AMENDMENTS TO HOUSE BILL NO. 723

Sponsor: SENATOR BARTOLOTTA

Printer's No. 1312

- Amend Bill, page 1, line 25, by inserting after "for" 1
- 2 definitions, for
- 3 Amend Bill, page 1, line 26, by striking out "and" and
- inserting a comma 4
- 5 Amend Bill, page 1, line 27, by inserting after "cooperation"
- 6 and for industry and labor market research and providing for
- 7 dissemination of industry and labor market research to
- educational institutions 8
- 9 Amend Bill, page 45, line 7, by striking out the comma after
- "(e)" and inserting 10
- 11 and
- 12 Amend Bill, page 45, lines 8 and 9, by striking out ",
- 13 1302(a) introductory paragraph, 1304(1) and, 1307(c)(5)
- 14 introductory paragraph AND 4901"
- 15 Amend Bill, page 47, lines 1 through 8, by striking out all
- 16 of said lines and inserting
- 17 Section 8. The definitions of "high-priority occupations"
- 18 and "targeted industry cluster" in section 1301 of the act are
- 19 amended and the section is amended by adding definitions to
- 20 read:
- Section 1301. Definitions. 21
- 22 The following words and phrases when used in this chapter
- 23 shall have the meanings given to them in this section unless the
- 24 context clearly indicates otherwise:
- * * * 25
- "Educational institution." Each school district, charter 26
- 27 school, cyber charter school, career and technical center and
- 28 public institution of higher education in this Commonwealth.
- "Forward-facing employment data." Data on current and 29

projected employment opportunities within this Commonwealth, including factors such as geographical location or required training and experience for such opportunities.

"High-priority occupations." Occupations which have <u>or are projected to have</u> a significant presence in a targeted industry cluster, are in demand by employers and pay or lead to payment of a family-sustaining wage.

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"Public institution of higher education." Any of the following:

- (1) A community college which is an institution created under Article XIX-A of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, or the act of August 24, 1963 (P.L.1132, No.484), known as the Community College Act of 1963.
- (2) A State-owned institution which is part of the State

 System of Higher Education pursuant to Article XX-A of the

 Public School Code of 1949.
- (3) A State-related institution which includes The
 Pennsylvania State University, including the Pennsylvania
 College of Technology, the University of Pittsburgh, Temple
 University and Lincoln University.
 - (4) Thaddeus Stevens College of Technology.
- (5) A rural regional college, as defined under section 1903-G of the Public School Code of 1949.

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"Targeted industry cluster." An industry cluster identified by the department as having <u>or being projected to have</u> a Statewide economic impact, immediate workforce development needs [and] <u>or</u> emerging or competitive career opportunities.

Section 9. Sections 1302, 1304, 1307(c) and 1308 of the act are amended to read:
Section 1302. Industry clusters.

- (a) Identification of industry clusters.—The department shall work with businesses, industry associations, career and technical associations and organizations, participating agencies, State and local workforce [investment] development boards and economic development entities to identify industry clusters based on the following:
 - (1) Statistics showing the competitiveness of a potential industry cluster.
 - (2) Importance of an industry cluster to the <u>current or</u> <u>future</u> economic development of this Commonwealth.
 - (3) Identification of other employers that supply materials, technology and services to the industry.
 - (4) Research studies on industry clusters.
 - (4.1) Forward-facing employment data compiled by the department.
 - (5) Any other criteria deemed relevant by the department.
 - (b) Identification of targeted industry clusters. -- The

department shall work with State and regional workforce and economic development agencies, with input from regional business 3 and labor leaders, to identify which industry clusters shall be targeted for workforce and economic development investments based on:

- Importance of the cluster to the economy of this Commonwealth and the region.
- [Workforce] <u>Current and projected workforce</u> (2) development needs.
 - (3) Economic growth potential.
 - (4) Competitiveness.
 - (5) Employment base.
 - Wages, benefits and career opportunities.
- (7) Forward-facing employment data compiled by the department.
- (c) Ongoing evaluation. -- The department shall [periodically] <u>annually</u> evaluate the targeted industry clusters <u>and the</u> forward-facing employment data compiled by the department to determine the need for any changes to the targeted industry clusters or the need for addition of new industry clusters.
- (d) Publication of information. -- The department shall issue by July 1 of each year, on its Internet website, information and statistics on the targeted industry clusters, including labor market information highlighting the clusters. The information shall include an occupational analysis depicting the employment [and], wages, geographic location and required training or experience within the targeted industry cluster and the forwardfacing employment data compiled by the department.
- 29 (e) List of occupations. -- The department shall annually issue a list of Statewide and regional high-priority occupations 30 31 which will guide workforce and educational investments by the 32 department and participating agencies.
- 33 Amend Bill, page 47, lines 16 through 23, by striking out all
- 34 of said lines and inserting
- 35 Section 1307. Interdepartmental cooperation.

