THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL No. 2047 Session of 1999

INTRODUCED BY VEON, STURLA, SURRA, STABACK, BELARDI, EVANS,
 DeWEESE, DALEY, DERMODY, DeLUCA, BATTISTO, CAWLEY,
 CAPPABIANCA, BELFANTI, CARN, VAN HORNE, SEYFERT, PRESTON,
 STEELMAN, RAMOS, THOMAS, COLAFELLA, BISHOP, GIGLIOTTI,
 BROWNE, TRAVAGLIO, M. COHEN, GEIST, McGILL, BARD AND ROONEY,
 NOVEMBER 9, 1999

REFERRED TO COMMITTEE ON EDUCATION, NOVEMBER 9, 1999

AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An 2 act relating to the public school system, including certain 3 provisions applicable as well to private and parochial 4 schools; amending, revising, consolidating and changing the 5 laws relating thereto, " providing for gifted and talented education professional requirements; further providing for 7 special temporary or special certificates; providing for standards for gifted and talented students, for an advisory 8 9 council on gifted and talented education and for a matching 10 grant program; making an appropriation; and making an editorial change. 11

12 The General Assembly finds and declares as follows:

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- 13 (1) Recognizing that one of the Commonwealth's greatest
 14 resources is the minds of its students, gifted students
 15 should be provided with an education that addresses their
 16 special needs.
 - (2) In an effort to ensure that these young people may achieve their maximum potential, educators should learn the most effective techniques to challenge and inspire their gifted students' intellect and creativity.

- 1 The General Assembly of the Commonwealth of Pennsylvania
- 2 hereby enacts as follows:
- 3 Section 1. The act of March 10, 1949 (P.L.30, No.14), known
- 4 as the Public School Code of 1949, is amended by adding a
- 5 section to read:
- 6 <u>Section 1205.2.--Gifted and Talented Education Professional</u>
- 7 Requirements. -- In addition to any other requirements under this
- 8 act, a continuing professional development plan established
- 9 <u>under section 1205.1 shall include education activities</u>,
- 10 <u>learning experiences</u>, <u>professional education courses or</u>
- 11 collegiate study addressing gifted and talented education.
- 12 Section 2. Section 1207 of the act is amended to read:
- 13 Section 1207. Special Temporary or Permanent Certificates.--
- 14 [The Superintendent of Public Instruction] (a) The Secretary of
- 15 Education shall provide for special examinations, and for
- 16 temporary or permanent certificates, for teachers of
- 17 kindergartens, gifted and talented students, drawing, vocal
- 18 music, manual training, physical training and other special
- 19 branches.
- 20 (b) The Department of Education shall develop written
- 21 standards for program approval and teacher certification for
- 22 Certification in Gifted and Talented Education. Specific
- 23 standards which require studies of the nature and needs of
- 24 gifted and talented students and curriculum design for students
- 25 who are gifted shall be developed. A Certification in Gifted and
- 26 Talented Education shall be required of any person who spends a
- 27 majority of teaching time with gifted or talented students after
- 28 the effective date of this subsection.
- 29 [The Superintendent of Public Instruction] (c) The Secretary
- 30 of Education may issue temporary or permanent certificates for

- 1 the teaching of such special subjects to graduates of approved
- 2 special schools of such subjects, under such conditions as he
- 3 may make.
- 4 Section 3. The act is amended by adding sections to read:
- 5 Section 1371.1. Standards for Gifted and Talented
- 6 Students. -- Subject to approval of the State Board of Education,
- 7 the Department of Education shall promulgate standards to ensure
- 8 uniformity in identifying gifted students. Each school district
- 9 shall use multiple eligibility criteria to determine which
- 10 students are eligible for gifted education services. Multiple
- 11 eligibility criteria shall include:
- (1) evidence of student work product or performance;
- (2) data from teacher, parent or peer observation; and
- 14 (3) evidence of student performance on nationally normed
- 15 standardized tests of mental ability, achievement, and
- 16 <u>creativity</u>.
- 17 Section 1371.2. Advisory Council of Gifted and Talented
- 18 Education. -- (a) Within the Department of Education an advisory
- 19 council on gifted and talented education is hereby created to:
- 20 (1) provide assistance to the department in relation to
- 21 gifted and talented education;
- 22 (2) make recommendations regarding the awarding of matching
- 23 grants under section 1371.3; and
- 24 (3) comment and make recommendations on gifted and talented
- 25 <u>education policy within this Commonwealth.</u>
- 26 (b) Members of the advisory council shall be appointed as
- 27 follows:
- 28 (1) One (1) member shall be appointed by each of the four
- 29 (4) legislative caucuses in the General Assembly.
- 30 (2) One (1) member shall be appointed by the Governor.

- 1 (3) One (1) member shall be appointed by the Governor from a
- 2 <u>list of nominations provided by a Statewide teacher's</u>
- 3 association.
- 4 (4) One (1) member shall be appointed by the Governor from a
- 5 list of nominations provided by a Statewide association of
- 6 school boards.
- 7 (c) Each member shall serve without compensation and at the
- 8 pleasure of the appointing authority. Members appointed under
- 9 <u>subsection (b)(1) and (2) shall have, at a minimum, experience</u>
- 10 with gifted and talented education either as an administrator,
- 11 teacher, parent or academic specialist in the field of gifted or
- 12 <u>talented education</u>.
- 13 <u>Section 1371.3. Grant Program.--There is hereby established</u>
- 14 within the Department of Education a competitive personnel
- 15 preparation matching grant program. School districts may apply
- 16 to the department for matching grants to provide any of the
- 17 following services:
- 18 (1) Support for general education teachers and staff.
- 19 (2) Training for general education teachers in recognizing
- 20 and working with the special needs of gifted students.
- 21 (3) Development of organized instruction to parents of
- 22 gifted and talented students, school directors and school
- 23 administrators.
- 24 (4) Development of special curriculum for gifted education
- 25 <u>students.</u>
- 26 Section 4. The sum of \$1,000,000 is hereby appropriated to
- 27 the Department of Education for the fiscal year July 1, 2000, to
- 28 June 30, 2001, to fund the grant program established under
- 29 section 1371.3. This appropriation shall not lapse at the end of
- 30 the fiscal year but shall be a continuing appropriation.

- 1 Section 5. This act shall take effect as follows:
- 2 (1) This section shall take effect immediately.
- 3 (2) The addition of section 1371.2 of the act shall take
- 4 effect in 90 days.
- 5 (3) The addition of section 1371.3 of the act shall take
- 6 effect July 1, 2001.
- 7 (4) Section 4 of this act shall take effect July 1,
- 8 2001.
- 9 (5) The remainder of this act shall take effect in two
- 10 years.