THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 929

Session of 2009

INTRODUCED BY DINNIMAN, PICCOLA AND WILLIAMS, JUNE 5, 2009

SENATOR CORMAN, APPROPRIATIONS, RE-REPORTED AS AMENDED, JUNE 14, 2010

AN ACT

- Providing for the sale of certain course materials at
- institutions of higher education, for responsibilities of
- faculty and institutions of higher education and for college
- 4 textbook rental pilot programs; and establishing the College
- 5 Textbook Policies Advisory Committee.
- 6 The General Assembly of the Commonwealth of Pennsylvania
- 7 hereby enacts as follows:
- 8 Section 1. Short title.
- 9 This act shall be known and may be cited as the College
- 10 Textbook Affordability, Accountability and Accessibility Act.
- 11 Section 2. Definitions.
- 12 The following words and phrases when used in this act shall
- 13 have the meanings given to them in this section unless the
- 14 context clearly indicates otherwise:
- 15 "Advisory committee." The College Textbook Policies Advisory
- 16 Committee established under this act.
- 17 "Bundle." One or more college textbooks or other
- 18 supplemental materials that may be packaged together to be sold
- 19 as course materials for one price.

- 1 "Campus." The grounds and buildings of an institution of
- 2 higher education that are designated as such by the institution
- 3 of higher education.
- 4 "Campus bookstore." The bookstore on the campus of, or
- 5 otherwise associated with, an institution of higher education.
- 6 "College textbook." A textbook or set of textbooks used for,
- 7 or in conjunction with, a course in postsecondary education at
- 8 an institution of higher education.
- 9 "Custom textbook." A college textbook that is compiled by a
- 10 publisher at the direction of a faculty member or other person
- 11 or adopting entity in charge of selecting course materials at an
- 12 institution of higher education and may include, alone or in
- 13 combination, items, such as selections from original instructor
- 14 materials, previously copyrighted publisher materials or
- 15 copyrighted third-party works. This term does not include purely
- 16 aesthetic changes to a textbook when compared with a prior
- 17 edition, such as a commemorative edition.
- "Institution of higher education" or "institution." Any of
- 19 the 14 State-owned universities that are part of the
- 20 Pennsylvania State System of Higher Education, including the
- 21 four State-related universities. The term also includes
- 22 community colleges that are members of the Pennsylvania
- 23 Commission for Community Colleges and independent or private
- 24 colleges or universities that receive an assistance grant under
- 25 the act of July 18, 1974 (P.L.483, No.174), known as The
- 26 Institutional Assistance Grants Act.
- 27 "Integrated textbook." A college textbook that is:
- 28 (1) combined with supplemental materials developed by a
- 29 third party and that, by third party contractual agreement,
- 30 may not be offered by publishers separately from the college-

1 textbook with which the supplemental materials are combined;

2 or

3 (2) combined with supplemental materials that are so

4 interrelated with the content of the textbook that the

5 separation of the textbook from the supplemental materials

- 6 would render the textbook unusable for its intended purpose.
- 7 "ISBN." International Standard Book Number.
- 8 "Publisher." An entity that publishes college textbooks or
- 9 supplemental materials and markets college textbooks or
- 10 supplemental materials to faculty members at institutions of
- 11 higher education. THE TERM DOES NOT INCLUDE A WHOLESALER.
- 12 "Substantial content." Parts of a college textbook, such as
- 13 new chapters, additional eras of time, new themes or new subject
- 14 matter.
- 15 "Supplemental material." Educational material developed to
- 16 accompany a college textbook, which may include printed
- 17 materials, computer disks, Internet website access and
- 18 electronically distributed materials.
- 19 Section 3. Publisher requirements.
- 20 (a) Pricing information disclosure. -- When a publisher
- 21 provides a faculty member or entity in charge of selecting
- 22 course materials at an institution of higher education with
- 23 information regarding a college textbook or supplemental
- 24 material, the publisher shall include, in writing or
- 25 electronically, the following:
- 26 (1) The price at which the publisher would make the
- 27 college textbook or supplemental material available to the
- 28 campus bookstore of the institution of higher education.
- 29 (2) The copyright dates of the three previous editions
- of the college textbook or supplemental material in the

1 preceding ten years, if any.

(3) The substantial content revisions made between the current edition of the college textbook or supplemental material and the previous edition, if any.

