

## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## HOUSE BILL

No. 1816 Session of  
2013

INTRODUCED BY TOBASH, GOODMAN, HEFFLEY, LONGIETTI, KORTZ, ROCK,  
SCHLOSSBERG, DAVIDSON, MARSHALL, MURT, DAVIS, KILLION,  
GINGRICH, GIBBONS, MACKENZIE, REED, SIMMONS, KIRKLAND,  
SCHLEGEL CULVER, EVANKOVICH, FLECK, DAY, PEIFER AND BLOOM,  
NOVEMBER 6, 2013

SENATOR FOLMER, EDUCATION, IN SENATE, AS AMENDED, JUNE 3, 2014

## AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An  
2 act relating to the public school system, including certain  
3 provisions applicable as well to private and parochial  
4 schools; amending, revising, consolidating and changing the  
5 laws relating thereto," in certification of teachers, further  
6 providing for continuing professional development ~~and~~; <--  
7 PROVIDING FOR BACCALAUREATE CERTIFICATION BASIC SKILLS; AND  
8 FURTHER PROVIDING for Pennsylvania School Leadership  
9 Standards.

10 The General Assembly of the Commonwealth of Pennsylvania  
11 hereby enacts as follows:

12 Section 1. Section 1205.1(c.1) of the act of March 10, 1949  
13 (P.L.30, No.14), known as the Public School Code of 1949,  
14 amended July 11, 2006 (P.L.1092, No.114), is amended to read:

15 Section 1205.1. Continuing Professional Development.--\* \* \*

16 (c.1) The continuing professional education plan shall  
17 specify the professional education needs that will be met by  
18 completion of each continuing professional education option and  
19 how it relates to areas of assignment and certification or

1 potential administrative certification. The options may include,  
2 but shall not be limited to:

3 (1) Collegiate studies.

4 (2) Continuing professional education courses taken for  
5 credit.

6 (3) Other programs, activities or learning experiences taken  
7 for credit or hourly, to include:

8 (i) curriculum development and other program design and  
9 delivery activities at the school entity or grade level as  
10 determined by the school entity and approved by the board of  
11 directors;

12 (ii) participation in professional conferences and  
13 workshops;

14 (iii) education in the workplace, where the work relates to  
15 the professional educator's area of assignment and is approved  
16 by the board of directors;

17 (iv) review, redesign and restructuring of school programs,  
18 organizations and functions as determined by the school entity  
19 and approved by the board of directors;

20 (v) in-service programs that comply with guidelines  
21 established by the department;

22 (vi) early childhood and child development activities for  
23 professional educators whose area of assignment includes  
24 kindergarten through third grade;

25 (vii) special education activities for professional  
26 educators whose area of assignment includes students with  
27 special needs;

28 (viii) successful completion of department training for  
29 service as a Distinguished Educator if the professional educator  
30 participates in and completes at least one assignment in the

1 Distinguished Educators Program; [or]

2 (ix) other continuing professional education courses,  
3 programs, activities or learning experiences sponsored by the  
4 department[.]; or

5 ~~(x) visits by educators to a manufacturing workplace, under~~ <--  
6 ~~which the board of directors approves the professional~~  
7 ~~educator's participation in a site visit to a manufacturing~~  
8 ~~location~~ for orientation and demonstrations to give the  
9 professional educator a greater understanding of job  
10 opportunities in manufacturing for students.

11 \* \* \*

12 SECTION 2. THE ACT IS AMENDED BY ADDING A SECTION TO READ: <--

13 SECTION 1207.3. BACCALAUREATE CERTIFICATION BASIC SKILLS  
14 ASSESSMENT.-- (A) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, AN  
15 ASSESSMENT OF BASIC SKILLS REQUIRED UNDER 22 PA. CODE § 49.18  
16 (RELATING TO ASSESSMENT) SHALL BE COMPLETED AND A SATISFACTORY  
17 ACHIEVEMENT LEVEL SHALL BE OBTAINED PRIOR TO ENTRY INTO A  
18 PENNSYLVANIA BACCALAUREATE TEACHER PREPARATION PROGRAM.

19 (B) AN ASSESSMENT OF BASIC SKILLS SHALL NOT BE REQUIRED FOR  
20 ENTRY INTO A PENNSYLVANIA POSTBACCALAUREATE TEACHER PREPARATION  
21 PROGRAM OR FOR ANY APPLICANT FOR CERTIFICATION WHO COMPLETES A  
22 POSTBACCALAUREATE CERTIFICATION PROGRAM OR HOLDS A  
23 POSTBACCALAUREATE DEGREE.

24 (C) NO BACCALAUREATE CERTIFICATION PROGRAM SHALL ADMIT A  
25 STUDENT WHO HAS NOT MET THE REQUIREMENTS OF THIS SECTION BY  
26 AUGUST 1, 2015.

27 Section ~~2~~ 3. Section 1217(a) of the act, added July 20, 2007 <--  
28 (P.L.278, No.45), is amended to read:

29 Section 1217. Pennsylvania School Leadership Standards.--(a)  
30 Programs provided under section 1205.5(c) and (d) to prepare

1 school or system leaders and for purposes of issuing  
2 administrator certificates or letters of eligibility and  
3 approved programs for the induction and continuing professional  
4 education of school or system leaders shall address:

5 (1) The following core standards:

6 (i) The knowledge and skills to think and plan strategically  
7 to create an organizational vision around personalized student  
8 success.

9 (ii) An understanding of standards-based systems theory and  
10 design and the ability to transfer that knowledge to the school  
11 or system leader's job as the architect of standards-based  
12 reform in the school.

13 (iii) The ability to access and use appropriate data to  
14 inform decision-making at all levels of the system.

15 (2) The following corollary standards:

16 (i) Creating a culture of teaching and learning with an  
17 emphasis on learning, including teaching and learning in  
18 manufacturing and vocational fields.

19 (ii) Managing resources for effective results.

20 (iii) Collaborating, communicating, engaging and empowering  
21 others inside and outside of the organization to pursue  
22 excellence in learning.

23 (iv) Operating in a fair and equitable manner with personal  
24 and professional integrity.

25 (v) Advocating for children and public education in the  
26 larger political, social, economic, legal and cultural context.

27 (vi) Supporting professional growth of self and others  
28 through practice and inquiry.

29 \* \* \*

30 Section 3 4. This act shall take effect in 60 days.

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