THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL No. 796 Session of 2019

INTRODUCED	ΒY	SOLOMON,	BERNS	TINE,	KLUNK,	MURT,	SIMS	,
SCHLOSSE	BERC	G, HILL-E	EVANS,	CIRESI	, KEEF	ER, OTI	EN,	LAWRENCE,
MARKOSEF	ζ, Ι	VEILSON,	ECKER,	HARRI	S, COX	, GLEIM	I AND	MADDEN,
MARCH 12	2, 2	2019						

AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF REPRESENTATIVES, AS AMENDED, JUNE 17, 2019

AN ACT

1 2 3	Establishing the Schools-to-Work Program; and providing for powers and duties of the Department of Education LABOR AND < INDUSTRY.
4	The General Assembly of the Commonwealth of Pennsylvania
5	hereby enacts as follows:
6	Section 1. Short title.
7	This act shall be known and may be cited as the Schools-to-
8	Work Act.
9	Section 2. Definitions.
10	The following words and phrases when used in this act shall
11	have the meanings given to them in this section unless the
12	context clearly indicates otherwise:
13	"Business." An entity authorized to do business in this <
14	Commonwealth and subject to taxes imposed under Article III, IV,-
15	VI, VII, VIII, IX, XV or XX of the act of March 4, 1971 (P.L.6,
16	No.2), known as the Tax Reform Code of 1971, or a tax under-
17	Article XVI of the act of May 17, 1921 (P.L.682, No.284), known-

1 as The Insurance Company Law of 1921. The term includes a pass-

2 through entity, including a pass through entity the purpose of

3 which is participating under this act and whose shareholders,

4 partners or members are composed of owners or employees of other-

5 business firms.

6 "Department." The Department of Education LABOR AND INDUSTRY <--
7 of the Commonwealth.

8 "Participating partnership." A school or schools partnered <--9 with one or more businesses which have been awarded a grant

10 under the program.

11 "Program." The Schools-to-Work Program established under 12 section 3.

"School." A public school, including a charter school, cyber <--
charter school, intermediate unit or area vocational technical
school, operating in a school district in this Commonwealth. A <--
SCHOOL IN A SCHOOL DISTRICT, CHARTER SCHOOL, REGIONAL CHARTER
SCHOOL, CYBER CHARTER SCHOOL, INTERMEDIATE UNIT OR CAREER AND
TECHNICAL SCHOOL IN THIS COMMONWEALTH.

19 "SPONSOR." AN ENTITY WHICH IS OR WILL BE REGISTERED WITH THE 20 DEPARTMENT AS A PRE-APPRENTICESHIP PROGRAM AND WHICH WILL HAVE 21 THE FULL RESPONSIBILITY FOR THE ADMINISTRATION AND OPERATION OF 22 THE PROGRAM.

23 Section 3. Schools-to-Work Program.

24 (a) Establishment.--The Schools-to-Work Program is <--

25 established in the department to distribute grants on a

26 competitive basis to schools to support the establishment or-

27 enhancement of partnerships with local businesses in order to

28 fill current and anticipated needs for employees with necessary

29 job qualifications and certifications. THE DEPARTMENT SHALL, IN <--

30 CONSULTATION WITH THE DEPARTMENT OF EDUCATION, ESTABLISH A

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1 SCHOOLS-TO-WORK PROGRAM TO AWARD GRANTS ON A COMPETITIVE BASIS TO SUPPORT THE ESTABLISHMENT OR ENHANCEMENT OF WORKFORCE 2 3 DEVELOPMENT PARTNERSHIPS BETWEEN SCHOOLS, EMPLOYERS, ORGANIZATIONS OR ASSOCIATIONS TO CREATE EMPLOYMENT AND TRAINING 4 5 PATHWAYS. 6 (b) Grant proposals. -- In order to apply for a grant under-<---7 the program, a school must submit a grant proposal to the 8 department. Subject to department and school district policy, a 9 school may join with other schools within or outside the school 10 district in submitting a proposal. The proposal may provide for

partnership with one or more businesses. The proposal shall-11

- 12 include all of the following:
- 13

(1) Participation of at least one local business. 14 (2) Work based learning opportunities for participating-

15 students, including workplace visits, internships,

apprenticeships, mentorships or employment opportunities. 16

17 (3) Identification of the qualifications and 18 certifications necessary to fill current and anticipated

19 employment needs of the participating business.

20 (4) Opportunities for students to earn industryrecognized qualifications and certifications. 21

22 (5) Identification of additional personnel needed, if 23 any, in order to matriculate the number of certificate-24 holding and qualified students needed to fill positions-25 within participating businesses.

