

THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 607 Session of
2007

INTRODUCED BY WAUGH, BOSCOLA, FERLO, RAFFERTY, PICCOLA, O'PAKE,
WONDERLING, RHOADES, D. WHITE, EARLL, PILEGGI, PIPPY,
BRUBAKER AND ARMSTRONG, MARCH 21, 2007

REFERRED TO EDUCATION, MARCH 21, 2007

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," providing for a prototypical school
6 facility design clearinghouse.

7 The General Assembly of the Commonwealth of Pennsylvania
8 hereby enacts as follows:

9 Section 1. The act of March 10, 1949 (P.L.30, No.14), known
10 as the Public School Code of 1949, is amended by adding a
11 section to read:

12 Section 732.1. Prototypical School Facility Design
13 Clearinghouse.--(a) The Department of Education shall establish
14 a central clearinghouse of prototypical school facility designs
15 for access by any school entity that may want to use a prototype
16 design in the construction of school facilities. The Department
17 of Education shall compile necessary publications and a computer
18 database to make the information on prototype designs available
19 for review to school entities and the public at large.

(b) Design professionals registered in this Commonwealth may submit plans for inclusion in the computer database that have been submitted and approved by the Department of Education in accordance with section 731. The original design professional of record shall retain ownership of a prototype design. Prototypical school facility designs submitted shall include information that the Department of Education determines is necessary and appropriate to facilitate this section.

(c) The Department of Education shall establish a grading system to review and evaluate plans submitted pursuant to this section using standards which promote the following:

(1) The use of design principles to achieve the highest standards of health, safety, accessibility, environmental protection and energy efficiency.

(2) The academic and technological needs of students.

(3) The use of cost-effective design and construction techniques, including the use of straight-line, right-angle design principles and avoiding the use of curved and nonsymmetrical design.

(4) The use of design principles that allow for expansion of school facilities to accommodate future growth in student population.

(5) The use of durable materials in construction.

(6) The preservation of open space.

(d) The Department of Education shall determine which school design plans submitted promote the highest standards as enumerated under subsection (c) and shall classify those plans as achieving high honors in school design. A school entity that utilizes, as its final plan, a high honors in school design plan shall receive an additional State reimbursement equal to ten per

centum (10%) of the State reimbursement factor provided for in section 2574.

(e) The Legislative Budget and Finance Committee shall conduct a study of the department's program to determine the savings incurred by school entities that have participated in the program. The study shall be conducted at the conclusion of the fifth year of operation and shall include program participation for the five-year period from inspection until its fifth anniversary. The study shall be presented within six months of its commencement to chairpersons of the Education Committee of the Senate and the Education Committee of the House of Representatives.

(f) The Department of Education shall adopt rules necessary to implement this section.

(g) As used in this section, the term "school entity" means a school district, intermediate unit, area vocational-technical school or charter school operating within this Commonwealth under provisions of this act.

Section 2. This act shall take effect in 180 days.