THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL No. 204 Session of 2001

- INTRODUCED BY STAIRS, COLAFELLA, ARMSTRONG, BASTIAN, FLEAGLE, HERMAN, NAILOR, SCHULER, T. STEVENSON, GRUCELA, BARD, BISHOP, BOYES, CALTAGIRONE, CLARK, M. COHEN, COY, DALEY, DELUCA, EGOLF, FEESE, FRANKEL, FREEMAN, GEIST, HALUSKA, HARHAI, HENNESSEY, HESS, LAUGHLIN, MANDERINO, MARSICO, MELIO, R. MILLER, PIPPY, ROSS, RUBLEY, SATHER, SCHRODER, SCRIMENTI, SHANER, STABACK, SURRA, E. Z. TAYLOR, TULLI, WALKO, WANSACZ, ZUG, JOSEPHS, YUDICHAK, MUNDY, SEMMEL, McCALL, C. WILLIAMS, PRESTON, DEWEESE, HORSEY, SAYLOR, J. EVANS AND BROWNE, JANUARY 24, 2001
- AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF REPRESENTATIVES, AS AMENDED, MAY 23, 2001

AN ACT

1 2 3 4 5	Establishing a program for obtaining information from school districts in a uniform manner to permit statistical comparison; imposing additional powers and duties on the Department of Education, the Auditor General and the various school districts; and providing for financial penalties for	<—
6 7 8 9 10 11 12	noncompliance. ESTABLISHING A SYSTEM FOR COLLECTING INFORMATION FROM SCHOOL DISTRICTS AND OTHER SCHOOL ENTITIES IN A UNIFORM MANNER; MAKING THE INFORMATION ACCESSIBLE TO THE PUBLIC; IMPOSING DUTIES AND RESPONSIBILITIES ON THE DEPARTMENT OF EDUCATION AND VARIOUS SCHOOL ENTITIES; AND ESTABLISHING FINANCIAL PENALTIES FOR NONCOMPLIANCE.	<—
13	The General Assembly of the Commonwealth of Pennsylvania	
14	hereby enacts as follows:	
15	Section 1. Short title.	<—
16	This act shall be known and may be cited as the School Report	
17	Card Act.	

18 Section 2. Definitions.

1	The following words and phrases when used in this act shall
2	have the meanings given to them in this section unless the
3	context clearly indicates otherwise:
4	"Department." The Department of Education of the
5	Commonwealth.
6	"Expulsion frequency." The total number of students excluded
7	from school by a board of education for a period exceeding ten
8	school days, which may be permanent expulsion from the school
9	rolls.
10	"Expulsion rate." The ratio of total individual students
11	expelled to the number of students enrolled in October.
12	"School." An individual building operated for educational
13	purposes by a school entity.
14	"School entity." Any of the following:
15	(1) A school district as defined in section 102 of the
16	act of March 10, 1949 (P.L.30, No.14), known as the Public
17	School Code of 1949.
18	(2) An area vocational technical school under section
19	1840.1 of the Public School Code of 1949.
20	(3) A charter school operated pursuant to Article XVII A
21	of the Public School Code of 1949.
22	"Secretary." The Secretary of Education of the Commonwealth.
23	"Suspension frequency." The total number of students
24	excluded from school for a period of one to ten days which may
25	include in school or out of school exclusions. This number shall
26	include all suspensions incurred by individual students.
27	"Suspension rate." The ratio of total individual students
28	suspended to the number of students enrolled in October.
29	Section 3. School profiles.
30	Upon implementation of this act, the school report cards
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provided for in this act shall replace the existing school 1 profiles and shall fulfill the requirements pertaining to the 2 development of school profiles pursuant to 22 Pa. Code § 4.61 3 4 (relating to school profiles). Section 4. Duties of school entities. 5 (a) General rule. Each school entity shall complete a 6 7 report card form for each school within its jurisdiction in accordance with this act and on a uniform form prepared and 8 furnished by the department. 9 10 (b) Time. The report card form shall be completed by school 11 entities for each school year and forwarded to the department on a schedule to be established by the secretary. 12 13 (c) Review by Auditor General. The Auditor General shall 14 have the right to review the information submitted pursuant to 15 this act. 16 (d) Penalty for failure to comply. The secretary, or other 17 school entity paying tax moneys to the school entity, upon due 18 hearing, after two weeks' written notice to the board of school 19 directors, area vocational technical board or board of trustees 20 of a charter school affected, may withhold the payment of all 21 money due any entity out of any appropriation made by the 22 Commonwealth for any purpose which fails to comply with this act 23 in a manner satisfactory to the secretary, until such time as 24 the report card form is filed. 25 Section 5. Contents of report card form. 26 The school report card form shall contain information for 27 each individual school and school entity, which shall assist parents and taxpayers in assessing, evaluating and comparing the 28 29 quality of education being provided to primary and secondary

30 school students in their area and throughout this Commonwealth.

