THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL No. 204 Session of 2001

INTRODUCED BY STAIRS, COLAFELLA, T. ARMSTRONG, BASTIAN, FLEAGLE, HERMAN, NAILOR, SCHULER, T. STEVENSON, GRUCELA, BARD, BISHOP, BOYES, CALTAGIRONE, CLARK, M. COHEN, COY, DALEY, DELUCA, EGOLF, FEESE, FRANKEL, FREEMAN, GEIST, HALUSKA, HARHAI, HENNESSEY, HESS, LAUGHLIN, MANDERINO, MARSICO, MELIO, R. MILLER, PIPPY, ROSS, RUBLEY, SATHER, SCHRODER, SCRIMENTI, SHANER, STABACK, SURRA, E. Z. TAYLOR, TULLI, WALKO, WANSACZ, ZUG, JOSEPHS, YUDICHAK, MUNDY, SEMMEL, McCALL, C. WILLIAMS, PRESTON, DEWEESE, HORSEY, SAYLOR, J. EVANS AND BROWNE, JANUARY 24, 2001

SENATOR RHOADES, EDUCATION, IN SENATE, AS AMENDED, NOVEMBER 12, 2002

AN ACT

1	Establishing a system for collecting information from school	<
2	districts and other school entities in a uniform manner;	
3	making the information accessible to the public; imposing	
4	duties and responsibilities on the Department of Education	
5	and various school entities; and establishing financial	
6	penalties for noncompliance.	
7	AMENDING THE ACT OF MARCH 10, 1949 (P.L.30, NO.14), ENTITLED "AN	<
8	ACT RELATING TO THE PUBLIC SCHOOL SYSTEM, INCLUDING CERTAIN	
9	PROVISIONS APPLICABLE AS WELL TO PRIVATE AND PAROCHIAL	
10	SCHOOLS; AMENDING, REVISING, CONSOLIDATING AND CHANGING THE	
11	LAWS RELATING THERETO, " PROVIDING FOR A STATE REPORT CARD AND	
12	FOR THE COLLECTION OF DATA.	
13	The General Assembly of the Commonwealth of Pennsylvania	
14	hereby enacts as follows:	
15	Section 1. Short title.	<
16	This act shall be known and may be cited as the School	
17	Profiles Act.	

18 Section 2. Definitions.

1 The following words and phrases when used in this act shall have the meanings given to them in this section unless the 2 3 context clearly indicates otherwise:

4 "Administrative/supervisory personnel." Personnel who direct 5 and manage or assist with directing and managing the programs, operation and personnel of a school entity or particular school. 6 7 "Classroom teacher." An individual, including a career or technical teacher, who provides instruction to students. 8 "Coordinated services personnel." Personnel who provide 9 10 guidance, health and psychological services and assistance to 11 students, parents and other staff members or who perform specially designed services not provided by regular or special 12 13 education instruction. 14 "Department." The Department of Education of the 15 Commonwealth. 16 "Dropout." A student who, at any time during the previous 17 school year, was between 12 years of age and 21 years of age and 18 enrolled in grades 7 through 12, but who was not enrolled by 19 September 30 of the current year, for any reason except death, suspension, excused illness, graduation or transfer to another 20 21 school entity. 22 "Dropout rate." The percentage of secondary level students 23 enrolled who drop out during a single school year. 24 "Expulsion." This term shall have the same meaning given to 25 it in 22 Pa. Code § 12.6 (relating to expulsion from school). "Gifted student." This term shall have the same meaning 26 27 given to it in 22 Pa. Code, Chapter 16 (relating to special 28 education for gifted students). 29 "Habitual truant." A student who has been absent without lawful excuse for more than three consecutive school days. 30 20010H0204B4560

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1	"Kindergarten program." A program offered to children who
2	are below a school district's minimum entry age for beginners.
3	"Librarian." An individual with library science
4	certification who provides library services and teaches
5	information literacy skills.
6	"School." A division of a school system which is comprised
7	of one or more grade groups, organized as one unit usually under
8	the direction of a principal or head teacher. The term includes
9	an independent school established pursuant to section 1704 B(a)
10	of the act of March 10, 1949 (P.L.30, No.14), known as the
11	Public School Code of 1949.
12	"School entity." Any of the following:
13	(1) A school district as defined in section 102 of the
14	act of March 10, 1949 (P.L.30, No.14), known as the Public
15	School Code of 1949.
16	(2) An area vocational technical school operated
17	pursuant to Article XVIII of the Public School Code of 1949.
18	(3) A charter school as defined in section 1703 A of the
19	Public School Code of 1949.
20	"Secretary." The Secretary of Education of the Commonwealth.
21	"Special education student." A student who receives special
22	education in accordance with the Individuals with Disabilities
23	Education Act (Public Law 91 230, 20 U.S.C. § 1400 et seq.) and
24	22 Pa. Code, Chapter 14 (relating to special education services
25	and programs).
26	"Suspension." This term shall have the same meaning given to
27	it in 22 Pa. Code § 12.6(b)(1) (relating to exclusions from
28	school).
29	Section 3. School profiles.
30	Reports provided pursuant to this act shall form the basis of

