



HOUSE COMMITTEE ON APPROPRIATIONS

FISCAL NOTE

HOUSE BILL NO. 1834

PRINTERS NO. 3500

PRIME SPONSOR: Rapp

COST / (SAVINGS)

FUND	FY 2015/16	FY 2016/17
General Fund	\$0	\$0

SUMMARY:

House Bill 1834 amends the School Code concerning teacher professional development. It would take effect immediately.

ANALYSIS:

House Bill 1834 adds a new section to the Public School Code concerning professional development related to secondary transition services. It requires that, beginning with the 2017-18 school year, each professional educator employed by a school entity who provides secondary transition services to students who are either in grades eight through twelve or are fourteen years of age or older, complete the training developed by the department. The training must be completed within two months after the professional educator assumes the duties of providing secondary transition services and again every five years thereafter. This training will count towards the educators existing continuing education requirements.

Within 180 days after passage of this legislation, the Department must develop an online training program which professional educators will complete to comply with the training requirements. The program and associated relevant materials must be made available free of charge to the educator, and the training and materials developed by the department must conform to minimum requirements established in the legislation.

FISCAL IMPACT:

Enactment of this legislation will have no adverse impact on Commonwealth funds. The required training program can be developed within the Department of Education's current budget.

PREPARED BY: Jeff Miller
House Appropriations Committee (R)

DATE: June 20, 2016

Estimates are calculated using the best information available. Actual costs and revenue impact incurred may vary from estimates.