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1	The secretary shall strive to make the report card user
2	friendly, shall make use of modern technology to assure wide
3	access and distribution and shall have the discretion and
4	responsibility to include all information that will assist
5	parents and taxpayers in assessing, evaluating, comparing and
6	understanding the quality of education being provided comparable
7	students in their area and in this Commonwealth. This report
8	card form shall state that the information is provided for the
9	purpose of presenting a snapshot of the applicable school or
10	school district and shall not be deemed to create a set of
11	absolutes as to the quality of education being offered in that
12	school or school district. This information shall include, but
13	not be limited to, the following where appropriate:
14	(1) Enrollment by grade level as of October.
15	(2) Number of schools comprising the school entity and
16	the grade levels in each school.
17	(3) Percentage of low income students.
18	(4) Number of students enrolled in English as a second
19	language course.
20	(5) Number of students enrolled in special education
21	programs and the number and percentage of these classified as
22	gifted.
23	(6) Student attendance rates as the percentage of
24	students of the total enrollment present on average each day.
25	(7) Student mobility indicated as the percent of
26	students who entered or withdrew during the school year.
27	(8) Student suspension rates and frequency of individual
28	students being suspended.
29	(9) Student expulsion rates and frequency of individual
30	students being expelled.

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1	(10) Dropout rate measured as the number and percent of
2	secondary students who left school before graduation without
3	transferring to another school or institution.
4	(11) Percentage of students retained grade to grade.
5	(12) Actual average class size by grade level.
6	(13) Number and types of administrators, professional
7	and support staff.
8	(14) Number of students per administrator.
9	(15) Number of teachers per administrator.
10	(16) Number of students per teacher.
11	(16.1) Number of students per school counselor.
12	(16.2) Number of students per school nurse.
13	(17) Teacher absenteeism represented as the percent of
14	teacher contractual days that permanent contractual teachers
15	were absent for personal reasons such as illness or vacation.
16	(18) Number of teacher and professional staff
17	contractual days dedicated to professional development
18	activities.
19	(19) Listing of professional development and classroom
20	preparation and research opportunities provided for
21	instructional staff.
22	(20) Listing of academic and support programs,
23	opportunities and initiatives offered or actively supported
24	in the district including, but not limited to, academic
25	courses, tutorial programs, school to work activities, Title
26	I services, honors courses, foreign language courses, after-
27	school programs or clubs, interscholastic sports, chorus and
28	band, free breakfast and lunch programs, intramural sports
29	and work study programs.
30	(21) Identification of commercial standardized tests

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1	used, if any, by grade level administered.
2	(22) Name of the school entity's contact person for
3	further information concerning the locally utilized
4	assessment system.
5	(23) Percentage of faculty possessing Bachelor's,
б	Master's and Doctoral degrees.
7	(24) Teachers' average years of teaching experience.
8	(25) Percentage of instructors teaching under emergency
9	certification.
10	(26) Percentage of instructors teaching a particular
11	grade or subject matter without proper certification as
12	provided for in Article XII of the act of March 10, 1949
13	(P.L.30, No.14), known as the Public School Code of 1949, and
14	22 Pa. Code Ch. 49 (relating to certification of professional
15	personnel).
16	(27) Percentage of instructional days being taught by
17	short term or long term substitutes and percentage of
18	substitutes not properly certified to teach in the area to
19	which they are assigned.
20	(28) Length of school year in terms of the number of
21	instructional days and number of contractual days for
22	professional employees.
23	(29) Length of the school day.
24	(30) Number of charter schools operating in the district
25	and the total number of resident students attending charter
26	schools.
27	(31) Type of kindergarten program offered, part time or
28	full day.
29	(32) For the graduating senior class, the percentage of
30	seniors pursuing various post high school options, including
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1	four year college/university, two year college, other post-
2	secondary school or military service.
3	(33) Habitual truancy as measured by the number of
4	students reported as truant pursuant to section 1354 of the
5	Public School Code of 1949.
6	(34) Technology and library resources, including:
7	(i) The number of titles of books, periodicals,
8	pamphlets, maps, videotapes, films, software and other
9	electronic media in a school's libraries.
10	(ii) The number of computers available for student
11	use and of these the number equipped with CD Rom
12	capabilities.
13	(iii) The number of computers per student and of
14	these, the number equipped with CD Rom capabilities per
15	student.
16	(iv) An inventory of the availability of Internet,
17	broadcast and cable television equipment available in a
18	school, teacher workrooms, classrooms, computer labs and
19	library or media centers.
20	(35) Fiscal components including, but not limited to,
21	the following:
22	(i) Classroom instructional costs.
23	(ii) Instructional support costs.
24	(iii) Administrative costs.
25	(iv) Subject related costs.
26	(v) Technology costs.
27	(vi) Special education costs.
28	(vii) Total outstanding long term debt.
29	(viii) Revenues by source.
30	(ix) Total funds available.

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1	(x) Professional development.
2	(xi) Transportation costs.
3	(xii) Facilities and plant operations.
4	The costs listed shall include costs per pupil and salaries
5	and benefits information.
6	(36) School safety indicators:
7	(i) Number of incidents occurring on school grounds,
8	or at school sponsored activities, referred to law
9	enforcement personnel which resulted in charges being
10	filed by the school entity.
11	(ii) Number of incidents reported pursuant to
12	section 1303 A(b) of the Public School Code of 1949.
13	(37) Percentage of 11th grade and 12th grade students
14	taking the College Entrance Examination Board Advance
15	Placement Test.
16	(38) Percentage of 11th grade and 12th grade students
17	taking the College Entrance Examination Board Advance
18	Placement Test scoring above three.
19	(39) Percentage of students of the total enrollment in
20	grades 11 and 12 who take the Scholastic Achievement Test
21	(SAT) and ACT test.
22	(40) Percentage of those students taking the SAT/ACT
23	tests who scored in the upper quartile and the percentage of
24	those taking the SAT/ACT who scored in the lowest quartile.
25	(41) Actual district average score on the SAT.
26	(42) Pertinent data from the Pennsylvania System of
27	School Assessment (PSSA), including the number of special
28	education students who took the test and the number of
29	students whose parents requested excusal from the test.
30	(43) Pertinent data from other assessment or achievement
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1 tests given to students to assess or measure achievement gain

2 and that yield valid individual student performance

3 indicators within a grade or subject.