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- (c) Agencies. -- The following agencies shall work with the department as set forth below:
 - The Department of Agriculture shall: (1)
 - Advise the department on the agriculture industry and agriculture education economic development strategies, programs and initiatives.
 - (ii) Facilitate agricultural industry clusters, to include production agriculture, at the State and local levels to ensure accurate representation of all sectors and inclusion of those fields typically categorized as self-employment.
 - (iii) Advise the department on career pathways available in the rural communities of this Commonwealth

1 and nontraditional career pathways available to urban and 2 disadvantaged students and citizens. 3 (iii.1) Work in collaboration with the department to 4 use forward-facing employment data to project and identify future and emerging employment opportunities in 5 6 the agriculture industry. 7 (iv) Work in collaboration with the department and 8 the Department of Education to identify emerging career 9 opportunities, including support in establishing career ladders and career pathways. 10 11 Support initiatives to develop industry-12 recognized credentials and new credit-bearing programs in 13 this Commonwealth's public and private postsecondary 14 institutions, especially in critical occupations. 15 The Department of Community and Economic Development 16 shall: Advise the department of its workforce and 17 18 economic development strategies, programs and 19 initiatives. 20 (ii) Align existing training programs with industry 21 partnerships. (iii) Make relevant business assistance programs 22 23 available to industry partnerships. 24 (iv) Coordinate with the department on areas of 25 business retention. (v) Advise the department of its industry 26 27 competitiveness programs and cluster strategies. 28 (vi) Work in collaboration with the department to 29 use forward-facing employment data to project and 30 identify future and emerging employment opportunities to 31 create workforce and economic development strategies. 32 The Department of Corrections shall: 33 Align training for inmates with industry 34 clusters and high-priority occupations and annually 35 review these training programs to assure that the 36 training programs prepare individuals for high-priority 37 occupations. 38 Align reentry programs to take advantage of (ii) information and career opportunities provided by industry 39 40 partnerships. 41 (iii) Work in collaboration with the department to use forward-facing employment data to project and 42 43 identify future and emerging employment opportunities for 44 purposes of aligning reentry programs with current and emerging industry clusters and high-priority occupations. 45 The Department of Education shall: 46 (i) Work with the department to support career 47 48 pathways. 49 (ii) Support innovative programs to address

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literacy, including English as a second language, and numeracy shortcomings, especially in those occupations

which are critical to targeted industry clusters and which lead to postsecondary education and employment.

- (iii) Collaborate with the department to develop programs and strategies to reduce barriers to adult education.
- (iv) Coordinate career education initiatives in middle and high schools, especially in Project 720 schools and career and technical education programs.
- (v) Support initiatives to develop industry-recognized credentials and new credit-bearing programs in this Commonwealth's public and private postsecondary institutions, especially in occupations critical to targeted industry clusters.
- (vi) Work in collaboration with the department to determine education and skill gaps associated with targeted industry clusters.
- (vi.1) Work in collaboration with the department to use forward-facing employment data to project and identify future and emerging employment opportunities.
- (vii) Advise and assist high-school-based career and technical education programs to develop high-priority occupation programs.
- (viii) Within two years following the effective date of this act, regulations may be promulgated by the Department of Education in consultation with career and technical school administrators. The regulations shall conform to career and technical schools' needs and assist to align their needs with employer demands. Incentives shall be included to increase alignment. Until this program and regulations are in effect, secondary career and technical schools and programs shall not be required to meet the requirements for high-priority occupations for program approval.
- (5) The Department of [Public Welfare] <u>Human Services</u> shall:
 - (i) Create and maintain innovative programs which connect qualified TANF clients with employment opportunities in the targeted industry clusters.
 - (ii) Support strategies to prepare TANF clients for success in postsecondary education and training programs.
 - (iii) Develop career education initiatives which provide TANF clients with information to guide their education and training plans.
 - (iv) Collect and share employment information with the department.

Section 1308. Industry and labor market research.

The department shall provide the necessary industry and labor market research to support and further develop the work of industry partnerships, including:

(1) Providing current data on all targeted industry clusters.

(d) Dissemination of data.--Each educational institution that receives labor market information and forward-facing employment data under subsections (b) and (c) shall provide copies of the information and data to the individuals

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the greatest potential for employment upon graduation.

- 1 responsible for career and technical and educational quidance at
- 2 <u>an educational institution for use in planning and developing</u>
- 3 career education programs and providing career and technical and
- 4 <u>education guidance to career education pupils.</u>
- Section 11. Section 4901 of the act is amended to read: 5
- 6 Amend Bill, page 47, line 30, by striking out "8" and
- 7 inserting
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