## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## **SENATE BILL** No. 1501 Session of 2012

INTRODUCED BY BROWNE, TARTAGLIONE, FONTANA, GREENLEAF, STACK, COSTA, SCHWANK, HUGHES, ERICKSON, YUDICHAK, SOLOBAY, FERLO, WILLIAMS, BOSCOLA, WARD, MENSCH AND PIPPY, APRIL 16, 2012

REFERRED TO EDUCATION, APRIL 16, 2012

## AN ACT

1 2 3	Establishing the Teacher Education and Compensation Helps (T.E.A.C.H.) Scholarship Program within the Department of Education; and making an appropriation.
4	The General Assembly of the Commonwealth of Pennsylvania
5	hereby enacts as follows:
6	Section 1. Short title.
7	This act shall be known and may be cited as the Teacher
8	Education and Compensation Helps (T.E.A.C.H.) Scholarship
9	Program Act.
10	Section. 2. Declaration of policy.
11	The General Assembly finds and declares as follows:
12	(1) Investing in quality care and early education
13	produces long-run savings for communities and the
14	Commonwealth by reducing the need for special education and
15	creating fewer grade retentions, less remediation and higher
16	graduation rates.
17	(2) Children in high-quality child care and other
18	regulated early learning settings have better life chances if

there is consistency among the teachers who care for them, the teacher who cares for them has formal education beyond high school and the teachers have college courses in the field of early childhood education.

5 (3) Research has found that the single most important 6 determinant of child-care quality is the presence of 7 consistent, sensitive, well-trained and well-compensated 8 child-care providers.

9 (4) The vast majority of classroom staff in child-care 10 programs do not have a two-year or four-year degree and are 11 paid at wage levels that lead to high turnover.

12 (5) Teacher Education and Compensation Helps 13 (T.E.A.C.H.) is a nationally licensed scholarship program 14 built on the principles of partnership, collaboration and 15 strengthening existing systems to offer scholarship programs 16 and support systems that improve the education and 17 compensation of child-care workers.

(6) Historically, the Pennsylvania T.E.A.C.H.
Scholarship Program has worked with providers, colleges and
child-care staff to obtain funding through grants from
businesses, foundations and government to increase
professionalism, raise wages and reduce turnover of childcare staff, which brings higher-quality care to
Pennsylvania's children.

(7) The T.E.A.C.H. Scholarship Program supported more
than 2,200 students in Commonwealth communities and four-year
colleges and universities in fiscal year 2010-2011.

(8) Prior to the establishment of the Pennsylvania
T.E.A.C.H. Scholarship Program, many higher education
institutions laid off early childhood faculty and considered

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1 closing their early childhood departments. The Pennsylvania
2 T.E.A.C.H. Scholarship Program has contributed to fundamental
3 education reform by requiring articulation agreements between
4 two-year and four-year degree-granting institutions to
5 develop and create systems and policies that better support
6 nontraditional students.

7 (9) All Federal and State dollars to sustain the
8 Pennsylvania T.E.A.C.H. Scholarship Program were eliminated
9 in the 2011-2012 fiscal year.

10 (10) It is imperative that the General Assembly enact 11 legislation to require the department to establish the 12 T.E.A.C.H. Scholarship Program as a permanent professional 13 development scholarship program in this Commonwealth and to 14 appropriate stable funding to sustain the program.

15 Section 3. Definitions.

16 The following words and phrases when used in this act shall 17 have the meanings given to them in this section unless the 18 context clearly indicates otherwise:

19 "Contributors." Any person, entity or government agency that 20 appropriates or donates money to be deposited into the fund.

21 "Department." The Department of Education of the 22 Commonwealth.

23 "Fund." The Teacher Education and Compensation Helps24 (T.E.A.C.H.) Scholarship Fund.

25 "Program." The Teacher Education and Compensation Helps26 (T.E.A.C.H.) Scholarship Program.

27 "Scholarship." A Teacher Education and Compensation Helps28 (T.E.A.C.H.) Scholarship awarded under this act.

29 "Scholarship year." The year for which a Teacher Education30 and Compensation Helps (T.E.A.C.H.) Scholarship was awarded

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1 under this act.

2 "Subcontractor." The subcontractor chosen by the Department
3 of Education under section 4(b).

4 Section 4. Teacher Education and Compensation Helps
5 (T.E.A.C.H.) Scholarship Program.

6 Establishment.--The department shall establish the (a) 7 Teacher Education and Compensation Helps (T.E.A.C.H.) 8 Scholarship Program for the purpose of providing scholarships for professional development through continuing education and 9 10 credentialing to Commonwealth residents currently employed in 11 regulated child care, Head Start, publicly funded 12 prekindergarten programs or early learning programs accredited 13 by national accrediting organizations recognized by Keystone 14 STARS.

