

AMENDMENTS TO HOUSE BILL NO. 27

Sponsor: REPRESENTATIVE BRADFORD

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1 Amend Bill, page 1, line 6, by inserting after "for"

2 Basic Education Funding Commission and for

3 Amend Bill, page 1, line 7, by inserting after "years"

4 , establishing the Child Reunification Program in the Department
5 of Education and providing for minimum number of days or
6 hours, for public job posting database, for instructional
7 vacancy data and for data transparency; in duties and powers
8 of boards of school directors, further providing for
9 additional schools and departments; in school finances,
10 providing for school district budget timeline for 2024 and
11 for procedure for securing approval of electors; in grounds
12 and buildings, further providing for limitation on new
13 applications for Department of Education approval of public
14 school building projects; in school directors' associations
15 and county boards of school directors, further providing for
16 powers and duties

17 Amend Bill, page 1, line 7, by inserting after "FOR"

18 visual services and for

19 Amend Bill, page 1, line 8, by inserting after

20 "ENHANCEMENTS;"

21 in professional employees, repealing provisions relating to
22 religious garb, insignia, etc., prohibited and penalty;

23 Amend Bill, page 1, line 12, by inserting after "monitors-;"

24 providing for Educator Pipeline Support Grant Program; in
25 pupils and attendance, further providing for compulsory
26 education of physical defectives, for dependent children, for
27 cost of tuition and maintenance of certain exceptional
28 children in approved institutions, for payment of cost of
29 tuition and maintenance of certain exceptional children, for
30 transfer of funds for transferal programs and for children
31 under six with defective hearing and parent or guardian
32 advised of schools, etc.;

1 Amend Bill, page 1, line 23, by inserting after "SCHOOLS"
2 and School Entities

3 Amend Bill, page 1, line 32, by inserting after "GUARDS;"
4 in school health services, further providing for dental
5 examinations and dental hygiene services and providing for
6 eating disorder awareness and education; in drug and alcohol
7 recovery high school program, providing for enrollment of
8 students; in terms and courses of study, providing for
9 calculation of average daily membership for a dual credit
10 course and further providing for Economic Education and
11 Personal Financial Literacy Programs; in early learning
12 programs, providing for quarterly meetings; in character
13 education program, further providing for character education
14 program; providing for the Dual Credit Innovation and Equity
15 Grant Program; in high schools, further providing for
16 attendance in other districts; in community colleges, further
17 providing for financial program and reimbursement of
18 payments; in educational tax credits, further providing for
19 qualification and application by organizations, for
20 limitations and for low-achieving schools; in school
21 districts of the first class, further providing for
22 qualifications of principals and teachers; in funding for
23 public libraries, providing for State aid for fiscal year
24 2023-2024; in credit card marketing, further providing for
25 regulation of on-campus credit card marketing; in
26 reimbursements by Commonwealth and between school districts,
27 further providing for definitions and for payments on account
28 of pupils enrolled in career and technical curriculums,
29 providing for Level-Up Supplement for 2022-2023 school year,
30 further providing for payments on account of courses for
31 exceptional children, for payments to intermediate units, for
32 assistance to school districts declared to be in financial
33 recovery status or identified for financial watch status, for
34 payments, for payments on account of pupil transportation,
35 for Ready-to-Learn Block Grant and for payment of required
36 contribution for public school employees' Social Security; in
37 construction and renovation of buildings by school entities,
38 further providing for applicability; providing for School
39 Environmental Repairs Program; abrogating a regulation;

40 Amend Bill, page 2, line 3, by striking out "Section 129" and
41 inserting

42 Sections 123(k) (2) and 129

43 Amend Bill, page 2, line 4, by striking out "is" and
44 inserting

1 are

2 Amend Bill, page 2, by inserting between lines 5 and 6

3 Section 123. Basic Education Funding Commission.--* * *

4 (k) * * *

5 (2) Notwithstanding paragraph (1), the commission shall be
6 reconstituted July 1, 2022, and shall issue the report to the
7 recipients listed in subsection (i)(12) not later than [November
8 30, 2023] January 11, 2024.

9 * * *

10 Amend Bill, page 2, by inserting between lines 25 and 26

11 Section 1.1. The act is amended by adding sections to read:

12 Section 130. Child Reunification Program.--(a) The Child
13 Reunification Program is established in the department to assist
14 in locating and returning missing children by providing
15 identification kits as provided in this section.

16 (b) Beginning with the 2023-2024 school year, and each
17 school year thereafter, the department shall provide, to the
18 extent money is appropriated or otherwise available to the
19 department for the purpose, a school entity with identification
20 kits to be distributed to the parents and legal guardians of
21 eligible children.

22 (b.1) Each school year, the department shall provide a
23 notice to school districts if the Secretary of Education
24 determines that money is available under subsection (b).

25 (c) No later than thirty (30) days after a notice under
26 subsection (b.1), the department and each school entity shall
27 post a notice on their publicly accessible Internet websites
28 that identification kits are available to eligible children, a
29 description of the purpose of the identification kits and
30 instructions for a parent or legal guardian of an eligible child
31 to opt in to receive an identification kit for the eligible
32 child.

33 (d) No later than one hundred twenty (120) days after a
34 notice under subsection (b.1), a school entity shall distribute
35 identification kits at no cost to the parents and legal
36 guardians of an eligible child of the school entity who opts in
37 to receiving an identification kit through a process determined
38 by the school entity.

39 (e) The school district of residence shall make one
40 identification kit available under subsection (d) per eligible
41 child to parents and legal guardians of eligible children
42 enrolled in home education programs under section 1327.1 who
43 request an identification kit.

44 (f) A school entity shall record the number of
45 identification kits distributed each school year and shall
46 annually report to the department, in a manner prescribed by the
47 department, the number of identification kits distributed.

48 (g) A school entity may not retain information about the

1 parents and legal guardians who received identification kits
2 under the program.

3 (h) A parent or legal guardian who receives an
4 identification kit may submit the identification kit, along with
5 a physical description of the eligible child, to law enforcement
6 for the sole purpose, if the eligible child is missing, of
7 locating and returning the eligible child to the parent or legal
8 guardian.

9 (i) Information recorded in an identification kit is not a
10 public record and is not accessible for inspection and
11 duplication in accordance with the act of February 14, 2008
12 (P.L.6, No.3), known as the "Right-to-Know Law."

13 (j) The department may require a school entity to return to
14 the department undistributed identification kits or may offset
15 the number of undistributed identification kits against the
16 number of identification kits delivered to the school entity in
17 the following school year.

18 (k) Each school year in which the department provides a
19 notice under subsection (b.1), the department shall post a
20 report of the total number of identification kits distributed to
21 school entities and the number of identification kits
22 distributed by each school entity under the program on the
23 department's publicly accessible Internet website.

24 (l) As used in this section, the following words and phrases
25 shall have the meanings given to them in this subsection unless
26 the context clearly indicates otherwise:

27 "Department." The Department of Education of the
28 Commonwealth.

29 "Eligible child." A child enrolled in the first grade.

30 "Identification kit." An in-home fingerprint and DNA
31 identification kit.

32 "Program." The Child Reunification Program established in
33 this section.

34 "School entity." A school district, charter school, regional
35 charter school, cyber charter school, intermediate unit and
36 nonpublic school.

37 Section 131. Minimum Number of Days or Hours.--(a)
38 Notwithstanding section 520.1 or 1501 or other provision of law
39 to the contrary, beginning in the 2023-2024 school year and
40 continuing each school year thereafter, a school entity shall
41 provide within the school year:

42 (1) a minimum of one hundred eighty (180) days of
43 instruction; or

44 (2) nine hundred (900) hours of instruction at the
45 elementary level or nine hundred ninety (990) hours of
46 instruction at the secondary level.

47 (b) Nothing in this section shall be construed to supersede
48 or preempt a provision of a collective bargaining agreement
49 entered into between a school employer and an exclusive
50 representative of the employes under the act of July 23, 1970
51 (P.L.563, No.195), known as the "Public Employe Relations Act,"

1 prior to the effective date of this section.

2 (c) As used in this section, the term "school entity" shall
3 mean a school district, intermediate unit or area career and
4 technical school.

5 Section 132. Public Job Posting Database.--(a) The
6 department shall establish and maintain a public database for
7 school entities or nonpublic schools to voluntarily advertise
8 employe vacancies on the department's publicly accessible
9 Internet website. The database shall, at a minimum:

10 (1) Allow a school entity or nonpublic school to post in
11 real time an employe vacancy. The department shall determine
12 information to be required as part of a posting.

13 (2) Provide for a time-limited expiration of a posting made
14 by a school entity or nonpublic school.

15 (3) Be searchable by, at a minimum, county, intermediate
16 unit, school entity, grade level, employe type and academic
17 content area.

18 (4) Be made available at no cost to a school entity,
19 nonpublic school or prospective employe.

20 (b) A school entity or nonpublic school may submit a posting
21 to the database established under subsection (a) for an open
22 position or an anticipated open position.

23 (c) The department may contract with a third party to
24 operate the database established under subsection (a).

25 (d) As used in this section, the following words and phrases
26 shall have the meanings given to them in this subsection unless
27 the context clearly indicates otherwise:

28 "Department." The Department of Education of the
29 Commonwealth.

30 "Employe." The following:

31 (1) A "professional employe" as defined in section 1101(1).

32 (2) A paraprofessional or educational interpreter as
33 described under 22 Pa. Code § 14.105 (relating to personnel).

34 (3) Any other employe in a school entity or nonpublic school
35 as determined by the department.

36 "Nonpublic school." As defined in section 923.3-A(b).

37 "School entity." A school district, charter school, regional
38 charter school, intermediate unit or area career and technical
39 school operating within this Commonwealth.

40 Section 133. Instructional Vacancy Data.--(a) The
41 department shall require a school entity to submit certain
42 information relating to instructional vacancies, including, at a
43 minimum, the number of instructional vacancies, the number of
44 emergency permits utilized by a school entity and the number of
45 positions occupied by long-term substitutes. The department
46 shall determine the form and manner in which the information is
47 to be submitted by a school entity. To the best extent possible,
48 the department shall utilize existing reporting methods to
49 collect this data. By August 31, 2024, and each August 31
50 thereafter, each school entity shall report the following to the
51 department:

1 (1) The total budgeted complement of instructional employes
2 for that fiscal year and vacancies included in the final adopted
3 budget of a board of school directors.

4 (2) The quarterly average number of instructional employe
5 vacancies the school entity had during the school year.

6 (b) The department shall maintain the information collected
7 under subsection (a) on its publicly accessible Internet
8 website.

9 (c) As used in this section, the following words and phrases
10 shall have the meanings given to them in this subsection unless
11 the context clearly indicates otherwise:

12 "Department." The Department of Education of the
13 Commonwealth.

14 "School entity." A school district, charter school, regional
15 charter school, intermediate unit or area career and technical
16 school operating within this Commonwealth.

17 Section 134. Data Transparency.--(a) To the extent that
18 funding is made available, no later than December 31 of each
19 year, the department shall post on its publicly accessible
20 Internet website data related to the educator workforce in this
21 Commonwealth that allows members of the public to view,
22 disaggregate and manipulate the following data if collected by
23 the department:

24 (1) Educator supply data, including educator preparation
25 provider enrollment and completion data and education
26 professional certificates issued by the department,
27 disaggregated by categories, including program, certification
28 area and demographic information.

29 (2) Educator demand data, including current educator
30 workforce numbers, unfilled positions and rates, new hires and
31 emergency permits or out-of-field educators, disaggregated by
32 categories, including school entity, school, specific
33 assignment, certification area, type of emergency permit and
34 demographic information.

35 (3) Educator preparation program outcomes data, including
36 data on percentage of program enrollees who:

37 (i) Complete the program.

38 (ii) Pass the certification test on the first time and
39 overall.

40 (iii) Receive certification.

41 (iv) Are employed by a school entity in years one through
42 five.

43 (v) Are retained by a school entity in years one through
44 five.

45 (4) Educator retention at one-year, three-year and five-year
46 rates, disaggregated by categories, including school entity,
47 school, specific assignment, certification area, type of
48 emergency permit and demographic information.

49 (b) The department may contract with an outside organization
50 to meet the requirements of this section.

51 (c) No later than December 15, 2023, and each December 15

1 thereafter, the department, in consultation with the Department
2 of Labor and Industry, shall issue a report to the Governor and
3 General Assembly on the educator workforce in this Commonwealth.
4 The report shall be posted on the department's publicly
5 accessible Internet website. The report shall include
6 information on:

7 (1) Trends in educator supply and educator preparation
8 provider effectiveness, including recommendations for attracting
9 more high-quality and diverse teacher candidates and improving
10 the quality of educator preparation in this Commonwealth.

