THE PRODUCT FROM CLAUSE (A) BY SIX MILLION  
19 TWENTY-FIVE THOUSAND DOLLARS (\$6,025,000).

20 (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
21 PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID RATIO  
22 MULTIPLIED BY THE 2006-2007 AVERAGE DAILY MEMBERSHIP FOR ALL  
23 QUALIFYING SCHOOL DISTRICTS.

24 (4) A POVERTY SUPPLEMENT CALCULATED FOR QUALIFYING SCHOOL  
25 DISTRICTS AS FOLLOWS:

26 (I) FOR A SCHOOL DISTRICT TO QUALIFY FOR THE POVERTY  
27 SUPPLEMENT:

28 (A) FORTY PERCENT (40%) OR MORE OF THE STUDENTS ENROLLED IN  
29 THE SCHOOL DISTRICT ON OCTOBER 31, 2006, MUST HAVE BEEN ELIGIBLE  
30 FOR FREE OR REDUCED PRICE MEALS UNDER THE SCHOOL LUNCH PROGRAM

1 AND THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/INCOME AID  
2 RATIO MUST BE AT LEAST FOUR THOUSAND FIVE HUNDRED TEN-  
3 THOUSANDTHS (.4500); OR

4 (B) EQUAL TO OR GREATER THAN THIRTY PERCENT (30%) AND FEWER  
5 THAN FORTY PERCENT (40%) OF THE STUDENTS ENROLLED IN THE SCHOOL  
6 DISTRICT ON OCTOBER 31, 2006, MUST HAVE BEEN ELIGIBLE FOR FREE  
7 OR REDUCED PRICE MEALS UNDER THE SCHOOL LUNCH PROGRAM AND THE  
8 SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/INCOME AID RATIO MUST  
9 BE AT LEAST SIX THOUSAND FIVE HUNDRED TEN-THOUSANDTHS (.6500).

10 (II) THE POVERTY SUPPLEMENT SHALL BE CALCULATED FOR  
11 QUALIFYING SCHOOL DISTRICTS AS FOLLOWS:

12 (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/  
13 INCOME AID RATIO BY ITS 2006-2007 AVERAGE DAILY MEMBERSHIP BY  
14 THE PERCENT OF STUDENTS ENROLLED IN THE SCHOOL DISTRICT ON  
15 OCTOBER 31, 2006, WHO WERE ELIGIBLE FOR FREE OR REDUCED PRICE  
16 MEALS UNDER THE SCHOOL LUNCH PROGRAM.

17 (B) MULTIPLY THE PRODUCT FROM CLAUSE (A) BY TWENTY-SIX  
18 MILLION DOLLARS (\$26,000,000).

19 (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
20 PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID RATIO  
21 MULTIPLIED BY THE 2006-2007 AVERAGE DAILY MEMBERSHIP MULTIPLIED  
22 BY THE PERCENT OF STUDENTS ENROLLED IN THE SCHOOL DISTRICT ON  
23 OCTOBER 31, 2006, WHO WERE ELIGIBLE FOR FREE OR REDUCED PRICE  
24 MEALS UNDER THE SCHOOL LUNCH PROGRAM FOR ALL QUALIFYING SCHOOL  
25 DISTRICTS.

26 (5) A FOUNDATION SUPPLEMENT CALCULATED FOR QUALIFYING  
27 DISTRICTS AS FOLLOWS:

28 (I) TO QUALIFY FOR THE FOUNDATION SUPPLEMENT, A SCHOOL  
29 DISTRICT'S 2005-2006 ADJUSTED CURRENT EXPENDITURES PER AVERAGE  
30 DAILY MEMBERSHIP MUST BE LESS THAN THE FOUNDATION TARGET AND ITS

1 2005-2006 EQUALIZED MILLAGE MUST BE GREATER THAN OR EQUAL TO  
2 18.0. FOR THE PURPOSE OF THIS SUBSECTION, THE "FOUNDATION  
3 TARGET" SHALL BE ONE OF THE FOLLOWING:

4 (A) THE 2003-2004 MEDIAN CURRENT EXPENDITURES PER AVERAGE  
5 DAILY MEMBERSHIP INCREASED BY THREE AND NINE-TENTHS PERCENT  
6 (3.9%) AND FURTHER INCREASED BY THREE AND FOUR-TENTHS PERCENT  
7 (3.4%).

8 (B) FOR A SCHOOL DISTRICT WHERE AT LEAST FIFTY PERCENT (50%)  
9 OF STUDENTS ENROLLED IN THE SCHOOL DISTRICT ON OCTOBER 31, 2006,  
10 WERE ELIGIBLE FOR FREE OR REDUCED PRICE MEALS UNDER THE SCHOOL  
11 LUNCH PROGRAM, THE AMOUNT REFERENCED UNDER CLAUSE (A) INCREASED  
12 BY TWENTY PERCENT (20%).

13 (II) THE FOUNDATION SUPPLEMENT SHALL BE CALCULATED FOR  
14 QUALIFYING SCHOOL DISTRICTS AS FOLLOWS:

15 (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET  
16 VALUE/INCOME AID RATIO BY ITS 2006-2007 AVERAGE DAILY  
17 MEMBERSHIP.