4 Section 6. Duties of department.

5	(a) Form. The department shall prepare a uniform report
6	card form, including uniform fiscal component definitions,
7	submit the proposed form to the chairman and minority chairman
8	of the Education Committee of the Senate and the chairman and
9	minority chairman of the Education Committee of the House of
10	Representatives for review and comment, and distribute that form
11	to each school entity no later than April 15 of each school
12	year. The form shall include a description of each indicator
13	written in plain English.
14	(b) Statewide comparisons.
15	(1) Upon receipt of the completed report card
16	information from the individual school entities, the
17	department shall compile Statewide comparison data for the
18	school year for which data is reported and the prior two
19	school years, including:
20	(i) A comparison of Statewide averages to the
21	individual school and school district as a whole.
22	(ii) A comparison of averages of demographically
23	similar schools.
24	(iii) A description of what constitutes an
25	educationally significant difference in each test score
26	reported.
27	(2) For purposes of the Statewide comparisons, the
28	department is not responsible for compiling or distributing
29	data for the prior two school years until such time as the
30	data become available.

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1 (c) Districtwide summary. The department shall prepare a comprehensive districtwide summary for each school entity based 2 3 on the information obtained under this section, including all 4 school entities within the geographic boundaries of the district required to submit information under this act. In order to 5 ensure that the comprehensive district summaries contain valid 6 7 information, the department shall make available to each school entity a draft copy of its comprehensive districtwide summary 8 before initiating the final report required by subsection (d). 9 10 School entities shall have 20 days from receipt of its draft 11 comprehensive districtwide summary to make any necessary 12 changes. Any change made to a draft comprehensive districtwide 13 summary by a school entity shall be accompanied by documentation 14 proving the need for the change. The information received under section 5 shall be deemed to be accurate for any school entity 15 16 that does not resubmit its draft comprehensive districtwide 17 summary to the department on a timely basis. 18 (d) Release of final report. No later than January 1 19 following the school year for which report card data has been 20 furnished by school entities, except that for the 2001 2002 21 school year when the date shall be February 1, the department 22 shall furnish each school entity with its completed report card 23 and those of each school within its jurisdiction. The report card shall include information as specified in section 5. 24 25 Statewide comparisons as specified in subsection (b) and the 26 districtwide summary as provided in subsection (c). In the case 27 of Statewide comparisons, the department is not responsible for 28 compiling or distributing data for the prior two school years until such time as the data become available. 29 30 Section 7. Dissemination of report card.

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1	(a) Parents. No later than March 1, except for the 2001-
2	2002 school year when the date shall be April 1, each school
3	entity shall distribute the applicable report card to parents or
4	guardians of pupils enrolled at the school. These report cards
5	may be included in normal school communications to parents or
6	guardians and need not be mailed separately. The school entity
7	shall include with this distribution a copy of the school
8	entity's policies adopted in compliance with 22 Pa. Code §
9	4.4(d) (relating to general policies). A copy of its most recent
10	report card shall be displayed by each school in a central
11	location accessible to the public.
12	(b) General public.
13	(1) School entities shall publicize the availability of
14	the districtwide summary provided by the department pursuant
15	to section 6(c) by causing an advertisement to be placed in a
16	newspaper of general circulation no later than March 1,
17	except for the 2001-2002 school year when the date shall be
18	April 1.
19	(2) The advertisement shall contain the following
20	information:
21	(i) That each resident shall be entitled to receive
22	a copy of the districtwide summary.
23	(ii) That copies can be obtained by calling (name of
24	school district) at (telephone number) during the hours
25	of (hours of operation).
26	(3) Copies of the districtwide summary shall be made
27	available to residents upon request at no charge to the
28	taxpayer. No later than March 1, except for the 2001-2002
29	school year when the date shall be April 1, following the
30	release of report cards to individual school entities by the
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1	department, each school entity shall hold a public meeting to
2	present an overview of the full contents of the report card
3	to the general public. This public meeting may be part of a
4	regularly scheduled meeting of the entity's board of
5	directors. At least two weeks' advance notice of the time,
6	place and purpose of the meeting shall be given.
7	(c) General Assembly. The department shall forward a copy
8	of the Statewide results of the school report card to the
9	chairperson and minority chairperson of the Education Committee
10	of the Senate and the chairperson and minority chairperson of
11	the Education Committee of the House of Representatives.
12	Section 8. Cause of action.
13	Nothing in this act shall create a statutory cause of action
14	for educational malpractice by students, parents or guardians.
15	Section 9. Participation by nonpublic schools.
16	Upon request to the department by the principal of a
17	nonpublic school as defined in section 922.1 A(b) of the act of
17 18	nonpublic school as defined in section 922.1 A(b) of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code
18	March 10, 1949 (P.L.30, No.14), known as the Public School Code
18 19	March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the
18 19 20	March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the provisions of this act.
18 19 20 21	March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the provisions of this act. Section 10. Additional requirements.
18 19 20 21 22	March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the provisions of this act. Section 10. Additional requirements. (a) State Board of Education. The State Board of Education
18 19 20 21 22 23	<pre>March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the provisions of this act. Section 10. Additional requirements. (a) State Board of Education. The State Board of Education shall adopt policies, standards, rules and regulations necessary</pre>
18 19 20 21 22 23 24	<pre>March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the provisions of this act. Section 10. Additional requirements. (a) State Board of Education. The State Board of Education shall adopt policies, standards, rules and regulations necessary to the proper administration and implementation of this act.</pre>
18 19 20 21 22 23 24 25	<pre>March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the provisions of this act. Section 10. Additional requirements. (a) State Board of Education. The State Board of Education shall adopt policies, standards, rules and regulations necessary to the proper administration and implementation of this act. (b) Department of Education. The Department of Education</pre>
18 19 20 21 22 23 24 25 26	March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the provisions of this act. Section 10. Additional requirements. (a) State Board of Education. The State Board of Education shall adopt policies, standards, rules and regulations necessary to the proper administration and implementation of this act. (b) Department of Education. The Department of Education shall provide technical assistance to school entities in
18 19 20 21 22 23 24 25 26 27	<pre>March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, the nonpublic school may opt to comply with the provisions of this act. Section 10. Additional requirements. (a) State Board of Education. The State Board of Education shall adopt policies, standards, rules and regulations necessary to the proper administration and implementation of this act. (b) Department of Education. The Department of Education shall provide technical assistance to school entities in completing forms as required by section 4(a).</pre>

