THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 938

Session of 1989

INTRODUCED BY MARKOSEK, SAURMAN, SCHULER, JACKSON, LaGROTTA AND RUDY, APRIL 3, 1989

REFERRED TO COMMITTEE ON EDUCATION, APRIL 3, 1989

AN ACT

- Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An 2 act relating to the public school system, including certain 3 provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the 4 5 laws relating thereto, providing for individual transition plans for handicapped students. 6 7 The General Assembly of the Commonwealth of Pennsylvania
- hereby enacts as follows:
- Section 1. The act of March 10, 1949 (P.L.30, No.14), known 9
- 10 as the Public School Code of 1949, is amended by adding a
- section to read: 11
- 12 Section 1383. Individual Transition Plans. -- (a) An
- individual transition plan shall be developed for all mentally, 13
- physically or multiply handicapped students as defined in the 14
- 15 regulations and standards of the State Board of Education. The
- plan shall be developed within ninety (90) school days of the 16
- 17 student's fourteenth birthday.
- 18 (b) The individual transition plan shall be developed by a
- multidisciplinary team which shall consist of at least one but 19

- 1 no more than two representatives of each of the following
- 2 <u>agencies or organizations:</u>
- 3 (1) The school district in which the student resides.
- 4 (2) The intermediate unit in which the student resides.
- 5 (3) The area vocational-technical school, if the child
- 6 <u>resides in its attendance area.</u>
- 7 (4) The Department of Health.
- 8 (5) The Office of Mental Retardation.
- 9 <u>(6) The Office of Mental Health.</u>
- 10 (7) The Office of Vocational Rehabilitation.
- 11 (8) An approved private school, when the student is enrolled
- 12 <u>in the institution</u>.
- 13 (c) If any of the agencies or organizations listed in
- 14 subsection (b) are reorganized or discontinued, their successor
- 15 <u>organizations shall appoint representatives with the same</u>
- 16 <u>responsibilities and duties.</u>
- 17 (d) The individual transition plan shall include, but not be
- 18 limited to, the following:
- 19 (1) Assessment of the student's future needs after
- 20 graduating from or leaving school.
- 21 (2) Preparation for participation in the adult community.
- 22 (3) Vocational and functional living skills as preparation
- 23 for employment, continued training and independent living within
- 24 the community. Functional living skills shall include self-care
- 25 skills such as money management, banking, cooking, cleanliness
- 26 and personal hygiene, human sexuality, communication and social
- 27 skills and the use of public transportation.
- 28 (4) Information for the student and parents or quardians on
- 29 services and programs for disabled adults, how to apply for such
- 30 programs and contact or resource persons in such programs.

- 1 (e) The plan shall be reviewed at least every two (2) years,
- 2 until the student reaches eighteen (18) years of age. Thereafter
- 3 the plan shall be reviewed annually until the student graduates
- 4 or reaches twenty-one (21) years of age. Parents may request, in
- 5 writing, a review of the plan prior to the scheduled meeting.
- 6 The request shall be to the entity implementing the student's
- 7 individual education program.
- 8 (f) Parents or quardians shall be informed of meetings of
- 9 the multidisciplinary team to develop the individual transition
- 10 plan. The parent or quardian shall be invited to attend all
- 11 planning meetings. The parent or guardian shall be provided with
- 12 <u>a written individual transition plan stating the services to be</u>
- 13 provided as required under subsections (b) and (d).
- 14 (q) The individual transition plan shall be developed in
- 15 <u>conjunction</u> with the individual education program, adopted
- 16 pursuant to the regulations and standards of the State Board of
- 17 Education.
- 18 (h) The State Board of Education is authorized to develop
- 19 regulations and standards pursuant to the provisions of this
- 20 act. The Secretary of Education shall be responsible for
- 21 implementing the regulations, standards and provisions of this
- 22 section.
- 23 Section 2. This act shall take effect in 180 days.