18 (B) MULTIPLY THE PRODUCT IN CLAUSE (A) BY THE LESSER OF:

19 (I) FIVE HUNDRED DOLLARS (\$500), OR IF ITS 2007-2008 MARKET  
20 VALUE/INCOME AID RATIO IS EQUAL TO OR GREATER THAN SEVEN  
21 THOUSAND TEN-THOUSANDTHS (.7000), EIGHT HUNDRED FIFTY DOLLARS  
22 (\$850);

23 (II) THE DIFFERENCE BETWEEN THE VALUE OF THE FOUNDATION  
24 TARGET AND THE SCHOOL DISTRICT'S 2005-2006 ADJUSTED CURRENT  
25 EXPENDITURES PER AVERAGE DAILY MEMBERSHIP; OR

26 (III) IF THE SCHOOL DISTRICT'S 2005-2006 EQUALIZED MILLAGE  
27 IS LESS THAN TWENTY-ONE AND ONE-TENTH (21.1), THE PRODUCT OF THE  
28 LESSER OF THE AMOUNT IN CLAUSE (B)(I) OR (II) AND THE QUOTIENT  
29 OF ITS 2005-2006 EQUALIZED MILLAGE DIVIDED BY TWENTY-ONE AND  
30 ONE-TENTH (21.1).

1       (C) MULTIPLY THE PRODUCT FROM CLAUSE (B) BY FORTY MILLION  
2 DOLLARS (\$40,000,000).

3       (D) DIVIDE THE PRODUCT FROM CLAUSE (C) BY THE SUM OF THE  
4 PRODUCTS FROM CLAUSE (B).

5       (III) IF A QUALIFYING SCHOOL DISTRICT'S 2005-2006 EQUALIZED  
6 MILLAGE IS EQUAL TO OR GREATER THAN TWENTY-FOUR AND SEVEN-TENTHS  
7 (24.7), IT SHALL RECEIVE AN ADDITIONAL PAYMENT CALCULATED AS  
8 FOLLOWS:

9       (A) MULTIPLY THE PRODUCT FROM SUBPARAGRAPH (II)(B) BY  
10 EIGHTEEN MILLION DOLLARS (\$18,000,000).

11       (B) DIVIDE THE PRODUCT FROM CLAUSE (A) BY THE SUM OF THE  
12 PRODUCTS FROM SUBPARAGRAPH (II)(B) FOR QUALIFYING SCHOOL  
13 DISTRICTS.

14       (6) A TAX EFFORT SUPPLEMENT CALCULATED FOR QUALIFYING SCHOOL  
15 DISTRICTS AS FOLLOWS:

16       (I) TO QUALIFY FOR THIS PORTION OF THE TAX EFFORT  
17 SUPPLEMENT, THE PERCENT CHANGE IN A SCHOOL DISTRICT'S MARKET  
18 VALUE FROM 2000 TO 2005 MUST BE LESS THAN TEN PERCENT (10%).

19       (II) THIS PORTION OF THE TAX EFFORT SUPPLEMENT SHALL BE  
20 CALCULATED FOR QUALIFYING SCHOOL DISTRICTS AS FOLLOWS:

21       (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET  
22 VALUE/INCOME AID RATIO BY ITS 2006-2007 AVERAGE DAILY  
23 MEMBERSHIP.

24       (B) MULTIPLY THE PRODUCT FROM CLAUSE (A) BY THREE MILLION  
25 DOLLARS (\$3,000,000).

26       (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
27 PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID RATIO  
28 MULTIPLIED BY THE 2006-2007 AVERAGE DAILY MEMBERSHIP FOR ALL  
29 QUALIFYING SCHOOL DISTRICTS.

30       (III) TO QUALIFY FOR THIS PORTION OF THE TAX EFFORT

1 SUPPLEMENT, A SCHOOL DISTRICT'S 2005-2006 EQUALIZED MILLAGE MUST  
2 BE EQUAL TO OR GREATER THAN TWENTY-ONE AND ONE-TENTH (21.1)  
3 EQUALIZED MILLS.

4 (IV) THIS PORTION OF THE TAX EFFORT SUPPLEMENT SHALL BE  
5 CALCULATED FOR QUALIFYING SCHOOL DISTRICTS AS FOLLOWS:

6 (A) MULTIPLY THE SCHOOL DISTRICT'S 2006-2007 AVERAGE DAILY  
7 MEMBERSHIP BY FIVE MILLION DOLLARS (\$5,000,000).

8 (B) DIVIDE THE PRODUCT FROM CLAUSE (A) BY THE SUM OF THE  
9 2006-2007 AVERAGE DAILY MEMBERSHIP FOR ALL QUALIFYING SCHOOL  
10 DISTRICTS.

11 (7) A GROWTH SUPPLEMENT CALCULATED FOR QUALIFYING SCHOOL  
12 DISTRICTS AS FOLLOWS:

13 (I) TO QUALIFY FOR THIS PORTION OF THE GROWTH SUPPLEMENT,  
14 THE SCHOOL DISTRICT'S 2005-2006 AVERAGE DAILY MEMBERSHIP MUST BE  
15 AT LEAST FIVE PERCENT (5%) GREATER THAN THE SCHOOL DISTRICT'S  
16 2000-2001 AVERAGE DAILY MEMBERSHIP, THE SCHOOL DISTRICT'S 2005  
17 MARKET VALUE PER 2005-2006 AVERAGE DAILY MEMBERSHIP MUST BE LESS  
18 THAN OR EQUAL TO NINETEEN AND ONE-HALF PERCENT (19.50%) GREATER  
19 THAN THE SCHOOL DISTRICT'S 2000 MARKET VALUE PER 2000-2001  
20 AVERAGE DAILY MEMBERSHIP AND THE SCHOOL DISTRICT'S 2006-2007  
21 AVERAGE DAILY MEMBERSHIP MUST BE GREATER THAN THE SCHOOL  
22 DISTRICT'S 2005-2006 AVERAGE DAILY MEMBERSHIP. THIS PORTION OF  
23 THE GROWTH SUPPLEMENT SHALL BE CALCULATED FOR QUALIFYING SCHOOL  
24 DISTRICTS AS FOLLOWS:

25 (A) MULTIPLY THE SCHOOL DISTRICT'S 2007-2008 MARKET VALUE/  
26 INCOME AID RATIO BY THE DIFFERENCE BETWEEN THE SCHOOL DISTRICT'S  
27 2005-2006 AVERAGE DAILY MEMBERSHIP AND THE SCHOOL DISTRICT'S  
28 2006-2007 AVERAGE DAILY MEMBERSHIP.

29 (B) MULTIPLY THE PRODUCT FROM CLAUSE (A) BY TWO MILLION FIVE  
30 HUNDRED THOUSAND DOLLARS (\$2,500,000).

1        (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
2 PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID RATIO  
3 MULTIPLIED BY THE DIFFERENCE BETWEEN THE 2005-2006 AVERAGE DAILY  
4 MEMBERSHIP AND THE 2006-2007 AVERAGE DAILY MEMBERSHIP FOR ALL  
5 QUALIFYING SCHOOL DISTRICTS.

6        (II) TO QUALIFY FOR THIS PORTION OF THE GROWTH SUPPLEMENT, A  
7 SCHOOL DISTRICT'S 2006-2007 AVERAGE DAILY MEMBERSHIP MUST BE  
8 GREATER THAN ITS 2005-2006 AVERAGE DAILY MEMBERSHIP. THIS  
9 PORTION OF THE GROWTH SUPPLEMENT SHALL BE CALCULATED FOR  
10 QUALIFYING SCHOOL DISTRICTS AS FOLLOWS:

11        (A) SUBTRACT THE SCHOOL DISTRICT'S 2005-2006 AVERAGE DAILY  
12 MEMBERSHIP FROM ITS 2006-2007 AVERAGE DAILY MEMBERSHIP.

13        (B) MULTIPLY THE DIFFERENCE FROM CLAUSE (A) BY FIVE MILLION  
14 DOLLARS (\$5,000,000).

15        (C) DIVIDE THE PRODUCT FROM CLAUSE (B) BY THE SUM OF THE  
16 DIFFERENCES FROM CLAUSE (A) FOR ALL QUALIFYING SCHOOL DISTRICTS.

17        (8) EACH SCHOOL DISTRICT SHALL RECEIVE AN INFLATION INDEX  
18 SUPPLEMENT AS NECESSARY SO THAT THE SUM OF THE AMOUNTS UNDER  
19 SECTION 2502.13, 2504.4 AND PARAGRAPHS (3), (4), (5), (6) AND  
20 (7) AND THIS PARAGRAPH EQUAL THREE AND FOUR-TENTHS PERCENT  
21 (3.4%) MULTIPLIED BY ITS 2007-2008 MARKET VALUE/INCOME AID RATIO  
22 OF THE AMOUNT IN PARAGRAPH (1).

23        (9) EACH SCHOOL DISTRICT SHALL RECEIVE ADDITIONAL FUNDING AS  
24 NECESSARY SO THAT THE SUM OF THE AMOUNTS UNDER SECTION 2502.13,  
25 2504.4 AND PARAGRAPHS (3), (4), (5), (6), (7) AND (8) AND THIS  
26 PARAGRAPH SHALL EQUAL AT LEAST TWO AND ONE-QUARTER PERCENT  
27 (2.25%) OF THE AMOUNT IN PARAGRAPH (1).

28        SECTION 7. SECTIONS 2504.4, 2509.1 AND 2509.5 OF THE ACT ARE  
29 AMENDED BY ADDING SUBSECTIONS TO READ:

30        SECTION 2504.4. PAYMENTS ON ACCOUNT OF LIMITED ENGLISH

1 PROFICIENCY PROGRAMS.--\* \* \*

2 (A.3) TO QUALIFY FOR LIMITED ENGLISH PROFICIENCY PAYMENTS  
3 UNDER THIS SECTION, A SCHOOL DISTRICT'S 2007-2008 MARKET  
4 VALUE/INCOME AID RATIO MUST BE EQUAL TO OR GREATER THAN THREE  
5 THOUSAND EIGHT HUNDRED TEN-THOUSANDTHS (.3800) AND THE NUMBER OF  
6 ENROLLED STUDENTS IDENTIFIED AS LIMITED ENGLISH PROFICIENT IN  
7 THE 2005-2006 SCHOOL YEAR MUST BE EQUAL TO OR GREATER THAN THREE  
8 AND ONE-HALF PERCENT (3.5%) OF THE SCHOOL DISTRICT'S 2005-2006  
9 AVERAGE DAILY MEMBERSHIP. THE ALLOCATION UNDER THIS SECTION  
10 SHALL BE PAID IN FISCAL YEAR 2007-2008 OUT OF THE APPROPRIATION  
11 FOR BASIC EDUCATION FUNDING AND CALCULATED FOR QUALIFYING SCHOOL  
12 DISTRICTS AS FOLLOWS:

13 (1) MULTIPLY THE NUMBER OF ENROLLED STUDENTS IDENTIFIED AS  
14 LIMITED ENGLISH PROFICIENT IN THE 2005-2006 SCHOOL YEAR BY TWO  
15 MILLION SEVEN HUNDRED THOUSAND DOLLARS (\$2,700,000).