11 (2) The educator positions, by certification area, in high
12 demand in this Commonwealth and the location of existing
13 vacancies by school entity.

14 (3) Projections of shortage areas and subjects in the
15 upcoming three to five years and recommendations for addressing
16 these shortages.

17 (4) Overall and disaggregated trends in educator retention,
18 including recommendations for improving retention.

19 (d) As used in this section, the following words and phrases
20 shall have the meanings given to them in this subsection unless
21 the context clearly indicates otherwise:

22 "Department." The Department of Education of the
23 Commonwealth.

24 "School entity." A school district, cyber charter school,
25 charter school, regional charter school, area career and
26 technical school or intermediate unit.

27 Section 1.2. Section 502 of the act is amended to read:

28 Section 502. Additional Schools and Departments.--In
29 addition to the elementary public schools, the board of school
30 directors in any school district may establish, equip, furnish,
31 and maintain the following additional schools or departments for
32 the education and recreation of persons residing in said
33 district, and for the proper operation of its schools, namely:--

34 High schools,

35 Trade schools,

36 Career and technical schools,

37 Cafeterias,

38 Agricultural schools,

39 Evening schools,

40 Kindergartens,

41 Libraries,

42 Museums,

43 Reading-rooms,

44 Gymnasiums,

45 Playgrounds,

46 Schools for [physically and mentally handicapped] children
47 with physical or intellectual disabilities,

48 [Truant schools] Alternative education schools,

49 Parental schools,

50 Schools for adults,

51 Public lectures,

1 Such other schools or educational departments as the
2 directors, in their wisdom, may see proper to establish.

3 Said additional schools or departments, when established,
4 shall be an integral part of the public school system in such
5 school district and shall be so administered.

6 No pupil shall be refused admission to the courses in these
7 additional schools or departments, by reason of the fact that
8 his elementary or academic education is being or has been
9 received in a school other than a public school.

10 Section 1.3. The act is amended by adding sections to read:

11 Section 618. School District Budget Timeline for 2024.--
12 Notwithstanding any other provisions of law, in calendar year
13 2024:

14 (1) School districts shall use the fourth Tuesday of April
15 as the date for determining compliance with sections 311(a), (c)
16 and (d) and 333(e) and (h) (5) (i) of the act of June 27, 2006
17 (1st Sp.Sess., P.L.1873, No.1), known as the Taxpayer Relief
18 Act.

19 (2) No school district may utilize a referendum under
20 section 333(c) of the Taxpayer Relief Act.

21 Section 618.1. Procedure for Securing Approval of
22 Electors.--Notwithstanding any other provisions of law, for the
23 2023-2024 school year, a school district that adopts a
24 resolution in accordance with 53 Pa.C.S. § 8041(a) (relating to
25 desire resolution and expense of certain elections) shall use
26 the fourth Tuesday of April and the Tuesday next following the
27 first Monday of November as the dates for determining compliance
28 with 53 Pa.C.S. § 8041(b).

29 Section 1.4. Section 732.1(a) of the act, amended July 8,
30 2022 (P.L.620, No.55), is amended to read:

31 Section 732.1. Limitation on New Applications for Department
32 of Education Approval of Public School Building Projects.--(a)
33 For the 2012-2013 fiscal year, 2013-2014 fiscal year, 2017-2018
34 fiscal year, 2018-2019 fiscal year, 2019-2020 fiscal year, 2020-
35 2021 fiscal year, 2021-2022 fiscal year [and], 2022-2023 fiscal
36 year and each fiscal year thereafter, the Department of
37 Education shall not accept or approve new school building
38 construction or reconstruction project applications under this
39 article.

40 * * *

41 Section 1.5. Sections 925(f) and 923.2-A of the act are
42 amended to read:

43 Section 925. Powers and Duties.--

44 (f) (1) Any county board of school directors may make
45 contracts of insurance with any insurance company, or nonprofit
46 hospitalization corporation, or nonprofit medical service
47 corporation, authorized to transact business within the
48 Commonwealth, insuring its employes, their spouses and
49 dependents and retired employes under a policy or policies of
50 group insurance covering life, health, hospitalization medical
51 service, or accident insurance, and for such purposes may agree

1 to pay part or all of the premiums or charges for carrying such
2 contracts, and may include the cost of such charges in its
3 estimate of the cost of operating and administering classes or
4 schools for [handicapped and institutionalized] children with
5 physical or intellectual disabilities to be operated by the
6 county board during the ensuing school year. No contract or
7 contracts of insurance authorized by this section shall be
8 purchased from or through any person employed by the county
9 board in a teaching or administrative capacity.

10 (2) The county board of school directors is hereby
11 authorized to deduct from the employe's pay, salary, or
12 compensation, such part of the premium as is payable by the
13 employe and as may be so authorized by the employe in writing.

14 (3) All contracts procured hereunder shall conform and be
15 subject to all the provisions of any existing or future laws
16 concerning group insurance contracts.

17 Section 923.2-A. Visual Services.--(a) Legislative Finding;
18 Declaration of Policy. [Defects] Impairments in vision are
19 health-related. It is today recognized that the diagnosis and
20 evaluation of those [defects] impairments and the rendering of
21 instruction in skills appropriate for the education, safety and
22 independence of children afflicted by visual impairments are
23 closely related to their physical, mental and emotional health.
24 Such services can best be rendered upon the premises of the
25 school which the child regularly attends and forcing children to
26 go to other premises in order to have such needed services is
27 found by the General Assembly to be both inadequate and harmful.
28 The General Assembly expressly finds and declares diagnostic,
29 evaluative and instructional services for such children to be
30 health services and it is the intention of the General Assembly
31 now to make these available, on a general and even-handed basis
32 to all school children in the Commonwealth.

33 (b) Definitions. As used in this section:

34 "Nonpublic school" means any nonprofit school, other than a
35 public school within the Commonwealth of Pennsylvania, wherein a
36 resident of the Commonwealth may legally fulfill the compulsory
37 school attendance requirements and which meets the requirements
38 of Title VI of the Civil Rights Act of 1964 (Public Law 88-352).

39 "Visual services" means diagnostic, evaluative and
40 instructional visual services for children.

41 (c) Provision of Services. The Secretary of Education,
42 directly or through the intermediate units out of their
43 allocation under section 922.1-A shall have the power and duty
44 to furnish free to nonpublic school students, upon the premises
45 of the nonpublic schools which they regularly attend, services
46 adequate for the diagnosis and evaluation of visual [defects]
47 impairments and instruction and training in skills advisable for
48 the education, independence and safety of such children,
49 including but not limited to mobility training, provided that
50 such services are also afforded to public school students by the
51 public school district in which such nonpublic school is

1 located.

2 Amend Bill, page 3, by inserting between lines 22 and 23

3 Section 2.1. Section 1112 of the act is repealed:

4 [Section 1112. Religious Garb, Insignia, etc., Prohibited;
5 Penalty.--(a) That no teacher in any public school shall wear
6 in said school or while engaged in the performance of his duty
7 as such teacher any dress, mark, emblem or insignia indicating
8 the fact that such teacher is a member or adherent of any
9 religious order, sect or denomination.

10 (b) Any teacher employed in any of the public schools of
11 this Commonwealth, who violates the provisions of this section,
12 shall be suspended from employment in such school for the term
13 of one year, and in case of a second offense by the same teacher
14 he shall be permanently disqualified from teaching in said
15 school. Any public school director who after notice of any such
16 violation fails to comply with the provisions of this section
17 shall be guilty of a misdemeanor, and upon conviction of the
18 first offense, shall be sentenced to pay a fine not exceeding
19 one hundred dollars (\$100), and on conviction of a second
20 offense, the offending school director shall be sentenced to pay
21 a fine not exceeding one hundred dollars (\$100) and shall be
22 deprived of his office as a public school director. A person
23 thus twice convicted shall not be eligible to appointment or
24 election as a director of any public school in this Commonwealth
25 within a period of five (5) years from the date of his second
26 conviction.]

27 Amend Bill, page 10, by inserting between lines 10 and 11

28 Section 6.1. The act is amended by adding an article to
29 read:

30 ARTICLE XII-B

31 EDUCATOR PIPELINE SUPPORT GRANT PROGRAM

32 Section 1201-B. Scope of article.

33 This article relates to educator workforce.

34 Section 1202-B. Definitions.

35 The following words and phrases when used in this article
36 shall have the meanings given to them in this section unless the
37 context clearly indicates otherwise:

38 "Agency." The Pennsylvania Higher Education Assistance
39 Agency.

40 "Approved educator preparation program." A sequence of
41 courses and experiences offered by an institution of higher
42 education that is reviewed and approved by the department.

43 "Cooperating teacher." An individual who satisfies all of
44 the following:

45 (1) Holds a certification under section 1201 in the
46 subject area in which the individual will be providing
47 guidance to the student teacher.

48 (2) Has received at least three years of satisfactory

1 ratings as a certified teacher.

2 (3) Has at least one year of certificated teaching
3 experience in the school entity where the student teacher is
4 placed.

5 "Department." The Department of Education of the
6 Commonwealth.

7 "Institution of higher education." A college or university
8 that offers a program approved by the department to prepare
9 professional personnel for employment in a school entity in
10 accordance with 22 Pa. Code Ch. 49 (relating to certification of
11 professional personnel).

12 "Nonpublic school." As defined in section 923.3-A(b).

13 "Program." The Educator Pipeline Support Grant Program
14 established under section 1203-B.

15 "School entity." A school district, intermediate unit, area
16 career and technical school, charter school, regional charter
17 school or cyber charter school operating within this
18 Commonwealth.

19 "Student teacher." An individual participating in a
20 classroom teaching experience who, as part of an approved
21 educator preparation program for the initial or advanced
22 preparation of professional educators, performs classroom
23 teaching or assists in a school entity's or nonpublic school's
24 education program under the supervision of a cooperating
25 teacher.

26 Section 1203-B. Program establishment and duties of agency.

27 (a) Establishment.--The Educator Pipeline Support Grant
28 Program is established within the agency.

29 (b) Duties.--The agency, in consultation with the
30 department, shall administer the program and, in the agency's
31 sole discretion, award a grant to an individual who submits a
32 completed application and satisfies the eligibility requirements
33 under section 1204-B.

34 (c) Application.--No later than 120 days after the effective
35 date of this subsection, the agency shall develop and make
36 available an application form that an individual who is seeking
37 placement as a student teacher may use to apply for a grant
38 under the program.

39 (d) (Reserved).

40 (e) Grant amount.--

41 (1) A student teacher shall receive a minimum grant of
42 \$10,000.

43 (2) A payment received by an individual under this
44 article shall not be included in classes of income under
45 section 303 of the act of March 4, 1971 (P.L.6, No.2), known
46 as the Tax Reform Code of 1971.

47 (f) Additional grant amount for certain areas.--

48 (1) An eligible student teacher who completes required
49 student teaching in a school entity in an area of this
50 Commonwealth that attracts few student teachers or that has a
51 high rate of open teaching positions shall, in addition to

1 the amount awarded under subsection (e) (1), receive a minimum
2 grant amount of \$5,000. The agency, in consultation with the
3 department, shall utilize data from the department to
4 determine the areas identified in this paragraph.

5 (2) For the purposes of computing the tax under Article
6 III of the Tax Reform Code of 1971, the classes of income
7 under section 303 of the Tax Reform Code of 1971 shall not
8 include a payment received by an individual under this
9 article.

10 (g) Funding.--

11 (1) The agency shall use money appropriated for the
12 purpose of the program and may accept funding from public and
13 private sources, including the Federal Government, for the
14 payment of grants under this section.

15 (2) If the agency determines that the demand for the
16 program exceeds the available resources, the agency may
17 request additional funding as part of the agency's budget
18 request for the next fiscal year in accordance with section
19 610 of the act of April 9, 1929 (P.L.177, No.175), known as
20 The Administrative Code of 1929.

21 (h) Additional duties.--When the agency awards a grant to a
22 student teacher under this article, the agency shall also award
23 a grant payment to the student teacher's cooperating teacher.
24 The cooperating teacher shall receive a minimum grant of \$2,500.
25 The agency may reduce the grant award amount to a cooperating
26 teacher if the cooperating teacher receives compensation from an
27 institution of higher education for serving as a cooperating
28 teacher. An institution of higher education may not charge a
29 student teacher who receives a grant for the cost of paying a
30 cooperating teacher.

31 (i) Dissemination of information.--The agency shall annually
32 provide information about the program on the department's
33 publicly accessible Internet website and to all approved
34 educator preparation programs and public and nonpublic secondary
35 schools. An approved educator preparation program shall annually
36 disseminate information about the program, including information
37 identifying the school entities that qualify the student for an
38 additional grant award amount under subsection (f).