26 (6) Description of the relationship between the 27 participating business and the school in creating curricula-28 that will lead to certification of students, apprenticeships-29 and jobs with participating businesses. IN ORDER TO APPLY FOR < --A GRANT UNDER THE PROGRAM, A SPONSOR MUST SUBMIT A GRANT 30

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1 PROPOSAL TO THE DEPARTMENT THAT INCLUDES ALL OF THE

2 FOLLOWING:

3

(1) PARTNERSHIP WITH AT LEAST ONE SCHOOL.

4 (2) LEARNING OPPORTUNITIES FOR PARTICIPATING STUDENTS,
5 INCLUDING CLASSROOM TRAINING, WORKPLACE VISITS, INTERNSHIPS,
6 APPRENTICESHIPS, MENTORSHIPS, EMPLOYMENT OPPORTUNITIES,
7 SPECIAL EDUCATION TRANSITION, CAPSTONE COOPERATIVE EDUCATION,
8 JOB SHADOWING OR EXTERNSHIPS.

9 (3) IDENTIFICATION OF THE QUALIFICATIONS AND
10 CERTIFICATIONS NECESSARY TO FILL CURRENT AND ANTICIPATED
11 REGIONAL LABOR MARKET NEEDS.

12 (4) DESCRIPTION OF OUTCOMES FROM THE SUCCESSFUL
 13 COMPLETION OF THE PROGRAM, WHICH MAY INCLUDE THE ATTAINMENT
 14 OF INDUSTRY-RECOGNIZED QUALIFICATIONS AND CERTIFICATIONS OR
 15 COLLEGE CREDITS, AND AN EXPLANATION OF HOW COLLEGE CREDITS
 16 EARNED WILL BE TRANSCRIPTED AND TRANSFERRABLE.

17 (5) PATHWAYS FOR TRANSITION TO A REGISTERED
18 APPRENTICESHIP PROGRAM, POST-SECONDARY EDUCATION PROGRAM OR
19 EMPLOYMENT.

20 (6) DEMONSTRATION OF EXISTING QUALIFIED PROGRAM
21 PERSONNEL, OR IDENTIFICATION OF ADDITIONAL PERSONNEL NEEDED,
22 IF ANY, TO ESTABLISH OR INCREASE PROGRAM CAPACITY TO MEET OR
23 CONTRIBUTE TOWARD MEETING CURRENT AND ANTICIPATED REGIONAL
24 LABOR MARKET NEEDS.

25

(7) DESCRIPTION OF PROGRAM CURRICULA.

26 (8) A PROGRAM BUDGET, INCLUDING THE AMOUNT OF GRANT
27 MONEY BEING REQUESTED AND ANY ADDITIONAL FINANCIAL RESOURCES
28 BEING USED FOR THE PROGRAM.

29 (c) Additional information. A grant proposal may include <--</p>
30 all of the following:

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1	(1) Participation of a local work force investment
2	board.
3	(2) Opportunity for students to earn college credit.
4	(3) A commitment of private matching funds.
5	(4) Participation of a chamber of commerce or other
6	similar business organization.
7	(d) (C) Priority of applicationsThe department shall give <
8	priority to proposals that:
9	(1) Demonstrate a strong need for career and technical <
10	instructors.
11	(2) Provide internships or apprenticeships to students
12	from grade nine through graduation.
13	(3) Indicate the intent of a participating business to
14	hire students in the program upon graduation.
15	(4) Involve a partnership between multiple schools and
16	multiple businesses.
17	(5) Demonstrate additional financial or personnel
18	resources that will be used as matching support, in whole or-
19	in part, for the grant proposal.
20	(1) DEMONSTRATE A STRONG NEED TO BUILD NEW OR EXISTING <
21	PROGRAM CAPACITY TO MEET OR CONTRIBUTE TOWARD MEETING CURRENT
22	AND ANTICIPATED REGIONAL LABOR MARKET NEEDS.
23	(2) INCORPORATE STUDENTS FROM GRADES NINE THROUGH
24	TWELVE.
25	(3) PRIORITIZE PROGRAM COMPLETION AND TRANSITION TO
26	POST-SECONDARY TRAINING, EDUCATION OR EMPLOYMENT.
27	(4) INVOLVE A PARTNERSHIP BETWEEN MULTIPLE SCHOOLS OR
28	SCHOOL DISTRICTS, EMPLOYERS, ORGANIZATIONS OR ASSOCIATIONS.
29	(5) DEMONSTRATE SUSTAINABILITY BY LEVERAGING ADDITIONAL
30	FINANCIAL OR PERSONNEL RESOURCES THAT WILL BE USED FOR THE
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1 PROGRAM.