- (4) Whether the college textbook or supplemental material is available in any other format, including paperback and unbound, and the price at which the publisher would make the college textbook or supplemental material in the other format available to the campus bookstore of such institution of higher education.
- (b) Pricing information accountability. When a faculty member or entity in charge of selecting course materials at an institution of higher education adopts a college textbook or supplemental material to be made available for purchase by students at the institution's campus bookstore, the faculty member or entity in charge of selecting course materials and campus bookstore shall do the following:
 - (1) The faculty member or entity in charge of selectingcourse materials shall provide the campus bookstore with the
 price at which the publisher would make the college textbookor supplemental material available to the campus bookstore.
 - (2) The campus bookstore shall verify with the publisher that the price for the college textbook or supplemental material under consideration has not increased before making an order.
 - (3) If the campus bookstore determines that the price of college textbook or supplemental material under consideration has increased, the campus bookstore shall notify the faculty member or entity in charge of selecting course materials, in writing, and determine whether the faculty member or entity

- 1 in charge of selecting course materials wishes to place or
- 2 change the order.
- 3 (c) (B) Unbundling of college textbooks from supplemental
- 4 materials.--
- 5 (1) A publisher that sells a college textbook and any
- 6 supplemental material accompanying the college textbook as a
- 7 bundle shall also make available the college textbook and
- 8 each supplemental material as separate and unbundled items,
- 9 each separately priced.
- 10 (2) A publisher is not required to make available
- 11 supplemental items developed by a third party and that, by
- third-party contractual agreement, may not be offered by the
- publisher separately from the college textbook.
- 14 (d) (C) Custom textbooks. -- When a faculty member or entity
- 15 in charge of selecting course materials at an institution of
- 16 higher education directs a publisher to compile a custom
- 17 textbook, the publisher shall provide, in writing or
- 18 electronically, prior to accepting an order for the custom
- 19 textbook, the price at which the publishers would make the
- 20 custom textbook available to the campus bookstore.
- 21 (e) Prohibited activity. No institution of higher education
- 22 shall have business dealings related to the sale of college-
- 23 textbooks with any publisher that is in violation of this-
- 24 section.
- 25 Section 4. Faculty responsibilities.
- 26 (a) General duties. -- A faculty member or entity in charge of
- 27 selecting college textbooks, supplemental learning materials or
- 28 bundled textbook packages for an institution of higher education
- 29 shall:
- 30 (1) Consider the least costly practices in assigning

- college textbooks, consistent with educationally sound practices as determined by the appropriate faculty or entity.
 - (2) Consider the use of college textbooks, supplemental learning materials and bundled textbook packages for a longer period of time, to the extent they are not outdated.
 - (3) Work with bookstores to review timeliness and the processes involved in ordering and stocking selected course materials, disclose college textbook costs to students and actively promote and publicize book buyback programs.
- (4) Provide a written statement to STATEMENT TO THE

 ENTITY DESIGNATED BY the president or chancellor of the

 institution TO DISSEMINATE THE INFORMATION REQUIRED UNDER

 SECTION 5(A) detailing college textbooks or supplemental

 learning materials, whether bundled or unbundled, that are

 REQUIRED OR recommended for the course. WHERE POSSIBLE, THE

 STATEMENT SHALL INDICATE IF AN EARLIER EDITION MAY BE

 EFFECTIVE FOR USE BY A STUDENT.
 - (5) Provide a written statement to the president or chancellor of the institution indicating the earliest edition of any required college textbook or supplemental learning materials that may be effective for use by a student for a particular course.
- 23 (5) ENCOURAGE PARTICIPATION IN COLLEGE TEXTBOOK RENTAL
 24 PROGRAMS THAT EXIST OR MAY EXIST IN THE FUTURE.
- 25 (b) Prohibited conduct by faculty AND ACADEMIC
- 26 DEPARTMENTS.--