39 (j) Payment.--The agency shall establish a method for paying
40 grant awards under the program to a school entity or nonpublic
41 school. The school entity or nonpublic school shall use all of
42 the money received under the program for payment to student
43 teachers and cooperating teachers as required by this section
44 and the agency.

45 (k) Administrative fee.--The agency may take a reasonable
46 administrative fee for direct costs associated with the
47 implementation, administration and servicing of the program. The
48 fee shall be taken from the funding received under subsection
49 (g) and may not exceed 5%.

50 Section 1204-B. Eligibility.

51 (a) Eligibility.--For an individual to be eligible for a

1 grant as a student teacher under the program, the individual
2 shall meet all of the following:

3 (1) Be currently enrolled in an institution of higher
4 education located in this Commonwealth.

5 (2) Be currently enrolled in an approved educator
6 preparation program.

7 (3) Meet the minimum grade point average established
8 under 22 Pa. Code § 354.24 (relating to academic
9 performance).

10 (4) Be placed in a position as a student teacher at a
11 school entity or nonpublic school located in this
12 Commonwealth.

13 (5) Have obtained the necessary clearances required
14 under section 111 and 23 Pa.C.S. § 6344(a.1) (relating to
15 employees having contact with children; adoptive and foster
16 parents).

17 (6) Agree to work as a teacher at a school entity or
18 nonpublic school in this Commonwealth for a period of no less
19 than three years, unless the agency determines that there are
20 extenuating circumstances.

21 (b) Construction.--Nothing in this section shall be deemed
22 to create a right of an individual to receive a grant under the
23 program.

24 (c) Limitation.--An individual may not receive more than one
25 grant from the agency under the program as a student teacher.
26 This subsection shall not apply to grants received by a
27 cooperating teacher.

28 Section 1205-B. Report.

29 (a) General rule.--The agency shall prepare and submit to
30 the Governor, the Secretary of Education and the General
31 Assembly no later than December 31, 2024, and each December 31
32 thereafter, to the extent that funds are available, a report
33 detailing the operation of the program. The report shall, at a
34 minimum, include:

35 (1) The number of applicants.

36 (2) The number of applicants who received a grant under
37 the program.

38 (3) The number of applicants who received an additional
39 award under section 1203-B(f).

40 (4) A list of school entities or nonpublic schools where
41 an applicant served as a student teacher.

42 (5) A list of approved educator preparation programs
43 where applicants who were awarded a grant were enrolled.

44 (6) A list of school entities where grantees are
45 employed following certification.

46 (7) The number of applicants who did not fulfill the
47 requirements under section 1204-B(a)(6).

48 (8) Any other information the agency determines.

49 (b) Coordination.--The department and the Department of
50 Labor and Industry shall assist the agency by providing
51 necessary data to determine outcomes related to the program.

1 Section 1206-B. Data collection.

2 (a) Student teaching placement data.--The department shall
3 maintain a database of student teaching opportunities for the
4 upcoming school year. The following shall apply to the database:

5 (1) A school entity or nonpublic school who is
6 interested in hosting a student teacher may submit to the
7 department the number of student teachers the school entity
8 or nonpublic school is seeking for the upcoming school year.
9 If a school entity's or nonpublic school's request for
10 student teachers from the previous school year was not
11 fulfilled, the school entity or nonpublic school may report
12 the shortage of requested student teachers.

13 (2) Each approved educator preparation program shall
14 submit to the department the number of student teachers
15 placed by the approved educator preparation program in the
16 previous school year. If the approved educator preparation
17 program had more requests for student teachers than available
18 student teachers, the approved educator preparation program
19 shall report the shortage of available student teachers to
20 the department.

21 (3) No later than July 31, 2023, and each July 31
22 thereafter, each approved educator preparation program shall
23 report:

24 (i) The number of agreements between approved
25 educator preparation programs and school entities or
26 nonpublic schools for the purpose of placing student
27 teachers.

28 (ii) The name of each school entity or nonpublic
29 school with which an approved educator preparation
30 program entered into an agreement.

31 (iii) The number of student teachers placed in the
32 previous year by an approved educator preparation program
33 and the school entity or nonpublic school at which the
34 student teacher was placed.

35 (b) (Reserved).

36 Section 1207-B. Miscellaneous provisions.

37 (a) Institutions of higher education.--Within one year of
38 the effective date of this section, if an institution of higher
39 education requires a student enrolled in an approved educator
40 preparation program to take a class or seminar as part of the
41 student teaching experience while the student is participating
42 in a student teaching program, the institution of higher
43 education shall provide the student with the ability to
44 participate in the class or seminar by virtual means.

45 (b) Credit.--If a student teacher receives a grant under the
46 program, an approved educator preparation program may not
47 prohibit the student teacher from receiving academic credit for
48 participating in a student teacher experience if the student
49 teacher successfully completes the student teaching experience.

50 Amend Bill, page 10, line 11, by inserting after "7."

1 Sections 1328, 1338, 1376(a), 1377, 1377.1 and 1379,
2 Amend Bill, page 10, by inserting between lines 12 and 13

3 Section 1328. Compulsory Education of Children with Physical
4 [Defectives] Impairments.--Every parent, guardian, or other
5 person, having control or charge of any child of compulsory
6 school age who is [deaf or blind, or is so crippled, or whose
7 hearing or vision is so defective] so hearing impaired or
8 visually impaired as to make it impracticable to have such child
9 educated in the public schools of the district in which he is a
10 resident, shall allow such child to be sent to some school where
11 proper provision is made for the education of the [deaf, or of
12 the blind, or of crippled children,] hearing impaired or
13 visually impaired or shall provide for the tuition of such child
14 by a legally certified private tutor.

15 Section 1338. Dependent Children.--In case any child of
16 compulsory school age cannot be kept in school in compliance
17 with the provisions of this act, on account of incorrigibility,
18 truancy, insubordination, or [other bad conduct] behaviors which
19 impede the learning of self or others, or if the presence of any
20 child attending school is detrimental to the welfare of such
21 school, on account of incorrigibility, truancy, insubordination,
22 or [other bad conduct] behaviors which impede the learning of
23 self or others, the board of school directors may, by its
24 superintendent, secretary, attendance officer or State,
25 municipal, port authority, transit authority or housing
26 authority police officer, under such rules and regulations as
27 the board may adopt, proceed against said child before the
28 juvenile court, or otherwise, as is now or may hereafter be
29 provided by law for incorrigible, truant, insubordinate, or
30 dependent children.

31 Section 1376. Cost of Tuition and Maintenance of Certain
32 Exceptional Children in Approved Institutions.--(a) When any
33 child between school entry age and twenty-one (21) years of age
34 and resident in this Commonwealth, who is blind or deaf, or has
35 cerebral palsy and/or neurological impairment and/or muscular
36 dystrophy and/or is [mentally retarded] intellectually disabled
37 and/or has a serious emotional [disturbance] disability and/or
38 has autism/pervasive developmental disorder and is enrolled,
39 with the approval of the Department of Education, as a pupil in
40 an approved private school approved by the Department of
41 Education, in accordance with standards and regulations
42 promulgated by the State Board of Education, the school district
43 in which such child is resident or, for students placed by a
44 charter school, the charter school in which the student was
45 enrolled shall pay the greater of either twenty per centum (20%)
46 of the actual audited cost of tuition and maintenance of such
47 child in such school, as determined by the Department of
48 Education, or its "tuition charge per elementary pupil" or its
49 "tuition charge per high school pupil," as calculated pursuant

1 to section 2561, and the Commonwealth shall pay, out of funds
2 appropriated to the department for special education, the
3 balance due for the costs of such child's tuition and
4 maintenance, as determined by the department. For the school
5 years 1989-1990, 1990-1991 and 1991-1992, the school district
6 payment shall be no greater than forty percent (40%) of the
7 actual audited costs of tuition and maintenance of such child in
8 such school. For the 1992-1993 school year through the 2003-2004
9 school year, the school district or charter school payment shall
10 be the greater of forty percent (40%) of the actual audited
11 costs of tuition and maintenance of such child in such school,
12 as determined by the Department of Education, or its "tuition
13 charge per elementary pupil" or its "tuition charge per high
14 school pupil," as calculated pursuant to section 2561, and the
15 Commonwealth shall pay, out of funds appropriated to the
16 department for approved private schools, the balance due for the
17 costs of such child's tuition and maintenance, as determined by
18 the department. For the 2004-2005 school year and each school
19 year thereafter, the school district or charter school payment
20 shall be the greater of forty percent (40%) of the approved
21 tuition rate as established pursuant to subsection (c.3) or
22 (c.5) or the school district or charter school's "tuition
23 charges per elementary pupil" or "tuition charges per secondary
24 pupil" as calculated under section 2561, and the Commonwealth
25 shall pay out of funds appropriated to the department for
26 approved private schools the balance of the approved tuition
27 rate due for the cost of such child's tuition and maintenance.
28 The department will credit the district of residence with
29 average daily membership for such child consistent with the
30 rules of procedure developed in accordance with section 2501. If
31 the residence of such child in a particular school district
32 cannot be determined, the Commonwealth shall pay the whole cost
33 of tuition and maintenance of such child as established under
34 subsection (c.3) or (c.5).

35 * * *

36 Section 1377. Payment of Cost of Tuition and Maintenance of
37 Certain [Exceptional] Children with Disabilities.--(a) To
38 facilitate payments by the several school districts to the
39 schools or institutions in which [deaf or blind] children who
40 are hearing impaired or visually impaired, or cerebral palsied
41 and/or [brain damaged] have a brain injury and/or muscular
42 dystrophied, or socially and emotionally [disturbed] disabled or
43 [mentally retarded children] intellectually disabled are
44 enrolled, of amounts due by such districts for their proportion
45 of the cost of tuition and maintenance of such children, the
46 Secretary of Education shall withhold from any moneys due to
47 such districts out of any State appropriation for the assistance
48 as reimbursement of school districts, the amounts due by such
49 districts to such schools or institutions for the [blind or the
50 deaf] visually impaired or hearing impaired, or the cerebral
51 palsied and/or [brain damaged] who have a brain injury and/or

1 muscular dystrophied or the socially and emotionally [disturbed]
2 disabled and/or [mentally retarded] intellectually disabled.
3 Amounts so withheld shall be specifically appropriated to the
4 Department of Education.

5 (b) Payments of the Commonwealth's proportion of the cost of
6 tuition and maintenance of [blind or deaf] students who are
7 visually impaired or hearing impaired, or cerebral palsied
8 and/or [brain damaged] who have a brain injury and/or muscular
9 dystrophied, or socially and emotionally [disturbed] disabled
10 and/or [mentally retarded pupils] intellectually disabled and
11 are enrolled in schools or institutions for the [blind or for
12 the deaf] visually impaired or hearing impaired, or for the
13 cerebral palsied and/or [brain damaged] brain injured and/or
14 muscular dystrophied, or for the socially and emotionally
15 [disturbed] disabled and of the cost of instruction of parents
16 of [blind] visually impaired pupils less than school entry age,
17 as hereinbefore provided, shall be made quarterly, out of moneys
18 appropriated to the Department of Education for special
19 education. Except for the provisions of section 1376.1 providing
20 for the actual cost of tuition and maintenance of certain
21 [exceptional] children with disabilities in the four chartered
22 schools for education of the [deaf and of the blind] hearing
23 impaired or visually impaired, in no event shall the total
24 payment for the cost of tuition and maintenance of any such
25 child exceed the rates per year allowed under section 1376. The
26 maximum amount payable for the cost of tuition and maintenance
27 of such children shall be subject to review at least once every
28 two years for the purpose of recommending an adjustment thereof.

29 (c) For the purpose of enabling the Department of Education
30 to determine from time to time what amounts are due to schools
31 for the [blind or for the deaf] visually impaired or hearing
32 impaired or for the cerebral palsied and/or [brain damaged]
33 brain injured and/or muscular dystrophied or for the socially
34 and emotionally [disturbed] disabled and/or [mentally retarded]
35 intellectually disabled hereunder, such schools shall forward to
36 the department, at such times and in such form as the department
37 shall prescribe, sworn statements setting forth the names, ages,
38 and residences of all pupils enrolled hereunder, specifying the
39 school districts liable for a part of the cost of tuition and
40 maintenance of any such pupils, the per capita cost of and
41 maintenance of pupils, and such other information as the
42 department shall require.

43 For the purpose of providing adequate administration of the
44 program and to carry out the preaudit functions authorized in
45 section 1376(a), one-half of one percent (.50%) of the total
46 appropriations for approved private schools from all funds shall
47 be allocated to the Department of Education.

