## THE GENERAL ASSEMBLY OF PENNSYLVANIA

# HOUSE BILL No. 1181 simic 

INTRODUCED BY GALLAGHER, FREIND, HARPER, COWELL, BURNS, E. Z. TAYLOR, EVANS, FISCHER, COLAFELLA, DAVIES, LIVENGOOD, MILLER, TIGUE, LESCOVITZ, STAIRS, WIGGINS, WASS, BATTISTO, HAGARTY, COY, DALEY, FATTAH, KOSINSKI, HERMAN, WAMBACH AND BOOK, JUNE 7, 1983
$\begin{array}{ll}\text { AS } & \text { RE-REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF } \\ \text { REPRESENTATIVES, AS AMENDED, SEPTEMBER 27, } 1983\end{array}$

## AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," providing for mandatory programs; providing for education assessment testing as a prerequisite for receipt of diploma; and making editorial changes.

The General Assembly of the Commonwealth of Pennsylvania
hereby enacts as follows:
Section 1. Section 290.1 of the act of March 10, 1949
(P.L.30, No.14), known as the Public School Code of 1949, is repealed.

Section 2. Section 1511 of the act, amended July 31, 1968 (P.L.1020, No.301), is amended to read:

Section 1511. [Subjects of Instruction; Flag Code.--In every elementary public and private school, established and maintained in this Commonwealth, the following subjects shall be taught, in the English language and from English texts: English, including
spelling, reading and writing, arithmetic, geography, the history of the United States and of Pennsylvania, civics, including loyalty to the State and National Government, safety education, and the humane treatment of birds and animals, health, including physical education, and physiology, music and art. Other subjects shall be taught in the public elementary schools and also in the public high schools as may be prescribed by the standards of the State Board of Education. All such subjects, except foreign languages, shall be taught in the English language and from English texts: Provided, however, That, at the discretion of the Superintendent of Public Instruction, the teaching of subjects in a language other than English may be permitted as part of a sequence in foreign language study or as part of a bilingual education program if the teaching personnel are properly certified in the subject fields. Each school district shall provide and distribute to each pupil, enrolled in the eighth grade of the public schools, one illustrated copy of the National Flag Code, and shall, from time to time, make available such copies as are necessary for replacements from year to year. It shall be the duty of each teacher in the public schools to make such use of the code as may, from time to time, seem proper.] Programs or Courses of Study.--(A) The mandatory required programs or courses of study <to be offered are as follows:
(1) At the elementary school level: English, to include spelling, reading and writing; arithmetic; science; geography; history of the United States and Pennsylvania; civics; safety education, including regular instruction in the dangers and prevention of fires; health and physical education; music; art and remedial programs.
(2) At the secondary school level: English, to include language, literature, speech and composition; science, to include biology, physics and chemistry; geography; social studies, to include civics, economics, world history, United States history and Pennsylvania history; foreign languages; mathematics, to include general mathematics and statistics, algebra, geometry AND trigonometry and; COMPUTER LITERACY OR computer science; industrial arts; home economics; art; music; VOCATIONAL-TECHNICAL EDUCATION; BUSINESS EDUCATION; health and physical education and remedial programs. The program of health and physical education shall include instruction concerning the causes, effects, prevention and treatment of drug and alcohol abuse and the undesirability of the abuse of these substances.
(3) All subjects, except foreign languages, shall be taught in the English language and from English texts in compliance with State board regulations and department standards. The teaching of subjects in a language other than English may be permitted as part of a sequence in foreign language study OR AS PART OF A BILINGUAL EDUCATION PROGRAM if the teaching personnel are properly certified in the subject fields.
(4) THE GENERAL ASSEMBLY ACKNOWLEDGES THE IMPORTANCE OF FOREIGN LANGUAGE STUDY TO THE COMMONWEALTH AND THE UNITED STATES. NO STUDENT SHALL BE DENIED ACCESS TO FOREIGN LANGUAGE STUDY. FOREIGN LANGUAGE IS AN ASSET TO THE VOCATIONAL-TECHNICAL STUDENT AND BUSINESS STUDENT, AS WELL AS THE STUDENT WHO WILL ATTEND COLLEGE.
(5) COMPUTER LITERACY AND COMPUTER SCIENCE MAY BE TAUGHT AS PART OF AN ELEMENTARY OR SECONDARY MANDATORY REQUIRED PROGRAM OR COURSE. SCHOOL DISTRICTS ARE URGED TO PROVIDE INSTRUCTION IN COMPUTER LITERACY AND COMPUTER SCIENCE TO ALL STUDENTS.
(4) (6) Each school district shall provide and distribute to each student, enrolled in the eighth grade of the public schools, one illustrated copy of the National Flag Code and it shall be the duty of each teacher in the public schools to make such use of the code as may, from time to time, seem proper.
(5) (7) The State board shall designate which of the <-
mandated programs or courses of study shall be required of all students or of all students in certain grade levels.
(6) (8) Notwithstanding the provisions of clause (5) (7), <the following minimum courses in grades nine (9) through twelve (12) are established as a requirement for high school
graduation:
(i) Four (4) years of English. (ii) Three (3) years of mathematics. (iii) Three (3) years of science. (iv) Three (3) years of social studies. (v) One-half (1/2) year of COMPUTER LITERACY OR computer <science.
(vi) Two (2) years of foreign language studies.
(VI) FOUR (4) YEARS OF PHYSICAL EDUCATION OR ADAPTIVE

