



HOUSE COMMITTEE ON APPROPRIATIONS

FISCAL NOTE

HOUSE BILL NO. 100

PRINTER'S NO. 1093

PRIME SPONSOR: Freeman

COST / (SAVINGS)

FUND	FY 2022/23	FY 2023/24
General Fund	\$0	See Fiscal Impact

SUMMARY:

House Bill 100 amends the Public School Code to provide for a new Cross-Age Tutoring Program.

ANALYSIS:

House Bill 100 adds a new section within Article XV – Terms and Courses of Study – of the Public School Code that requires the Department of Education to develop evidence-based guidelines for a Cross-Age Tutoring Program, where public school students in grades eleven and twelve may volunteer as a tutor to assist another student with their studies under the supervision of a certified teacher or paraprofessional. The guidelines, which the department is required to post on its publicly accessible internet website, shall be available to all public school entities.

The Cross-Age Tutoring Program supports may not replace or diminish services provided by an employee of a public school entity but shall serve as a supplement to the tutoring services for a student. The Cross-Age Tutoring Program shall not limit a public school entity’s ability to develop or implement alternative cross-age tutoring programs and shall not supersede or preempt labor rights or agreements.

The act would take effect in 90 days.

FISCAL IMPACT:

House Bill 100 would have a minor fiscal impact, as the work needed to create the Cross-Age Tutoring guidelines could be accomplished with existing staff and existing appropriations. Act 1A of 2022 provided \$36.404 million to PDE for general government operations.

To develop and implement these tutoring programs, public school entities could incur costs related to staff time to oversee the program as well as potential transportation or facilities expenses.

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House Appropriations Committee (D)

DATE: May 2, 2023

Estimates are calculated using the best information available. Actual costs and revenue impact incurred may vary from estimates.