48 (d) When, during the course of the 1982-1983 school year,
49 programs for [exceptional] children with disabilities are caused
50 to be transferred from schools or institutions for the [blind or
51 deaf] visually impaired or hearing impaired, or cerebral palsied

1 or [brain damaged] brain injured or muscular dystrophied or
2 [mentally retarded] intellectually disabled, or socially and
3 emotionally [disturbed] disabled, as provided for in sections
4 1376 and 1376.1, to school districts or intermediate units, as
5 provided for in sections 2509 and 2509.1, under unanticipated or
6 emergency circumstances, and when such transfers necessitate the
7 transfer of funds from the appropriation to the Department of
8 Education for special education for approved private schools to
9 the appropriation to the Department of Education for payments on
10 account of special education of [exceptional] children with
11 disabilities in public schools, the Secretary of Education shall
12 be empowered so to transfer such funds, upon approval of the
13 Secretary of the Budget and written notification to the State
14 Treasurer and the chairmen of the House and Senate
15 Appropriations and Education Committees.

16 Section 1377.1. Transfer of Funds for Transferal Programs.--
17 When, during the course of a school year or after the end of a
18 school year, programs for [exceptional] children with
19 disabilities are caused to be transferred from schools or
20 institutions for the [blind or deaf] visually impaired or
21 hearing impaired, or cerebral palsied or [brain damaged] brain
22 injured or muscular dystrophied or [mentally retarded]
23 intellectually disabled, or socially and emotionally [disturbed]
24 disabled, as provided for in sections 1376 and 1376.1, to school
25 districts or intermediate units, as provided for in sections
26 2509 and 2509.1, and when such transfers necessitate the
27 transfer of funds from the appropriation to the Department of
28 Education for special education for approved private schools to
29 the appropriation to the Department of Education for payments on
30 account of special education of [exceptional] children with
31 disabilities in public schools, the Secretary of Education shall
32 be empowered to transfer such funds, upon approval of the
33 Secretary of the Budget and written notification to the State
34 Treasurer and the chairmen of the House and Senate
35 Appropriations and Education Committees.

36 Section 1379. Children Under Six with [Defective] Impaired
37 Hearing; Parent or Guardian Advised of Schools, etc.--Whenever
38 notified by the Department of Health of the case of a minor
39 under six (6) years of age, who is totally [deaf or whose
40 hearing is impaired] or partially hearing impaired, the
41 Superintendent of Public Instruction, when in his judgment the
42 same is deemed desirable, shall communicate to the parent or
43 guardian the location of any special schools, and also the
44 nearest public school having special classes for the instruction
45 of the [hard of] hearing impaired, with the information
46 concerning the advantages offered by such school or classes, the
47 benefits to accrue to the child from attending such school or
48 classes, and the manner in which the expenses of such
49 instruction will be provided for.

50 Amend Bill, page 54, line 30, by striking out "OR" and

1 inserting a comma

2 Amend Bill, page 55, line 1, by inserting after "SCHOOL"

3 , approved private school or chartered school for the
4 education of the deaf or the blind

5 Amend Bill, page 71, line 12, by striking out "AND" and

6 inserting a comma

7 Amend Bill, page 71, line 12, by inserting after "1314-C(B)

8 (3) (I) (C) "

9 and 1403

10 Amend Bill, page 72, line 24, by striking out all of said

11 line and inserting

12 Section 1403. Dental [Examinations] Screenings and Dental
13 Hygiene Services.--(a) All children of school age in the
14 Commonwealth, (i) upon original entry into the school, (ii)
15 while in the third grade, and (iii) while in the seventh grade,
16 shall be given a dental [examination] screening by a school
17 dentist or public health dental hygiene practitioner: Provided,
18 however, That this requirement shall not apply to those school
19 districts or joint school boards which have instituted a program
20 of dental hygiene services as provided in subsection (b) of this
21 section.

22 (b) Any school district or joint school board may institute
23 a program of dental hygiene services for children of school age,
24 which program shall be approved by the Secretary of Health, and
25 for that purpose may employ dental hygienists.

26 (c) Notwithstanding any other provision of law, a school
27 district or joint school board that has not instituted a program
28 of dental hygiene services as provided under subsection (b) may
29 use a public health dental hygiene practitioner to satisfy the
30 requirements under this section.

31 (d) As used in this section, the term "public health dental
32 hygiene practitioner" shall have the same meaning given to that
33 term in section 2 of the act of May 1, 1933 (P.L.216, No.76),
34 known as "The Dental Law."

35 Section 21. The act is amended by adding sections to read:

36 Section 1426. Eating Disorder Awareness and Education.--(a)
37 A school entity shall annually provide information regarding
38 eating disorder awareness and education for pupils in grades six
39 through twelve to parents, guardians and key school personnel.
40 The information shall be consistent with the educational
41 information and materials and recommendations established under
42 this section.

1 (b) A school entity shall provide the educational
2 information and materials to parents, guardians and key school
3 personnel annually via email, first class mail or on the school
4 entity's publicly accessible Internet website.

5 (c) The department, in conjunction with the Department of
6 Health, shall develop educational information and materials and
7 make recommendations for providing information regarding eating
8 disorder awareness and education to parents, guardians and key
9 school personnel.

10 (d) The educational information and materials and
11 recommendations shall:

12 (1) Be developed with input from the Eating Disorders
13 Advisory Committee established under this section.

14 (2) Be posted on the department's publicly accessible
15 Internet website in a variety of languages for dissemination to
16 parents, guardians and key school personnel by school entities.

17 (3) Explain the importance of eating disorder prevention
18 education and resources for school entities and key school
19 personnel.

20 (4) List the warning signs, risk factors and resources about
21 eating disorders.

22 (e) The secretary shall establish the Eating Disorders
23 Advisory Committee to offer recommendations to the department
24 and the Department of Health concerning eating disorder
25 awareness and education, including the types and warning signs
26 of eating disorders, weight and body image disorder, excessive
27 compulsive exercise and orthorexia nervosa.

28 (f) The secretary shall appoint members to the Eating
29 Disorders Advisory Committee from specialized organizations and
30 entities, including the Pennsylvania School Boards Association,
31 the Pennsylvania Association of School Administrators, the
32 National Alliance for Eating Disorders, the Pennsylvania
33 Association of School Nurses and Practitioners, the Pennsylvania
34 Chapter of the American Academy of Pediatrics, the Pennsylvania
35 Academy of Family Physicians, the International Association of
36 Eating Disorders Professionals Foundation and the Academy for
37 Eating Disorders.

38 (g) Members of the Eating Disorders Advisory Committee shall
39 serve without compensation.

40 (h) During the first year after the establishment of the
41 Eating Disorders Advisory Committee, the committee shall meet at
42 least two times per school year at the call of the secretary or
43 the secretary's designee, who shall serve as chairperson. The
44 first meeting of the committee shall occur within sixty (60)
45 days of the effective date of this section.

46 (i) During subsequent years, the Eating Disorders Advisory
47 Committee shall meet at least one time per school year to
48 reassess the information provided to school entities and to
49 parents.

50 (j) The department shall make available the educational
51 information and materials and recommendations developed under

1 this section to school entities within one year after the
2 establishment of the Eating Disorders Advisory Committee.

3 (k) The department, the Department of Health and the Eating
4 Disorders Advisory Committee shall identify and develop
5 appropriate additions or revisions to the Commonwealth's school
6 health regulations and materials related to the development of
7 parent educational information, including guidance regarding the
8 clear delineation of health information from other
9 administrative documentation.

10 (l) As used in this section, the following words and phrases
11 shall have the meanings given to them in this subsection:

12 "Department." The Department of Education of the
13 Commonwealth.

14 "Key school personnel." Includes school principals, vice
15 principals, school counselors and school psychologists.

16 "Nonpublic school." A school, other than a public school,
17 within this Commonwealth:

18 (1) in which a resident of this Commonwealth may legally
19 fulfill the compulsory school attendance requirements of this
20 act; and

21 (2) that meets the requirements of 42 U.S.C. Ch. 21 Subch. V
22 (relating to federally assisted programs) (Title VI of the Civil
23 Rights Act of 1964).

24 "School entity." A school district, area career and
25 technical school, charter school, cyber charter school, regional
26 charter school, intermediate unit or nonpublic school.

27 "Secretary." The Secretary of Education of the Commonwealth.
28 Section 1403.1-A. Enrollment of students.

29 (a) Conditions.--A student may enroll in the recovery high
30 school under the program established in section 1402-A if the
31 following apply:

32 (1) Subject to paragraph (2), the student resides in a
33 school district of the first class and the student's parent
34 or guardian has applied for enrollment in the recovery high
35 school on the student's behalf.

36 (2) If fewer than 20 students residing in a school
37 district of the first class enroll in the recovery high
38 school under the program at any time, a student who resides
39 in a school district other than a school district of the
40 first class may enroll in the recovery high school under the
41 program if the student's parent or guardian has applied for
42 enrollment in the recovery high school on the student's
43 behalf.

44 (b) Payment.--The Department of Education shall pay any
45 tuition due from the student's school district of residence
46 under section 1405-A to the recovery high school by subtracting
47 the amount from State subsidies payable to the student's school
48 district of residence.

49 Section 1525.1. Calculation of Average Daily Membership for
50 a Dual Credit Course.--(a) Notwithstanding 22 Pa. Code § 11.5
51 (relating to part-time attendance for potential graduates) or

1 any other provision of law, each high school student who is
2 enrolled in a dual credit course through an agreement entered
3 into in accordance with section 1525 may be included in the
4 school entity's average daily membership.

5 (b) By September 1 of each school year, the Department of
6 Education shall issue a report on the data compiled by the
7 department in section 1525(e) to the chair and minority chair of
8 the Appropriations Committee of the Senate, the chair and
9 minority chair of the Appropriations Committee of the House of
10 Representatives, the chair and minority chair of the Education
11 Committee of the Senate and the chair and minority chair of the
12 Education Committee of the House of Representatives.

13 (c) This section shall not apply after June 30, 2025.

14 Section 22. Section 1551(a), (b) and (f) of the act are
15 amended and the section is amended by adding a subsection to
16 read:

17 Section 1551. Economic Education and Personal Financial
18 Literacy Programs.--(a) The department shall have the power and
19 its duty shall be to:

20 (1) Provide resource information on economics, economic
21 education and personal financial literacy to educators and
22 public and private schools and organizations. The department
23 shall review and update its existing resource information
24 following completion of the review of the State standards under
25 the State Board of Education's standards under paragraph (2)
26 (ii).

27 (2) Provide for the distribution, including through the
28 department's Internet website, to school entities [or] and
29 private, nonpublic, elementary or secondary schools in this
30 Commonwealth, [teacher] of model curriculum materials and other
31 available resources, including economic education partnership
32 programs, on economic education and personal financial literacy,
33 including the basic principle involved with earning, spending,
34 saving and investing money. The model curriculum materials shall
35 align with and complement existing State standards for
36 [Economics, Family and Consumer Science, and Career Education
37 and Work] personal financial literacy as set forth in 22 Pa.
38 Code Ch. 4 (relating to academic standards and assessment). The
39 following shall apply:

40 (i) The department shall review and update its existing
41 model curriculum materials and other available resources as
42 necessary no later than the beginning of the 2025-2026 school
43 year and within one year after any revision of the State
44 standards under subparagraph (ii).

45 (ii) The State Board of Education shall review the existing
46 State standards for Economics, Family and Consumer Science, and
47 Career Education and Work as set forth in 22 Pa. Code Ch. 4 and
48 revise the standards as necessary to implement the provisions of
49 this subarticle.

50 (3) Identify and recognize Commonwealth schools that
51 implement exemplary economic and economic education and personal

1 financial literacy curricula at each benchmark as set forth in
2 existing State standards for Economics, Family and Consumer
3 Science, and Career Education and Work as set forth in 22 Pa.
4 Code Ch. 4.

5 (4) Maintain an inventory of model curriculum economic
6 education and personal financial literacy materials, programs
7 and resources available in Commonwealth agencies.

8 (b) In distributing model curriculum materials and resources
9 for use in schools, the department shall consider those
10 currently available through international, national, Statewide
11 and local economic, banking trade and personal finance education
12 organizations.

13 (b.1) (1) Beginning with the 2026-2027 school year and in
14 each school year thereafter, a school entity or nonpublic school
15 shall provide a mandatory course in personal financial literacy
16 with a value of at least one-half credit or half of a full
17 credit. Students shall be required to complete the course once
18 during grade nine, ten, eleven or twelve.

19 (2) Nothing in this subsection shall be construed to
20 circumvent the provisions of 20 U.S.C. Ch. 33 (relating to
21 education of individuals with disabilities). A student's
22 individualized education program may provide for accommodations
23 to enable the student to complete the course required under
24 paragraph (1).