PHYSICAL EDUCATION FOR STUDENTS UNABLE TO PARTICIPATE IN THE REGULAR PHYSICAL EDUCATION PROGRAM. The offering of such courses shall begin in school year 19841985 and the requirement for graduation shall apply to students graduating in 1989, and thereafter.
(7) Local school boaxds shall have the authority to <-
(9) EACH LOCAL SCHOOL BOARD SHALL establish written policies pertaining to the assignment of student homework and other out of class requirements.
(B) AS USED IN THIS SECTION, THE TERM "REMEDIAL PROGRAMS" <-

```
the provisions of this section but may participate at the
written request of a parent or guardian. However, any student
with a recognized learning disability, but not defined as
exceptional under section 1371, shall be tested through
appropriate testing programs including, but not limited to, oxal
testing. GIVEN THE SAME TEST, HOWEVER, SUCH TEST MAY BE <-
ADMINISTERED ORALLY.
    (b) Tests administered at the third SECOND, fifth and eighth
grade levels shall be utilized by all school districts to
measure relative student performance and to assist in the
development of and placement of students in remedial educational
programs as preseribed by the State Board of Education. IN
ACCORDANCE WITH THE PRACTICES OF EACH LOCAL SCHOOL DISTRICT.
NOTWITHSTANDING THE TESTING REQUIREMENTS ESTABLISHED IN
SUBSECTION (A), THE DEPARTMENT MAY CONTRACT WITH A RECOGNIZED
TESTING SERVICE OR TEST DEVELOPMENT FIRM TO ESTABLISH A
CRITERION REFERENCE TESTING PROGRAM FOR STUDENTS IN THE GRADE
LEVELS SPECIFIED IN THIS SUBSECTION. THE TESTS SHALL BE DESIGNED
TO MEASURE OBJECTIVELY COGNITIVE DEVELOPMENT AND EDUCATIONAL
PERFORMANCE IN READING, GRAMMAR, WORD USAGE, ARITHMETIC OR
MATHEMATICS, SCIENCE AND THE SOCIAL STUDIES. PRIOR TO UTILIZING
THE TESTS THE DEPARTMENT SHALL REVIEW THE TESTS WITH THE
EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
SENATE. THE DEPARTMENT SHALL PROVIDE THE REQUIRED TESTING AS
PRESCRIBED IN SUBSECTION (A) UNTIL THE CRITERION REFERENCE TESTS
HAVE BEEN DEVELOPED AND REVIEWED BY THE COMMITTEES.
(c) Satisfactory performance as determined by the department on the test administered in the eleventh grade shall be a basic prerequisite for all public, private and parochial school students receiving a high school diploma in Pennsylvania. A
student failing the eleventh grade test shall immediately be placed in appropriate remedial programs to enable successful performance on the test. A student failing the eleventh grade test the first time shall be permitted to retake the test on a minimum of three (3) separate occasions, when the district shall offer it, during the student's senior year of high school. If a student fails to pass the test on all of these occasions, the student shall not receive a high school diploma but shall receive a certificate of attendance upon completion of twelfth grade. FAILURE TO PASS THE TEST SHALL NOT PREVENT A STUDENT FROM REPEATING TWELFTH GRADE. The graduation requirements established herein shall be applicable to the school year commencing four (4) years after the development or selection by the department of appropriate testing instruments. The provisions of this subsection shall apply to students with learning disabilities but not defined as exceptional under section 1371.
(d) Results of the test administered in the third SECOND, fifth, eighth and eleventh grades shall be provided to parents or guardians. The board of school directors in each school district shall determine which school district personnel may have access to the test results. An dist altering the test scores of a student shall be suspended without pay for ninety ( 90 ) days for the first offense, one (1) year for the second offense and indefinitely for each sueceding offense. Before the employe is suspended, the board of school directors shall furnish the emplove with a written statement of the eharges upon whe the sugpension is based and the boaxd shall eonduct a hearing. The hearing shall follow the procedures for dismissal hearings as prescribed in this act.
(e) In lieu of the test required in subsection (a), a sehoot

ADOPT. HOWEVER, ANY GOALS OF EXCELLENCE ADOPTED BY THE STATE BOARD OF EDUCATION SHALL NOT BE UTILIZED IN CONJUNCTION WITH THE PROGRAMS AND COURSES OF STUDY SET FORTH IN SECTION 1511(1) AND (2).

SECTION 1511.3. APPROVAL AND EVALUATION.--THE DEPARTMENT OF EDUCATION SHALL BE RESPONSIBLE FOR APPROVAL OF PROGRAMS FOR ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS. APPROVAL SHALL BE GRANTED TO A SCHOOL WHICH CERTIFIES THAT IT IS IN COMPLIANCE WITH SECTION 1511 OF THIS ACT. ALL PUBLIC SCHOOLS SHALL BE SUBJECT TO EVALUATION EVERY FIVE (5) YEARS BY THE DEPARTMENT FOR THE PURPOSE OF PROGRAM APPROVAL.

SECTION 4. THE PROVISIONS OF THIS ACT ARE SEVERABLE. IF ANY PROVISION OF THIS ACT OR ITS APPLICATION TO ANY PERSON OR CIRCUMSTANCES IS HELD INVALID, THE INVALIDITY SHALL NOT AFFECT OTHER PROVISIONS OR APPLICATIONS OF THIS ACT WHICH CAN BE GIVEN EFFECT WITHOUT THE INVALID PROVISION OR APPLICATION.

Section 5. This act shall take effect immediately except section 1511 which shall take effect beginning the 1984-1985 school year.```

