



800 N. Third Street, Suite 405
Harrisburg, PA 17102 www.pacommunitycolleges.org

March 1, 2021

**Testimony
Presented to the House Appropriations Committee
FY 2021-22 Community Colleges Budget Request**

By

**Elizabeth A. Bolden
President & CEO, Pennsylvania Commission for Community Colleges**

Pennsylvania's community colleges appreciate the opportunity to provide testimony to the House Appropriations Committee regarding the community colleges' FY 2021-22 budget request. The community colleges are grateful for the continued support of the Chairmen and Members of the Appropriations Committee and your interest in, and commitment to, the role of community colleges in the Commonwealth's education and workforce development systems.

The programs and services offered by Pennsylvania's community colleges enroll more than a quarter million students across all 67 Pennsylvania counties, making community colleges the largest provider of public postsecondary education in the Commonwealth. The academic, workforce and noncredit programs offered by the colleges provide life-changing opportunities for students and contribute to the Commonwealth's economic growth and global competitiveness.

Community college students come from diverse and unique backgrounds. Collectively, Pennsylvania community colleges serve more low-income and first-time college students than any other sector of higher education. Nearly half of community college students in the Commonwealth are considered very low-income, coming from families earning less than \$30,000 annually.

Nearly 70 percent of credit students attend school part-time, as many community college students have jobs or support families while enrolled. More than 45 percent of credit students receive financial aid, including the 23,789 students who received a PHEAA state-grant in 2019-20. Collectively, community college students received \$24.9 million in state grant support last year. Of the credit students who elected to report their race or ethnicity in Fall 2019, 39 percent are non-white.

When they complete their program of study, community college alumni make a significant impact in the fields in which they are employed, in their local communities and across the

Commonwealth. Community colleges and their students and alumni add as much as \$13.6 billion to the Commonwealth's economy, approximately two percent of the total gross state product. The reduced demand on government-funded services by those who complete their community college program saves taxpayers more than \$155 million annually.

Pennsylvania community colleges offer 1,324 credit programs. Approximately 40 percent of these programs are in the STEM-H fields and more than 75 percent align with Pennsylvania High Priority Occupations (HPOs), as identified by the Pennsylvania Department of Labor & Industry. In 2018-19, for example, Pennsylvania community colleges awarded over 75 percent of the associate degrees earned in nursing within the Commonwealth.

The colleges also specialize in workforce development and employee training. In 2019-20, the colleges partnered with 1,811 local employers across the Commonwealth to provide \$10.1 million of customized training for more than 75,000 Pennsylvania workers, including 12,705 individuals through partnerships with WEDNetPA. Through their workforce development program offerings, the colleges educate the Commonwealth's emergency services workforce – including firefighters, EMS, and police – as well as offer much-needed training for other in-demand HPOs like truck driver, nursing assistant, electrician, bookkeeper, and mechanic.

Obtaining a degree or postsecondary credential can be life-changing for students. Not only does a degree increase an individual's economic earning power and possibilities for career advancement, but degree attainment is also positively correlated with a wide range of personal and societal benefits. According to the Lumina Foundation, individuals with at least an associate degree are more likely to remain employed and to have a career that provides health insurance and retirement benefits. In their personal lives, they are more likely to report they are in good health, more likely to vote, volunteer, donate to charitable causes, and their children are more likely to continue their education past the high school level.

For many students, community college is just the beginning of their postsecondary journey. In 2019, more than 35,000 students from Pennsylvania community colleges transferred to another institution to continue their postsecondary study. Approximately 80 percent of these students transferred to another Pennsylvania institution. By starting at a community college, Pennsylvanians can save at least \$20,000 on the cost of higher education, reducing their overall student debt. According to the Jack Kent Cooke Foundation, students who transfer from community college have higher graduation rates than students enrolling from high school or transferring from other four-year institutions.

The colleges are committed to ensuring that Pennsylvanians continue to have access to affordable, high-quality postsecondary education and workforce training aligned with local and statewide industry needs. With the economic and employment disruptions caused by COVID-19, the role of community colleges in the Commonwealth is even more important. Pennsylvania must continue to support its community colleges to eliminate the Commonwealth's skills gap, increase the state's educational attainment level, and provide a foundation for the Commonwealth's economic recovery.

The Commission offers the following recommendations for the Committee's consideration:

 **Increase the community college operating appropriation.**

For FY 2021-22, the colleges requested a five percent, or \$12 million, increase in the community college operating appropriation. This increase will provide funding so the colleges can continue to offer affordable, high-quality postsecondary education and workforce training aligned with local and statewide industry needs – particularly in technical fields that require hands-on, intensive instruction with industry-standard materials and equipment. These programs are costly and difficult to develop and maintain without appropriate public investment. If the Commonwealth wants to increase its postsecondary education attainment rate and create a highly skilled workforce to support business and industry, it must invest in the most effective providers of that education and training – its community colleges.

The Governor's FY 2021-22 budget recommended level operating funding for the 14 existing community colleges and recommended \$1.385 million for the operating needs at the newly established Erie County Community College.

The Commission requests that the operating line be increased to \$257.43 million to provide a five percent increase for existing community colleges and the recommended \$1.385 million for Erie County Community College.

 **Increase the community college capital appropriation.**

For FY 2021-22, the colleges requested a two percent, or \$980,000, increase in the Transfer to the Community College Capital Fund appropriation to provide for one-half of the cost of approved capital projects. An increase in the capital line item is essential to ensure that every community college has financial support for capital needs.

Capital improvements and the funds that support them are critical if the colleges are to continue to meet the Commonwealth's education and training needs. Projects completed with these funds increase economic activity at the local level and provide the colleges with the resources to modernize their facilities as part of their ongoing efforts to meet education and workforce needs of the Commonwealth. In FY 2020-21, there was not enough money in the appropriation for the colleges to meet new capital needs; only five of fourteen colleges received new capital funding.

The Governor's FY 2021-22 budget recommended level capital funding for the 14 existing community colleges and recommended \$3.209 million for start-up and capital costs associated with the Erie County Community College.

The Commission requests that the capital line be increased to \$53.05 million to provide a two percent increase for existing community colleges and the recommended \$3.209 million for Erie County Community College.

 **Establish a statewide dual enrollment/early college program.**

Dual enrollment (sometimes referred to as concurrent enrollment or early college) – programs in which secondary students enroll in postsecondary coursework and receive both college and high school credit simultaneously – is used by high school students to explore college options and earn college credit prior to high school graduation. Dual enrollment is a proven policy associated with a range of positive outcomes including reduced time-to-degree, quicker entrance into the workforce, increased high school graduation rates, increased postsecondary attainment rates (even after controlling for student, family, schooling achievements, and school context factors), reduced cost-to-degree, and lower student debt.

As the uncertainty caused by COVID-19 continues, dual enrollment offers a way to ensure high school students continue to access high-quality instruction. Pennsylvania should be doing everything it can to ensure its students have access to quality, college-level coursework that will propel them to postsecondary success, particularly given the current uncertainties associated with national standardized tests.

Unfortunately, Pennsylvania is one of only two states that does not offer a statewide dual enrollment program. The Pennsylvania Department of Education previously administered a grant program to support dual enrollment opportunities for students. This program awarded grants to school districts and area vocational technical schools to fund dual enrollment opportunities. The appropriation that supported the grant program for dual enrollment was eliminated in FY 2011-12. As a result, there have been significant changes in dual enrollment programs statewide. A variety of structures and funding mechanisms were implemented, but they have not been able to support a robust and equitable dual enrollment/early college framework across the state.

Pennsylvania's community colleges have been enthusiastic partners with secondary education in offering dual enrollment opportunities for students. Student enrollment in early college courses at Pennsylvania's community colleges steadily increased for several years, but growth has stalled with the lack of state support. During the 2019-20 academic year, 19,950 high school students were enrolled in Pennsylvania community college courses. This represents a 58 percent increase since 2009-10, brought about by the increased focus and commitment of Pennsylvania's community colleges to ensure that Pennsylvania secondary school students have the opportunity to experience the benefits of dual enrollment. However, in order for all Pennsylvania secondary school students to have access to dual enrollment, the Commonwealth needs to implement a statewide program.

 **Eliminate outdated and burdensome mandates and provide flexibility for community colleges to operate more effectively and efficiently.**

The colleges have identified several areas of operation that are costly and burdensome. The colleges urge the General Assembly to consider policy, regulatory and statutory relief to allow the colleges to modernize and operate more effectively and efficiently. These requests include:

- **Provide temporary and targeted immunity for community colleges.**

Community colleges have developed and continuously refine extensive plans to foster the health and safety of their campus communities. However, even as they proceed with phased reopening, concerns remain about potential liability that could result from resuming on-campus operations. Even when the colleges follow all the guidance from federal, state, and local authorities, it is not possible to guarantee that individuals will not be exposed to, or contract COVID-19. Legal protections are needed to ensure that the colleges are protected from frivolous or opportunistic lawsuits alleging exposure to the virus. The Commission urges the General Assembly to consider providing these temporary and targeted legal protections.

- **Eliminate the requirement for colleges to submit the tuition compliance calculations and related worksheets pursuant to Title 22, Section 35.29(d).**

The calculation and the accompanying worksheets are no longer relevant, as reductions in state and/or local operating support results in a greater reliance on student tuition. Therefore, holding the colleges accountable for tuition compliance in an environment where state and local sponsors do not maintain their statutory commitment is inequitable. The elimination of this calculation would reduce the administrative and financial burden at the colleges and lower expenses, as the colleges' independent auditors would no longer charge for time spent calculating and/or verifying calculations. The Commission recommends eliminating this section in its entirety.

- **Exempt community colleges from the Separations Act (71 P.S. §1618) or increase the project dollar threshold.**

The Separations Act, enacted in 1913, requires construction projects over a certain threshold to solicit three separate bids and award multiple contracts. This requirement does not reflect changes in the construction industry that have occurred since its enactment more than 100 years ago and does not provide flexibility for colleges to determine the most appropriate method to bid and complete projects. The requirements of the Separations Act hinder efficient construction at the colleges and effective use of public dollars. The Commission recommends exempting community

colleges from the provisions of the Separations Act or raising the threshold for projects requiring three bids to \$50,000.

- **Authorize community colleges to award baccalaureate degrees.**

Allowing community colleges to confer baccalaureate degrees – particularly in applied areas such as health care and technology – will help Pennsylvania meet the needs of employers and provide an affordable pathway to a baccalaureate degree for students who do not have the resources or ability to attend a traditional four-year university. The community college baccalaureate degree is also a demonstrated strategy to address racial inequalities. The Commission recommends that the School Code be amended to authorize community colleges to confer baccalaureate degrees.

Thank you for your consideration of these requests and recommendations.

Community colleges are an essential component of the Commonwealth’s education and workforce development systems. The requested funds will help the colleges expand existing and develop new career and transfer pathways for students, in order to ensure they have access to high-quality education, training, and other services that prepare them to be successful in future postsecondary education opportunities or careers. Failure to appropriately support the colleges limits their ability to develop new and affordable programs aligned with the Commonwealth’s workforce needs.

