## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## HOUSE RESOLUTION

No. 295

Session of 2007

INTRODUCED BY BELFANTI, DiGIROLAMO, SHIMKUS, BLACKWELL, RAMALEY, SIPTROTH, GALLOWAY, CAPPELLI, MANN, BAKER, BISHOP, BOBACK, CALTAGIRONE, COHEN, CREIGHTON, DENLINGER, DONATUCCI, FABRIZIO, GEIST, GEORGE, GINGRICH, GRUCELA, HENNESSEY, HERSHEY, HESS, KILLION, KIRKLAND, MAJOR, MANTZ, MARKOSEK, McILHATTAN, R. MILLER, MUSTIO, M. O'BRIEN, O'NEILL, PALLONE, PAYNE, RAPP, READSHAW, REICHLEY, ROSS, RUBLEY, SAINATO, SANTONI, SCAVELLO, SONNEY, STABACK, VULAKOVICH, WALKO, WOJNAROSKI, MILLARD, MICOZZIE, PYLE AND MOYER, MAY 23, 2007

INTRODUCED AS NONCONTROVERSIAL RESOLUTION UNDER RULE 35, MAY 23, 2007

## A RESOLUTION

- 1 Designating May 22, 2007, as "Braille Literacy Awareness Day" in Pennsylvania.
- 3 WHEREAS, Braille, the language system of raised dots, is a
- 4 truly successful medium of literacy, as it empowers blind and
- 5 visually impaired members of our communities to effectively and
- 6 efficiently read and write; and
- 7 WHEREAS, The inventor of this system, Louis Braille, was born
- 8 in 1809 and lost his vision at an early age due to complications
- 9 from an accidental eye injury; and
- 10 WHEREAS, Louis Braille's education consisted of lectures and
- 11 a limited number of books with oversized, raised print, but as
- 12 an intelligent and creative student, he sought alternative
- 13 methods to learn and express himself; and
- 14 WHEREAS, By the age of 15, Louis Braille adapted a

- 1 complicated system of raised marks, first used in battlefield
- 2 communications and called night writing, into an easier-to-use
- 3 language of raised dots, each representing a letter of the
- 4 alphabet; and
- 5 WHEREAS, Louis Braille's system of writing allowed books for
- 6 the blind to contain more characters and to maintain more
- 7 compact sizes; and
- 8 WHEREAS, Later in life, Louis Braille developed Braille
- 9 representations for music and mathematics; and
- 10 WHEREAS, Louis Braille's system has been changed little and
- 11 still consists of letters represented by cells of no more than
- 12 six dots, punctuation and contractions to speed reading and
- 13 writing; and
- 14 WHEREAS, Although the usefulness of Braille was recognized,
- 15 it was not widely accepted until 1868, when it was publicized
- 16 and taught by a group that became known as the British Royal
- 17 Institute for the Blind; and
- 18 WHEREAS, It was not until the 20th century that Braille
- 19 become the official method of reading and writing for blind
- 20 citizens in the United States; and
- 21 WHEREAS, While Braille can be written by utilizing a stylus
- 22 tool to punch characters into heavy papers, advances in
- 23 technology have allowed for Braille typewriters and computer
- 24 attachments; and
- 25 WHEREAS, Additional advances in technology have brought about
- 26 alternative methods for blind and visually impaired persons to
- 27 read and write, yet Braille continues to be used and taught in
- 28 the United States; and
- 29 WHEREAS, The are approximately 1.3 million legally blind
- 30 citizens in the United States; and

- 1 WHEREAS, Research estimates that 40% of all blind individuals
- 2 in the United States can use Braille and that only 32% of all
- 3 blind individuals are employed; and
- 4 WHEREAS, Statistics show that the ability to read Braille
- 5 provides a clear advantage in employment and self-sufficiency of
- 6 blind individuals, as 85% of the number of blind persons who can
- 7 read Braille are employed; and
- 8 WHEREAS, Blind children who learn to use Braille often excel
- 9 in schools, many alongside sighted children, and possess the
- 10 ability to gain employment and live independently; and
- 11 WHEREAS, Approximately 5,500 legally blind children in the
- 12 United States read Braille today; and
- WHEREAS, Braille literacy has proven to aid blind children
- 14 and adults in maintaining autonomous roles in our communities;
- 15 and
- 16 WHEREAS, Braille literacy continues to empower blind
- 17 individuals to develop living skills and advance academically,
- 18 creatively, socially and economically; therefore be it
- 19 RESOLVED, That the House of Representatives support the
- 20 teaching and use of Braille and designate May 22, 2007, as
- 21 "Braille Literacy Awareness Day" in Pennsylvania.