27 (1) Faculty shall not NO FACULTY MEMBER OR ACADEMIC

28 DEPARTMENT MAY demand or receive any payment, loan,

29 subscription, advance, deposit of money, services or any

30 thing, present or promised, as an inducement for requiring

- 1 students to purchase a specific college textbook required for 2 coursework or instruction. 3 Notwithstanding the provisions of paragraph (1), faculty A FACULTY MEMBER OR ACADEMIC DEPARTMENT may receive: 4 5 Sample copies, instructor's copies or instructional material, not to be sold. 6 7 (ii) Royalties or other compensation from the sale 8 of college textbooks that include the writing or work of 9 the particular faculty member OR ACADEMIC DEPARTMENT. (3) A VIOLATION OF THIS SUBSECTION MAY RESULT IN THE 10 INSTITUTION TAKING DISCIPLINARY ACTION, SUBJECT TO ANY 11 12 CONTRACTUAL REQUIREMENTS, AGAINST THE FACULTY MEMBER OR 13 ACADEMIC DEPARTMENT, INCLUDING, WHERE APPROPRIATE, REFERRAL 14 TO LAW ENFORCEMENT. (c) Construction. -- Nothing in this section shall be 15 16 construed: 17 To prohibit the A faculty member OR ACADEMIC (1)18 DEPARTMENT from requiring the most recent edition of a 19 college textbook. 20 To supersede the institutional autonomy or academic 21 freedom of instructors or faculty, FACULTY MEMBERS OR 22 ACADEMIC DEPARTMENTS involved in the selection of college 23 textbooks, supplemental materials and other classroom 24 materials. 25 Section 5. Responsibilities of institutions of higher 26 education.
- 27 (a) General rule.--Except as otherwise provided in this
- 28 section, at student registration, each institution shall make
- 29 available AT STUDENT REGISTRATION AND THROUGHOUT THE YEAR ON ITS
- 30 INTERNET WEBSITE AND UPON WRITTEN REQUEST a listing of all

- 1 college textbooks and supplemental learning materials, including
- 2 the ISBN, required and recommended for courses to be offered
- 3 during the upcoming term, provided that:
- 4 (1) If the ISBN is not available, the institution shall
- 5 include the author, title, EDITION, publisher and copyright
- date for the college textbook or supplemental material.
- 7 (2) If the institution determines that the disclosure of
- 8 the information relating to a college textbook or
- 9 supplemental material is not practicable, then the
- institution shall so indicate by placing the designation "To
- 11 Be Determined" in lieu of the information required in
- paragraph (1). AS THIS INFORMATION BECOMES AVAILABLE, IT
- 13 SHALL BE POSTED ON THE INSTITUTION'S INTERNET WEBSITE AND
- 14 PROVIDED AS SOON AS POSSIBLE TO STUDENTS AND THOSE WHO HAVE
- 15 PREVIOUSLY REQUESTED SUCH INFORMATION.
- 16 (b) Publication. -- The institution shall provide the
- 17 information required under subsection (a) SUBSECTIONS (A) AND
- 18 (D) to existing and accepted incoming students by posting the
- 19 information on the institution's Internet website used for
- 20 course scheduling, preregistration and registration. The
- 21 institution shall inform, IN WRITING, students in writing AND
- 22 ALL OTHERS WHO MAKE A WRITTEN REQUEST FOR SUCH INFORMATION of
- 23 the availability of the information. THE POSTING OF THIS
- 24 INFORMATION ON THE INTERNET WEBSITE OF THE CAMPUS BOOKSTORE
- 25 SHALL SATISFY THE PROVISIONS OF THIS SECTION PROVIDED THAT SUCH
- 26 INFORMATION IS FREELY AVAILABLE TO STUDENTS AND THE GENERAL
- 27 PUBLIC.
- 28 (c) Information to college bookstore.--An institution of
- 29 higher education shall make available to a college bookstore
- 30 that is operated by, or in a contractual relationship or

- otherwise affiliated with, the institution, AND SHALL ALSO MAKE 1
- 2 AVAILABLE TO OFF-CAMPUS BOOKSTORES UPON REQUEST, as soon as
- 3 practicable after the request of the bookstore, the most
- accurate information available relating to: 4
- 5 The institution's course schedule for the subsequent (1)6 academic period.
- 7 For each course or class offered by the institution 8 for the subsequent academic period:
- 9 The information required by subsection (a) for (i) 10 each college textbook or supplemental material required or recommended for the course or class. 11
- 12 (ii) The number of students enrolled in such course 13 or class.
- 14 The maximum student enrollment for such course 15 or class.
- Dissemination of other information to students. -- An 16 institution of higher education is encouraged to disseminate to 17 18 students information relating to:
- 19 Available institutional programs for renting college 20 textbooks or for purchasing used college textbooks.
- 21 Available institutional quaranteed college textbook 22 buyback programs.
- 23 Available institutional alternative content delivery **←**

