

## AMENDMENTS TO SENATE BILL NO. 1095

Sponsor: SENATOR TOMLINSON

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1 Amend Bill, page 1, line 13, by inserting after "Exams"  
2 and Graduation Requirements

3 Amend Bill, page 1, line 16, by inserting after "promulgate"  
4 or revise

5 Amend Bill, page 1, line 19; page 2, lines 1 through 12; by  
6 striking out all of said lines on said pages and inserting

7 (a.1) (1) Upon the expiration of the delay on the use of  
8 Keystone Exams as a graduation requirement and in any school  
9 year in which a demonstration of proficiency on a Keystone Exam  
10 is required for high school graduation, a student who attains a  
11 satisfactory composite score approved under paragraph (2) on the  
12 algebra I, biology and literature Keystone Exams shall be deemed  
13 proficient for the purposes of the high school graduation  
14 requirement.

15 (2) No later than July 30, 2019, the secretary shall  
16 recommend, and the State Board of Education shall approve, the  
17 satisfactory composite score a student must attain in order to  
18 meet the requirements of this section. The satisfactory  
19 composite score established under this paragraph shall:

20 (i) Require a student to achieve a proficient score on at  
21 least one of the three Keystone Exams and no less than a basic  
22 score on the two remaining Keystone Exams.

23 (ii) Be calculated based upon the most recent Keystone Exam  
24 results available to the secretary.

25 (3) Every five years, the State Board of Education shall  
26 review the operation of the satisfactory composite score  
27 established under paragraph (2) and shall issue a report of its  
28 findings to the chairman and minority chairman of the Education  
29 Committee of the Senate and the chairman and minority chairman  
30 of the Education Committee of the House of Representatives.

31 (4) The satisfactory composite score established under  
32 paragraph (2) shall remain in effect unless the score is changed  
33 by an act of the General Assembly.

34 (5) The Department of Education shall transmit notice to the  
35 Legislative Reference Bureau to publish the satisfactory

1 composite score established under paragraph (2) in the  
2 Pennsylvania Bulletin and the department shall publish the  
3 satisfactory composite score on the department's publicly  
4 accessible Internet website.

5 Amend Bill, page 2, line 20, by inserting a bracket before  
6 "2019"

7 Amend Bill, page 2, line 20, by inserting after "2019-2020"  
8 ] 2020-2021

9 Amend Bill, page 3, lines 29 and 30; page 4, lines 1 through  
10 11; by striking out all of lines 29 and 30 on page 3, all of  
11 lines 1 through 10 and "(3)" in line 11 on page 4 and inserting  
12 (2)

13 Amend Bill, page 4, lines 16 through 22, by striking out all  
14 of lines 16 through 21 and "114-95, 129 Stat. 1802), or a  
15 successor Federal statute" in line 22 and inserting  
16 , military or postsecondary education plans

17 Amend Bill, page 4, line 23, by striking out "(4)" and  
18 inserting  
19 (3)

20 Amend Bill, page 5, line 4, by striking out "(5)" and  
21 inserting  
22 (4)

23 Amend Bill, page 5, by inserting between lines 6 and 7  
24 (5) A student with a disability who satisfactorily completes  
25 a special education program developed by an individualized  
26 education program team under the Individuals with Disabilities  
27 Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seq.) and  
28 22 Pa. Code Ch. 14 (relating to special education services and  
29 programs) that does not otherwise meet the requirements of this  
30 section shall be granted and issued a regular high school  
31 diploma by the student's public school entity.

32 (6) A student who achieves a score of proficient or advanced  
33 on a Keystone Exam shall not be permitted to retake the exam.

34 (7) When a student transfers from an out-of-State school to  
35 a public school entity in this Commonwealth, the student's  
36 public school entity shall determine whether the student's  
37 performance on out-of-State coursework and assessments that are

1 aligned with the State academic standards assessed by each  
2 Keystone Exam satisfy the requirements of this section. The  
3 public school entity's duty under this paragraph shall be  
4 subject to guidance that the secretary shall develop and issue  
5 within 60 days of the effective date of this subsection.

6 Amend Bill, page 6, line 1, by striking out "no later than"  
7 and inserting

8 . The determination shall be made no later than the end of  
9 eleventh grade, or, for a student enrolled in a one-year program,

10 Amend Bill, page 6, lines 18 and 19, by striking out

11 "established by the secretary" and inserting

12 recommended by the secretary in consultation with the  
13 Transfer and Articulation Oversight Committee and approved by  
14 the State Board of Education or established by an act of the  
15 General Assembly

16 Amend Bill, page 6, lines 27 through 30; page 7, lines 1  
17 through 16; by striking out all of lines 27 through 30 on page  
18 6, all of lines 1 through 15 and "(B)" in line 16 on page 7 and  
19 inserting