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school, school entity wide and State profiles referenced in 1 sections 5 and 6. These profiles shall replace the profiles 2 previously developed by the secretary pursuant to 22 Pa. Code § 3 4 4.61 (relating to school profiles). These profiles shall be compiled from data reported by the school entities and shall not 5 constitute an additional report by the school entities. 6 Section 4. Duties of school entities. 7 8 (a) General rule. Each school entity shall submit to the department the information listed in section 5, in accordance 9 10 with the established deadlines established specifically applicable to each informational item. Unless otherwise 11 provided, the school entity shall submit information for each 12 13 individual school within its jurisdiction. 14 (b) Time. All of the information required to complete the 15 school profile shall be submitted to the department no later than February 1 of each year. Nothing in this section shall be 16 17 construed to alter any established deadline for the submission 18 of any informational item listed in section 5. 19 (c) Penalty for failure to comply. The penalties set forth 20 in section 2552 of the act of March 10, 1949 (P.L.30, No.14), 21 known as the Public School Code of 1949, shall apply to all 22 school entities for purposes of this act. 23 Section 5. Required information. 24 The information submitted by school entities shall include, 25 but not be limited to, the following: 26 (1) Enrollment by grade level, including four year and 27 five year old kindergarten by half day and full day, as of 28 October 1. 29 (2) The number of schools comprising the school entity and the grade levels in each school. 30

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2 manner preseribed by the department. 3 (4) The number of students receiving instruction in 4 English as a second language courses. 5 (5) By school entity, the number and percentage of 6 students with disabilities enrolled in special education 7 programs. 8 (6) By school entity, the number and percentage of 9 students identified as gifted enrolled in gifted programs. 10 (7) Student attendance rates for the school year 11 measured as the percentage for the school year of students 12 present each day to the total enrollment each day. 13 (8) The number of students who entered or withdrew 14 during the school year. 15 (9) The number of explosions at the secondary level 16 during the school year. 17 (10) The number of explosions at the secondary level 18 during the school year. 19 (11) Dropout rate by grade. 20 (12) The number of students retained grade to grade at the secondary level. 21 the secondary level. 22 (13) The percentage of classes within each of the 23	3 (1) The number of students receiving instruction in 4 English as a second language courses. 5 (5) By school entity, the number and percentage of 6 students with disabilities enrolled in special education 7 programs. 8 (6) Dy school entity, the number and percentage of 9 students identified as gifted enrolled in gifted programs. 10 (7) Student attendance rates for the school year 11 measured as the percentage for the school year of students 12 present each day to the total enrollment each day. 13 (8) The number of students who entered or withdrew 14 during the school year. 15 (9) The number of expulsions at the secondary level 16 during the school year. 17 (10) The number of expulsions at the secondary level 18 during the school year. 19 (11) Dropout rate by grade. 20 (12) The number of students retained grade to grade at 21 the secondary level. 22 (13) The percentage of classes within each of the 23 following categories: 24 (1) Through 20 students.	1	(3) Percentage of low income students, calculated in a
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27 (iv) 27 through 29 students.		27	(iv) 27 through 29 students.
		28	(v) 30 or more students.
28 (V) 30 or more students.	29 (13.1) THE PERCENTAGE OF ELEMENTARY SCHOOL CLASSES	29	(13.1) THE PERCENTAGE OF ELEMENTARY SCHOOL CLASSES
	30 WITHIN EACH OF THE FOLLOWING CATEGORIES:	30	WITHIN EACH OF THE FOLLOWING CATEGORIES:

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1	(I) 1 THROUGH 20 STUDENTS.
2	(II) 21 THROUGH 23 STUDENTS.
3	(III) 24 THROUGH 26 STUDENTS.
4	(IV) 27 THROUGH 29 STUDENTS.
5	(V) 30 OR MORE STUDENTS.
6	(13.2) THE PERCENTAGE OF SECONDARY SCHOOL, MATH AND
7	ENGLISH CLASSES WITHIN EACH OF THE FOLLOWING CATEGORIES:
8	(I) 1 THROUGH 20 STUDENTS.
9	(II) 21 THROUGH 23 STUDENTS.
10	(III) 24 THROUGH 26 STUDENTS.
11	(IV) 27 THROUGH 29 STUDENTS.
12	(V) 30 OR MORE STUDENTS.
13	(14) (i) The number of professional or certificated
14	employees at each school and school entity and the number
15	of noncertificated personnel in positions normally
16	requiring certification.
17	(ii) Number of administrative/supervisory personnel.
18	(iii) The number of classroom teachers.
19	(iv) The number of librarians.
20	(v) The number of coordinate services personnel.
21	(15) Teacher absenteeism represented as the percentage
22	of teacher contractual days that permanent contractual
23	teachers were absent for personal reasons.
24	(16) Classroom teacher time devoted to professional
25	development reported as the percentage of teacher contractual
26	days that permanent contractual teachers devoted to
27	professional development, including days enumerated under
28	section 1504 of the act of March 10, 1949 (P.L.30, No.14),
29	known as the Public School Code of 1949, in service days and
30	individual professional development days.
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1	(17) Listing of professional development, class
2	preparation and research opportunities provided for
3	professional employees and noncertificated personnel in
4	positions normally requiring certification.
5	(18) Listing of academic and support programs,
6	opportunities and initiatives offered or supported in the
7	school entity as specified in technical guidelines issued by
8	the department.
9	(19) By school entity, a listing of commercial
10	standardized tests administered and the grades in which they
11	are administered.
12	(20) Percentage of professional employees and
13	noncertificated personnel in positions normally requiring
14	certification possessing bachelor's, master's and doctoral
15	degrees.
16	(21) Classroom teachers' average years of service in
17	education.
18	(22) Librarians' average years of service in education.
19	(23) The number of classroom teachers serving under
20	emergency permits.
21	(24) The number of instructional days in the school
22	year.
23	(25) The number of contractual days in the school year
24	for classroom teachers.
25	(26) The number of instructional hours in a school day.
26	(27) The total number of resident students attending
27	charter schools.
28	(28) For the graduating senior class, the percentage of
29	graduates planning to enter college or university, other
30	postsecondary school, military service or employment.
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1	(29) The number of students classified as habitual
2	truants.
3	(30) Library resources, including:
4	(i) The number of cataloged items in the library
5	collection at the end of the school year.
6	(ii) The number of on line reference and periodical
7	data base titles the library makes available to its
8	users.
9	(iii) The total circulation of library materials
10	during the last school year.
11	(31) Technology resources, including:
12	(i) The total number of computers in the school.
13	(ii) The number of computers available for student
14	use.
15	(iii) The number of computers with Internet access.
16	(iv) The number of computers available in teachers'
17	workroom.
18	(v) The number of computers available in classrooms.
19	(vi) The number of computers available in computer
20	lab.
21	(vii) The number of computers available in library
22	or media center.
23	(32) Number of items of broadcast or cable television
24	available in teachers' workroom, classrooms, computer lab and
25	library or media center.
26	(33) Fiscal information as required by section 613 of
27	the Public School Code of 1949, including, but not limited
28	to, the following:
29	(i) Classroom instructional costs.
30	(ii) Instructional support costs.
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1	(iii) Administrative support costs by school entity.
2	(iv) Subject matter or grade level costs.
3	(v) Technology costs by school entity.
4	(vi) Special education instructional and
5	noninstructional costs by school entity.
6	(vii) Total outstanding long term debt by school
7	entity.
8	(viii) Revenues by source by school entity.
9	(ix) Total funds available by school entity.
10	(x) Professional development by school entity.
11	(xi) Transportation costs by school entity.
12	(xii) Facilities and plant operations.
13	(xiii) Extracurricular activities by school entity.
14	(xiv) Food service costs by school entity.
15	(34) The number of incidents reported pursuant to
16	section 1303 A(b) of the Public School Code of 1949.
17	(35) The number of eleventh and twelfth grade students
18	who took the College Entrance Examination Board Advanced
19	Placement Test.
20	(36) The number of eleventh and twelfth grade students
21	who scored above three on the College Entrance Examination
22	Board Advanced Placement Test.
23	(37) The number of eleventh and twelfth grade students
24	who took the Scholastic Aptitude Test, the American College
25	Test or both.
26	(38) The number of eleventh and twelfth grade students
27	who scored in the top quartile of the Scholastic Aptitude
28	Test or American College Test and the number of those who
29	scored in the bottom quartile.
30	(39) Average Scholastic Aptitude Test and American
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1	College Test scores for each school entity.
2	(40) Scaled scores of the Pennsylvania System of School
3	Assessment or the local assessment system aligned with
4	academic standards, divided into all students at the school
5	and school entity level.
6	(41) Pennsylvania System of School Assessment or the
7	local assessment system aligned with academic standards, data
8	disaggregated at the school level.
9	(42) Pertinent data from the National Occupational
10	Competency Testing Institute's Job Ready Assessments and
11	other department approved tests given to students in
12	department approved career and technical programs.
13	(43) School entity level data from the administration of
14	Pennsylvania Alternate System of Assessment in accordance
15	with department guidelines.
16	(44) Number of students enrolled in approved
17	occupational career and technical programs.
18	(45) For the completers of approved occupational career
19	and technical programs, the percentage of those who obtained
20	employment, enrolled in a postsecondary institution or
21	entered military service.
22	(46) Other information that may be required as directed
23	by the secretary to comply with Federal or State statutes.
24	Section 6. Duties of department.
25	(a) Guidelines. The department shall develop guidelines as
26	necessary for the implementation of section 5 and provide
27	technical assistance to school entities in reporting information
28	required by section 4(a). The department shall compile data and
29	report it by school entity pursuant to this act.
30	(b) Preliminary summaries.
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(1) The department shall prepare preliminary summaries
 for each school entity and its individual schools, based on
 the information obtained under this act.