25 (3) The department shall develop or identify a model
26 curriculum and a list of education materials which a school
27 entity or nonpublic school may use in providing the course
28 required under paragraph (1). The department shall consult with
29 multiple organizations specializing in financial literacy
30 education in developing the model curriculum and educational
31 materials. The department may update existing model curriculum
32 materials if necessary and other available resources under
33 subsection (a) as necessary to comply with this paragraph and
34 shall update the existing model curriculum materials and other
35 available resources within one year of the date of revision of
36 the State standards under subsection (a) (2) (ii).

37 (4) The department shall clarify which certifications are
38 necessary to qualify an educator to provide instruction of the
39 course required under paragraph (1), which shall include, at a
40 minimum, family and consumer science, business, computer and
41 information technology, mathematics and social studies. The
42 department shall revise its certification and staffing policy
43 guidelines as necessary to reflect the qualifications specified
44 under this paragraph.

45 (5) An educator who is assigned to provide instruction of
46 the course required under paragraph (1) may not:

47 (i) lose a planning period as a result of the assignment,
48 except in accordance with a collective bargaining agreement
49 between a school entity and an employe organization; or

50 (ii) bear any costs related to earning an add-on
51 certification necessary to provide the instruction.

1 (6) Nothing in this subsection shall supersede or preempt
2 any provision of a collective bargaining agreement between a
3 school entity and an employe organization.

4 * * *

5 (f) The following words and phrases when used in this
6 section shall have the meanings given to them in this
7 subsection:

8 "Department." The Department of Education of the
9 Commonwealth.

10 "Educator." As defined in section 1.2 of the act of December
11 12, 1973 (P.L.397, No.141), known as the "Educator Discipline
12 Act."

13 "Nonpublic school." A nonprofit school, other than a public
14 school, where a resident of this Commonwealth may legally
15 fulfill the compulsory school attendance requirements of this
16 act and which meet the requirements of 42 U.S.C. Ch. 21 Subch. V
17 (relating to federally assisted programs).

18 "Personal financial literacy." The integration of various
19 factors relating to personal financial management, including
20 understanding financial institutions, using money, learning to
21 manage personal assets and liabilities, creating budgets and any
22 other factors that may assist an individual in this Commonwealth
23 to be financially responsible.

24 "Planning period." A period of time during a school day
25 which an educator may use for professional duties, including
26 instructional preparation and planning, communications with
27 parents and legal guardians of students and evaluating student
28 work.

29 "School entity." A [public] school district, charter school,
30 cyber charter school, regional charter school, intermediate unit
31 or area career and technical school.

32 "Secretary." The Secretary of Education of the Commonwealth.

33 Section 23. The act is amended by adding a section to read:
34 Section 1517-D. Quarterly meetings.

35 Beginning with the 2023-2024 fiscal year, the Secretary of
36 Education and Secretary of Human Services shall report, on a
37 quarterly basis, in person to the chairperson and minority
38 chairperson of the Appropriations Committee of the Senate and
39 the chairperson and minority chairperson of the Appropriations
40 Committee of the House of Representatives or their designees,
41 information pertaining to the operation of the program,
42 including the most recent data reflecting the full-time
43 equivalent number of program-funded slots and the full-time
44 equivalent number of program-enrolled slots by lead agency
45 applicant and by county.

46 Section 24. Section 1502-E(b) of the act is amended to read:
47 Section 1502-E. Character education program.

48 * * *

49 (b) Curriculum contents.--The program may include and teach
50 the following basic civil values and character traits:

51 (1) Trustworthiness, including honesty, integrity,

1 reliability and loyalty.

2 (2) Respect, including regard for others, tolerance and
3 courtesy.

4 (3) Responsibility, including hard work, economic self-
5 reliance, accountability, diligence, perseverance and self-
6 control.

7 (4) Fairness, including justice, consequences of [bad
8 behavior] behaviors that impede the learning of self or
9 others, principles of nondiscrimination and freedom from
10 prejudice.

11 (5) Caring, including kindness, empathy, compassion,
12 consideration, generosity and charity.

13 (6) Citizenship, including love of country, concern for
14 the common good, respect for authority and the law and
15 community mindedness.

16 * * *

17 Section 25. The act is amended by adding an article to read:

18 Article XV-N

19 Dual Credit Innovation and Equity Grant Program

20 Section 1501-N. Definitions.

21 The following words and phrases when used in this article
22 shall have the meanings given to them in this section unless the
23 context clearly indicates otherwise:

24 "Department." The Department of Education of the
25 Commonwealth.

26 "Dual credit." Credit received under an agreement between a
27 school entity and an institution of higher education approved to
28 operate in the Commonwealth in which a student earns both high
29 school and postsecondary credit by taking a single postsecondary
30 course.

31 "Grant." A grant provided under the program.

32 "Program." The Dual Credit Innovation and Equity Grant
33 Program established in section 1502-N.

34 "Public institution of higher education." An institution of
35 the State System of Higher Education established under Article
36 XX-A, a community college established under Article XIX-A,
37 Thaddeus Stevens College of Technology established under Article
38 XIX-B or the rural regional college established under Article
39 XIX-G.

40 "School entity." A school district, area career and
41 technical school, charter school, cyber charter school or
42 regional charter school.

43 Section 1502-N. Dual Credit Innovation and Equity Grant
44 Program.

45 (a) Establishment.--The Dual Credit Innovation and Equity
46 Grant Program is established within the department to award
47 grants to public institutions of higher education that offer
48 dual credit opportunities to high school students enrolled in a
49 school entity.

50 (b) Use of funds.--Program funds shall be used for the
51 purpose of increasing the capacity for public institutions of

1 higher education to provide dual credit courses. Funds awarded
2 through a grant may be used for the following:

3 (1) To operate dual credit courses that are tuition free
4 to high school students.

5 (2) To support public institutions of higher education
6 in seeking external accreditation for their dual credit
7 courses.

8 (3) To provide a system of wraparound student supports
9 to aid students enrolled in dual credit courses to be
10 successful in the courses and to successfully transition to
11 postsecondary education upon graduation from high school.

12 (4) To increase the use of no-cost or low-cost textbooks
13 or course materials used in dual credit courses.

14 (5) For professional development activities for high
15 school teachers to enable them to teach dual credit courses.

16 (c) Priority.--The department shall give priority in grant
17 funding to public institutions of higher education that expand
18 the current offerings of the public institution of higher
19 education, with a particular emphasis on providing courses
20 aligned with high priority career paths and serving students
21 experiencing education instability as defined in section 1331.1,
22 students enrolled in career and technical education programs,
23 low-income students, historically underserved student groups and
24 students in rural areas of the Commonwealth.

25 Section 1503-N. Reporting and accountability.

26 For the purpose of improving data collection and transparency
27 related to the value of dual credit courses to the success of
28 students as they graduate high school and transition to
29 postsecondary education, the department shall annually collect
30 student-level data from grant recipients and post aggregate, de-
31 identified information related to all of the following on the
32 department's publicly accessible Internet website:

33 (1) The demographics of students enrolled in dual credit
34 courses.

35 (2) The high school graduation rate of students enrolled
36 in dual credit courses.

37 (3) The percentage of economically disadvantaged
38 students enrolled in dual credit courses and the percentage
39 of students enrolled in dual credit courses who are
40 economically disadvantaged.

41 (4) The percentage of dual credit students who enroll in
42 a regionally accredited postsecondary institution the fall
43 after graduation, within one year and within two years after
44 high school graduation.

45 (5) The number of college credits earned by students
46 enrolled in dual credit courses while in high school.

47 (6) An estimate of the cost savings to the families of
48 students enrolled in dual credit courses.

49 (7) The percentage of dual credit students who enroll in
50 a community college, Thaddeus Stevens College of Technology
51 or the Northern Pennsylvania Regional College following high

1 school graduation and go on to graduate or transfer to a
2 four-year institution within two, three and four years of
3 high school graduation.

4 (8) The percentage of dual credit students who enroll in
5 a State System of Higher Education institution following high
6 school graduation and go on to graduate in four, five or six
7 years.

8 (9) The percentage of dual credit students who attend
9 postsecondary institutions located in Pennsylvania following
10 graduation compared to those who attend out-of-State
11 postsecondary institutions.

12 Section 26. Section 1607(b) of the act is amended by adding
13 a paragraph and the section is amended by adding a subsection to
14 read:

15 Section 1607. Attendance in Other Districts.--* * *

16 (b) If a third class school district operating under a
17 special board of control pursuant to section 692 has, with the
18 approval of the Secretary of Education, curtailed its
19 educational program by eliminating its high school and has not
20 assigned its high school pupils to another school district and
21 provided adequate transportation in a manner under subsection
22 (a), the secretary shall have the following authority:

23 * * *

24 (5) For the 2023-2024 school year and each school year
25 thereafter, the per pupil tuition rate that a school district
26 designated under paragraph (1) shall receive for each reassigned
27 student in a regular or special education program shall be the
28 sum of:

29 (i) the tuition rate established for the prior school year;
30 and

31 (ii) the product of:

32 (A) the tuition rate established for the prior school year;
33 and

34 (B) the average of the most recent percentage increase in
35 the Statewide average weekly wage and the employment cost index
36 as defined in the "Taxpayer Relief Act."

37 * * *

38 (b.2) (1) A school district that eliminated its high school
39 under subsection (b) shall not reopen its high school without
40 the approval of the Secretary of Education.

41 (1.1) The distressed school district subject to this section
42 may submit a plan to reopen its high school to the Secretary of
43 Education.

44 (2) Upon receipt of a plan, the Secretary of Education may
45 consider the following information as a basis for approval:

46 (i) The financial sustainability of the plan to reopen the
47 high school.

48 (ii) The demographic trends of the distressed school
49 district subject to this section.

50 (iii) Proposed faculty levels and curriculum offerings.

51 (iv) The contents of the most recent report required under

1 subsection (i) (2).

2 (v) The involvement of the school districts identified under
3 subsection (b) (1) in the plan to reopen the high school.

4 (vi) Any other information as determined by the Secretary of
5 Education.

6 * * *

7 Section 27. Section 1913-A(b) (1.6) of the act is amended by
8 adding a subparagraph to read:

9 Section 1913-A. Financial Program; Reimbursement of
10 Payments.--* * *

11 (b) * * *

12 (1.6) For the 2006-2007 fiscal year and each fiscal year
13 thereafter, the payment for a community college shall consist of
14 the following:

15 * * *

16 (xviii) For the 2023-2024 fiscal year, each community
17 college shall receive an amount equal to the following:

18 (A) An amount equal to the reimbursement for operating costs
19 received in fiscal year 2022-2023 under subparagraphs (xvi) (A)
20 and (C) and (xvii).

21 (B) An amount equal to the economic development stipend
22 received in fiscal year 2022-2023 under subparagraph (xvi) (B).

23 (C) For each community college that receives funding under
24 clauses (A) or (B), an additional amount for operating costs
25 determined for each community college, as follows:

26 (I) Multiply the audited full-time equivalent enrollment as
27 verified under subsection (k.1) for the most recent year
28 available for the community college by \$5,130,000.

29 (II) Divide the product in subclause (I) by the sum of the
30 audited full-time equivalent enrollment as verified under
31 subsection (k.1) for the most recent year available for all
32 community colleges that receive funding under subparagraphs (A)
33 and (B).

34 * * *

35 Section 28. (Reserved).

36 Section 29. Section 2003-B(c) (1) and (2), (d.1) (2)
37 introductory paragraph and (d.3) (4) and (5) of the act, amended
38 July 8, 2022 (P.L.620, No.55), are amended, subsections (c), (d)
39 and (d.1) are amended by adding paragraphs and the section is
40 amended by adding a subsection to read:

41 Section 2003-B. Qualification and application by organizations.

42 * * *

43 (c) Scholarship organizations, scholarship organizations for
44 economically disadvantaged schools and pre-kindergarten
45 scholarship organizations.--A scholarship organization,
46 scholarship organization for economically disadvantaged schools
47 or pre-kindergarten scholarship organization must certify to the
48 department that the organization is eligible to participate in
49 the educational improvement tax credit program established under
50 this article and must agree to annually report the following
51 information based on the immediately preceding fiscal year to

1 the department by November 1 of each year:

2 (1) For each fiscal year through the 2023-2024 fiscal
3 year:

4 (i) The number of scholarships awarded during the
5 immediately preceding school year to eligible pre-
6 kindergarten students.

7 (ii) The total and average amounts of the
8 scholarships awarded during the immediately preceding
9 school year to eligible pre-kindergarten students.

10 (iii) The number of scholarships awarded during the
11 immediately preceding school year to eligible students in
12 grades kindergarten through eight.