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1 SECTION 1. SHORT TITLE.

2 THIS ACT SHALL BE KNOWN AND MAY BE CITED AS THE SCHOOL3 PROFILES ACT.

4 SECTION 2. DEFINITIONS.

5 THE FOLLOWING WORDS AND PHRASES WHEN USED IN THIS ACT SHALL
6 HAVE THE MEANINGS GIVEN TO THEM IN THIS SECTION UNLESS THE
7 CONTEXT CLEARLY INDICATES OTHERWISE:

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8 "ADMINISTRATIVE/SUPERVISORY PERSONNEL." PERSONNEL WHO DIRECT 9 AND MANAGE OR ASSIST WITH DIRECTING AND MANAGING THE PROGRAMS, 10 OPERATION AND PERSONNEL OF A SCHOOL ENTITY OR PARTICULAR SCHOOL. 11 "CLASSROOM TEACHER." AN INDIVIDUAL, INCLUDING A CAREER OR 12 TECHNICAL TEACHER, WHO PROVIDES INSTRUCTION TO STUDENTS.

13 "COORDINATED SERVICES PERSONNEL." PERSONNEL WHO PROVIDE 14 GUIDANCE, HEALTH AND PSYCHOLOGICAL SERVICES AND ASSISTANCE TO 15 STUDENTS, PARENTS AND OTHER STAFF MEMBERS OR WHO PERFORM 16 SPECIALLY DESIGNED SERVICES NOT PROVIDED BY REGULAR OR SPECIAL 17 EDUCATION INSTRUCTION.

18 "DEPARTMENT." THE DEPARTMENT OF EDUCATION OF THE 19 COMMONWEALTH.

DROPOUT." A STUDENT WHO, AT ANY TIME DURING THE PREVIOUS
SCHOOL YEAR, WAS BETWEEN 12 YEARS OF AGE AND 21 YEARS OF AGE AND
ENROLLED IN GRADES 7 THROUGH 12, BUT WHO WAS NOT ENROLLED BY
SEPTEMBER 30 OF THE CURRENT YEAR, FOR ANY REASON EXCEPT DEATH,
SUSPENSION, EXCUSED ILLNESS, GRADUATION OR TRANSFER TO ANOTHER
SCHOOL ENTITY.

26 "DROPOUT RATE." THE PERCENTAGE OF SECONDARY LEVEL STUDENTS27 ENROLLED WHO DROP OUT DURING A SINGLE SCHOOL YEAR.

28 "EXPULSION." THIS TERM SHALL HAVE THE SAME MEANING GIVEN TO 29 IT IN 22 PA. CODE § 12.6 (RELATING TO EXPULSION FROM SCHOOL). 30 "GIFTED STUDENT." THIS TERM SHALL HAVE THE SAME MEANING 20010H0204B2051 - 13 - GIVEN TO IT IN 22 PA. CODE, CHAPTER 16 (RELATING TO SPECIAL
 EDUCATION FOR GIFTED STUDENTS).

3 "HABITUAL TRUANT." A STUDENT WHO HAS BEEN ABSENT WITHOUT4 LAWFUL EXCUSE FOR MORE THAN THREE CONSECUTIVE SCHOOL DAYS.

5 "KINDERGARTEN PROGRAM." A PROGRAM OFFERED TO CHILDREN WHO
6 ARE BELOW A SCHOOL DISTRICT'S MINIMUM ENTRY AGE FOR BEGINNERS.
7 "LIBRARIAN." AN INDIVIDUAL WITH LIBRARY SCIENCE
8 CERTIFICATION WHO PROVIDES LIBRARY SERVICES AND TEACHES
9 INFORMATION LITERACY SKILLS.

