COMMONWEALTH OF PENNSYLVANIA HOUSE OF REPRESENTATIVES TRANSPORTATION COMMITTEE

JUNIOR DRIVER'S LICENSES

MAIN CAPITOL
MAJORITY CAUCUS ROOM 140
HARRISBURG, PENNSYLVANIA

MONDAY, JANUARY 23, 2006 1:08 P.M.

BEFORE:

HONORABLE RICHARD ALLEN GEIST, CHAIRMAN HONORABLE KEITH R. McCALL HONORABLE KATHARINE M. WATSON HONORABLE ROY E. BALDWIN

HONORABLE GIBSON C. ARMSTRONG

HONORABLE JOHN R. EVANS

HONORABLE RONALD S. MARSICO

HONORABLE ROD E. WILT

HONORABLE DICK LEE HESS

HONORABLE EUGENE F. McGILL

HONORABLE MARIO M. SCAVELLO

HONORABLE JESS M. STAIRS

HONORABLE DANTE SANTONI, JR.

HONORABLE TIMOTHY J. SOLOBAY

HONORABLE MICHAEL GERBER

HONORABLE GARY HALUSKA

HONORABLE ANTHONY MELIO

SHERRI A. REITANO, RPR NOTARY PUBLIC

| 1 | INDEX | |
|----|--------------------------------|------|
| 2 | TESTIFIER | PAGE |
| 3 | Betty Serian | 12 |
| 4 | Denise DaPonte | 35 |
| 5 | Flaura K. Winston, M.D., Ph.D. | 45 |
| 6 | Debbie Hersman | 61 |
| 7 | Christopher Engelhart | 71 |
| 8 | Brad Fisher | 81 |
| 9 | Vince Phillips | 80 |
| 10 | Ted Leonard | 91 |
| 11 | William R. Fraley | 97 |
| 12 | Lorraine Novak | 109 |
| 13 | John E. Langan | 114 |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |
| 21 | | |
| 22 | | |
| 23 | | |
| 24 | | |
| 25 | | |

```
1 CHAIRMAN GEIST: Now that everybody is here
```

- on time, I'd like to apologize. First of all, I had
- 3 to go upstairs and open the House before we could get
- 4 started. So let's get underway.
- 5 The Teenage Driving Bill, Junior Driver's
- 6 License came about after many years of very bad
- 7 statistical evidence that came our way.
- 8 And after a bunch of hearings that we held
- 9 and information that we gathered, we felt that we
- 10 wrote a very good piece of legislation. And based
- 11 upon the early numbers, I think that proved to be
- 12 correct.
- 13 Since that time now that we've had the
- 14 experience of the legislation, we felt that it was
- 15 time to hold this hearing today to gather more
- 16 information hopefully to make a good bill even better
- if we need to do that.
- 18 So before I turn this over to Keith and
- 19 Representative Watson, I'd like to have the roll call.
- 20 MS. TROSTLE: Representative Geist.
- 21 CHAIRMAN GEIST: Present.
- MS. TROSTLE: Representative Armstrong.
- 23 REPRESENTATIVE ARMSTRONG: Present.
- MS. TROSTLE: Representative Baldwin.
- 25 REPRESENTATIVE BALDWIN: Present.

```
1 MS. TROSTLE: Representative Evans.
```

- 2 REPRESENTATIVE EVANS: Here.
- 4 Representative Good. Representative Harper is on
- 5 leave. Representative Hess, Representative Maher,
- 6 Representative Marsico, Representative McGill.
- 7 REPRESENTATIVE McGILL: Here.
- 8 MS. TROSTLE: Representative Saylor is on
- 9 leave. Representative Scavello.
- 10 REPRESENTATIVE SCAVELLO: Present.
- MS. TROSTLE: Representative Stairs.
- 12 REPRESENTATIVE STAIRS: Present.
- MS. TROSTLE: Representative Watson.
- 14 REPRESENTATIVE WATSON: Present.
- MS. TROSTLE: Representative Wilt,
- 16 Representative McCAll.
- 17 REPRESENTATIVE McCALL: Here.
- MS. TROSTLE: Representative Dermody,
- 19 Representative Gerber, Representative Haluska.
- 20 REPRESENTATIVE HALUSKA: Here.
- 21 MS. TROSTLE: Representative Melio.
- 22 REPRESENTATIVE MELIO: Here.
- MS. TROSTLE: Representative Petrarca.
- 24 REPRESENTATIVE McCALL: On leave.
- MS. TROSTLE: Representative Roberts,

```
1 Representative Ruffing, Representative Santoni.
```

- 2 REPRESENTATIVE SANTONI: Here.
- 3 MS. TROSTLE: Representative Solobay.
- 4 REPRESENTATIVE SOLOBAY: Here.
- 5 MS. TROSTLE: Representative Siptroth.
- 6 REPRESENTATIVE McCALL: On leave.
- 7 MS. TROSTLE: And Representative Wojnaroski.
- 8 REPRESENTATIVE McCALL: On leave. One more
- 9 correction, Frank Dermody, Representative Dermody is
- 10 also on leave.
- 11 MS. TROSTLE: Thank you.
- 12 CHAIRMAN GEIST: Representative Hess is here.
- MS. TROSTLE: Got it.
- 14 CHAIRMAN GEIST: At this time I'd like to
- turn it over to Keith McCall for a few remarks.
- 16 REPRESENTATIVE McCALL: Thank you, Mr.
- 17 Chairman. Mr. Chairman, the time has come for the
- 18 Commonwealth and this legislature to take the next
- 19 step.
- 20 This hearing and the statistics that all of
- 21 us will hear today should strengthen this
- legislature's resolve to get something done.
- As a state, we have been a leader in many
- 24 areas when it comes to driving and licensing. We have
- 25 instituted a graduated driver's license which includes

```
1 50 hours of supervised driving with an adult in the
```

- 2 automobile and also restricts the time of day when a
- 3 beginning driver can use a vehicle.
- 4 It used to be midnight to five in the
- 5 morning. We changed that to 11:00 to five in the
- 6 morning.
- 7 Distractions and risks grow sharply for teen
- 8 drivers, especially when they are driving at night and
- 9 especially when they travel with friends. And it
- 10 grows exponentially when the number of friends
- increase in that automobile.
- 12 I think when all of us were teenagers -- and
- 13 I think all of us could liken back to those days --
- 14 they are days that have gone by too quickly as a
- matter of fact. But I think we all think that we are
- invincible, that nothing could happen to us and we are
- 17 almost immortal at times.
- 18 And I think part of the problem today is that
- 19 when you look at the statistics -- and I think the
- 20 statistics will clearly show -- that teen drivers when
- 21 they add friends to the car, the fatality rates
- increase and again increase exponentially.
- 23 But the problems that I see with the
- 24 statistics and the new AAA report that was issued,
- 25 we're not only talking about the lives of those

```
1 individuals driving the cars anymore but the impacts
```

- 2 are just as great to innocent bystanders, to
- 3 pedestrians, and to friends that are in the cars --
- 4 that are traveling in those cars.
- I think one of the numbers that I saw from
- 6 the AAA study -- and they use the age group 15 to 17,
- 7 and there were 31,000 fatalities.
- 8 My staff did the numbers from the ages of 15
- 9 to 20, and the fatalities in that age group is 64,000
- 10 fatalities. And to me that number is outrageous that
- 11 we haven't acted as a legislature.
- 12 Again, we have done the graduated license;
- and I think we've seen a reduction of fatalities. But
- I also remember in the early '90s when we did the
- 15 underage drinking law. And when I go around to the
- 16 school districts and talk about underage drinking, one
- 17 of the things that I tell kids, you know, understand
- 18 why the legislature reacted. Because, number one,
- 19 there are so many fatalities in that age category; and
- we felt the legislature should do something.
- 21 And when you take the 15- to 20-year-old
- 22 category and then go five years up to 90 to 95 years
- 23 old, imagine 90 to 95 and even 95 to a hundred years
- old, all of the life expectancies of those age
- 25 categories are increasing except for one. And that's

```
1 the 15 -- it is actually the 16- to 24-year-old
```

- 2 category. Life expectancy was decreasing.
- I think that tells a very, very poignant
- 4 story and one that I think as a legislature it is
- 5 incumbent upon us to act. And there are a number of
- 6 pieces of legislation that will reduce the number of
- 7 teen drivers that will be allowed to be in a moving
- 8 motor vehicle with another teen driver.
- 9 And I think it is important that this
- 10 legislature do, in fact, act. And I hope that we can
- 11 use this hearing as an impetus to really get that
- 12 message out.
- 13 The Morning Call did a great story in
- 14 Sunday's paper. And they personalized it by showing
- the three young men that were killed in an automobile
- accident and went on to tell about a number more.
- 17 And I think it is these kinds of stories that
- 18 will help build the public opinion to really get us to
- 19 move on this very, very trying issue. And I know that
- 20 this Chairman, Chairman Geist, has been committed to
- 21 bring up a bill and doing something and that is why we
- 22 are having this hearing. And I think we need to have
- 23 hearings here and in Philadelphia and in Pittsburgh
- 24 to really get the message out and to get public
- 25 support for an issue that I think for way too long has

```
1 been overlooked. Thank you, Mr. Chairman.
```

- 2 CHAIRMAN GEIST: The driving force in our
- 3 committee to work on this legislation and to make
- 4 improvements to our bill is Representative Katharine
- 5 Watson, and I would like her to make a few remarks.
- 6 REPRESENTATIVE WATSON: Thank you, Mr.
- 7 Chairman. Thank you also to Representative McCall.
- 8 And thank you very much to listening when I begged and
- 9 said, please, can we have hearings on this issue.
- 10 Because much like Representative McCall said, I truly
- 11 believe that it is an issue whose time is perhaps
- 12 passed time. For sure it is here now.
- I know firsthand because as was referred to
- in Bucks County recently where I come from there were
- two terrible accidents, one in the upper part of the
- 16 county in my district where three young men died. And
- 17 the driver had only had his license for a day.
- And then one accident in Lower Bucks County
- 19 where several of the young people in the car died.
- 20 Fortunately, several survived.
- 21 So I particularly am interested in the issue,
- 22 and I think that there is a lot to be done. I'm aware
- 23 though that having only joined the legislature
- starting in 2001, I've seen us work on the revising of
- 25 the driving under the influence law and even the

```
1 booster seat law. And both times what we did, we did
```

- 2 it in a very concerted way. We gathered -- first of
- 3 all, we did education so everybody understood and also
- 4 gathered support. But we also were meticulous in that
- 5 we grounded what we wanted to do in statistical data.
- 6 It is my hope and the reason for asking for
- 7 the hearing today is that from those of you who have
- 8 come to present the data, you will give us the
- 9 information and that statistical grounding that we
- need so that we then go out and talk to our colleagues
- 11 throughout the House and the Senate to gain support.
- 12 And most importantly, we gain the support and the
- understanding of the folks back home.
- 14 There is no substitute in what we do here for
- good parenting. And we have lots of good parenting
- 16 across the Commonwealth of Pennsylvania. And in no
- 17 way would there be any law that we would create to
- 18 take the place of good parents who watch.
- But sometimes even good parents need the
- 20 backstop as I call it of the Pennsylvania legislature
- 21 to just say, no, this isn't a good thing to do perhaps
- 22 to have a number of people in the car as they are
- 23 allowed right now.
- And why is that so? Well, because we're
- going to give parents the information that they need

```
1 to understand why it is not so. And what -- having a
```

- 2 number of people and being distracted when you are a
- 3 young, inexperienced driver can do and can cause to
- 4 otherwise very good young people who normally make
- 5 wonderful decisions, who hold jobs, and play sports,
- 6 and get good grades, and all of the things that we all
- 7 hope our children will do. And yet sometimes,
- 8 together in a vehicle, two, three, four of them, they
- 9 do very foolish things and very dangerous things. And
- 10 the sad part is, they end their lives or the lives of
- 11 someone else.
- 12 And I guess all of us as adults, many of us
- as parents, that is something and that's a statistic
- 14 that we just can't live with. And so our purpose
- today is to learn to see -- and my purpose in asking
- for the hearing, what can we do to make it better?
- 17 What can we do to protect more and more of our young
- 18 people?
- 19 Thank you all to those who are presenting and
- 20 those who are here. Thank you to the press who is
- 21 here because with you, then you'll get the word out.
- 22 And thank you to both Chairmen for kindly having this
- hearing.
- 24 CHAIRMAN GEIST: I have one request to make
- 25 to those testifying. If it is all possible for you to

```
1 give your testimony verbally without reading it, we
```

- 2 would certainly appreciate it.
- 3 The information will be all gathered and
- 4 used. But we have found it is much better to have you
- 5 speak than read to us.
- 6 Our first presenter is Betty Serian, Deputy
- 7 Secretary for Safety Administration. And the fellow
- 8 over here to the right is Larry King. It is not Larry
- 9 King that is married to Betty. I wanted to make that
- 10 clear before we moved on.
- 11 Betty, the chair is yours.
- MS. SERIAN: Thank you, Mr. Chairman. I
- really do appreciate the opportunity to be here today
- 14 and talk about young driver safety.
- 15 On behalf of the Secretary of Transportation,
- 16 Al Biehler, I will bring the best of what we know in
- 17 terms of statistics today and certainly some
- 18 recommendations and some observations on what we might
- do to make young drivers safer for all of us.
- 20 As many of you know, I have spent the
- 21 majority of my career in PennDot as a Deputy Secretary
- 22 here for the Safety Administration. And I've been
- very much involved in young driver safety in our prior
- 24 attempts to improve the law in which we certainly did.
- 25 And I'm certainly very concerned about all

- 1 types of safety including those of our young drivers.
- 2 So as I present my testimony to the committee today,
- 3 you have my written testimony. As you suggest,
- 4 Chairman Geist, I will try not to read mine verbatim
- 5 and try to highlight some of those things that I think
- 6 are important.
- 7 If I had one wish for one silver bullet, it
- 8 would be a silver bullet that would save young lives.
- 9 Just one thing that we all could do that would save
- 10 the lives of those young 16 and 17 year olds and their
- 11 passengers who indeed meet a terrible fate in terms of
- 12 traffic crashes. It is just horrible.
- But we don't have that silver bullet. The
- only thing that potentially could be there is that we
- had a driving age that was out of teenage years. And
- we know that certainly is not going to happen.
- 17 It certainly is unrealistic and certainly
- 18 something that we know most likely will not occur. So
- 19 what we have done and what we need to continue to do
- 20 is find ways in which we can mitigate the risk. And
- 21 that is what the laws I think so far have addressed
- 22 and what we'll address as we move forward, and we find
- 23 ourselves today looking for ways to mitigate that
- 24 risk.
- 25 PennDOT, with the support in the General

```
1 Assembly, in 1999, it was an outstanding effort I
```

- 2 believe to put into place all of those improvements to
- 3 save young lives. It was an effort that was a lot
- 4 about discussion and data.
- We didn't just suggest here is the right way,
- 6 here is the wrong way. We looked at all aspects and
- 7 looked at the data in crashes of 1999.
- 8 We worked with many safety advocacy groups
- 9 around the state including AAA, educators, including
- 10 law enforcement, including the National Highway
- 11 Traffic Safety Administration, the National
- 12 Transportation Safety Board. We worked with many,
- 13 many different players to bring into play the
- improvements that we put into place in 1999.
- Some background. We have 116,000 16- and
- 16 17-year-old drivers in Pennsylvania. That's about 1
- 17 percent of our overall driving population. And that
- group though makes up 6.2 percent of our overall
- 19 fatalities. That is a sad statistic, 1 percent making
- 20 up 6.2 percent of our fatalities.
- 21 Overall though last year when we looked at
- the fatality rate, we had 1490 fatalities across the
- 23 entire state. And that was one of the lowest fatality
- 24 rates that we had in any year.
- 25 But nationally the trends for young drivers

```
1 have consistently gone down when states put GDL laws
```

- 2 into play. And then you kind of see somewhat of a
- 3 trend moving upwards.
- 4 And let me talk a little bit about what has
- 5 happened and what we've done. First of all, let me
- 6 talk provisions that Representative McCall pointed out
- 7 because I think they are still very viable today and
- 8 they are working as well.
- 9 In 1999 we put a requirement in there be 50
- 10 hours of behind-the-wheel training. There was no
- 11 requirement before, so skill building requirement in
- 12 terms of training.
- We also put in place a six month waiting
- 14 period from the time you get your permit until the
- 15 time that you could take the driver's test. Prior to
- 16 that, probably when I got my license or even before
- that maybe, it was a 30 day waiting period. Not a
- 18 very long time at all.
- There was a requirement that there be a
- 20 supervising adult in the car with a young driver who
- 21 is at least 21. Before that it was 18. The nighttime
- 22 driving curfew as Representative McCall pointed out
- 23 was pushed back to 11:00 versus midnight. That has
- 24 been very successful as I'll talk about in a minute.
- 25 And we also on the sanctioning side put in

```
1 place stiffer sanctioning for young drivers. That
```

- 2 means that if you have a high speed over the speed
- 3 limit 26 miles -- if you're traveling 26 miles over
- 4 the speed limit or if you have six points in terms of
- 5 citations, you'll have a mandatory suspension for 90
- 6 days. That was a good deterrent and continues to be.
- 7 So stricter sanctioning does work. And prior
- 8 to that, there was no mandatory sanctioning for young
- 9 drivers 16 to 18 years old.
- 10 And we also have a requirement in place that
- 11 there would be no more passengers in a vehicle than
- 12 there are seat belts. Now are they using them, that's
- 13 a different story which I will talk a little bit about
- 14 as well.
- So we had some great leadership I believe on
- behalf of the General Assembly and many of the
- transportation committee members were involved;
- 18 Chairman Geist, Chairman McCall. And we made some
- 19 things that made -- we did some things that made
- 20 things better, and I think we saved a lot of lives for
- 21 our 16 year olds.
- 22 And it is good though now that we have this
- discussion. Because when we look at 1999, as I said,
- 24 we did it with data and after a lot of the discussion.
- 25 And I think we need to continue to do that as we put

