## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## **HOUSE BILL**

No. 2576 Session of 2022

INTRODUCED BY THOMAS, SOLOMON, BOBACK, BROOKS, SCHLEGEL CULVER, FARRY, HILL-EVANS, INNAMORATO, ISAACSON, LONGIETTI, MERSKI, MILLARD, MOUL, O'MARA, ROTHMAN, SANCHEZ, SCHLOSSBERG AND WARREN, MAY 6, 2022

REFERRED TO COMMITTEE ON EDUCATION, MAY 6, 2022

20

used by:

## AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in certification of teachers, providing for a "What is your Pennsylvania Story" continuing 5 6 professional development course; and, in terms and courses of study, further providing for Holocaust, genocide and human rights violations instruction. 9 10 The General Assembly of the Commonwealth of Pennsylvania 11 hereby enacts as follows: 12 Section 1. The act of March 10, 1949 (P.L.30, No.14), known 13 as the Public School Code of 1949, is amended by adding a 14 section to read: 15 Section 1218. "What is your Pennsylvania Story" Continuing Professional Development Course. -- (a) The department shall 16 develop and implement a continuing professional development 17 18 course on each student's "What is your Pennsylvania Story" in 19 anticipation of the United States semiquincentennial that may be

- 1 (1) Professional educators to satisfy the requirements of
- 2 <u>section 1205.2.</u>
- 3 (2) School or system leaders to satisfy the requirements of
- 4 section 1205.5.
- 5 (3) Paraprofessionals to satisfy staff development
- 6 requirements under 22 Pa. Code § 14.105 (relating to personnel).
- 7 (b) The department shall develop the continuing professional
- 8 <u>development course in a manner which provides professional</u>
- 9 <u>educators with information and strategies which can be</u>
- 10 <u>incorporated into instruction and general interactions with</u>
- 11 students in order to encourage students to express who they are
- 12 <u>as the United States approaches its semiquincentennial, which</u>
- 13 <u>shall include this Commonwealth's unique heritage of religious</u>
- 14 <u>freedom and relationship to the development of the Constitution</u>
- 15 of the United States and may include students' experiences with
- 16 how they and their family have navigated with our democracy and
- 17 religious freedoms.
- 18 (c) The continuing professional development course shall
- 19 enhance the ability of students to interact effectively with one
- 20 another as students in each county of this Commonwealth will
- 21 share their "What is your Pennsylvania Story," which may include
- 22 the following:
- 23 (1) Awareness of a person's own cultural worldview.
- 24 (2) Attitude toward cultural differences.
- 25 (3) Knowledge of different cultural practices and
- 26 <u>worldviews.</u>
- 27 (4) Cross-cultural skills.
- 28 <u>(d) The continuing professional development course shall be</u>
- 29 research-based and include training on the following:
- 30 (1) Information and strategies, including listening to the

- 1 unique "What is your Pennsylvania Story" of students, to
- 2 encourage students to:
- 3 (i) Become more historically and culturally aware of this
- 4 <u>Commonwealth's unique heritage of religious freedom.</u>
- 5 (ii) Reject ethnic, cultural and religious biases.
- 6 (2) Resolving disputes between students that result from
- 7 ethnic and cultural disputes.
- 8 (3) Resolving disputes between students that result from
- 9 <u>religious biases.</u>
- 10 (4) The dynamics of prejudice and discrimination that impede
- 11 <u>effective learning and dialogue principles for effective</u>
- 12 communication.
- 13 <u>(5) Civil rights awareness.</u>
- 14 (6) Intellectual, physical and behavioral disability
- 15 awareness.
- 16 (e) Continuing professional development course materials may
- 17 include the following:
- 18 (1) Materials that educate students by introducing the
- 19 students to various cultures through the stories that students
- 20 relay about who they are and how their families weave into the
- 21 <u>Pennsylvania and United States experience.</u>
- 22 (2) Teaching aids that allow students to explore cultures
- 23 through food, art, books, movies, dance, traditions and cross-
- 24 cultural experiences.
- 25 (3) Resources that allow students to explore the cultural
- 26 experience of other people, their history, present-day
- 27 <u>experiences and connection to the American culture and fabric of</u>
- 28 our land.
- 29 (4) Educational aids that provide students with information
- 30 on the historical and lived experiences of the inhabitants of

