THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 8

Session of 1997

INTRODUCED BY STAIRS, COWELL, PLATTS, FLICK, SCHULER, TULLI, KREBS, HERMAN, EGOLF, RUBLEY, SAYLOR, GORDNER, FICHTER, OLASZ, LYNCH, MUNDY, ITKIN, NICKOL, BROWNE, DEMPSEY, FARGO, VANCE, GRUPPO, GEIST, E. Z. TAYLOR, STERN, SATHER, B. SMITH, HERSHEY, BATTISTO, BOSCOLA, BAKER, COY, ARGALL, VAN HORNE, CLYMER, PISTELLA, SHANER, HARHART, STABACK, MILLER, S. H. SMITH, DeLUCA, D. W. SNYDER, SEMMEL, PHILLIPS, DALEY, HESS, MANDERINO, L. I. COHEN, THOMAS AND RAYMOND, JANUARY 27, 1997

AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF REPRESENTATIVES, AS AMENDED, FEBRUARY 3, 1997

AN ACT

- 1 Establishing programs for the education of disruptive students.
- 2 The General Assembly of the Commonwealth of Pennsylvania
- 3 hereby enacts as follows:
- 4 Section 1. Short title.
- 5 This act shall be known and may be cited as the Alternative
- 6 Education Act.
- 7 Section 2. Definitions.
- 8 The following words and phrases when used in this act shall
- 9 have the meanings given to them in this section unless the
- 10 context clearly indicates otherwise:
- 11 "Alternative education program" or "program." Any
- 12 applicant's program applying for funds under this act, which
- 13 program is implemented by a school district, an area vocational-

- 1 technical school, a group of school districts or an intermediate
- 2 unit, which removes disruptive students from regular school
- 3 programs in order to provide those students with a sound
- 4 educational course of study and counseling designed to modify
- 5 disruptive behavior and return the students to a regular school
- 6 curriculum. Notwithstanding section 1502 of the act of March 10,
- 7 1949 (P.L.30, No.14), known as the Public School Code of 1949,
- 8 alternative education programs may operate outside the normal
- 9 school day of the applicant district, including Saturdays.
- 10 School districts shall adopt a policy for periodic review of
- 11 students placed in the alternative education program for
- 12 disruptive students. This review shall occur, at a minimum, at
- 13 the end of every semester the student is in the program or more
- 14 frequently at the district's discretion. The purpose of this
- 15 review is to determine whether or not the student is ready to
- 16 return to the regular school curriculum. Programs may include
- 17 services for students returning from placements or who are on
- 18 probation resulting from being adjudicated delinquent in a
- 19 proceeding under 42 Pa.C.S. Ch. 63 (relating to juvenile
- 20 matters), or who have been judged to have committed a crime
- 21 under an adult criminal proceeding. EXCEPT AS PROVIDED IN THIS
- 22 ACT, ALL PROGRAMS MUST COMPLY WITH THE PUBLIC SCHOOL CODE OF
- 23 1949 AND REGULATIONS AND STANDARDS PROVIDED FOR IN 22 PA. CODE
- 24 CH. 1 (RELATING TO PRELIMINARY PROVISIONS).
- 25 "Applicant." A school district or a combination of school
- 26 districts which applies for funds under this act.
- 27 "Community resources." Those agencies and services for
- 28 children and youth provided by the juvenile court and the
- 29 Department of Health and the Department of Public Welfare and
- 30 other public or private institutions.

- 1 "Department." The Department of Education of the
- 2 Commonwealth.
- 3 "Disruptive student." A student who poses a clear threat to
- 4 the safety and welfare of other students or the school staff,
- 5 creates an unsafe school environment or whose behavior
- 6 materially interferes with the learning of other students or
- 7 disrupts the overall educational process. The disruptive student
- 8 exhibits to a marked degree any or all of the following
- 9 conditions:
- 10 (1) Disregard for school authority, including persistent
- 11 violation of school policy and rules.
- 12 (2) Display or use of controlled substances on school
- property or during school-affiliated activities.
- 14 (3) Violent or threatening behavior on school property
- or during school-affiliated activities.
- 16 (4) Possession of a weapon on school property, as
- defined under 18 Pa.C.S. § 912 (relating to possession of
- weapon on school property).
- 19 (5) Commission of a criminal act on school property or
- 20 during school-affiliated activities.
- 21 (6) Misconduct that would merit suspension or expulsion
- 22 under school policy.
- 23 (7) Habitual truancy.
- 24 No student who is eligible for special education services
- 25 pursuant to the Individuals with Disabilities Education Act
- 26 (Public Law 91-230, 20 U.S.C. § 1400 et seq.) shall be deemed a
- 27 disruptive student for the purposes of this act, except as
- 28 provided for in 22 Pa. Code § 14.35 (relating to discipline).
- 29 "School." Any school classified by the Department of
- 30 Education as a middle school, junior high school, senior high

