

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 322

Session of
1985

INTRODUCED BY E. Z. TAYLOR, BATTISTO, ARTY, HERMAN, AFFLERBACH,
HALUSKA, HARPER, BOOK, BUNT, MILLER, BELFANTI, FATTAH,
SEVENTY, GREENWOOD, KUKOVICH, TELEK, HERSHEY, J. L. WRIGHT,
ITKIN, PRESTON, TRELLO, MICOZZIE, DEAL, MORRIS, PETRARCA,
CIVERA, WASS, SEMMEL, BELARDI AND FOX, FEBRUARY 12, 1985

SENATOR HESS, EDUCATION, IN SENATE, AS AMENDED,
FEBRUARY 4, 1986

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," PROVIDING FOR THE DEFINITION OF <—
6 "PUPIL INSTRUCTION TIME"; AUTHORIZING THE ESTABLISHMENT OF
7 REGIONAL SUMMER ACADEMIES; further prohibiting the use of
8 standardized entrance aptitude tests as factors for the
9 admission of individuals having dyslexia; FURTHER PROVIDING <—
10 FOR COURSES OF STUDY; MAKING AN EDITORIAL CHANGE; AND MAKING
11 AN APPROPRIATION.

12 The General Assembly of the Commonwealth of Pennsylvania
13 hereby enacts as follows:

14 ~~Section 1. Section 1841 of the act of March 10, 1949~~ <—

15 ~~(P.L.30, No.14), known as the Public School Code of 1949,~~

16 SECTION 1. THE ACT OF MARCH 10, 1949 (P.L.30, NO.14), KNOWN <—
17 AS THE PUBLIC SCHOOL CODE OF 1949, IS AMENDED BY ADDING SECTIONS
18 TO READ:

19 SECTION 1511.2. DEFINITIONS.--WHEN USED IN THIS ARTICLE THE
20 FOLLOWING WORDS AND PHRASES SHALL HAVE THE FOLLOWING MEANINGS:

1 (1) "PUPIL INSTRUCTION TIME" MEANS TIME SPENT IN THE SCHOOL
2 PROGRAM AND RELATED ACTIVITIES.

3 (I) IN ADDITION TO THE PRESCRIBED COURSES AND INSTRUCTION,
4 SUCH ACTIVITIES INCLUDE:

5 (A) CLUBS WITH AN ACADEMIC ORIENTATION, STUDENT COUNCILS AND
6 SIMILAR ACTIVITIES WHICH HAVE AN ACADEMIC BEARING.

7 (B) SCHOOL, GROUP OR CLASS EDUCATIONAL TRIPS, IF ACCOMPANIED
8 BY A CERTIFICATED SCHOOL EMPLOYE.

9 (C) FOR PUPILS IN GRADUATING CLASSES, NOT MORE THAN THREE
10 (3) DAYS FOR GRADUATION PREPARATION UNDER THE SUPERVISION OF
11 CERTIFICATED SCHOOL EMPLOYES.

12 (D) CIVIL DEFENSE, FIRE AND OTHER SIMILAR DRILLS.

13 (E) OPENING EXERCISES, HOMEROOM PERIODS AND SUPERVISED STUDY
14 HALLS.

15 (F) EARLY DISMISSAL AND DELAYED OPENING DUE TO INCLEMENT
16 WEATHER.

17 (II) PUPIL INSTRUCTION TIME SHALL NOT INCLUDE LUNCH PERIODS,
18 RECESS, EARLY DISMISSAL BEFORE A HOLIDAY, CELEBRATIONS, PICNICS,
19 HUNTING, FISHING, HARVESTING CROPS OR SIMILAR ACTIVITIES, AND
20 TEACHERS MEETINGS, CONFERENCES, CONVENTIONS OR SIMILAR
21 ACTIVITIES.

22 SECTION 1547. REGIONAL SUMMER ACADEMIES.--THE BOARD OF
23 DIRECTORS OF EACH INTERMEDIATE UNIT IN THIS COMMONWEALTH SHALL
24 HAVE THE POWER TO ESTABLISH REGIONAL SUMMER ACADEMIES IN THE
25 SCIENCES, ARTS, SOCIAL SCIENCES AND HUMANITIES. ADMISSION TO THE
26 PROGRAM OFFERED BY REGIONAL SUMMER ACADEMIES SHALL BE OPEN ON A
27 COMPETITIVE BASIS TO STUDENTS IN THE AREA SERVED BY THE
28 INTERMEDIATE UNIT ACCORDING TO STANDARDS AND REGULATIONS
29 PROMULGATED BY THE STATE BOARD OF EDUCATION. THE INTERMEDIATE
30 UNIT MAY ESTABLISH A TUITION RATE OR RECEIVE FUNDS FROM OTHER

SOURCES, IF NECESSARY, TO COVER ALL OR PART OF THE COSTS OF
OPERATING THE REGIONAL SUMMER ACADEMIES.

