
THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 1433 Session of
2003

INTRODUCED BY GANNON, BARRAR, ADOLPH, MICOZZIE, CIVERA AND
FLICK, MAY 12, 2003

REFERRED TO COMMITTEE ON APPROPRIATIONS, MAY 12, 2003

AN ACT

1 Making an appropriation to the Department of Education for
2 certain grants to public libraries for the fiscal year 2003-
3 2004; and making a repeal.

4 The General Assembly of the Commonwealth of Pennsylvania
5 hereby enacts as follows:

6 Section 1. Appropriation.

7 The following amount is appropriated to the Department of
8 Education for fiscal year 2003-2004:

9 For grants to public libraries for the development and
10 improvement of a Statewide system of libraries and library
11 services, including State aid to local libraries, county
12 libraries, district library centers and regional library
13 resource centers. The annual supplements to be distributed
14 pursuant to the Library Code are as follows: Quality Libraries
15 Aid - \$21,326,000; Incentive for Excellence Aid - \$26,247,000;
16 County Coordination Aid - \$9,346,000; District Library Centers -
17 \$12,629,000; Statewide Resource Centers - \$3,473,000;
18 Equalization Aid - \$833,000; and Equal Distribution Grants -

1 \$1,435,000.

2 State appropriation.....75,289,000

3 Section 2. Construction.

4 Except as otherwise provided in section 3, this act shall be
5 construed consistent with the act of March 20, 2003 (P.L.,
6 No.1A), known as the General Appropriation Act of 2003, and any
7 provision in that act that applies to appropriations to the
8 Department of Education or grants for public libraries shall
9 apply to this act.

10 Section 3. Repeal.

11 The State appropriation in the amount of \$37,644,000 to the
12 Department of Education for payment of grants to public
13 libraries in section 212 of the act of March 20, 2003 (P.L.,
14 No.1A), known as the General Appropriation Act of 2003, is
15 repealed.

16 Section 4. Effective date.

17 This act shall take effect July 1, 2003, or immediately,
18 whichever is later.