

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 1222 Session of  
2005

INTRODUCED BY STAIRS, ROEBUCK, BASTIAN, FLEAGLE, HERMAN,  
MACKERETH, R. MILLER, O'NEILL, CURRY, GRUCELA, MUNDY, SHANER,  
STURLA, SURRA, CALTAGIRONE, CAPPELLI, CAWLEY, CRAHALLA,  
DeWEESE, J. EVANS, FAIRCHILD, FRANKEL, GEIST, GEORGE, HARRIS,  
HENNESSEY, HESS, JAMES, McILHATTAN, NAILOR, RAPP, READSHAW,  
REICHLEY, RUBLEY, SATHER, SCAVELLO, SCHRODER, SEMMEL,  
B. SMITH, TANGRETTI, E. Z. TAYLOR, TIGUE, WALKO, WANSACZ AND  
YOUNGBLOOD, MARCH 30, 2005

REFERRED TO COMMITTEE ON EDUCATION, MARCH 30, 2005

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An  
2 act relating to the public school system, including certain  
3 provisions applicable as well to private and parochial  
4 schools; amending, revising, consolidating and changing the  
5 laws relating thereto," further providing for State Report  
6 Card.

7 The General Assembly of the Commonwealth of Pennsylvania  
8 hereby enacts as follows:

9 Section 1. Section 220 of the act of March 10, 1949 (P.L.30,  
10 No.14), known as the Public School Code of 1949, amended or  
11 added December 9, 2002 (P.L.1317, No.153) and December 23, 2003  
12 (P.L.304, No.48), is amended to read:

13 Section 220. State Report Card.--(a) The department shall  
14 create a State Report Card based on the information collected  
15 pursuant to this section. The department:

16 (1) Shall inform the public of the availability of the State  
17 Report Card prior to publication.

(2) Shall publish on its World Wide Web site the State Report Card, providing information at the State, local education agency and school levels. The State Report Card shall include all of the following:

(i) Information regarding the number of schools and school districts that have achieved adequate yearly progress and the number of schools and school districts that have not achieved adequate yearly progress.

(ii) Information regarding the number of schools and school districts that have achieved each academic performance target and the number of schools and school districts that have not achieved each academic performance target.

(iii) Information regarding the number of schools and school districts in which more than five percent (5%) of the students to whom the PSSA test was administered were enrolled in the school district for less than two (2) school years as of the day on which the PSSA test was administered.

(iv) Information regarding the number of schools and school districts identified under subparagraph (iii) that have achieved each academic performance target and the number of schools and school districts that have not achieved each academic performance target. For the purposes of this subparagraph, achievement of the academic performance target shall be calculated by excluding the PSSA test score of any student who was enrolled in the school district for less than two (2) school years as of the day on which the PSSA test was administered.

(v) Information regarding the number of schools and school districts in which more than five percent (5%) of the students to whom the PSSA test was administered were classified as limited English proficient as of the day on which the PSSA test

1 was administered.

2 (vi) Information regarding the number of schools and school  
3 districts identified under subparagraph (v) that have achieved  
4 each academic performance target and the number of schools and  
5 school districts that have not achieved each academic  
6 performance target. For the purposes of this subparagraph,  
7 achievement of the academic performance target shall be  
8 calculated by excluding the PSSA test score of any student who  
9 was classified as limited English proficient as of the day on  
10 which the PSSA test was administered.

11 (vii) Information regarding the number of schools and school  
12 districts in which more than sixteen percent (16%) of the  
13 students to whom the PSSA test was administered were classified  
14 as students with a disability as of the day on which the PSSA  
15 test was administered.

16 (viii) Information regarding the number of schools and  
17 school districts identified under subparagraph (vii) that have  
18 achieved each academic performance target and the number of  
19 schools and school districts that have not achieved each  
20 academic performance target. For the purposes of this  
21 subparagraph, achievement of the academic performance target  
22 shall be calculated by excluding the PSSA test score of any  
23 student who was classified as a student with a disability as of  
24 the day on which the PSSA test was administered.

25 (3) Shall issue guidelines concerning the collection and  
26 submission of data as necessary to ensure continued compliance  
27 with Federal and State laws, regulations and standards.

28 (4) May conduct audits of the data submitted by local  
29 education agencies under subsection (b) for the purpose of  
30 assuring accuracy and completeness. If the department determines

1 to conduct audits under this paragraph, the department shall  
2 issue guidelines for the conduct of such audits, including the  
3 percentage of local education agencies to be audited on a yearly  
4 basis. In conducting such audits, the department shall  
5 coordinate with the Department of the Auditor General. Nothing  
6 in this section shall be construed to expand the auditing  
7 authority of the Auditor General.

8 (b) A local education agency shall do all of the following:

9 (1) Collect data and submit it in a form and manner  
10 prescribed by the department. The data shall include:

11 (i) The information described in section 1111(h)(1)(C) of  
12 the No Child Left Behind Act of 2001 as applied to the local  
13 education agency as a whole and to each of its schools.

14 (ii) The information described in section 1111(h)(2)(B)(i)  
15 and (ii) of the No Child Left Behind Act of 2001.

16 (iii) Any other information required to comply with the No  
17 Child Left Behind Act of 2001.

18 (iv) Any information described in 22 Pa. Code § 4.61  
19 (relating to school profiles) that is not included under  
20 subparagraph (i), (ii) or (iii).

21 (v) Information on the number of students to whom the PSSA  
22 test was administered who were enrolled in the school district  
23 for less than two (2) school years as of the day on which the  
24 PSSA test was administered.

25 (vi) Information on the number of students to whom the PSSA  
26 test was administered who were classified as limited English  
27 proficient as of the day on which the PSSA test was  
28 administered.

29 (vii) Information on the number of students to whom the PSSA  
30 test was administered who were classified as students with a

1 disability as of the day on which the PSSA test was  
2 administered.

3 (2) Disseminate the information collected in paragraph (1)  
4 in accordance with the public dissemination requirements of  
5 section 1111(h)(2)(E) of the No Child Left Behind Act of 2001.  
6 Nothing in this section shall excuse a local education agency  
7 from complying with the requirements of the No Child Left Behind  
8 Act of 2001 not specifically referenced in this section.

9 (c) Definitions.--As used in this section, the following  
10 words and phrases shall have the meanings given to them in this  
11 subsection:

12 "Department." The Department of Education of the  
13 Commonwealth.

14 "Local education agency." A school district, cyber charter  
15 school, charter school, area vocational-technical school or  
16 intermediate unit.

17 Section 2. This act shall take effect in 60 days.