20 (iv) completion of the general SAT or ACT at a performance  
21 level recommended by the secretary and approved by the State  
22 Board of Education;

23 (v) evidence of admission to, or scholarship award from, an  
24 accredited nonprofit institution of higher education;

25 (vi) achievement of a passing grade in a dual enrollment  
26 course or any postsecondary course at an accredited nonprofit  
27 institution of higher education; or

28 (vii) if permitted by the public school entity, and if  
29 elected by a student, presentation of rigorous and compelling  
30 pieces of objective evidence approved by the chief school  
31 administrator or their designee that reflect the student's  
32 readiness for graduation and relate to the student's career,  
33 military or postsecondary education plans. The pieces of  
34 evidence eligible to be presented and the minimum number of  
35 pieces of evidence required shall be recommended by the  
36 secretary and approved by the State Board of Education, and the  
37 Department of Education shall issue guidance for public school  
38 entities to follow when applying the provisions of this  
39 subparagraph. The pieces of evidence recommended by the  
40 secretary and approved by the State Board of Education shall  
41 include, but not be limited to, the following:

42 (A)

43 Amend Bill, page 7, line 18, by striking out "established"

1 and inserting

2 recommended

3 Amend Bill, page 7, lines 18 through 21, by striking out the  
4 period in line 18, all of lines 19 and 20 and "(D)" in line 21  
5 and inserting

6 in consultation with the Transfer and Articulation Oversight  
7 Committee and approved by the State Board of Education or  
8 established by an act of the General Assembly.  
9 (B)

10 Amend Bill, page 7, line 21, by inserting after "letter"  
11 in a career field consistent with the student's career or  
12 postsecondary education plans

13 Amend Bill, page 7, line 22, by striking out "(E)"  
14 (C)

15 Amend Bill, page 7, line 26, by striking out "(F)" and  
16 inserting  
17 (D)

18 Amend Bill, page 7, line 28, by striking out "(G)" and  
19 inserting  
20 (E)

21 Amend Bill, page 7, line 28, by striking out "or ACT"

22 Amend Bill, page 7, line 29, by striking out "established"  
23 and inserting  
24 recommended

25 Amend Bill, page 7, line 29, by striking out the period after  
26 "secretary" and inserting  
27 in consultation with the Transfer and Articulation Oversight  
28 Committee and approved by the State Board of Education or  
29 established by an act of the General Assembly.

30 Amend Bill, page 7, line 30, by striking out "(H)" and  
31 inserting  
32 (F)

33 Amend Bill, page 8, lines 4 through 13, by striking out all

1 of said lines and inserting

2 (G) Satisfactory completion of a community service project  
3 that received advance approval for use as a rigorous and  
4 objective piece of evidence by a chief school administrator or  
5 their designee. A community service project shall include in-  
6 school, local, State, national or global projects.

7 (H) Attainment of a score of proficient or advanced on a  
8 Keystone Exam.

9 (I) Attainment of a career readiness certificate through  
10 satisfactory completion of the ACT WorkKeys Assessment.

11 (c.2) In accordance with 22 Pa. Code § 4.51(f), and  
12 notwithstanding any other provision of law, a public school  
13 entity shall not release individual student Pennsylvania System  
14 of School Assessment or Keystone Exam scores to the Department  
15 of Education or other Commonwealth entities.

16 (c.3) The performance level demonstrated in each of the  
17 State academic standards, including the highest performance  
18 level demonstrated by a student on the associated Keystone Exam,  
19 may be included on a student's transcript as determined locally  
20 by each public school entity.

21 (c.4) No later than the beginning of the 2020-2021 school  
22 year, each public school entity shall ensure students, parents  
23 and guardians are notified of the public school entity's high  
24 school graduation requirements, including requirements  
25 established in law and regulations and any additional  
26 requirements established by the public school entity, and shall  
27 publish its high school graduation requirements on its publicly  
28 accessible Internet website.

29 Amend Bill, page 8, line 28, by inserting after "accredited"  
30 non profit public,

31 Amend Bill, page 8, by inserting between lines 29 and 30

32 "ACT." A standardized test for the assessment of college  
33 readiness administered by ACT.

34 Amend Bill, page 9, line 6, by inserting after "Education"  
35 or identified by an act of the General Assembly

36 Amend Bill, page 9, by inserting between lines 9 and 10

37 "Chief school administrator." The superintendent of a school  
38 district, administrative director of an area vocational-  
39 technical school, executive director of an intermediate unit or  
40 chief executive officer of a charter school, regional charter  
41 school or cyber charter school.

42 Amend Bill, page 9, lines 19 through 29, by striking out all  
43 of said lines

1 Amend Bill, page 10, by inserting between lines 9 and 10  
2 "SAT." A standardized test for the assessment of college  
3 readiness administered by the College Board.