SECTION 2. SECTION 1605(A) OF THE ACT, AMENDED SEPTEMBER 20,
1961 (P.L.1530, NO.650), IS AMENDED TO READ:

SECTION 1605. COURSES OF STUDY.--(A) IN ALL PUBLIC, PRIVATE
OR PAROCHIAL SCHOOLS, THERE SHALL BE INTEGRATED IN THE SOCIAL
STUDIES CURRICULUM COURSES OF STUDY AS PROVIDED IN THIS ACT. IT
SHALL BE THE DUTY OF THE SUPERINTENDENT HAVING SUPERVISION OVER
ANY HIGH SCHOOL TO PREPARE, AND RECOMMEND TO THE BOARD OF SCHOOL
DIRECTORS MAINTAINING THE SAME, SUITABLE COURSES OF STUDY, WHICH
SHALL BE ADOPTED BY SAID BOARD OF SCHOOL DIRECTORS, WITH SUCH
CHANGES AS THEY MAY DEEM WISE, SUBJECT TO THE PROVISIONS OF THIS
ACT. DURING GRADES SEVEN THROUGH TWELVE INCLUSIVE, THERE SHALL
BE INCLUDED AT LEAST FOUR SEMESTERS OR EQUIVALENT STUDY [IN]
SPECIFICALLY DEVOTED TO THE HISTORY AND GOVERNMENT OF THAT
PORTION OF AMERICA WHICH HAS BECOME THE UNITED STATES OF
AMERICA, AND OF THE COMMONWEALTH OF PENNSYLVANIA, OF SUCH
NATURE, KIND OR QUALITY, AS TO HAVE FOR ITS PURPOSE THE
DEVELOPING, TEACHING AND PRESENTATION OF THE PRINCIPLES AND
IDEALS OF THE AMERICAN REPUBLICAN REPRESENTATIVE FORM OF
GOVERNMENT, AS PORTRAYED AND EXPERIENCED BY THE ACTS AND
POLICIES OF THE FRAMERS OF THE DECLARATION OF INDEPENDENCE AND
FRAMERS OF THE CONSTITUTION OF THE UNITED STATES AND THE BILL OF
RIGHTS. THE STUDY OF THE HISTORY OF THE UNITED STATES, INCLUDING
THE STUDY OF THE CONSTITUTION OF THE UNITED STATES AND THE STUDY
OF THE HISTORY AND CONSTITUTION OF THIS COMMONWEALTH, SHALL ALSO
BE SUCH AS WILL EMPHASIZE THE GOOD, WORTHWHILE AND BEST FEATURES
AND POINTS OF THE SOCIAL, ECONOMIC AND CULTURAL DEVELOPMENT, THE
GROWTH OF THE AMERICAN FAMILY LIFE, HIGH STANDARD OF LIVING OF
THE UNITED STATES CITIZEN, THE PRIVILEGES ENJOYED BY SUCH

1 CITIZENS, THEIR HERITAGE AND ITS DERIVATIONS OF AND IN OUR
2 PRINCIPLES OF GOVERNMENT. SUCH INSTRUCTION SHALL HAVE FOR ITS
3 PURPOSE ALSO THE INSTILLING INTO EVERY BOY AND GIRL WHO COMES
4 OUT OF OUR PUBLIC, PRIVATE AND PAROCHIAL SCHOOLS THEIR SOLEMN
5 DUTY AND OBLIGATION TO EXERCISE INTELLIGENTLY THEIR VOTING
6 PRIVILEGE AND TO UNDERSTAND THE ADVANTAGES OF THE AMERICAN
7 REPUBLICAN FORM OF GOVERNMENT AS COMPARED WITH VARIOUS OTHER
8 FORMS OF GOVERNMENT.

9 SUCH INSTRUCTION SHALL CONTINUE IN COURSES IN THE STATE
10 COLLEGES TO AN EXTENT TO BE DETERMINED BY THE [SUPERINTENDENT OF
11 PUBLIC INSTRUCTION] SECRETARY OF EDUCATION.