16 (2) DIVIDE THE PRODUCT FROM PARAGRAPH (1) BY THE SUM OF  
17 ENROLLED STUDENTS IDENTIFIED AS LIMITED ENGLISH PROFICIENT FOR  
18 ALL QUALIFYING SCHOOL DISTRICTS.

19 SECTION 2509.1. PAYMENTS TO INTERMEDIATE UNITS.--\* \* \*

20 (B.15) UP TO ELEVEN MILLION TWO HUNDRED THOUSAND DOLLARS  
21 (\$11,200,000) MAY BE UTILIZED FOR PROGRAMS ADMINISTERED AND  
22 OPERATED BY INTERMEDIATE UNITS DURING THE 2007-2008 SCHOOL YEAR  
23 FOR INSTITUTIONALIZED CHILDREN AS ESTABLISHED IN SUBSECTION  
24 (B.1).

25 \* \* \*

26 SECTION 2509.5. SPECIAL EDUCATION PAYMENTS TO SCHOOL  
27 DISTRICTS.--\* \* \*

28 (VV) DURING THE 2007-2008 SCHOOL YEAR, EACH SCHOOL DISTRICT  
29 SHALL BE PAID THE AMOUNT IT RECEIVED DURING THE 2006-2007 SCHOOL  
30 YEAR UNDER SUBSECTIONS (RR), (SS), (TT) AND (UU).

1       (WW) DURING THE 2007-2008 SCHOOL YEAR, TWENTY-SEVEN MILLION  
2 SIX HUNDRED AND EIGHTY-ONE THOUSAND SIX HUNDRED AND TWENTY  
3 DOLLARS (\$27,681,620) OF THE FUNDS APPROPRIATED TO THE  
4 DEPARTMENT OF EDUCATION FOR SPECIAL EDUCATION SHALL BE USED TO  
5 PROVIDE SUPPLEMENTAL FUNDING FOR SPECIAL EDUCATION TO ALL SCHOOL  
6 DISTRICTS. EACH SCHOOL DISTRICT SHALL RECEIVE A FUNDING  
7 SUPPLEMENT CALCULATED AS FOLLOWS:

8       (1) MULTIPLY EACH SCHOOL DISTRICT'S 2007-2008 MARKET  
9 VALUE/INCOME AID RATIO BY SIXTEEN PERCENT (16%) OF ITS 2006-2007  
10 AVERAGE DAILY MEMBERSHIP;

11       (2) MULTIPLY THE PRODUCT FROM PARAGRAPH (1) BY TWENTY-SEVEN  
12 MILLION DOLLARS (\$27,000,000); AND

13       (3) DIVIDE THE RESULTANT PRODUCT FROM PARAGRAPH (2) BY THE  
14 SUM OF THE PRODUCTS OF THE 2007-2008 MARKET VALUE/INCOME AID  
15 RATIO MULTIPLIED BY SIXTEEN PERCENT (16%) OF THE 2006-2007  
16 AVERAGE DAILY MEMBERSHIP FOR ALL SCHOOL DISTRICTS.

17       (XX) EACH SCHOOL DISTRICT SHALL RECEIVE AN INFLATION INDEX  
18 SUPPLEMENT AS NECESSARY SO THAT THE AMOUNTS UNDER SUBSECTION  
19 (WW) AND THIS SUBSECTION EQUAL THREE AND FOUR-TENTHS PERCENT  
20 (3.4%) MULTIPLIED BY EACH SCHOOL DISTRICT'S 2007-2008 MARKET  
21 VALUE/INCOME AID RATIO OF THE AMOUNT IN SUBSECTION (VV).

22       (YY) EACH SCHOOL DISTRICT FOR WHICH THE SUM OF THE  
23 SUPPLEMENTS UNDER SUBSECTIONS (WW) AND (XX) PROVIDES AN AMOUNT  
24 LESS THAN TWO PERCENT (2%) OF THE AMOUNT PROVIDED UNDER  
25 SUBSECTION (VV) SHALL RECEIVE ADDITIONAL FUNDING AS NECESSARY SO  
26 THAT THE SUM OF THE AMOUNTS PROVIDED UNDER SUBSECTIONS (WW),  
27 (XX) AND THIS SUBSECTION EQUALS TWO PERCENT (2%) OF THE AMOUNT  
28 PROVIDED UNDER SUBSECTION (VV).

29       SECTION 8. SECTION 2599.2(B) AND (C) OF THE ACT, AMENDED  
30 JULY 13, 2005 (P.L.226, NO.46) AND JULY 11, 2006 (P.L.1092,



1 NO.114), ARE AMENDED AND THE SECTION IS AMENDED BY ADDING A  
2 SUBSECTION TO READ:

3 SECTION 2599.2. PENNSYLVANIA ACCOUNTABILITY GRANTS.--\* \* \*

4 (B) THE GRANT SHALL BE USED BY A SCHOOL DISTRICT TO ATTAIN  
5 OR MAINTAIN ACADEMIC PERFORMANCE TARGETS. FUNDS OBTAINED UNDER  
6 THIS SECTION MAY BE USED FOR ANY OF THE FOLLOWING:

7 (1) ESTABLISHING, MAINTAINING OR EXPANDING A QUALITY PRE-  
8 KINDERGARTEN PROGRAM ALIGNED WITH THE CURRENT ACADEMIC STANDARDS  
9 CONTAINED IN 22 PA. CODE CH. 4 (RELATING TO ACADEMIC STANDARDS  
10 AND ASSESSMENT).