The Commission hopes that the General Assembly will recognize the importance of supporting Pennsylvania’s largest provider of public postsecondary education by including an increase in the community college operating and capital line items in the Commonwealth’s FY 2021-22 budget that supports both existing and the new community college in the Commonwealth. An investment in community colleges is an investment in Pennsylvania’s long-term economic vitality and strength. We look forward to working with the Chairmen and Members of the Committee to make these budget recommendations a reality.

Thank you.

Appendix A

The Pennsylvania Commission for Community Colleges is the membership organization of Pennsylvania's 15 community colleges established under Article XIX-A of the Public School Code. Each college provides a range of programming to respond to local, regional, and state needs. The college snapshots that follow offer a brief overview of the ways the 14 community colleges currently enrolling students improve lives and enrich communities in the Commonwealth. For further information on Pennsylvania's community colleges, visit www.pacommunitycolleges.org.



PITTSBURGH • MONROEVILLE • BRADDOCK HILLS
OAKDALE • WEST MIFFLIN • WASHINGTON

69%
OF CCAC
STUDENTS
ARE
ABLE TO
GRADUATE
DEBT-FREE.



95% of graduates live and work in region.



41,127
STUDENTS
2019-2020



2,909
EMPLOYEES
2019

COMMUNITY COLLEGE
OF ALLEGHENY COUNTY
2016-17 ANNUAL IMPACT
\$2.5 BILLION
ON THE REGION'S
ECONOMY
34,036
JOBS SUPPORTED

Community College Alumna is Mechanical Innovator



The Community College of Allegheny County (CCAC) STEM transfer student RyKai Wright graduated from CCAC in 2017 with both an Associate of Science in Engineering Technology—Mechanical and an Associate of Science in Mathematics & Sciences. An Achieving the Dream 2017 DREAM Scholar, Wright transferred to Penn State University at Erie and earned a Bachelor of Science in Mechanical Engineering in 2020. She now works as a mechanical

engineer in MSA—The Safety Company's engineering rotational program, where she transitions to a different New Product Development group every six months. Currently, she is working in MSA's Head, Eye and Face group, where she investigates new technology, develops new products and performs verification testing. She also focuses on internal developmental testing, design modeling and drawing updates.

Getting my education has always been my passion, my way to a better life," Wright said prior to her graduation. "CCAC has opened up a world of opportunities for me—it's shown me that everything is possible, but it takes work."

COMMUNITY COLLEGE OF ALLEGHENY COUNTY

Quintin Bullock, DDS, M.Ed.
President

800 Allegheny Avenue
Pittsburgh, PA 15233-1895

412.237.3100
www.ccac.edu



CCAC provided 2,959 customized courses to 28,286 workers and 187 regional employers.

58% of CCAC students are in transfer programs

42% of students in 2019 could not have continued their education without CCAC

It is Never too Late to Change Your Life

The Community College of Allegheny County (CCAC) has strong ties to many four-year institutions in the region, with numerous CCAC graduates transferring to other Pennsylvania colleges and universities to continue their education. Here are some of the largest transfer pipelines for CCAC students in 2019:

PASSHE institutions:

Indiana University of Pennsylvania—255
California University of Pennsylvania—254
Slippery Rock University—229

State-related institutions:

University of Pittsburgh—871
Penn State University—630

PA private and nonprofit institutions:

Duquesne University—441
Carlow University—191

Cooking Up a Better Career



CCAC Culinary Arts Class of 2020 graduate Alyce Toombs is kitchen manager and chef at Top Golf in Bridgeville. She also expressed her appreciation of CCAC for launching her into a new and rewarding career. Prior to enrolling at CCAC, she worked as a housekeeper and was living paycheck to paycheck.

“CCAC means so much to me. I applied to the culinary program and was accepted, and right then my life’s direction changed,” said Toombs. “I owe my success to Chef Inzinga, who I consider to be my mentor. I now have a fantastic job that I love and am making fantastic money.”

Public Servant Finds New Path at Community College



“I truly believe it’s one of the best deals in the country and allows anyone who is willing to put in a little time and work to better themselves and begin an exciting career. The alumni network, the support of the nursing faculty and dean, the affordable and flexible programs—it’s the best education I have ever had.”

After earning a degree in political science and working in public service, Michael Simon decided to make a career change that would enable him to better serve others. He enrolled in the Community College of Allegheny County (CCAC) Nursing program, graduating in 2014, and went on to earn a Master of Science in Nursing Administration from IUP. His career has steadily advanced, and he is currently a Nursing Career Coach at Highmark Health, where he helps other nurses realize their full potential. For his ongoing dedication to community service, Simon received the prestigious Jefferson Award in 2019.

Nurse Aid Training is Essential for Local Region

Alvin W. Wilson Jr., President & CEO of Baptist Homes, remarked how the Community College of Allegheny County (CCAC) Nurse Aide Training Program is essential to the society’s business: “Baptist Homes Society, a provider of senior living and senior health care services, has partnered with the Community College of Allegheny County for the past several years. CCAC conducts our in-house Certified Nursing Assistant (CNA) training program, and provides us with highly motivated and professional instructors, screening of CNA program applicants, educational curriculum, and clinical training and oversight. The graduates are well-trained and prepared, and have been a godsend in this era of severe nurse staffing shortages. In addition, Baptist Homes is now serving as a clinical training site for other CCAC campus-based CNA programs, which will also benefit other senior health care providers. CCAC is to be commended for the quality of their program and their graduate CNAs. Our partnership with CCAC has been a blessing to the Baptist Homes Society and the seniors we are privileged to serve.”

COMMUNITY COLLEGE OF ALLEGHENY COUNTY

Quintin Bullock, DDS, M.Ed.
President

800 Allegheny Avenue
Pittsburgh, PA 15233-1895

412.237.3100
www.ccac.edu

A member of:
PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES

1 out of every 25 jobs in Beaver County is supported by the activities of CCBC and its students.



The Community College of Beaver County is the first non-profit higher education institution in Pennsylvania to provide online textbooks to students for one low fee, saving students hundreds of dollars each semester on the cost of textbooks and supplies.



4,606
STUDENTS
2019-2020



414
EMPLOYEES
2019



\$8,600
AVE. INCREASE IN
EARNINGS WITH
ASSOCIATE DEGREE

COMMUNITY COLLEGE
OF BEAVER COUNTY
TOTAL ANNUAL IMPACT
\$15.3 MILLION
ADDED INCOME

IN THESE TOP INDUSTRIES
HEALTH CARE AND SOCIAL ASSISTANCE,
GOVERNMENT/NON-EDUCATION,
TRANSPORTATION/WAREHOUSING,
MANUFACTURING,
AND UTILITIES

Student Saves on Tuition by Starting at Community College



Alyssa Miles always loved learning. From a young age she recognized how a good teacher can change a life. She played learning games

with her younger siblings to teach them how to read, and it was then Alyssa realized she wanted to create those moments for other children. From a large family, **Alyssa knew she could not afford an education degree from a four-year university, so she began to research her options and learned that community college could provide her with the prerequisites she needed at a much lower cost.** She applied to CCBC, was accepted, and was offered an academic scholarship that would fully pay for her first two years of college. Little did she know that her decision

to attend CCBC would pave the way for her future as an elementary school teacher. As a new college student, she quickly engaged in campus life. She was an active Phi Theta Kappa member, helped new students navigate the campus, and volunteered to help at events. Shortly before graduating, Alyssa received Phi Theta Kappa's All-PA Academic Team Scholarship, which recognizes high achieving two-year college students who demonstrate excellence in academics, leadership, and service. This recognition allowed Alyssa to complete her education at Slippery Rock University where she graduated. Alyssa describes her community college experience as a bridge that connected her and prepared her to move forward. The CCBC alumna is now a special education teacher at the Riverside Elementary School, where she sparks children's learning and imagination in her own classroom every day.

START AT CCBC; FLY ANYWHERE



Johnson School of Aviation Sciences

230 PILOT STUDENTS | **70** AIR TRAFFIC CONTROL STUDENTS



Placed an air traffic controller in every tower in the country.



Placed a professional pilot in the cockpit of every major airline.



The only school in the world where a student can earn a Control Tower Operator certificate.



Lori was able to pursue her dream of becoming a nurse at Community College of Beaver County.

53-Year-Old Pursues New Path after Bankruptcy

When Lori Perini came to CCBC in spring 2018 at 53 years old, her husband's company had just filed for bankruptcy and their household could not take on new debt. But they both valued the investment in a community college degree. He encouraged her to look forward and pursue her nursing degree, assuring her they would find the means to make her dream a reality. Proving herself in the classroom, Lori earned the Hartman Family Scholarship, a scholarship program that provides nursing students with financial and coaching support. Along with additional awards from the CCBC Foundation, Lori felt she could finally make her dream come true. She pushed through and her persistence paid off. **An honors student, Lori graduated in May 2020 with an associate degree in nursing, and prior to graduation she was hired by one of the top health care organizations in western Pennsylvania.** This proud CCBC alumna is now providing bedside care for our community's most sick patients in the COVID unit at Heritage Valley Health System. Although she could not predict the challenges that 2020 would bring, Lori's life experience paired with her community college degree prepared her to jump in where and when she was needed most.



School of Industrial Technology and Continuing Education



The only NAPTA-associated Process Technology program within 300 miles of Pittsburgh.



Opened the Shell Center for Process Technology in 2020, a state-of-the-art training and educational facility.

School of Health Sciences

100% NCLEX PASS RATE

For the 15th consecutive year, 100% of the 2019 Practical Nursing graduates passed the National Council Licensure Examination (NCLEX).

100%

PHLEBOTOMY PASS RATE FOR THE PAST 20 YEARS

COMMUNITY COLLEGE OF BEAVER COUNTY

Roger Davis, Ed.D., M.S.
President

1 Campus Drive
Monaca, PA 15061

724.480.2222
www.ccbc.edu

A member of:
PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES

“THE COLLEGE OFFERS GREAT ACADEMIC PROGRAMS AT A GREAT VALUE! I GRADUATED DEBT-FREE AND FOR THAT I AM TRULY THANKFUL!”

—NICK, 2019
BUCKS COUNTY
COMMUNITY
COLLEGE GRADUATE

Bucks County Community College currently has transfer agreements with Bloomsburg, Kutztown, and East Stroudsburg universities.



34,111

STUDENTS
2019-2020



2,119

EMPLOYEES
2019



**IN-DEMAND
DEGREES**

BUSINESS + CAREER

FIRE & PUBLIC
SAFETY

HEALTHCARE

INDUSTRIAL &
MANUFACTURING

INFORMATION
TECHNOLOGY

Future Frontline Workers Continue Nurse Aide Training

Bucks County Community College, the area’s leader in healthcare training, is one of the only programs in the region that has been able to continue nurse aide training amid the pandemic.

Under the tutelage of Mary Poust-Warnas, RN, this class of eight future frontline workers began classes and labs at the college’s Upper Bucks Campus in Perkasio in early October.

In November, they started clinical rotations at the Peter Becker Community, a retirement and assisted living facility in Harleysville, and completed their 120 hours of training in December.