- 1 other activities in place as well.
- 2 Since 1999, there has been a clear reduction
- 3 in fatalities involving 16-year-old drivers. The law
- 4 is working. The provisions we put in place are
- 5 working.
- 6 With the latest data available which are our
- 7 2004 highway crash statistics, that reduction equates
- 8 to a 63 percent reduction in fatalities. From 1999 to
- 9 2004 for 16 year olds, we had a 63 percent reduction
- 10 in fatalities.
- 11 Now what's the real number? Because it is
- the numbers that really I think we need to talk to
- here, not just the percentages. But 38 fewer lives,
- 14 young lives, were lost for 16 year olds from 1999 to
- 15 2004. Every life is important.
- So the changes that we made certainly did
- improve the safety of our highways for young drivers.
- 18 The same stands true for crash statistics for 16 year
- 19 olds.
- 20 16-year-old drivers had 2800 fewer crashes in
- 21 1999 compared to 2004. So there are 2800 fewer
- crashes in 2004 than there were in 1999. Once again,
- for drivers who are 16 years old. So in those cases,
- I think what we have in place is clearly working.
- 25 I talked about the curfew and the change in

```
1 the curfew from midnight to 11 p.m. That is also
```

- working. The first year we put that change in place
- 3 which I believe was 2000, crashes between eleven and
- 4 midnight involving young drivers were reduced 49
- 5 percent. That is significant. And we were concerned.
- I remember discussing this distinctly that
- 7 that might show up back in the 10 to 11 p.m. because
- 8 we may see that translated to the earlier hours. But
- 9 crashes in that first year between ten and eleven were
- 10 reduced by 15 percent. So the curfew is working as
- 11 well.
- 12 And 2004 we're seeing those same types of
- 13 numbers between eleven and midnight, young driver
- crashes have been reduced by 58 percent which I think
- is terrific, and between ten and eleven by 37 percent.
- 16 Curfew is working. I believe skill building
- 17 is working. I believe the behind-the-wheel training
- 18 time is working for 16 year olds.
- 19 We were able to sustain significant
- 20 reductions from 1999 to 2004. Our goal was to have a
- 21 25 percent reduction in 16-year-old driver crashes
- 22 from 1999 to 2004. 1999 was our baseline.
- We pretty much got to that every year but
- one, in 2003. 2003 was a sad year for statistics in
- 25 terms of highway crashes for the young drivers. In

```
1 2003 there were 50 fatalities involving 16 year olds.
```

- 2 That concerns me certainly and concerned PennDOT.
- Based on that because we saw the numbers
- 4 continually going down but we saw a spike in both 16
- 5 and 17 year olds I should say, I asked my team to go
- 6 back and look at every single crash report. What
- 7 happened in those accidents?
- 8 What did we see? What did we find? What do
- 9 we need to look at that is different? We found the
- same types of issues that we found prior in 1999 when
- 11 we put the law into place, and the same types of
- 12 issues occurring in other crashes. The sad part is it
- is just more of them.
- And those issues are speeding, clearly;
- inexperience which allows drivers to over or under
- 16 compensate especially at curves. We saw inattention
- as well. So the same types of causes that we've
- 18 historically found, we found in 2003 when we looked at
- 19 every single crash report. The inattention, inability
- 20 to really control your vehicle especially when
- 21 something happens.
- 22 And what else did we find that was of
- 23 concern? What we found also in those 2003 fatality
- reports is that 40 percent of the fatalities were 16
- and 17 year olds, drivers and those who were with them

```
were not wearing their seat belts. That's a very sad
```

- 2 statistic.
- 3 Many young lives can be saved if they just
- 4 buckle up. There is a requirement for only as many
- 5 passengers as there is -- are seat belts in the
- 6 vehicles. But what we really need to do is encourage
- 7 through parents and all of us that every time, any
- 8 time one of those children, young drivers, young
- 9 passengers get into a vehicle, that they are buckling
- 10 up.
- 11 Their risk would have been significantly
- 12 mitigated in those crashes had they had their belts
- on, a concern.
- I want to speak to the 17-year-old drivers.
- 15 I've talked about 16 year olds. I've talked about how
- 16 things are working with our 16-year-old drivers. But
- 17 we have not had the same success for our 17-year-old
- 18 drivers.
- These are drivers once again who have gone
- 20 through a training period; 50 hours, 6 months. They
- 21 have to be at least 17 and a half before they are full
- licensure if they had driver education or 18 if they
- 23 have not had driver education. But we see a concern
- 24 with our 17 year olds. We are seeing the fatalities
- going up or staying pretty well constant with our 17

- 1 year olds.
- 2 Driving is a very complex task. We all know
- 3 that. We all do that. It is a very complex task for
- 4 a 16-year-old and 17-year-old. We have to make quick
- 5 decisions.
- We have to recognize the risks that are
- 7 there, sometimes complete intricate maneuvers. Young
- 8 drivers said this and we've heard this over and over
- 9 again. The lack of experience and lack of maturity
- 10 and the risk-taking behavior, all of those things
- 11 combined create a very lethal mix that it might not
- for you and I and those of us who are more -- have
- driven for awhile.
- 14 I believe our current licensing process
- 15 strikes a good balance in terms of mobility and in
- terms of allowing drivers to learn in a supervised
- 17 environment and controlled conditions.
- Parents play a big responsibility in this
- 19 whole effort. I think we need to be a backstop. I
- 20 agree with that. I think we need to put the laws in
- 21 place, but certainly parents play a big role.
- 22 1999 may seem like a long time ago but it
- isn't and it really wasn't. Now it is time for us to
- 24 really look and consider changes.
- 25 Let me talk a little bit about passenger

```
1 restriction. As I said earlier, there really isn't a
```

- 2 silver bullet. But I think the passenger restriction
- 3 law and legislation being considered here, especially
- 4 House Bill 1904 calling for passenger restrictions, is
- 5 a critical improvement for Pennsylvania's young driver
- 6 licensing.
- 7 It is not a silver bullet, but it is going to
- 8 help significantly. 2004 crash data and statistics
- 9 show that 38 percent of the 16- and 17-year-old
- 10 fatalities, in 2004 as I said, 38 percent occurred
- 11 with at least one minor passenger in the vehicle.
- 12 So 38 percent of our 16- and 17-year-old
- fatalities in 2004 occurred with at least one minor
- 14 passenger in the vehicle. If you look at that in the
- 15 6-year period from 1999 to 2004, 44 percent of those
- 16 16-year-old and 17-year-old young driver crashes
- occurred with a minor passenger in the vehicle.
- 18 So I think it is clear that data would show
- that if we restrict passengers, that we'll have I
- think a significant improvement on both the
- 21 16-year-old side and the 17-year-old side.
- 22 Young drivers generally transport more
- 23 passengers than older drivers do. Their peers as
- 24 someone said earlier. It certainly is. And a
- 25 combination of inattention, distraction, inexperience,

```
1 and certainly immaturity can be tragic.
```

- 2 The increased risk is significant when there
- is one passenger and more passengers. That risk
- 4 according to the American Medical Association can
- 5 range between 39 percent for one passenger and an
- 6 increase of 182 percent for more passengers.
- 7 So I think it is obvious. I think we need to
- 8 look at changes in our law that really look at the
- 9 passenger area. And I think we need to consider how
- 10 we might address also the other areas for the 17 year
- 11 olds. Because those statistics are just as
- 12 concerning.
- We're aware also at PennDOT about House Bill
- 14 1776 calling for cell phone restrictions for young
- drivers. And I think that it is really safe to say on
- 16 the answer that you take any distraction away from a
- 17 young driver and you're going to increase safety. I
- wonder though if we can legislate every single
- 19 distraction that there might be.
- 20 And I think we need to think about that
- 21 carefully because I'm not sure that every single
- 22 distraction can be legislated.
- 23 PennDOT right now is working on a
- 24 comprehensive highway safety plan that will look at
- 25 not just young drivers but will look at the drunk

```
driving issue, the aggressive driving issue, the seat
```

- 2 belt issue. And we'd like to look at this
- 3 comprehensive approach and not just sort of piecemeal
- 4 approach.
- I would like to say in closing, I think we
- 6 made some significant improvements. I think we've
- 7 saved some young lives especially in the 16-year-old
- 8 area. But I think it is time that we looked again at
- 9 improving young driver safety.
- 10 And I will tell you from a support standpoint
- as a safety advocate and from PennDOT's perspective,
- 12 we are very supportive of Representative McCall's bill
- 13 to restrict passengers in vehicles of 16 and 17 year
- olds. I'd be happy to answer any questions.
- 15 CHAIRMAN GEIST: Thank you very much. Betty,
- I have one question for you. Statistically as we
- transition from the people who had the 50 hours
- through 16, 17, 18 and, 19, has the department
- 19 considered suggesting back to us that we increase the
- age where you get a senior license?
- 21 MS. SERIAN: Right now it is 17 and a half
- 22 with driver education. And we would not be opposed to
- looking at that and looking at there might be
- opportunities to increase the age to 18 versus 17 and
- 25 a half.

```
1
                When you look at other states in terms of
 2
       increasing the minimum age, I think you're going to
 3
       find the same thing across all of the other states.
 4
       Some states have 14- and 15-year-old minimum
 5
       requirements. I think that's way too low. Most
 6
       states are at 16.
 7
                Some states also restrict licensing for
       permanent full-time in terms of non-young driver or
 8
       graduating licensing at 18. I think we might want to
 9
10
       look at the 17 and a half year old and consider is
       that the right time for full licensure.
11
12
                CHAIRMAN GEIST: Would you get back to us
13
       with that information and your suggestion?
                MS. SERIAN: Yes, sir.
14
                CHAIRMAN GEIST: Keith.
15
                REPRESENTATIVE McCALL: I just have one
16
17
       question, Deputy Secretary Serian. The seat belt use,
18
       one of the things that we did when we passed the
19
       booster seat legislation was also put in the
20
       requirement that all passengers under the age of 18
21
       are required to wear seat belts and made it primary
22
       enforcement. It was no longer secondary enforcement
23
       so they can pull you over for not wearing seat belts.
```

I'm just wondering if -- because I know the

State Police and this is really probably more directed

24

```
1 to the State Police or local police. But I'm just
```

- 2 wondering if you have seen any statistical information
- 3 on the number of tickets that may have been written
- 4 for those individuals under the age 18 that are not
- 5 buckling up. Because there is -- clearly the evidence
- 6 will support the fact that if you're buckled up, your
- 7 chances of a survival increase.
- 8 MS. SERIAN: I can get you the exact number,
- 9 Representative McCall. I think if I recall looking at
- 10 the conviction statistics recently for those seat belt
- violations, I want to say it's like 24 or 28.
- 12 REPRESENTATIVE McCALL: It is up toward --
- MS. SERIAN: No, no. The number is total 24
- or 28. So I think it is a very low number. But I'd
- 15 like to get the exact number for you. Those are
- 16 convictions once again.
- 17 REPRESENTATIVE McCALL: Right.
- MS. SERIAN: Citations versus not
- 19 convictions. I think it is also clear though -- and
- 20 you're right. They should be buckled up. It is part
- of the child passenger safety bill. Anyone under 18
- 22 should be buckled up and it should be -- it is
- 23 primary. And I tell you what we are seeing though is
- they are not buckled up.
- I have read crash reports. I have looked at

```
1 some of the most recent crash reports. And it is very
```

- 2 sad when you see that there are no belts being used.
- 3 It is a very, very sad statistic. It is something
- 4 that could save an awful lot of lives.
- 5 REPRESENTATIVE McCALL: You can provide that
- 6 information?
- 7 MS. SERIAN: Yes, I can. On the convictions?
- 8 REPRESENTATIVE McCALL: Yes, on the
- 9 convictions. It is now primary enforcement. So you
- 10 would think that those conviction rates should
- increase dramatically, and it doesn't seem to be the
- 12 case.
- 13 MS. SERIAN: I'll talk with the State Police
- 14 as well on the conviction data -- citation data.
- 15 REPRESENTATIVE McCALL: Thank you very much.
- 16 CHAIRMAN GEIST: Representative Watson.
- 17 REPRESENTATIVE WATSON: Thank you, Mr.
- 18 Chairman. I wonder, Madam Secretary, if you could
- 19 talk a little bit about your suggestion then for the
- 20 17-year-old. And I guess in discussing, as we're
- 21 discussing -- Representative McCall has a bill already
- 22 in. If you think that it would be -- as we go through
- 23 this study and understanding adding to that that you
- 24 would support something where we would do a
- 25 comprehensive bill that would have a revision I guess

```
1 putting everything that, you know, all of those
```

- 2 parents and adults think would work recognizing some
- 3 things we're discussing. Certainly seat belts might
- 4 be something a little bit different and needs to be a
- 5 stand alone.
- I want you to talk about what you think
- 7 specifically then that might benefit early stages of
- 8 PennDOT looking at for that 17-year-old.
- 9 MS. SERIAN: I think we need to look at the
- 10 training requirements. We have a 16-year-old. We
- 11 might want to look at are those training requirements
- 12 significant enough at six months starting at 16 year
- olds. You might want to go to a year training
- 14 requirements.
- I think that's part of the issue,
- 16 Representative, not just that it is 17 year olds. We
- 17 see the 16-year-old fatalities reduced because we have
- 18 a 6-month training requirement. But then I'm
- 19 wondering if perhaps it is not being utilized as much
- 20 as they do away from it beyond that 6-month period. I
- 21 think we have to look at those training requirements.
- I think we have to look at the consideration
- of, is 17 and a half the right time to license or is
- 24 it full licensure at 18? I think we have to look at
- 25 the sanctioning side and consider, do we have the

```
1 right sanctions in place? And 90-day suspension is
```

- 2 significant for anyone who has had a high speed
- 3 violation or six point violations; two, three point
- 4 violations. But I think we also have to look at the
- 5 sanction side.
- 6 And let me just share with you an anecdote
- 7 story. Along with the sanctioning for 90 days for a
- 8 young driver, we also hold hearings when there is a
- 9 driver who has gone 26 miles over the speed limit, a
- 10 high speed violation.
- 11 Just recently one of our hearing officers was
- 12 having a hearing and going to impose an additional 15
- days suspension on that young driver who was by the
- 14 way going I believe it was 116 in a 55 mile an hour
- 15 zone. And the father was livid, livid that we would
- 16 consider putting additional sanctioning in place.
- 17 And I think we really have to look at that.
- 18 I'd hate to use a stick or turn to a stick as the
- 19 right way to improve young driver safety and
- 20 licensing. But the sanctioning tends to work in other
- 21 areas.
- 22 So looking at the training, looking at the
- 23 sanctioning, and looking at the age. I think we need
- to do all of those things comprehensively.
- 25 REPRESENTATIVE WATSON: Thank you very much

```
1 for your suggestions.
```

- 2 CHAIRMAN GEIST: We have three House members
- 3 who have questions. Mario, you're first.
- 4 REPRESENTATIVE SCAVELLO: Thank you, Mr.
- 5 Chairman.
- 6 CHAIRMAN GEIST: If I could ask that you
- 7 keep them brief because we're way behind schedule.
- 8 I'd appreciate it.
- 9 REPRESENTATIVE SCAVELLO: Thank you, Mr.
- 10 Chairman. Thank you, Madam Secretary. I just wanted
- 11 to make a comment. In my county, the -- well,
- 12 especially with the elements, the weather, we lose 8
- to 10 teenagers a year in auto accidents, Monroe
- 14 County.
- 15 And I'm very supportive and thank you for the
- work that you're doing and would like to see something
- happen with this bill. If we take some passengers out
- of that vehicle, we know we'll save lives.
- 19 MS. SERIAN: Thank you.
- 20 CHAIRMAN GEIST: Representative Melio.
- 21 REPRESENTATIVE MELIO: Thank you, Mr.
- 22 Chairman. Betty, could you just tell us how many of
- 23 those fatalities that we had resulted because of cell
- 24 phone use?
- MS. SERIAN: No, I can't. Those numbers are

```
1 not readily available. And it is so difficult to
```

- determine because you almost have to have your -- I
- 3 believe our crash report does include a cell phone
- 4 located on it. I'm sure it does. But I don't have
- 5 those numbers.
- I know that there are a lot of discussions
- 7 surrounding that. But I'd be happy to look, and I'll
- get the data for you if we have it, Representative.
- 9 CHAIRMAN GEIST: Representative McGill.
- 10 REPRESENTATIVE McGILL: Thank you, Mr.
- 11 Chairman. Madam Secretary, just a couple quick
- 12 things. Can you get us the statistics on male versus
- female on the accidents?
- 14 And also do you have a statistic on how many
- drivers actually failed the test? I was a little
- 16 surprised. I stopped in to one of the driver's
- 17 testing facilities. And one of the officers said to
- 18 me that the percentage is about the same. And I was
- 19 really shocked at that. If the percentage is the
- same, maybe we give them another 90 days or another
- 21 120 days to learn to drive a car.
- 22 If they showed up after somebody actually
- 23 saying -- some adult saying that they put in the 50
- 24 hours and they flunked the test, then they either need
- another 50 or another 30 or something like that. Am I

- 1 off base on that one?
- MS. SERIAN: No, you are not. And they
- 3 should not really be coming if they are not ready.
- 4 But if they have put in 50 --
- 5 REPRESENTATIVE McGILL: Do they put in 50 or
- 6 do they put in six months?
- 7 MS. SERIAN: Both.
- 8 REPRESENTATIVE McGILL: That's where my
- 9 concern is. Maybe they are just putting in the time
- 10 as far as the calendar --
- MS. SERIAN: And not the actual driving.
- 12 REPRESENTATIVE McGILL: -- and not to learn
- 13 to drive the vehicle.
- MS. SERIAN: We ask them to submit to us
- their guide and the parents to certify that they have
- 16 put in the 50 hours. And we base that on honesty.
- 17 We'll tell you --
- 18 REPRESENTATIVE McGILL: I know.
- 19 MS. SERIAN: -- we can't be with every single
- 20 driver.
- 21 REPRESENTATIVE McGILL: I know.
- MS. SERIAN: But we might want to look at
- 23 those kinds of hours and if they do fail their test
- the first time, perhaps there should be an additional
- 25 requirement for more hours for more training. I think

