THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL No. 2363 Session of 2022

INTRODUCED BY GLEIM, FREEMAN, CIRESI, HENNESSEY, HILL-EVANS, JAMES, LONGIETTI, B. MILLER, PENNYCUICK, PICKETT, RYAN, SAMUELSON, ZIMMERMAN, QUINN, KIM, HANBIDGE AND SANCHEZ, MARCH 8, 2022

REFERRED TO COMMITTEE ON EDUCATION, MARCH 8, 2022

AN ACT

1 2 3 4 5 6 7	provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the									
8	The General Assembly of the Commonwealth of Pennsylvania									
9	hereby enacts as follows:									
10	Section 1. The act of March 10, 1949 (P.L.30, No.14), known									
11	as the Public School Code of 1949, is amended by adding a									
12	section to read:									
13	Section 1555. Supplemental Mathematics Program for Grades									
14	Kindergarten Through Five(a) Beginning with the 2022-2023									
15	school year, the department shall select a mathematics program									
16	for kindergarten through fifth grade learners that meets the									
17	following qualifications:									
18	(1) demonstrates experience in teaching mathematics;									
19	(2) functions as a flexible supplemental resource; and									

1	(3) provides a mathematics program designed to:							
2	(i) strengthens fact fluency, automaticity, computational							
3	thinking and other critical skill in mathematics; and							
4	(ii) includes in-class demonstration, modeling and coaching							
5	support to assist all students in meeting grade-level							
6	mathematics in accordance with the State academic standards							
7	approved by the State Board of Education.							
8	(b) The department shall upload the mathematics program on							
9	its publicly accessible Internet website for a school entity,							
10	nonpublic school and home education supervisor to voluntarily							
11	download and administer the program to students. The department							
12	may not charge a fee for the mathematics program.							
13	(c) The department shall establish criteria by which a							
14	school can measure mathematics outcomes.							
15	(d) The department shall report to the General Assembly each							
16	July 1 of the next year the number of school entities, nonpublic							
17	schools and home education supervisors that voluntarily							
18	downloaded the program.							
19	(e) As used in this section, the following words and phrases							
20	shall have the meanings given to them in this subsection unless							
21	the context clearly indicates otherwise:							
22	"Department." The Department of Education of the							
23	Commonwealth.							
24	"Nonpublic school." As defined in section 922.1-A.							
25	"Program." A mathematics program for kindergarten through							
26	fifth grade learners that:							
27	(1) demonstrates experience in teaching mathematics;							
28	(2) functions as a flexible supplemental resource; and							
29	(3) provides a mathematics program designed to:							
30	(i) strengthens fact fluency, automaticity, computational							

- 2 -

1	<u>thinking</u>	and	other	critical	skill	in	mathematics;	and

2 (ii) includes in-class demonstration, modeling and coaching

3 <u>support to assist all students in meeting grade-level</u>

4 mathematics in accordance with the State academic standards

5 approved by the State Board of Education.

- 6 <u>"School entity." A school district, intermediate unit,</u>
- 7 <u>charter school, cyber charter school or regional charter school.</u>
- 8 Section 2. This act shall take effect immediately.