## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## HOUSE BILL No. 381 Session of 1983

INTRODUCED BY BURNS, GALLAGHER, COWELL, COLAFELLA, COY, KOSINSKI, FATTAH, EVANS, DAVIES, E. Z. TAYLOR, REINARD AND LESCOVITZ, MARCH 14, 1983

AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF REPRESENTATIVES, AS AMENDED, FEBRUARY 6, 1984

## AN ACT

1 2 3 4 5 6	Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," establishing alternative education programs for the education of disruptive students.	
7	The General Assembly of the Commonwealth of Pennsylvania	
8	hereby enacts as follows:	
9	Section 1. The act of March 10, 1949 (P.L.30, No.14), known	
10	as the Public School Code of 1949, is amended by adding $a$	<
11	section AN ARTICLE to read:	<
12	Section 1338.1. Alternative Education Programs. (a) As	<
13	used in this section:	
14	(1) "Alternative education program" shall mean any program	
15	implemented by a school district which removes disruptive,	
16	delinguent or chronically truant students from the traditional	
17	school environment in order to provide those students with a	
18	sound educational program and a school counseling program	
19	<u>designed to help modify disruptive or delinquent behavior or</u>	

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1		<u>cruancy.</u>

2	(2) "School" shall mean any secondary public school in any
3	school district in the Commonwealth.
4	(b) In order to provide disruptive, delinguent and
5	chronically truant students with a sound education and
6	counseling, every school district shall develop and implement an
7	alternative education program. The alternative education program
8	shall be designed as a means of dealing with disruptive,
9	<u>delinquent or chronically truant students. No program of</u>
10	alternative education shall be eligible for State funds unless
11	that program meets the minimum requirements as set forth in
12	subsection (d). The program shall be developed in consultation
13	with the faculty and administrative staff of the school
14	district. The board shall establish a policy to determine which
15	students are eligible for placement in an alternative education
16	program. No student shall be placed in the program unless he has
17	been informed of the reasons for the placement and has been
18	given an opportunity to respond before the placement becomes
19	<u>effective. However, in the case of an assault by a student, or</u>
20	other serious offense, the offending student shall be
21	transferred immediately into the alternate education program,
22	absent any legal action against the student by the district. The
23	opportunity to respond to such placement shall be provided to
24	the student as soon thereafter as is practical.
25	(c) School districts may:
26	(1) Pool monetary and manpower resources among the other
27	districts or with their respective intermediate unit if it is in
28	the best interests of the students and the alternative education
29	<del>program.</del>
30	(2) Work with vocational technical schools in providing an
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1	alternative education program if it is in the best interest of
2	the student and the program.
3	(d) In order to qualify for State funding, any alternative
4	education program shall meet the following minimum requirements:
5	(1) The program shall utilize appropriate certificated
6	school personnel to help modify disruptive or delinquent
7	<u>behavior or chronic truancy.</u>
8	(2) The program shall provide participating students with
9	the courses of instruction which recognize their special needs
10	and to qualify the students for graduation.
11	(3) The program shall only be used when other established
12	methods of discipline have been utilized and have failed unless
13	the seriousness of the student's behavior warrants immediate
14	placement.
15	(e) The department shall adopt such rules and regulations
16	and require the completion of such forms as are necessary to
17	administer the program of alternative education.
18	Section 2. Section 2501(10.1) and (10.2) of the act, added
19	February 1, 1966 (1965 P.L.1642, No.580), are amended to read:
20	Section 2501. Definitions. For the purposes of this article
21	the following terms shall have the following meanings:
22	<u>* * *</u>
23	(10.1) "Weighted Pupil" shall mean a value placed upon
24	district pupils in average daily membership at various levels of
25	instruction. Such values shall be as follows:
26	Kindergarten 0.50, if attending one
27	
28	
29	
30	Elementary 1.00