- 1 this Commonwealth, the inhabitants' experiences arriving in this
- 2 Commonwealth and development over the years.
- 3 (f) By July 31, 2022, and July 31, 2023, 2024, 2025, 2026
- 4 and 2027 the department shall submit to the chairperson and
- 5 minority chairperson of the Education Committee of the Senate
- 6 and the chairperson and minority chairperson of the Education
- 7 Committee of the House of Representatives a report which shall
- 8 include:
- 9 (1) The number of professional educators that have enrolled
- 10 in the continuing professional development course.
- 11 (2) The number of professional educators that have completed
- 12 the continuing professional development course.
- 13 (3) The number of school entities that have implemented
- 14 classroom instruction in the "What is your Pennsylvania Story"
- 15 curriculum.
- 16 (4) Issues that professional educators, administrators,
- 17 students or the department have identified and need to be
- 18 <u>addressed</u>.
- 19 (g) The continuing professional development course under
- 20 this section shall be voluntary and offered online at no cost to
- 21 professional educators.
- 22 (h) The department shall review the training materials every
- 23 two (2) years and issue revisions if necessary to ensure best
- 24 practices in the field.
- 25 (i) The department may approve other providers of continuing
- 26 professional development course and staff development that meets
- 27 <u>the criteria of this section.</u>
- 28 (j) For purposes of this section:
- 29 "Department" shall refer to the Department of Education of
- 30 the Commonwealth.

- 1 <u>"Paraprofessional" shall mean an instructional</u>
- 2 paraprofessional within the meaning of 22 Pa. Code § 14.105
- 3 (relating to personnel).
- 4 "Professional educator" shall have the same meaning as
- 5 provided under section 1205.2.
- 6 <u>"School entity" shall have the same meaning as provided under</u>
- 7 section 1205.2.
- 8 "School or system leaders" shall have the same meaning as
- 9 provided under section 1205.5(g).
- 10 "What is your Pennsylvania Story" shall mean a student's
- 11 <u>understanding and observance of who they are and the unique</u>
- 12 lived experiences that each student and their families bring to
- 13 <u>the Pennsylvania story.</u>
- Section 2. Section 1554(a), (b)(1) and (c) of the act are
- 15 amended to read:
- 16 Section 1554. Holocaust, Genocide and Human Rights
- 17 Violations Instruction. -- (a) (1) Beginning with school year
- 18 2015-2016, each school entity may offer instruction in the
- 19 Holocaust, genocide and human rights violations to students. The
- 20 instruction shall be integrated within the social studies and
- 21 language arts courses of study required in accordance with State
- 22 Board of Education regulations. Instruction may also be
- 23 integrated into other appropriate courses of study.
- 24 (2) The [Holocaust, genocide and human rights violations]
- 25 instruction permitted pursuant to paragraph (1) shall:
- 26 (i) Be age appropriate.
- 27 (ii) Be sequential in method of study.
- 28 (iii) Communicate the connection between national, ethnic,
- 29 racial [or], religious or cultural intolerance and the subjects
- 30 described in subsection (b).

- 1 (iv) Communicate the impact of personal responsibility,
- 2 civic engagement and societal response within the context of the
- 3 subjects described in subsection (b).
- 4 (3) School entities may utilize any appropriate public or
- 5 private materials, personnel and other resources in developing
- 6 and implementing the program of instruction permitted pursuant
- 7 to paragraph (1). The Department of Education shall distribute
- 8 information about appropriate curriculum materials to each
- 9 school entity. School entities may utilize any curriculum that
- 10 complies with the requirements of this subsection.
- 11 (b) (1) The Department of Education shall establish
- 12 curriculum guidelines [no later than twelve (12) months after
- 13 the effective date of this section] to foster implementation of
- 14 this section by school entities. The guidelines shall encourage
- 15 the inclusion of all of the following subjects where appropriate
- 16 in the instruction:
- 17 (i) The breadth of the history of the Holocaust, including
- 18 the Third Reich dictatorship, concentration camp system,
- 19 persecution of Jews and non-Jews, Jewish and non-Jewish
- 20 resistance and post-World War II trials.
- 21 (ii) The definition, history, response and actions taken in
- 22 the face of genocide, including the Holocaust and any other
- 23 genocide perpetrated against humanity, including the Rwandan
- 24 genocide and other genocides committed in Africa, Asia and
- 25 Europe.
- 26 (iii) Human rights violations.
- 27 (iv) Anti-Semitism, racism and the abridgment of civil
- 28 rights.
- 29 (v) "What is your Pennsylvania Story" curriculum.
- 30 \* \* \*

- 1 (c) [Beginning with the 2015-2016 school year, the] The
- 2 Department of Education shall make available, to all school
- 3 entities, in-service training programs based upon the
- 4 instruction provided for under subsection (a) and the curriculum
- 5 guidelines established pursuant to subsection (b).
- 6 \* \* \*
- 7 Section 3. This act shall take effect in 60 days.