- 1 we should consider that. And the male/female
- 2 statistics, I don't have those.
- REPRESENTATIVE McGILL: Okay. I have no
- 4 trouble with setting the police outside of the schools
- if they don't have the seat belts on and pull them
- 6 over. And eventually we'll figure out a way to have
- 7 them not drive or drive with seat belts on. So thank
- 8 you.
- 9 MS. SERIAN: Thank you.
- 10 CHAIRMAN GEIST: Representative Hess.
- 11 REPRESENTATIVE HESS: Thank you, Mr.
- 12 Chairman. I just have one question. Madam Secretary,
- 13 you were saying at the end of your statement that
- 14 PennDOT is spearheading a multi-agency comprehensive
- 15 highway safety plan with other agencies.
- MS. SERIAN: Yes.
- 17 REPRESENTATIVE HESS: My question would be,
- is there any statistics on aggressive drivers as to
- 19 how many incidents have been caused by that?
- 20 MS. SERIAN: Well, as you know, aggressive
- 21 driving is a difficult term to define. And I know
- that we do have some aggressive driving statistics. I
- don't have them at the top of my head here today, but
- I can get them for you.
- 25 Because aggressive driving is one of the top

```
areas that we are concerned about along with DUI,
```

- along with seat belts. Aggressive driving is another.
- 3 But I can't tell you out of the 1400 fatalities last
- 4 year the numbers that were fatal. But I can get that
- 5 information for you.
- 6 REPRESENTATIVE HESS: If you would, please.
- 7 MS. SERIAN: Sure.
- 8 REPRESENTATIVE HESS: I can speak from
- 9 experience and a lot of my cohorts here could verify
- 10 this. Those of us who put 35,000 miles a year on
- 11 automobiles and are on the road, we see a tremendous
- 12 amount of aggressive driving. And I think that's one
- of the things that I think we're going to have to
- 14 address in the future.
- MS. SERIAN: And I can say this too -- if I
- 16 can just add quickly to that -- is that we are working
- 17 very closely with the State Police. We put an awful
- 18 lot of our grant funding into enforcement because
- 19 enforcement is key in terms of safety, compliance.
- 20 And part of that is addressing aggressive driving. So
- 21 I will get you those statistics, sir. Thank you very
- 22 much. Thank you, Mr. Chairman.
- 23 CHAIRMAN GEIST: At this time I'm going to
- 24 turn the rest of the hearing over to Representative
- 25 Watson who will gavel you. And if you go too long or

```
1 anything, she'll make sure that you are put in your
```

- 2 place. Katharine.
- 3 REPRESENTATIVE WATSON: I think with the
- 4 introduction as enforcer, we'll continue. But thank
- 5 you very much, Secretary Serian, for your testimony.
- 6 At this time then we have Mrs. Denise DaPonte
- 7 from Bucks County who is a parent who has a very
- 8 compelling story to tell I know. Mrs. DaPonte, when
- 9 you are ready.
- 10 MS. DaPONTE: Thank you. I would like to
- 11 thank the Members of the Committee for the opportunity
- 12 to tell this story today. I would also like to thank
- my Representative, Tom Corrigan, and his office for
- 14 all of their help and support. This is actually my
- first public speaking engagement, and I was counting
- on being able to read my testimony.
- 17 REPRESENTATIVE McCALL: Go ahead and read it.
- MS. DaPONTE: So I hope you understand if --
- 19 REPRESENTATIVE WATSON: Please go ahead and
- 20 read it. That's fine.
- 21 MS. DaPONTE: On October 9th, 2005, my son
- Tony was one of five teenage passengers in a 1991 Ford
- 23 Mustang that crashed on Route 13 in Bristol Township.
- 24 I got a phone call around 11:30 that night.
- 25 I'm sure you can imagine what that phone call was

```
1 like, and I pray you never have to hear the news your
```

- 2 child has been in an accident. Tony is okay, Denise,
- 3 said the voice on the other end of the phone. But
- 4 some of the boys are not.
- 5 The route to the hospital took me right
- 6 passed the accident scene. I saw flashing lights and
- 7 fire trucks and I saw the Mustang. If you saw the
- 8 pictures of this car on the news, then you know the
- 9 sick feeling that I got.
- 10 I couldn't imagine how anyone could have
- gotten out alive, and I know at that point my son was
- 12 not okay. The kids had off from school the next day
- for Columbus Day, and they decided to go to Taco Bell
- 14 to get something to eat.
- On the way back from the Taco Bell, the
- driver of the car, John Farber, swerved to avoid a
- 17 cardboard box in the road. John was driving in the
- 18 left lane southbound on Route 13.
- 19 He turned the car to the left to avoid this
- 20 box. Then he tried to compensate by turning to the
- 21 right which sent the car into a spin. They spun out
- of control and hit the right guardrail.
- 23 That impact stopped their clockwise spin,
- 24 forced a counterclockwise spin, and the car hit the
- 25 guardrail a second time. They crashed through the

```
1 quardrail and stopped just a few feet from the
```

- 2 overflowing canal.
- When the first police officer arrived, he
- 4 said he heard the worst sound you could hear when you
- 5 get to an accident scene, silence.
- 6 Nancy Teranto's only child was 16-year-old
- 7 Mickey Teranto. Mickey was ejected from the car. He
- 8 flew about 30 feet hitting a telephone pole, and he
- 9 died at the scene.
- John Farber, the driver of the car, was 17
- 11 years old. John sustained massive head trauma, and he
- 12 passed away two days later. John was the only son of
- John and Diane Farber.
- 14 Sixteen-year-old Christopher Cullen sustained
- massive internal injuries, several broken bones, and
- 16 head trauma. Christopher was on a ventilator for more
- 17 than two weeks and remained hospitalized for a month
- 18 and a half after the accident.
- 19 Sixteen-year-old Tara Walp was also ejected
- 20 from the car. Tara had a blood clot in her brain.
- 21 She broke her femur bone. She broke several ribs.
- 22 She dislocated her shoulder. Her lungs collapsed and
- she had massive internal injuries.
- 24 The youngest passenger in the car was my son,
- 25 15-year-old Tony DaPonte. My son broke his neck in

```
1 the accident. His spinal column was bruised. He
```

- 2 separated his shoulder, and he had several internal
- 3 injuries.
- 4 He lost some of the mobility in his left arm,
- 5 and it is truly by the grace of God that he can walk
- 6 today. He had an operation to fuse together the bones
- 7 in the back of his neck, and he had to wear an
- 8 orthopedic halo with screws surgically implanted in
- 9 his skull for a little over two months. The doctors
- 10 tell us he'll lose about 35 percent of the mobility in
- 11 his neck.
- 12 My son has had a passion for life and an
- 13 energy times ten since the day he was born. Ever
- 14 since Tony started his first Little League season, his
- 15 life has been all about sports -- every sport, every
- 16 season, every year.
- 17 He has been blessed with a natural athletic
- ability and a playful, easy-going personality. Tony
- 19 has more drive and passion than anyone I know. He was
- 20 having the kind of life that we all want for our
- teenagers.
- He had a great circle of good friends. He
- 23 had tons of activities. He did well in school. His
- 24 teachers and his coaches had nothing but good things
- 25 to say about him.

```
1
                I am so proud of this boy, and I had the
 2
       peace of mind that comes from knowing that your child
 3
       is building a bright and happy future. I don't have
 4
       that peace of mind anymore. I don't know what the
 5
       future holds for my son now.
 6
                As a result of his injuries, he won't be on
 7
       the baseball diamond this spring or any other spring
       practicing for the summer season. He won't be on the
 8
       football field next fall, and he's lost any
 9
10
       opportunity he may have had for a college sports
11
       scholarship.
12
                He won't ever again ride a roller coaster or
13
       dive into a pool. He won't ever go horseback riding
       or rock climbing or white water rafting and the list
14
       goes on and on. Moreover, his injuries exclude him
15
16
       from any military service or from ever becoming a
17
       police officer or a firefighter.
18
                So many of his options are now limited, and
       it is truly -- and his life will truly never be the
19
20
       same. I can only hope and pray that all of his drive
21
       and passion can carry him through this nightmare and
       he can rebuild his life somehow.
22
23
                Tara and Tony don't remember much from the
```

accident. Christopher unfortunately remembers

everything. He remembers the screeching tires. He

24

```
1 remembers the screams. He remembers Mickey and Tara
```

- 2 flying out the back window, and he remembers that
- 3 horrible quiet when everything stopped.
- 4 These kids are so fortunate to have survived
- 5 this accident, but their lives will truly never be the
- 6 same. I hope and pray that all three of these kids
- 7 and their families can find some way to rebuild their
- 8 lives again.
- 9 As is the case with most teenage drivers, the
- 10 restrictive costs of insurance for youthful drivers
- leave them carrying only the bare minimum liability
- 12 coverage.
- 13 The insurance policy limit for this accident
- for medical coverage and personal injury is \$50,000
- for all four passengers. There is nothing -- nothing
- available anywhere to cover my son's personal
- injuries, and I'll be paying medical co-payments for
- 18 years to come. And that's just me.
- 19 Three of the five families involved in this
- 20 accident are headed by single mothers. I can't even
- 21 imagine the financial strain on them.
- This accident and many others just like it
- has left many asking the question why. Why haven't
- our youthful driving laws caught up with the stark
- 25 reality that kids are dying on the highways in ever

```
increasing numbers?
```

- 2 Before October 9th, I must admit I was one of
- 3 those folks that would have questioned why the laws
- 4 needed to be changed. As a mother, I was looking
- forward to giving up my role as the main taxicab
- 6 driver for the family.
- 7 At 16 or 17 years old, I didn't realize that
- 8 young minds are just not mature enough to understand
- 9 injury or mortality or the catastrophic effects of
- 10 careless driving. They just don't get it. And I must
- 11 confess before October 9th, I didn't get it either.
- 12 That's exactly why I came here today.
- Today I can tell you firsthand all of the
- 14 reasons why teen driving laws in the State of
- 15 Pennsylvania need to be changed.
- 16 After my son's accident, I saw the numbers of
- 17 teenage accidents and fatality for the first time.
- 18 Those numbers prove that we are releasing our
- 19 teenagers onto the highways with a lethal combination
- 20 of inexperience, fearlessness, and the natural feeling
- of immortality.
- When teenagers crash, the first thing you
- 23 think is that they must have been racing or drinking
- 24 or doing drugs or driving recklessly. And sometimes
- 25 that is the case.

```
1
                But the accident that killed John Farber and
 2
       Mickey Teranto, the accident that left Tony, Tara, and
 3
       Chris facing years of physical and mental healing is a
 4
       perfect example of the pure inexperience of youthful
 5
       drivers.
 6
                As a mother, I am responsible for the health
 7
       and safety of my children. I feel like I've let my
       son down by not realizing and warning him of the
 8
 9
       dangers of too many kids in the car.
10
                As the legislators, you are also responsible
       for the health and safety of our children and for
11
12
       making laws to protect them. I feel like the laws in
13
       place today are letting our kids down.
                Limiting the number of passengers a young
14
       driver can have in the car has proven successful, but
15
       I seriously think we need to go much farther than
16
17
       that. Pennsylvania is progressive on so many other
18
       issues, why not this one when the lives of our
19
       children depend so heavily on it.
20
                I am urging that this committee recommend
21
       more comprehensive graduated licensing procedures than
22
       these approved in 1991.
23
                I am suggesting that we go even farther by
```

raising the age of the learner's permit to 17,

strictly limiting the number of passengers. And

24

```
1 here's the big one, requiring mandatory suspension of
```

- driving privileges for some moving violations or any
- drug or alcohol citation until the age of 21.
- 4 These stricter graduated licensing laws will
- 5 not only save the lives of our children but studies
- 6 prove that as kids grow into adults, these laws
- 7 produce even safer adult drivers.
- I know these suggestions won't win us any
- 9 awards from the youth groups in this state. But we're
- 10 not trying to win their support. We're trying to save
- 11 their lives.
- 12 Because before October 9th, I could tell you
- 13 that Tara Walp was a state champion ballet and jazz
- 14 dancer. Before October 9th, I could tell you that
- John Farber, Chris Cullen, and my son Tony were
- 16 strong, vibrant, healthy athletes with bright futures.
- Today I can tell you that Tara won't ever
- 18 dance again. Tony and Chris won't ever play contact
- 19 sports again.
- 20 Today I can tell you about the deep sorrow
- 21 and never-ending journey of grief that face two
- families that had to bury their young sons.
- 23 Today I can tell you that there is something
- 24 horribly wrong if we continue to let our kids die in
- ever increasing numbers without the best laws in the

- 1 nation to protect them.
- 2 The ramifications of this accident reach far
- 3 beyond the perimeters of our little town. And I am
- 4 grateful to know that the legislature is, once again,
- 5 re-examining the laws governing youthful drivers. I
- 6 know there have been efforts in place to change these
- 7 laws for a long time, and I know that change takes
- 8 time.
- 9 I'm here today to tell you that the time is
- 10 now. Now is the time to make Pennsylvania the number
- 11 one safest place in the country for our kids to drive.
- 12 Thank you.
- 13 REPRESENTATIVE WATSON: Mrs. DaPonte, I know
- I speak for everyone when I say thank you very much.
- 15 You did a very fine job for a very difficult personal
- subject. And if reading helped, we were only too
- 17 happy to read along with you and hear what you had to
- 18 say.
- 19 My colleagues, questions that you might have?
- I think there is just the one that I had, Mrs.
- 21 DaPonte. Would you also advocate I think some were
- 22 suggesting the seat belt law being made something more
- 23 to require that the young people indeed buckled up?
- 24 MS. DaPONTE: I absolutely support that. I
- 25 think the key here is mandatory violation. It is far

1 too easy to go to the district magistrate and to have

- 2 those violations reduced to minor -- more minor
- 3 violations.
- 4 REPRESENTATIVE WATSON: Again, we thank you
- 5 very much for taking the time to drive out here and
- for giving us your testimony. You've done your son
- 7 very proud.
- MS. DaPONTE: Thank you, everyone.
- 9 REPRESENTATIVE WATSON: Moving along, Dr.
- 10 Winston is the founder and Co-scientific director of
- 11 TraumaLink Injury Research Center at the Children's
- 12 Hospital of Philadelphia.
- Dr. Winston, welcome. You may begin when
- 14 ready. We're ready to listen.
- DR. WINSTON: I first want to thank you,
- 16 Representative Watson, for all the wonderful work
- 17 related to the booster seat legislation and the whole
- 18 committee here. And I want to thank Mrs. DaPonte for
- 19 your courage.
- MS. DaPONTE: Thank you so much.
- DR. WINSTON: It is quite difficult for me to
- 22 speak right after you. I have to say I have a son who
- is 16 years old myself.
- 24 Good afternoon, Chairman Geist, members of
- 25 the committee. Thank you for the opportunity to speak

```
1 about graduated driver licensing in Pennsylvania.
```

- I am a mother, a pediatrician, and a
- 3 scientist. And this issue is quite important to me.
- 4 Zachary is 16 years old and Andrew is 11. They are my
- 5 sons and my pride and joy, and I want to do everything
- 6 that I can to protect them.
- 7 By way of introduction, I am a doctorally
- 8 trained bioengineer, practicing Board certified
- 9 pediatrician at the Children's Hospital of
- 10 Philadelphia, an associate professor of pediatrics at
- 11 the University of Pennsylvania, and the leader of the
- 12 largest study in our nation devoted to children in car
- 13 crashes.
- 14 This is a research collaboration with State
- 15 Farm Insurance Companies. This background I think you
- would agree makes me uniquely qualified to study
- 17 traffic injury and to provide you with some practical
- 18 evidence as well as recommendations for policy.
- In my testimony today, I'll focus on the
- 20 scientific evidence for action that Pennsylvania needs
- 21 to take in order to reduce teen driver crashes and
- 22 fatalities in our state.
- So let me begin by giving you some numbers.
- 24 Between 2002 and 2004 starting the year after
- legislation, 196 drivers 16 and 17 years of age died

- 1 in Pennsylvania. They took with them 146 passengers.
- 2 That's 342 high school students who will never go to
- 3 their prom, more than 700 parents who will never see
- 4 their children do the things that they hoped to do
- 5 whether it is sports, graduate from high school, or
- 6 maybe become a doctor. Dreams dashed in a split
- 7 second behind the wheel.
- 8 On behalf of Children's Hospital, I
- 9 congratulate the legislature on adopting the wonderful
- 10 graduated driver licensing, a good foundation for the
- 11 advancement that you hope to have.
- 12 You already understand the facts and figures
- 13 related to this, and you know that what GDL does is it
- 14 doesn't restrict children. What it does is it allows
- them to develop maturity and to develop the skills
- 16 that they need to get continued driver practice with a
- 17 parent while they are developing into an adult driver.
- 18 However, I'm here today to say that
- 19 Pennsylvania's GDL is out of sync with best practice.
- There are other states that far surpass our state's
- 21 graduated driver licensing law.
- 22 And as I know you will hear from other
- 23 experts, there are others who believe that we can go
- further and we should.
- 25 Our limited graduated driver licensing system

```
1 is at fault here. It is in part to blame for these
```