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1	Secondary 1.36
2	<u>Secondary in</u>
3	alternative
4	<u>education</u>
5	program <u>1.86</u>
6	(10.2) "Weighted Average Daily Membership" (WADM). The
7	average daily membership for all resident pupils in the various
8	levels of instruction shall be multiplied by the weight for that
9	level as indicated to obtain the weighted average daily
10	membership. The sum of the products so obtained shall be the
11	weighted average daily membership for the district. The weighted
12	average daily membership used in computing the aid ratio shall
13	include kindergarten, elementary [and], secondary pupils and
14	secondary pupils in alternative education programs.
15	<u>* * *</u>
16	Section 3. (a) For those school districts with programs
17	already planned, and which meet the requirements set forth in
18	section 1338.1, funding, in accordance with current WADM
19	reimbursement procedures, shall begin July 1, 1983.
20	(b) School districts which do not currently have an
21	alternative education program shall develop one by July 1, 1984.
22	(c) In order to fund new programs the Department of
23	Education shall prepare projections in the category of
24	alternative education for use in the WADM reimbursement formula.
25	The Commonwealth shall advance funds to these schools based on
26	the projections prepared by the Department of Education. These
27	projections shall be used for the first year only, after which
28	standard WADM reimbursement procedures, based on the number of
29	students in the program, shall be used. The Department of
30	Education shall prepare these projections in time to fund those
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1	programs which will start July 1, 1984.	
2	ARTICLE XIX-A	<-
3	ALTERNATIVE EDUCATION PROGRAMS	
4	SECTION 1901-A. DEFINITIONSFOR PURPOSES OF THIS ARTICLE	
5	THE FOLLOWING TERMS SHALL HAVE THE FOLLOWING MEANINGS:	
6	(1) "DISRUPTIVE STUDENT." A STUDENT WHO EXHIBITS ANY OR ALL	
7	OF THE CONDITIONS LISTED BELOW TO SUCH AN EXTENT THAT THEY	
8	EITHER INTERFERE SIGNIFICANTLY WITH THE LEARNING OF THE STUDENT	
9	OR DISRUPT THE LEARNING OF OTHER STUDENTS IN THE CLASS OR	
10	SCHOOL:	
11	(I) CHRONIC TRUANCY.	
12	(II) REBELLIOUSNESS TOWARD SCHOOL OFFICIALS.	
13	(III) PHYSICAL DISRUPTIVENESS WHILE IN SCHOOL OR ON SCHOOL	
14	<u>GROUNDS.</u>	
15	(IV) PERSISTENT VIOLATION OF LEGALLY ADOPTED SCHOOL RULES	
16	AND REGULATIONS.	
17	(V) DISPLAY OF MISUSE OF DRUGS OR ALCOHOL DURING SCHOOL	
18	HOURS.	
19	(2) "ALTERNATIVE EDUCATION PROGRAM." ANY PROGRAM REQUESTING	
20	FUNDS UNDER THE PROVISIONS OF THIS ACT, WHICH PROGRAM IS	
21	IMPLEMENTED BY A SCHOOL DISTRICT, AREA VOCATIONAL-TECHNICAL	
22	SCHOOL, GROUP OF SCHOOL DISTRICTS OR INTERMEDIATE UNIT, WHICH	
23	REMOVES DISRUPTIVE STUDENTS FROM REGULAR SCHOOL PROGRAMS IN	
24	ORDER TO PROVIDE THOSE STUDENTS WITH A SOUND EDUCATIONAL PROGRAM	
25	AND A SCHOOL COUNSELING PROGRAM DESIGNED TO MODIFY DISRUPTIVE	
26	BEHAVIOR AND RETURN THE STUDENTS TO A REGULAR SCHOOL PROGRAM.	
27	(3) "SCHOOL." ANY SCHOOL CLASSIFIED BY THE DEPARTMENT OF	
28	EDUCATION AS A MIDDLE SCHOOL, JUNIOR HIGH SCHOOL, SENIOR HIGH	
29	SCHOOL OR AREA VOCATIONAL-TECHNICAL SCHOOL.	
30	(4) "CURRICULUM." THOSE PLANNED COURSES AND INSTRUCTIONAL	