(D) Grant distribution. -- The department shall award a 2 <---3 total of eight grants under the program. No participating partnership is eligible to receive more than two grants. Each 4 grant award is limited to no more than 25% of the total funds-5 appropriated for the program in any fiscal year. The department-6 7 shall consider geographic diversity when selecting grant recipients. THE DEPARTMENT SHALL, IN CONSULTATION WITH THE 8 <---9 DEPARTMENT OF EDUCATION, AWARD GRANTS UNDER THE PROGRAM. THE DEPARTMENT SHALL CONSIDER GEOGRAPHIC DIVERSITY WHEN SELECTING 10 GRANT RECIPIENTS. 11 12 (f) (E) Limitation.--A school may use grant money only for <--13 the purposes stated in the school's grant proposal. A school-14 shall return to the department any remaining grant money not-15 used for the program. Section 4. Memorandum of understanding. 16 17 A participating partnership shall execute a memorandum ofunderstanding that outlines the responsibilities of the-18 19 participants. The responsibilities shall include all of the 20 following: 21 (1) Commitment to align high school and postsecondary 22 coursework with technical skills and workplace competencies 23 as defined by industry. 24 (2) Meaningful work based learning opportunities for 25 participating students, including workplace visits, 26 internships, apprenticeships and mentorships. 27 (3) Commitment to develop a scope and sequence of 28 courses, curricula and work based learning programs that 29 ensure students can earn relevant postsecondary credits or 30 industry certification.

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1	(4) Articulation language that ensures any postsecondary
2	credits earned in the program are transcripted and
3	transferrable.
4	(5) If the participating partnership includes multiple-
5	schools or businesses:
6	(i) Delineation of the responsibilities of each
7	school and business.
8	(ii) How grant money and resources dedicated to the
9	program will be divided among the participants.
10	Section 5. Reporting requirements.
11	(a) Schools A school participating in the program shall be
12	required to report to the department data related to the
13	program, including all of the following:
14	(1) The number of students certified as a result of the
15	program.
16	(2) The number of students who secured internships or
17	apprenticeships with participating businesses.
18	(3) The number of students employed as a result of
19	participating in the program.
20	(4) A detailed description of the use of grant money,
21	including an itemized list of expenditures.
22	(5) Other data deemed relevant or necessary by the
23	department.
24	(b) Annual reporting. A school shall submit a report under
25	subsection (a) for each year in which the school participates in
26	the program. GRANT MONEY MAY BE USED ONLY FOR THE PURPOSES <
27	STATED IN THE GRANT PROPOSAL. ANY REMAINING GRANT MONEY NOT USED
28	FOR THE PROGRAM SHALL BE RETURNED TO THE DEPARTMENT.
29	SECTION 4. REPORTING REQUIREMENTS.
30	(A) REPORTS TO THE DEPARTMENTA GRANT RECIPIENT SHALL BE

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REQUIRED TO REPORT TO THE DEPARTMENT ANNUALLY DATA RELATED TO A
 PROGRAM, INCLUDING ALL OF THE FOLLOWING:

3 (1) THE NUMBER OF STUDENTS WHO ENTERED THE PROGRAM,
4 SUCCESSFULLY COMPLETED THE PROGRAM OR EARNED INDUSTRY5 RECOGNIZED QUALIFICATIONS, CERTIFICATIONS OR COLLEGE CREDITS,
6 INCLUDING DESCRIPTIONS AND TOTALS OF EACH CREDENTIAL.

7 (2) THE NUMBER OF STUDENTS WHO TRANSITIONED TO POST8 SECONDARY TRAINING, EDUCATION OR EMPLOYMENT.

9 (3) OTHER DATA DEEMED RELEVANT OR NECESSARY BY THE 10 DEPARTMENT IN CONSULTATION WITH THE DEPARTMENT OF EDUCATION. 11 (B) ANNUAL REPORTING.--THE DEPARTMENT SHALL PROVIDE AN 12 INITIAL REPORT TO THE GENERAL ASSEMBLY WITHIN TWO YEARS OF 13 COMMENCEMENT OF THE PROGRAM AND A REPORT EACH YEAR THEREAFTER 14 THAT THE PROGRAM IS IN EFFECT.

15 SECTION 5. NOTICE OF FUNDING.

16 UPON THE INITIAL APPROPRIATION OF SUFFICIENT MONEY TO CARRY 17 OUT THE PROVISIONS OF THIS ACT OR A DETERMINATION BY THE 18 DEPARTMENT THAT SUFFICIENT MONEY IS AVAILABLE FROM EXISTING 19 SOURCES TO CARRY OUT THE PROVISIONS OF THIS ACT, THE DEPARTMENT 20 SHALL TRANSMIT NOTICE THAT THE PROGRAM WILL BE IMPLEMENTED WITH 21 AVAILABLE FUNDS TO THE LEGISLATIVE REFERENCE BUREAU FOR

22 PUBLICATION IN THE PENNSYLVANIA BULLETIN.

23 Section 6. Expiration.

24 This act shall expire June 30, 2024-, OR FIVE YEARS AFTER THE <--</p>
25 EFFECTIVE DATE OF THIS ACT, WHICHEVER IS LATER.

26 Section 7. Effective date.

27 This act shall take effect in 60 days.

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