- 2 horrible deaths that weren't too far from my home. We
- 3 can do better.
- 4 While it is important to consider all of the
- 5 possible provisions we should add to the graduated
- driver licensing system, today I'm going to be only
- 7 highlighting the passenger restrictions.
- And I urge you to read my written testimony
- 9 where I cover primary seat belt laws, cell phone
- 10 restrictions, and the like.
- 11 My research points to the need for strong
- 12 legislation. This helps parents. And parents say to
- 13 us that if it were important enough, it would be a
- law. And if it is not important enough, then I don't
- 15 need to do it.
- They also use these laws to help them to
- 17 better parent, to use that as a way to be able to put
- 18 restrictions on their children.
- 19 During this past fall, I think that the
- 20 tragedy here in Bristol was not the only tragedy. We
- 21 had several. We had another tragedy a little bit
- further south, and just last month another crash with
- 23 teen drivers.
- 24 This is sending rippling effects throughout
- 25 all of the mothers in my neighborhood. We are all

```
1 thinking about what is the right thing we should be
```

- doing for our teenagers. And where do we go? We go
- and we look to our law, and our law is letting us
- 4 down.
- 5 At the same time, I want to give Zach the
- 6 privilege of driving. He is a great kid, and he
- 7 deserves to be rewarded.
- 8 But full driving privileges don't need to
- 9 come in one day. He needs to gain experience driving
- 10 alone under low risk driving conditions before he adds
- 11 the known risk of teenagers to the mix.
- 12 As Pennsylvania's first Level One Pediatric
- 13 Trauma Center, Children's Hospital treats teenagers
- 14 and sees tragic cases resulting from teen driver
- 15 crashes each year.
- 16 Our best day at the hospital is, in fact, the
- day when we don't get a trauma patient. That is not
- 18 what our aim is. Our aim is to prevent these
- 19 tragedies.
- I do quite a bit of research on
- 21 post-traumatic stress disorders as well. Even when
- 22 children survive, the injuries can cause a lifetime of
- challenges for the families that suffer these.
- We're quick to place blame on alcohol and on
- 25 bad driving. But if you look at the data, what you

```
1 can say is these factors play a role but it is simple
```

- 2 inexperience that actually is the cause of most teen
- 3 crashes.
- 4 The main factor in fatal crashes for children
- 5 and teen drivers is driver error. After driver error,
- 6 it is having multiple passengers in the vehicle.
- 7 So among fatal crashes in the US with 16 year
- 8 olds in 2003, 28 percent of the driver's had three or
- 9 more passengers while only 13 percent involved drivers
- 10 with a blood alcohol content over .08.
- 11 There was a study in Ontario in 1998 and this
- 12 found that carrying one passenger doubled the fatal
- 13 crash risk of teen driver's compared to when they
- drove alone. For two passengers, it was five times as
- 15 high.
- In a 1999 study from the Johns Hopkins
- 17 University found similar results. Here what they
- 18 found is that if 100 percent of teens drove by
- 19 themselves rather than driving with passengers who are
- teens as well, 275 lives could be saved each year in
- 21 the United States.
- 22 Experts see this is all about distraction.
- What is happening is you put a teenage passenger in
- the vehicle with the driver who needs to be paying
- 25 full attention to the road and that driver isn't

```
1 because the teenager is distracting him or her.
```

- 2 Children's Hospital is particularly sensitive
- 3 to the impact of teen driver crashes on our most
- 4 vulnerable passengers, children.
- We published a study this past year that
- found children who are driven by teen drivers were
- 7 three times as likely to have a serious injury as
- 8 those who were driven by adults.
- 9 The teen drivers were less likely to make
- 10 sure everyone in the car was buckled up. 95 percent
- of the 4 to 8 year olds were not using booster seats
- when being driven by these teenagers.
- 13 In fact, children driven by 15- to
- 14 17-year-old drivers were three times as likely to have
- no restraint at all as those driven by adults drivers.
- 16 Teen drivers who drive younger siblings and friends
- 17 present a high risk for child passengers, not just for
- 18 fellow teens.
- 19 Even when parents hear our risk, research
- 20 shows that many still make the decision not to follow
- 21 recommendations unless it is the law.
- Our current laws are not in alignment with
- 23 guidelines for graduated driver licensing. This
- 24 serves as a source of confusion for parents. It is
- 25 why we have upgraded the booster seat law.

```
1 Responsibilities for enforcing GDL remains not only
```

- with law enforcement but also with parents.
- 3 An optimal GDL law supports a parent's effort
- 4 to develop and maintain safe driving house rules for
- 5 their teens.
- 6 Now I'm going to focus on two laws that
- 7 are -- two proposed bills that are before you. First,
- 8 House Bill 787. I support this.
- 9 There is strong evidence that the addition of
- 10 passenger restrictions for drivers ages 16 and 17 will
- 11 delay the distraction of multiple passengers until a
- 12 time when the driver is better equipped with maturity
- and driver skill to manage the task of driving and
- 14 respond appropriately to hazards and risk situations.
- There is also strong support for passenger
- 16 restrictions among parents. A study by the Insurance
- 17 Institute for Highway Safety that interviewed
- 18 California parents found that -- where there is a
- 19 passenger restriction found that 84 percent of the
- 20 parents and more than a third of the teens approved of
- 21 restrictions.
- In New Zealand where there are passenger
- 23 restrictions, 70 percent of the young drivers felt
- that the graduated driver licensing provision allowed
- 25 them to have less pressure to provide lifts to their

```
1 peers, to drive at night when they are tired, or drive
```

- 2 after consuming alcohol.
- 3 While restricting drivers on a junior license
- 4 to one passenger will have a life-saving outcome, we
- 5 can go even further if we restrict it to no
- 6 passengers.
- 7 We recommend restricting all passengers less
- 8 than 21 years of age for at least the first 6 months
- 9 if not the first 12 of independent driving. Teen
- 10 drivers initial crash involvement is highest in the
- 11 first month.
- 12 You go from your lowest lifetime rate when
- you were a learner to your highest lifetime rate when
- 14 you are in your first month of driving. It then drops
- down in the first 6 months and keeps dropping until 12
- months when it remains twice as high as 25 and older.
- 17 Seven states and the District Columbia,
- including Maryland, our neighbor, have all restricted
- 19 young passengers for the first six months of
- 20 independent driving. California restricts it for 12
- 21 months.
- 22 States specifying the age of restricted
- 23 passengers usually set it at 20 or 21 years. Because
- of the evidence regarding the high risk of injury to
- 25 child passengers from teen drivers, we cannot advocate

```
1 for an exemption that would allow household members
```

- 2 under 18 including siblings to be transported by a
- junior driver as recommended in House Bill 1904.
- 4 We also urge you to consider cell phone
- 5 restrictions for drivers with junior licenses and
- 6 upgrade Pennsylvania's law to be a primary seat belt
- 7 law.
- 8 We have preliminary data that show that 15 to
- 9 16 year olds who are in vehicles in secondary
- 10 enforcement states buckle up less than kids who are in
- 11 primary belt law states.
- 12 The good news is that Pennsylvania has the
- 13 foundation for an effective graduated driver licensing
- 14 law. Let's make Pennsylvania a model GDL state. In
- doing so, we'll prevent unnecessary tragedy and
- 16 heartache to our families and communities.
- 17 Chairman Geist, members of the committee,
- 18 Representative Watson, I thank you for this
- 19 opportunity to share the evidence that supports the
- 20 addition of passenger restrictions to our
- 21 Commonwealth's GDL system.
- We're grateful for those that called for this
- 23 hearing and have drafted the legislation. If enacted,
- 24 passenger restrictions for teen drivers will save
- 25 further lives. Mr. Chairman, I'm ready for any

```
1 questions that you may have.
```

- 2 REPRESENTATIVE WATSON: Doctor, thank you
- 3 very much for your testimony. Questions?
- 4 Representative McGill has a question.
- 5 REPRESENTATIVE McGILL: Thank you, Doctor. I
- 6 don't disagree with the additional six months. And
- 7 I'm just trying to come up with some sort of an idea
- 8 you might have some information on.
- 9 I got a car for my oldest daughter when she
- 10 turned 16 and hit the odometer button and told her she
- 11 was not allowed to have a passenger in the car until
- she had 750 miles on the car.
- 13 And that managed to take her -- I thought it
- 14 was going to take her forever. And the reality of it
- was that she typically used the car back and forth to
- school and that was it. So she was going four miles a
- 17 day or three miles a day maximum.
- 18 So I'm concerned that -- to make a long story
- 19 short, she had about 400 miles. I thought the kid is
- 20 never going to have a passenger. So I changed it to
- 21 500 miles that she had to have under her belt before
- 22 she was allowed to have a passenger. But there is
- 23 still that period of time.
- 24 And I quess my question is what you find is
- 25 inexperienced drivers having not had passengers for

```
1 six months and still having very little experience in
```

- driving vehicles over a long period of time? Most of
- 3 these teenagers are not going 20, 30 miles a day.
- 4 They are going three or four miles to school maximum.
- 5 And I don't know that -- is there a compromise? Do
- 6 you have an idea where we should be? That's kind of
- 7 where I was going with it.
- 8 DR. WINSTON: Representative, I applaud you
- 9 on setting restrictions on your teem's driving. You
- 10 sound like you're a terrific parent.
- 11 REPRESENTATIVE McGILL: I don't know about
- 12 that.
- 13 CHAIRMAN GEIST: We can all debate that.
- DR. WINSTON: Well, you know, you bring up a
- good point. I think it is not the hours. The 50
- 16 hours that the teens have to drive, you need to
- 17 specify what those hours are.
- 18 So the parents should be continuing to have
- 19 their teen drive everywhere possible. The second
- 20 Zachary got his learner permit, he always drove. It
- 21 didn't matter where we were going. Once he learned
- 22 how to operate the vehicle, he was always the driver.
- I think parents forget that what actually
- 24 happens is that it is not just the independent
- 25 driving, it is giving them more experiences under

```
1 hazardous conditions under supervision.
```

- 2 The supervision doesn't stop at 50 hours. It
- 3 now just moves into the next level of supervision
- 4 where now what you're doing is you're taking them on
- 5 ice or you're taking them on highways or you're taking
- 6 them in unfamiliar territory.
- 7 And so I think that it is going to be
- 8 difficult to figure out whether it should be 16 and a
- 9 half, 17, or the like. But the reality is we need to
- 10 get more supervised behind-the-wheel driving after
- 11 those hours. So potentially you might want to put
- other restrictions on getting another level of
- licensure.
- 14 REPRESENTATIVE McGILL: No problem if they
- fail their driver's test after supposedly 50 hours to
- 16 extend it, you had no problems I assume with that?
- DR. WINSTON: I never have a problem with
- 18 extending. Sixteen is pretty -- 16 and a half is
- 19 pretty young to get a license.
- 20 However, I think that we need to be clear
- 21 that just because a child has passed a driver's test
- does not mean that child knows how to drive. They
- 23 know how to operate the vehicle. That's what they
- 24 know how to do.
- 25 And driving is something that we all -- this

```
1 is developed over a lifetime, and we need to find
```

- 2 evidence-based ways to give our kids that experience.
- 3 One of the key things that kids don't do,
- 4 that teenagers do not do, they don't scan. They look
- 5 straight ahead of them when they are driving. They
- 6 don't look all the way around.
- 7 You know, there are many things that we all
- learned to do the hard way. You know, when you're
- 9 skiing for example, you have to fall, right? Well,
- 10 you know, when you're driving, you have to get into
- bad situations and know how to get out of them. And
- 12 better to do that in the lowest risk situation which
- is with an adult next to you than with a car full of
- 14 teens.
- 15 REPRESENTATIVE McGILL: Thank you. Thank you
- 16 very much.
- 17 REPRESENTATIVE WATSON: Other questions?
- 18 Representative Hess.
- 19 REPRESENTATIVE HESS: Doctor, listening to
- 20 your testimony, one thing you said that government
- 21 needs to step up. I think too we, as parents, have to
- 22 step up. We have to provide rules.
- 23 I know when I first started driving, my dad
- 24 had very stringent rules. And he had -- the
- consequences weren't good if you didn't abide by his

```
1 rules. The keys were laid in plain sight on the
```

- 2 refrigerator for two weeks and you did something or
- 3 whatever. And if you asked before your two week
- 4 sanction was up, he would double that time again. So
- 5 you learned very quickly not to do certain things.
- 6 And I think we, as parents, have to do the same thing
- 7 whether we say you can't be driving talking on the
- 8 cell phone or you can't have four of your girlfriends
- 9 or four of your boyfriends in the car at one time or
- 10 you have to be home in the car at 9:00.
- 11 I think that we have to -- as parents, we
- 12 have to impose some of these rules too, not always
- government. But I think parents have to do the same
- 14 thing. I know circumstances sometimes are a little
- 15 bit different.
- 16 DR. WINSTON: I can't disagree with you. It
- 17 sounds like yet another great parent on the committee.
- 18 The problem is in our --
- 19 REPRESENTATIVE HESS: I went to the woodshed
- 20 many times. And as Mr. Light Bar said, my dad was a
- 21 strict disciplinarian. He promised you a licking. It
- 22 might be three days until he got to it, but you knew
- you were going to get it and it worked.
- DR. WINSTON: What I hope to provide you with
- 25 today is practical advice. While I would love for all

```
1 parents to go through a parenting education class and
```

- 2 know how to parent better, the reality from our
- 3 research is that a lot of parents need the law to help
- 4 them to parent.
- It doesn't need -- just by having the law, I
- 6 know many parents who went out and bought booster
- 7 seats who weren't using them before. Just by having
- 8 the law, parents then started to count the 50 hours
- 9 that their teen was driving.
- 10 And while that isn't what we like our society
- 11 to be, we like parents who set limits on their
- 12 children, who, as I've done, write parenting contracts
- with their son so that they know what is expected and
- 14 what you have to do to earn new privileges. The
- reality is if the law isn't there, parents think it is
- 16 not important.
- 17 REPRESENTATIVE HESS: It is easy to say yes,
- very easy to say yes to a teenager whether it be your
- 19 daughter or granddaughter. It is hard to say no.
- 20 DR. WINSTON: Especially if you have a good
- 21 kid. I think you're hearing from this tragic story
- 22 that these were all good kids. That picture of the
- 23 bad kid who is speeding and drag racing, that's not
- 24 what this was.
- These were good kids. The parents were

```
1 thrilled. They gave him a Mustang and a day later he
```

- 2 is out with his friends showing him how great it is to
- drive. Every parent wants to give the child who
- 4 deserves it privileges. They do.
- 5 They don't know the danger that comes along
- 6 with it. And having a law and the media attention
- 7 that would come with that law will give parents the
- 8 needed education that they need on how to parent young
- 9 drivers.
- 10 REPRESENTATIVE WATSON: Doctor, thank you
- 11 very much.
- 12 REPRESENTATIVE HESS: Thank you.
- 13 REPRESENTATIVE WATSON: Moving along as we're
- 14 trying to pick up a little speed here safely, nothing
- 15 over the speed limit.
- 16 But indeed personally, I'm happy to see our
- 17 next testifier, Chief Christopher Engelhart, Hilltown
- 18 Township Police Department. In fact, my district
- 19 office is right next to it.
- 20 I'm sorry. We have NTSB first. I'm sorry.
- 21 Folks, I knew it because I just had lunch with them.
- 22 Mr. Blackistone and Mrs. Hersman from the National
- 23 Transportation Safety Board. I'm sorry. I was trying
- to move ahead too quickly. When you're ready, please.
- 25 MS. HERSMAN: Good afternoon, Acting Chairman

```
1 Watson, Chairman McCall, and members of the committee
```

- on transportation. Thank you for giving me the
- 3 opportunity to testify on behalf of the National
- 4 Transportation Safety Board on Pennsylvania's junior
- 5 driver license law.
- I am Debbie Hersman. I'm a member of the
- 7 National Transportation Safety Board, and I'm
- 8 accompanied today by Mr. Steve Blackistone. You may
- 9 be familiar with the NTSB. The Safety Board is an
- 10 independent federal agency charged with investigating
- 11 transportation accidents in all modes.
- We are charged by the Congress with
- determining the probable cause of those accidents and
- 14 making recommendations to prevent their recurrence.
- Most of the time you see us on TV investigating
- 16 aviation accidents.
- 17 But unfortunately 90 percent of all of the
- 18 transportation fatalities that occur in this country
- 19 occur on our highways and disproportionately affect
- 20 teenage drivers.
- 21 Today I'd like to offer a national
- 22 perspective on young novice drivers and highlight two
- 23 areas where we think Pennsylvania can make
- 24 improvements; passenger restriction and cell phone
- 25 restrictions.

| 1 | Young drivers have been the focus of US |
|----|--|
| 2 | licensing systems primarily because they constitute |
| 3 | the largest group of beginners and they have the |
| 4 | highest crash risk. |
| 5 | Traffic crashes are the leading cause of |
| 6 | fatality for 15 to 20 year olds. They constitute 40 |
| 7 | percent of all deaths for this age group, more than |
| 8 | suicides or drugs. |
| 9 | After reviewing crashes involving novice |
| 10 | drivers under the age of 21, in 1993 the Safety Board |
| 11 | recommended Pennsylvania and the other states to take |
| 12 | several specific actions including implementation of a |
| 13 | comprehensive provisional licensing system for young |
| 14 | novice drivers. |
| 15 | This committee passed legislation in 1999 to |
| 16 | strengthen the state's driver licensing system. It is |
| 17 | a good law, but it can be made better. |
| 18 | There are two important elements that your |
| 19 | current system lacks, a passenger restriction and a |
| 20 | cell phone restriction. |
| 21 | Today 34 states have some form of passenger |
| 22 | restriction. Young drivers generally transport more |
| 23 | passengers than older drivers, and these passengers |
| 24 | are usually from the same age group. Often this |
| 25 | results in a deadly combination of inexperience, |

```
1 inattention, and immaturity.
```