“Specialty Ring Products has been working with Bucks for the last five years recruiting students from the Metalwork and Industrial Maintenance programs. When I first heard about the programs Bucks was offering I immediately drove to the graduation at the Epstein Campus at Lower Bucks in Bristol. I approached a few of the graduates after the ceremony and offered them an interview. To date, we have hired 13 students from these programs. The manufacturing industry is having a very difficult time finding candidates with the needed skill sets and Bucks and the programs they offer address that need. The new Center for Advanced Technologies building is a great example of higher education responding to the workforce development needs of local businesses.”

Center for Advanced Technologies

The Center will house advanced manufacturing and workforce training programs in a State-of-the-art 28,000-square-foot building filling a critical need for skilled workers in Bucks County



Bucks County Community College, the region’s leader in workforce development training, has officially broken ground on a new Center for Advanced Technologies at the Gene and Marlene Epstein Campus at Lower Bucks.

The 28,000-square-foot building will stand prominently on Veterans Highway (Route 413) in Bristol Township, less than a half mile from I-95, in an area that is already home to many manufacturers.

“This new center will allow us to continue to expand our workforce programs and train future generations of skilled workers, the kind of qualified and dedicated employees that Bucks County’s businesses need to stay vital in the 21st century,” said Dr. Stephanie Shanblatt, Bucks County Community College President. “We’re igniting a spark that will inspire people from all walks of life to pursue the education they need to have a career that is enriching for themselves, their families, and the broader community.”

The virtual groundbreaking celebration was marked with a video premiere comprised of remarks from college and county officials – each passing along a ceremonial groundbreaking shovel – and architect’s renderings of the state-of-the-art building. The video can be viewed here.

“Our groundbreaking is only the beginning of Bucks County Community College’s commitment to provide outstanding career training for our county,” said David Breidinger, chair of the college’s board of trustees. “The past year has taught us that traditional classrooms are changing. Students are now taking different paths to succeed, and the new Center for Advanced Technologies is another pathway to success.”

The \$9.9 million facility will house the

college’s Center for Workforce Development, which partners with businesses to provide customized training, and develops industrial training programs that feed the workforce pipeline. These include high-priority occupations like metalwork, industrial maintenance, robotics and welding, in addition to certification programs like Microsoft Office Technology and Customer Service Specialist, and Bookkeeping with QuickBooks.

Also of critical importance, the Center for Advanced Technologies will provide flexible space that will allow the college to add new programs and reconfigure existing ones as regional workforce needs change.

The need for such training continues to grow as manufacturing is among the top three industries in Bucks County, with local manufacturers employing more than 28,000 people, or 14% of the workforce. The projected skills gap equates to more than 3,000 unfilled manufacturing jobs in Bucks County by 2025, and 2 million nationwide.

To help make such critical training accessible to all members of the community, the Bucks County Community College Foundation has established a dedicated Workforce Development fund, and invites individuals, alumni, and corporate partners to demonstrate their support.

“With this fund, the Center for Workforce Development plans to provide scholarships to students who desire a career in manufacturing but cannot afford the tuition,” said Christina McGinley, the Foundation’s executive director. “It will also help the Center to purchase necessary equipment to expand current programs, start new ones, and ensure that student skills meet industry demands.”

BUCKS COUNTY COMMUNITY COLLEGE

Stephanie Shanblatt, Ph.D
President

275 Swamp Road
Newtown, PA 18940

215.968.8000
www.bucks.edu

A member of:
 PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES

80%

OF BC3'S CLASS OF 2020 GRADUATED DEBT-FREE.

70%

OF BC3'S STUDENTS ARE ENROLLED IN TRANSFER PROGRAMS.



BC3 offers 35 career programs, 21 transfer programs, and 22 certificate and workplace certificate programs.



13,083
STUDENTS
2019-2020



1,084
EMPLOYEES
2019

BC3 Adds Programs to Respond to Regional Healthcare Workforce Needs

Butler County Community College (BC3) is expanding its role as a leader in training the region's healthcare workforce with new nursing partnerships with Concordia Lutheran Ministries and Grove City College. BC3's collaboration with Concordia Lutheran Ministries, a multi-facility provider with locations in Allegheny, Beaver and Butler counties, will create a licensed practical nursing program and expand the RN program at BC3. Eligible students can apply for a tuition assistance program, that allows nursing students to complete their program tuition-free and secure employment with Concordia after graduation.

The college is also collaborating with Grove City College, a private institution in Mercer County, to

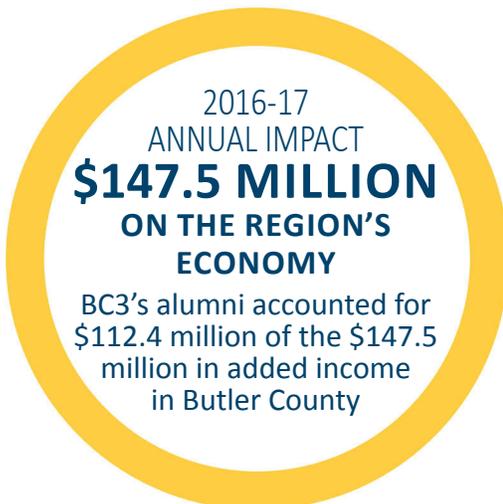
establish a Bachelor of Science in Nursing program. Students in this unique program will enroll in classes provided by both institutions, with formal nursing classes and professional placements completed through BC3's Shaffer School of Nursing and Allied Health. Both of these partnerships will provide students with the opportunity to start their careers in the health care sector and lessen the region's nursing shortage.

93%

BC3 NURSING, RN ALUMNI

PASS

the National Council Licensure Exam for Registered Nurses on their first try.



Thirteen employees of Oberg Industries, a precision manufacturer in Freeport, received apprenticeship technology workplace certificates in 2020 as a result of a program instructed on-site by BC3.

Formerly Homeless Single Mother Finds Direction at BC3

Monica Stewart gave birth to her son Deon when she was in 10th grade. She became homeless with her son in her senior year of high school. Now, the 24-year-old mother has earned an associate degree in medical assistant and a certificate in medical coding and billing specialist from Butler County Community College (BC3). She says the experience has changed the trajectory of her and her son's lives.

"Once I finished BC3, I was able to start working at a doctor's office. If it wasn't for graduating from BC3, I would have never gotten the experience that I received at the doctor's office," said Ms. Stewart. "And then being at the doctor's office, working with individuals who had higher roles than I did, like LPNs, made me want to continue my education and to become a nurse."

With plans to help others as an anesthetist following additional postsecondary study, Ms. Stewart reflects gratefully on the choices that helped propel her to success, saying, "I feel like I got the same education that I would have gotten at a university. I felt it was better for me at a community college because of how personable I could be with my instructors and the staff at the school."



**NEARLY
500
STUDENTS**

earned high school equivalency diplomas through BC3's adult literacy program since 2008.

"It's a date that shows I didn't give up. It's a sign that I can do what I believe I can. I can accomplish things even if it seems difficult with schedules and children. I can still do it, even if it is tough."

-- Beth Dinger, 32, Chicora, earned high school equivalency diploma through the Butler County Community College (BC3) adult literacy program on June 23. The mother of five enrolled at BC3 in fall 2020 to study biology.



**UP TO
20%
OF STUDENTS**

who receive high school equivalency diplomas from BC3's adult literacy program pursue degrees at a college or university.



BC3 is "affordable, and the credits transfer easily to a four-year college."

-- Michael Hammers, 2020 BC3 graduate, business administration



"...[A]mong the things I was extremely grateful for BC3. It was the fact that I was not only able to excel and get a degree, but I won't have to look back and

think, 'Man, I wish I would have made different choices that wouldn't have led me so deeply into debt.'"

-- Chaz Knott, 2020 BC3 graduate, business management



"The degree in metrology is recession-proof."

-- Bob Dodds, former NASA metrologist, BC3 alumnus

BUTLER COUNTY COMMUNITY COLLEGE (BC3)

Nicholas C. Neupauer, Ed.D., M.S.
President

107 College Drive
Butler PA 16002

724.287.8711
www.bc3.edu

A member of:
 **PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES**

DELAWARE
COUNTY
COMMUNITY
COLLEGE'S HIGH
SCHOOL **DUAL
ENROLLMENT
PROGRAM**

GIVES
STUDENTS THE
OPPORTUNITY TO
EARN COLLEGE
CREDITS WHILE
THEY'RE STILL IN
HIGH SCHOOL.



Delaware County Community College has transfer agreements with many local colleges and universities.



18,106

STUDENTS
2019-2020



1,920

EMPLOYEES
2019

2018
ANNUAL IMPACT
\$1.1 BILLION
ON THE REGION'S
ECONOMY

AN ECONOMIC BOOST
SIMILAR TO HOSTING
THE NFL DRAFT
IN PHILADELPHIA

**Delaware County Community College & WCU
Bolster Student Success**

West Chester University (WCU) President Dr. Christopher Fiorentino and Delaware County Community College President Dr. L. Joy Gates Black recently announced a strengthened dual admission agreement that now enables qualified, enrolled Delaware County Community College (DCCC) students to earn an associate degree and then transfer seamlessly to WCU in a parallel major with opportunities not typical of such agreements. Qualified DCCC students can now transfer to WCU with guaranteed housing, a renewable scholarship, and success coaching.

Through the enhanced agreement, participating students who complete their associate degree at DCCC will be eligible for more than 20 associate degree programs that will transfer into parallel programs at WCU.

"Not long ago, I was an alcoholic and homeless. Today, I am sober, blessed with a home, a wonderful family, and a purpose," said WCU student Frederick Shegog of

Drexel Hill, who transferred from DCCC to WCU in 2020 as a member of Phi Theta Kappa National Honor Society, one of Coca-Cola Foundation's 207 Leaders of Promise scholars, and a Phi Theta Kappa All-PA scholar, who receives full tuition to the University.

"This past spring, I graduated from Delaware County Community College, where I majored in communication. In 2022, I will graduate from West Chester University, where I am majoring in communication with a minor in leadership through WCU's Honors College. As a person in recovery, I am passionate about wanting to help others suffering from substance abuse. During my time at Delaware County, I created The Message, LLC, a motivational speaking company to share my story, which WCU embraces. WCU Communication Professor Dr. Elizabeth Munz is helping me obtain my first publication at a national conference, and Delaware County and WCU professors have offered to help edit my first book."

43 of 46 respiratory therapists at Crozer-Chester Medical Center in Upland (93%) are graduates of DCCC.

Community Colleges Offer a High Return on Investment

After four decades in high-profile jobs, Andrew Kelleher wanted to give back. With an eye toward volunteering for a local fire department, he registered for an Emergency Medical Technician evening course at Delaware County Community College.

Seated in classes with students from diverse ethnic and economic backgrounds, he learned firsthand how difficult it is for many students to juggle college, work, rent, kids and other family responsibilities. He became aware of how a relatively small amount of money could make a big difference to community college students.

“A lot of these students have full-time jobs,” he says. “They were struggling to go to night school.”

Proud of the education they received at Villanova University, Andrew and Sharon Kelleher continue to support their alma mater. But it took an “aha!” moment for them to realize that – because of the affordable tuition and the financial need of many community college students – the return on their investment would be exponentially greater at their local community college.