11 (2) ESTABLISHING, MAINTAINING OR EXPANDING A QUALITY FULL-  
12 DAY KINDERGARTEN PROGRAM ALIGNED WITH THE CURRENT ACADEMIC  
13 STANDARDS CONTAINED IN 22 PA. CODE CH. 4. SUCH PROGRAMS SHALL BE  
14 KEPT OPEN FOR FIVE HOURS EACH DAY FOR THE FULL SCHOOL TERM AS  
15 PROVIDED IN SECTION 1501. THE BOARD OF SCHOOL DIRECTORS OF A  
16 SCHOOL DISTRICT MAY OFFER A FULL-DAY KINDERGARTEN PROGRAM TO  
17 CHILDREN WHO ARE BETWEEN FOUR AND SIX YEARS OLD.

18 (3) ESTABLISHING, MAINTAINING OR EXPANDING A CLASS SIZE  
19 REDUCTION PROGRAM. SUCH CLASS SIZE REDUCTION PROGRAM SHALL  
20 APPOINT AND ASSIGN A MINIMUM OF ONE TEACHER FOR EVERY 17  
21 STUDENTS OR TWO TEACHERS FOR EVERY 35 STUDENTS ENROLLED IN A  
22 KINDERGARTEN, FIRST, SECOND OR THIRD GRADE CLASSROOM. ALL  
23 TEACHERS APPOINTED AND ASSIGNED TO TEACH KINDERGARTEN, FIRST,  
24 SECOND OR THIRD GRADE SHALL BE CERTIFIED IN ACCORDANCE WITH 22  
25 PA. CODE CH. 49 (RELATING TO CERTIFICATION OF PROFESSIONAL  
26 PERSONNEL) OR ITS SUCCESSORS. THE DEPARTMENT SHALL ESTABLISH  
27 GUIDELINES TO ASSURE THAT NO SCHOOL DISTRICT SATISFIES THE  
28 REQUIREMENTS OF THIS PARAGRAPH BY MAKING A REDUCTION IN, AND  
29 SUBSEQUENT INCREASE TO, CURRENT TEACHER COMPLEMENT. FOR PURPOSES  
30 OF THIS PARAGRAPH, THE PHRASE "ONE TEACHER FOR EVERY 17 STUDENTS

1 OR TWO TEACHERS FOR EVERY 35 STUDENTS ENROLLED IN A  
2 KINDERGARTEN, FIRST, SECOND OR THIRD GRADE CLASSROOM" SHALL  
3 REFER TO THE NUMBER OF TEACHERS CONDUCTING A CLASS AT ANY ONE  
4 TIME IN A CLASSROOM CONTAINING THE APPLICABLE NUMBER OF  
5 STUDENTS.

6 (4) ESTABLISHING, EXPANDING OR MAINTAINING PROGRAMS THAT  
7 PROMOTE THE AVAILABILITY, COORDINATION, INTEGRATION AND  
8 UTILIZATION OF SOCIAL AND HEALTH SERVICES, ASSOCIATED RESOURCES  
9 AND ANCILLARY RESOURCES TO MEET THE NEEDS OF CHILDREN AND  
10 FAMILIES IN ADDRESSING ISSUES THAT MAY SERVE TO LIMIT STUDENT  
11 ACADEMIC ACHIEVEMENT.

12 (5) NOTWITHSTANDING THE PROVISIONS OF ARTICLE XV-C,  
13 PROVIDING TUTORING ASSISTANCE DURING THE NORMAL SCHOOL DAY AND  
14 HOURS OF THE SCHOOL DISTRICT, PROVIDED THAT THE TUTORING IS IN  
15 ADDITION TO AND DOES NOT INTERFERE WITH A STUDENT'S REGULARLY  
16 SCHEDULED CLASSROOM INSTRUCTION TIMES AND DOES NOT SUPPLANT  
17 SERVICES REQUIRED IN A STUDENT'S INDIVIDUALIZED EDUCATION  
18 PROGRAM.

19 (6) IMPROVING THE ACADEMIC PERFORMANCE OF SUBGROUPS  
20 IDENTIFIED UNDER SECTION 1111(B) OF THE NO CHILD LEFT BEHIND ACT  
21 OF 2001.

22 (7) ESTABLISHING, EXPANDING OR MAINTAINING PROGRAMS TO  
23 ASSIST IN THE BUILDING OF STRONG SCIENCE AND APPLIED-KNOWLEDGE  
24 SKILLS.