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1 AND COUNSELING METHODS APPROVED BY THE SECRETARY WHICH ARE 2 DESIGNED TO ELIMINATE DISRUPTIVE BEHAVIOR. 3 (5) "APPLICANT." A SCHOOL DISTRICT OR INTERMEDIATE UNIT OR 4 A COMBINATION OF SCHOOL DISTRICTS, AREA VOCATIONAL-TECHNICAL 5 SCHOOLS AND INTERMEDIATE UNITS WHICH APPLY FOR GRANTS UNDER THIS 6 ARTICLE. 7 (6) "COMMUNITY RESOURCES." THOSE AGENCIES AND SERVICES FOR CHILDREN AND YOUTH PROVIDED BY THE JUVENILE COURT AND THE 8 9 DEPARTMENTS OF HEALTH AND PUBLIC WELFARE. (7) "SECRETARY." THE SECRETARY OF EDUCATION. 10 11 SECTION 1902-A. PROGRAMS. -- SCHOOL DISTRICTS MAY DEVELOP AND 12 IMPLEMENT AN ALTERNATIVE EDUCATION PROGRAM IN ACCORDANCE WITH 13 THIS ARTICLE. SCHOOL DISTRICTS MAY POOL MONETARY AND PERSONNEL 14 RESOURCES WITH OTHER SCHOOL DISTRICTS, INTERMEDIATE UNITS AND 15 AREA VOCATIONAL-TECHNICAL SCHOOLS TO PROVIDE ALTERNATE EDUCATION 16 PROGRAMS. 17 SECTION 1903-A. ELIGIBILITY.--DISRUPTIVE STUDENTS WHO ARE 18 NOT ELIGIBLE FOR PLACEMENT IN CLASSES FOR EXCEPTIONAL CHILDREN, 19 AS DEFINED IN SECTION 1371 OF THIS ACT, ARE ELIGIBLE FOR 20 PLACEMENT IN AN ALTERNATIVE EDUCATION PROGRAM. 21 SECTION 1904-A. LOCAL PLANNING REQUIREMENTS. -- APPLICANTS SEEKING FUNDS UNDER THIS ARTICLE SHALL INCLUDE THE FOLLOWING 22 23 INFORMATION IN THE APPLICATION FOR A GRANT: 24 (1) A NEEDS ASSESSMENT TO DETERMINE THE SCOPE, TYPE AND 25 SEVERITY OF STUDENT DISRUPTION. 26 (2) A RESOURCE ASSESSMENT TO INDICATE COMMUNITY AND SCHOOL 27 RESOURCES AVAILABLE TO THE APPLICANT FOR THE REMEDIATION OF 28 STUDENT DISRUPTION. 29 (3) A CURRICULUM USING SCHOOL AND COMMUNITY RESOURCES 30 DESIGNED TO REMEDIATE STUDENT NEEDS DETERMINED THROUGH THE NEEDS 19830H0381B2468 - 6 -

