

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 114 Session of 2009

INTRODUCED BY ROEBUCK, CLYMER, CARROLL, GRUCELA, HARKINS,  
LONGIETTI, MCILVAINE SMITH, WHEATLEY, YUDICHAK, MANN, STURLA,  
ADOLPH, BEAR, BRENNAN, CALTAGIRONE, FRANKEL, FREEMAN, HANNA,  
JOSEPHS, KIRKLAND, KORTZ, MUNDY, M. O'BRIEN, PASHINSKI,  
READSHAW, SIPTROTH, SOLOBAY, WALKO, WANSACZ, WATSON AND  
MANDERINO, JANUARY 30, 2009

REFERRED TO COMMITTEE ON EDUCATION, JANUARY 30, 2009

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An  
2 act relating to the public school system, including certain  
3 provisions applicable as well to private and parochial  
4 schools; amending, revising, consolidating and changing the  
5 laws relating thereto," further providing for powers and  
6 duties of the board.

7 The General Assembly of the Commonwealth of Pennsylvania  
8 hereby enacts as follows:

9 Section 1. Section 2603-B(h) of the act of March 10, 1949  
10 (P.L.30, No.14), known as the Public School Code of 1949, added  
11 March 30, 1988 (P.L.321, No.43), is amended to read:

12 Section 2603-B. Powers and Duties of the Board.--\* \* \*

13 (h) Every five (5) years, the board shall adopt a master  
14 plan for higher education which shall be for the guidance of the  
15 Governor, the General Assembly, and all institutions of higher  
16 education financed wholly or in part from State appropriations.

17 The master plan shall:

18 [(1) define the role of each type of institution (State-

owned universities, State-related universities, community colleges, private colleges and universities and off-campus centers of any of these and other institutions authorized to grant degrees) in this Commonwealth;

(2) recommend enrollment levels for each such institution;

(3) recommend methods for governance;

(4) recommend methods for the distribution of State funds among the institutions;

(5) evaluate the status of physical plants and technical equipment and project needs;

(6) evaluate the status of and projection of manpower needs;

(7) evaluate enrollment accessibility to institutions of higher learning by the public; and

(8) otherwise provide for an orderly development of institutions of higher education in this Commonwealth.]

(1) describe the current higher education landscape in this Commonwealth;

(2) identify unmet needs and gaps with regard to career fields, geographic and financial access;

(3) identify emerging higher education issues and recommend strategies and options designed to address the issues;

(4) identify gaps and opportunities for collaboration with basic education, work force development programs, economic development and other related systems; and

(5) outline a plan for action by the board to revise or update its higher education regulations.

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Section 2. This act shall take effect in 60 days.