

AMENDMENTS TO SENATE BILL NO. 801

Sponsor: SENATOR AUMENT

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1 Amend Bill, page 1, line 14, by inserting after "AMENDED"
2 and the section is amended by adding a subsection
3 Amend Bill, page 2, line 15, by inserting a bracket before
4 "FIVE"

5 Amend Bill, page 2, line 15, by inserting after "FIVE"
6] three

7 Amend Bill, page 3, by inserting between lines 28 and 29
8 (f.1) Instructors for educator preparation programs in this
9 Commonwealth, who teach reading and literacy education programs
10 to prospective educators, shall be trained in foundational
11 skills and instructional interventions based on structured
12 literacy.

13 Amend Bill, page 5, line 8, by striking out the period after
14 "day" and inserting
15 in accordance with the collective bargaining agreement
16 negotiated between the school entity and an employee
17 organization under the act of July 23, 1970 (P.L.563, No.195),
18 known as the Public Employe Relations Act.

19 Amend Bill, page 5, by inserting between lines 20 and 21
20 "Department." The Department of Education of the
21 Commonwealth.

22 Amend Bill, page 5, line 25, by inserting after
23 "INTERVENTIONIST,"
24 English as a second language teacher,

25 Amend Bill, page 5, by inserting between lines 26 and 27
26 "Employee organization." The term shall have the same
27 meaning as "employe organization" under section 1101-A.

1 Amend Bill, page 6, lines 3 through 5, by striking out
2 "STRATEGIES" in line 3 and all of lines 4 and 5 and inserting
3 three-cueing, which is any model of teaching students to
4 read based on meaning, structure and syntax and visual cues,
5 which may also be known as MSV.

6 Amend Bill, page 6, lines 18 through 22, by striking out
7 "Evidence-based instructional and" in line 18 and all of lines
8 19 through 22 and inserting

9 A vast interdisciplinary body of scientifically based
10 research that:

11 (1) Requires the explicit, systematic inclusion of the
12 following essential components:

13 (i) Phonemic awareness.

14 (ii) Phonics.

15 (iii) Fluency.

16 (iv) Vocabulary.

17 (v) Comprehension.

18 (2) Is supported by evidence that informs:

19 (i) How proficient reading and writing develop.

20 (ii) Why some students have difficulty with reading
21 and writing.

22 (iii) How to effectively assess and teach reading
23 and writing to improve outcomes for all students.

24 (3) Has a demonstrated record of success and, when
25 implemented, leads to increased student competency in the
26 areas of:

27 (i) Phonemic awareness.

28 (ii) Phonics.

29 (iii) Reading fluency.

30 (iv) Vocabulary development.

31 (v) Oral language skills.

32 (vi) Reading comprehension.

33 (vii) Writing and spelling.

34 Amend Bill, page 9, line 5, by inserting after "(2),"

35 a list of structured literacy professional development
36 training programs that successfully meet the essential
37 content requirements in section 1205.8(c)(1),

38 Amend Bill, page 9, line 27, by inserting after "DEPARTMENT."

39 Meetings of the council shall be held in accordance
40 with 65 Pa.C.S. Ch. 7 (relating to open meetings).

41 Amend Bill, page 9, by inserting after line 30

42 (v) The council's final recommendations shall be

1 published on the department's publicly accessible
2 Internet website and submitted to each of the recipients
3 listed under section 1509-N(d).

4 Amend Bill, page 10, lines 10 and 11, by striking out
5 "program as required under" and inserting

6 training program from a list developed by the council
7 that will satisfy the requirements under

8 Amend Bill, page 11, line 3, by inserting after "DEVELOPMENT"
9 training

10 Amend Bill, page 12, lines 10 through 21, by striking out "An
11 exception is provided to the screening" in line 10 and all of
12 lines 11 through 21 and inserting

13 Students with limited English proficiency, students with
14 disabilities and gifted students are subject to the
15 requirements of this section except if the assessment would
16 conflict with the educational program, plan or service
17 agreement provided in accordance with Federal or State law
18 and regulation.

19 Amend Bill, page 13, line 12, by striking out "instruction"
20 and inserting

21 feedback

22 Amend Bill, page 14, lines 1 and 2, by striking out "to the
23 educator which" in line 1 and all of line 2 and inserting

24 to a school entity or an educator. The professional
25 development shall be provided during the contractual day,
26 inclusive of in-service days and other designated
27 professional development days as provided for in the school
28 entity's collective bargaining agreement. If insufficient
29 professional development days are available, the professional
30 development shall be provided through a separate agreement
31 between a school entity and an employee organization at no
32 cost to the school entity or the educator.

33 Amend Bill, page 15, lines 24 through 30; page 16, lines 1
34 through 18; by striking out all of said lines on said pages and
35 inserting

36 The following shall apply:

37 (1) Each parent of a kindergarten student who exhibits a
38 deficiency in reading in the third screening at the end of

1 the school year must be notified in writing or by electronic
2 communication.

3 (2) Each parent of a first through third grade student
4 who exhibits a deficiency in reading during the school year
5 must be notified in writing or by electronic communication
6 after the identification of the reading deficiency, including
7 periodic updates three times per year regarding the student's
8 progress.

9 Amend Bill, page 17, lines 15 and 16, by striking out ",
10 including characteristics of dyslexia,"

11 Amend Bill, page 18, lines 1 and 2, by striking out ",
12 INCLUDING CHARACTERISTICS OF DYSLEXIA,"

13 Amend Bill, page 18, by inserting between lines 3 and 4

14 (3) The number of students, disaggregated by grade and
15 by individual school, excepted from the assessment under
16 section 1503-N(c).

17 Amend Bill, page 18, line 4, by striking out "(3)" and
18 inserting

19 (4)

20 Amend Bill, page 18, line 6, by striking out "(4)" and
21 inserting

22 (5)