12 * * *

13 SECTION 3. SECTION 1841 OF THE ACT, amended December 6, 1972
14 (P.L.1417, No.308) and December 28, 1972 (P.L.1645, No.346), is
15 amended to read:

16 Section 1841. Area Vocational-Technical Schools and
17 Technical Institutes Authorized.--An area vocational-technical
18 board may establish, maintain, conduct and operate schools,
19 departments or classes to prepare for vocational industrial,
20 vocational agricultural, vocational homemaking, business and
21 vocational distributive occupations, technical occupations, such
22 as aides and assistants, in physical, biological, space and
23 other sciences, mathematics, engineering, construction and
24 design, computer programming and maintenance, and health
25 occupations and for any other occupations requiring vocational
26 or technical training and education, to be known as "area
27 vocational-technical schools," for the education of pupils, out-
28 of-school youth and adults residing in the attendance area.
29 Under no circumstances, however, shall any resident of this
30 Commonwealth who has been diagnosed as having dyslexia be

1 required to take any WRITTEN standardized entrance aptitude test <—
2 to gain admission to a program for adults operated by a school
3 or institute as defined in section 1840.1. In lieu of SUCH <—
4 standardized testing, dyslexic individuals shall undergo an oral
5 examination procedure.

6 An area vocational-technical board or several area
7 vocational-technical boards jointly may provide for, establish,
8 maintain, conduct and operate schools, departments, or classes
9 to be known as "technical institute" to educate, train and offer
10 post high school programs and courses of not more than two
11 years' duration, which will prepare out-of-school youth and
12 adults for competency in sub-professional, technical, health
13 service, business, commercial, merchandising and skilled
14 occupations and for any other occupations for which technical
15 training is helpful to an employer and increases students'
16 qualifications for employment. Technical institute programs and
17 courses shall be coordinated with those offered in area
18 vocational-technical schools to insure progressive advancement
19 of students. Such institutes shall be organized in accordance
20 with proposals of area vocational-technical boards of school
21 directors, which are approved by the State Board for Vocational
22 Education. All technical institutes shall be established,
23 operated and in all respects conform to standards prepared by
24 the Department of Education and adopted by the State Board for
25 Vocational Education. Area vocational-technical schools, as
26 approved by the State Board for Vocational Education, may be
27 organized as vocational-technical service centers in which
28 pupils may enroll full-time or in which pupils enrolled in
29 academic high schools may elect to attend part-time. Technical
30 institutes approved by the State Board for Vocational Education

1 may enroll out-of-school youth and adults full-time or part-time
2 as the students may elect.

3 Area vocational-technical school and technical institute
4 attendance areas and standards for courses and equipment shall
5 be in conformity with standards prepared by the Department of
6 Education and approved by the State Board for Vocational
7 Education.

8 Section ~~2~~ 4. Section 2006-A(a)(6) of the act, added November <—
9 12, 1982 (P.L.660, No.188), is amended to read:

10 Section 2006-A. Powers and Duties of the Board of
11 Governors.--(a) The Board of Governors shall have overall
12 responsibility for planning and coordinating the development and
13 operation of the system. The powers and duties of the Board of
14 Governors shall be:

15 * * *

16 (6) To establish general policies for the admission of
17 students and to assure procedural protection for the discipline
18 and expulsion of students. The actual admission of students
19 shall remain the province of the individual institutions. Under
20 no circumstances, however, shall any applicant who has been
21 diagnosed as having dyslexia be required to take any WRITTEN <—
22 standardized college entrance aptitude test to gain admission to
23 a system institution. In lieu of SUCH standardized testing, <—
24 dyslexic individuals shall undergo an oral examination
25 procedure.

26 * * *

27 ~~Section 3. This act shall take effect January 1, 1986.~~ <—

28 SECTION 5. THE SUM OF \$1,000,000, OR AS MUCH THEREOF AS MAY <—
29 BE NECESSARY, IS HEREBY APPROPRIATED TO THE DEPARTMENT OF
30 EDUCATION IN ORDER TO CARRY OUT THE PROVISIONS OF SECTION 1 OF

1 THIS ACT RELATING TO REGIONAL SUMMER ACADEMIES UNDER SECTION
2 1547.

3 SECTION 6. SECTIONS 1 (INSOFAR AS IT RELATES TO SECTION
4 1547) AND 5 SHALL BE RETROACTIVE TO JANUARY 1, 1986.

5 SECTION 7. (A) SECTIONS 1 (INSOFAR AS IT RELATES TO SECTION
6 1511.2) AND 2 SHALL TAKE EFFECT JULY 1, 1986.

7 (B) THE REMAINDER OF THIS ACT SHALL TAKE EFFECT IMMEDIATELY.