

THE GENERAL ASSEMBLY OF PENNSYLVANIA

# SENATE RESOLUTION

No. 467 Session of  
2015

INTRODUCED BY WILEY, COSTA, FONTANA, BOSCOLA, FARNESE, BAKER,  
BROWNE, EICHELBERGER, FOLMER, GREENLEAF, KILLION, McGARRIGLE,  
RAFFERTY, RESCHENTHALER, VULAKOVICH, BREWSTER, KITCHEN,  
SABATINA, SCHWANK AND TEPLITZ, OCTOBER 19, 2016

INTRODUCED AND ADOPTED, OCTOBER 19, 2016

## A RESOLUTION

1 Designating the month of October 2016 as "Dyslexia Awareness  
2 Month" in Pennsylvania.

3 WHEREAS, Developmental reading disorder, or dyslexia, is a  
4 language-based learning disability that occurs when there is a  
5 problem in areas of the brain that help interpret language; and

6 WHEREAS, Dyslexia's symptoms include slow or inaccurate  
7 reading, poor spelling, poor writing or mixing up similar words;  
8 and

9 WHEREAS, Problems experienced by people with dyslexia may  
10 include:

11 (1) confusing letters or having difficulty learning the  
12 sounds that go with letters;

13 (2) having trouble learning how to speak, recognizing  
14 words or determining the meaning of a simple sentence; and

15 (3) having trouble processing the sounds of language,  
16 such as rhyming;

17 and

1       WHEREAS, Dyslexia can include disorganization of written and  
2 spoken language or struggles in comprehending and concentrating  
3 on longer reading assignments; and

4       WHEREAS, Dyslexia may also include difficulty in correctly  
5 performing math operations, memorizing number facts or learning  
6 a foreign language; and

7       WHEREAS, Dyslexia is a specific information processing  
8 problem that does not interfere with one's ability to think or  
9 understand complex ideas; and

10       WHEREAS, Contrary to some beliefs, dyslexia is not caused by  
11 either a lack of desire to learn or substandard intelligence, as  
12 individuals of all backgrounds and intellectual levels have  
13 dyslexia, with the majority of individuals being of normal  
14 intelligence and many being above average in intelligence; and

15       WHEREAS, Students with dyslexia are likely to struggle with  
16 many aspects of academic learning, are at a higher risk of  
17 dropping out of school entirely and often go for years without  
18 being properly diagnosed; and

19       WHEREAS, Aside from problems in school, an individual with  
20 dyslexia can experience a loss of self-esteem and general  
21 reading problems that may persist into adulthood, which can  
22 affect the individual's job performance; and

23       WHEREAS, According to the International Dyslexia Association,  
24 approximately 85% of students classified as having a primary  
25 learning disability have difficulty in reading and language  
26 processing; and

27       WHEREAS, The number of people having some symptoms of  
28 dyslexia is much higher, perhaps as much as 15% to 20% of the  
29 entire United States population; and

30       WHEREAS, There is much hope for students who are correctly

1 diagnosed with this disorder, as they can successfully learn  
2 with appropriate teaching methods; and

3 WHEREAS, The earlier the diagnosis of dyslexia, the better it  
4 is for the student; and

5 WHEREAS, Dyslexia is a disorder that often manifests among  
6 members of the same family; and

7 WHEREAS, Dyslexia affects individuals throughout their lives,  
8 but its impact can change at each stage of life; and

9 WHEREAS, As a language-based disability, dyslexia is often  
10 misunderstood; and

11 WHEREAS, A large percentage of the residents of this  
12 Commonwealth experience one or more symptoms of dyslexia;  
13 therefore be it

14 RESOLVED, That the Senate designate the month of October 2016  
15 as "Dyslexia Awareness Month" in Pennsylvania.