- programs, INCLUDING DIGITAL TEXTBOOKS. 25 Other available cost-saving strategies for acquiring
- 26 institutional college textbooks and supplemental materials.
- 27 CAMPUS AND OFF-CAMPUS BOOKSTORE INFORMATION, TO THE 28 EXTENT AVAILABLE, INCLUDING LOCATION, HOURS AND INTERNET 29 WEBSITE INFORMATION.
- TEXTBOOK INFORMATION. -- NOTHING IN THIS SECTION SHALL BE 30

- 1 CONSTRUED TO PROHIBIT OR RESTRICT THE ABILITY OF A BOOKSTORE
- 2 FROM ALSO PROVIDING TEXTBOOK INFORMATION TO STUDENTS.
- 3 Section 6. College textbook rental pilot program.
- 4 (a) General rule. -- An institution of higher education may
- 5 establish, WITH THE APPROVAL OF THE ADMINISTRATION, AUTHORIZE
- 6 THE ESTABLISHMENT OF a college textbook rental pilot program for

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- 7 the students of any campus. A college textbook rental program
- 8 may also be established by:
- 9 (1) the student government association of the campus

 10 voting to request a college textbook rental pilot program;
- 11 and
- 12 (2) any existing contracts or other established

 13 arrangements with entities operating bookstores that allow or

 14 accommodate the operation of a college textbook rental pilot

 15 program. PROGRAMS MAY RECEIVE AND USE FEDERAL, STATE AND
- PRIVATE FUNDING TO AID IN THE ESTABLISHMENT OF SUCH PROGRAMS.
- 17 (b) Task force.--The administrators of a campus with a
- 18 college textbook rental pilot program shall MAY convene a task
- 19 force to determine recommended policies and procedures to
- 20 establish and operate a college textbook rental pilot program.
- 21 The task force must include students, faculty, administrators
- 22 and bookstore managers.
- 23 (c) Pilot program requirements.—A college textbook rental
- 24 pilot program at a campus shall comply with the following:
- 25 (1) The average annual college textbook rental cost for
- 26 <u>full time students may not exceed 33% of the average annual</u>
- 27 retail purchase cost of college textbooks for full-time-
- 28 students.
- 29 (2) The pilot
- 30 (C) TEXTBOOK SELECTION. -- THE program may not limit the

1 rights of faculty to select appropriate college textbooks in
2 accordance with established policies and procedures.

(3) (i) The administrators of the campus shall report to the board of trustees of the institution of higher education for a period of three years any information required to effectively evaluate the pilot program, including, but not limited to, representations to students, system efficiency and faculty satisfaction.

(ii) After three years, the board of trustees shall report the findings of the pilot program evaluation to the Education Committee of the Senate and the Education Committee of the House of Representatives.

- (4) The pilot program shall last for a period of no fewer than three years. After three years, the administrators of the campus shall make a decision as to whether to continue or disband the pilot program. Any decision to disband the pilot program at any point in time shall be made in consultation with the task force and must include input from the student government association when the pilot program was established in accordance with subsection (a)(1) and (2).
- 21 (d) Powers of campuses with college textbook rental pilot
 22 programs.—The administrators of a campus with a college
 23 textbook rental pilot program may:
 - (1) Charge a nominal campus based or course based college textbook rental fee to each student as a part of tuition or mandatory fees to cover the costs of administering the pilot program and maintaining an appropriate stock of college textbooks. The fee may not exceed \$20 and must be clearly posted on a student's invoice or bill.
- $\frac{(2)}{(1)}$ (1) Establish policies for the pilot program,

- 1 including, but not limited to, implementing practices to
- 2 achieve the best possible purchase price for college
- 3 textbooks and for the provision of rental services. SUCH
- 4 POLICIES SHALL BE DEVELOPED WITH THE INPUT OF FACULTY,
- 5 STUDENTS AND BOOKSTORES.
- 6 (3) (2) Institute other procedures necessary to
- 7 establish and operate the pilot program in accordance with
- 8 the provisions of this act.
- 9 $\frac{(4)}{(4)}$ (3) Charge students a fine for any late, lost or