13 (iv) The total and average amounts of the
14 scholarships awarded during the immediately preceding
15 school year to eligible students in grades kindergarten
16 through eight.

17 (v) The number of scholarships awarded during the
18 immediately preceding school year to eligible students in
19 grades nine through 12.

20 (vi) The total and average amounts of the
21 scholarships awarded during the immediately preceding
22 school year to eligible students in grades nine through
23 12.

24 (vii) Where the scholarship organization or pre-
25 kindergarten scholarship organization collects
26 information on a county-by-county basis, the total number
27 and the total amount of scholarships awarded during the
28 immediately preceding school year to residents of each
29 county in which the scholarship organization or pre-
30 kindergarten scholarship organization awarded
31 scholarships.

32 (viii) The total number of scholarship applications
33 processed and the amounts of any application fees
34 charged, either per scholarship application or in the
35 aggregate through a third-party processor.

36 (ix) The organization's Federal Form 990 or other
37 Federal form indicating the tax status of the
38 organization for Federal tax purposes, if any, and a copy
39 of a compilation, review or audit of the organization's
40 financial statements conducted by a certified public
41 accounting firm.

42 (1.1) For the 2024-2025 fiscal year and each fiscal year
43 thereafter:

44 (i) For each scholarship award given to an
45 applicant:

46 (A) An indicator of whether the applicant was an
47 eligible student or an eligible student with a
48 disability.

49 (B) An indicator of whether the applicant was in
50 grades kindergarten through eight or grades nine
51 through 12.

1 (C) The dollar amount of the scholarship award.

2 (D) The percentage of the applicant's total
3 annual tuition and school-related fees offset by the
4 scholarship award.

5 (E) The household income of the recipient's
6 household members reported in ranges determined by
7 the department.

8 (F) For the year in which the scholarship award
9 was used:

10 (I) The name of the applicant's school
11 district of residence.

12 (II) The name of the school entity that the
13 applicant attended.

14 (G) For the year prior to the year in which the
15 scholarship award was used:

16 (I) The name of the applicant's school
17 district of residence.

18 (II) The name of the school entity that the
19 applicant attended.

20 (ii) For each scholarship award denied to the
21 applicant:

22 (A) An indicator of whether the applicant was an
23 eligible student or an eligible student with a
24 disability.

25 (B) An indicator of whether the applicant was in
26 grades kindergarten through eight or grades nine
27 through 12.

28 (C) The household income of the recipient's
29 household members reported in ranges determined by
30 the department.

31 (D) For the year in which the scholarship award
32 was denied:

33 (I) The name of the applicant's school
34 district of residence.

35 (II) The name of the school entity that the
36 applicant attended.

37 (E) For the year prior to the year in which the
38 scholarship award was denied:

39 (I) The name of the applicant's school
40 district of residence.

41 (II) The name of the school entity that the
42 applicant attended.

43 (iii) The information provided under subparagraphs
44 (i) and (ii) shall not include personally identifiable
45 information.

46 (2) The information required under [paragraph (1)]
47 paragraphs (1) and (1.1) shall be submitted on a form
48 provided by the department. No later than September 1 of each
49 year, the department shall annually distribute such sample
50 forms, together with the forms on which the reports are
51 required to be made, to each listed scholarship organization

1 and pre-kindergarten scholarship organization.

2 (2.1) Beginning with the annual report due November 1,
3 2025, the department shall annually post the information
4 required under paragraph (1.1) in a downloadable spreadsheet
5 on the department's publicly accessible Internet website.

6 * * *

7 (d) Educational improvement organization.--

8 * * *

9 (2.1) The department shall annually post the information
10 required under paragraph (1)(i), (ii), (iii) and (iv) in a
11 downloadable spreadsheet on the department's publicly
12 accessible Internet website.

13 * * *

14 (d.1) Opportunity scholarship organizations.--

15 * * *

16 (2) [An] For each fiscal year through the 2023-2024
17 fiscal year, an opportunity scholarship organization must
18 agree to report the following information on a form provided
19 by the department by November 1 of each year:

20 * * *

21 (2.1) For the 2024-2025 fiscal year and each fiscal year
22 thereafter, an opportunity scholarship organization must
23 agree to report the following information on a form provided
24 by the department by November 1 of each year:

25 (i) For each scholarship award given to an
26 applicant:

27 (A) An indicator of whether the applicant was an
28 eligible student or an eligible student with a
29 disability.

30 (B) An indicator of whether the applicant was in
31 grades kindergarten through eight or grades nine
32 through 12.

33 (C) The dollar amount of the scholarship award.

34 (D) The percentage of the applicant's total
35 annual tuition and school-related fees offset by the
36 scholarship award.

37 (E) The household income of the recipient's
38 household members reported in ranges determined by
39 the department.

40 (F) For the year in which the scholarship award
41 was used:

42 (I) The name of the applicant's school
43 district of residence.

44 (II) The name of the school entity that the
45 applicant attended.

46 (G) For the year prior to the year in which the
47 scholarship award was used:

48 (I) The name of the applicant's school
49 district of residence.

50 (II) The name of the school entity that the
51 applicant attended.

1 (ii) For each scholarship award denied to an
2 applicant:

3 (A) An indicator of whether the applicant was an
4 eligible student or an eligible student with a
5 disability.

6 (B) An indicator of whether the applicant was in
7 grades kindergarten through eight or grades nine
8 through 12.

9 (C) The household income of the recipient's
10 household members reported in ranges determined by
11 the department.

12 (D) For the year in which the scholarship award
13 was denied:

14 (I) The name of the applicant's school
15 district of residence.

16 (II) The name of the school entity that the
17 applicant attended.

18 (E) For the year prior to the year in which the
19 scholarship award was denied:

20 (I) The name of the applicant's school
21 district of residence.

22 (II) The name of the school entity that the
23 applicant attended.

24 (iii) The information provided under subparagraphs
25 (i) and (ii) may not include personally identifiable
26 information.

27 * * *

28 (3.1) Beginning with the annual report due November 1,
29 2025, the department shall annually post the information
30 required under paragraph (2.1) in a downloadable spreadsheet
31 on the department's publicly accessible Internet website.

32 * * *

33 (d.3) Scholarship organization for economically
34 disadvantaged schools.--

35 * * *

36 [(4) A scholarship organization for economically
37 disadvantaged schools shall annually report the following
38 information to the department by November 1 of each year:

39 (i) Scholarship awards by family household income.

40 (ii) The school district where the scholarship
41 recipient currently resides.

42 (iii) The school that the student attended in the
43 year prior to the scholarship award.

44 (iv) The total number, amount and average
45 scholarship awarded.

46 (5) The department may not require additional
47 information to be provided by a scholarship organization for
48 economically disadvantaged schools except as expressly
49 authorized under this article.]

50 (d.4) Accountability for contributions not used to fund
51 scholarship programs, pre-kindergarten scholarship programs,

1 opportunity scholarship programs or educational improvement
2 programs.--

3 (1) The department shall establish guidelines pertaining
4 to the allowable uses of contributions not used to fund
5 scholarship programs, pre-kindergarten scholarship programs,
6 opportunity scholarship programs or educational improvement
7 programs. The allowable uses shall include:

8 (i) Overhead costs directly related to the
9 administration of a scholarship program, pre-kindergarten
10 scholarship program, opportunity scholarship program or
11 educational improvement program.

12 (ii) Payment for third-party household income
13 validation related to maximum annual household income
14 requirements.

15 (iii) Any other use that the department deems
16 appropriate.

17 (2) A scholarship organization, pre-kindergarten
18 scholarship organization, opportunity scholarship
19 organization or educational improvement organization shall
20 annually report, in a form and manner prescribed by the
21 department, the use of contributions not used to fund the
22 scholarship program, pre-kindergarten scholarship program,
23 opportunity scholarship program or educational improvement
24 program, as applicable. The department may request supporting
25 documentation.

26 (3) The department shall annually publish the following
27 information on its publicly accessible Internet website for
28 each scholarship organization, pre-kindergarten scholarship
29 organization, opportunity scholarship organization or
30 educational improvement organization:

31 (i) The annual contributions received.

32 (ii) The annual expenditures spent.

33 (iii) The annual expenditures earmarked.

34 (iv) The total annual expenditures or the sum of the
35 annual expenditures spent and earmarked.

36 (v) The total annual expenditures as a percentage of
37 total annual contributions.

38 (vi) A description of how the annual contributions
39 that were not used to fund the scholarship program, pre-
40 kindergarten scholarship program, opportunity scholarship
41 program or educational improvement program, as
42 applicable, were spent.

43 * * *

44 Section 30. Section 2006-B(a) of the act, amended July 8,
45 2022 (P.L.620, No.55), is amended to read:

46 Section 2006-B. Limitations.

47 (a) Amount.--

48 (1) The total aggregate amount of all tax credits
49 approved for contributions from business firms to scholarship
50 organizations, educational improvement organizations and pre-
51 kindergarten scholarship organizations shall not exceed

1 [\$340,000,000] \$425,000,000 in a fiscal year. The following
2 shall apply:

3 (i) No less than [\$263,000,000] \$280,000,000 of the
4 total aggregate amount shall be used to provide tax
5 credits for contributions from business firms to
6 scholarship organizations.

7 (ii) No less than [\$44,500,000] \$64,500,000 of the
8 total aggregate amount shall be used to provide tax
9 credits for contributions from business firms to
10 educational improvement organizations.

11 (iii) The total aggregate amount of all tax credits
12 approved for contributions from business firms to pre-
13 kindergarten scholarship organizations shall not exceed
14 [\$20,500,000] \$30,500,000 in a fiscal year.

15 (iv) No less than [\$12,000,000] \$50,000,000 of the
16 total aggregate amount shall be used to provide tax
17 credits for contributions from business firms to increase
18 the scholarship or pre-kindergarten scholarship by up to
19 \$2,000 or, in the case of a scholarship for a student
20 attending a secondary school, by up to \$4,000, for a
21 student attending an economically disadvantaged school,
22 to the extent that the total amount of scholarships, pre-
23 kindergarten scholarships and opportunity scholarships
24 will not exceed the lesser of \$8,500 or the school's
25 tuition.

26 (2) The total aggregate amount of all tax credits
27 approved for contributions from business firms to opportunity
28 scholarship organizations shall not exceed [\$65,000,000]
29 \$130,000,000 in a fiscal year.

30 * * *

31 Section 31. Sections 2010-B(d) and 2108 of the act are
32 amended to read:

33 Section 2010-B. Low-achieving schools.

34 * * *

35 [(d) Notification to parents.--

36 (1) Within 15 days of receipt of a notification under
37 subsection (b), a school district shall notify the parents of
38 each student who is currently attending or residing within
39 the attendance boundary of a low-achieving school during the
40 school year of the school's designation.

41 (2) Upon registration of a kindergarten student, a
42 school district shall notify the parents of the kindergarten
43 student that the student will be assigned to a low-achieving
44 school during the school year of the school's designation.

45 (3) The notice shall be in a form provided by the
46 Department of Education and shall provide the following
47 information regarding the opportunity scholarship program:

48 (i) A description of the opportunity scholarship
49 program.

50 (ii) Instructions for obtaining information about
51 applying for an opportunity scholarship under the

1 opportunity scholarship program.

2 (iii) Notice of the parent's responsibilities with
3 regard to applying to a school district of a
4 participating public school or a participating nonpublic
5 school if the parent seeks to enroll the student in the
6 opportunity scholarship program.]

7 * * *

8 Section 2108. Qualifications of Principals and Teachers.--

9 The board of public education in each school district of the
10 first class shall prescribe the mode or modes of determining the
11 qualifications of applicants for positions as principals or
12 teachers in the schools of the district, and shall designate the
13 kinds or grades of teachers' certificates which may or shall be
14 used in the district, together with the scholastic,
15 professional, and personal qualifications required for each kind
16 or grade of certificate.

17 No certificate shall be granted to any person who is not of
18 good moral character, or to any person who shall not first have
19 presented a certificate, from a physician recognized by the
20 board of public education as competent for the purpose, setting
21 forth that said applicant is neither mentally nor physically
22 disqualified by reason of tuberculosis, or any other chronic or
23 acute physical [defect] impairment, from successfully performing
24 the duties of a teacher.

25 Section 32. The act is amended by adding a section to read:
26 Section 2327. State Aid for Fiscal Year 2023-2024.

27 Notwithstanding any other provision of law to the contrary,
28 from money appropriated for a subsidy to public libraries, funds
29 shall be distributed in fiscal year 2023-2024 as follows:

30 (1) The State Librarian shall distribute \$6,717 to each
31 district library center that received less than the amount
32 specified under 24 Pa.C.S. § 9338(b)(2) (relating to district
33 library center aid) in fiscal year 2022-2023 from funds
34 allocated under section 2326(1).

