

AMENDMENTS TO SENATE RESOLUTION NO. 248

Sponsor: SENATOR AUMENT

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1 Amend Resolution, page 1, lines 1 through 4, by striking out
2 "for the purpose of" in line 1, all of lines 2 and 3 and "use"
3 in line 4

4 Amend Resolution, page 1, line 5, by striking out "United
5 States Department of Education and the"

6 Amend Resolution, page 1, lines 6 and 7, by striking out
7 "alternatives in" in line 6 and all of line 7 and inserting
8 alternative requirements for graduation.

9 Amend Resolution, page 1, line 19, by inserting after
10 "graduation"
11 , unless authorized by a school district

12 Amend Resolution, page 1, line 21; page 2, lines 1 and 2; by
13 striking out "both" in line 21 on page 1, all of line 1 and
14 "accountability and as" in line 2 on page 2

15 Amend Resolution, page 3, lines 1 and 2, by striking out "
16 yet alternative measures have not been incorporated into the
17 State plan" and inserting

18 and graduate from high school

19 Amend Resolution, page 3, line 7, by striking out "develop"
20 and inserting
21 recommend

22 Amend Resolution, page 3, line 8, by striking out "Federal
23 accountability"

1 Amend Resolution, page 3, line 8, by striking out "also"

2 Amend Resolution, page 3, lines 9 through 11, by striking out
3 "as soon as possible for timely" in line 9 and all of lines 10
4 and 11 and inserting

5 and adhere to the following parameters which parallel
6 Federal requirements in the Individuals with Disabilities
7 Education Act (IDEA) and the Every Student Succeeds Act (ESSA):

8 (1) The assessments are designed to provide
9 accommodations to students that are currently allowable in
10 Pennsylvania on the Pennsylvania System of School Assessment
11 and Keystone Exams.

12 (2) The assessments are developed to meet the principles
13 of universal design.

14 (3) The assessments demonstrate that they either meet
15 the Pennsylvania Career Education and Work Standards or are
16 valid and reliable measures of the Pennsylvania Core Academic
17 Standards in Algebra I, biology and English Literature at
18 levels comparable to those currently assessed by the Keystone
19 Exams;

20 and be it further

21 Amend Resolution, page 3, line 13, by striking out "United
22 States Department of Education and the"