- 2 A study published in the Journal of American
- 3 Medical Association concluded that the risk of death
- 4 increases significantly with each additional teen
- 5 passenger transported. In single vehicle crashes
- 6 involving teen drivers, two-thirds of fatally injured
- 7 passengers were also teens.
- 8 Based on our investigations and the available
- 9 research, the Safety Board concluded that by
- 10 restricting to zero or one the number of passengers
- that novice drivers can carry will significantly
- 12 reduce fatalities among teen occupants.
- 13 The presence of teen passengers can adversely
- 14 influence the risk-taking behavior of teen drivers
- 15 leading to crashes with increased injuries and death
- for both the drivers and their passengers.
- 17 The risk increases with each additional
- 18 passenger carried. Carrying three or more teens
- 19 results in a three-fold increase in the probability of
- 20 a teen in that vehicle being killed. The Board has
- 21 recommended that states prohibit any passengers under
- 22 age 20.
- 23 Each of the passenger restriction bills that
- 24 have been introduced allow no more than one passenger
- under 18 years of age.

```
1
                In 2003, the Safety Board examined the role
 2
       that driver distraction plays in motor vehicle crashes
 3
       when the driver is inexperienced. The Board concluded
 4
       that current state laws are inadequate to protect
 5
       young, novice drivers from the distractions that lead
 6
       to crashes.
                The Board recommended that states enact
 7
       restrictions to limit holders of learner's permits and
       intermediate licenses from using interactive wireless
10
       communication devices.
                The recommendation is derived from the
11
12
       Board's recommendation of February 2002 multi-vehicle
13
       crash on Interstate 95 near Largo, Maryland. This
14
       crash involved multiple risk factors, some of which
15
       are associated with young drivers.
                The unbelted crash driver was 20 years old
16
17
       and only had 50 hours of driving experience. She was
18
       operating a short wheel-based sport utility vehicle
       for which she was unfamiliar. She had just purchased
19
20
       it that day. She was driving 15 to 20 miles above the
       speed limit, and she was talking on a cell phone.
21
22
                Learning how to drive and becoming familiar
       and comfortable in traffic requires all of the
23
2.4
       concentration a young driver can muster.
```

In January 2002, New Jersey became the first

```
1 state to restrict teen cell phone use. Ten other
```

- 2 states including your neighbors in Delaware, Maryland,
- 3 New Jersey, and New York have enacted cell phone
- 4 restrictions by drivers with instructional or
- 5 learner's permit, intermediate license.
- 6 The Safety Board recommends that you prohibit
- 7 the use of any wireless communication device,
- 8 hand-held or hands free by holders of learner's permit
- 9 or provisional licenses under the age of 18.
- This hearing is a valuable opportunity to
- 11 review the experience of Pennsylvania's junior driver
- 12 license system. This law has been in effect for over
- 13 five years, and the state has seen significant gains.
- 14 It is a good law.
- 15 But both statewide statistics and the recent
- 16 crashes we heard described here today demonstrate that
- there is still a serious problem.
- 18 Beginning drivers should be provided the
- 19 maximum time to practice under the safest possible
- 20 real world conditions. Restrictions on passengers and
- 21 cell phone use are two important improvements that can
- 22 be made.
- 23 The Safety Board is so convinced that these
- 24 improvements are important that they are included on
- our most wanted list of safety improvements.

```
1 Thank you very much for providing me the
```

- opportunity to provide the Safety Board's perspective.
- 3 I'd be happy to answer any questions that you might
- 4 have.
- 5 REPRESENTATIVE WATSON: Thank you very much
- 6 for your testimony and for taking the time to be here.
- 7 Questions, ladies and gentlemen? Representative
- 8 McCall.
- 9 REPRESENTATIVE McCALL: Just maybe one
- 10 question. Has the Board made any recommendations to
- 11 the Congress of the United States on doing anything
- 12 with any type of federal legislation?
- MS. HERSMAN: The licensing systems are all
- 14 controlled by the states. So our recommendations --
- we have two parts of our most wanted list.
- We do make recommendations to the feds on
- issues which we think that they can have an impact
- such as aviation safety, motor carrier safety. But
- 19 when it comes to licensing restrictions and licensing
- 20 requirements, we make our recommendations to the 50
- 21 states and the District of Columbia.
- 22 REPRESENTATIVE McCALL: And as -- just for
- 23 the record as we move forward with the hearing, we
- 24 have spoken earlier. And maybe to buttress Dr.
- 25 Winston's testimony because I have language that would

1

24

25

```
allow for the parental exception, what would the
 2
       Safety Board's recommendation be on that exception?
 3
                MS. HERSMAN: Our recommendation is for zero
 4
       passengers under age 20 accompanying novice drivers.
 5
                REPRESENTATIVE McCALL: On the exception
 6
       itself to say you would not want the exception
 7
       including any language?
                MS. HERSMAN: No. Our preference would be
 9
       straight language no passengers with no exceptions.
10
       And we understand that there are some political
       realities that you all face. But the Safety Board is
11
12
       making recommendations about accidents that we've
13
       investigated and what we believe is the safest.
14
                If you want to categorically insert no
       passengers in the beginning, it is going to be the
15
16
       safest route.
17
                REPRESENTATIVE McCALL: And would you have
18
       some statistical information that you may be able to
       provide us with that -- I mean with siblings or, you
19
20
       know, brother and sister in the car? Would you have
21
       that type of information? Would you keep that kind of
22
       statistic?
23
                MS. HERSMAN: Unfortunately, we don't have a
```

specific statistic on the relationships between the

fatalities that occur in the car. But we do know that

```
1 for each additional passenger, the risk is increased.
```

- We can look for any statistics that might
- 3 provide more information and studies that might have
- 4 been done, and we'd be happy to get back to the
- 5 committee.
- 6 REPRESENTATIVE McCALL: Thank you very much.
- 7 REPRESENTATIVE WATSON: Representative Melio.
- 8 REPRESENTATIVE MELIO: I asked this question
- 9 earlier. Do you have any results of how many
- 10 fatalities there were because of cell phone use?
- 11 MS. HERSMAN: No, sir. We don't have any
- 12 information on that. Unfortunately, some of the
- 13 states that are just passing these laws are beginning
- 14 to collect data. But it's something we're interested
- in seeing more data.
- Unfortunately, a lot of this is
- 17 self-reported. And a lot of times people are not
- 18 willing to tell the officer -- if they are alive, are
- 19 not willing to tell the officer that they were on the
- 20 cell phone at the time.
- 21 When we do investigations of all modes of
- transportation, we actually end up looking through
- 23 records, cell phone records. And that is how we found
- information about what happened in that Largo
- 25 accident.

```
1 The driver was -- it was a fatal accident,
```

- 2 and the driver was killed. We were able to get cell
- 3 phone records. Unfortunately, local law enforcement
- 4 that are investigating don't always have the ability
- 5 to get that type of information. If it is
- 6 self-reported, it may be under reported.
- 7 REPRESENTATIVE MELIO: In those states that
- 8 you mentioned about requiring no cell phone use, was
- 9 that just for a certain age group?
- 10 MS. HERSMAN: For the ten states, it is for
- 11 novice drivers.
- 12 REPRESENTATIVE MELIO: Thank you, Mr.
- 13 Chairman.
- 14 REPRESENTATIVE WATSON: If I may, just one
- 15 question. You referred to passenger restrictions, 34
- states have some form of restriction.
- Does the Board have an opinion as to which
- 18 states seem to have something -- a law that is more
- 19 effective than others? So, therefore, you might say
- 20 that of those that have been enacted, there are
- 21 statistical data to prove that this works best.
- MS. HERSMAN: Absolutely. What we would be
- 23 happy to get a copy to the committee of is we have got
- 24 information about what types of passenger restriction
- laws exist in the different states. And we've got

```
1 charts that we can provide to you. Some of them the
```

- 2 states in red fully meet our recommendations. The
- 3 states in yellow have some form of passenger
- 4 restriction that don't exactly meet our
- 5 recommendations, but there is a passenger restriction
- 6 law that exists. We will provide that information to
- 7 the committee with a chart of what states do.
- 8 REPRESENTATIVE WATSON: Thank you very much.
- 9 I think that would be helpful to all of us and the
- 10 data to back it up.
- 11 MS. HERSMAN: Sure. We'll provide what
- information we've got.
- REPRESENTATIVE WATSON: Very good. Any other
- 14 questions? Thank you both very much for coming.
- MS. HERSMAN: Thank you.
- 16 REPRESENTATIVE WATSON: We're moving to Chief
- 17 Engelhart. I can go without introduction since I did
- an introduction earlier. Chief, we're ready when you
- 19 are, sir.
- 20 MR. ENGELHART: Good afternoon. First, I
- 21 would like to thank Representative Watson for an
- 22 invitation for me to attend this hearing this
- 23 afternoon. I would also like to thank Chairman Geist
- and also Representative McCall and the rest of the
- 25 Representatives attending this meeting. I appreciate

```
1 you taking time out of your busy schedule.
```

- I'm sure that the members of this committee
- 3 would agree that the purpose of this hearing is not to
- 4 attempt to place blame on anyone but simply to try
- 5 and investigate the facts and to try and determine how
- 6 to save teenage lives, teenage drivers particularly.
- 7 With the committee's indulgence, I would like
- 8 to describe the events that got me involved with this
- 9 particular topic and also got me to consider the
- 10 restrictions on placing additional restrictions on
- junior drivers' licenses.
- 12 On September 29th, 2005 at approximately 7:20
- p.m., a car traveling westbound on South Township Line
- Road located in Hilltown Township went out of control,
- 15 rolled side over side, left side over right, came back
- 16 up right onto its tires and impacted a utility pole
- 17 with its right rear corner.
- 18 The impact caused a rear seat passenger to be
- 19 ejected from the vehicle. Tragically, all three
- 20 occupants of the vehicle, Anthony Brandariz, age 16,
- 21 Louis "Nico" Julia, age 16; and Christopher Smith, age
- 22 16, died as a result of their injuries sustained in
- the accident.
- 24 Julia and Smith were pronounced dead at the
- 25 scene. Brandariz, the driver, was pronounced dead at

```
1 Central Montgomery Hospital in Lansdale a short time
```

- 2 later. Traffic accidents in general can be
- 3 particularly gruesome in nature. This was not any
- 4 different.
- 5 The process of then making three back to back
- 6 death notifications was the single most difficult task
- 7 I've had to undertake in my 22 years of law
- 8 enforcement. It was heartbreaking to advise three
- 9 separate families that their young sons would never be
- 10 coming home.
- It was both emotionally and physically
- 12 draining on myself and the others that participated in
- 13 the notifications. I cannot imagine the pain that
- 14 each family felt and will continue to feel.
- I can only hope that the senseless loss of
- these three young men, that some beneficial changes
- 17 can take place.
- 18 Our crash investigation revealed some
- 19 disturbing information. The vehicle, a BMW 318TI, was
- 20 determined to be traveling at 82 miles an hour on a
- 21 stretch of roadway that is posted at 45 miles an hour.
- 22 Although Township Line Road is straight, it
- is certainly not designed or engineered for such
- 24 excessive and extreme speeds. It is a typical country
- 25 road.

```
1
                In addition, we learned that the driver had
 2
       just learned -- had just received his junior driver's
 3
       license on September 28th, the day prior to the
 4
       accident.
 5
                Speed and driver inexperience were determined
 6
       to be the cause of this crash. There was no evidence
 7
       of any drug or alcohol involvement or any mechanical
       failures.
 9
                I clearly understand that no amount of
10
       legislation can completely prevent these tragedies.
11
       But sensible legislation, education, and responsible
12
       enforcement along with active participation of the
13
       parents or guardians of these young drivers can
14
       dramatically reduce them.
                Statistics show that we lose far too many
15
16
       teenagers under far too many similar circumstances
17
       each year.
18
                We will never know if Mr. Brandariz was
19
       distracted by his friends, if he was encouraged to
20
       speed by them, or if he was merely showing off his new
21
       found freedom. I would venture to say that a
22
       combination of these factors were at play at that
23
       moment.
```

I am certain that Mr. Brandariz did not

intend to kill himself or his friends when he decided

24

```
1 to drive in such a manner. But his reckless and
```

- 2 negligent actions resulted in doing just that.
- I'm not saying that he was a bad person
- 4 because every indication was that he was not a bad
- 5 person. The combined factors of driver inexperience,
- 6 friends in the vehicle, the likelihood of the stereo
- 7 blaring, and the high speed were a recipe for
- 8 disaster.
- 9 Mr. Brandariz failed to consider or recognize
- 10 the potential dangers. These teens paid the ultimate
- 11 price for exercising their new found independence.
- 12 Obviously, personal responsibility of the
- driver cannot be dismissed in these crashes. However,
- if different controls were in place on that evening, I
- would not be here or perhaps I would not be here and
- these young men would still be alive with their
- families playing basketball with each other.
- 18 Teenagers have a sense of invincibility. It
- is extremely difficult to change this frame of mind.
- 20 I believe it only comes with maturity and experience.
- I am sure that some of the same young friends
- that mourned the loss of Anthony, Nico, and
- 23 Christopher have taken unnecessary and foolish risks
- 24 while driving since the accident thinking that it
- won't happen to me. In reality, it can and it does.

```
1
                Laws are an important part of preventing
 2
       these tragedies but they cannot stand alone. Parents
       are the first line of defense. Parents must take a
 3
 4
       more active role in curtailing and restricting their
 5
       children's driving habits. Parents have to carefully
 6
       level the freedom -- excuse me. Parents have to
 7
       carefully balance the level of freedom they grant to
       their children based on their individual maturity
       level.
10
                They must use common sense judgement. These
       actions must be above and beyond any legislation.
11
12
       They must demand and expect compliance with their
13
       personal restrictions or revoke the driver privileges
14
       of their teen.
                The two pending bills in the Pennsylvania
15
16
       House of Representatives would restrict the number of
17
       passengers a junior license holder could legally
18
       transport.
                House Bill No. 787 would limit the number of
19
20
       passengers to one when accompanied by a spouse,
21
       parent, guardian, or person in loco parentis.
22
                House Bill 1904 would only allow drivers with
23
       a junior license one passenger unless granted
24
       permission by a parent or person in loco parentis to
```

drive siblings or relatives from the same dwelling.

```
1
                I support the premise of both bills and
 2
       believe that they are a step in the right direction.
 3
       I would also ask you to consider and advocate the
 4
       passenger legislation that would restrict drivers
 5
       possessing a junior driver's license to only transport
 6
       immediate family members for at least the six month
 7
       period following the acquisition of their license
       unless supervised.
 8
                California has a similar measure to this in
 9
10
       effect as we speak. This additional time would be
11
       used to gain invaluable driving experience and
12
       maturity under a variety of driving conditions whether
13
       it be weather, traffic, or lighting.
                This will be done without the added
14
       distractions and peer pressure that other teen
15
       passengers add to this already volatile mixture.
16
17
                Hopefully this additional time will help
18
       these drivers gain respect for the potential and all
19
       too real perils they face when driving. It may also
20
       help bring them peace of mind and an added sense of
21
       control to their parents.
22
                Some surrounding states have already taken
23
       action to further restrict these teenagers as you
24
       already have been made aware by previous speakers.
25
       But some do go a step further than what we did.
```

```
1
                New Jersey restricts the number of passengers
 2
       to one family member unless accompanied by a
 3
       21-year-old driver.
 4
                Both Delaware and New York also limit the
 5
       number of passengers to two. New Jersey also
 6
       prohibits the use of cell phones and other wireless
 7
       devices by those possessing a junior driver's license.
       This helps limit the number of distractions that a
 8
 9
       young driver must contend with.
                Finally, I would be remiss if I did not take
10
11
       this opportunity to speak to you regarding the endless
12
       debate in the state regarding use of RADAR/LIDAR
13
       technology for speed enforcement by local police in
14
       the state.
                This legislation certainly would not have
15
       changed the events that took place on September 29th
16
17
       in Hilltown Township, but it could impact the overall
18
       crash statistics in the state, including those
       involving teenage drivers.
19
20
                We have professional and dedicated police
21
       officers in the state. And for over 40 years, the
22
       largest contingent of police officers have been denied
       access to this technology in speed enforcement.
23
```

Police officers in every other state are permitted to

24

25

use it.

```
1 We are simply asking for the tools to do our
```

- 2 job more efficiently and effectively. This equipment
- 3 will allow us more versatility in speed enforcement
- 4 and allow us to target specific problem areas that we
- 5 have in every municipality probably across the state.
- 6 I implore this committee and your colleagues
- 7 in both the House and Senate to support a sensible
- 8 bill that will give us the authority to use this 20th
- 9 century technology in the 21st century.
- 10 I again want to thank you for this time to
- 11 address you on this important topic, for your
- 12 attention, and for your hospitality.
- 13 REPRESENTATIVE WATSON: Thank you very much,
- 14 Chief. Are there any questions? Representative
- 15 Marsico.
- 16 REPRESENTATIVE MARSICO: Thank you. I
- 17 appreciate your testimony today. You said that you
- 18 support the House bills. Do you know if the police --
- or the Chiefs of Police Association of Pennsylvania
- 20 supports this legislation as well?
- 21 MR. ENGELHART: I do not believe they
- 22 currently have an opinion on this. I had contacted
- them and I had not heard back which I believe means
- 24 that they have no opinion at this time. They may be
- working on something that to my knowledge I'm unaware