10 "SCHOOL." A DIVISION OF A SCHOOL SYSTEM WHICH IS COMPRISED 11 OF ONE OR MORE GRADE GROUPS, ORGANIZED AS ONE UNIT USUALLY UNDER 12 THE DIRECTION OF A PRINCIPAL OR HEAD TEACHER. THE TERM INCLUDES 13 AN INDEPENDENT SCHOOL ESTABLISHED PURSUANT TO SECTION 1704-B(A) 14 OF THE ACT OF MARCH 10, 1949 (P.L.30, NO.14), KNOWN AS THE 15 PUBLIC SCHOOL CODE OF 1949.

16 "SCHOOL ENTITY." ANY OF THE FOLLOWING:

17 (1) A SCHOOL DISTRICT AS DEFINED IN SECTION 102 OF THE
18 ACT OF MARCH 10, 1949 (P.L.30, NO.14), KNOWN AS THE PUBLIC
19 SCHOOL CODE OF 1949.

20 (2) AN AREA VOCATIONAL-TECHNICAL SCHOOL OPERATED
21 PURSUANT TO ARTICLE XVIII OF THE PUBLIC SCHOOL CODE OF 1949.

22 (3) A CHARTER SCHOOL AS DEFINED IN SECTION 1703-A OF THE
23 PUBLIC SCHOOL CODE OF 1949.

24 "SECRETARY." THE SECRETARY OF EDUCATION OF THE COMMONWEALTH.
25 "SPECIAL EDUCATION STUDENT." A STUDENT WHO RECEIVES SPECIAL
26 EDUCATION IN ACCORDANCE WITH THE INDIVIDUALS WITH DISABILITIES
27 EDUCATION ACT (PUBLIC LAW 91-230, 20 U.S.C. § 1400 ET SEQ.) AND
28 22 PA. CODE, CHAPTER 14 (RELATING TO SPECIAL EDUCATION SERVICES
29 AND PROGRAMS).

30 "SUSPENSION." THIS TERM SHALL HAVE THE SAME MEANING GIVEN TO 20010H0204B2051 - 14 - 1 IT IN 22 PA. CODE § 12.6(B)(1) (RELATING TO EXCLUSIONS FROM 2 SCHOOL).

3 SECTION 3. SCHOOL PROFILES.

REPORTS PROVIDED PURSUANT TO THIS ACT SHALL FORM THE BASIS OF
SCHOOL, SCHOOL-ENTITY-WIDE AND STATE PROFILES REFERENCED IN
SECTIONS 5 AND 6. THESE PROFILES SHALL REPLACE THE PROFILES
PREVIOUSLY DEVELOPED BY THE SECRETARY PURSUANT TO 22 PA. CODE §
4.61 (RELATING TO SCHOOL PROFILES). THESE PROFILES SHALL BE
COMPILED FROM DATA REPORTED BY THE SCHOOL ENTITIES AND SHALL NOT
CONSTITUTE AN ADDITIONAL REPORT BY THE SCHOOL ENTITIES.

11 SECTION 4. DUTIES OF SCHOOL ENTITIES.

(A) GENERAL RULE.--EACH SCHOOL ENTITY SHALL SUBMIT TO THE
DEPARTMENT THE INFORMATION LISTED IN SECTION 5, IN ACCORDANCE
WITH THE ESTABLISHED DEADLINES ESTABLISHED SPECIFICALLY
APPLICABLE TO EACH INFORMATIONAL ITEM. UNLESS OTHERWISE
PROVIDED, THE SCHOOL ENTITY SHALL SUBMIT INFORMATION FOR EACH
INDIVIDUAL SCHOOL WITHIN ITS JURISDICTION.

(B) TIME.--ALL OF THE INFORMATION REQUIRED TO COMPLETE THE
SCHOOL PROFILE SHALL BE SUBMITTED TO THE DEPARTMENT NO LATER
THAN FEBRUARY 1 OF EACH YEAR. NOTHING IN THIS SECTION SHALL BE
CONSTRUED TO ALTER ANY ESTABLISHED DEADLINE FOR THE SUBMISSION
OF ANY INFORMATIONAL ITEM LISTED IN SECTION 5.

(C) PENALTY FOR FAILURE TO COMPLY.--THE PENALTIES SET FORTH
IN SECTION 2552 OF THE ACT OF MARCH 10, 1949 (P.L.30, NO.14),
KNOWN AS THE PUBLIC SCHOOL CODE OF 1949, SHALL APPLY TO ALL
SCHOOL ENTITIES FOR PURPOSES OF THIS ACT.

27 SECTION 5. REQUIRED INFORMATION.

28 THE INFORMATION SUBMITTED BY SCHOOL ENTITIES SHALL INCLUDE, 29 BUT NOT BE LIMITED TO, THE FOLLOWING:

30 (1) ENROLLMENT BY GRADE LEVEL, INCLUDING FOUR-YEAR AND 20010H0204B2051 - 15 - FIVE-YEAR OLD KINDERGARTEN BY HALF-DAY AND FULL-DAY, AS OF
 OCTOBER 1.

3 (2) THE NUMBER OF SCHOOLS COMPRISING THE SCHOOL ENTITY
4 AND THE GRADE LEVELS IN EACH SCHOOL.

5 (3) PERCENTAGE OF LOW-INCOME STUDENTS, CALCULATED IN A
6 MANNER PRESCRIBED BY THE DEPARTMENT.

7 (4) THE NUMBER OF STUDENTS RECEIVING INSTRUCTION IN
8 ENGLISH AS A SECOND LANGUAGE COURSES.

