## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## **HOUSE BILL**

No. 198

Session of 2013

INTRODUCED BY NEILSON, MICCARELLI, PAYNE, FLYNN, MILLARD, O'NEILL, KOTIK, GIBBONS, DeLUCA, THOMAS, CALTAGIRONE, NEUMAN, J. HARRIS, ROEBUCK, BIZZARRO, SWANGER, MCNEILL, BISHOP, PICKETT, ROZZI, DAVIS, COHEN, V. BROWN, CLAY, MURT, O'BRIEN, MIRABITO, YOUNGBLOOD, FREEMAN, GINGRICH, FARINA, MICOZZIE, DENLINGER, QUINN, MASSER, BRIGGS, BROWNLEE, HARHAI, P. DALEY, K. BOYLE, GRELL, MUNDY, MIRANDA, B. BOYLE, MCGEEHAN, KIM, SNYDER, MULLERY, KAVULICH, M. DALEY, PAINTER, PARKER, W. KELLER, DAVIDSON, SABATINA, HAGGERTY, CRUZ, SIMS, DIGIROLAMO, HARKINS, MCCARTER, TAYLOR, MILNE, PETRI, FRANKEL, DEAN, PASHINSKI, KORTZ AND SANTARSIERO, JUNE 4, 2013

REFERRED TO COMMITEE ON EDUCATION, JUNE 4, 2013

## AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial 3 schools; amending, revising, consolidating and changing the 4 laws relating thereto," providing for Dyslexia Screening 5 Pilot Program. 7 The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows: Section 1. The act of March 10, 1949 (P.L.30, No.14), known 9 10 as the Public School Code of 1949, is amended by adding an 11 article to read: 12 ARTICLE XVII-C 13 DYSLEXIA SCREENING PILOT PROGRAM Section 1701-C. Short title of article. 14 This article shall be known and may be cited as the Dyslexia 15

- 1 Screening Pilot Program Law.
- 2 <u>Section 1702-C.</u> <u>Definitions.</u>
- 3 The following words and phrases when used in this article
- 4 shall have the meanings given to them in this section unless the
- 5 context clearly indicates otherwise:
- 6 "Department." The Department of Education of the
- 7 Commonwealth.
- 8 "Dyslexia." A specific learning disorder that is
- 9 <u>neurological in origin and that is characterized by unexpected</u>
- 10 difficulties with accurate or fluent word recognition and by
- 11 poor spelling and decoding abilities not consistent with the
- 12 person's intelligence, motivation and sensory capabilities,
- 13 <u>which difficulties typically result from a deficit in the</u>
- 14 phonological component of language.
- 15 "Pilot program." The Dyslexia Screening Pilot Program
- 16 established under this article.
- 17 "Secretary." The Secretary of Education of the Commonwealth.
- 18 <u>Section 1703-C. Establishment.</u>
- 19 (a) Pilot program. -- The department shall establish a
- 20 <u>Dyslexia Screening Pilot Program to provide evidence-based early</u>
- 21 screening and evidence-based intervention services for children
- 22 with risk factors for dyslexia, such as low phonemic awareness.
- 23 (b) School districts.--The department shall select at least
- 24 three school districts to participate in the pilot program. To
- 25 be considered for the pilot program, a school district shall
- 26 submit a proposal to the department that identifies an evidence-
- 27 based method of screening children for low phonemic awareness
- 28 and other evidence-based risk factors for dyslexia, provides for
- 29 the enrollment of children identified as having evidence-based
- 30 <u>risk factors for dyslexia in a reading program staffed by</u>

- 1 <u>teachers trained in evidence-based intervention programs</u>, for
- 2 <u>example</u>, <u>multisensory</u> <u>structured</u> <u>language</u> <u>programs</u>, <u>and</u> <u>includes</u>
- 3 <u>a methodology for evaluating the effects of the reading program</u>
- 4 on the children's identified risk factors.
- 5 (c) Program operation. -- The pilot program shall operate for
- 6 three full school years, beginning with the school year that
- 7 begins at least six months after the effective date of this
- 8 article.
- 9 (d) Evaluation. -- The goal of the pilot program shall be to
- 10 <u>evaluate the effectiveness of evidence-based early reading</u>
- 11 <u>assistance programs for children with risk factors for dyslexia</u>
- 12 and to evaluate whether those programs can reduce future special
- 13 <u>education costs.</u>
- 14 <u>Section 1704-C. Departmental responsibilities.</u>
- 15 <u>(a) Funds.--The department shall apply for Federal, private</u>
- 16 <u>and other non-State funds and shall use available State funds</u>
- 17 appropriated by the General Assembly for the pilot program.
- 18 (b) Consultation.--The department shall consult with the
- 19 <u>International Dyslexia Association</u>, or any other nationally
- 20 recognized organization that specializes in and has expertise in
- 21 the scientific basis of dyslexia and its treatments, in
- 22 <u>establishing and operating the pilot program.</u>
- 23 (c) Report.--Not later than December 31 of the third school
- 24 year in which the pilot program is operating, the secretary
- 25 shall submit a report to the General Assembly containing the
- 26 <u>secretary's evaluation of the pilot program and legislative</u>
- 27 recommendations whether to continue, expand or make changes to
- 28 the pilot program.
- 29 <u>(d) Guidelines and procedures.--The department shall</u>
- 30 establish guidelines and procedures for the pilot program not

- 1 <u>later than three months after the effective date of this</u>
- 2 article.
- 3 <u>Section 1705-C. School district responsibilities.</u>
- 4 (a) Responsibilities. -- Under the pilot program, each
- 5 participating school district, through early childhood reading
- 6 <u>instruction</u> and reading assistance programs, shall screen
- 7 <u>children upon school entry in kindergarten through second grade</u>
- 8 for indications of dyslexia, provide appropriate evidence-based
- 9 reading intervention services for those children suspected of
- 10 having dyslexia and administer assessments, approved by the
- 11 department, to ascertain whether the intervention services
- 12 <u>improve those students' reading and learning.</u>
- 13 (b) Notification. -- When a child is suspected of having
- 14 dyslexia, the participating school district shall notify the
- 15 child's parent or quardian that the child, as part of the pilot
- 16 program, is eligible to receive reading intervention services to
- 17 measure the effectiveness of early reading assistance programs.
- 18 The participating school district shall require the parent or
- 19 quardian to indicate in writing that the parent or quardian
- 20 <u>voluntarily and knowingly consents to the child's participation</u>
- 21 <u>in the pilot program. Each participating school district shall</u>
- 22 provide to the parents of children suspected of having dyslexia
- 23 information about dyslexia and recommended evidence-based
- 24 <u>treatments</u>.
- 25 <u>(c) Report.--Each participating school distr</u>ict shall
- 26 annually report to the department data and information about the
- 27 operation of the pilot program in the manner prescribed by the
- 28 <u>department.</u>
- 29 Section 2. This act shall take effect immediately.