- 1 of.
- 2 REPRESENTATIVE MARSICO: I think that would
- 3 be important for this committee to know.
- 4 MR. ENGELHART: I certainly can contact them
- 5 again and ask them to send you correspondence
- 6 regarding that.
- 7 REPRESENTATIVE MARSICO: All right. Thank
- 8 you.
- 9 REPRESENTATIVE WATSON: Thank you. Anyone
- 10 else? Chief, thank you very much for taking the time
- 11 to be here today.
- MR. ENGELHART: Thank you very much.
- 13 REPRESENTATIVE WATSON: We're now up to the
- 14 Pennsylvania Association for Safety Education; Brad
- 15 Fisher, president, and Mr. Phillips. Gentlemen, you
- have your official name tag. So you are ready to go.
- 17 Thank you.
- 18 MR. PHILLIPS: Hi there. I'm Vince Phillips.
- 19 I'm the lobbyist for the drivers ed. teachers. And I
- 20 have to thank you, Madam Acting Chairman, and Mr.
- 21 Chairman, members of the committee for convening the
- hearing.
- I have to tell you as a lobbyist who works on
- graduated driver licensing, I really appreciate the
- chance to review the law as you're doing and look at

```
1 its success and see what might be done to enhance
```

- 2 things.
- 3 And I also appreciate the chance to see
- 4 legislators, to see folks like Betty Serian, and Steve
- 5 Blackistone, and Ted Leonard, and others who worked
- 6 hard to pass that original piece of legislation.
- 7 And as an advocate for drivers' education you
- 8 should know that I have three daughters; 18, 15, and
- 9 11, and I value the fact that Cumberland Valley School
- 10 District has a viable drivers' education program.
- 11 Having said all of that, I've done the easy
- 12 thing which is to introduce the one who will present
- the substantive testimony today. And it's my honor to
- 14 present to you Brad Fisher, the president of the
- 15 Pennsylvania Association for Safety Education.
- MR. FISHER: Thank you. And thank you to the
- 17 committee for convening this hearing. Before I begin
- my formal testimony, let me state that I'm a public
- 19 school teacher, driver education teacher in the State
- 20 College School District. I've been teaching for 12
- 21 years.
- 22 And I think I'll bring a unique perspective
- 23 to this hearing in that I spend my workday in cars
- with teenagers behind the wheel. I don't think
- anybody else in this room does that at this time. So

```
1 I think that's a unique perspective.
```

- 2 I'd like to share with you some of the things
- 3 that I learned teaching driver education. First of
- 4 all, young people can be safe drivers if they are
- 5 properly guided. A big reason some do not drive
- 6 safely is that they take unnecessary risks.
- 7 Young drivers also copy the example that they
- 8 see from their parents. Mom and dad are a careless
- 9 driver, usually you can count on the student being a
- 10 careless driver as well.
- 11 The graduated driver licensing law that we
- 12 have is an excellent step in the right direction. Our
- law was a positive step towards approaching the
- 14 question of how young drivers can operate motor
- vehicles more safely.
- 16 Now this committee is examining this issue
- again, and I'm sure undoubtedly there will be some
- 18 legislative proposals that will come from my testimony
- and the testimony of the other speakers as well.
- 20 And there is one area in the Pennsylvania GDL
- 21 that does need to be strengthened, and that is the
- requirement to have 50 hours behind the wheel
- 23 practical driving experience. Obviously it is very
- 24 important. The General Assembly saw a need for that
- when they created the first law.

```
1
                If young people are required to handle the
 2
       car, they can better understand that they are
 3
       controlling a 2 ton vehicle that can either take them
 4
       places or kill them.
 5
                This 50 hour requirement has forced students
 6
       to learn how long it takes to stop a car, how to
 7
       handle a vehicle on slippery pavement. And this
       hopefully reduces some of the risk taking.
 8
 9
                Here is where I would like to address the
10
       unfinished business of graduated driver licensing.
11
       Simply put, experience is not the best teacher.
12
       Experience is very important, but it is simply not
13
       enough.
14
                It should be coupled with a formal learning
       environment so that young drivers learn to drive the
15
       correct way, not just through driving habits and
16
17
       styles of the adult that is teaching them.
18
                Why do I say this? Because I see this every
19
       day in my job. Students whose parents are sloppy
20
       drivers start out in my class as sloppy drivers. Such
21
       things as running yellow lights or drifting through
22
       stop signs are examples of improperly learned
23
       behaviors.
```

Let me give you a few more. Hand position on

the steering wheel. Most people in this room when

24

```
1 they learned to drive were taught to put their hands
```

- 2 at the ten and two position. How many parents are
- 3 aware that with cars with air bags you want to have
- 4 your hands at the eight and four or the 9:00 and 3:00
- 5 position.
- 6 Proper lane changing techniques. With the
- 7 enhanced mirror settings that we teach students today,
- 8 lane changing becomes safer and so does the performing
- 9 the blind spot check.
- 10 Knowledge of new vehicle technology such as
- 11 ABS, BGR mirror settings may be things that the parent
- or guardian isn't familiar with.
- 13 Another reason formal driver education is so
- important is that it stems from the fact that
- 15 sometimes parental on-road instruction collides with
- 16 attitudes of teenagers. And if any of you are the
- 17 parents or have been the parents of teenagers, I think
- 18 you know what I mean.
- 19 Parents in turn get stressed and they don't
- 20 provide good advice on how to drive. And it ends up
- turning into a screaming match, and that's not good
- for the students or for the parent involved.
- 23 Certified driver education instructors are in
- 24 a better position to influence driving skills.
- 25 Students see us more as an expert on driving or an

```
1 authority figure on how to drive. And we also wield
```

- the ultimate club in a grade book or in certain
- 3 circumstances in my school, a driver's license at the
- 4 end of the driver education course.
- 5 Please understand I'm not taking away from
- 6 the importance of the 50 hours. Experience is very
- 7 helpful. But by itself it is not enough. It needs to
- 8 be coupled with formal driver education by qualified
- 9 individuals. The parents or the guardian and the
- 10 driver education instructor must work together as a
- 11 team.
- 12 The Oregon Department of Transportation and
- 13 Center for Applied Research recently found
- 14 significantly lower rates of convictions, suspensions,
- and crashes for drivers who took a driver ed. course
- 16 versus drivers who learn through 50 hours of informal
- 17 supervised training.
- 18 This study supports the idea that parental
- 19 guidance and formal driver education should work hand
- in hand to help our young people drive responsibly.
- 21 Unfortunately, many parents contribute to the
- 22 problem. I have seen students whose parents have
- given them their full 50 hours in a parking lot or on
- 24 back country roads. They have never been on an urban
- street, never been on a limited access highway, and

```
1 they have not learned to deal with real driving
```

- 2 conditions.
- 3 Parents may teach their kids that it is okay
- 4 to make their first stop in an intersection for better
- 5 visibility, not realizing that if they get rear ended
- 6 that car is going to get launched into the
- 7 intersection.
- 8 Also many parents neglect the challenging but
- 9 necessary winter driving skills. If any of you
- 10 traveled here today, I'm sure you can appreciate and
- 11 relate to that one.
- 12 Of course, there are also situations where it
- is obvious nowhere near 50 hours has been spent with
- 14 the student. And that's where driver education
- 15 becomes the fail safe for graduated driver licensing.
- 16 PASE asks that the transportation committee
- 17 think proactively about promoting driver education in
- 18 the Commonwealth. The most direct way is to require
- driver education as a requirement for high school
- 20 graduation.
- 21 And this achieves the goal of educating
- 22 drivers most directly, but it does run into some
- 23 budgetary and some administrative obstacles.
- 24 Some other options you can consider:
- 25 Increasing the state subsidy for driver education up

```
from $35 per pupil, a level that hasn't increased
```

- 2 since 1955. Some school districts as a result of this
- 3 have had to cut back on their driver education program
- 4 or eliminate it all together.
- 5 Increasing the subsidy for the first time in
- 6 50 years might encourage some school districts to
- 7 bring their driver education program back or to create
- 8 one.
- 9 And I am told that the total state budget for
- 10 driver education annually runs about \$1 million. And
- in a state our size, that is simply insufficient.
- 12 Another option would be to provide the
- 13 education department with additional staff and
- 14 resources so they can perform their duties more
- 15 effectively. Currently they have a staff of three
- 16 people supervising curriculum, teacher credentialing,
- 17 and oversight of all public and private driver
- 18 education in the Commonwealth. It is a pretty tall
- 19 order.
- I cannot stress enough the need for the state
- 21 to promote an upgraded curriculum to the school
- districts as well.
- From my experience, there are a wide array of
- 24 curricula and teaching programs out there. The
- department of education is simply not adequately

```
1 funded to promote the newest curricula.
```

- 2 And although I understand this is a budget
- 3 issue, I understand the General Assembly will be
- 4 looking at the budget starting in early February. So
- 5 we feel this is a legitimate question to pose.
- 6 Even with a modest goal say of doubling the
- 7 size of the state budget for driver education from \$1-
- 8 to \$2 million, the question is where to find the money
- 9 in tight fiscal times. Increasing the subsidy itself
- 10 up from \$35 per pupil would represent even more.
- 11 And there are several possibilities as to
- 12 where this money could come from. First, we could get
- 13 the money from increasing the learner's permit fee
- 14 from the current \$5 to \$50 making exceptions for
- families in need. This user fee is an option because
- 16 it ties into the purpose of driver education to those
- 17 who benefit from it most.
- 18 Second, another funding stream we could use
- 19 would come from increasing driver license renewal fees
- 20 by \$1 per year to spread the cost across a wide pool.
- 21 This minimizes the cost to individuals and does not
- 22 mean additional state dollars. This is reasonable
- 23 since all drivers benefit if there are more trained
- younger drivers on the road.
- Obviously, more study would have to be done

```
1 to look at the various costs of the various proposals
```

- 2 as well as the amount of money these suggestions might
- 3 bring in.
- 4 I just wanted to point out these are options
- for you to think about. Given the larger issues of
- 6 graduated driver licensing and the high incidence of
- 7 teen fatalities, driver education is only part of the
- 8 answer. PASE strongly supports limiting the number of
- 9 passengers a teen may have in a vehicle, limiting teen
- 10 cell phone use, and other pro-safety policies you may
- 11 consider to enact.
- 12 Some other states have driver education
- 13 requirements as part of their GDL law. Michigan,
- 14 Maryland, New York, New Jersey, Delaware, Ohio,
- 15 Illinois, and Wisconsin just to name a few.
- 16 Still, if you want to do our kids a service,
- 17 we should think about adequate funding for driver
- 18 education. We should think about allocating
- 19 sufficient resources for state school districts to use
- 20 the best curriculum upgrades. We should think about
- 21 ways to provide school districts with incentives to
- 22 start driver education programs.
- I hope this committee will have another
- hearing at some time to discuss this in further depth.
- 25 And again, I would like to thank you for the

```
opportunity to testify before you today. If there are
```

- any questions, I'd be happy to attempt to answer them.
- 3 REPRESENTATIVE WATSON: Thank you very much
- 4 for your testimony. Ladies and gentlemen, any
- 5 questions? Representative McCall.
- 6 REPRESENTATIVE McCALL: Just one or two
- 7 questions. Do you know off the top of your head how
- 8 many states currently have driver education programs?
- 9 MR. FISHER: Other than the what? --
- 10 REPRESENTATIVE McCALL: That's eight.
- 11 MR. FISHER: -- half dozen I mentioned there,
- 12 I'm not sure totally in the United States.
- 13 REPRESENTATIVE McCALL: Tied to the GDL.
- 14 MR. FISHER: Yeah. I'm not sure nationwide
- 15 how many have it.
- 16 REPRESENTATIVE McCALL: Because logic really
- 17 dictates and supports all of the arguments you made.
- 18 But I think a lot of states haven't enacted it because
- 19 there really hasn't been any evidence or material that
- 20 I've read that really supports it. And I don't want
- 21 to argue with you, but I would certainly be interested
- in seeing the Oregon Department of Transportation
- 23 study as well coupled with the Center for Applied
- 24 Research.
- I'd be interested in reading any information

```
1 that substantiates and supports. If you can provide
```

- 2 me with that, I'd appreciate it.
- 3 MR. FISHER: At the time that I created my
- 4 testimony, it was just an abstract of it. It was not
- 5 a -- they hadn't released the study yet. But as soon
- 6 as it is available, I will see that you get a copy of
- 7 it.
- 8 REPRESENTATIVE McCALL: Thank you very much.
- 9 REPRESENTATIVE WATSON: Thank you very much.
- 10 Thank you for being here. Moving along as we are, our
- 11 next testifier and presenter is Ted Leonard, executive
- 12 director of AAA Federation of Pennsylvania and as our
- 13 Chairman said, a darn nice guy which we all know. Mr.
- 14 Leonard, please when you're ready, begin.
- MR. LEONARD: Thank you for asking us here
- 16 today, Chairman Geist, Chairman McCall, and
- 17 Representative Watson, and members of the committee.
- 18 It wasn't too awful long ago that we appeared before
- 19 the committee at the Eagle View Middle School which is
- 20 in the Cumberland Valley School District to give our
- 21 input and our support for an innovative program which
- 22 Pennsylvania ultimately implemented known as the
- 23 graduated driver license program.
- 24 And that program, as you heard already, has
- been extremely successful in reducing the number of

```
1 teen crash fatalities that we had in Pennsylvania.
```

- I have a prepared statement which you should
- 3 all have a copy of, and I'm not going to read through
- 4 that. But I would like to highlight some of the
- 5 points in the testimony.
- 6 When we implemented the GDL program in
- 7 Pennsylvania, our focus was primarily on the driver,
- 8 teen driver.
- 9 And I think what we have seen today through
- 10 many of the testifiers and through the data, including
- 11 some of the data that we have provided, AAA National
- 12 in Washington just produced this brochure this week
- which focuses not specifically on the teen driver but
- on the crash fatalities of teen passengers,
- 15 pedestrians, and so forth.
- So what I wanted to talk about today was
- 17 primarily restricting the number of passengers that a
- 18 teen driver could carry. Because there are many, many
- 19 teen passengers out there getting killed. As we've
- seen in the newspaper articles that have appeared
- 21 recently, it is a problem with a teen driver carrying
- 22 multiple teen passengers.
- The numbers show that the more passengers
- 24 that a teen driver carries, the higher the risk. The
- 25 numbers were I think as we saw through the National

```
1 Transportation Safety Board if you carry two teen
```

- 2 passengers, it increases your risk significantly. If
- 3 you carry two or three teen passengers and beyond,
- 4 your risk goes up as many times as five fold.
- 5 One of the statistics -- and it is in the
- 6 back of this book where we broke down the table state
- 7 by state -- one of the very interesting statistics I
- 8 wanted to point out is in Pennsylvania between the
- 9 years of 1995 and 2004, 390 teen drivers were killed
- 10 in crashes. But at the same time, 352 teen passengers
- 11 were killed with a teen driver at the wheel. That's a
- 12 startling statistic. And it indicates that there are
- 13 almost as many passengers -- teen passengers being
- 14 killed in accidents with a teen driver at the wheel as
- there are teen drivers themselves.
- 16 NTSB has made some very significant
- 17 recommendations I think in limiting the number of teen
- 18 passengers. California was one of the first states to
- 19 implement teen passenger restrictions. They went to
- 20 zero passengers, but they did include a family member
- 21 exemption as I believe Representative McCall's bill
- does include.
- 23 I'm not only involved in this issue
- 24 professionally but I have three teenagers. In fact, I
- 25 have three teenage drivers. And my GDL program has

been very protracted and extended. None of them have

- 2 gotten their junior license before the age of 17.
- 3 My 16-year-old son pointed out when I was
- 4 discussing this legislation with him that if we
- 5 restricted the number of teen passengers that a teen
- 6 driver could carry, that's going to put more teen
- 7 drivers on the road. He was very quick to point that
- 8 out.
- 9 He was also very concerned about the gasoline
- 10 usage which was very heartening in this day of
- 11 gasoline prices. But there was a study conducted by
- 12 Johns Hopkins University which indicated that although
- a teen passenger restriction law may put more teen
- drivers on the road, those trips, each and every one
- of those individual trips, has significantly less risk
- than one trip a teen driver with multiple teen
- passengers.
- 18 So the teen passenger restriction law would
- 19 more than offset the risk putting more teen drivers on
- 20 the road. The Johns Hopkins study also pointed out
- 21 that not each and every one of the teen passengers who
- 22 was restricted would be driving themselves. They
- would find other modes of transportation; adults,
- 24 parents, and so forth.
- 25 So the thought of putting more teen drivers

```
on the road is increasing the risk is really offset by
the teen passenger restriction.
```

- 3 There are 33 states today that currently have
- 4 some form of teen passenger restrictions, 33 states
- 5 and the District of Columbia. I earlier mentioned
- 6 California was one of the first to implement teen
- 7 passenger restrictions. And in the three years
- 8 following the implementation of their law, they saw
- 9 the teen passenger fatalities decline by 25 percent.
- 10 So although that's a short time frame to
- 11 perhaps evaluate the program, the effect of the law
- 12 appeared to be trending a positive direction.
- 13 And I'll conclude by saying that the
- 14 Pennsylvania AAA Federation supports legislation to
- strengthen our GDL program by enacting a teen
- 16 passenger restriction. And we believe that the
- 17 potential risk of putting more drivers on the road is
- more than offset by limiting the more dangerous trips
- 19 with multiple teen passengers.
- 20 We would support certainly a bill which would
- 21 require zero teen passengers. But we think we are
- very sensitive to the political realities when we were
- 23 involved with the GDL before that family exceptions I
- think would be a reality. I'd be happy at this time
- to answer any questions.

```
1 REPRESENTATIVE WATSON: Mr. Leonard, thank
```

- 2 you very much for your testimony. Representative
- 3 Geist, I believe you have a question.
- 4 CHAIRMAN GEIST: Yes, I do. Ted, when the
- 5 leader originally did this law with your wonderful
- 6 help and others the last time, as you all know, it was
- 7 not easy. There was a lot of resistance especially to
- 8 the 50 hours behind the wheel.
- 9 Now that we know that experience works and
- 10 works very well, it has been suggested that we
- increase the number of hours especially with driving
- in inclement weather and at night.
- 13 And if that is the case, do you have any
- 14 suggestions as to where we should take those numbers
- of hours in training and how we should certify that?
- 16 And I know that some feel that it is driver's ed. but
- 17 also should be coached driving hours also outside of
- 18 the learning experience.
- MR. LEONARD: I think that any number of
- 20 supervised hours is going to be beneficial and perhaps
- 21 not only the 50 hours of parental supervision but
- 22 perhaps in the requirement that we currently have of
- 23 six hours of on-the-road training.
- We have 30 hours of classroom training, 6
- 25 hours of on-the-road. Perhaps that should even be

