

AMENDMENTS TO HOUSE BILL NO. 265

Sponsor: REPRESENTATIVE DERMODY

Printer's No. 2241

1 Amend Bill, page 1, line 18, by inserting after "EDUCATION,"
2 providing for PAsmart online career resource center and for a
3 workforce development program clearinghouse,

4 Amend Bill, page 1, line 18, by inserting after "FOR"
5 advisory committees and for

6 Amend Bill, page 1, line 20, by inserting after "CREDITS;"
7 establishing the Schools-to-Work Program; providing for powers
8 and duties of the Department of Labor and Industry;

9 Amend Bill, page 12, by inserting between lines 18 and 19

10 Section 2.1. Section 1842 of the act is amended to read:

11 Section 1842. Advisory Committees.--(a) Each area
12 vocational-technical board operating an area vocational-
13 technical school and/or technical institute shall appoint an
14 advisory committee, composed of representatives of local trades,
15 industries, business research and educational agencies,
16 occupations, and administrators of the participating school
17 districts. The advisory committee shall advise the area
18 vocational-technical board on such matters as the need for a
19 particular shop, laboratory, occupation, equipment, curriculum,
20 labor management coordination, business and industrial
21 requirements or selection of personnel.

22 (b) An occupational advisory committee shall be established
23 for each career and technical education program or cluster of
24 related career and technical education programs offered by an
25 area vocational-technical school or school district. The
26 occupational advisory committee shall be appointed by the board
27 of directors of the area vocational-technical school or school
28 district, as applicable. A majority of the members of the
29 occupational advisory committee shall be employes and employers
30 in the occupation for which the career and technical education
31 program is provided. Each occupational advisory committee shall
32 meet at least twice each year to:

33 (1) advise the board of directors, administrators and staff
34 on curriculum, equipment, instructional materials, safety
35 requirements, program evaluation and other related matters; and

1 (2) verify that the programs meet industry standards and, if
2 appropriate, licensing board criteria, and that the programs
3 prepare students with occupation-related competencies.

4 (c) Notwithstanding subsection (b), to increase employer
5 participation in an occupational advisory committee required
6 under this section, the boards of directors of multiple area
7 vocational-technical schools or school districts operating
8 career and technical education programs may agree to establish a
9 shared occupational advisory committee to serve all agreeing
10 area vocational-technical schools or school districts, provided
11 that all agreeing area vocational-technical schools or school
12 districts are located within the same intermediate unit. If a
13 shared occupational advisory committee is formed under this
14 subsection, the occupational advisory committee shall be
15 designed to provide equal opportunities for all agreeing area
16 vocational-technical schools or school districts to participate,
17 including scheduling meetings at each area vocational-technical
18 school or school district on a rotating basis.

19 Section 2.2. The act is amended by adding sections to read:

20 Section 1842.1. PAsmart Online Career Resource Center.--(a)
21 The Department of Education and the Department of Labor and
22 Industry, in consultation with the Department of Agriculture,
23 shall establish a central online clearinghouse to be made
24 available on a publicly accessible Internet website maintained
25 by the Department of Labor and Industry. The website, which
26 shall be available no later than the commencement of the 2021-
27 2022 school year, shall at a minimum include an online database
28 of the following:

29 (1) Postsecondary pathways and options.

30 (2) Career and technical education and workforce
31 opportunities.

32 (3) Career pathways.

33 (4) Data and statistics on employment opportunities and
34 compensation.

35 (5) Statewide and regional articulation agreements.

36 (6) Other relevant career resources.

37 (b) The online database shall be easily accessible by
38 students, parents, educators, school officials and the public.
39 Participating State agencies may utilize existing resources or
40 clearinghouses available from other agencies to compile the
41 clearinghouse information.

42 (c) Participating State agencies shall explore the
43 possibility of Federal or private funding to support the
44 clearinghouse.

45 (d) The Department of Labor and Industry, in cooperation
46 with the Department of Education and the Department of
47 Agriculture, shall ensure that the clearinghouse is updated
48 annually.

49 Section 1842.2. Workforce Development Program
50 Clearinghouse.--(a) The Pennsylvania Workforce Development
51 Board shall, with assistance from the Department of Education,

1 conduct a survey to determine the number and types of workforce
2 development programs offered at secondary and postsecondary
3 institutions. The Pennsylvania Workforce Development Board may,
4 in consultation with the Department of Education, compile a
5 clearinghouse of model programs discovered during the survey.

6 (b) The Department of Education and the Department of Labor
7 and Industry shall encourage the use of the model programs,
8 which may include prioritizing available grant funding for
9 applicants seeking funds to establish workforce development
10 programs which are modeled after the programs included in the
11 survey, by secondary career and technical education programs,
12 postsecondary programs and business and industry to:

13 (1) expand existing programs into areas of this Commonwealth
14 where there is a need; and

15 (2) foster business-education partnerships.