The Kellehers were especially interested in technical education to help students enter professions as firefighters, emergency medical technicians and nurses, as well as careers in advanced manufacturing, process control technology, welding and other Pennsylvania high-priority occupations. Because of the retirement of thousands of baby boomers, the Kellehers knew these fields would need a massive infusion of skilled workers. These jobs also pay well; for example, a computer numeric control machinist's starting salary can be from \$18 to \$30 an hour.

Their support has helped dozens of students, like Delaware County Community College graduates Don Miller, 42, and Joe Anderson, 41. They each took a leap of faith when they switched careers late in life, and it was the Kellehers' support that enabled them to retrain for new careers making better wages.



Joe Anderson

In August 2020, Miller, graduated from the College with a welding certificate, and is now a full-time orbital tech level 1 welder with AES Corporation, a Fortune 500 global energy company. After several decades of moving from job

to job in the culinary industry, Miller sought a career that would provide stability and time to spend with his 8-year-old son.

Anderson owned and operated his own landscaping business for more than two decades before he decided to make a career change that would provide more stability and quality time with his family. In 2020, because of the coronavirus pandemic, Anderson's heating, ventilation, air conditioning and refrigeration (HVAC&R) in-person classes at the College were abruptly cut short. But the College allowed him to continue his training at McLoughlin Plumbing and Heating, which had hired him, and the College counted his on-the-job training toward his HVAC&R certificate requirements. Now, instead of cutting lawns or plowing snow, Anderson is installing HVAC&R systems in newly constructed, high-end, single family houses.



Don Miller

Anderson and Miller both say they greatly appreciate the support of the Kellehers. “I think it's great for anybody to have worked hard themselves and then to give back to others,” Miller says of Andrew and Sharon Kelleher.

“You saved my life,” a student once said to Andrew Kelleher, thanking him for all he has done to help students at Delaware County Community College. The student had been homeless, living out of a car and was about to give up hope. The Kellehers' support enabled the student to leave homelessness behind.

“These are jobs that pay good wages,” Andrew Kelleher says, adding that careers in these industries also can be obtained with a short-term certificate or an associate degree. “These jobs help promote the American dream.”

Graduates from the College's Advanced Technology programs are in high demand and do obtain high paying jobs as technicians and operators/machinists with local manufacturing companies upon completion of their certificate/degree. The average entry-level starting salary is \$18-20 per hour. Some of the companies which have hired DCCC graduates include Monroe Energy, Eaton Corporation, CTDI, Pennsylvania Machine Works and Southco.

DELAWARE COUNTY COMMUNITY COLLEGE

L. Joy Gates Black, Ed.D.
President

901 South Media Line Road
Media, PA 19063

610.359.5000
www.dccc.edu

A member of:
PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES



HACC provides **\$838.3 million** added economic impact for the regional economy.



38,320
STUDENTS
2019-2020



3,456
EMPLOYEES
2019



\$8,600
AVE. INCREASE IN
EARNINGS WITH
ASSOCIATE DEGREE

TOP TRANSFER INSTITUTIONS FOR HACC GRADUATES (2018-2020)

INSTITUTION	COUNT	%
MILLERSVILLE UNIVERSITY	270	11.58%
PENN STATE UNIVERSITY	196	8.41%
SHIPPENSBURG UNIVERSITY	73	3.13%

Electronic Engineer Average Salary \$51K to Start

HACC, Central Pennsylvania’s Community College, offers a variety of choices at its Midtown Trade and Technology Center in downtown Harrisburg. Chase Brown is currently working toward his degree in electronic engineering technology and learning how to install, operate, service and maintain complex electrical and electronic equipment.

“Since I am covered by military benefits, I chose HACC since all of my classes would be paid for and there would not be much for me to cover...” Chase said. Not only that, but Chase said he lives close to the Harrisburg Campus and does not have to travel far to get to his classes.

With classes on robotics, computer rebuilding and digital electronics, the program is designed to expand knowledge and teach practical skills.



“HACC has improved my life by granting me knowledge in relation to things that I would consider useful,” he said. Despite taking seven classes one semester, Chase was able to maintain a strong GPA and make it onto the dean’s list (he admits that taking seven classes was “pretty hectic”). Chase plans to graduate in May 2021. With his associate degree, Chase can apply his knowledge in the field and work his way up to a salary of more than \$51,000/year as an electrical engineering technologist.

HACC, CENTRAL PENNSYLVANIA’S COMMUNITY COLLEGE

John J. “Ski” Sygielski, Ed.D., MBA
President

One HACC Drive
Harrisburg, PA 17110

717.780.2300
www.hacc.edu



Eric Shenk, the senior manager of operations at TE Connectivity, said, "TE Connectivity is proud of our longstanding partnership with HACC. Through HACC, we're investing in our employees while building a stronger, smarter workforce for TE and the larger Central Pennsylvania community."

Partnership Creates Training Pipeline for Local Workers

HACC, Central Pennsylvania's Community College, has a steady and successful partnership with TE Connectivity. Through collaboration with and involvement from the company, the College has been able to serve students in new and dynamic ways over the years. With mutual benefit, HACC has welcomed TE professionals as advisory board members and adjunct instructors.

Additionally, HACC students have been presented with the opportunity to work on special projects with TE professionals – projects that prepare them for successful careers.

In January 2019, the TE Connectivity Fund for Excellence in Tool and Die was created to support the creation of an apprentice program for tool and die makers. Tool and die makers set up and operate a variety of computer-controlled machine tools to produce precision metal parts, instruments and tools. The first class began on Jan. 17, 2019, and graduates of the program earn a journey worker credential from the U.S. Department of Labor.

TE Connectivity and TE Connectivity Foundation's generous contributions have benefited the College through these projects:

3-D print lab

Emergency assistance funds

Equipment fund

Funds for excellence

Scholarships

Sponsorships

Testimonial from One of Many Students Impacted by this Partnership

"My degree in another field wasn't enough to support me and my family. I started in forestry 10 years ago after Penn College. Not enough pay. I always worked for the state. Now, I'm happy to have a job that's secure. I just want to grow and get better." - Kole



"Growing up I have faced so many challenges from being the back bone of my family and being the only one who spoke Spanish to having to grow up and figure things on my own. All this has shaped me into the person I am today by showing me how to work hard for what I want."

First-Generation College Student Conquers Fears

Carmen Rios, a graduate of HACC, Central Pennsylvania's Community College's Medical Assisting Certificate Program, offered the following reason for choosing HACC: "I chose HACC because it offered me the opportunity to take classes that would lead me straight into the work field." She took most classes at HACC's Harrisburg Campus, but the program can also be completed at the Gettysburg and Lebanon campuses.

Choosing HACC gives students options for their future. As Carmen put it, "HACC has made my life better by allowing me to get an education and be able to follow my dreams. HACC has opened up so many doors for me."

With her certificate in hand, Carmen can move right into her career, or she can continue her education and build on the skills she learned. She plans to continue her studies and ultimately earn a bachelor's degree in health science.

HACC faculty play a special role in the student's experience, and Carmen credits one particular faculty member for showing her "how someone has the power to conquer their fears" while inspiring her to never give up when things get hard.

HACC, CENTRAL PENNSYLVANIA'S COMMUNITY COLLEGE

John J. "Ski" Sygielski, Ed.D., MBA
President

One HACC Drive
Harrisburg, PA 17110

717.780.2300
www.hacc.edu

A member of:
PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES

*LCCC and its students added **\$305.5 million** in income to the service region in 2016-2017.*



LCCC's education support services mission is to be a passionate student-centered team that advocates for and guides students to succeed in a global market through strategic learning in a multicultural environment.



13,273
STUDENTS
2019-2020



1,176
EMPLOYEES
2019



40%
OF LCCC
GRADUATES

HAVE MADE THE DECISION TO TRANSFER TO PURSUE THEIR BACHELOR'S DEGREE

Amazon Partners with Lehigh Carbon Community College to Train for High-Paying Jobs

Amazon has chosen Lehigh Carbon Community College (LCCC) as one of four colleges nationwide to offer training for employees who want to expand their careers in highly skilled, high paying and in-demand jobs. This training is part of Amazon's Mechatronics and Robotics Apprenticeship (MRA) program and provides a pathway to careers in industrial automation for people working in Amazon's next generation of distribution and fulfillment centers. The program began in June 2020 and has graduated over 100 apprentices to date. Twenty students will begin every three weeks, with the plan to train more than 300 apprentices throughout 2021. After they complete the training, graduates return to their Amazon facilities for a one-year paid apprenticeship.



Victor Daniel of Philadelphia joined Amazon in August 2019 as a warehouse worker and is currently enrolled in the MRA program at LCCC. **"When I joined Amazon, I believed there would be opportunities to grow my career, and I'm thrilled to be part of something as innovative as robotic maintenance,"** he said. "To have the opportunity to go back to school for free, get trained, and then learn on the job, all while earning more, has been a huge benefit."

Lehigh Carbon Community College (LCCC) has 340 transfer agreements with nearly 50 colleges and universities in Pennsylvania and nationwide. Since the fall 2017, nearly 40 percent of LCCC grads have made the decision to transfer to pursue their bachelor's degree.



40 Years of Partnership on Training Programs



Lehigh Valley Health Network and LCCC have partnered for almost 40 years in training and retraining in such areas as in paramedic, EMT, nursing, medical assisting, physical therapy assistant, phlebotomy and nurse aide. LVHN and LCCC train students for careers in healthcare while providing quality

locations for clinical study and further career advancement, with opportunities in Schuylkill, Carbon and Lehigh Counties, as well as the Hazleton and Pocono areas.

STEM PIPELINE

Students enrolled or declaring a major in one of 25 STEM programs at LCCC can receive up to \$5,000 in scholarship funds through a grant from the National Science Foundation. The program is designed to support students with financial need to pursue careers in the science, technology, engineering and mathematics career areas.

Kevin Keithan graduated from LCCC in 2001 with associate of applied science degree in Computer Specialist – Networking. He is currently a senior sales engineer for Forescout Technologies. **“I attribute my successful career in cyber security to the educational foundation I received from LCCC. Special thanks to my professor for believing in me and give me an opportunity to work in the Web Development program at LCCC,”** says Kevin.

Paralegal Studies Partnership with Kutztown University

Through an exclusive agreement with Kutztown University established in 1999, LCCC's Paralegal Studies graduates may transfer to Kutztown to major in English, political science, public administration, criminal justice, history or psychology. The programs are approved by the American Bar Association and taught exclusively with LCCC on Kutztown University's campus. In addition, the paralegal concentration, comprised of seven paralegal courses, is offered exclusively through LCCC.



Jennifer Haas earned her associate degree in Paralegal Studies from LCCC in 2018, then transferred to Kutztown University, where she earned her bachelor's degree in Political Science/ Paralegal Studies in the fall 2020. **“Since I had not worked in several years, I believed this would be a good way for me to sharpen my professional skills, position myself for a job and get into a field in which I had interest instead of starting over at a corporate job,”** she says. Jennifer works as a full-time paralegal with a law firm in Allentown and will be pursuing her master's degree in Public Administration from Kutztown.



