

LEGISLATIVE REFERENCE BUREAU

L.R.B. Form No. 4 (Rev. 3/25/10)

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No. _____

LEGISLATIVE REFERENCE BUREAU

AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in the State System of Higher Education, further providing for campus police powers and duties.

INTRODUCED _____ 20 _____

By _____ District NO. _____

By _____ District NO. _____

By _____ District NO. _____

By _____ District NO. _____

See next page for additional co-sponsors.

Referred to Committee on	
Date _____	20 _____
Reported _____	20 _____
As Committed-Amended	
Recommendation	

By Hon. _____	

the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the needs of older people, and the need to ensure that they are able to live independently in their own homes for as long as possible. This has led to a number of initiatives, including the development of new housing schemes, the provision of services to support older people in their homes, and the development of new models of care.

One of the key challenges is to ensure that older people are able to live independently in their own homes for as long as possible. This requires a range of services, including housing, health care, and social care. The challenge is to ensure that these services are coordinated and integrated, so that older people can receive the support they need in a timely and effective way.

There are a number of factors that can influence an older person's ability to live independently in their own home. These include their physical health, their mental health, their social support, and their financial resources. It is important to consider all of these factors when developing services for older people.

One of the key areas of research is to understand the needs of older people, and to develop services that are tailored to their needs. This requires a range of research methods, including surveys, interviews, and focus groups. It is important to involve older people in the research process, so that their views and experiences are taken into account.

There are a number of challenges in conducting research with older people. These include difficulties with recruitment, difficulties with data collection, and difficulties with analysis. It is important to be aware of these challenges and to develop strategies to overcome them.

One of the key challenges is to ensure that older people are able to participate in research. This requires a range of strategies, including providing transport, providing refreshments, and providing a comfortable and accessible environment. It is important to be flexible and to adapt to the needs of older people.

There are a number of opportunities in conducting research with older people. These include the opportunity to gain a better understanding of the needs of older people, the opportunity to develop new services, and the opportunity to improve the lives of older people. It is important to be aware of these opportunities and to take advantage of them.

In conclusion, there is a growing awareness of the need to address the needs of older people, and the need to ensure that they are able to live independently in their own homes for as long as possible. This requires a range of services, including housing, health care, and social care. The challenge is to ensure that these services are coordinated and integrated, so that older people can receive the support they need in a timely and effective way.

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," in the State System of Higher
6 Education, further providing for campus police powers and
7 duties.

8 The General Assembly of the Commonwealth of Pennsylvania
9 hereby enacts as follows:

10 Section 1. Section 2019-A(a) of the act of March 10, 1949
11 (P.L.30, No.14), known as the Public School Code of 1949, added
12 December 23, 2003 (P.L.304, No.48), is amended to read:

13 Section 2019-A. Campus Police Powers and Duties.--(a)
14 Campus police of an institution shall have the power and their
15 duty shall be:

- 16 (1) to enforce good order on the grounds and in the
17 buildings of the institution;
- 18 (2) to protect the grounds and buildings of the institution;
- 19 (3) to exclude all disorderly persons from the grounds and
20 buildings of the institution;

1 (4) to adopt means necessary for the performance of their
2 duties;

3 (5) to exercise the same powers as are now or may hereafter
4 be exercised under authority of law or ordinance by the police
5 of the municipalities wherein the institution is located,
6 including, but not limited to, those powers conferred pursuant
7 to 42 Pa.C.S. Ch. 89 Subch. D (relating to municipal police
8 jurisdiction);

9 (6) to prevent crime, investigate criminal acts, apprehend,
10 arrest and charge criminal offenders and issue summary citations
11 for acts committed on the grounds of the institution and carry
12 the criminal offenders before the proper district justice and
13 prefer charges against them under the laws of this Commonwealth.
14 Except when acting pursuant to 42 Pa.C.S. Ch. 89 Subch. D,
15 campus police shall exercise these powers and perform these
16 duties only on the grounds of the institution. For the purposes
17 of applying the provisions of 42 Pa.C.S. Ch. 89 Subch. D, the
18 grounds and within five hundred (500) yards of the grounds of
19 the institution shall constitute the primary jurisdiction of the
20 campus police[.];

21 (7) to order off the grounds and out of the buildings of the
22 institution all trespassers and persons under the influence of
23 alcohol or controlled substances and, if necessary, remove them
24 by force and, in case of resistance, carry them before a
25 district justice; and

26 (8) to arrest any person who damages, mutilates or destroys
27 the property of the institution or commits any other offense,
28 including threats or acts of terrorism, on the grounds and in
29 the buildings of the institution and carry that person before
30 the proper district justice and prefer charges against that

1 person under the laws of this Commonwealth.

2 * * *

3 Section 2. This act shall take effect in 60 days.