4 (2) In order to ensure accurate data, the department
5 shall make the preliminary summaries available on line for
6 each school entity.

7 (3) Within 20 days of receipt of the on-line summaries,
8 the school entity may request that the department make any
9 material changes in any summary.

10 (4) If the district does not submit such request within 11 20 days, the summaries shall be deemed accurate and become 12 the school and school entity wide profiles.

13 (c) State profile. The department shall create a State

14 profile based on the profiles created pursuant to subsection

15 (b). The State profile shall provide information for

16 socioeconomically similar schools.

17 (d) Publication of school, school entity wide and State

18 profiles. No later than March 1 of each year, the department

19 shall publish on its World Wide Web site the school, school

20 entity wide and State profiles established in accordance with

21 subsections (b) and (c). Prior to the release of the profiles

22 the department shall issue a press release informing the public

23 of the availability of this information.

24 Section 7. Nonpublic school election to comply.

25 Upon request to the department by the principal of a

26 nonpublic school as defined in section 922.1 of the act of March

27 10, 1949 (P.L.30, No.14), known as the Public School Code of

28 1949, nonpublic schools may elect to comply with the provisions

29 of this act.

30 Section 8. Effective date.

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1	This act shall take effect July 1, 2001, or immediately,
2	whichever is later.
3	SECTION 1. THE ACT OF MARCH 10, 1949 (P.L.30, NO.14), KNOWN $<$
4	AS THE PUBLIC SCHOOL CODE OF 1949, IS AMENDED BY ADDING A
5	SECTION TO READ:
6	SECTION 220. STATE REPORT CARD(A) THE DEPARTMENT SHALL
7	CREATE A STATE REPORT CARD BASED ON THE INFORMATION COLLECTED
8	PURSUANT TO THIS SECTION. THE DEPARTMENT:
9	(1) SHALL INFORM THE PUBLIC OF THE AVAILABILITY OF THE STATE
10	REPORT CARD PRIOR TO PUBLICATION.
11	(2) SHALL PUBLISH ON ITS WORLD WIDE WEB SITE THE STATE
12	REPORT CARD, PROVIDING INFORMATION AT THE STATE, LOCAL EDUCATION
13	AGENCY AND SCHOOL LEVELS.
14	(3) SHALL ISSUE GUIDELINES CONCERNING THE COLLECTION AND
15	SUBMISSION OF DATA AS NECESSARY TO ENSURE CONTINUED COMPLIANCE
16	WITH FEDERAL AND STATE LAWS, REGULATIONS AND STANDARDS.
17	(4) MAY CONDUCT AUDITS OF THE DATA SUBMITTED BY LOCAL
18	EDUCATION AGENCIES UNDER SUBSECTION (B) FOR THE PURPOSE OF
19	ASSURING ACCURACY AND COMPLETENESS. IF THE DEPARTMENT DETERMINES
20	TO CONDUCT AUDITS UNDER THIS PARAGRAPH, THE DEPARTMENT SHALL
21	ISSUE GUIDELINES FOR THE CONDUCT OF SUCH AUDITS, INCLUDING THE
22	PERCENTAGE OF LOCAL EDUCATION AGENCIES TO BE AUDITED ON A YEARLY
23	BASIS. IN CONDUCTING SUCH AUDITS, THE DEPARTMENT SHALL
24	COORDINATE WITH THE DEPARTMENT OF THE AUDITOR GENERAL. NOTHING
25	IN THIS SECTION SHALL BE CONSTRUED TO EXPAND THE AUDITING
26	AUTHORITY OF THE AUDITOR GENERAL.
27	(B) A LOCAL EDUCATION AGENCY SHALL DO ALL OF THE FOLLOWING:
28	(1) COLLECT DATA AND SUBMIT IT IN A FORM AND MANNER
29	PRESCRIBED BY THE DEPARTMENT. THE DATA SHALL INCLUDE:
30	(I) THE INFORMATION DESCRIBED IN SECTION 1111(H)(1)(C) OF

