## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## **HOUSE BILL**

No. 250

Session of 2021

INTRODUCED BY D. MILLER, SCHLOSSBERG, GUENST, SANCHEZ, N. NELSON, HILL-EVANS, FREEMAN, SAPPEY, HOHENSTEIN, McNEILL, A. DAVIS, LEE, KENYATTA, OTTEN, DEASY, GALLOWAY, MADDEN, CIRESI, O'MARA, SCHWEYER, STURLA, PISCIOTTANO AND ROZZI, JANUARY 25, 2021

REFERRED TO COMMITTEE ON EDUCATION, JANUARY 25, 2021

## AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain 2 provisions applicable as well to private and parochial 3 schools; amending, revising, consolidating and changing the laws relating thereto," in terms and courses of study, 5 further providing for subjects of instruction and flag code 6 and providing for mental health, physical disabilities and developmental disabilities education. 8 9 The General Assembly of the Commonwealth of Pennsylvania 10 hereby enacts as follows: Section 1. Section 1511 of the act of March 10, 1949 11 12 (P.L.30, No.14), known as the Public School Code of 1949, is 13 amended to read: 14 Section 1511. Subjects of Instruction; Flag Code. -- In every 15 elementary public and private school, established and maintained 16 in this Commonwealth, the following subjects shall be taught, in the English language and from English texts: English, including 17 spelling, reading and writing, arithmetic, geography, the 18

history of the United States and of Pennsylvania, civics,

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- 1 including loyalty to the State and National Government, safety
- 2 education, and the humane treatment of birds and animals,
- 3 health, including physical education, [and] physiology[,] and
- 4 <u>information regarding mental health, physical disabilities and</u>
- 5 <u>developmental disabilities</u>, and music and art. Other subjects
- 6 shall be taught in the public elementary schools and also in the
- 7 public high schools as may be prescribed by the standards of the
- 8 State Board of Education. All such subjects, except foreign
- 9 languages, shall be taught in the English language and from
- 10 English texts: Provided, however, That, at the discretion of the
- 11 Superintendent of Public Instruction, the teaching of subjects
- 12 in a language other than English may be permitted as part of a
- 13 sequence in foreign language study or as part of a bilingual
- 14 education program if the teaching personnel are properly
- 15 certified in the subject fields. Each school district shall
- 16 provide and distribute to each pupil, enrolled in the eighth
- 17 grade of the public schools, one illustrated copy of the
- 18 National Flag Code, and shall, from time to time, make available
- 19 such copies as are necessary for replacements from year to year.
- 20 It shall be the duty of each teacher in the public schools to
- 21 make such use of the code as may, from time to time, seem
- 22 proper.
- 23 Section 2. The act is amended by adding a section to read:
- 24 <u>Section 1555. Mental Health, Physical Disabilities and</u>
- 25 Developmental Disabilities Education. -- (a) The department, in
- 26 <u>consultation with the State Board of Education, shall:</u>
- 27 (1) Develop, within twelve (12) months of the effective date
- 28 of this section, model curriculum for instruction in mental
- 29 health, physical disabilities and developmental disabilities.
- 30 The department shall, at a minimum, consult with the following

- 1 <u>individuals in developing the model curriculum:</u>
- 2 (i) a parent of a child with a disability;
- 3 (ii) a parent of a child with a mental health diagnosis;
- 4 (iii) a mental health advocacy organization or mental health
- 5 provider organization;
- 6 (iv) a disability advocacy organization or disability
- 7 provider organization;
- 8 (v) a school psychologist or psychological organization; and
- 9 <u>(vi) a public school teacher and a private school teacher,</u>
- 10 or their employe organizations.
- 11 (2) Integrate the model curriculum developed under paragraph
- 12 (1) into the health curriculum framework for school entities.
- 13 (3) Ensure that the model curriculum developed under
- 14 paragraph (1) shall:
- 15 (i) be age appropriate;
- 16 (ii) be designed in a manner that supports inclusion in all
- 17 aspects of public life; and
- 18 (iii) combat the stigma historically associated with a
- 19 mental health, physical disability or developmental disability
- 20 diagnosis.
- 21 (4) Publish the model curriculum developed under paragraph
- 22 (1) on the department's publicly accessible Internet website.
- 23 (b) A school entity may utilize appropriate resources in
- 24 implementing the model curriculum developed under subsection (a)
- 25 (1).
- 26 (c) The department shall make available to each school
- 27 <u>entity a list of resources and materials to assist school</u>
- 28 entities in implementing the model curriculum developed under
- 29 <u>subsection (a)(1).</u>
- 30 (d) As used in this section, the following words and phrases

- 1 shall have the meanings given to them in this subsection unless
- 2 the context clearly indicates otherwise:
- 3 "Department." The Department of Education of the
- 4 Commonwealth.
- 5 <u>"School entity." A school district, charter school, regional</u>
- 6 <u>charter school</u>, <u>cyber charter school</u>, <u>intermediate unit or area</u>
- 7 career and technical school.
- 8 Section 3. This act shall take effect in 60 days.