(b) Administration.--The department shall subcontract the administration of the program with a Statewide nonprofit organization that is licensed to administer the national T.E.A.C.H. Scholarship Program.

19 (c) Components.--The program shall be comprised of the 20 following components:

21 (1) Scholarships that cover most of the cost of the 22 following:

23

(i) Tuition and books.

24 (ii) Travel stipends for each semester they are25 enrolled in class.

26 (iii) Paid release time for a participant to attend27 class, study or take tests.

(2) A requirement that each scholarship year the
 participant must successfully complete a required number of
 credit hours toward a degree or credential in early childhood

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education which is granted by a Pennsylvania-accredited
 institution of higher education.

3 (3) Eligibility for bonuses or for a raise for
4 successfully completing the educational requirements at the
5 end of the scholarship year.

6 (4) A requirement that participants working toward a 7 credential or associate's degree agree to continue working in 8 their child-care program for one year after each scholarship 9 year or for two years after each scholarship year if they are 10 enrolled in a bachelor's degree program.

11 (5) A requirement that all participants shall be 12 assigned a counselor to assist them in scholarship management 13 and career development.

14 (d) Development.--In consultation with the national
15 T.E.A.C.H. Scholarship Program, the subcontractor to administer
16 the program shall be responsible for developing program
17 guidelines and funding applications and criteria.

18 (e) Award.--Scholarships shall be awarded by the
19 subcontractor to eligible recipients to complete coursework
20 resulting in:

(1) A child development associate credential or school age care credential.

23 (2) An associate's degree or bachelor's degree in early24 childhood development.

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(3) An early childhood education certification.

(f) Requirements.--Applicants for a scholarship shall be employed and working directly with children by a regulated child care, school-age program, Head Start, publicly funded prekindergarten program or early learning program accredited by national accrediting organizations recognized by Keystone STARS.

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1 (g) Form.--Not later than 180 days after the effective date 2 of this section, the subcontractor shall prescribe the 3 scholarship process and the form and manner of the scholarship 4 application. In awarding scholarships, the subcontractor shall 5 provide lower-wage earners with priority consideration.

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(h) Contribution.--Scholarship recipients must:

7 (1) contribute not less than 10% of the total cost of8 the scholarship; and

9 (2) be sponsored by their employers who, in addition to 10 the contribution made by the scholarship recipient, must 11 contribute not less than 10% of the total cost of the 12 scholarship.

13 Section 5. Advisory committee.

14 Not later than 180 days after the effective date of this 15 section, the department shall require the subcontractor to 16 appoint a 13-member advisory committee that includes contributors, early childhood stakeholders, higher education 17 18 representatives from community colleges and the Pennsylvania 19 State System of Higher Education to provide feedback, identify 20 funding priorities and make recommendations to the department to further enhance the program. 21

22 Section 6. Annual report.

The department shall require the subcontractor to annually review the operation of and compile a report of the program. For the first three years of the program, the subcontractor shall provide a detailed report to the General Assembly by December 31, and thereafter by December 31 of each year to the department.

29 Section 7. Teacher Education and Compensation Helps30 (T.E.A.C.H.) Scholarship Fund.

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(a) Establishment.--There is established within the State
 Treasury a special fund to be known as the Teacher Education and
 Compensation Helps (T.E.A.C.H.) Scholarship Fund for the
 purposes enumerated under section 4.

5 (b) Availability of funds.--A minimum number of scholarships6 shall be made available as follows:

7 (1) Two hundred scholarships in fiscal year 2012-2013.

Three hundred scholarships in fiscal year 2013-2014.

9 (3) Four hundred and fifty scholarships in fiscal year 10 2014-2015.

11 (4) Six hundred and seventy-five scholarships in fiscal 12 year 2015-2016.

13 (5) One thousand and twelve scholarships in fiscal year14 2016-2017.

15 (c) Funding.--Moneys for the fund shall be provided from 16 appropriations to carry out the purposes of this act. The 17 department shall seek Federal matching funds as available.

(d) Deposit.--All money specifically appropriated by the General Assembly for the purposes of this section, and any funds, contributions or payments which may be made available to the fund by the Federal Government, the department, another State agency or any public or private source for the purpose of implementing this act, shall be deposited in the fund.

(e) Appropriation.--The money of the fund is continually
appropriated, upon approval of the Governor, to the department
for the purposes enumerated under section 4.

(f) Administration.--The department may use up to 2% of the moneys in the fund for the administration of the program. Section 20. Effective date.

30 This act shall take effect in 30 days.

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