THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

No. 1032 Session of 2014

INTRODUCED BY BENNINGHOFF, V. BROWN, CALTAGIRONE, D. COSTA, GINGRICH, GRELL, JAMES, W. KELLER, KILLION, KIM, KORTZ, LONGIETTI, MAHONEY, MARSICO, MURT, PAINTER, PEIFER, PICKETT, READSHAW, ROCK, SAYLOR, SCHLOSSBERG, THOMAS, TOOHIL, WATSON, YOUNGBLOOD, GROVE AND COHEN, SEPTEMBER 22, 2014

REFERRED TO COMMITTEE ON EDUCATION, SEPTEMBER 22, 2014

A RESOLUTION

- Directing the Joint State Government Commission to study, in 2 consultation with an advisory committee, the issue of truancy and school dropout prevention in this Commonwealth. 3 WHEREAS, Chronic truancy and school dropout rates continue to 4 be critical problems nationally and in this Commonwealth, and educators, parents, community leaders and policymakers at all 7 levels of government have focused attention on the need to 8 address the academic achievement gap and the declining high school graduation rate; and 10 WHEREAS, Students who have unexcused absences from school and become truant are more likely to fail to maintain academic pace 11 12 with their peers and to be at risk of dropping out of school; 13 and
- 14 WHEREAS, Research indicates that truancy is a barrier to
- 15 opportunities for future employment success and contributes to
- 16 involvement in drug use, daytime crime and violence; and
- 17 WHEREAS, Adopting court performance measures for children in

- 1 foster care may provide educational stability and success; and
- 2 WHEREAS, Current truancy policy and laws may not apply
- 3 equally to all public schools, as the enforcement standards
- 4 differ for traditional school districts and for charter and
- 5 cyber charter schools; and
- 6 WHEREAS, Current truancy penalties may need further scrutiny
- 7 and revision, as penalties and practices may not be effective at
- 8 curtailing truancy; and
- 9 WHEREAS, The current collection of truancy data may be
- 10 insufficient; and
- 11 WHEREAS, Schools, law enforcement, parents and courts may
- 12 have insufficient authority to deal with truancy issues; and
- 13 WHEREAS, Current detention programs for truants may not be
- 14 effective; therefore be it
- 15 RESOLVED, That the House of Representatives direct the Joint
- 16 State Government Commission to do the following:
- 17 (1) Conduct a comprehensive study of the issues of
- 18 truancy and school dropout prevention in this Commonwealth.
- 19 (2) Establish an advisory committee comprised of
- 20 representatives of the Department of Education, educational
- 21 organizations, the judiciary, district attorneys, law
- 22 enforcement, public organizations involved in truancy issues
- 23 and other organizations selected by the Joint State
- 24 Government Commission to consult with the Joint State
- 25 Government Commission in conducting the study;
- 26 and be it further
- 27 RESOLVED, That the study to be conducted by the Joint State
- 28 Government Commission include, but not be limited to, the
- 29 following:
- 30 (1) A thorough and comprehensive study of current

- 1 truancy laws and policy.
- 2 (2) Barriers and best practices regarding education
- 3 success and stability.
- 4 (3) Court competencies.
- 5 (4) Data collection.
- 6 (5) Measurement of educational outcomes for children in
- 7 foster care.
- 8 (6) Statutes, best practices and legislative initiatives
- 9 in other states.
- 10 (7) Studies or initiatives promoted by national
- 11 educational advocacy organizations relating to truancy.
- 12 (8) Specific enforcement in charter and cyber charter
- schools be reviewed by charter and cyber charter operatives;
- 14 and be it further
- 15 RESOLVED, That the Joint State Government Commission hold
- 16 informational meetings to receive testimony from professionals
- 17 or organizations with expertise in truancy and truancy
- 18 prevention; and be it further
- 19 RESOLVED, That the Joint State Government Commission issue a
- 20 report of its findings and recommendations to the House of
- 21 Representatives not later than one year after the date of
- 22 adoption of this resolution.