- 1 school or area vocational-technical school.
- 2 "Secretary." The Secretary of Education of the Commonwealth.
- 3 Section 3. Applications.
- 4 Applicants shall submit applications at the time, in the
- 5 manner and containing or accompanied by such information as the
- 6 department may prescribe but, in any case, shall document the
- 7 following:
- 8 (1) The program is developed in consultation with the
- 9 faculty and administrative staff of the school and parents
- and members of the community.
- 11 (2) That the applicants have established policies to
- 12 identify those students who are eligible for placement in the
- program and that the placement of such students will comply
- 14 with the informal hearing procedures set forth in 22 Pa. Code
- 15 § 12.8(c) (relating to hearings). Notice of the hearing
- 16 should precede placement in the program. Where the student's
- 17 presence poses a continuing danger to persons or property or
- 18 an ongoing threat of disrupting the academic process, the
- 19 student may be immediately removed from the regular education
- 20 curriculum with notice and a hearing to follow as soon as
- 21 practicable.
- 22 (3) That school personnel involved in the program are
- 23 properly certificated:
- 24 (i) for alternative, innovative and experimental
- 25 assignments when determined by the department; or
- 26 (ii) for programs authorized by this act.
- 27 (3) THAT SCHOOL PERSONNEL ASSIGNED TO THE ALTERNATIVE
- 28 EDUCATION PROGRAM FOR WHICH FUNDING IS SOUGHT UNDER THIS ACT
- 29 POSSESS A LEVEL I OR LEVEL II PENNSYLVANIA CERTIFICATE AS
- 30 PROVIDED FOR IN 22 PA. CODE CH. 49 (RELATING TO CERTIFICATION

- 1 OF PROFESSIONAL PERSONNEL).
- 2 (4) The program provides participating students with a 3 course of instruction which recognizes their special needs 4 and qualifies the students for graduation.
 - (5) The program is used only when other established methods of discipline have been utilized and have failed unless the seriousness of the student's behavior warrants immediate placement.
- 9 (6) A determination of the scope, type and severity of 10 student disruption and a survey of community and school 11 resources available to the applicant for the remediation of 12 student disruption.
- 13 (7) A description of the educational program to be provided. The program may modify the requirements established 14 15 in sections 1327, 1501 and 1504 of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, 16 17 insofar as they are related to the number of days or hours of 18 instruction. The application shall describe how the student 19 will make normal academic progress and meet requirements for 20 graduation.
- 21 Section 4. Alternative school grants.
- The department shall establish grants for alternative school
- 23 programs which meet the requirements of this act to include the
- 24 following:

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- 25 (1) An application procedure for grant eligibility.
- 26 (2) A review process to annually evaluate the
 27 effectiveness of alternative school programs, to include an
 28 annual report to the Education Committee of the Senate and
 29 the Education Committee of the House of Representatives.
- 30 (3) Commonwealth grants which shall be limited to funds

- 1 appropriated for this program, but in no event shall a school
- 2 district receive funding for more than 2% of a school
- 3 district's average daily membership as defined in section
- 4 2501 of the Public School Code of 1949 for students enrolled
- 5 <u>in grades 7 through 12.</u>
- 6 (3) THE DEPARTMENT SHALL DETERMINE AN ANNUAL GRANT
- 7 AMOUNT CALCULATED BY DIVIDING THE AMOUNT APPROPRIATED BY THE

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- 8 TOTAL NUMBER OF STUDENTS ENROLLED IN ELIGIBLE PROGRAMS,
- 9 FURTHER DIVIDED BY 36. EACH APPLICANT SHALL BE ELIGIBLE TO
- 10 RECEIVE THIS GRANT AMOUNT, PER PUPIL ENROLLED, PER WEEK OF
- 11 PARTICIPATION IN AN ELIGIBLE PROGRAM. THE COMMONWEALTH SHALL
- 12 NOT PROVIDE FUNDING FOR MORE THAN 2% OF THE AVERAGE DAILY
- 13 MEMBERSHIP OF A SCHOOL DISTRICT GRADES 7 THROUGH 12.
- 14 Section 5. Construction of act.
- Nothing contained in this act shall be construed to supersede
- 16 or preempt any provisions of a collective bargaining agreement
- 17 negotiated by a school entity and an exclusive representative of
- 18 the employees in accordance with the act of July 23, 1970
- 19 (P.L.563, No.195), known as the Public Employe Relations Act.
- 20 Section 6. Retroactivity.
- 21 This act shall be retroactive to July 1, 1996.
- 22 Section 7. Effective date.
- 23 This act shall take effect immediately.