9 (5) BY SCHOOL ENTITY, THE NUMBER AND PERCENTAGE OF
10 STUDENTS WITH DISABILITIES ENROLLED IN SPECIAL EDUCATION
11 PROGRAMS.

12 (6) BY SCHOOL ENTITY, THE NUMBER AND PERCENTAGE OF13 STUDENTS IDENTIFIED AS GIFTED ENROLLED IN GIFTED PROGRAMS.

14 (7) STUDENT ATTENDANCE RATES FOR THE SCHOOL YEAR
15 MEASURED AS THE PERCENTAGE FOR THE SCHOOL YEAR OF STUDENTS
16 PRESENT EACH DAY TO THE TOTAL ENROLLMENT EACH DAY.

17 (8) THE NUMBER OF STUDENTS WHO ENTERED OR WITHDREW18 DURING THE SCHOOL YEAR.

19 (9) THE NUMBER OF SUSPENSIONS AT THE SECONDARY LEVEL20 DURING THE SCHOOL YEAR.

21 (10) THE NUMBER OF EXPULSIONS AT THE SECONDARY LEVEL22 DURING THE SCHOOL YEAR.

23 (11) DROPOUT RATE BY GRADE.

24 (12) THE NUMBER OF STUDENTS RETAINED GRADE-TO-GRADE AT
 25 THE SECONDARY LEVEL.

26 (13) THE PERCENTAGE OF CLASSES WITHIN EACH OF THE27 FOLLOWING CATEGORIES:

28 (I) 1 THROUGH 20 STUDENTS.

29 (II) 21 THROUGH 23 STUDENTS.

30 (III) 24 THROUGH 26 STUDENTS.

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(IV) 27 THROUGH 29 STUDENTS.

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(V) 30 OR MORE STUDENTS.

3 (14) (1) THE NUMBER OF PROFESSIONAL OR CERTIFICATED
4 EMPLOYEES AT EACH SCHOOL AND SCHOOL ENTITY AND THE NUMBER
5 OF NONCERTIFICATED PERSONNEL IN POSITIONS NORMALLY
6 REQUIRING CERTIFICATION.

7 (II) NUMBER OF ADMINISTRATIVE/SUPERVISORY PERSONNEL.

8 (III) THE NUMBER OF CLASSROOM TEACHERS.

9 (IV) THE NUMBER OF LIBRARIANS.

10 (V) THE NUMBER OF COORDINATE SERVICES PERSONNEL.

(15) TEACHER ABSENTEEISM REPRESENTED AS THE PERCENTAGE
 OF TEACHER CONTRACTUAL DAYS THAT PERMANENT CONTRACTUAL
 TEACHERS WERE ABSENT FOR PERSONAL REASONS.

(16) CLASSROOM TEACHER TIME DEVOTED TO PROFESSIONAL
DEVELOPMENT REPORTED AS THE PERCENTAGE OF TEACHER CONTRACTUAL
DAYS THAT PERMANENT CONTRACTUAL TEACHERS DEVOTED TO
PROFESSIONAL DEVELOPMENT, INCLUDING DAYS ENUMERATED UNDER
SECTION 1504 OF THE ACT OF MARCH 10, 1949 (P.L.30, NO.14),
KNOWN AS THE PUBLIC SCHOOL CODE OF 1949, INSERVICE DAYS AND
INDIVIDUAL PROFESSIONAL DEVELOPMENT DAYS.

(17) LISTING OF PROFESSIONAL DEVELOPMENT, CLASS
 PREPARATION AND RESEARCH OPPORTUNITIES PROVIDED FOR
 PROFESSIONAL EMPLOYEES AND NONCERTIFICATED PERSONNEL IN
 POSITIONS NORMALLY REQUIRING CERTIFICATION.

(18) LISTING OF ACADEMIC AND SUPPORT PROGRAMS,
OPPORTUNITIES AND INITIATIVES OFFERED OR SUPPORTED IN THE
SCHOOL ENTITY AS SPECIFIED IN TECHNICAL GUIDELINES ISSUED BY
THE DEPARTMENT.

29 (19) BY SCHOOL ENTITY, A LISTING OF COMMERCIAL
30 STANDARDIZED TESTS ADMINISTERED AND THE GRADES IN WHICH THEY
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1 ARE ADMINISTERED.

2 (20) PERCENTAGE OF PROFESSIONAL EMPLOYEES AND
3 NONCERTIFICATED PERSONNEL IN POSITIONS NORMALLY REQUIRING
4 CERTIFICATION POSSESSING BACHELOR'S, MASTER'S AND DOCTORAL
5 DEGREES.

6 (21) CLASSROOM TEACHERS' AVERAGE YEARS OF SERVICE IN
7 EDUCATION.

8 (22) LIBRARIANS' AVERAGE YEARS OF SERVICE IN EDUCATION.
9 (23) THE NUMBER OF CLASSROOM TEACHERS SERVING UNDER
10 EMERGENCY PERMITS.

11 (24) THE NUMBER OF INSTRUCTIONAL DAYS IN THE SCHOOL12 YEAR.

13 (25) THE NUMBER OF CONTRACTUAL DAYS IN THE SCHOOL YEAR14 FOR CLASSROOM TEACHERS.

15 (26) THE NUMBER OF INSTRUCTIONAL HOURS IN A SCHOOL DAY.
16 (27) THE TOTAL NUMBER OF RESIDENT STUDENTS ATTENDING
17 CHARTER SCHOOLS.