- damaged books, as determined by the pilot program, provided
- 11 that students may not be charged a fine for normal college
- 12 textbook wear and tear.
- 13 (4) STUDENTS SHALL NOT BE REQUIRED TO PARTICIPATE IN A
- 14 TEXTBOOK RENTAL PROGRAM.
- 15 (E) CONSTRUCTION. -- NOTHING IN THIS SECTION SHALL BE
- 16 CONSTRUED TO:
- 17 (1) CHANGE OR LIMIT ANY TEXTBOOK RENTAL PROGRAM OR
- 18 PROGRAM IN EXISTENCE AT AN INSTITUTION OF HIGHER EDUCATION
- 19 PRIOR TO THE ENACTMENT DATE OF THIS ACT; OR
- 20 (2) RESTRICT AN INSTITUTION OF HIGHER EDUCATION FROM
- 21 ESTABLISHING OR PILOTING OTHER TEXTBOOK RENTAL MODELS OR
- 22 PROGRAMS AS DEEMED APPROPRIATE BY THE INSTITUTION OF HIGHER
- 23 EDUCATION.
- 24 Section 7. Electronic versions of college textbooks.
- 25 (a) General rule. -- No later than January 1, 2020, an
- 26 individual, firm, partnership or corporation that publishes
- 27 college textbooks offered for sale at institutions of higher
- 28 education shall, to the extent practicable, make the college
- 29 textbooks available, in whole or in part, for sale in an
- 30 electronic format when commercially reasonable.

- 1 (b) Construction. -- Nothing in this section shall be
- 2 construed to authorize any use of instructional materials that
- 3 would constitute an infringement of copyright under Federal law.
- 4 (c) Definition. -- For purposes of this section, "college
- 5 textbook" means a book, not including a novel, that contains
- 6 printed material and is intended for use as a source of study
- 7 material for a class or group of students, a copy of which is
- 8 expected to be available for the use of each of the students in
- 9 that class or group.
- 10 Section 8. College textbook adoption policies.
- 11 (a) General rule. -- An institution of higher education may
- 12 implement policies, procedures and guidelines that promote
- 13 efforts to minimize the cost of college textbooks for students
- 14 at the institution while maintaining the quality of education
- 15 and academic freedom. The policies, procedures and guidelines
- 16 shall ensure that:
- 17 (1) The adoption of a college textbook by a faculty
- 18 member is made with sufficient lead time so as to confirm
- 19 availability of the requested materials and, where possible,
- 20 ensure maximum availability of used college textbooks.
- 21 (2) (i) During the college textbook adoption process,
- 22 the intent to use all items ordered, particularly each
- individual item sold as part of a bundled package, is
- 24 affirmatively confirmed before the adoption is finalized
- 25 by the faculty member.
- 26 (ii) If the faculty member does not intend to use
- each item in a bundled package, the faculty member shall
- 28 notify the bookstore, and the bookstore shall order the
- 29 individualized items if:
- 30 (A) Procurement of the individualized items is

- cost effective for both the institution and the students.
- 3 (B) The individualized items are made available by the publisher.
- 5 (3) Faculty members affirmatively acknowledge the quoted 6 retail price to the bookstore of any college textbook 7 selected for use in each course.
- 8 (4) Faculty members shall give due consideration to both
 9 the educational value and cost of new edition college
 10 textbooks and any supplemental materials when previous
 11 editions do not significantly differ in a substantive way, as
 12 determined by the appropriate faculty member.
- 13 (5) Required or assigned college textbooks are made 14 available to students who are otherwise unable to afford the 15 cost.
- 16 (6) DECISIONS REGARDING TEXTBOOK ADOPTION ARE MADE IN A

 17 TIMELY MANNER TO ENSURE A BOOKSTORE'S ABILITY TO HAVE

 18 TEXTBOOKS AVAILABLE FOR THE FIRST DAY OF CLASS.
- 19 Section 9. College Textbook Policies Advisory Committee.
- 20 (a) Establishment.--A standing committee of the State Board
- 21 of Education to be known as the College Textbook Policies
- 22 Advisory Committee is established. The Department of Education
- 23 shall provide staff support for the advisory committee.
- 24 (b) Membership.--The advisory committee shall be comprised 25 of:
- 26 (1) The Deputy Secretary for Higher Education of the 27 Department of Education or a designee.
- 28 (2) The chairman of the State Board of Education Higher 29 Education Council or a designee.
- 30 (3) One faculty member representing the State System of