25 (8) PROVIDING ADDITIONAL PROGRAMS FOR CONTINUING  
26 PROFESSIONAL EDUCATION THAT MAY INCLUDE ANY OF THE FOLLOWING:  
27 TRAINING IN MATHEMATICS, SCIENCE AND LITERACY-SPECIFIC  
28 CURRICULUM AND INSTRUCTIONAL STRATEGIES; TRAINING IN SCHOOL-WIDE  
29 IMPROVEMENT PLANNING; ANALYSIS OF STUDENT ACHIEVEMENT DATA,  
30 INCLUDING STUDENT WORK AND THE IMPLICATIONS FOR CLASSROOM

1 PRACTICE; OBSERVING AND STUDYING EXEMPLARY SCHOOL AND CLASSROOM  
2 PRACTICES; IMPLEMENTING SCHOOL-WIDE PROGRAMS AND CLASSROOM  
3 MANAGEMENT STRATEGIES DESIGNED TO IMPROVE STUDENT CONDUCT; USING  
4 TECHNOLOGY TO BOOST STUDENT ACHIEVEMENT; CONDUCTING TRANSITION  
5 PLANNING AND CURRICULUM ALIGNMENT ACROSS SCHOOLS AND GRADE  
6 LEVELS; OR IMPLEMENTING SECONDARY STRATEGIES TO INCREASE STUDENT  
7 ENGAGEMENT AND PERSONALIZE LEARNING.

8 (9) ESTABLISHING, EXPANDING OR MAINTAINING MATH AND LITERACY  
9 COACHING PROGRAMS WITHIN SCHOOLS TO IMPROVE MATH AND READING  
10 INSTRUCTION.

11 (10) PROVIDING FINANCIAL INCENTIVES TO HIGHLY QUALIFIED,  
12 TENURED TEACHERS TO WORK IN THE MOST ACADEMICALLY CHALLENGED  
13 SCHOOLS IN A SCHOOL DISTRICT OR PROVIDING FINANCIAL INCENTIVES  
14 TO AID IN THE RECRUITMENT OF CERTIFICATED TEACHERS IN  
15 MATHEMATICS, SCIENCE, LANGUAGE ARTS OR ENGLISH AS A SECOND  
16 LANGUAGE TO WORK IN THE MOST ACADEMICALLY CHALLENGED SCHOOLS IN  
17 A SCHOOL DISTRICT.

18 (11) PROVIDING SUCH OTHER PROGRAMS OR ACTIVITIES THAT THE  
19 BOARD OF SCHOOL DIRECTORS OF A SCHOOL DISTRICT DETERMINES ARE  
20 ESSENTIAL TO ACHIEVING OR MAINTAINING ACADEMIC PERFORMANCE  
21 TARGETS THROUGH THE YEAR 2014.

22 (12) ESTABLISHING, EXPANDING OR MAINTAINING PROGRAMS FOR  
23 INSTRUCTION ON WORLD LANGUAGES IN THE ELEMENTARY GRADES, EITHER  
24 IN IMMERSION CLASSROOMS OR AS SEPARATE PERIODS OF INSTRUCTION.

25 (13) ESTABLISHING, EXPANDING OR MAINTAINING PROGRAMS TO  
26 STRENGTHEN HIGH SCHOOL CURRICULA BY CREATING RIGOROUS COLLEGE  
27 AND CAREER PREPARATORY PROGRAMS, INCREASING ACADEMIC  
28 ACHIEVEMENT, OFFERING ADDITIONAL ADVANCED PLACEMENT COURSES,  
29 PROVIDING SCHOOL-BASED COUNSELING, AND PROVIDING PROFESSIONAL  
30 DEVELOPMENT.

1       (14) ESTABLISHING, EXPANDING OR MAINTAINING PROGRAMS TO  
2 PROVIDE INTENSIVE TEACHER TRAINING, PROFESSIONAL DEVELOPMENT  
3 OPPORTUNITIES AND TEACHING RESOURCES TO ELEMENTARY LEVEL SCIENCE  
4 TEACHERS.

5       \* \* \*

6       (C) (1) NO LATER THAN APRIL 10, 2004, AND APRIL 10, 2005,  
7 THE DEPARTMENT SHALL NOTIFY EACH SCHOOL DISTRICT OF THE GRANT  
8 AMOUNT IT WILL RECEIVE UNDER SUBSECTION (D). NO LATER THAN APRIL  
9 10, 2006, THE DEPARTMENT SHALL NOTIFY EACH SCHOOL DISTRICT OF  
10 THE GRANT AMOUNT IT WILL RECEIVE UNDER SUBSECTION (D.1). NO  
11 LATER THAN APRIL 10, 2007, AND APRIL 10 OF EACH SCHOOL YEAR  
12 THEREAFTER, THE DEPARTMENT SHALL NOTIFY EACH SCHOOL DISTRICT OF  
13 THE GRANT AMOUNT IT WILL RECEIVE UNDER SUBSECTION (D.2).

14       (1.1) FOR THE 2007-2008 SCHOOL YEAR, THE DEPARTMENT SHALL  
15 NOTIFY EACH SCHOOL DISTRICT OF THE PROGRAMS AND ACTIVITIES  
16 AUTHORIZED UNDER SUBSECTION (B)(12), (13) AND (14) WITHIN  
17 FIFTEEN (15) DAYS OF THE EFFECTIVE DATE OF THIS PARAGRAPH.

18       (2) WITHIN THIRTY (30) DAYS OF RECEIPT OF THE NOTIFICATION  
19 UNDER PARAGRAPH (1), THE SCHOOL DISTRICT SHALL SUBMIT TO THE  
20 DEPARTMENT AN ACCOUNTABILITY GRANT PLAN. THE PLAN SHALL INCLUDE:

21       (I) REFERENCE TO THE PROGRAMS OR ACTIVITIES UNDER SUBSECTION  
22 (B) FOR WHICH THE GRANT FUNDS WILL BE USED.