LEHIGH CARBON COMMUNITY COLLEGE

Ann D. Bieber, Ed.D., MPA
President

4525 Education Park Drive
Schnecksville, PA 18078-2598

610.799.2121
www.LCCC.edu

A member of:
PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES

In 2019
91%
of
Luzerne's
graduates
were employed
within
six months
of
graduation.



9,343
STUDENTS
2019-2020



973
EMPLOYEES
2019

ANNUAL IMPACT
6,798
JOBS
THROUGHOUT
THE REGION

EMT Program Supports Regional Need

Successful candidates in Luzerne's paramedic and emergency medical technician program have been integrated into the local emergency medical service organizations including Wilkes-Barre City Department of Emergency Medical Services, Trans-Med Ambulance Service, and many other community ambulance companies. The Luzerne EMS Program has trained 272 Emergency Medical Technician and 91 Paramedic Candidates over the past 5 years. Successful paramedic candidates are not limited to the pre-hospital environment and often provide advanced technician services to the local emergency departments.

According to Jay Delaney, Chief of the Wilkes-Barre City Fire Department, "The Luzerne County Community College Emergency Medical Services Program remains an extremely

valuable asset for providing paramedics to staff regional EMS units. The Wilkes-Barre City Fire Department and Emergency Medical Services has hired many of our staff from the Luzerne County Community College Emergency Medical Services Program. Each of the paramedics we have hired comes with extended life support knowledge."

In addition, Homer A. Berlew added, "For the past 37 years I have been the President and CEO of Trans-Med Ambulance, Inc. One of the main bright spots of in our recruitment efforts is Luzerne County Community College. I find the students well trained, effective and highly efficient."



“...[P]rograms at community colleges that assist unemployed individuals with funding support help so much in easing the transition back into school for those of us who have been out of school for a number of years. The online course options and other supports also make schooling a great step toward a better future.” –Ann Adams, a dislocated worker majoring in Accounting at Luzerne

Employment Retraining Program Helps Displaced Workers

Luzerne County Community College offers a program for individuals laid off from their jobs since the recession of 2009.

The Employment Retraining Opportunities (ERO) Program offers a semester of free tuition to those who have been laid off through no fault of their own. The program has served 642 individuals since its inception.

Regional unemployment remains stubbornly high and the pandemic’s economic effect on our communities disparately hits women, people of color, and people with lower levels of academic credentials. As a result, large portions of our community are unable to find work or to retain the job due to child care, home schooling, transportation and health concerns. Some who lost their jobs due to the economic downturn will not be able to find employment in their same field. Sometimes jobs are scarce; other times they’ve been eliminated. This situation leaves the dislocated worker in need of the skills and knowledge necessary to find gainful employment in a new field.

When dislocated workers come to Luzerne to obtain the education and training they need for new careers, they can choose from more than 100 credit and non-credit training programs. If they’re fortunate, they meet the standards for financial aid or, for veterans, assistance through military education benefits. Some however, are not so lucky. A number of individuals do not qualify for financial aid, veterans’ benefits, or other forms of public workforce financial aid.

The ERO program administered through Luzerne serves dislocated workers and unemployed veterans returning to school to help them get started on their new career path. Those who meet program criteria are eligible for up to 12 credits of free tuition for one semester.

Displaced workers enrolled at Luzerne who seek tuition support can start on the pathway to a bachelor’s degree in business, computer information, engineering, or teaching. Other students graduate from nursing or additional health sciences programs and some students pursue trades and applied technology degrees to improve their skills and job prospects.

The ERO program is a perfect example of the type of flexibility community colleges have to respond to community needs. The program has assisted many individuals who would otherwise not have been able to pursue an education after suffering a job loss. Some students have described the ERO program as a ray of hope in an otherwise devastating situation because it gives them the chance to develop skills and earn credentials that will significantly increase their opportunity for re-employment.



Engineering a Start at Community College Saves Money

Following in his father’s footsteps with a love for engineering, Anthony Brominski enrolled in Luzerne County Community College’s Pre-Engineering program in the Fall of 2018. After 2 successful years at Luzerne graduating with an Associates in Science in Pre-Engineering, Anthony transferred to Penn State University at Harrisburg and graduated in 2020 during the height of the global pandemic. Shortly thereafter, Anthony was offered a position with Pennoni Associates an Engineering and firm with locations throughout the east coast. Choosing to stay local and give back to his community, he is currently located in the company’s Wyoming Valley office.

“I chose Luzerne County Community College because I knew their credits would transfer easily to Penn State University to attend their engineering program. I enjoyed the faculty, they always had time for me when I needed them and they always had my best interests at heart. Luzerne helped me get ready for my career with Pennoni Associates.”

LUZERNE COUNTY COMMUNITY COLLEGE

Thomas P. Leary
President

1333 S. Prospect St.
Nanticoke, PA 18634-3899

570.740.0300
www.luzerne.edu



A member of:

**PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES**



*Regional
Economic Impact*
**\$700.8
million**
in added income

**\$232.5
million**
*in additional
state and local
taxes over MCCC
graduates careers*



“I ended up going to Montco and having a great experience,” Sean Heron said, specifically crediting the biotechnology classes he took for their part in helping him land first an internship, then the job at Rockland Immunochemicals, Inc., in Limerick Township. “If it wasn’t for Montco, I wouldn’t have this job.”



18,102
STUDENTS
2019-2020

In 2019-2020, 12% of Montgomery County Community College graduates continued their education at Temple University, one of MCCC’s more than 30 transfer partners.

As a dual enrollment student at Montgomery County Community College, Delila Matara received both her high school diploma and associate’s degree in 2020 and transferred to Temple University, where she is a junior majoring in English. Her goals are to complete her bachelor’s degree by 2022 and her master’s in secondary education the following year.



“I wanted to get ahead of the game. I like a challenge. School has always given me a purpose,” said Delila Matara of Huntingdon Valley, who graduated from Lower Moreland High School, earned her associate’s degree at MCCC and enrolled as a junior at Temple University in 2020.



1,631
EMPLOYEES
2019

“In the biotechnology program at MCCC we focus on the hands-on skills and knowledge a graduate needs to work in the exciting world of a biotechnology company. It’s a great testament to the program to hear how Sean, Amber, Seethal and Carla are contributing to the COVID-19 response at Rockland and Abzyme,” said Dr. Margaret Bryans. “These scientists excelled in their studies at MCCC and have gone on to a successful and meaningful career in the industry.”

Collaborating with regional employers, Montgomery County Community College provides programs and customized training needed to build the talent pipeline that will grow and strengthen the economy especially during this time of recovery.

Through a gift from a longtime advocate and donor of the College, MCCC will be opening the Baker Center of Excellence for Employee Ownership and Business Transformation – a catalyst for economic growth in Montgomery County and the region by providing educational programs and resources on employee stock ownership programs (ESOPs) and other models of dynamic employer-employee partnerships that will promote upward mobility, equity and inclusion in the workforce.

According to Todd Kramer, President of Secure Components of Norristown, “Secure Components is committed to providing service excellence to its internal and external customers and suppliers. Our commitment is achieved by educating, communicating and empowering our employees to provide customer and supplier services without constraints. Montgomery County Community College along with WEDnetPA has been instrumental in helping us train new employees so that they can meet our customers’ stringent requirements.”



Municipal Police Academy is Essential to Region

Since 1973, Municipal Policy Academy has trained more than 3,500 cadets with a consistent graduation rate of 90 percent. The 919-hour curriculum allows students to articulate up to 15 credit hours toward associate’s degree in Criminal Justice.

Hatboro Police Chief James Gardner graduated from Montgomery County Community College’s Municipal Police Academy in 1987 and returned to MCCC to earn his associate’s degree in Criminal Justice in 2020.

“I can’t say enough about Montco,” Hatboro Police Chief James Gardner said. “The quality of their college degree is second to none. Scheduling classes online really lends itself to adult students finishing their degrees. And the value is second to none. It’s a great institution we have here in the County.”

A positive influence

Joel Bergey, 30, received an associate’s degree in Nursing in 2018 from Montgomery County Community College, says accomplishing his dream of helping others stems directly from his education at MCCC. He is in the Pennsylvania Army National Guard serving as an Army Medic, helping in the fight against COVID-19.



“It was definitely difficult,” he said of MCCC’s nursing program. “The sciences were excellent. I feel that I got a very good and foundational education while attending there.”

Montgomery County Community College fosters partnerships with school districts, industry and organizations to create educational and career pathways for students in science, technology, engineering and math.

Partnering with the national nonprofit organization, Challenger Center, MCCC will be opening the first Challenger Learning Center in Pennsylvania in fall 2021. This will create a STEM educational pipeline by inspiring middle school students to pursue higher education in STEM fields that will lead to high-demand careers with family-sustainable wages.



Working with area pharmaceutical companies, MCCC’s biotechnology program enables students to work as apprentices for GlaxoSmithKline while taking classes. Through internships with other companies, such as Rockland Immunochemicals, Inc., MCCC students are starting successful careers in science and some alumni are even developing antibodies used to detect the COVID-19 virus.

MONTGOMERY COUNTY COMMUNITY COLLEGE

Victoria Bastecki-Perez, Ed.D., M.Ed.
President

340 DeKalb Pike
Blue Bell, PA 19422

215.641.6300
www.mc3.edu

A member of:
**PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES**

"I'm excited to keep pushing forward in my college career, and I'm so grateful to NCC for starting me off on the right foot!"

— Melissa Benzinger
McGlynn '21



"Sonography requires a very hands-on approach, and NCC's lab is absolutely top-of-the-line."

— Stephanie Horvath '21



23,548

STUDENTS
2019-2020



2,483

EMPLOYEES
2019

**HEALTHCARE
PIPELINE
BETWEEN
NCC AND
LOCAL
HEALTH
NETWORKS**

NCC'S HEALTHCARE PROGRAMS WITH

100% EMPLOYMENT
RATE

Diagnostic Medical Sonography

Nursing LPN

Nursing RN

Radiography

Medical Assistant Specialized Diploma

Graduates go to work for Lehigh Valley Health Network, St. Luke's University Health Network, Pocono Medical Center, Good Shepherd, and Hunterdon Medical Center, among many other employers.

MADE TO PERSIST

Despite obstacles, medical assistant student Brenda Santiago-Vazquez is working towards her lifelong goal of a career in medicine. Two NCC scholarships have empowered her to realize her girlhood dream of working in medicine.

NORTHAMPTON
COMMUNITY COLLEGE
TOTAL ANNUAL IMPACT
\$1 BILLION
ADDED INCOME
OR **16,390**
JOBS SUPPORTED

“Flexicon would like to thank NCC for their help in expanding our welding department by referring Northampton Community College welding student to us. NCC is suppling individuals with the skills that Flexicon needs in both our sheet metal, and structural tube welding departments, in turn, making the interview process and Flexicon’s decision in hiring NCC students easy.”

**Flexicon is an international company headquartered in Bethlehem, PA that specializes in the design and manufacturing of bulk material handling equipment. www.flexicon.com*



Need for nurses fuels program establishment on Monroe Campus

In 2016, both Lehigh Valley Network and St. Luke’s hospital began expansion into Monroe County. To help meet employer need for nursing staff, a number one high priority occupation, NCC expanded its nursing program so students can complete all classes at Monroe. The program was full to capacity the first semester it opened.

