
THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

No. 128 Session of
2015

INTRODUCED BY C. PARKER, HARHART, COHEN, McNEILL, THOMAS,
ACOSTA, BROWNLEE, KINSEY, KIRKLAND AND MURT,
FEBRUARY 26, 2015

REFERRED TO COMMITTEE ON EDUCATION, FEBRUARY 26, 2015

A RESOLUTION

1 Directing the Legislative Budget and Finance Committee to
2 conduct a comprehensive study on the flipped model of
3 educational instruction, prepare a report on the history and
4 proven effectiveness of this reversed class structure model
5 and identify low-performing schools in this Commonwealth that
6 the Department of Education should invite to participate in
7 testing this model.

8 WHEREAS, The flipped-model concept involves a reversed
9 educational model, with videotaped lectures for viewing at home
10 and follow-up assignments to be completed in class; and

11 WHEREAS, This model began nearly eight years ago in the State
12 of Colorado, and this innovative idea has since spread to
13 schools around the country; and

14 WHEREAS, Teachers utilizing this flipped-model concept
15 videotape their lectures in a brief format which is made
16 available on schools' Internet websites for viewing by students
17 at convenient times, and at accessible locations such as a
18 school library or computer lab during extended hours; and

19 WHEREAS, The students come to class having been prepared by
20 viewing the videotape and are then given assignments to complete

1 during class time, when the teacher is available to provide
2 assistance and expertise and where students interact with each
3 other to help learn the material covered by the videotape; and

4 WHEREAS, Clintondale High School, a low-income school located
5 near Detroit, Michigan, has utilized the flipped model of
6 educating students for the past several years; and

7 WHEREAS, The utilization of the flipped model by Clintondale
8 High School has resulted in significant improvement in student
9 attendance, reversing student failure rates, improving scores on
10 statewide tests and reducing disciplinary incidents among
11 students; and

12 WHEREAS, Section 14 of Article III of the Constitution of
13 Pennsylvania requires the General Assembly to provide for the
14 maintenance and support of a thorough and efficient system of
15 public education to serve the needs of the Commonwealth; and

16 WHEREAS, By studying the flipped model of education, the
17 House of Representatives seeks to determine if it can better
18 meet this important constitutional obligation through
19 implementing the flipped model in this Commonwealth's public
20 schools; therefore be it

21 RESOLVED, That the House of Representatives direct the
22 Legislative Budget and Finance Committee to conduct a
23 comprehensive study on the flipped model of educational
24 instruction, and prepare a report on the history and proven
25 effectiveness of this reversed class structure model and
26 identify low-performing schools in this Commonwealth that the
27 Department of Education should invite to participate in testing
28 this model; and be it further

29 RESOLVED, That the Legislative Budget and Finance Committee
30 submit a report to the members of the Education Committee of the

1 House of Representatives and to the Secretary of Education not
2 later than six months after the adoption of this resolution.