16 (c) The Pennsylvania Workforce Development Board shall
17 report its findings and actions under this section to the
18 chairman and minority chairman of the Appropriations Committee
19 of the Senate, the chairman and minority chairman of the
20 Appropriations Committee of the House of Representatives, the
21 chairman and minority chairman of the Education Committee of the
22 Senate and the chairman and minority chairman of the Education
23 Committee of the House of Representatives, no later than one
24 year after the effective date of this section.

25 Amend Bill, page 13, line 24, by striking out "AN ARTICLE"

26 and inserting

27 articles

28 Amend Bill, page 13, by inserting between lines 24 and 25

29 ARTICLE XVIII-A
30 SCHOOLS-TO-WORK PROGRAM

31 Section 1801-A. Scope of article.

32 This article relates to the Schools-to-Work Program.

33 Section 1802-A. Definitions.

34 The following words and phrases when used in this article
35 shall have the meanings given to them in this section unless the
36 context clearly indicates otherwise:

37 "Department." The Department of Labor and Industry of the
38 Commonwealth.

39 "Program." The Schools-to-Work Program established under
40 section 1803-A.

41 "School." A school in a school district, charter school,
42 regional charter school, cyber charter school, intermediate unit
43 or career and technical school in this Commonwealth.

44 "Sponsor." An entity which is or will be registered with the
45 department as a pre-apprenticeship program and which will have
46 the full responsibility for the administration and operation of
47 the program.

1 Section 1803-A. Schools-to-Work Program.

2 (a) Establishment.--The department shall, in consultation
3 with the Department of Education, establish a Schools-to-Work
4 Program to award grants on a competitive basis to support the
5 establishment or enhancement of workforce development
6 partnerships between schools, employers, organizations or
7 associations to create employment and training pathways.

8 (b) Grant proposals.--In order to apply for a grant under
9 the program, a sponsor must submit a grant proposal to the
10 department that includes all of the following:

11 (1) Partnership with at least one school.

12 (2) Learning opportunities for participating students,
13 including classroom training, workplace visits, internships,
14 apprenticeships, mentorships, employment opportunities,
15 special education transition, Capstone Cooperative Education,
16 job shadowing or externships.

17 (3) Identification of the qualifications and
18 certifications necessary to fill current and anticipated
19 regional labor market needs.

20 (4) Description of outcomes from the successful
21 completion of the program, which may include the attainment
22 of industry-recognized qualifications and certifications or
23 college credits, and an explanation of how college credits
24 earned will be transcribed and transferrable.

25 (5) Pathways for transition to a registered
26 apprenticeship program, post-secondary education program or
27 employment.

28 (6) Demonstration of existing qualified program
29 personnel, or identification of additional personnel needed,
30 if any, to establish or increase program capacity to meet or
31 contribute toward meeting current and anticipated regional
32 labor market needs.

33 (7) Description of program curricula.

34 (8) A program budget, including the amount of grant
35 money being requested and any additional financial resources
36 being used for the program.

37 (c) Priority of applications.--The department shall give
38 priority to proposals that:

39 (1) Demonstrate a strong need to build new or existing
40 program capacity to meet or contribute toward meeting current
41 and anticipated regional labor market needs.

42 (2) Incorporate students from grades nine through
43 twelve.

44 (3) Prioritize program completion and transition to
45 post-secondary training, education or employment.

46 (4) Involve a partnership between multiple schools or
47 school districts, employers, organizations or associations.

48 (5) Demonstrate sustainability by leveraging additional
49 financial or personnel resources that will be used for the
50 program.

51 (d) Grant distribution.--The department shall, in

1 consultation with the Department of Education, award grants
2 under the program. The department shall consider geographic
3 diversity when selecting grant recipients.

4 (e) Limitation.--Grant money may be used only for the
5 purposes stated in the grant proposal. Any remaining grant money
6 not used for the program shall be returned to the department.
7 Section 1804-A. Reporting requirements.

8 (a) Reports to the department.--A grant recipient shall be
9 required to report to the department annually data related to a
10 program, including all of the following:

11 (1) The number of students who entered the program,
12 successfully completed the program or earned industry-
13 recognized qualifications, certifications or college credits,
14 including descriptions and totals of each credential.

15 (2) The number of students who transitioned to post-
16 secondary training, education or employment.

17 (3) Other data deemed relevant or necessary by the
18 department in consultation with the Department of Education.

19 (b) Annual reporting.--The department shall provide an
20 initial report to the General Assembly within two years of
21 commencement of the program and a report each year thereafter
22 that the program is in effect.

23 Section 1805-A. Notice of funding.

24 Upon the initial appropriation of sufficient money to carry
25 out the provisions of this article or a determination by the
26 department that sufficient money is available from existing
27 sources to carry out the provisions of this article, the
28 department shall transmit notice that the program will be
29 implemented with available funds to the Legislative Reference
30 Bureau for publication in the Pennsylvania Bulletin.

31 Section 1806-A. Expiration.

32 This article shall expire June 30, 2024, or five years after
33 the effective date of this article, whichever is later.

34 Amend Bill, page 22, by inserting between lines 8 and 9

35 (ii) The addition of section 1842.1 of the act.

36 Amend Bill, page 22, line 9, by striking out "(II)" and
37 inserting

38 (iii)