NCC also has numerous agreements with RN to BSN completion programs throughout the country. In addition, a new state-of-the-art nursing simulation laboratory at Monroe gives students hands-on clinical experience during their coursework.

“Practical nursing program graduates had to come to Bethlehem Campus to continue on the path to receiving a registered nursing degree, but now, it’s a seamless transition to that program close to home for Monroe County residents,” notes Dr. Mary Jean Osbourne, director of nursing programs at NCC.

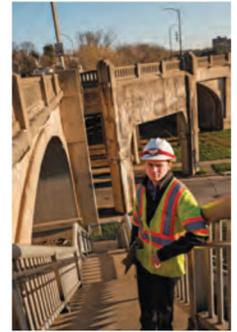
The campus is offering the RN program to meet the growing needs of the health care industry in Monroe and surrounding areas. St. Luke’s was a part of the expanding industry having built a hospital in 2016 in Bartonsville. A year later, Lehigh Valley Health Network (LVHN) acquired Pocono Medical Center in East Stroudsburg in 2017, and it became Lehigh Valley Hospital-Pocono. LVHN has plans to build a new hospital, Pocono West, off of Route 715.

“This program offering speaks to NCC’s mission statement because we are directly affecting the community in a positive way, and as nurses, we are fulfilling our professional obligation to the heath of that community,” says Osbourne.

The industry is expected to grow 16% nationally, 20% in Pennsylvania, 16-19% in the region, and it’s the number one high priority occupation, meaning there’s a critical need for nurses.

Building Bridges

For Alex Hazuda ’16, NCC’s engineering program was the jumping off point to a four-year degree at Temple University and a successful career as a bridge designer. Employed as a structural bridge designer by HNTB Corp. in Philadelphia, a highly touted “infrastructure solutions firm” that is amongst the top designers and builders of bridges in the nation, Alex served on the design team that is planned improvements to the historic Hill to Hill Bridge in Bethlehem.



From Rehab to Top Scholar

NCC graduate Michelle Tatosian is no stranger to second chances. It took her seven stints in rehab – five outpatient and two inpatient – before she got sober at the age of 19. Now 25, her life is unrecognizable to the hard-partying, addicted teenager of her past.



In May 2019, Tatosian graduated from NCC with a 4.0 GPA and a full-ride to East Stroudsburg University courtesy of an All-PA Academic Team scholarship. She’s been named the top community college student in the state as a Pennsylvania’s New Century Transfer Pathway Scholar, an honor that also comes with a scholarship.

A Positive Impact...

“I didn’t have a whole lot of options when my dad lost his job. Northampton helped us get through that and made it easy for me to keep my scholarship.”

– Nancy Carmona ‘17

“NCC is for everyone. No one is judgmental, and there are so many options, from clubs, to activities and the accessibility of computers. The professors are amazing and know so much!”

– Abdul Tayyab, engineering major

NORTHAMPTON COMMUNITY COLLEGE

Mark H. Erickson, Ed.D., M.Ed.
President

3835 Green Pond Road
Bethlehem, PA 18020

610-861-5300
www.northampton.edu

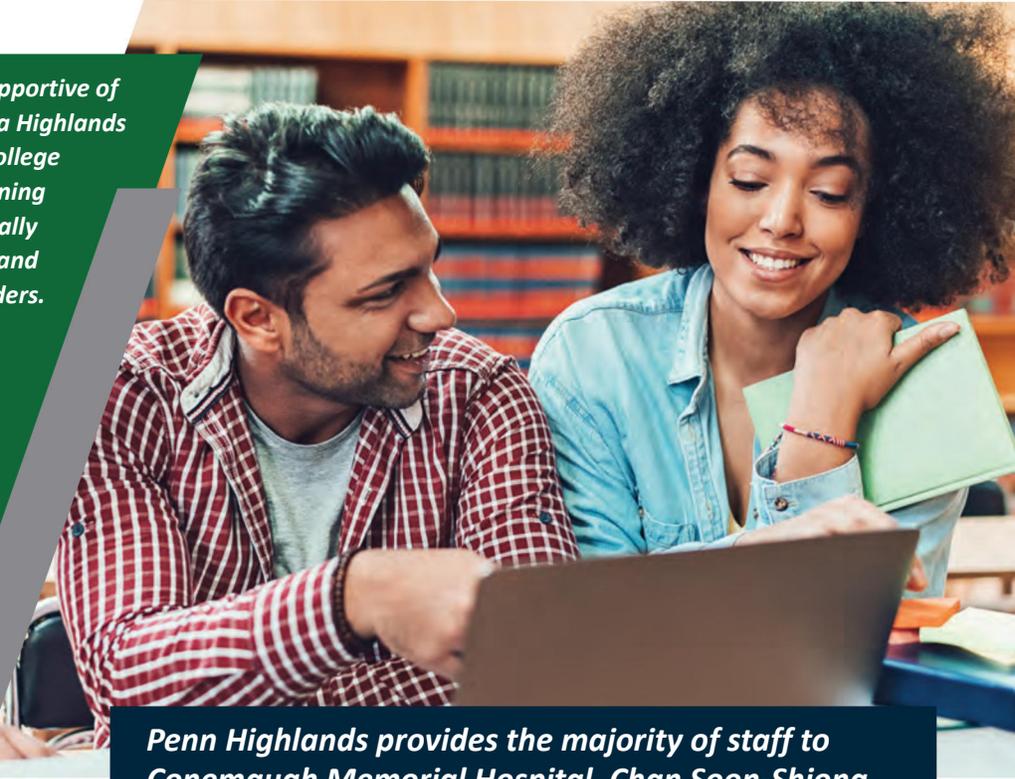


A member of:

**PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES**

“ACRP is supportive of Pennsylvania Highlands Community College developing training designed specifically for human service and mental health providers. Localized training will enable staff to reduce travel and costs, benefit the local economy, and most importantly can be designed specific to the needs of our local businesses and region.”

*—Frank Janakovic
Executive Director,
Alternative Community
Resource Program*



Penn Highlands provides the majority of staff to Conemaugh Memorial Hospital, Chan Soon-Shiong Medical Center at Windber, Clarion Hospital, and UPMC Somerset.



3,882
STUDENTS
2019-2020



323
EMPLOYEES
2019

PENN HIGHLANDS
COMMUNITY COLLEGE
TOTAL ANNUAL IMPACT
\$58.7 MILLION
ADDED INCOME
OR **1,019**
JOBS SUPPORTED

Student Graduates into Job at Local Hospital



After graduating high school, Leah got the education she needed from Penn Highlands to have a successful career. In order to become a radiologic technologist, Leah had to pass a board-certified exam first. She credits Penn Highlands with giving her the confidence and education she needed to pass it. With some help from Penn Highlands, Leah was able to get a job as a radiologic technologist the same month that she graduated, and has since become an integral part of our region.

“I was able to get a job as a radiologic technologist at a local hospital in the same month that I graduated. It was all due to my education at Penn Highlands.”

"At North American Hoganas, we believe in our employees and continuously strive to increase our competencies and skill sets. Our partnership with Penn Highlands Community College is vital to increasing employees' skill sets through their diverse courses led by highly competent instructors. We are also a long-time partner with Penn Highlands in the Workforce and Economic Development Network of Pennsylvania (WEDnetPA) Grant. They provide outstanding administrative support that allows us to best utilize WEDnet funds."

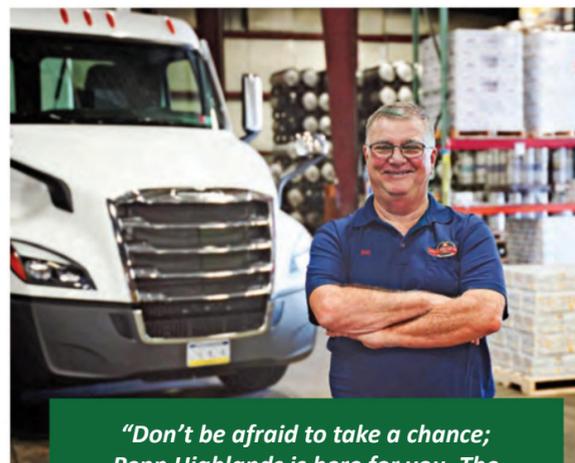
—Lindsey Hilbrecht, Director of Human Resources, North American Hoganas



Alumnus Retrains for Career as Software Engineer

Mike spent many years going down a path that just didn't work out the way he imagined. After barely making ends meet, he pretty much gave up on the prospect of a better life. Mike later realized he wanted to strive for more. Through this revelation, he decided to pursue his passions through higher education. He ultimately earned a degree in Network Administration and then moved on to earn his bachelor's degree. Mike now has a successful career as a software engineer, where he develops healthcare apps for the region.

"Penn Highlands was the platform on which I was able to build my professional skills, leading to all the opportunities and advancements that came after. In a matter of two years, I had become the budding specialist that I needed to be, not to mention the strength of body and mind that I had achieved. Without the groundwork that was laid for me by Penn Highlands, I don't know if such a path would have been possible for me."



"Don't be afraid to take a chance; Penn Highlands is here for you. The education I received was second to none."

It is Never too Late to Change Your Life

Bill started his educational journey at the age of 47. Six years later, he graduated Magna Cum Laude. Supported by his wife, children, and grandchildren, he had the support he needed to work full-time while attending college at night. As Bill progressed through college his skills improved. He was promoted to Sales Supervisor and then ultimately Brand Manager at a local beverage distributor. Bill credits Penn Highlands with helping him get to where he is in his career today: as a successful manager.

"Choosing Penn Highlands was the best decision I have ever made regarding my higher education. I now have a business management degree at the age of 19, and I was fortunate enough to graduate debt-free. Penn Highlands gave me the education I needed, while also gifting me memories and friendships that will last a lifetime. I will never regret the decision I made to choose a community college, and I would recommend it to anyone who is looking to continue their education!"

—Alexis Day Business Management 2019

PENNSYLVANIA HIGHLANDS COMMUNITY COLLEGE

Steve Nunez, Ed.D., M.S.
President

101 Community College Way
Johnstown, PA 15904

814.262.6400
www.pennhighlands.edu

A member of:
PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES

“I would not be where I am today if CCP hadn’t given me the opportunity to prove what I can do. It was exactly what I needed to build the life I wanted.”

— Brittany Halbsgut, '17,
UPenn '20



59% of CCP students who graduated between Summer 2016 and Summer 2019 transferred to another college or university, with over one-third of those students transferring to Temple University.



24,826

STUDENTS
2019-2020

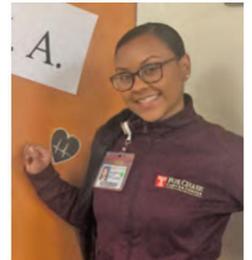


2,425

EMPLOYEES
2019

For a new Philly-trained nurse, upskilling changed her life

Marie Gates grew up in Olney, dreaming of working in the fashion industry. But after her son was born, she decided to become a medical assistant and moved to New York. The job paid just enough for her to get by. “I wasn’t struggling,” she explains, “but I was living paycheck to paycheck. I was always making a little too much for food stamps.” She began to worry about the future for her son.