1 ASSESSMENT.

2 SECTION 1905-A. APPLICATIONS.--APPLICANTS SHALL SUBMIT 3 APPLICATIONS AT THE TIME, IN THE MANNER, AND CONTAINING OR 4 ACCOMPANIED BY SUCH INFORMATION AS THE SECRETARY MAY PRESCRIBE 5 BUT, IN ANY CASE, SHALL DOCUMENT THE FOLLOWING: 6 (1) THE PROGRAM IS DEVELOPED IN CONSULTATION WITH THE 7 FACULTY AND ADMINISTRATIVE STAFF OF THE SCHOOL. 8 (2) THE SCHOOL BOARD HAS ESTABLISHED POLICIES TO DETERMINE 9 THOSE STUDENTS WHO ARE ELIGIBLE FOR PLACEMENT IN THE ALTERNATIVE 10 EDUCATION PROGRAM, WHICH POLICIES SHALL INCLUDE A PROCEDURE FOR 11 INFORMING THE STUDENT OF THE REASONS FOR THE PLACEMENT AND AN 12 OPPORTUNITY FOR THE STUDENT TO RESPOND BEFORE THE PLACEMENT 13 BECOMES EFFECTIVE. HOWEVER, IN THE CASE OF AN ASSAULT BY A 14 STUDENT, OR OTHER SERIOUS OFFENSE, THE OFFENDING STUDENT SHALL 15 BE TRANSFERRED IMMEDIATELY INTO THE ALTERNATE EDUCATION PROGRAM, 16 ABSENT ANY LEGAL ACTION AGAINST THE STUDENT BY THE DISTRICT. THE 17 OPPORTUNITY TO RESPOND TO SUCH PLACEMENT SHALL BE PROVIDED TO 18 THE STUDENT AS SOON THEREAFTER AS IS PRACTICAL. 19 (3) THE PROGRAM UTILIZES APPROPRIATE CERTIFICATED SCHOOL 20 PERSONNEL TO HELP MODIFY DISRUPTIVE BEHAVIOR. (4) THE PROGRAM PROVIDES PARTICIPATING STUDENTS WITH THE 21 22 COURSES OF INSTRUCTION WHICH RECOGNIZE THEIR SPECIAL NEEDS AND 23 QUALIFY THE STUDENTS FOR GRADUATION. 24 (5) THE PROGRAM IS ONLY USED WHEN OTHER ESTABLISHED METHODS 25 OF DISCIPLINE HAVE BEEN UTILIZED AND HAVE FAILED UNLESS THE 26 SERIOUSNESS OF THE STUDENT'S BEHAVIOR WARRANTS IMMEDIATE 27 PLACEMENT. 28 SECTION 1906-A. STATE ASSISTANCE.--(A) SCHOOL DISTRICTS 29 SHALL BE REIMBURSED BY THE COMMONWEALTH ONE HUNDRED AND TWENTY-30 FIVE DOLLARS (\$125) PER PUPIL FOR EACH NINE (9) WEEKS A STUDENT

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1	IS ENROLLED IN THE ALTERNATIVE EDUCATION PROGRAM UP TO A MAXIMUM	
2	OF FIVE HUNDRED DOLLARS (\$500) PER YEAR. THE COMMONWEALTH SHALL	
3	NOT PROVIDE FUNDING FOR MORE THAN TWO PER CENTUM (2%) OF THE	
4	AVERAGE DAILY MEMBERSHIP OF STUDENTS ENROLLED IN GRADES 7	
5	THROUGH 12.	
6	(B) THE DEPARTMENT OF EDUCATION SHALL REIMBURSE PROGRAMS	
7	OPERATING DURING THE 1984-1985 SCHOOL YEAR UNDER THE PROVISIONS	
8	OF SUBSECTION (A) OF THIS SECTION. PROGRAMS REQUESTING FUNDING	
9	SHALL COMPLY WITH THE PROVISIONS OF SECTIONS 1902-A, 1903-A,	
10	<u>1904-a and 1905-a.</u>	
11	SECTION 2. THIS ACT SHALL APPLY TO EXISTING PROGRAMS	
12	REQUESTING FUNDING FOR THE 1984-1985 SCHOOL YEAR.	
13	Section 4 3. Nothing contained in this act shall be	<
14	construed to supersede or preempt any provisions of a collective	
15	bargaining agreement negotiated by a school entity and an	
16		
	exclusive representative of the employes in accordance with the	
17	exclusive representative of the employes in accordance with the act of July 23, 1970 (P.L.563, No.195), known as the Public	
17 18		
	act of July 23, 1970 (P.L.563, No.195), known as the Public	<—