
THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

No. 425 Session of
2002

INTRODUCED BY HARHART, BROWNE, ADOLPH, ARGALL, J. BAKER,
M. BAKER, BARD, BENNINGHOFF, CALTAGIRONE, CAPPELLI, CIVERA,
CLARK, L. I. COHEN, M. COHEN, DALLY, DONATUCCI, J. EVANS,
FEESE, FICHTER, GRUCELA, HARHAI, HENNESSEY, LESCOVITZ, LEWIS,
MACKERETH, MAJOR, S. MILLER, PIPPY, RUBLEY, SANTONI, SATHER,
SAYLOR, SCHULER, SEMMEL, B. SMITH, STAIRS, E. Z. TAYLOR,
J. TAYLOR, THOMAS, TIGUE, TURZAI, WATERS, WATSON, WILT,
SAMUELSON, MYERS AND MANN, FEBRUARY 11, 2002

INTRODUCED AS NONCONTROVERSIAL RESOLUTION UNDER RULE 35,
FEBRUARY 11, 2002

A RESOLUTION

1 Recognizing TEACH Early Childhood Pennsylvania scholarship
2 recipients upon the successful completion of their degree or
3 certificate programs.

4 WHEREAS, The Commonwealth promotes a range of early child
5 care options for parents of young children, including center-
6 based early child care and family child care homes; and

7 WHEREAS, These options allow parents to work with peace of
8 mind and prepare children socially and academically for school;
9 and

10 WHEREAS, More than 300,000 Pennsylvania children under five
11 years of age participate in early care and early education
12 programs in 8,000 center-based or group facilities and family
13 child care homes; and

14 WHEREAS, Research demonstrates that children's early learning
15 is enhanced in the care of competent, educated and skilled

1 teachers; and

2 WHEREAS, The Teacher Education and Compensation Helps
3 program, known as TEACH, is a scholarship program which provides
4 an opportunity for working child care professionals to complete
5 coursework in early childhood education and to increase their
6 compensation through the pursuit of formal education leading to
7 a child development associate credential or an associate of arts
8 degree; and

9 WHEREAS, The TEACH Early Childhood Pennsylvania scholarship
10 program has reduced turnover among recipients to less than 5%
11 annually, has led to promotions and improved compensation for
12 child care teachers and has created enthusiastic and skilled
13 early childhood professionals who provide leadership in their
14 respective organizations; and

15 WHEREAS, Close to 700 TEACH scholars in 58 counties are
16 enrolled in degree or certificate programs in 18 institutions of
17 higher education in this Commonwealth; and

18 WHEREAS, In 2001, 67 child care teachers, through TEACH Early
19 Childhood Pennsylvania, successfully completed their coursework
20 and were awarded associate of arts degrees or child development
21 associate credentials; therefore be it

22 RESOLVED, That the House of Representatives recognize the 67
23 TEACH graduates upon the conferring of their degrees and
24 certificates and commend their efforts.