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1	THE NO CHILD LEFT BEHIND ACT OF 2001 AS APPLIED TO THE LOCAL
2	EDUCATION AGENCY AS A WHOLE AND TO EACH OF ITS SCHOOLS.
3	(II) THE INFORMATION DESCRIBED IN SECTION 1111(H)(2)(B)(I)
4	AND (II) OF THE NO CHILD LEFT BEHIND ACT OF 2001.
5	(III) ANY OTHER INFORMATION REQUIRED TO COMPLY WITH THE NO
б	CHILD LEFT BEHIND ACT OF 2001.
7	(IV) ANY INFORMATION DESCRIBED IN 22 PA. CODE § 4.61
8	(RELATING TO SCHOOL PROFILES) THAT IS NOT INCLUDED UNDER
9	SUBPARAGRAPH (I), (II) OR (III).
10	(2) DISSEMINATE THE INFORMATION COLLECTED IN PARAGRAPH (1)
11	IN ACCORDANCE WITH THE PUBLIC DISSEMINATION REQUIREMENTS OF
12	SECTION 1111(H)(2)(E) OF THE NO CHILD LEFT BEHIND ACT OF 2001.
13	NOTHING IN THIS SECTION SHALL EXCUSE A LOCAL EDUCATION AGENCY
14	FROM COMPLYING WITH THE REQUIREMENTS OF THE NO CHILD LEFT BEHIND
15	ACT OF 2001 NOT SPECIFICALLY REFERENCED IN THIS SECTION.
16	(C) DEFINITIONS AS USED IN THIS SECTION, THE FOLLOWING
17	WORDS AND PHRASES SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS
18	SUBSECTION:
19	"DEPARTMENT." THE DEPARTMENT OF EDUCATION OF THE
20	COMMONWEALTH.
21	"LOCAL EDUCATION AGENCY." A SCHOOL DISTRICT, CYBER CHARTER
22	SCHOOL, CHARTER SCHOOL, AREA VOCATIONAL-TECHNICAL SCHOOL OR
23	INTERMEDIATE UNIT.
24	"NO CHILD LEFT BEHIND ACT OF 2001." THE NO CHILD LEFT BEHIND
25	ACT OF 2001 (PUBLIC LAW 107-110, 115 STAT. 1425).
26	SECTION 2. THE PURPOSE OF SECTION 220 OF THE ACT IS TO
27	PROVIDE THE TAXPAYERS AND THE PARENTS OF STUDENTS IN THIS
28	COMMONWEALTH WITH INFORMATION RELATED TO THE PERFORMANCE OF
29	SCHOOL DISTRICTS, INTERMEDIATE UNITS, AREA VOCATIONAL-TECHNICAL
30	SCHOOLS, CHARTER SCHOOLS AND CYBER CHARTER SCHOOLS; TO ASSIST
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1 TAXPAYERS AND PARENTS IN MAKING INFORMED DECISIONS ABOUT THE 2 PERFORMANCE OF THOSE SCHOOL ENTITIES; AND TO HOLD THOSE SCHOOL 3 ENTITIES ACCOUNTABLE TO HIGH ACADEMIC STANDARDS. 4 SECTION 3. THIS ACT SHALL TAKE EFFECT IMMEDIATELY.

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