1 switched and flip-flopped to increase the supervised

- 2 hours on the road.
- REPRESENTATIVE WATSON: Thank you. I
- 4 believe, Representative Marsico, you have a question.
- 5 REPRESENTATIVE MARSICO: Yes. Thank you.
- 6 Did you mention anything about the restrictions of the
- 7 cell phone use for young drivers and whether you
- 8 support that or not?
- 9 MR. LEONARD: I did not. I came here today
- 10 with the primary thought of discussing teen passenger
- 11 restrictions, but that certainly is something that we
- 12 could support.
- 13 REPRESENTATIVE MARSICO: Thank you.
- 14 REPRESENTATIVE WATSON: Thank you very much,
- 15 Mr. Leonard. Thank you for being here. Moving along
- then, our next testifier, Captain William Fraley,
- director of the safety program division, Bureau of
- 18 Patrol. Thank you for joining us, Captain. Ready
- 19 when you are, sir.
- 20 MR. FRALEY: Good afternoon. I'm Captain
- 21 William Fraley, director of the safety program,
- 22 division of the Bureau of Patrol, Pennsylvania State
- 23 Police. Also representing the State Police is
- 24 Lieutenant Timothy J. Mercer, vehicle crash and driver
- 25 safety section, safety program division, also in our

```
1 Bureau of Patrol.
```

- 2 On behalf of Colonel Jeffrey B. Miller,
- 3 Commissioner of the Pennsylvania State Police, I want
- 4 to thank you for extending an invitation to provide
- 5 testimony before you at this public hearing concerning
- 6 graduated licenses for junior drivers.
- 7 Highway safety continues to be a major
- 8 objective of the Pennsylvania State Police. Young
- 9 drivers present a unique highway safety concern for
- 10 reasons I will discuss.
- 11 According to the National Highway Traffic
- 12 Safety Administration, NHTSA, a significant percentage
- of young drivers are involved in traffic crashes and
- 14 are twice as likely as adult drivers to be in a fatal
- 15 crash.
- 16 Sixteen-year-old drivers have crash rates
- 17 that are three times higher than 17-year-old drivers,
- 18 five times greater than 18-year-old drivers, and twice
- 19 the rate for 85-year-old drivers.
- 20 Motor vehicle crashes are the leading cause
- of death for young people ages 15 to 20, nationally
- 22 causing roughly one-third of all fatalities involving
- this group. Inexperience, high risk-taking behavior,
- 24 and high risk exposure are three problems contributing
- to the high crash rates involving young people.

```
1
                The Pennsylvania State Police along with
 2
       municipal police agencies throughout the Commonwealth
 3
       of Pennsylvania and indeed law enforcement officers
 4
       throughout the nation recognize the impact unsafe
 5
       driving behavior by young drivers has on our highways
 6
       and urban, suburban, and rural areas.
 7
                This impact does not affect just our
       highways. It affects our citizens, our communities,
 8
       and our schools.
 9
                Traffic crashes involving deaths and serious
10
       injuries have a devastating effect on all involved
11
12
       including surviving family members, friends, and
13
       everyone associated with the tragedy.
                Like many members of the Pennsylvania State
14
       Police, I have investigated fatalities involving young
15
       drivers, and I had to go to residences and notify
16
17
       parents that their son or daughter has been killed in
18
       a crash. It is one of the most difficult jobs any
19
       police officer has to do.
20
                Enactment of laws, enforcement of those laws,
21
       and educating the public all play important parts in
22
       any effort to improve the young driver safety.
23
                Since our focus today is on young drivers,
24
       particularly 16 and 17 year olds, it is essential that
```

we recognize and emphasize the vital role played by

```
1 parents through their responsible supervision,
```

- 2 guidance, and influence.
- In July 2003, a North American teen safe
- 4 driving initiative called the "I Promise Program"
- 5 released the results of its most recent survey on teen
- 6 driving behavior.
- 7 More than 100 police agencies across the
- 8 United States and Canada responded to one question.
- 9 If there was just one important message that you would
- 10 like to deliver to parents of new drivers, what would
- 11 it be? Overwhelmingly, the police response to parents
- 12 was this -- lead by example.
- Unsafe driving behaviors by parents including
- 14 not wearing their seat belt and driving after drinking
- 15 lead to unsafe driving behaviors by their sons and
- 16 daughters.
- We, in the Pennsylvania State Police,
- implement all of our highway safety initiatives,
- including enforcement campaigns targeting DUI,
- 20 speeding, and occupant restraint violations with a
- 21 spirit to positively influence young drivers.
- 22 Changing unsafe driving behaviors committed
- 23 by adults through aggressive enforcement initiatives
- 24 serves concurrently to correct negative impressions
- those behavior have on young people.

```
The application of strict law enforcement as
```

- a means to change unsafe driving behavior by young
- drivers is imperative. And in fact, law enforcement
- 4 may be even more effective in changing behavior than
- 5 with other age groups, when we consider the findings
- of a 2005 National Institute of Mental Health report
- 7 that shows that part of the brain that weighs risks,
- 8 makes judgment, and controls impulsive behavior
- 9 develops throughout the teen years and does not mature
- 10 until around age 25.
- 11 In 2004, the Pennsylvania State Police issued
- 12 11,642 traffic citations to drivers under the age of
- 13 18. We have found the most prevalent traffic
- violations are speeding and speed-related offenses
- 15 followed by careless driving.
- As I've indicated, both inexperience and
- 17 risk-taking behavior contribute to the commission of
- 18 these offenses.
- 19 In the United States last year, 54 percent of
- 20 teenage passenger vehicle occupant deaths were
- 21 drivers; 62 percent of teen passenger deaths in 2004
- occurred in vehicles driven by another teenager.
- 23 Among deaths of passengers of all ages, 20 percent
- occurred when a teenager was driving.
- 25 It is evident that the new drivers have

```
1 elevated crash rates, particularly drivers younger
```

- than age 18.
- In Pennsylvania, 16- and 17-year-old drivers
- 4 constituted 1.3 percent of all licensed drivers but
- 5 were involved in 6.2 percent of all highway fatal
- 6 crashes.
- 7 Graduated licenses for junior drivers provide
- 8 a necessary delay to full licensure which helps young
- 9 drivers to develop mature driving attitudes and gain
- 10 experience behind the wheel.
- 11 The Pennsylvania State Police supports the
- 12 graduated licensing approach. Graduated licensing,
- since beginning in New Zealand in 1987, has proven
- 14 successful in reducing deaths, injuries, and crashes
- in those jurisdictions implementing all three stages
- of this method in licensing young drivers.
- 17 Pennsylvania has been given high ratings for
- its graduated licensing of young drivers by the
- 19 Insurance Institute for Highway Safety, a recognized
- 20 scientific and educational organization dedicated to
- 21 reducing deaths, injuries and property damages by the
- 22 nation's highways.
- Our mandatory six month holding period for a
- young driver's learning permit, the minimum 50 hour
- 25 supervised driving requirement, and the nighttime

```
1 restriction prohibiting unsupervised driving by a
```

- 2 young driver between 11 p.m. and 5 a.m. as well as
- 3 other restrictions have been positive steps and remain
- 4 effective measures in enhancing highway safety.
- 5 According to the Pennsylvania Department of
- 6 Transportation, in 1997, two years before its
- 7 implementation of graduated licensing for junior
- drivers, there were 15,295 crashes involving 16- or
- 9 17-year-old drivers and 133 fatalities involving these
- 10 same groups.
- 11 During 2004, five years after the
- 12 implementation of graduated licensing, Pennsylvania
- experienced 11,231 crashes and 29 fatalities involving
- 14 16- or 17-year-old drivers.
- These figures upon comparison show a
- 16 reduction of 4,277 crashes and 41 fatalities following
- 17 the implementation of graduated licensing in
- 18 Pennsylvania.
- 19 The Pennsylvania State Police partnered with
- 20 the Pennsylvania Department of Transportation as they
- 21 led the development of Pennsylvania's graduated driver
- 22 licensing program.
- 23 We continue to exchange information, ideas,
- and recommendations on this and other highway safety
- 25 initiatives on a regular basis.

```
1
                Ensuring that every effective measure is
 2
       taken to promote highway safety including the safe
 3
       driving of our young citizens throughout the
 4
       Commonwealth involves education, legislation, and
 5
       enforcement.
 6
                That is why we recently worked with the
 7
       Department of Education and the Department of
       Transportation in providing instruction to over 200
 8
 9
       driver education teachers. That is why today's
10
       hearing on the subject of young drivers is important
11
       and relevant to the issues.
12
                One area of concern worth discussing is
13
       unsupervised driving with teenage passengers. Recent
       studies have shown that teenage drivers with peers in
14
       the vehicle drive faster than other motorists and
15
16
       leave less distance between themself and the vehicles
17
       in front of them.
18
                Crash rates are higher when teenagers travel
19
       together. Last year in the United States, more than
20
       half of all crash deaths involving 16-year-old drivers
21
       occurred when they had teenage passengers in their
22
       vehicles.
23
                Studies have also shown that the higher the
24
       number of passengers in the vehicle, the greater the
```

crash risk. As a result, teenagers are

```
disproportionately involved in crashes both as drivers
```

- 2 and as passengers.
- 3 Of the 44 states that have a graduated
- 4 license law, over 30 have some form of passenger
- 5 restriction. These restrictions vary in applicability
- 6 and the stipulations regarding supervision of an adult
- 7 in the vehicle along with the young driver and young
- 8 passengers.
- 9 Legislation placing restrictions and
- 10 limitations regarding young passengers in vehicles
- 11 driven by 16- and 17-year-old drivers would
- 12 significantly enhance the safety provisions afforded
- 13 by existing Pennsylvania law related to graduated
- 14 licensing of junior drivers.
- Once again on behalf of Colonel Jeffrey B.
- Miller, I thank you for the opportunity to appear
- 17 before you this afternoon. And I would be happy to
- answer any questions that you may have. Thank you.
- 19 REPRESENTATIVE WATSON: Thank you very much,
- 20 Captain Fraley. Representative Geist, do you have a
- 21 question?
- 22 CHAIRMAN GEIST: Just one. How many arrests
- in the teenage group 16, 17, 18, and 19 by age group
- have you made for aggressive driving?
- 25 MR. FRALEY: If you would consider violating

```
the maximum speed limit in those violations, I
```

- 2 mentioned the 11,000 for the age group 16 and 17.
- 3 Without a specific statute for aggressive
- 4 driving, I could not tell you. But I can break that
- 5 down and provide that with respect to unsafe lane
- 6 change and too fast for conditions and those which
- 7 would constitute the overall purview of aggressive
- 8 driving.
- 9 CHAIRMAN GEIST: I think I agree with
- 10 Representative Hess. It is the garbage truck drivers
- 11 from Northern New Jersey and teenagers.
- 12 MR. FRALEY: That's an interesting point of
- 13 view.
- 14 CHAIRMAN GEIST: I believe the other idea is
- 15 have teenagers driving garbage trucks from New Jersey.
- MR. FRALEY: You could make that correlation
- 17 I suppose.
- 18 CHAIRMAN GEIST: Thank you.
- MR. FRALEY: Thank you.
- 20 REPRESENTATIVE WATSON: Anyone else with a
- 21 question? Representative McCall.
- 22 REPRESENTATIVE McCALL: If you can't -- I
- 23 don't expect you to answer this right now. Of the
- 24 11,642 citations issued, can you break down the number
- 25 that received an additional ticket for not wearing a

```
1 seat belt?
```

- 2 MR. FRALEY: We could take a look at that. I
- don't have that information. But we could take a look
- 4 with respect to that secondary enforcement action,
- 5 yes.
- 6 REPRESENTATIVE McCALL: Are you finding that
- 7 to be a problem as well?
- 8 MR. FRALEY: As far as a problem of unbelted
- 9 teens, no. We have not seen that. With respect to
- 10 their driving behavior for speed, speed related, too
- 11 fast for conditions, that's what we have seen.
- 12 REPRESENTATIVE McCALL: Thank you.
- 13 REPRESENTATIVE WATSON: Representative
- 14 Marsico.
- 15 REPRESENTATIVE MARSICO: Thank you. I asked
- the previous speakers to address the issue of cell
- phones, specifically young drivers using cell phones
- while operating a vehicle. Are you in a position now
- 19 to make a comment on that? It is House Bill 1776.
- 20 MR. FRALEY: I read the House bill, sir. We
- 21 did take a look at that with respect to the
- 22 requirements or I should say prohibitions. We would
- 23 basically say generally we would support any
- initiative that has a goal of reducing distractions,
- driver distractions, particularly with those groups

```
1 that are inexperienced young drivers.
```

- 2 There are studies out there and you probably
- 3 heard information this afternoon that say the driving
- 4 risk, the safety risk is the same for different age
- 5 groups less than 30 or older than 30 years of age.
- 6 But basically we feel that any step toward reducing
- 7 distractions particularly with inexperienced drivers
- 8 is important, especially with the popularity of text
- 9 messaging and camera phones with the young people.
- 10 REPRESENTATIVE MARSICO: Thank you. That
- 11 testimony and that statement means a lot to my
- 12 decision regarding that bill.
- I just want to say you guys, the State
- Police, do a tremendous job for the public, for the
- motor public in Pennsylvania. It's too bad we never
- 16 got 4,000 of you on the roads.
- 17 MR. FRALEY: Thank you.
- 18 REPRESENTATIVE WATSON: Thank you,
- 19 Representative Marsico. Finally, gentleman, one last
- 20 question. And that is when you were talking about
- 21 fatalities and then passengers injured, do you also
- 22 have statistics about how many of those fatalities
- resulted in these were people who were not buckled up,
- 24 young people as drivers or passengers, were injured or
- 25 died were not buckled up? Do you have those

```
1 statistics?
```

- 2 MR. FRALEY: We have those statistics. I
- 3 would have to provide them to the committee. But yes,
- 4 we could provide those.
- 5 REPRESENTATIVE WATSON: I would greatly
- 6 appreciate that.
- 7 MR. FRALEY: Certainly.
- 8 REPRESENTATIVE WATSON: You can see that is
- 9 something of a tangential problem that we have. We
- 10 believe we would have more survivors at least if we
- 11 could get them buckled.
- MR. FRALEY: Certainly.
- REPRESENTATIVE WATSON: Thank you very much.
- 14 Thank you. Now Lorraine Novak, National Highway
- 15 Traffic Highway Safety Administration. Ms. Novak is
- the senior regional program manager for the
- 17 Mid-Atlantic Region for NHTSA. Thank you for being
- 18 here.
- 19 MS. NOVAK: First, thank you for inviting me.
- 20 This is an honor to be here today. This is going to
- 21 come as a shock from a federal employee, but I am not
- going to read my prepared testimony.
- I am going to just say that on behalf of
- 24 NHTSA, the National High Traffic Safety
- 25 Administration, listening all day to everyone's

```
1 testimony, there is really nothing that I can add.
```

- I can only just reinforce everything, all of
- 3 the recommendations that I've heard today from my
- 4 colleagues from the NTSB when they talk about
- 5 passenger restrictions, Dr. Winston's testimony.
- 6 Summing it up, I think I'm pretty safe in
- 7 saying the most dangerous thing a 15-year-old can do
- 8 in this country is to turn 16 and start driving.
- 9 Anything, anything that you all can do to
- 10 upgrade the GDL license is only going to go to making
- it safer for our kids to be driving vehicles.
- I was very, very interested as Mr.
- 13 Perzel will certainly attest to and Bob Mustin
- 14 certainly will attest to. I was very interested in
- 15 hearing Dr. Winston's testimony and I believe Captain
- 16 Fraley also mentioned it as did a few others about the
- 17 need to really take a look at implementing a primary
- 18 seat belt law in this state.
- 19 You've come a remarkable way Pennsylvania,
- and you have to be congratulated. You are at 83.3
- 21 percent and nationally we're at 82 percent. So you
- have done extremely well.
- 23 But you're now at the stage and particularly
- for the age group we're talking about, even though it
- is a primary belt law basically for 18 and under, you

```
1 still have the difficulty, the confusion of one group
```

- is a secondary, this group is a primary.
- 3 You've got law enforcement. And I'm
- 4 surprised the Captain didn't mention this or talk
- 5 about it. It is difficult when you're enforcing the
- 6 laws to take a look at a young driver and try to
- figure out if that driver is 19, 18, 16, 17.
- 8 So it would really -- I would think it really
- 9 would help law enforcement in this state to enforce
- 10 the belt laws and to get that last 17 percent which
- are probably the most difficult to reach without
- 12 getting a primary belt law.
- But again, we certainly, certainly -- NHTSA
- 14 supports anything that you can do on limiting the
- 15 number of passengers and any other efforts that you
- 16 can do to upgrade your law.
- 17 Again, my testimony is in front of you and
- 18 you have all of the statistics. You heard from
- 19 everybody here today.
- I can provide -- I was listening. I can
- 21 provide if anybody is interested any legislation if
- you don't have it from the states that we think have
- 23 very good GDL laws. And not that Pennsylvania does
- 24 not have a GDL law, there are just others that have
- gone a few steps further.

```
1 Delaware certainly is one of the states that
```

