

## AMENDMENTS TO SENATE BILL NO. 6

Sponsor: SENATOR DINNIMAN

Printer's No. 1124

1 Amend Bill, page 5, line 10, by inserting after "powers "  
2 and duties

3 Amend Bill, page 5, line 14, by inserting after "606-B(b)."

4 A priority shall be given to authorizing charter schools  
5 designed and led by the use of the collective teacher  
6 autonomy model of leadership and organization to assure  
7 autonomy for the professional teachers that is formed by:

8 (i) the professional employees who are assigned to  
9 the school or school district that the ASD is  
10 transferring to its jurisdiction; or

11 (ii) the professional employees who are assigned to  
12 a school or the school district that the ASD is  
13 transferring to its jurisdiction and the parents of the  
14 students that will attend the ASD school and the  
15 residents of the area that will be served by the ASD  
16 school.

17 (3) The duty to consult with innovative school  
18 representatives, trauma-informed education representatives,  
19 parent groups, community affairs representatives, business  
20 representatives and any other organization that specializes  
21 in and has expertise with schools that implement community  
22 engagement and to establish and develop guidelines that all  
23 ASD schools shall implement and operate in accordance with,  
24 but not be limited to, the following types of educational and  
25 school administration approaches that increase parent  
26 involvement by:

27 (i) creating an environment that recruits parents  
28 and community members for school tasks in order to listen  
29 to different viewpoints and to share in decision making  
30 that provides the necessary foundation for a school-  
31 family-community partnership;

32 (ii) creating ways that families can be involved in  
33 schools or school programs and effective methods of  
34 recruitment;

35 (iii) linking families with their children's  
36 curriculum through learning activities that can be done  
37 at home, as well as homework;

1           (iv) assisting families with parenting and child-  
2 rearing skills and assisting schools in understanding  
3 families;

4           (v) coordinating services in the community with  
5 family needs, providing services to the community and  
6 making available facilities, faculty and staff to the  
7 community for activities and educational programs for the  
8 community;

9           (vi) promoting attendance and truancy prevention  
10 efforts between schools and the students' families; and

11           (vii) including trauma-based best evidence practices  
12 that integrate programs and family components into or in  
13 conjunction with the curriculum of schools.

14           (4) The duty to provide assistance, training and  
15 material to ASD schools to facilitate the implementation of  
16 the guidelines promoted under paragraph (3).

17 Amend Bill, page 5, line 26, by striking out all of said line  
18 and inserting

19           (c) Criteria for conversion.--

20           (1) Notwithstanding the provisions

21 Amend Bill, page 5, by inserting between lines 28 and 29

22           (2) The ASD, when converting a school under its  
23 jurisdiction to a charter school, shall give preference to  
24 converting the school to a charter school that is a teacher-  
25 powered charter school designed and led by the use of the  
26 collective teacher autonomy model of leadership and  
27 organization to assure autonomy for the professional teachers  
28 that is formed by:

29           (i) the professional employees who are assigned to a  
30 school or the school district that the ASD is  
31 transferring to its jurisdiction; or

32           (ii) the professional employees who are assigned to  
33 a school or the school district that the ASD is  
34 transferring to its jurisdiction and the parents of the  
35 students that will attend the ASD school and the  
36 residents of the area that will be served by the ASD  
37 school.

38           (3) The charter school given preference under paragraph  
39 (2) may have been authorized by the ASD or by any other legal  
40 authority.