23       (II) IDENTIFICATION OF WHETHER THE GRANT FUNDS WILL BE USED  
24 TO ESTABLISH, MAINTAIN OR EXPAND THE PROGRAMS OR ACTIVITIES  
25 REFERENCED UNDER SUBPARAGRAPH (I).

26       (III) A BRIEF DESCRIPTION OF THE PROGRAMS OR ACTIVITIES FOR  
27 WHICH THE GRANT FUNDS WILL BE USED.

28       (2.1) FOR THE 2007-2008 SCHOOL YEAR, A SCHOOL DISTRICT THAT  
29 PROPOSES TO USE THE GRANT FUNDS FOR A PROGRAM OR ACTIVITY UNDER  
30 SUBSECTION (B)(12), (13) OR (14) MAY SUBMIT AN AMENDED

1 ACCOUNTABILITY GRANT PLAN TO THE DEPARTMENT WITHIN THIRTY (30)  
2 DAYS OF THE EFFECTIVE DATE OF THIS PARAGRAPH. THE AMENDED PLAN  
3 SHALL INCLUDE THE INFORMATION REQUIRED UNDER PARAGRAPH (2).

4 (3) (I) WHERE THE ACCOUNTABILITY GRANT PLAN SUBMITTED UNDER  
5 PARAGRAPH (2) PROPOSES TO USE THE GRANT FUNDS FOR A PROGRAM OR  
6 ACTIVITY UNDER SUBSECTION (B)(11), THE DEPARTMENT SHALL HAVE  
7 FIFTEEN (15) DAYS FROM THE RECEIPT OF THE PLAN TO DISAPPROVE THE  
8 USE AND NOTIFY THE SCHOOL DISTRICT OF THE REASON FOR THE  
9 DISAPPROVAL. WITHIN THIRTY (30) DAYS OF THE RECEIPT OF NOTICE OF  
10 DISAPPROVAL, THE SCHOOL DISTRICT SHALL SUBMIT A REVISED  
11 ACCOUNTABILITY GRANT PLAN UNDER PARAGRAPH (2).

12 (II) WHERE THE ACCOUNTABILITY GRANT PLAN SUBMITTED UNDER  
13 PARAGRAPH (2) PROPOSES TO USE THE GRANT FUNDS FOR A PROGRAM OR  
14 ACTIVITY UNDER SUBSECTION (B)(11) AND THE SCHOOL DISTRICT FAILS  
15 TO RECEIVE NOTIFICATION FROM THE SECRETARY WITHIN FIFTEEN (15)  
16 DAYS OF RECEIPT THAT ITS REQUEST HAS BEEN DISAPPROVED, THE  
17 SCHOOL DISTRICT MAY PROCEED TO IMPLEMENT THE PROPOSED PROGRAMS  
18 OR ACTIVITIES.

19 (4) WHERE THE ACCOUNTABILITY GRANT PLAN SUBMITTED UNDER  
20 PARAGRAPH (2) OR WHERE THE AMENDED ACCOUNTABILITY GRANT PLAN  
21 SUBMITTED UNDER PARAGRAPH (2.1) PROPOSES TO USE THE GRANT FUNDS  
22 FOR A PROGRAM OR ACTIVITY UNDER SUBSECTION (B)(1), (2), (3),  
23 (4), (5), (6), (7), (8), (9) [OR], (10), (12), (13) OR (14), THE  
24 DEPARTMENT MAY, WITHIN THIRTY (30) DAYS FROM THE RECEIPT OF THE  
25 PLAN, MAKE NONBINDING RECOMMENDATIONS FOR ALTERNATIVE  
26 UTILIZATION OF THE GRANT FUNDS.

27 (5) NO LATER THAN FEBRUARY 1, 2005, AND FEBRUARY 1 OF EACH  
28 YEAR THEREAFTER, THE DEPARTMENT SHALL SUBMIT A REPORT TO THE  
29 MAJORITY AND MINORITY CHAIRS OF THE APPROPRIATIONS AND EDUCATION  
30 COMMITTEES OF THE SENATE AND TO THE MAJORITY AND MINORITY CHAIRS

1 OF THE APPROPRIATIONS AND EDUCATION COMMITTEES OF THE HOUSE OF  
2 REPRESENTATIVES SUMMARIZING THE OPERATION OF THE PROGRAM FOR  
3 THAT FISCAL YEAR. THE REPORT SHALL INCLUDE:

4 (I) A DESCRIPTION OF THE OPERATION OF THE PROGRAM.

5 (II) A SUMMARY OF THE TOTAL AMOUNT OF GRANT FUNDS PAID TO  
6 SCHOOL DISTRICTS.

7 (III) A SUMMARY OF THE USES OF GRANT FUNDS TO SCHOOL  
8 DISTRICTS.

9 (IV) AN IDENTIFICATION OF THE NUMBER OF SCHOOL DISTRICTS  
10 THAT USED GRANT FUNDS FOR EACH OF THE PROGRAMS OR ACTIVITIES  
11 UNDER SUBSECTION (B).

12 (V) A LISTING OF EACH SCHOOL DISTRICT AND THE PROGRAM OR  
13 ACTIVITY UNDER SUBSECTION (B) FOR WHICH THE GRANT FUNDS WERE  
14 USED.