- Higher Education as recommended by the Chancellor of the
 State System of Higher Education.
 - (4) One faculty member representing each of the State-related institutions as recommended by the chancellors of the State-related institutions.
 - (5) One faculty member representing community colleges as recommended by the Commission for Community Colleges.
 - (6) One faculty member representing private and independent colleges and universities as recommended by the Association of Independent Colleges and Universities of Pennsylvania.
 - (7) The chairman and minority chairman of the Education Committee of the Senate and the chairman and minority chairman of the House of Representatives or their designees.
 - (8) Six NINE members appointed by the chairman of the State Board of Education as follows:
 - (i) One member THREE MEMBERS representing college bookstores, WITH ONE REPRESENTING CAMPUS BOOKSTORES, ONE REPRESENTING OFF-CAMPUS BOOKSTORES AND ONE REPRESENTING ONLINE BOOKSTORES THAT FOCUS PRIMARILY ON THE SALE OF COLLEGE TEXTBOOKS.

- (ii) One member TWO MEMBERS representing textbook publishers.
 - (iii) Four student members representing college students, of whom one must attend a State System of Higher Education institution, one must attend a State-related institution, one must attend a community college and one must attend an independent or private college or university within this Commonwealth. The student members shall be appointed, respectively, by the

- chairman from a list of students recommended by the

 Chancellor of the State System of Higher Education, the

 chancellors of the State-related institutions, the

 Commission for Community Colleges or the Association of
- 6 (9) ONE MEMBER POSSESSING A BACKGROUND IN INFORMATION
 7 TECHNOLOGY-ELECTRONIC MEDIA APPOINTED BY THE CHAIRMAN OF THE
 8 STATE BOARD OF EDUCATION.

Independent Colleges and Universities of Pennsylvania.

- 9 (c) Recommendations.--The advisory committee shall examine
 10 national and international efforts relating to college textbook
 11 affordability and accessibility and make recommendations that:
 - (1) Ensure that students have access to affordable course materials by decreasing costs to students and enhancing transparency and disclosure with respect to the selection, purchase, sale and use of course materials.
 - (2) Identify ways to decrease the cost of college textbooks and supplemental materials for students while supporting the academic freedom of faculty members to select high quality course materials for students.
 - (3) Encourage college textbook publishers and distributors to work with faculty to promote understanding of the cost to students of purchasing faculty-selected college textbooks, including the disclosure of prices and bundling practices.
 - (4) Encourage innovation in the development and use of course materials, including open-source college textbooks and other open-source educational resources, that can help students receive the full value of their educational investment without excessive cost.
- 30 (5) Ensure that faculty members are informed of accurate

- 1 and relevant pricing information for course materials and
- 2 that students are protected as a consumer group.
- 3 (6) Make recommendations to the General Assembly and the
- 4 State Board of Education to strengthen existing State laws
- 5 and regulations and to propose any additional and necessary
- 6 State laws and regulations.
- 7 (d) First meeting. -- The advisory committee shall hold its
- 8 first meeting within 60 days of the effective date of this
- 9 section. The advisory committee shall meet at least once
- 10 quarterly. Members of the advisory committee shall serve without
- 11 compensation. The deputy secretary for Higher Education of the
- 12 Department of Education shall serve as committee chair.
- 13 (e) Report.--No later than 18 months after the effective
- 14 date of this section, the advisory committee shall make a report
- 15 to the State Board of Education that outlines its findings and
- 16 recommendations. The report shall also be delivered to the
- 17 Governor's Office, members of the Education Committee of the
- 18 Senate and members of the Education Committee of the House of
- 19 Representatives. The report shall be updated every three years
- 20 and may also be posted on the Department of Education's Internet
- 21 website.
- 22 Section 10. Effective date.
- 23 This act shall take effect as follows:
- 24 (1) This section shall take effect immediately.
- 25 (2) Sections 1, 8 and 9 shall take effect September 1,
- 26 2009, or immediately, whichever is later.
- 27 (3) The remainder of this act shall take effect July 1,
- 28 2010.
- 29 THIS ACT SHALL TAKE EFFECT JULY 1, 2010, OR IMMEDIATELY,
- 30 WHICHEVER IS LATER.