

THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 805 Session of
2007

INTRODUCED BY FOLMER, RHOADES, RAFFERTY, CORMAN, FONTANA,
ARMSTRONG, TARTAGLIONE, TOMLINSON, EARLL, M. WHITE AND
GREENLEAF, APRIL 27, 2007

SENATOR RHOADES, EDUCATION, AS AMENDED, MAY 1, 2007

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," further providing for the educational
6 assistance program.

7 The General Assembly of the Commonwealth of Pennsylvania
8 hereby enacts as follows:

9 Section 1. Section 1512-C of the act of March 10, 1949
10 (P.L.30, No.14), known as the Public School Code of 1949, is
11 amended by adding a subsection to read:

12 Section 1512-C. Educational Assistance Program.

13 * * *

14 (j) Annual report.--No later than June 30, 2007 FEBRUARY 1, <—
15 2008, and February 1 of each year thereafter, the department
16 shall submit a report to the chairmen and the minority chairmen
17 of the Appropriations Committee and the Education Committee of
18 the Senate and to the chairmen and the minority chairmen of the
19 Appropriations Committee and the Education Committee of the

House of Representatives summarizing the operation of the educational assistance program for that fiscal year. The report shall be included on the Department of Education's Internet website. The report shall include:

(1) A listing of the providers approved under section 1505-C.

(2) For each provider approved under section 1505-C:

(i) The number of eligible school entities that have entered into a contract with the provider.

(ii) The number of students for whom tutoring services were provided, by grade level.

(iii) The assessment of academic progress conducted by the department under subsection (f)(2).

(3) A listing of each eligible school entity.

(4) For each eligible school entity:

(i) The number of students eligible for tutoring services, by grade level.

(ii) The number of students for whom tutoring services were provided, by grade level.

(iii) The assessment of academic progress conducted by the department under subsection (f)(2).

(5) A listing of each eligible school entity to which the department has provided technical assistance under subsection (f)(1).

Section 2. This act shall take effect immediately.