- 2 I work with. Maryland, I can provide you their
- 3 legislation; New Jersey, our neighbor.
- 4 So with that if you have any questions for
- 5 me, if there is any information that you think I could
- 6 provide, I would certainly be glad to do it.
- 7 REPRESENTATIVE WATSON: Ms. Novak, thank you
- 8 very much for your testimony. Speaking at least for
- 9 myself, I suspect from the Chairman, we certainly
- 10 would like if you have the additional information from
- 11 the other states that you've just described if you
- 12 would indeed send that along to the Chairman. That
- would be great. I know that's important.
- 14 And we always like to look and see what
- others do and how we might improve ourselves or do
- 16 something different. And again, I keep asking for any
- 17 statistical background that says, yes, this really
- 18 works because, you know, here is the decrease in
- 19 percentage. Those that have had a law in place for
- 20 enough time for it to be measured.
- It seems to me that's the trend we've taken
- 22 certainly in this committee. We want to indeed be
- able to measure and be grounded in some statistical
- 24 research.
- 25 MS. NOVAK: Are you interested at all in the

```
Ontario experience? Do you want me to provide you
```

- 2 that information?
- REPRESENTATIVE WATSON: Certainly. Yes.
- 4 Thank you. Questions then? Representative McCall.
- 5 REPRESENTATIVE McCALL: And basically let me
- 6 ask a question that I wanted to ask. One additional
- 7 thing if Pennsylvania does go to a passenger
- 8 restriction, how does that -- you know, how do we
- 9 compare then to other states as far as where would we
- 10 be in kind of a queue as far as how good a law that we
- 11 have as compared to other states if, in fact, we were
- to enact some form of passenger restriction? That's
- 13 kind of subjective.
- MS. NOVAK: I will provide you with that.
- 15 REPRESENTATIVE McCALL: Thank you.
- 16 REPRESENTATIVE WATSON: No further questions?
- 17 Thank you very much for your testimony.
- MS. NOVAK: Thank you.
- 19 REPRESENTATIVE WATSON: This brings us to I
- 20 believe our last person to testify, John Langan who is
- 21 the president of the group driveAWARE I believe
- located in Southeastern Pennsylvania. Mr. Langan,
- 23 welcome. And again, you're going to highlight. I
- 24 know you've given us it looks like an outline here I
- 25 need to study this evening. So indeed if you could

```
1 highlight that for us, thank you.
```

- 2 MR. LANGAN: Yes. First of all, I wanted to
- 3 thank the committee for this opportunity to hear my
- 4 testimony.
- I am the president of driveAWARE. DriveAWARE
- 6 is a nonprofit traffic safety advocacy, victim support
- 7 group. It is much akin to like MADD, Mothers Against
- 8 Drunk Driving. They do a fantastic job but they are
- 9 focused on the issue of alcohol-related crashes, and
- 10 they are to be commended for their successes.
- 11 However, there is a lot of gaps out there.
- 12 There is a lot of organizations. There are
- organizations for railroad safety crashes and
- 14 guardrail crashes. And there is lot of gaps out
- there. And there is families that lose a loved one
- 16 and there is no support out there for them. So I saw
- 17 the need.
- 18 My background is in law enforcement. I was
- in a highway safety unit. I spent 15 years as a
- 20 police officer. And as the Captain of the State
- 21 Police testified to, I've been out to the scene.
- 22 I've seen the bodies on the street. I had to
- 23 photograph them. I had to measure. It was my
- 24 responsibility to determine who was responsible for
- 25 this and work with the district attorney's office to

```
1 prosecute either homicide cases. I had to do death
```

- 2 notifications. I had to go to autopsies and
- 3 photograph the bodies. And I also had to be in the ER
- 4 rooms when parents came in to identify bodies and seen
- 5 and witness them pick up their -- embrace their dead
- 6 children off the gurneys. And I've seen mothers that
- 7 had to be sedated by doctors. I witnessed a lot of
- 8 trauma, a lot of tragedy.
- 9 And it actually became my worst nightmare
- when my children became teenagers and started driving.
- I realized that I couldn't put them in a bubble and
- 12 protect them. The best thing I could do is I taught
- 13 them how to drive.
- 14 And the next thing that came out of that was
- the realization that to protect them, the best thing
- 16 to do is go out there and help make all of the other
- drivers better drivers out there as well.
- 18 Given that was my motivation to start this
- 19 organization, I then also am a certified traffic crash
- 20 reconstruction expert. So I've been doing this since
- 21 1969, putting the puzzles together of what was going
- 22 wrong in these crashes.
- 23 It provided me with a lot of insight to share
- 24 with the public what goes wrong, how traffic crashes
- unfold, and how to then take the next step into

```
1 flipping it over and taking that information and
```

- 2 insight and using it to prevent them from happening in
- 3 the first place. So that's my mission now.
- 4 I've been working on it. My children are all
- 5 grown now. My goal now is I am now a grandparent.
- 6 And the new realization struck me when my
- 7 granddaughter was 48 hours old. She was out on a
- 8 highway. So you could imagine my concern. She was
- 9 vulnerable in the state. If anything happens, she
- 10 doesn't have a lot of protection other than those good
- 11 infant seats.
- 12 So my goal is to help -- this organization is
- 13 to reduce the crashes and help to support that through
- 14 the three Es which is education, engineering, and
- 15 enforcement. By the time my granddaughter turns 16 if
- nothing changes, then we'll lose -- almost 100,000
- more teenagers will die on our nation's highways.
- 18 And to put a little bit more perspective on
- 19 that, it is a little frustrating from my perspective
- 20 to see the focus on terrorism. I realize that is a
- 21 real threat. I'm not trying to minimize that at all.
- However, since 9/11 in the United States,
- thank God, how many people have been killed by
- 24 terrorists? None. Thank God. How many people have
- 25 been killed in the United States on our highways since

```
1 9/11? Almost 200,000 people. 200,000.
```

- 2 Can you imagine if you take Citizens Bank
- 3 Park in Philadelphia which is less than 50,000 and
- 4 fill that up to capacity with men, women, and children
- 5 and kill everybody in it. Then fill it up again and
- 6 kill everybody in it. Fill it up again and kill
- 7 everybody in it. Men, women, and children. Fill it
- 8 up again and kill everybody in it.
- 9 We wouldn't accept that. But because one
- 10 person being killed over here and one being killed
- 11 here, and maybe two there, we accept it.
- 12 This is like Groundhog Day, the movie. This
- is nothing new. I've been dealing with this since
- 14 1969. It is the same thing unfolding every time. The
- only change is the victims. New victims coming in,
- 16 new 16 year olds out on the highway.
- 17 So that's why I wanted to share with you,
- give you an idea why it is so important to put the
- 19 restrictions on for passengers.
- 20 People, this is the most dangerous thing the
- 21 average person will do in their entire life. Even for
- 22 a mature adult in the peak of their life, a skilled,
- 23 experienced driver, it is the most dangerous thing you
- 24 will ever do.
- Now, if you are distracted at the wrong

```
1 moment, take your eyes off the road just to look
```

- 2 back -- this is what happens because I work with good
- 3 kids teaching them how to drive.
- 4 And one of the things we went over -- we just
- 5 simulated this last year. One of the boys had to sit
- 6 right in the SUV. He did everything proper. He got
- 7 in. He buckled himself up properly. He put his hands
- 8 at the right positions on the steering wheel. I said
- 9 we're simulating driving. He said, okay. And I said
- 10 we're driving down the road. What are you going to do
- if I said, hey, Chris? Do you know what he did? What
- 12 do you think he did? He went, what? I was sitting in
- 13 the backseat on the passenger side. He turned around
- and looked at me. That could be a fatal mistake,
- something that small, that minute.
- 16 Because if you're driving down the road at 65
- 17 miles an hour, what does that mean? See, this is what
- 18 I'm saying. We've killed more people in the United
- 19 States on our roads than in all of the wars we've ever
- 20 fought from the Revolutionary War to Iraq, over 2
- 21 million people.
- 22 And they are people that we don't even know
- really a lot about it. So if you ask them what 65
- 24 miles an hour means, they will say, well, if I'm
- 25 traveling 65 miles an hour an hour, I'll have traveled

```
1 65 miles. I said, okay. That's fine. What does that
```

- 2 mean for feet per second? How fast are you going?
- 3 They don't know. What is your perception and reaction
- 4 time? They don't know. What is your stopping
- 5 distance? What is your stopping time? They don't
- 6 know.
- 7 I said, you really -- I like talking to
- 8 people because I also do teaching with AARP for the
- 9 driver's re-education program. People have been
- 10 driving 40 or 50 years. They don't know these things.
- 11 When they realize the mathematics and science behind
- it, they get a new found respect for it.
- 13 They understand the importance of the
- 14 distraction. They understand if you're going 65 miles
- an hour, you're traveling at approximately 100 feet
- 16 per second. If you're traveling -- if something runs
- 17 out in front of you, a deer runs out in front of you
- or if you take -- you have to react when you see it.
- 19 Your eyes see it. Your mind identifies it and decides
- $20\,$ what to do about it and then moves your foot from the
- 21 accelerator to the brake. About 1 and a half seconds.
- 22 At 65 miles an hour, that's 50 feet, half a football
- field; and you've not even begun to slow down.
- 24 Now if you compound that even further because
- 25 you weren't looking -- you're looking down at the

```
1 radio, you're looking at the backseat, you're talking
```

- 2 to someone, dialing a cell phone, or just talking to
- 3 someone. You look back. There goes another second
- 4 and a half. You've now gone another half a football
- 5 field. You've now gone 300 feet and have not begun to
- 6 slow down. If you do that when the light is turning
- 7 red, you could end up making a bad decision and then
- 8 going through a red light and getting into a crash.
- 9 If you do that, take your eyes off the road
- 10 for a split second and the road curves, you look back.
- 11 You're now into the curve too late. You will exceed
- 12 the critical speed of that curve. You will not be
- 13 successful negotiating the curve and you'll go off the
- 14 road and have a crash into usually a tree or telephone
- 15 pole.
- And that's what the problem is with
- 17 16-year-old inexperienced drivers. They don't know
- 18 when they can take their eyes off the road. I'm not
- 19 asking you to take your eyes off the road at any point
- 20 in time. But an experienced driver knows if they have
- 21 to when is a good time to do that and when is a bad
- 22 time to do that. And an inexperienced driver does not
- 23 know these things and here is the problem.
- 24 Here's the real dilemma, the Catch 22. They
- don't know what their limits are until they exceed

```
1 them. And when they find out when they do exceed
```

- them, then it is usually too late and it could have
- 3 catastrophic results ending in fatalities and
- 4 injuries. So that's the problem.
- 5 And if you have passengers, they create so
- 6 many distractions. They got the radio cranked up
- 7 loud. They have conversations, maybe multiple
- 8 conversations going on. It is so loud that they
- 9 cannot even hear if someone is blowing a horn to warn
- 10 them of something.
- 11 You've got them -- challenge them to test
- 12 their limits. You got -- and then what you need to
- do, I would like the committee to take -- what I've
- done is not just look at it professionally from using
- math which is very important but also look at it from
- the mind of a 16-year-old.
- 17 See, for 37 years I've been putting myself,
- my mind, into the place of people who have been killed
- 19 in traffic crashes or seriously injured because I had
- 20 to understand what was going on, occurring when I'm
- 21 reconstructing crashes.
- When you do that, you put your mind in that
- of a 16-year-old and you can see how confusing it is.
- We're sending -- we're not doing a really good job.
- We're sending them mixed signals.

```
1 The primary seat belt law is a great example.
```

- What are you telling them? You only have to wear a
- 3 seat belt if you're going to be pulled over for a
- 4 citation. If you're not going to be pulled over for a
- 5 citation, you don't have to wear the seat belt. Well,
- 6 so that's the mixed signal.
- 7 The helmet law. You have to wear a helmet
- 8 when you ride a bicycle. When you're riding a
- 9 motorcycle, you don't have to.
- 10 Most of the roads -- the highest speed in
- 11 Pennsylvania is 65 miles an hour. Most of the
- 12 majority of roads are under 50 miles an hour. Yet we
- 13 sell them vehicles that cars can go 150 miles an hour,
- 14 motorcycles can go 200 miles an hour.
- What are you thinking? It's unconscionable,
- 16 unconscionable to put them out in harm's way like
- 17 that.
- 18 I'm telling you never before has there been
- 19 this many vehicles on the road. Never before have the
- 20 vehicles been able to have the capacity to be driven
- 21 as fast as they are today. Never before are they
- driving as close as they are now. Never before have
- they been driven as aggressively as they are now.
- 24 Never before has there been less room for error than
- 25 there is now. And never before has there been as

```
1 great distractions as exists now.
```

- 2 It is all a recipe for disaster. And I'd
- 3 like to just say about -- there's a whole bunch for
- 4 you to take a look at. But one of the things you want
- 5 to take a look at is the drivers' manual. Our
- 6 training is inadequate.
- 7 The most dangerous thing -- all the loss of
- 8 life, all of that, we don't prepare properly to go out
- 9 there. They start out in a bad habit. You get 50
- 10 hours on the road. A lot of parents will sign off on
- 11 that.
- 12 Or you got parents if there is a father or
- mother training them and they are a good driver, they
- 14 will learn good habits. What about the ones who are
- not, they are bad drivers with bad habits and junior
- or the daughter are going to learn from them.
- 17 They learn from them. You need a uniform,
- 18 consistent driver education program in there. We've
- 19 got to empower these children going out there at 16.
- You put them out there in harm's way. We've got to
- give them the education to deal with that.
- 22 And in this manual, do you know there is not
- one thing about statistics, the danger of death, how
- 24 many people are killed out there, the risk of that.
- 25 But there is a section in here about littering.

```
1 Do you know that out -- one of the cases in
```

- 2 point you can use, if you look on page 54 of this --
- 3 I'd like to read this to you as I wrap this up.
- 4 Driving -- this is one of the arguments for
- 5 restrictions for passengers.
- 6 "Driving is one of the most complex things
- 7 you do." This is the Pennsylvania manual. "It takes
- 8 years of practice to develop the skills and judgment
- 9 for good driving."
- 10 So right there they tell you that you need
- 11 years before you need to be able to carry other
- 12 passengers out there to put them in harm's way. And
- a lot of times these 16 year olds that are driving,
- their passengers are 15 year olds or 14 year olds.
- 15 They have no idea what it is like to drive. So they
- 16 have no idea what is going through the mindset of that
- 17 driver.
- One last thing. I'm going to sum this up.
- 19 I've worked thousands of crashes all around here, and
- 20 I'll share one story.
- 21 To give you some insight, I worked a crash
- 22 many years up in New Ringgold, Pennsylvania. And it
- was a carload of young teenagers, junior license.
- 24 They are driving around on a rainy Tuesday night
- bored. It is like 8:30 at night and just horsing

```
around out in the country. Two boys in the front
```

- 2 seat, two girls and a boy in the backseat.
- 3 And the boy was driving a little faster. The
- 4 other guys were encouraging him to go a little faster
- 5 and they would all get a little excited because it was
- 6 something to do. When the girls were getting a little
- 7 scared, they kept telling him. Please, you're scaring
- 8 us. Stop. Slow down, slow down, slow down. And
- 9 finally the driver, he flipped out. And no alcohol
- 10 involved mind you. He said, all right. I'll slow
- down. And he just slammed on the brakes at a high
- 12 speed on this country road.
- 13 When he did, the road had a crown to it. The
- 14 wheels locked up and it started to go into a rotation.
- 15 It rotated off of the road and impacted a telephone
- pole broadside, broke the car right in half. The
- front bumper was now touching the rear bumper.
- 18 Driver was killed instantly. One girl in the
- 19 backseat was killed, and one boy in the front seat was
- 20 alive. His father lived down the street. He came up.
- 21 He heard about the crash. He comes up to see the
- 22 crash. He sees his son there.
- 23 There is like dead people, serious injuries,
- 24 a miserable winter night sort of like today. The
- 25 helicopter comes to Medevac him out to the Lehigh

```
1 Valley Hospital trauma unit.
```

- 2 He comes down, loads him up. The father says
- 3 to the son, all right. I'll see you over at the
- 4 hospital. Okay. So he loads him in there and says
- 5 good-bye to him and watches them load up the gurney
- 6 into the helicopter. And up goes the helicopter, hits
- 7 a high tension wire, crashes, comes down, kills
- 8 everybody onboard; two pilots, two nurses, and this
- 9 man's son.
- 10 All of that because some guy was too immature
- 11 to really drive and had too much distraction, too much
- 12 peer pressure, too much influence going on to drive.
- 13 And thank you for this opportunity, and I'll take any
- 14 questions.
- 15 REPRESENTATIVE WATSON: Mr. Langan, thank you
- very much for taking the time to be here and certainly
- for your personal testimony and what you've witnessed.
- 18 Any questions from any of the members of the
- 19 group? No. Thank you very much. This concludes our
- 20 hearing. Chairman, do you have something to say?
- 21 CHAIRMAN GEIST: Yes, I do. I'd like to
- thank everybody who testified. I believe that we've
- 23 collected a lot of information to be digested by the
- 24 committee staff to make some recommendations for
- 25 improving our law.

| 1 | And I can't thank everybody in the committee |
|----|--|
| 2 | enough; Katharine, for kind of pushing us hard to do |
| 3 | this hearing this rapidly. And we'd like to once |
| 4 | again thank you all for attending and we're adjourned. |
| 5 | (The hearing concluded at 3:55 p.m.) |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | |
| 16 | |
| 17 | |
| 18 | |
| 19 | |
| 20 | |
| 21 | |
| 22 | |
| 23 | |
| 24 | |
| 25 | |

| 1 | I hereby certify that the proceedings and |
|----|---|
| 2 | evidence are contained fully and accurately in the |
| 3 | notes taken by me in the proceedings of the above |
| 4 | cause and that this copy is a correct transcript of |
| 5 | the same. |
| 6 | |
| 7 | Channi B. Daibana |
| 8 | Sherri A. Reitano Notary Public |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | |
| 16 | |
| 17 | |
| 18 | |
| 19 | |
| 20 | |
| 21 | |
| 22 | |
| 23 | |
| 24 | |
| 25 | |