One day, a doctor where she worked told her she would make a great nurse. Inspired, Gates began looking for schools that would allow a flexible schedule so she could keep working while taking classes. She found that the nursing program at Community College of Philadelphia would not only accommodate her schedule, it was affordable compared with other schools. Although it took her a year to regain her Philadelphia residency, she was able to obtain enough grants and scholarships to bring the total cost of the program to \$13,000.

Gates spent three years juggling a medical assistant’s job at Fox Chase Cancer Center and attending classes at CCP. Now 31, Gates has completed her coursework and is awaiting final certification as a registered nurse. With her certification, she’ll now be earning \$30 an hour to start, twice what she made as a medical assistant.

Story first published by Philadelphia Inquirer • October 18, 2020

COMMUNITY COLLEGE OF PHILADELPHIA
TOTAL ANNUAL IMPACT
\$1.5 BILLION
ADDED INCOME
18,075 JOBS SUPPORTED
1.7% of the total gross regional product of Philadelphia County

“WEDnetPA has given Weber Display & Packaging the ability to provide more training opportunities for our staff, especially those working with our advanced manufacturing equipment. The training has aided with improved retention and engagement among our employees as well as increased productivity. The Community College of Philadelphia has been a wonderful partner guiding us through the process.”

—Kelly Hynes, Human Resources manager, Weber Display & Packaging

A less costly way to a four-year degree: Go to community college first

Brittany Halbsgut has a message for incoming college freshmen, and even older students who are thinking twice about staying enrolled this fall, given that campus life will be upended as a result of the coronavirus and schools are holding many classes online:

Consider community college.

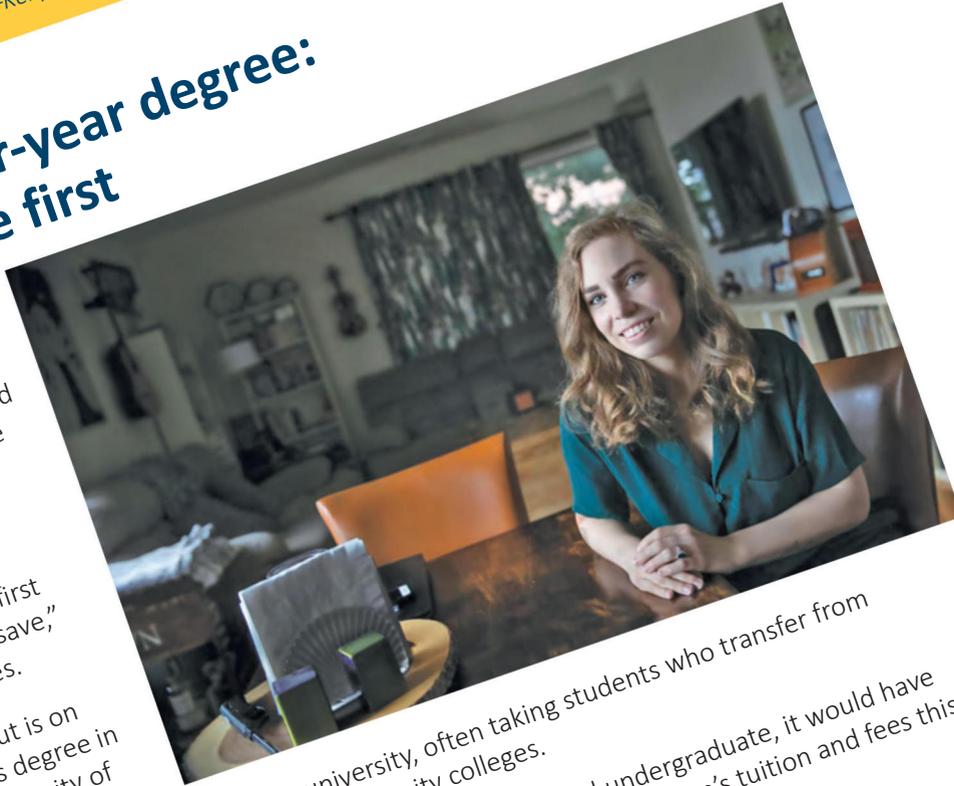
“Hey, it might not be glamorous for the first year, but look how much money you’ll save,” said Halbsgut, 31, of Northern Liberties.

She speaks from experience. Halbsgut is on target to graduate with a bachelor’s degree in organizational studies from the University of Pennsylvania in December, and she said she’s doing it debt-free.

That’s in part because she worked full-time while attending school and took seven years to get her degree, but it’s also because she spent the first half at Community College of Philadelphia, which costs much less.

She touted her experience in a recent LinkedIn post, which actually came about as a result of a class she took this summer at Penn.

Halbsgut said she spent \$14,000 to take her first 21 classes at CCP, mostly at nights and in the evenings, to get her associate’s degree in communications. At Penn, she has spent \$55,000 for 16 classes, she said. She’s enrolled in Penn’s College of Liberal and Professional Studies for nontraditional students and takes the classes online. Penn’s LPS programs for years have offered an alternative path into the Ivy League



university, often taking students who transfer from community colleges.

If she were a traditional undergraduate, it would have been even more expensive. Penn’s tuition and fees this year exceed \$60,000.

She wrote about her experience in the LinkedIn post after doing research for a Penn class on writing for social media. Her topic? The value of community college.

“I went back and looked at all my expenses for my entire college,” she said.

When she saw the numbers, she decided she had to share them, especially given all the people who are losing jobs and struggling financially. Many people, she said, are likely hunting for a less costly collegiate experience.

Story first published by Philadelphia Inquirer • August 2, 2020

COMMUNITY COLLEGE OF PHILADELPHIA
Donald “Guy” Generals, Ed.D., M.A.
President

1700 Spring Garden Street
Philadelphia, PA 19130

215.751.8000
www.ccp.edu

A member of:
PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES



IN 2017
THE NCLEX
**PASS
RATE**
WAS
92%
FOR
COMPLETING
STUDENTS.



8,938
STUDENTS
2019-2020



623
EMPLOYEES
2019

Schmidt Training and Technology Center Manufacturing Focus of RACC’s Training and Upskilling

As the largest sector by annual economic output at \$3.4 Billion (23 percent of Berks GDP), and the largest sector by employment at 17 percent of local employment, the manufacturing industry has long been a focus of RACC’s leadership in training and upskilling students and workers. The state-of-the-art Schmidt Training and Technology Center (STTC) was constructed in 2006 to provide customized training programs that adjust to the changing needs of employers.

Reading Area
Community College (RACC)
**Associate Degree
in nursing graduates**
enter the workforce
in the
\$65,000
annual salary range.

“As a testimony to our commitment to our business partners, Hershey West stayed with us right through the pandemic. We worked together to keep their apprentice training in their mechanical and electrical course work. We got creative and developed remote learning tools, which included skills completion on Hershey equipment, validated by Schmidt Training and Technology Center instructors. They never skipped a beat. The apprentices completed their courses and earned their company promotions.”

– Bonnie Spayd, director, Schmidt Training and Technology Center



Since 1971, RACC has enrolled more than 85,300 credit students and granted more than 14,800 degrees.

Students Earn College Credit through Dual Enrollment Program at Reading Area Community College



Muhlenberg High School senior Brooke Elizabeth Weister is earning college credits through Reading Area Community College's dual enrollment program. The cost is covered by scholarships funded through contributions by local businesses.

When Brooke Elizabeth Weister arrives on Alvernia University's campus this fall, she'll do so with a head start. She'll have credits she earned through taking Advanced Placement exams last year, but most are from her participation in a dual enrollment program at Reading Area Community College.

"I'm beyond grateful for the experience," she said of the RACC program, where she receives college credits for the AP classes she earns a C or better in at Muhlenberg. "It's taking a huge weight off my shoulders. It basically knocks a semester plus off for me. "It has really paid off to relieve some of the stress of starting college."

With plans to earn both a biochemistry undergraduate degree and doctoral degree in physical therapy in six years, the jump-start is much appreciated. And, thanks to a scholarship program funded by donations from local businesses, the credits from RACC have been free of charge.

RACC has been offering scholarships to dual-enrollment high school students since 2015. They're funded through

the educational improvement tax credit (EITC) program, a state program that provides tax credits to businesses in exchange for contributions to educational organizations.

"It's a remarkable program that more parents need to know about," said Tony DeMarco vice president of the Foundation for RACC. "It's a remarkable opportunity."

Because of the amount of funding the program has received through the EITC program, RACC was able to fully cover the cost for all 114 students across Berks enrolled in the dual enrollment program this year.

DeMarco said the program is a great way for high-achieving high school students to get a running start at college and cut down the overall cost of their continuing education.

"They're going to earn college credits, and think about the money they're saving mom and dad," he said.

Jodi Corbett, associate vice president of academic partnerships, said the amount families can save can be substantial. For example, one student enrolled in the program will finish the school year having earned a total of 26 college credits. "That's a years' worth of college," she said.

And because of RACC's relationships with other colleges, credits earned through dual enrollment typically transfer seamlessly, Corbett said.

Corbett and DeMarco said the dual enrollment program fits perfectly with RACC's mission to increase access to college educations.

Story first published by Reading Eagle • February 5, 2021

Students can enter the workforce as licensed practical nurses earning \$40-47,000 a year though RACC's one-year program.

RACC also offers an A.A.S. degree for medical lab technicians earning an entry-level salary in the \$50,000 range. For the two-year, Associate Degree in Nursing program or the two-year Associate Degree in Respiratory Care program, salaries are in the \$65,000 range.

Taneah Myers, a recent RACC health professions graduate, is a shining example of an educational system that works effectively for its students. "I was the last person who thought that this would ever happen to me. A homeless organization connected me to the County Assistance Office, who helped me apply to RACC and I entered the KEYS program. I could never have done it alone. My amazing instructors in the RACC Respiratory Therapy program got me through. Now, I work at Tower Health as a Respiratory Therapist," she says.

READING AREA COMMUNITY COLLEGE

Susan Looney, Ed.D., J.D., MBA
President

10 South Second Street
Reading, PA 19602

610.372.4721
www.racc.edu

A member of:
PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES

Since 2015,
 more than
330
 students
 from
 Westmoreland
 have transferred
 to IUP to
 complete their
 academic studies.



11,951
 STUDENTS
 2019-2020



1,189
 EMPLOYEES
 2019

Westmoreland, IUP Sign Dual Admission Agreement

Recently, Indiana University of Pennsylvania (IUP) President Dr. Michael Driscoll and Westmoreland County Community College President Dr. Tuesday Stanley signed a dual admissions program agreement, designed to streamline the process for students who earn an associate degree at Westmoreland to complete a bachelor's degree program at IUP.

Under terms of the agreement, students enrolled at Westmoreland who plan to complete a bachelor's degree at IUP will be given automatic acceptance to IUP, pending successful completion of all admissions requirements. No additional admissions application will be required for these students.

The program provides a curriculum plan for students that is a seamless transition from associate to bachelor's degree.

