
THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 1816 Session of
2013

INTRODUCED BY TOBASH, GOODMAN, HEFFLEY, LONGIETTI, KORTZ, ROCK,
SCHLOSSBERG, DAVIDSON, MARSHALL, MURT, DAVIS, KILLION,
GINGRICH, GIBBONS, MACKENZIE, REED, SIMMONS, KIRKLAND AND
SCHLEGEL CULVER, NOVEMBER 6, 2013

REFERRED TO COMMITTEE ON EDUCATION, NOVEMBER 6, 2013

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," in certification of teachers, further
6 providing for continuing professional development and for
7 Pennsylvania School Leadership Standards.

8 The General Assembly of the Commonwealth of Pennsylvania
9 hereby enacts as follows:

10 Section 1. Section 1205.1(c.1) of the act of March 10, 1949
11 (P.L.30, No.14), known as the Public School Code of 1949,
12 amended July 11, 2006 (P.L.1092, No.114), is amended to read:

13 Section 1205.1. Continuing Professional Development.--* * *

14 (c.1) The continuing professional education plan shall
15 specify the professional education needs that will be met by
16 completion of each continuing professional education option and
17 how it relates to areas of assignment and certification or
18 potential administrative certification. The options may include,
19 but shall not be limited to:

- 1 (1) Collegiate studies.
- 2 (2) Continuing professional education courses taken for
3 credit.
- 4 (3) Other programs, activities or learning experiences taken
5 for credit or hourly, to include:
 - 6 (i) curriculum development and other program design and
7 delivery activities at the school entity or grade level as
8 determined by the school entity and approved by the board of
9 directors;
 - 10 (ii) participation in professional conferences and
11 workshops;
 - 12 (iii) education in the workplace, where the work relates to
13 the professional educator's area of assignment and is approved
14 by the board of directors;
 - 15 (iv) review, redesign and restructuring of school programs,
16 organizations and functions as determined by the school entity
17 and approved by the board of directors;
 - 18 (v) in-service programs that comply with guidelines
19 established by the department;
 - 20 (vi) early childhood and child development activities for
21 professional educators whose area of assignment includes
22 kindergarten through third grade;
 - 23 (vii) special education activities for professional
24 educators whose area of assignment includes students with
25 special needs;
 - 26 (viii) successful completion of department training for
27 service as a Distinguished Educator if the professional educator
28 participates in and completes at least one assignment in the
29 Distinguished Educators Program; [or]
 - 30 (ix) other continuing professional education courses,

1 programs, activities or learning experiences sponsored by the
2 department[.]; or

3 (x) visits by educators to a manufacturing workplace, under
4 which the board of directors approves the professional
5 educator's participation in a site visit to a manufacturing
6 location for orientation and demonstrations to give the
7 professional educator a greater understanding of job
8 opportunities in manufacturing for students.

9 * * *

10 Section 2. Section 1217(a) of the act, added July 20, 2007
11 (P.L.278, No.45), is amended to read:

12 Section 1217. Pennsylvania School Leadership Standards.--(a)
13 Programs provided under section 1205.5(c) and (d) to prepare
14 school or system leaders and for purposes of issuing
15 administrator certificates or letters of eligibility and
16 approved programs for the induction and continuing professional
17 education of school or system leaders shall address:

18 (1) The following core standards:

19 (i) The knowledge and skills to think and plan strategically
20 to create an organizational vision around personalized student
21 success.

22 (ii) An understanding of standards-based systems theory and
23 design and the ability to transfer that knowledge to the school
24 or system leader's job as the architect of standards-based
25 reform in the school.

26 (iii) The ability to access and use appropriate data to
27 inform decision-making at all levels of the system.

28 (2) The following corollary standards:

29 (i) Creating a culture of teaching and learning with an
30 emphasis on learning, including teaching and learning in

1 manufacturing and vocational fields.

2 (ii) Managing resources for effective results.

3 (iii) Collaborating, communicating, engaging and empowering
4 others inside and outside of the organization to pursue
5 excellence in learning.

6 (iv) Operating in a fair and equitable manner with personal
7 and professional integrity.

8 (v) Advocating for children and public education in the
9 larger political, social, economic, legal and cultural context.

10 (vi) Supporting professional growth of self and others
11 through practice and inquiry.

12 * * *

13 Section 3. This act shall take effect in 60 days.