15 (VI) AN IDENTIFICATION OF THE NUMBER OF SCHOOL DISTRICTS  
16 THAT USED GRANT FUNDS TO ESTABLISH, MAINTAIN OR EXPAND THE  
17 PROGRAM OR ACTIVITY FOR WHICH THE GRANT FUNDS WERE USED.

18 (VII) A LISTING OF EACH SCHOOL DISTRICT AND WHETHER THE  
19 GRANT FUNDS WERE USED TO ESTABLISH, MAINTAIN OR EXPAND THE  
20 PROGRAM OR ACTIVITY FOR WHICH THE GRANT FUNDS WERE USED.

21 \* \* \*

22 (D.2) (1) DURING THE 2007-2008 SCHOOL YEAR AND EACH SCHOOL  
23 YEAR THEREAFTER, THE DEPARTMENT SHALL PAY TO EACH SCHOOL  
24 DISTRICT A PENNSYLVANIA ACCOUNTABILITY GRANT EQUAL TO THE AMOUNT  
25 DETERMINED IN SUBSECTIONS (D) AND (D.1) PLUS THE SUM OF THE  
26 AMOUNTS CALCULATED UNDER PARAGRAPHS (2) AND (3).

27 (2) EACH SCHOOL DISTRICT SHALL RECEIVE AN AMOUNT BASED ON  
28 THE PERCENTAGE OF ITS STUDENTS SCORING BELOW PROFICIENT ON THE  
29 PSSA TESTS ADMINISTERED IN GRADES FIVE, EIGHT AND ELEVEN,  
30 CALCULATED AS FOLLOWS:

1        (I) DIVIDE THE NUMBER OF PSSA TESTS ADMINISTERED IN THE  
2 SCHOOL DISTRICT ON WHICH STUDENTS SCORED BELOW PROFICIENT IN  
3 READING OR MATHEMATICS DURING THE 2005-2006 SCHOOL YEAR BY THE  
4 TOTAL NUMBER OF PSSA TESTS SCORED IN READING AND MATHEMATICS IN  
5 THE SCHOOL DISTRICT DURING THE 2005-2006 SCHOOL YEAR.

6        (II) MULTIPLY THE QUOTIENT FROM SUBPARAGRAPH (I) BY THE  
7 AVERAGE DAILY MEMBERSHIP OF THE SCHOOL DISTRICT FOR THE 2005-  
8 2006 SCHOOL YEAR.

9        (III) MULTIPLY THE PRODUCT FROM SUBPARAGRAPH (II) BY THE  
10 MARKET VALUE/INCOME AID RATIO OF THE SCHOOL DISTRICT FOR THE  
11 2006-2007 SCHOOL YEAR.

12        (IV) MULTIPLY THE PRODUCT FROM SUBPARAGRAPH (III) BY  
13 EIGHTEEN MILLION SEVEN HUNDRED FIFTY THOUSAND DOLLARS  
14 (\$18,750,000).

15        (V) DIVIDE THE PRODUCT FROM SUBPARAGRAPH (IV) BY THE SUM OF  
16 THE PRODUCTS OF SUBPARAGRAPH (III) FOR ALL SCHOOL DISTRICTS.

17        (3) EACH SCHOOL DISTRICT SHALL RECEIVE AN AMOUNT BASED ON  
18 THE PERCENTAGE OF ITS STUDENTS SCORING AT OR ABOVE PROFICIENT ON  
19 THE PSSA TESTS ADMINISTERED IN GRADES FIVE, EIGHT, AND ELEVEN,  
20 CALCULATED AS FOLLOWS:

21        (I) DIVIDE THE NUMBER OF PSSA TESTS ADMINISTERED IN THE  
22 SCHOOL DISTRICT ON WHICH STUDENTS SCORED AT OR ABOVE PROFICIENT  
23 IN READING OR MATHEMATICS DURING THE 2005-2006 SCHOOL YEAR BY  
24 THE TOTAL NUMBER OF PSSA TESTS SCORED IN READING AND MATHEMATICS  
25 IN THE SCHOOL DISTRICT DURING THE 2005-2006 SCHOOL YEAR.

26        (II) MULTIPLY THE QUOTIENT FROM SUBPARAGRAPH (I) BY THE  
27 AVERAGE DAILY MEMBERSHIP OF THE SCHOOL DISTRICT FOR THE 2005-  
28 2006 SCHOOL YEAR.

29        (III) MULTIPLY THE PRODUCT FROM SUBPARAGRAPH (II) BY THE  
30 MARKET VALUE/INCOME AID RATIO OF THE SCHOOL DISTRICT FOR THE

1 2006-2007 SCHOOL YEAR.

2 (IV) MULTIPLY THE PRODUCT FROM SUBPARAGRAPH (III) BY SIX  
3 MILLION TWO HUNDRED FIFTY THOUSAND DOLLARS (\$6,250,000).

4 (V) DIVIDE THE PRODUCT FROM SUBPARAGRAPH (IV) BY THE SUM OF  
5 THE PRODUCTS OF SUBPARAGRAPH (III) FOR ALL SCHOOL DISTRICTS.

6 (4) GRANTS AWARDED UNDER THIS SUBSECTION SHALL BE PAID TO  
7 SCHOOL DISTRICTS ON THE LAST THURSDAY OF JULY.

8 Section ~~2~~ 9. This act shall take effect ~~in 60 days~~ <—

9 IMMEDIATELY. <—