Students also will receive enhanced counseling, advising and transition support services from both institutions,

and Westmoreland students who have been accepted into this program will be given full access to IUP's resources, including housing, dining, the Co-op, the IUP Libraries and IUP activities and events.

"This initiative is about student success and being student-centered," IUP President Dr. Michael Driscoll said. "We want to eliminate potential barriers and help students from Westmoreland to feel that they are a valued member of the IUP family, even before they begin their formal coursework here," he said.

"We have always had a great relationship with IUP," Westmoreland President Dr. Tuesday Stanley said. "This agreement allows the student to transfer seamlessly to IUP with their Associate degree. We are excited that this agreement also allows our students to have access to many of IUP's resources including dining and housing. It is all about the students."

***"We have always had a great relationship with IUP...[Our] agreement allows the student to transfer seamlessly to IUP with their Associate degree...[and] also allows our students to have access to many of IUP's resources including dining and housing. It is all about the students."
 – Dr. Tuesday Stanley, Westmoreland President***

“Education has made me prouder of myself. Being able to get an education at Westmoreland, which is recognized in the community, made it easier to get a job that I really enjoy.”

Following three years of active duty in the U.S. Army, Ted Black used his GI Bill and returned to Westmoreland County Community College and enrolled in the welding program. After earning his associate degree in welding, he completed the remaining courses for the Drafting and Design Associate of Applied Science degree, a program he started following his high school graduation. Now he works as a quality control inspector for Stellar Precision Components, an aerospace and defense contract manufacturing company.

100% of Westmoreland’s 2015 Drafting and Design associate degree graduates secured jobs in their field earning an average salary of \$46,033 – for tuition and fees cost of \$7,740 resulting in an ROI of 494% in the first year.

Generational Success in Healthcare Field

Carma Krueger’s daughter and son both became nurses after graduating from Westmoreland County Community College, and now she is on the same path.

“My mother always dreamed of becoming a nurse but she was only given the opportunity to complete high school,” Krueger said. “It has been a great experience not only to be able to share this experience with my family, but also to see my mother’s dream of becoming a nurse fulfilled in me.”

Krueger’s daughter graduated from Westmoreland four years ago and went on to complete her Bachelor of Science Degree in Nursing (BSN) and is working on a master’s degree. She works at Ruby Memorial Hospital in Morgantown, West Virginia.

Krueger’s son graduated from Westmoreland last year and also works at Ruby Memorial Hospital. He also plans to earn a BSN.

“Now that they have completed their nursing education and are enjoying their careers as nurses, they have encouraged me to go back to school and become a nurse as well,” Krueger said.

She believes her past experience as a domestic violence counselor and legal advocate, a secretary for the Fayette County Behavioral Health Administration and her life experience will help her in the nursing field.

Krueger doesn’t hesitate to recommend Westmoreland, even though there are nursing programs closer to home.

“The small class sizes and one-on-one talks that are available at Westmoreland have been wonderful, especially from the viewpoint of a non-traditional student. It’s easy to recommend such a great school and nursing program to prospective students, especially when this school has such a tried and true reputation that has helped our family achieve career success,” she said.



***Training • Apprenticeships
Certifications & Certification Testing***

Workforce Development and Training Programs at Westmoreland

Westmoreland is committed to helping area business and industry develop and maintain a skilled workforce to remain competitive in an ever-changing world.

The Workforce Development team is comprised of dedicated professionals committed to working with organizations to identify training needs and close the skills gap by providing cost-effective solutions. Additionally, the team is prepared to assist with the process of hiring qualified employees by evaluating the skills and abilities of job candidates.

The workforce connections at Westmoreland run deep

The commitment shows on many levels within the partnership with Tronix3D. Tronix3D is located in Westmoreland County Community College’s (WCCC’s) Advanced Technology Center, a state-of-the-art facility that is staged to push the limits of advanced manufacturing. Tronix3D is actively participating with WCCC to develop engaging curriculum and support workforce development for up-and-coming technicians and engineers interested in 3D printing technology.

Buck Helfferich, president of Tronix3D, former Westmoreland graduate, actively hires Westmoreland graduates. Tronix3D also supports workforce development for up and coming technicians and engineers interested in 3D printing technology.

WESTMORELAND COUNTY COMMUNITY COLLEGE

**Tuesday Stanley, Ed.D., MBA
President**

145 Pavillion Lane
Youngwood, PA 15697-1895

724.925.4000
westmoreland.edu

A member of:
 PENNSYLVANIA COMMISSION FOR
COMMUNITY COLLEGES

Pennsylvania Commission for Community Colleges President & CEO Elizabeth A. Bolden



Elizabeth Bolden was appointed president and CEO of the Pennsylvania Commission for Community Colleges by its board as of January 2, 2014.

The role entails serving as the chief spokesperson for the state's 14 community colleges, which serve more than 120,000 credit students and thousands of noncredit, workforce and adult students. Bolden's responsibilities include working with Pennsylvania leaders seeking expansion of community college programs and with the leaders of other higher education providers in promoting coordinated opportunities.

Bolden currently serves on the Executive Committee of the Community College Association Executives and is a member of the University of Maryland Global Campus Community College Policy and Administration Advisory Board. In 2017, she received the Distinguished Community College State Director Award from Phi Theta Kappa Honor Society. Bolden previously served as a Commissioner for the Education Commission of the States and as a Governing Board member of the Mid-Atlantic Regional Educational Laboratories.

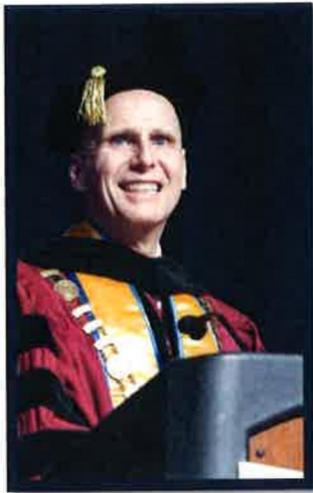
Prior to joining the Commission, Bolden served as the director of Policy for the Pennsylvania Department of Education. Previously, she served in the Education Policy Office as a budget and legislative analyst and in the Governor's Budget Office, where she developed policy and legislation on various issues including education.

Bolden's experience in the private sector includes working in the Congressional Relations Division of the U.S. Chamber of Commerce in Washington, D.C., and as deputy director of coalition development with the Wexler Group. She also served as an adjunct faculty member at HACC, Central Pennsylvania's Community College and at York College.

Bolden completed her bachelor's degree at Washington University in St. Louis with a double major in Spanish and political science. She received her master's degree in political science and public policy from Rutgers University's Eagleton Institute of Politics.

HACC, Central Pennsylvania's Community College

President John J. "Ski" Sygielski, Ed.D., MBA



John J. "Ski" Sygielski, MBA, Ed.D., became the seventh president and CEO of HACC, Central Pennsylvania's Community College, in July 2011. His previous appointments include president of Mt. Hood Community College in Gresham, Oregon, and president of Lord Fairfax Community College in Middletown, Virginia. He began his professional career as a teacher in a Chicago elementary school followed by a stint as a corporate trainer for two Fortune 500 companies. He transitioned to a community college career at College of DuPage in Glen Ellyn, Illinois, where he began his community college administration and college teaching career.

Ski is a current member and past chairman of the American Association of Community Colleges (AACC) Board of Directors and served on the AACC's 21st Century Commission on the Future of Community Colleges. Ski began serving a two-year term as chair of the Pennsylvania Commission for Community Colleges Board of Directors on July 1, 2019.

He also serves on several local, regional and national higher education advisory committees.

Ski currently serves on the boards of the Broad Street (Farmers) Market, Recycle Bicycle of Harrisburg, Harrisburg Regional Chamber and Pennsylvania's Workforce Investment Board.

A native of Cleveland, Ohio, Ski is the only member of his working-class family to graduate from college earning a bachelor's, two master's and doctorate degrees, as well as an honorary associate degree from a community college. A biking enthusiast, he and his husband, Steve Perrault, live in Harrisburg with Bart, their basenji dog.

Community College of Beaver County

President Roger Davis, Ed.D., M.S.



With experience in non-profit, for-profit, traditional, and non-traditional institutions, Dr. Roger W. Davis has used these opportunities to lead, serve, and teach throughout his career. Dr. Davis currently serves as the President for Community College of Beaver County (CCBC).

Since coming to CCBC in July 2016, and prior to being appointed as President, Dr. Davis served as Executive Vice President and Provost where he provided innovative leadership in support of a learning environment that values student achievement and degree completion. He oversaw all credit and non-credit instructional programs and provided guidance and support for college operations such as strategic planning, enrollment management, student success and retention initiatives, and a culture of assessment.

Dr. Davis came to CCBC from SUNY Rockland Community College in Suffern, New York, where he served as Associate Vice President of Instruction and Academic Services. His previous experiences included leadership positions at Bauder College in Atlanta, Georgia, where he served as Vice President of Academic Affairs; University of Maryland University College, where he taught and had responsibility for a wide range of academic services as an Associate Dean and Assistant to the Provost, and at Morgan State University, where served as Assistant Director and supported the University Honors program and worked with over 700 gifted students annually.

Locally, he is involved in a wide range of professional and community organizations, including the Beaver County Chamber of Commerce, the United Way of Beaver County, and the Franklin Center of Beaver County, where he currently serves as Board Chair. Dr. Davis also works as a Team Evaluator for the Middle States Commission on Higher Education, and has been the recipient of many awards and honors, including the Humanitarian of the Year Award from ACT, Inc. in Rockland County, NY.

Dr. Davis earned a doctoral degree in Urban Educational Leadership from Morgan State University; a Master of Science degree in Adult Education, with Honors, from Coppin State College; and a Bachelor of Arts degree in English from the University of Maryland Eastern Shore.

Westmoreland County Community College

President Tuesday Stanley, Ed.D., MBA



Tuesday Stanley, Ed.D. began her tenure as the seventh president of Westmoreland County Community College (WCCC) July 1, 2014.

During her tenure as president, WCCC opened its 73,500 square-foot Advanced Technology Center for workforce training and education in August 2014 at RIDC-Westmoreland in Mount Pleasant and the WCCC-Latrobe center in September 2015. Other accomplishments include reaffirmation of the college's accreditation by Middle States Commission on Higher Education, recertification as an Achieving the Dream Leader College and selection for a Mentor Connect Cohort for Technical Assistance and Mentoring Support with funds provided by the National Science Foundation.

Stanley came to WCCC from Metropolitan Community College in Kansas City, Missouri where she served as Vice Chancellor of Student Development, Enrollment management, and Administrative Services. Her previous professional experience includes leadership positions in marketing and enrollment management at San Jacinto College, Texas and Raritan Valley Community College, New Jersey.

She holds a doctorate of higher education management from the University of Pennsylvania, a master's degree in business administration from Lehigh University, and a bachelor's degree in advertising and communications from Purdue. She earned certification from the Harvard Graduate School of Education IEM program and the BMA School of Bank Marketing.

She serves on Boards of Directors of the Economic Growth Connection, Westmoreland-Fayette Workforce Development Board, Westmoreland Chamber of Commerce, and United Way of Westmoreland County, and is a member of the Westmoreland County Forum for Workforce Development.