18 (28) FOR THE GRADUATING SENIOR CLASS, THE PERCENTAGE OF
19 GRADUATES PLANNING TO ENTER COLLEGE OR UNIVERSITY, OTHER
20 POSTSECONDARY SCHOOL, MILITARY SERVICE OR EMPLOYMENT.

21 (29) THE NUMBER OF STUDENTS CLASSIFIED AS HABITUAL
22 TRUANTS.

23

(30) LIBRARY RESOURCES, INCLUDING:

24 (I) THE NUMBER OF CATALOGED ITEMS IN THE LIBRARY
25 COLLECTION AT THE END OF THE SCHOOL YEAR.

26 (II) THE NUMBER OF ON-LINE REFERENCE AND PERIODICAL
27 DATA BASE TITLES THE LIBRARY MAKES AVAILABLE TO ITS
28 USERS.

29 (III) THE TOTAL CIRCULATION OF LIBRARY MATERIALS
30 DURING THE LAST SCHOOL YEAR.

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USE.

(31) TECHNOLOGY RESOURCES, INCLUDING:

2 (I) THE TOTAL NUMBER OF COMPUTERS IN THE SCHOOL.
3 (II) THE NUMBER OF COMPUTERS AVAILABLE FOR STUDENT

5 (III) THE NUMBER OF COMPUTERS WITH INTERNET ACCESS.
6 (IV) THE NUMBER OF COMPUTERS AVAILABLE IN TEACHERS'
7 WORKROOM.

8 (V) THE NUMBER OF COMPUTERS AVAILABLE IN CLASSROOMS.
9 (VI) THE NUMBER OF COMPUTERS AVAILABLE IN COMPUTER
10 LAB.

11 (VII) THE NUMBER OF COMPUTERS AVAILABLE IN LIBRARY
12 OR MEDIA CENTER.

13 (32) NUMBER OF ITEMS OF BROADCAST OR CABLE TELEVISION
14 AVAILABLE IN TEACHERS' WORKROOM, CLASSROOMS, COMPUTER LAB AND
15 LIBRARY OR MEDIA CENTER.

16 (33) FISCAL INFORMATION AS REQUIRED BY SECTION 613 OF 17 THE PUBLIC SCHOOL CODE OF 1949, INCLUDING, BUT NOT LIMITED 18 TO, THE FOLLOWING:

19

(I) CLASSROOM INSTRUCTIONAL COSTS.

20 (II) INSTRUCTIONAL SUPPORT COSTS.

21 (III) ADMINISTRATIVE SUPPORT COSTS BY SCHOOL ENTITY.

22 (IV) SUBJECT MATTER OR GRADE-LEVEL COSTS.

23 (V) TECHNOLOGY COSTS BY SCHOOL ENTITY.

24 (VI) SPECIAL EDUCATION INSTRUCTIONAL AND

25 NONINSTRUCTIONAL COSTS BY SCHOOL ENTITY.

26 (VII) TOTAL OUTSTANDING LONG-TERM DEBT BY SCHOOL
27 ENTITY.

28 (VIII) REVENUES BY SOURCE BY SCHOOL ENTITY.

29 (IX) TOTAL FUNDS AVAILABLE BY SCHOOL ENTITY.

30 (X) PROFESSIONAL DEVELOPMENT BY SCHOOL ENTITY.

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1 (XI) TRANSPORTATION COSTS BY SCHOOL ENTITY.

2 (XII) FACILITIES AND PLANT OPERATIONS.

4

3 (XIII) EXTRACURRICULAR ACTIVITIES BY SCHOOL ENTITY.

(XIV) FOOD SERVICE COSTS BY SCHOOL ENTITY.

5 (34) THE NUMBER OF INCIDENTS REPORTED PURSUANT TO
6 SECTION 1303-A(B) OF THE PUBLIC SCHOOL CODE OF 1949.

7 (35) THE NUMBER OF ELEVENTH AND TWELFTH GRADE STUDENTS
8 WHO TOOK THE COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED
9 PLACEMENT TEST.

10 (36) THE NUMBER OF ELEVENTH AND TWELFTH GRADE STUDENTS
11 WHO SCORED ABOVE THREE ON THE COLLEGE ENTRANCE EXAMINATION
12 BOARD ADVANCED PLACEMENT TEST.

13 (37) THE NUMBER OF ELEVENTH AND TWELFTH GRADE STUDENTS
14 WHO TOOK THE SCHOLASTIC APTITUDE TEST, THE AMERICAN COLLEGE
15 TEST OR BOTH.

16 (38) THE NUMBER OF ELEVENTH AND TWELFTH GRADE STUDENTS
17 WHO SCORED IN THE TOP QUARTILE OF THE SCHOLASTIC APTITUDE
18 TEST OR AMERICAN COLLEGE TEST AND THE NUMBER OF THOSE WHO
19 SCORED IN THE BOTTOM QUARTILE.

20 (39) AVERAGE SCHOLASTIC APTITUDE TEST AND AMERICAN
21 COLLEGE TEST SCORES FOR EACH SCHOOL ENTITY.

(40) SCALED SCORES OF THE PENNSYLVANIA SYSTEM OF SCHOOL
ASSESSMENT OR THE LOCAL ASSESSMENT SYSTEM ALIGNED WITH
ACADEMIC STANDARDS, DIVIDED INTO ALL STUDENTS AT THE SCHOOL
AND SCHOOL ENTITY LEVEL.