35 (2) All funds remaining after the distribution under
36 paragraph (1) shall be distributed to each library under the
37 following formula:

38 (i) Divide the sum of the amount of funding the
39 library received in fiscal year 2022-2023 under section
40 2326(1) and paragraph (1) by the sum of the total amount
41 of State aid provided under section 2326(1) and paragraph
42 (1).

43 (ii) Multiply the quotient under subparagraph (i) by
44 \$70,422,981.

45 (3) Following distribution of funds appropriated for
46 State aid to libraries under paragraphs (1) and (2), any
47 remaining funds may be distributed at the discretion of the
48 State Librarian.

49 (4) If funds appropriated for State aid to libraries in
50 fiscal year 2023-2024 are less than funds appropriated in
51 fiscal year 2002-2003, the State Librarian may waive

1 standards as prescribed in 24 Pa.C.S. Ch. 93 (relating to
2 Public Library Code).

3 (5) Each library system receiving State aid under this
4 subsection may distribute the local library share of that aid
5 in a manner as determined by the board of directors of the
6 library system.

7 (6) In the case of a library system that contains a
8 library operating in a city of the second class, changes to
9 the distribution of State aid to the library shall be made by
10 mutual agreement between the library and the library system.

11 (7) In the event of a change in district library center
12 population prior to the effective date of this section as a
13 result of:

14 (i) a city, borough, town, township, school district
15 or county moving from one library center to another; or

16 (ii) a transfer of district library center status to
17 a county library system; funding of district library
18 center aid shall be paid based on the population of the
19 newly established or reconfigured district library
20 center.

21 (8) In the event of a change in direct service area from
22 one library to another, the State Librarian, upon agreement
23 of the affected libraries, may redistribute the local library
24 share of aid to the library currently servicing the area.

25 Section 33. Sections 2302-A introductory paragraph and (5)
26 and 2501(11) of the act are amended to read:

27 Section 2302-A. Regulation of On-Campus Credit Card
28 Marketing.--The board shall require an institution of higher
29 education to establish a policy that regulates the marketing of
30 credit cards on campus. The policy may prohibit any marketing of
31 credit cards on the campus. In establishing the policy, the
32 institution of higher education shall, for students entering in
33 the 2024-2025 school year, incorporate into orientation
34 programming presentations on credit card debt education and
35 money management skills for students. The institution of higher
36 education shall also consider all of the following:

37 * * *

38 [(5) Incorporating into orientation programming a credit
39 card debt education presentation.]

40 Section 2501. Definitions.--For the purposes of this article
41 the following terms shall have the following meanings:

42 * * *

43 (11) "Actual Instruction Expense Per Elementary Teaching
44 Unit, Actual Instruction Expense Per Elementary Teaching Unit in
45 a Laboratory School of a State-owned College, Actual Instruction
46 Expense Per Secondary Teaching Unit, Actual Instruction Expense
47 Per Secondary Teaching Unit in a Laboratory School of a State-
48 owned College, Actual Instruction Expense Per Joint Elementary
49 Teaching Unit, Actual Instruction Expense Per Joint Secondary
50 Teaching Unit, Actual Instruction Expense Per Area Technical
51 School Teaching Unit." In 1958 in the month of September and

1 thereafter annually in the month of September, the Department of
2 Education shall calculate for each school district for the
3 immediately preceding school year the actual instruction expense
4 per elementary teaching unit for elementary pupils educated in
5 the district's public schools, the actual instruction expense
6 per secondary teaching unit for secondary pupils educated in the
7 district's public schools, the actual instruction expense per
8 joint elementary teaching unit for elementary pupils educated in
9 elementary schools of jointures of which the district is a
10 member, the actual instruction expense per joint secondary
11 teaching unit for secondary pupils educated in secondary schools
12 of jointures of which the district is a member, the actual
13 instruction expense per area technical school teaching unit for
14 pupils educated in area technical schools in which the district
15 participates, the actual instruction expense per elementary
16 teaching unit for elementary pupils residing in the district and
17 educated in the public schools of other districts within the
18 Commonwealth, and the actual instruction expense per secondary
19 teaching unit for secondary pupils residing in the district and
20 educated in the public schools of other districts within the
21 Commonwealth. In each case, actual instruction expense per
22 teaching unit shall be the sum of (i) and (ii) below but in no
23 case shall include expenses for debt service, capital outlay,
24 rentals of capital facilities and equipment, salaries and
25 expenses for school nurses, for medical and dental services, for
26 driver education courses, for reimbursable transportation of
27 pupils, for tuition paid to other school districts, for
28 reimbursable board and lodging in lieu of transportation, for
29 salaries of directors and supervisors of special education,
30 public school psychologists, principals of special schools and
31 assistants, teachers of approved special classes for [physically
32 and mentally handicapped] children with physical or mental
33 disabilities, clerks and assistants employed in programs for
34 special education, for school district contributions to the
35 retirement fund on behalf of directors and supervisors of
36 special education, public school psychologists, principals of
37 special schools and assistants, teachers of approved special
38 classes for [physically and mentally handicapped] children with
39 physical or mental disabilities, clerks and assistants employed
40 in programs for special education, for the cost of textbooks and
41 supplies of the second class used in special education classes
42 or schools, for extension schools and classes, for extension
43 recreation activities, for career and technical extension
44 education, or for instruction of homebound children. (i)
45 Expenses of general control per teaching unit. Expenses of
46 general control shall include: salaries, supplies and other
47 expenses of the secretary's office; commission or salary of
48 treasurer, tax collector, auditors and legal service; expenses
49 of census enumeration and other expenses of business
50 administration; salaries of the superintendent of schools and
51 clerks of the superintendent of schools; expenses of supplies

1 and other expenses of the superintendent of schools' office; and
2 other expenses of general control. In the case of computation of
3 actual instruction expense per elementary teaching unit for
4 district pupils educated in the schools of the district and for
5 district pupils educated in the public schools of other
6 districts within the Commonwealth and actual instruction expense
7 per secondary teaching unit for district pupils educated in the
8 schools of the district and for district pupils educated in the
9 public schools of other districts within the Commonwealth,
10 expenses of general control per teaching unit shall be
11 calculated by dividing the foregoing listed expenses of general
12 control of the school district by the number of teaching units
13 based on the number of all pupils who are residents of the
14 school district and are in average daily membership in the
15 public schools of the Commonwealth. In the case of computation
16 of actual instruction expense per joint elementary teaching unit
17 and actual instruction expense per joint secondary teaching
18 unit, expenses of general control per teaching unit shall be
19 calculated by dividing the foregoing listed expenses of general
20 control of the school district by the number of teaching units
21 based on the number of all pupils who are residents of the
22 school district and are in average daily membership in the
23 public schools of the Commonwealth, and adding thereto the
24 quotient obtained by dividing the foregoing listed expenses of
25 general control of the joint school district by the number of
26 joint teaching units based on the number of pupils who are
27 residents of school districts that are members of the joint
28 school district and are in average daily membership in the
29 schools of the joint school district. In the case of computation
30 of actual instruction expense per area technical school teaching
31 unit, expenses of general control per teaching unit shall be
32 computed by dividing the foregoing listed expenses of general
33 control of the school district by the number of teaching units
34 based on the total number of all pupils who are residents of the
35 school district and are in average daily membership in the
36 public schools of the Commonwealth, and adding thereto the
37 quotient obtained by dividing the foregoing listed expenses of
38 general control of the area technical school by the number of
39 area technical school teaching units based on the number of
40 pupils who are residents of districts participating in the area
41 technical school and are in average daily membership in the area
42 technical school. (ii) Expenses of the school district, joint
43 school district, area technical school, or such other school
44 district within the Commonwealth in which the districts' pupils
45 are educated, as the case may be, on account of instruction,
46 auxiliary agencies and coordinate activities, operation of
47 school plant, maintenance of school plant, and fixed charges,
48 and each separately for elementary and for secondary schools,
49 per teaching unit, calculated by dividing the sums of (a), (b),
50 (c), (d), and (e) below by the numbers of elementary, secondary,
51 joint elementary, joint secondary, and area technical school

1 teaching units, respectively, based on the number of all pupils
2 on an equivalent full-time basis in average daily membership in
3 the public schools of the district, or joint district, or the
4 area technical school, or other school district within the
5 Commonwealth in which pupils of the district are educated, as
6 the case may be; (a) expenses of instruction, to include
7 salaries of supervisors and other expenses of supervisors,
8 salaries of principals and principals' clerks, supplies of the
9 principals' offices, other expenses of supervision, teachers'
10 and teacher-librarians, salaries, textbooks, library books,
11 supplies used in instruction including library supplies,
12 expenses of attending teachers' institutes, commencement
13 exercise and exhibit expenses, and other expenses of
14 instruction, (b) expenses of auxiliary agencies and coordinate
15 activities, to include salaries, books, repairs, replacements,
16 and other expenses of public libraries, and non-reimbursable
17 transportation and board and lodging in lieu of transportation,
18 and provisions for tubercular and undernourished children,
19 community lectures, social centers and recreation, enforcement
20 of attendance, and other expenses of auxiliary agencies and
21 coordinate activities, (c) expenses of operation of school
22 plant, to include wages of janitors and other employes, fuel,
23 water, light, power, janitors' supplies, care of grounds,
24 services other than personal, telephone rental, and other
25 expenses of operation, (d) expenses of maintenance of school
26 plant, to include upkeep of grounds, repair of buildings,
27 repairs and replacements, heating, plumbing, lighting, apparatus
28 used in instruction, furniture, and other equipment, (e)
29 expenses of fixed charges, to include payments made to the
30 retirement board, rent, all insurance, and other fixed charges:
31 Provided, That the actual instruction expense for elementary
32 teaching unit for district pupils educated in the elementary
33 grades of a laboratory school of a State-owned college and the
34 actual instruction expenses for secondary teaching unit for
35 district pupils educated in the high school grades of a
36 laboratory school of a State-owned college shall be computed by
37 (i) dividing the total amount of money paid to the State-owned
38 college by the resident district for the education of all
39 resident elementary children enrolled in a laboratory school of
40 a State-owned college by the number of such elementary teaching
41 units based on the total number of such resident children in
42 average daily membership in the laboratory school, (ii) dividing
43 the total amount of money paid to the State-owned college by the
44 resident district for the education of all resident secondary
45 children enrolled in a laboratory school of a State-owned
46 college by the number of such secondary teaching units based on
47 the total number of such resident children in average daily
48 membership in the laboratory school. The teaching units are
49 computed on the basis of thirty (30) equivalent full time
50 elementary children and twenty-two (22) equivalent full time
51 secondary children.

1 * * *

2 Section 34. Section 2502.8(b)(1) of the act, amended July 8,
3 2022 (P.L.620, No.55), is amended to read:

4 Section 2502.8. Payments on Account of Pupils Enrolled in
5 Career and Technical Curriculums.--* * *

6 (b) For the 1981-1982 school year through the 1984-1985
7 school year, each school district so entitled shall be paid, in
8 addition to any other subsidy to which it is entitled, an amount
9 on account of resident pupils enrolled in career and technical
10 curriculums; for the 1985-1986 school year through the 1999-2000
11 school year, each school district and area career and technical
12 school shall be paid an amount on account of students enrolled
13 in career and technical curriculums; for the 2000-2001 school
14 year and each school year thereafter, each school district, area
15 career and technical school and charter school shall be paid an
16 amount on account of students enrolled in career and technical
17 curriculums, determined as follows:

18 (1) Determine the increase in the weighted average daily
19 membership by multiplying the number of students in average
20 daily membership in career and technical curriculums in area
21 career and technical schools by twenty-one hundredths (.21) and
22 the number of students in average daily membership in school
23 district and charter school career and technical curriculums by
24 seventeen hundredths (.17); except[, for]:

25 (i) for the 2021-2022 school year [and each fiscal year
26 thereafter], determine the increase in the weighted average
27 daily membership by multiplying the number of students in
28 average daily membership in career and technical curriculums in
29 area career and technical schools by two thousand two hundred
30 seventy-six ten thousandths (.2276) and the number of students
31 in average daily membership in school district and charter
32 school career and technical curriculums by one thousand eight
33 hundred forty-four ten thousandths (.1844).

34 (ii) For the 2022-2023 school year and each fiscal year
35 thereafter, determine the increase in the weighted average daily
36 membership by multiplying the number of students in average
37 daily membership in career and technical curriculums in area
38 career and technical schools by two thousand four hundred
39 seventy-two ten thousandths (.2472) and the number of students
40 in average daily membership in school district and charter
41 school career and technical curriculums by two thousand eleven
42 ten thousandths (.2011).

