THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL No. 151 Session of 2005

INTRODUCED BY BRIGHTBILL, RHOADES, STOUT, TOMLINSON, ERICKSON, VANCE, LAVALLE, RAFFERTY, GORDNER, O'PAKE, THOMPSON, PILEGGI, EARLL, WOZNIAK, COSTA, KITCHEN, M. WHITE, BOSCOLA, ROBBINS AND ORIE, FEBRUARY 2, 2005

REFERRED TO EDUCATION, FEBRUARY 2, 2005

AN ACT

1 2 3 4 5 6	Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," further providing for State Report Card.
7	The General Assembly of the Commonwealth of Pennsylvania
8	hereby enacts as follows:
9	Section 1. Section 220 of the act of March 10, 1949 (P.L.30,
10	No.14), known as the Public School Code of 1949, amended or
11	added December 9, 2002 (P.L.1317, No.153) and December 23, 2003
12	(P.L.304, No.48), is amended to read:
13	Section 220. State Report Card(a) The department shall
14	create a State Report Card based on the information collected
15	pursuant to this section. The department:
16	(1) Shall inform the public of the availability of the State
17	Report Card prior to publication.
18	(2) Shall publish on its World Wide Web site the State
19	Report Card, providing information at the State, local education

agency and school levels. <u>The State Report Card shall include</u>
 <u>all of the following:</u>

3 <u>(i)</u> Information regarding the number of schools and school 4 districts that have achieved adequate yearly progress and the 5 number of schools and school districts that have not achieved 6 adequate yearly progress.

7 (ii) Information regarding the number of schools and school
8 districts that have achieved each academic performance target

9 and the number of schools and school districts that have not

10 <u>achieved each academic performance target.</u>

11 (iii) Information regarding the number of schools and school 12 districts in which more than five percent (5%) of the students 13 to whom the PSSA test was administered were enrolled in the 14 school district for less than two (2) school years as of the day 15 on which the PSSA test was administered.

16 (iv) Information regarding the number of schools and school

17 districts identified under subparagraph (iii) that have achieved

18 each academic performance target and the number of schools and

19 school districts that have not achieved each academic

20 performance target. For the purposes of this subparagraph,

21 <u>achievement of the academic performance target shall be</u>

22 <u>calculated by excluding the PSSA test score of any student who</u>

23 was enrolled in the school district for less than two (2) school

24 years as of the day on which the PSSA test was administered.

25 (v) Information regarding the number of schools and school

26 districts in which more than five percent (5%) of the students

27 to whom the PSSA test was administered were classified as

28 limited English proficient as of the day on which the PSSA test
29 was administered.

30 <u>(vi) Information regarding the number of schools and school</u> 20050S0151B0137 - 2 -

districts identified under subparagraph (v) that have achieved 1 each academic performance target and the number of schools and 2 3 school districts that have not achieved each academic 4 performance target. For the purposes of this subparagraph, achievement of the academic performance target shall be 5 calculated by excluding the PSSA test score of any student who 6 was classified as limited English proficient as of the day on 7 8 which the PSSA test was administered. 9 (vii) Information regarding the number of schools and school districts in which more than sixteen percent (16%) of the 10 11 students to whom the PSSA test was administered were classified as students with a disability as of the day on which the PSSA 12 13 test was administered. 14 (viii) Information regarding the number of schools and school districts identified under subparagraph (vii) that have 15 achieved each academic performance target and the number of 16 schools and school districts that have not achieved each 17 18 academic performance target. For the purposes of this subparagraph, achievement of the academic performance target 19 20 shall be calculated by excluding the PSSA test score of any student who was classified as a student with a disability as of 21 22 the day on which the PSSA test was administered. 23 (3) Shall issue quidelines concerning the collection and 24 submission of data as necessary to ensure continued compliance with Federal and State laws, regulations and standards. 25 26 (4) May conduct audits of the data submitted by local education agencies under subsection (b) for the purpose of 27 28 assuring accuracy and completeness. If the department determines to conduct audits under this paragraph, the department shall 29 30 issue guidelines for the conduct of such audits, including the 20050S0151B0137 - 3 -

percentage of local education agencies to be audited on a yearly
 basis. In conducting such audits, the department shall
 coordinate with the Department of the Auditor General. Nothing
 in this section shall be construed to expand the auditing
 authority of the Auditor General.

6 (b) A local education agency shall do all of the following:
7 (1) Collect data and submit it in a form and manner
8 prescribed by the department. The data shall include:

9 (i) The information described in section 1111(h)(1)(C) of 10 the No Child Left Behind Act of 2001 as applied to the local 11 education agency as a whole and to each of its schools.

12 (ii) The information described in section 1111(h)(2)(B)(i)13 and (ii) of the No Child Left Behind Act of 2001.

14 (iii) Any other information required to comply with the No15 Child Left Behind Act of 2001.

16 (iv) Any information described in 22 Pa. Code § 4.61
17 (relating to school profiles) that is not included under
18 subparagraph (i), (ii) or (iii).

(v) Information on the number of students to whom the PSSA
 test was administered who were enrolled in the school district
 for less than two (2) school years as of the day on which the

22 <u>PSSA test was administered.</u>

23 (vi) Information on the number of students to whom the PSSA
24 test was administered who were classified as limited English

25 proficient as of the day on which the PSSA test was

26 <u>administered</u>.

27 (vii) Information on the number of students to whom the PSSA

28 test was administered who were classified as students with a

29 disability as of the day on which the PSSA test was

30 <u>administered</u>.

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(2) Disseminate the information collected in paragraph (1)
 in accordance with the public dissemination requirements of
 section 1111(h)(2)(E) of the No Child Left Behind Act of 2001.
 Nothing in this section shall excuse a local education agency
 from complying with the requirements of the No Child Left Behind
 Act of 2001 not specifically referenced in this section.

7 (c) Definitions.--As used in this section, the following 8 words and phrases shall have the meanings given to them in this 9 subsection:

10 "Department." The Department of Education of the 11 Commonwealth.

12 "Local education agency." A school district, cyber charter 13 school, charter school, area vocational-technical school or 14 intermediate unit.

15 Section 2. This act shall take effect in 60 days.

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