26 (41) PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT OR THE
 27 LOCAL ASSESSMENT SYSTEM ALIGNED WITH ACADEMIC STANDARDS, DATA
 28 DISAGGREGATED AT THE SCHOOL LEVEL.

29 (42) PERTINENT DATA FROM THE NATIONAL OCCUPATIONAL 30 COMPETENCY TESTING INSTITUTE'S JOB READY ASSESSMENTS AND 20010H0204B2051 - 20 - 1 OTHER DEPARTMENT-APPROVED TESTS GIVEN TO STUDENTS IN

2 DEPARTMENT-APPROVED CAREER AND TECHNICAL PROGRAMS.

3 (43) SCHOOL ENTITY-LEVEL DATA FROM THE ADMINISTRATION OF
4 PENNSYLVANIA ALTERNATE SYSTEM OF ASSESSMENT IN ACCORDANCE
5 WITH DEPARTMENT GUIDELINES.

6 (44) NUMBER OF STUDENTS ENROLLED IN APPROVED
7 OCCUPATIONAL CAREER AND TECHNICAL PROGRAMS.

8 (45) FOR THE COMPLETERS OF APPROVED OCCUPATIONAL CAREER 9 AND TECHNICAL PROGRAMS, THE PERCENTAGE OF THOSE WHO OBTAINED 10 EMPLOYMENT, ENROLLED IN A POSTSECONDARY INSTITUTION OR 11 ENTERED MILITARY SERVICE.

12 (46) OTHER INFORMATION THAT MAY BE REQUIRED AS DIRECTED
13 BY THE SECRETARY TO COMPLY WITH FEDERAL OR STATE STATUTES.
14 SECTION 6. DUTIES OF DEPARTMENT.

(A) GUIDELINES.--THE DEPARTMENT SHALL DEVELOP GUIDELINES AS
NECESSARY FOR THE IMPLEMENTATION OF SECTION 5 AND PROVIDE
TECHNICAL ASSISTANCE TO SCHOOL ENTITIES IN REPORTING INFORMATION
REQUIRED BY SECTION 4(A). THE DEPARTMENT SHALL COMPILE DATA AND
REPORT IT BY SCHOOL ENTITY PURSUANT TO THIS ACT.

20 (B) PRELIMINARY SUMMARIES.--

(1) THE DEPARTMENT SHALL PREPARE PRELIMINARY SUMMARIES
FOR EACH SCHOOL ENTITY AND ITS INDIVIDUAL SCHOOLS, BASED ON
THE INFORMATION OBTAINED UNDER THIS ACT.

24 (2) IN ORDER TO ENSURE ACCURATE DATA, THE DEPARTMENT
25 SHALL MAKE THE PRELIMINARY SUMMARIES AVAILABLE ON-LINE FOR
26 EACH SCHOOL ENTITY.

27 (3) WITHIN 20 DAYS OF RECEIPT OF THE ON-LINE SUMMARIES,
28 THE SCHOOL ENTITY MAY REQUEST THAT THE DEPARTMENT MAKE ANY
29 MATERIAL CHANGES IN ANY SUMMARY.

30 (4) IF THE DISTRICT DOES NOT SUBMIT SUCH REQUEST WITHIN 20010H0204B2051 - 21 - 20 DAYS, THE SUMMARIES SHALL BE DEEMED ACCURATE AND BECOME
 THE SCHOOL AND SCHOOL ENTITY-WIDE PROFILES.

3 (C) STATE PROFILE.--THE DEPARTMENT SHALL CREATE A STATE
4 PROFILE BASED ON THE PROFILES CREATED PURSUANT TO SUBSECTION
5 (B). THE STATE PROFILE SHALL PROVIDE INFORMATION FOR
6 SOCIOECONOMICALLY SIMILAR SCHOOLS.

7 (D) PUBLICATION OF SCHOOL, SCHOOL ENTITY-WIDE AND STATE 8 PROFILES.--NO LATER THAN MARCH 1 OF EACH YEAR, THE DEPARTMENT 9 SHALL PUBLISH ON ITS WORLD WIDE WEB SITE THE SCHOOL, SCHOOL 10 ENTITY-WIDE AND STATE PROFILES ESTABLISHED IN ACCORDANCE WITH 11 SUBSECTIONS (B) AND (C). PRIOR TO THE RELEASE OF THE PROFILES 12 THE DEPARTMENT SHALL ISSUE A PRESS RELEASE INFORMING THE PUBLIC 13 OF THE AVAILABILITY OF THIS INFORMATION.

14 SECTION 7. NONPUBLIC SCHOOL ELECTION TO COMPLY.

15 UPON REQUEST TO THE DEPARTMENT BY THE PRINCIPAL OF A 16 NONPUBLIC SCHOOL AS DEFINED IN SECTION 922.1 OF THE ACT OF MARCH 17 10, 1949 (P.L.30, NO.14), KNOWN AS THE PUBLIC SCHOOL CODE OF 18 1949, NONPUBLIC SCHOOLS MAY ELECT TO COMPLY WITH THE PROVISIONS 19 OF THIS ACT.

20 SECTION 8. EFFECTIVE DATE.

21 THIS ACT SHALL TAKE EFFECT JULY 1, 2001, OR IMMEDIATELY,22 WHICHEVER IS LATER.