43 * * *

44 Section 35. The act is amended by adding a section to read:

45 Section 2502.56. Level-Up Supplement for 2022-2023 School
46 Year.--The Commonwealth shall pay to qualifying school districts
47 a Level-Up Supplement allocation for the 2022-2023 school year
48 as follows:

49 (1) A school district shall be determined to be a qualifying
50 school district if it meets any of the following:

51 (i) The school district was determined to be a qualifying

1 school district under section 2502.55.
2 (ii) The school district has an amount less than or equal to
3 the amount that represents the twentieth percentile for all
4 school districts in the following calculation:
5 (A) For each of the five preceding school years, calculate
6 the following:
7 (I) For each school district, the sum of the amount of
8 student weights calculated under section 2502.53(c)(1)(ii),
9 (iii), (iv), (v) and (vi) and the amount of weighted special
10 education headcounts calculated under section 2509.5(bbb)(2)(i).
11 (II) For each school district, divide the current
12 expenditures by the sum calculated for the school district in
13 subclause (I).
14 (III) For each school district, calculate the average of the
15 quotients calculated under subclause (II).
16 (B) (Reserved).
17 (2) Qualifying school districts determined under paragraph
18 (1) shall receive an amount calculated as follows:
19 (i) For each qualifying school district, multiply the
20 product in section 2502.53(b)(2)(i) for the 2022-2023 school
21 year by \$100,000,000.
22 (ii) Divide the product in subparagraph (i) by the sum of
23 the products in section 2502.53(b)(2)(i) for the 2022-2023
24 school year for all qualifying school districts.
25 (3) Payments made under this section shall be deemed to be
26 part of the school district's allocation amount under section
27 2502.53(b)(1) for the 2023-2024 school year and each school year
28 thereafter.
29 (4) The provisions contained in sections 2502.53 and 2509.5
30 shall apply to the calculation of the respective factors in this
31 section.
32 Section 36. Section 2509 heading and (b) of the act are
33 amended to read:
34 Section 2509. Payments on Account of Courses for
35 [Exceptional] Children with Disabilities.--* * *
36 (b) To find the "instruction cost per special class pupil,"
37 add (1) salaries of directors and supervisors of special
38 education, public school psychologists, principals of special
39 schools and assistants, teachers of approved special classes for
40 [exceptional] children with disabilities, clerks and assistants
41 employed in the district's program for special education, (2)
42 the district's contribution to the retirement fund on behalf of
43 directors and supervisors of special education, public school
44 psychologists, principals of special schools and assistants,
45 teachers of approved special classes for [exceptional] children
46 with disabilities, clerks and assistants employed in the
47 district's program for special education, (3) the cost of
48 textbooks and supplies of the second class used in the
49 district's special education classes or schools, (4) the cost of
50 telephonic system equipment which enables [handicapped] children
51 with physical or intellectual disabilities to remain in their

1 homes and still participate in classroom activities. Divide the
2 sum of (1), (2), (3), and (4) on that part thereof which is
3 approved by the Department of Education for reimbursement by the
4 total number of pupils, including those pupils who have
5 available for use telephonic system equipment whereby they may
6 remain at home and still participate in classroom activities, in
7 average daily membership in the district's approved special
8 classes for [exceptional] children with disabilities. The
9 quotient so obtained shall be the "instruction cost per [special
10 class pupil] student with a disability."

11 * * *

12 Section 37. Sections 2509.1(c.2)(1) and 2510.3(a)(2) of the
13 act, amended July 8, 2022 (P.L.620, No.55), are amended to read:

14 Section 2509.1. Payments to Intermediate Units.--* * *

15 (c.2) The following apply:

16 (1) For the 2016-2017, 2017-2018, 2018-2019, 2019-2020,
17 2020-2021, 2021-2022 [and], 2022-2023 and 2023-2024 school
18 years, five and five-tenths percent (5.5%) of the State special
19 education appropriation shall be paid to intermediate units on
20 account of special education services.

21 * * *

22 Section 2510.3. Assistance to School Districts Declared to
23 be in Financial Recovery Status or Identified for Financial
24 Watch Status.--(a) The following apply:

25 * * *

26 (2) For the 2017-2018, 2018-2019, 2019-2020, 2020-2021,
27 2021-2022 [and], 2022-2023 and 2023-2024 fiscal years, the
28 Department of Education may utilize up to seven million dollars
29 (\$7,000,000) of undistributed funds not expended, encumbered or
30 committed from appropriations for grants, subsidies and
31 assessments made to the Department of Education to assist school
32 districts declared to be in financial recovery status under
33 section 621-A, identified for financial watch status under
34 section 611-A or identified for financial watch status under
35 section 694-A; except that the funds must be first utilized to
36 accomplish the provisions contained in section 695-A. The funds
37 shall be transferred by the Secretary of the Budget to a
38 restricted account as necessary to make payments under this
39 section and, when transferred, are hereby appropriated to carry
40 out the provisions of this section.

41 * * *

42 Section 38. Sections 2517(e) and 2541(b)(3) of the act are
43 amended to read:

44 Section 2517. Payments.--* * *

45 (e) The Secretary of Education, with the approval of the
46 Governor, may make basic education funding allocation payments
47 to school districts, in advance of the dates set forth in this
48 section to school districts which are financially [handicapped]
49 burdened, when the secretary deems it necessary to enable the
50 school district to keep their public schools open.

51 Section 2541. Payments on Account of Pupil Transportation.--

1 * * *

2 (b) Such payments for pupil transportation shall be made in
3 the following cases:

4 * * *

5 (3) To all school districts, for the transportation of
6 [physically or mentally handicapped] children with physical or
7 intellectual disabilities regularly enrolled in special classes
8 approved by the Department of Education or enrolled in a regular
9 class in which approved educational provisions are made for
10 them.

11 * * *

12 Section 39. Section 2599.6 of the act is amended by adding a
13 subsection to read:

14 Section 2599.6. Ready-to-Learn Block Grant.--* * *

15 (a.4) For the 2023-2024 school year and each school year
16 thereafter, each school entity shall receive a Ready-to-Learn
17 Block Grant in an amount not less than the amount received by
18 the school entity from the appropriation for the Ready-to-Learn
19 Block Grant during the 2022-2023 fiscal year.

20 * * *

21 Section 40. Section 2599.7(b), (c) and (d) of the act are
22 amended to read:

23 Section 2599.7. Payment of Required Contribution for Public
24 School Employes' Social Security.--* * *

25 (b) For the fiscal year beginning July 1, 2019, through the
26 fiscal year ending June 30, 2023, payment of the amounts
27 calculated under 24 Pa.C.S. § 8329 for school districts shall be
28 made from the appropriation for basic education funding.

29 (c) For the fiscal year beginning July 1, 2019, through the
30 fiscal year ending June 30, 2023, if insufficient funds are
31 available for payment of the amounts calculated under 24 Pa.C.S.
32 § 8329 for school districts, the Department of Education shall
33 notify the Governor, the chairperson and minority chairperson of
34 the Appropriations Committee of the Senate and the chairperson
35 and minority chairperson of the Appropriations Committee of the
36 House of Representatives of the amount of the insufficiency. An
37 amount equal to the insufficiency may only be paid to school
38 districts from a supplemental appropriation in the general
39 appropriations act.

40 (d) For the fiscal year beginning July 1, 2019, through the
41 fiscal year ending June 30, 2023, if the amount calculated for
42 payments to school districts under 24 Pa.C.S. § 8329 exceeds the
43 amount necessary, the Department of Education shall notify the
44 Governor, the chairperson and minority chairperson of the
45 Appropriations Committee of the Senate and the chairperson and
46 minority chairperson of the Appropriations Committee of the
47 House of Representatives of the amount of the excess. An amount
48 equal to the excess shall be distributed to school districts as
49 a supplemental payment calculated under the formula contained in
50 section 2502.53.

51 * * *

1 Section 41. Section 2608-J of the act, amended July 8, 2022
2 (P.L.620, No.55), is amended to read:

3 Section 2608-J. Applicability.

4 This article shall apply to projects for which approval and
5 reimbursement is sought and to the maintenance project grant
6 program beginning July 1, [2023] 2024.

7 Section 42. The act is amended by adding an article to read:

8 ARTICLE XXVI-L

9 SCHOOL ENVIRONMENTAL REPAIRS PROGRAM

10 Section 2601-L. Definitions.

11 The following words and phrases when used in this article
12 shall have the meanings given to them in this section unless the
13 context clearly indicates otherwise:

14 "Account." The School Environmental Repairs Program
15 Restricted Account established under section 2602-L.

16 "Department." The Department of Education of the
17 Commonwealth.

18 "Program." The School Environmental Repairs Program
19 established under section 2603-L.

20 "School entity." A school district, area career and
21 technical school, charter school or regional charter school.

22 Section 2602-L. School Environmental Repairs Program Restricted
23 Account.

24 The School Environmental Repairs Program Restricted Account
25 is established as a restricted account in the General Fund. The
26 following shall apply:

27 (1) Money in the account is appropriated to the
28 department on a continuing basis to provide program grants
29 under this article during fiscal years 2023-2024 and 2024-
30 2025.

31 (2) The State Treasurer may accept appropriations,
32 transfers, gifts, donations, legacies or any other revenues,
33 including allowable Federal funds, for deposit into the
34 account.

35 (3) Any interest that accrues in the account shall
36 remain in the account.

37 Section 2603-L. School Environmental Repairs Program.

38 (a) School Environmental Repairs Program.--The School
39 Environmental Repairs Program is established in the department
40 to provide grants to school entities for the abatement or
41 remediation of environmental hazards in a school building or
42 buildings.

43 (b) Application process.--The department shall develop a
44 process for school entities to apply for program grants.

45 (c) Eligible projects.--Projects that abate or remediate
46 environmental hazards, including, but not limited to, the
47 abatement or remediation of lead in water sources, asbestos and
48 mold inside the school buildings of eligible school entities,
49 are eligible to receive a program grant.

50 (d) Form of application.--A school entity must apply for a
51 program grant on a form prescribed by the department. The form

1 shall include the following information:

2 (1) Description of the abatement or remediation project.

3 (2) Information related to the risk of exposure to
4 environmental hazards.

5 (3) Estimated cost of the project.

6 (4) Source and amount of local matching funds.

7 (5) Documentation to support the environmental hazards
8 to be remedied, the estimated cost and the source of local
9 matching funds.

10 (6) Timeline to complete the work.

11 (7) Other information required by the department.

12 (e) Grant prioritization.--The department shall prioritize
13 eligible projects that abate or remediate environmental hazards
14 that present the greatest risk of exposure using the following
15 information:

16 (1) Elevated lead levels in drinking water.

17 (2) The percentage of the population in the county where
18 the project is located with a confirmed blood lead level over
19 5 ug/dL as determined by the department in consultation with
20 the Department of Health.

21 (3) Contents of the application.

22 (4) Any other risk factor determined by the department.

23 (f) Funding and local match for program grants.--

24 (1) The department may award a program grant to an
25 eligible school entity in an amount up to 50% of the cost of
26 the eligible project. The department shall not award a
27 program grant in excess of \$10,000,000.

28 (2) A school entity must have a local match of at least
29 50% of the total cost of all projects listed in its
30 application. The local match may come from any non-State
31 source funding, including Federal or local money and
32 donations. The school entity must document its local match as
33 part of its application.

34 (3) An eligible school entity may not use program grant
35 money for recurring upkeep on physical facilities, including
36 cleaning, minor repair of fixtures or structures, painting
37 unrelated to the abatement or remediation of lead paint or
38 the regular servicing of heating, air conditioning or other
39 equipment.

40 (g) Guidelines.--The department shall issue guidelines for
41 the program at least 60 days before the beginning of the
42 application period. The guidelines shall include:

43 (1) The application process, including deadlines.

44 (2) The application form developed by the department.

45 (3) Information on eligible projects.

46 (4) An explanation of the prioritization factors.

47 (h) Monitoring.--The department, or its designee, shall
48 randomly audit and monitor program grant recipients to ensure
49 the appropriate use of program grant funds and compliance with
50 provisions of the program.

51 (i) Effect of grant money received.--Program grant money

1 received by a school district under this section may not be
2 included when calculating the amount to be paid to a charter
3 school under section 1725-A.

4 (j) Whole or partial awards.--The department, in its
5 discretion, may award in whole or in part a request made by a
6 school entity in its grant application based upon the merit of a
7 specific item requested.

8 (k) Report.--The department shall publish program grant
9 award information, including award amounts and a description of
10 the funded project, on its publicly accessible internet website
11 at the conclusion of each funding round.

12 Section 43. The provisions of 22 Pa. Code are abrogated
13 insofar as they are inconsistent with the amendment of section
14 1551 of the act.

15 Section 44. This act shall take effect immediately.